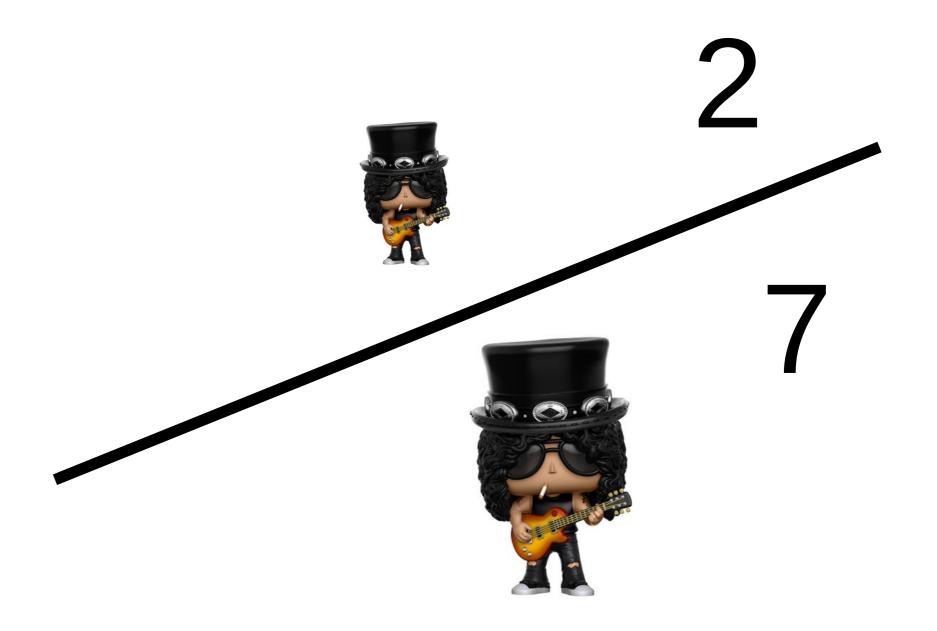
#### Questions Slash



### Ting

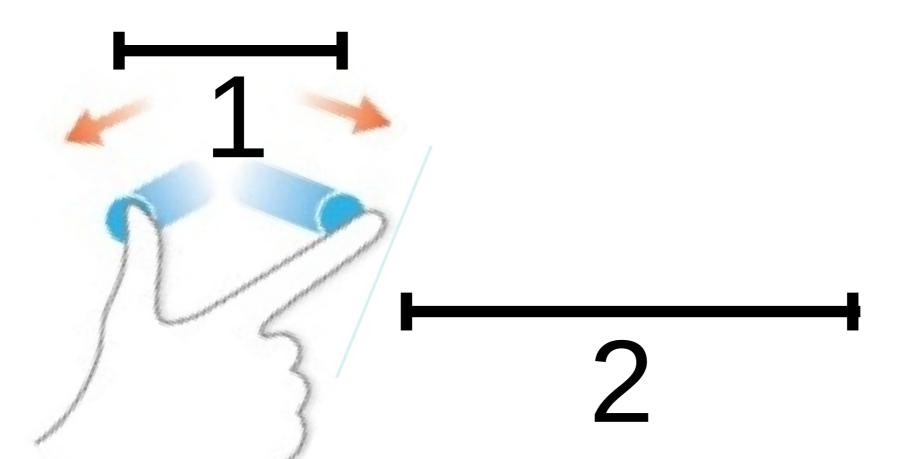
#### Ting

#### Ting

#### C'est parti!

Multiplier par 2, c'est agrandir

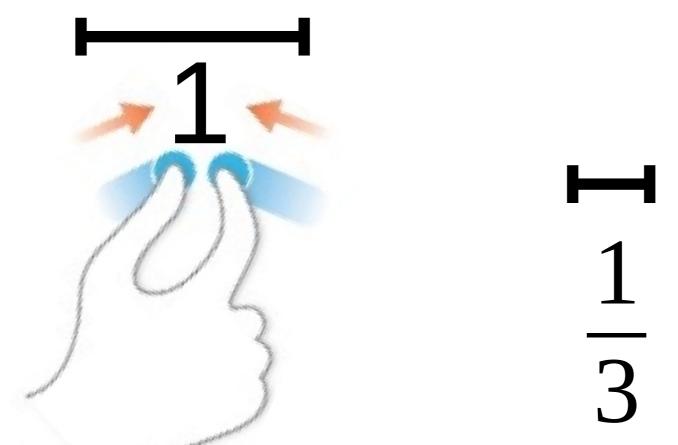
#### Vrai



Diviser par 3, c'est réduire.



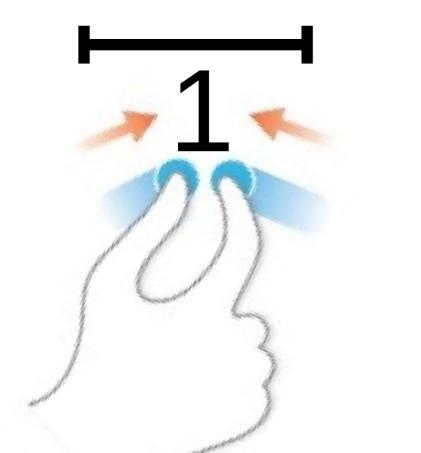
#### Vrai



## Vrai ou faux? Multiplier par

c'est agrandir.

