

This project contains everything to get you started in Machine Code programming. It assumes you know nothing about micro-processors or how they operate. The MICRO-COMP is the simplest computer to be offered on the market. It uses only 3 chips and a handful of small components to prove that computers can be tackled and mastered by anyone interested in electronics.

As with all our projects, full kits are available and come with a complete back up service.

As we have said, it doesn't displace the TEC but complements it. And yet the MICROCOMP is a stand-alone project. It is self-contained and comes with a range of interesting programs as shown on P. 70.

Ten programs have already been designed and come in the pre-programmed ROM. They include COUNTING, DISPLAYING and GAMES. The readout for these is via the displays on the board but as the games become more complex we have designed plug-in modules which connect to the main board via a wire-wrap/component header plug similar to the arrangement used in the TEC.

This has proven to be the neatest and most rugged way of adding features and allows you to increase and extend the capability of the system to quite high levels.

Some of the plug-in boards run two or three programs and by building all the modules, you will be able to run all the programs in the EPROM.

Programs which have already been completed include:
- MORSE CODE TRAINER
- MORSE RECEIVER
- TELEPHONE DIALER
- COUNTING
- MASTERMIND
- JUMP RELATIVE routine for determining the value of the displacement byte.

The MICRO-COMP can also be combined with the TEC and they go together perfectly. With the assistance of the TEC you can create your own programs, burn them via the EPROM BURNER or hold them in our non-volatile RAM card for running on the Micro-comp. This non volatile RAM project is equivalent to TAPE-SAVE and has the advantage of being able to be transferred instantly or run as a ROM.

It is a battery backed-up 6116 and when in the power-down mode, consumes less than 2 microamps.

Two AAA cells power the unit and are capable of holding the information for about a year.

The TEC and MICRO-COMP provide a complete designing system for creating Machine Code programs and you can use the Micro-comp for the execution of the program.

The Micro-comp comes complete with a 2732 EPROM which is filled with lots of programs. All these have been produced entirely on the TEC and tested on the Micro-comp. We have not had the assistance of a compiler, video display or Z-80 simulator, proving that programs can be generated 'by hand'.

Agreed, this means it has taken longer to create the programs but the challenge was well worth it. Even the concept of a half-byte memory for the Phone Dialler was an innovation never before tried.

We admit Machine Code is not a fast method of creating programs but has the advantage that almost anything can be turned into a program. And it can be done with the simplest of equipment. The only limitation is the programmer's skill.

By building both the TEC and Micro-comp, you gain first-hand knowledge of two different methods of designing a micro system. You will also have need for add ons such as the non-volatile RAM and EPROM burner.

In effect you will be a self-contained programming station capable of turning out 'one-offs' or mass copying your own programs.

Please remember: These notes use simple terms and simple explanations to make programming easy. Although they are accurate, they do not cover everything and we suggest you purchase a couple of books on the Z-80. The two best books to buy will be given later.

Since its introduction, the word MICRO has been the most feared in the industry because, up to now, the operation of a microprocessor system has been very much a mystery.

Never has a writer explained or presented a system which could be understood by beginners. They argued it wasn't for beginners but everyone must be a beginner at some time. Because of this, Micro's have been a closed topic to the newcomer and this amazing electronic device has been left for the clever ones.

Now this has all changed.

The MICRO-COMP is here. With only 3 chips it is even simpler than a medium sized 'regular' project and yet its capabilities are beyond belief.

For the 'brains' of the unit we have used the Z-80. The most popular microprocessor on the market. Why the most popular? Because, up to now, industry swallowed them up totally and consumed the entire production. It's only with the slump in computer and games sales that supplies have reached the hobby market. And due to manufacturing efficiency, these truly amazing chips have come down to only a few dollars.

This means the project will be well within your budget.

Apart from the programs already mentioned, we are in the process of producing programs and modules for an Alcohol Breath Tester, a Digital Resistance Meter, Digital Capacitance Meter, a Bio-feedback Unit, a Mini Frequency Counter and a Lung Capacity Meter.

But before we get too carried away, let's look at the project in detail:

THE MICRO-COMP.

This is a 3-chip computer capable of accepting input data, performing operations on this data and displaying the results. The amazing part of this project is the three chip count. To achieve this we have used some very cunning circuit designs, some of which cannot be translated to larger designs. However our aim has been to produce a computer which will execute Z80 Machine Code with the least number of chips. And this we have done.

The reason for the minimum chip count is simple. Most constructors count the chips in a project before starting and anything over six scares nearly everyone away. With 3 chips, many will 'give it a go' and that's where we win. We want lots of readers to try their hand at construction and experience the excitement it offers.

Everyone has seen micro systems in a hard-to-get-at form. The Personal Computer. But these have never enabled you to get into the 'works' or let you find out how they operate. You only get to see the end result - the print-out or Video picture.

The Micro-comp is designed to break this barrier. With only 3 chips you will be able to follow a 'minimum parts' system and understand what is going on. Even with 3 chips you can

use nearly all the Z 80 commands and create an endless number of programs.

This project is really a software project. Building the Micro-comp is purely secondary. But how can you learn about programming without experimenting with the real thing? So building the Microcomp is really an essential part of learning to program.

Its price is low enough for everyone to afford and it has an end-use around the home as a controller for lighting or security which would match any commercial unit. You could also use it in your hobby, model railway layout or as a timer-controller in industry.

The MICRO-COMP doesn't do much when compared with a Personal Computer. But that's not its purpose. It is intended to teach Machine Code programming, the code behind all computer instructions.

The only instructions a processor understands is Machine Code. All other high level languages have been invented to allow humans to understand what is going on. Languages such as BASIC and FORTH provide a connecting link between the micro and the human mind. This means all inventors of languages have had to use machine code to write their programs. So why not use Machine Code direct?

Using BASIC is like hiring a scribe. Centuries ago people could not write. So they went to a learned man and told him what they wanted written. After a lengthy discussion he would write a letter. The letter represents Machine Code. The lengthy discussion represents BASIC.

BASIC has its advantages and a number of disadvantages. Its advantage is it gets you into a microprocessor system with very little effort and understanding. But its disadvantage is it needs the 'scribe' to be present at all times. With machine code it's like using the typewriter yourself.

But most important Machine Code is the best way for producing programs for controlling applications. When you consider all video games and industrial machines are Machine Code based, you will see where the future lies.

It is interesting to note that a micro system rivals a 'normal' project (using individual chips) when as few as 10 chips are involved. When you consider a microsystem can be modified and altered to suit changing circumstances, it is clearly the only way to go.

Why this hasn't been the case, is simply due to fear.

Everybody thought microprocessors were complex mysteries and preferred to stay with the building blocks they knew and trusted.

But, in fact, the micro system is simpler. Once the basic design is built, it only requires programming to perform the required function. To change the function, the electronics don't need altering, only the program!

Micro systems are simply thousands upon thousands of building blocks stored in the form of program and to write a program is equivalent to being able to create your own chips.

This is what the MICRO-COMP is. You can get it to execute your own programs and connect all sorts of input-output devices. You can get it to do just about anything in the controlling and timing field but first you have to learn how to program.

To help you with this we have produced a number of programs to demonstrate the capabilities of the system and these are contained in the lower half of a 2732 EPROM which comes with the kit. Later you will be able to send it in for re-burning for the additional programs.

Before we get into the construction of the 'Comp', here's a brief discussion on how it works.

HOW A COMPUTER WORKS

This is a very simple explanation to get you started.

The operation of a computer revolves around a chip called the CPU. This applies to any computer and the MICRO-COMP is a computer, even though it is very simple. In our case the CPU is a Z 80. It is the 'brains' or 'clever chip' in the system and controls all the other chips.

CPU stands for Central Processing Unit and the feature which makes it so clever is it is good at organising things. It keeps the whole system operating and running smoothly.

In an audio or radio circuit there is usually only one signal path. In a computer there are lots of signal paths. This is the one striking difference between the two. In a radio, the path can be tapped at any point and you will be able to hear the signal (such as voice or music). If you tap any of the paths in a computer you will hear a series of clicks or tones and they will not make any sense.

This is because a computer requires a number of lines carrying signals AT THE SAME TIME to produce the necessary commands and output effects.

A single line in a computer will sound like a tone because of the high speed of operation but as far as the computer is concerned, the line is producing a HIGH for a very short period of time and then a LOW for the remainder of the time.

Since a single line can only produce a HIGH or LOW, a group of lines is required for the transmission of numbers. This is achieved by assigning the lowest-value line with '1', the next line with '2', the next with '4', the next with '8', the next with '16' and so on.

By turning on combinations of these lines, almost any value can be transmitted.

A group of lines such as this is called a BUS and a computer has two buses. One consists of 8 lines and is called the DATA BUS, while the other has 12 or more lines and is called the ADDRESS BUS.

The microcomputer starts operating after the reset button has been pressed and released. This action resets the Program Counter inside the Z80 to 0000 and instructs the chip to fetch 8 bits of information from MEMORY.

It does this by putting zero's on all the address lines and turning on the 2732 via the Chip Enable line.

The EPROM responds by delivering the 8 bits of data which are located at 0000 to the data bus. The Z 80 accepts these and places them in a special instruction register which is only accessible to the Z80.

Eight bits of information is called a BYTE and the Z 80 determines what to do with the byte, according to its value.

The Z 80 will do one of two things. It will either carry out the instruction or request another byte. An instruction may consist of one, two, three or four bytes, and the Z 80 waits for a command to be completed before executing it.

Looking at the machine codes on the back of issues 11 and 12 you will notice some of them consist of one byte while others are 2, 3 or 4 bytes long. The Z 80 knows exactly how long each instruction is and knows that some contain a data byte or

displacement byte. This knowledge is inbuilt into the Z80 and only needs to be fed a simple program for it to respond.

The first byte from memory is always interpreted as an instruction and the byte or bytes which follow make up the first command. If you add a byte or delete one, at any time in a program, it will not be interpreted correctly and the Z-80 will carry out totally incorrect commands.

The Z 80 reads a program one byte at a time. It does not look ahead and cannot correct any mistakes. That's why it is important to check a program before offering it to be run.

Information passes out of the Z 80 via the address bus and into it via the data bus. After the Z 80 has processed the data, it will send the result out via the data bus. This means information moves in TWO directions along the data bus, although not at the same time.

In our case, information from the Z80 is passed to an output latch. This latch is a device which fits between the computer and say a LED, motor or relay. The need for this chip is very important, as you will see. Data could be sent directly to a LED without using a latch and it would work. But the computer would have to stop functioning for the whole time when the LED is to be lit. This is obviously not a solution and so a chip is placed between the two which holds the 'turn-on' pulse for as long as the LED is required to be activated.

This chip is called a latch. It is merely a set of flip flops which hold the bits of information for as long as is required. This enables the Z80 to get on with its other operations such as turning on a motor via another latch. Output devices such as LEDs and motors cannot be connected directly to any of the data lines for two reasons:

Firstly the current available in these lines will not be sufficient to operate them and secondly, the lines must be available for other purposes.

This means any device wishing to be placed on the data bus must be separated from it until the exact instant when it is required.

This is what an input latch does.

When these chips are not being activated, they place no load on the bus and allow the lines to rise up and down. This feature is called TRI-STATE as they are capable of producing a HIGH or LOW when required.

This is the basis of how a computer starts up. More aspects will be discussed later.

BEFORE YOU BEGIN CONSTRUCTION:

It is possible to construct the Micro-comp using your own components and on your own PC board.

That's because all the parts are standard and the circuit board is fairly easy to reproduce. The 2732 EPROM can be programmed via an EPROM programmer and everything will operate perfectly.

There are only two hitches to you doing this.

First is the guarantee.

If you make the project from your own parts, it cannot be sent to TE for repair. We guarantee to fix any model made from one of our kits as we have had lots of experience at this. Mainly poor soldering joints, jumper links cut before soldering, parts inserted the wrong way around and broken tracks. Small faults but enough to keep the project from working.

Digital electronics is extremely reliable but not if you make a mistake.

The second hitch is reliability. If you use second-hand or unknown components, how do you know if they are perfect? They may have been over-worked or damaged in a previous project and fail when put in the Micro-comp.

Making your own Board?

The PC board is not as easy to make as it looks. One mistake in its etching and a track may be etched through. Or a hairline crack may be created in one of the lines which will be extremely difficult to spot. You also have to consider the overlay and solder mask. These make the project look neat and professional. You may save a few dollars at the start but end up costing more in the end. We have had a few troubles with home-made boards and unless you have made lots of boards before, we suggest buying a ready-made board.

Building from a kit is the safest way. All parts are absolutely brand-new and chips are transferred from bulk tubes without being handled. Boards are inspected three times during manufacture and made on semi-automatic equipment with very little margin for error. A sample kit is constructed before they are released and at least three prototypes have been made before the project goes to print.

This contributes to the success of our kits and the neatness of the finished product is enhanced by the solder mask on the underside of the board. This prevents solder sticking to unwanted areas and shorting between tracks.

To be sure of success, buy a kit. A number of shops are selling these kits and you will find the cost is less than hunting for the individual bits yourself.

PARTS LIST

- 1 - 10R
- 8 - 100R
- 1 - 330R
- 1 - 470R
- 1 - 3k3
- 1 - 4k7
- 1 - 10k
- 3 - 22k
- 2 - 39k
- 4 - 100k

- 1 - 100k mini trim pot

- 2 - 1n green cap
- 1 - 100n
- 1 - 1mfd 63v electro
- 1 - 1.000mfd 25v electro

- 9 - 1N 4148
- 4 - 1N 4002

- 1 - 5mm red LED (SPEED)
- 1 - 5mm green LED
- 24 - 3mm red LEDs
- 8 - BC 547 transistors
- 1 - BC 557 transistor
- 2 - FND 560

