## STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

ST		NT: Answer question 1 below.
l)		s your solution to the competitive event integrate any type of music and/or sound? 🔲 YES 💟 NO
		D, go to question 2.
		S, is the music and/or sound copyrighted? YES NO
		S, move to question 1A. If NO, move to question 1B.
	1A)	Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
	1B)	Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
stu	dent	<b>ER ADVISOR:</b> Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered stion(s) accurately.
	,	John Gabaldon (chapter advisor), have checked my student's solution and confirm that any use of music/sound is e so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/
		nd included.
ST		NT: Answer question 2 below.
2)	Doe	s your solution to the competitive event integrate any graphics/videos? 🔲 YES 💆 NO
		D, go to question 3.
		S, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO
		S, move to question 2A. If NO, move to question 2B.
	2A)	Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
	2B)	Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.
		ER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even tudent answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student
ans	swere	ed the question(s) accurately.
	with	John Gabaldon (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos uded.
27	LIDEI	NT: Answer question 3 below.
ا <b>د</b> دا د		s your solution to the competitive event use another's thoughts or research? YES NO
رر		D, this is the end of the checklist.
	If YE	S, have you properly cited other's thoughts or research in your documentation?
		APTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her
	com	petitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the petitive event solution and the student answered the question(s) accurately.
		<b>John Gabaldon</b> (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/earch of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found
		ave all original thought with no use of other's thoughts/research.
		Joshalla Outin Ludia Chada Maliaga Larras
Stu	ıdent	Name: Isabella Ortiz, Lydia Charon Melissa Lerma
<u> </u>		
۰h	apter	Advisor Signature: