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COMPLETE

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Q1 **North Andover Public Schools, MA**

What is the name of your district, network, or parish?

Q2 **Respondent skipped this question**

For which area(s) of Teaching Lab services are you providing feedback? Check all that apply.

Q3
How much do you agree with the following statements about the professional learning provided by Teaching Lab this year?

I am satisfied with the overall quality of Teaching Lab's professional learning sessions.	Agree
I am satisfied with the overall quality of facilitation of the professional learning sessions.	Agree
I am satisfied with the logistics and communication from Teaching Lab about professional learning in my school system.	Strongly agree
I believe teachers in my school system better understand their curriculum because of Teaching Lab's professional learning work.	Disagree
I believe Teaching Lab's professional learning work has improved the ability of teachers in my school system to deliver high-quality instruction.	Neither agree nor disagree
Teaching Lab helped us advance our goals.	Disagree

Q4
How likely is it that you would recommend Teaching Lab professional learning to a friend or colleague?**6 (Detractor)**

Q5**Not very interested**

How interested are you in continuing to receive professional learning from Teaching Lab next year?

Q6

What went well about your partnership with Teaching Lab this year?

Communication between Hanady

Q7

What could have been improved about your partnership with Teaching Lab this year?

Unfortunately, doing the training DURING the school year was a bad idea. Because of scheduling conflicts on our side, we could not train teachers before the school year.

Q8

Do you have any additional feedback about Teaching Lab's professional learning this year?

Push districts to do this training before the school year begins. So much of the content is around mindsets, and those mindsets are difficult to shift once 95% of teachers brains are focused on the logistics of facilitating day to day classroom instruction. Should it be at the heart and center? Of course, and for those that are further along in that mindest of equitable instruction, it doesn't need much shifting, but for those that are just beginning, or maybe even against it, I think you increase the likelihood of making shifts if you do this learning prior to the beginning of the school year.

Q9**Yes**

Do you give us permission to use any of your written comments? Only your site will be included.