#### Faux



L'inverse de  $\frac{3}{8}$ ,

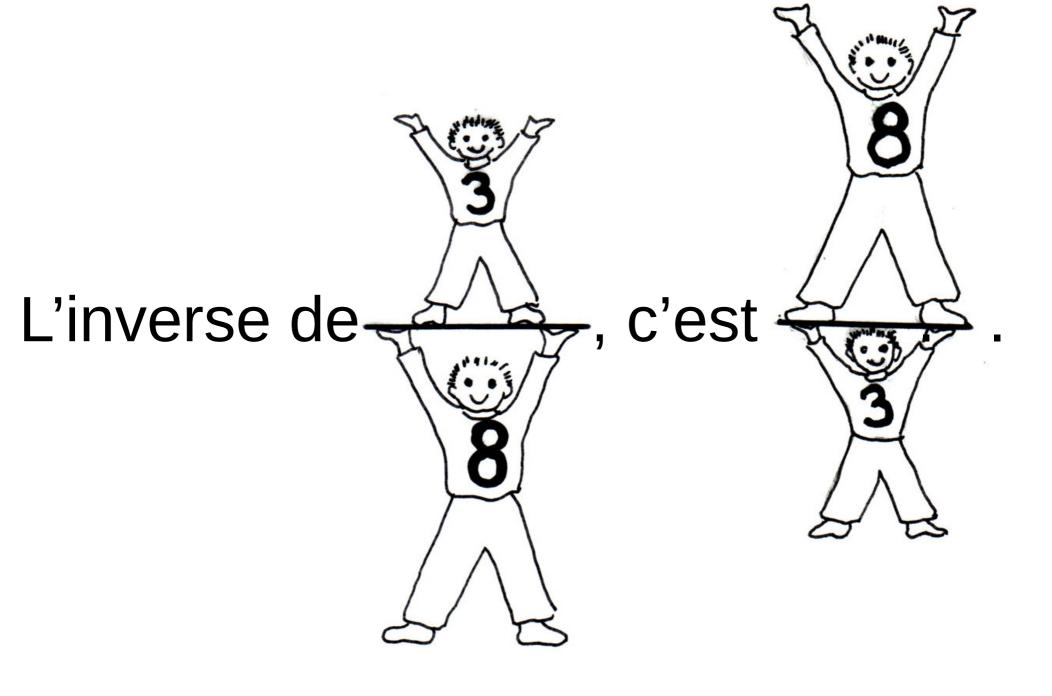
c'est 
$$\frac{-3}{8}$$

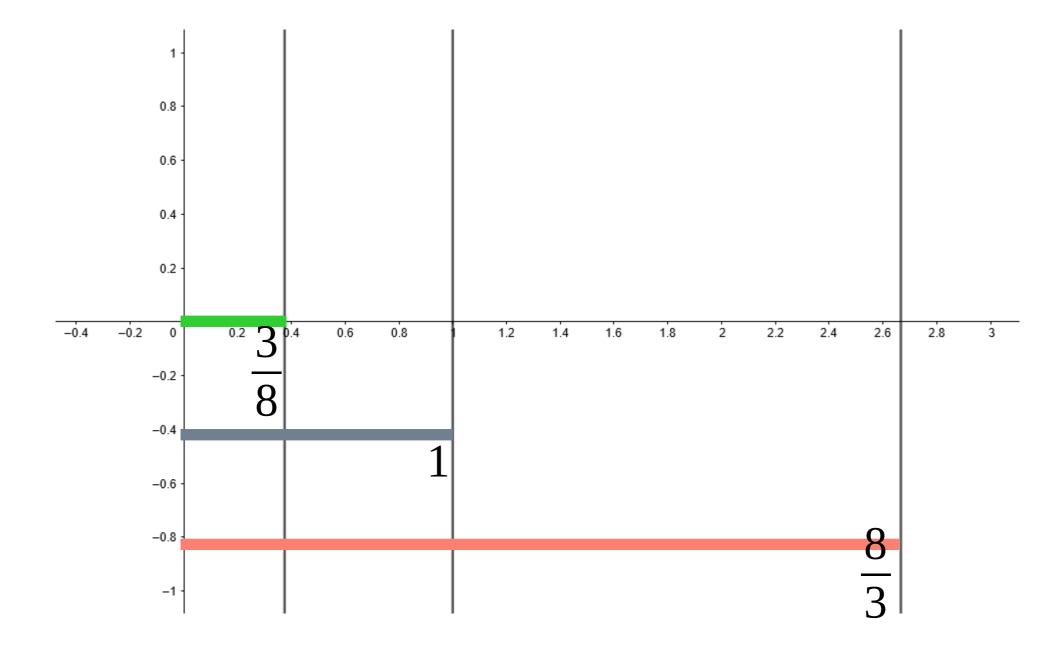
#### Faux

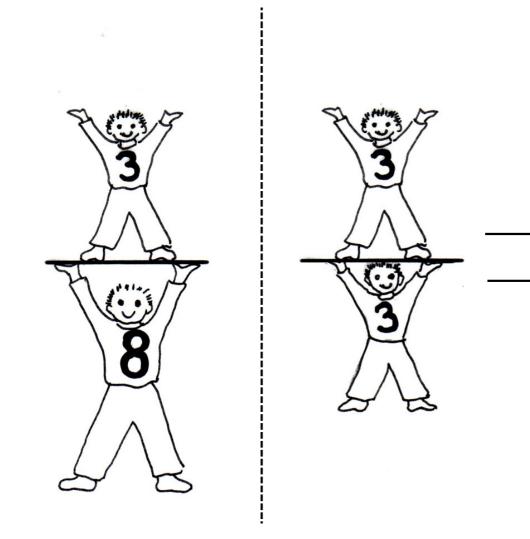
$$\frac{3}{8} \times \frac{-3}{8} = \frac{3 \times (-3)}{8 \times 8} = \frac{-9}{64}$$

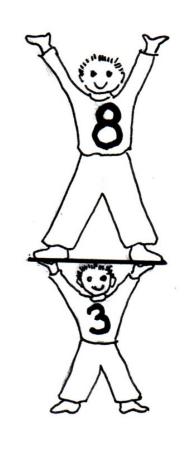
$$\frac{-9}{64} \neq 1$$

$$\frac{3}{8} \times \frac{8}{3} = \frac{3 \times 8}{8 \times 3} = 1$$



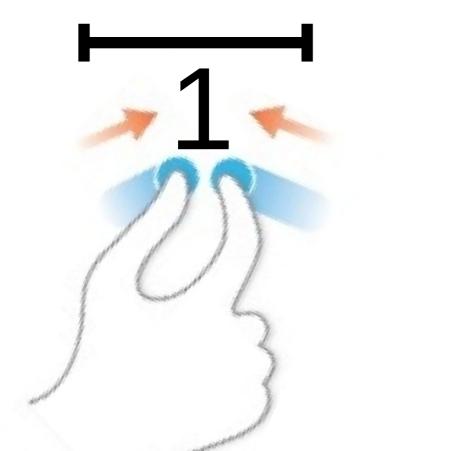






Multiplier par 0,5, c'est réduire.

