|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| PO Box 1386  Buckley WA 98321 | | **Teal J. Larson** | | (425) 444-4708  Larson.teal@gmail.com  Tealjulia.github.io | | |
| **Objective** | | | | | | |
| With a record of results-oriented, data-driven decision making and persistence at facing challenges, I am shifting my focus to a career that will benefit from my knowledge in human learning/interaction, problem-solving skills, and innate curiosity while promoting my interest in the growing software and web development industries. | | | | | | |
| **Experience** | | | | | | |
| **Web Development Freelancer** | |  | | Summer 2020 – Present | | |
| * Current projects include: scrum master for team in design and development of a photo-sharing social network utilizing React, Express, Angular; building a single page application for a local birth center to track provider and suite availability; and developing a multi-page site for a local 501c3 using a CMS, including adding ecommerce features, historical archives, and more. * Growing conversion and site click-throughs for local small businesses by consulting on SEO and accessibility ideas. | | | | | | |
| **Birth Doula/Principal** | | **Joyful Noise Birth** | | Spring 2018 – Summer 2020 | | |
| * Supported and assisted families during pregnancy, birth, and beyond. * Designed & built LLC including branding, web presence (WordPress site, Instagram, and Facebook). * Increased site traffic by 50% by generating backlink traffic via social media and professional organizations. Over 90% conversion rate turning meet-and-greets into signed clients. | | | | | | |
| **Reading Intervention Specialist** | | Glacier Middle School (White River SD) | | Fall 2015 – Summer 2018 | | |
| * Grew students meeting or exceeding standard in language arts by 20% in first year of implementing support. * Developed and implemented reading intervention curriculum and led decision-making regarding intervention placement and transition | | | | | | |
| **6th Grade ELA Teacher** | | **Karshner Elementary (Puyallup SD)** | | **Fall 2014 – Spring 2015** | | |
| * Grew student achievement on national testing 61% more than peers at similar learning levels. * Implemented targeted instruction at whole class, small group, and individual intervention levels. | | | | | | |
| **Projects** | | | | | | |
| * **Medical Center Tracker** (2020). Log for small local medical center to track the status of rooms and provider availability. Focus on user experience. *MongoDB, Express, NodeJS, HTML, CSS, Bootstrap, Heroku.* * **CONNEXION** (2020). Scrum/Kanban master for team of four building social media photo sharing app deployed on Heroku. *MongoDB, Express, NodeJS, React, Bootstrap, Heroku.* * **TV Repositorium** (2020). Web application connected to TV Maze API allowing users to look up shows that evening or search for shows to see their details. *Angular, TypeScript, HTML, CSS, AngularMaterial.* | | | | | | |
| **Skills** | | | | | | |
| ReactJS | Express | | Adult learning | | Git | |
| JavaScript | MongoDB Databases | | Accessibility | | WordPress | |
| Angular | Model-View-Controller | | JQuery | | Scrum, Kanban | |
| NodeJS | CSS | | Bootstrap | | HTML 5 |
| **Education** | | | | | | |
| **Full Stack Web Development Bootcamp --** Kal Academy -- Redmond, WA (2020) | | | | | | |
| * Coursework: MongoDB, Express, Angular, React, NodeJS, Data Structures and Algorithms. * Remote team collaboration via Slack, Microsoft Teams, GitHub. Daily remote scrum meetings. | | | | | | |
| BA-Ed: Language, Literacy, Cultural Studies -- Western Washington University -- Bellingham, WA (2014) | | | | | | |
| * *Graduated Magna Cum Laude – 3.94 GPA* | | | | | | |