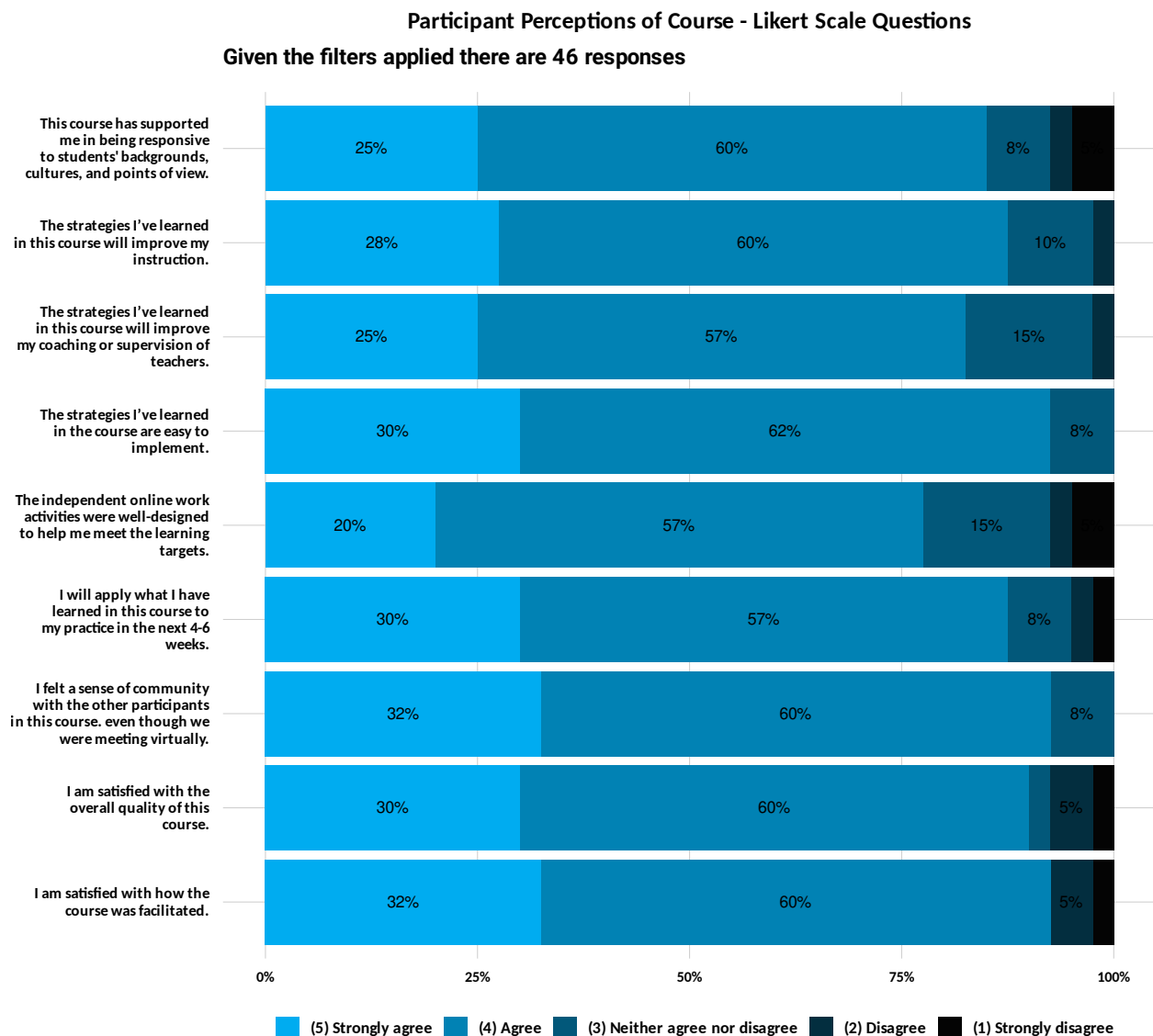


# Teaching Lab Course Report

Report on CKLA K-2 Skills: Bootcamp, McNairy County, TN, ELA Curriculum Flexible: Foundational Skills Bootcamp, McNairy County, TN, EL K-2 Skills: Cycle of Inquiry 2: Using Data to Inform Foundational Skills Instruction, McNairy County, TN, EL K-8 Modules: Bootcamp, McNairy County, TN, EL K-2 Skills: Bootcamp, McNairy County, TN, ELA Curriculum Flexible: Bootcamp, McNairy County, TN