#### Vrai



Diviser par 0,5, c'est réduire.

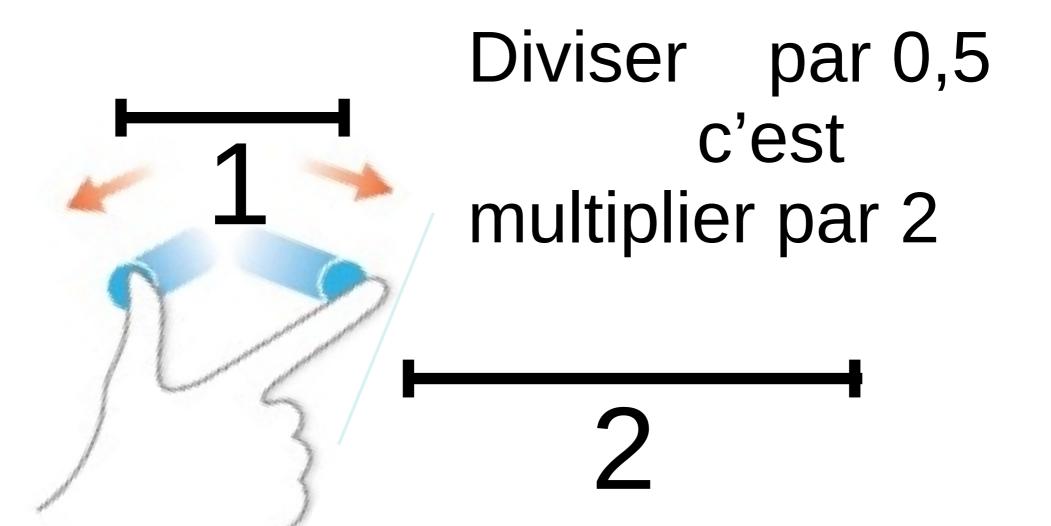


# Diviser par un nombre, c'est multiplier par



#### Diviser par un nombre, c'est multiplier par son inverse.

#### Donc: Faux



$$... \div \frac{1}{2} = \frac{...}{\frac{1}{2}} = \frac{... \times 2}{\frac{1}{2}} = \frac{... \times 2}{\frac{1}{2}}$$

#### Jeux divisions de fractions

https://www.mathgames.com/skill/6.24-divide-by-fractions-with-models

https://www.mathgames.com/skill/7.97-divide-by-fractions-with-models