## Quantitative Data

### Overall



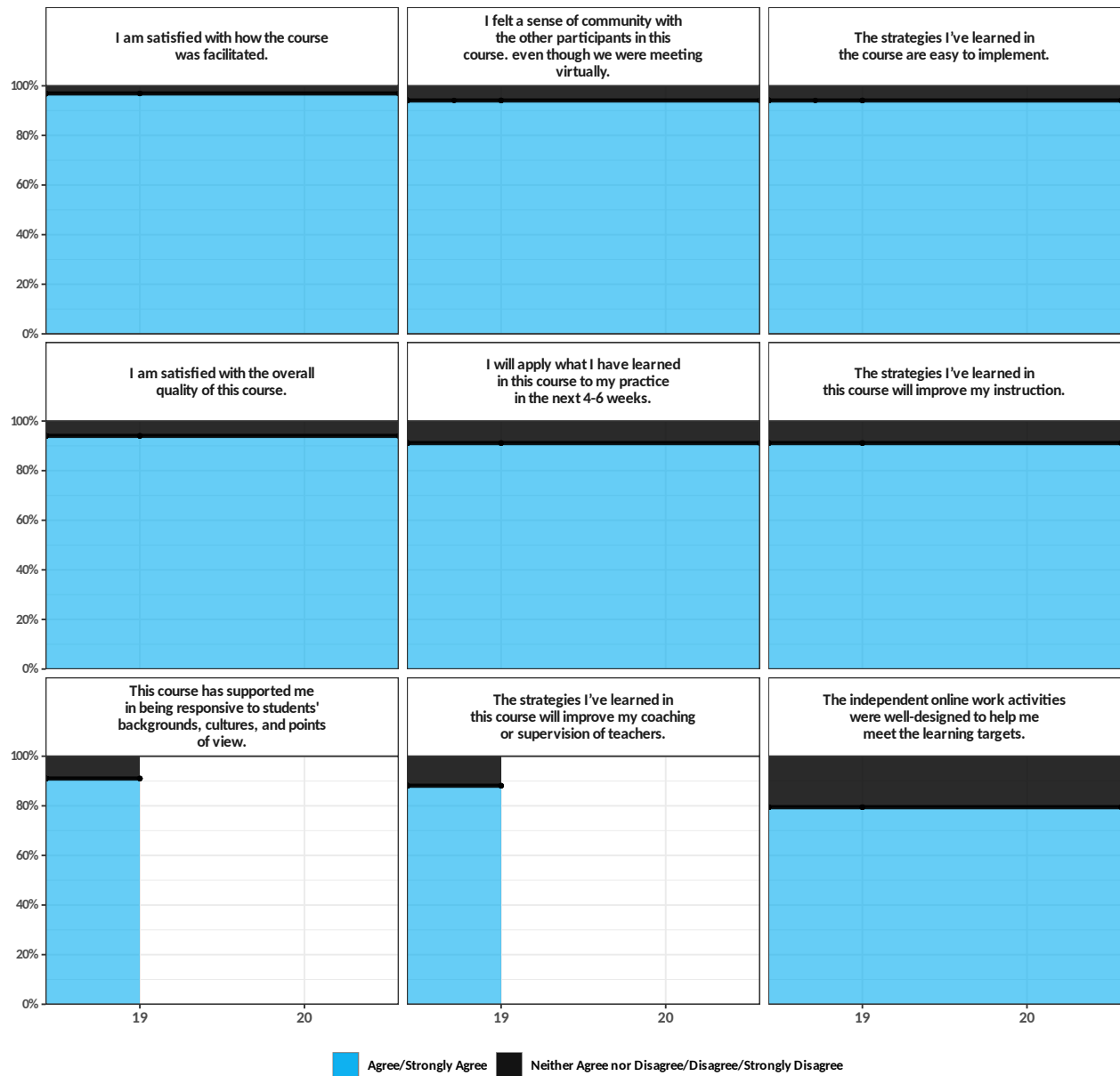
In summary, we see the following % agree or strongly agree with the above statements:

- 92% strongly agree or agree that they were satisfied with how the course was facilitated.
- 90% strongly agree or agree that they responded to the group's needs.
- 92% strongly agree or agree that they felt a sense of community with the other participants in the course even though they were meeting virtually.
- 88% strongly agree or agree that they will apply what they have learned in the course to their practice in the next 4-6 weeks.
- 78% strongly agree or agree that the independent online work activities were well-designed to help me meet learning targets.
- 92% strongly agree or agree that the strategies I've learned in the course are easy to implement.
- 82% strongly agree or agree that they facilitated the content clearly.
- 88% strongly agree or agree that they've learned in this course will improve my instruction.
- 85% strongly agree or agree that the course has supported me in being responsive to students' backgrounds, cultures, and points of view.

## Over Time

Here by visualizing ratings of strongly agree/agree in blue areas, and all other ratings in black areas we visualize feedback over time (If there is just one point of feedback this appears as a dot).

### Percent that Agree/Strongly Agree



NPS



## Qualitative Data

Finally responses to the following questions are presented below:

- Overall, what went well in the course?
- What is the learning from this course that you are most excited about trying out?
- What additional feedback do you have about their facilitation skills?
- Which activities best supported your learning in this course?
- Feel free to leave us any additional comments, concerns, or questions.

Quotes from “Overall, what went well in the course?”

Overall, what went well in the course?
Response
<b>learning</b> the <b>importance</b> of <b>phonics</b> structured instruction
<b>Learning</b> the <b>importance</b> of the <b>phonics</b> structure
<b>learning</b> the influence of the <b>phonics</b> foundation instruction
<b>Phonics</b> centered structure
Breakout groups
Knowing that research supports what we are trying to implement in our classrooms. The articles were interesting.
Shared thoughts with other grade level teachers in the county.
Team work
I enjoyed the article links.
Kyra was always cheerful and postitive.

Quotes from “Overall, what could have been better in this course?”

Overall, what could have been better in this course?
Response
For <b>2nd</b> grade, we need more videos, <b>articles</b> and examples
In <b>person</b>
In <b>person</b> training
in <b>person</b> would have been better
It all went well
less homework/tell us the better strategies to implement
technology
I thought it all went well.
group time
It was good overall.

Quotes from “What is the learning from this course that you are most excited about trying out?”

What is the learning from this course that you are most excited about trying out?
Response
Allowing more time to teach structured phonics.
I have always believed phonics is vital, so this it gave me confidence to continue teaching it faithfully.
more phonics instruction
more phonics instruction in my classroom
Trying diff phonics skills
careful thinking about readers
Trying to incorporate what we learn into Benchmark in a better way.
None
I want to find more ways to give my students positive reading experiences.
new learning

Quotes from “Which activities best supported your learning in this course?”

Which activities best supported your learning in this course?
Response
phonics
breakout groups
breakout rooms
differences between balanced literacy and explicit phonics instruction
I enjoyed the readings assigned.
discussions about what I can do to help my students
all of it
Colleagues and the handouts
Jamboard
videos of teaching

Quotes from “Feel free to leave us any additional comments, concerns, or questions.”

Feel free to leave us any additional comments, concerns, or questions.
Response
great job
thank you