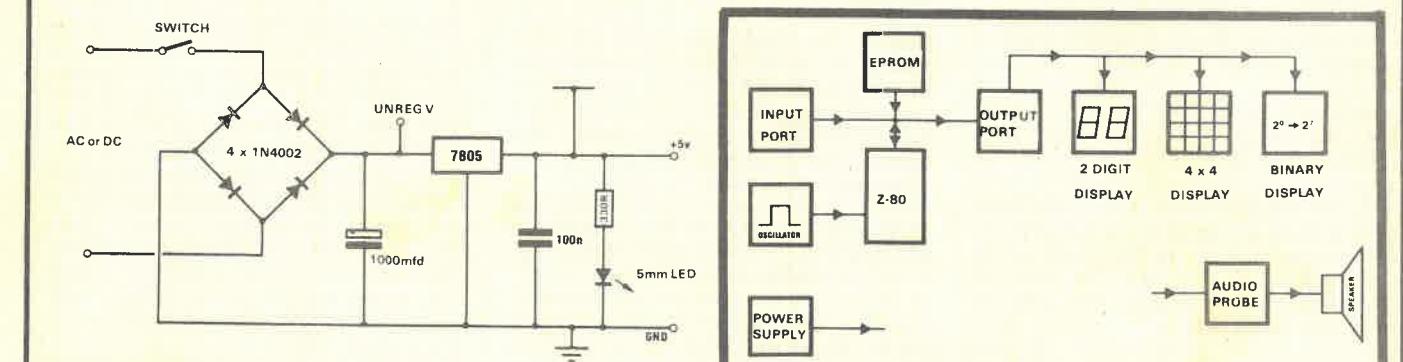
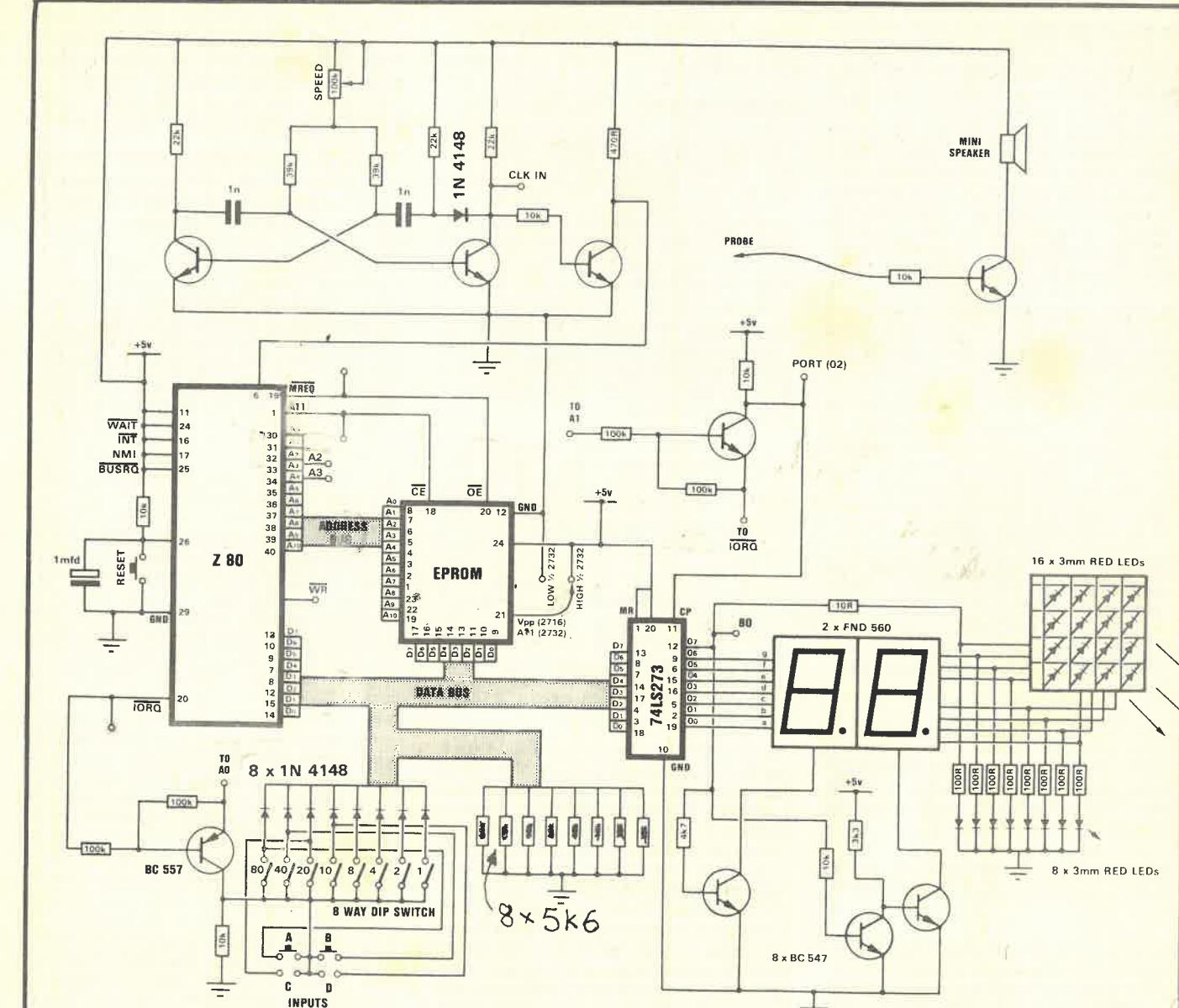
- 1 - 74LS273 IC
- 1 - Z-80 CPU
- 1 - 2732 EPROM (PROGRAMMED)
- 1 - 7805 regulator

- 1 - 20 pin IC socket
- 1 - 24 pin IC socket
- 1 - 40 pin IC socket
- 1 - 8 way DIP switch
- 1 - DPDT slide switch
- 3 - PC mount push switches

- 1 - 3.5mm mono socket
- 1 - mini speaker

- 1 - 6BA nut and bolt
- 4 - rubber feet
- 13 - matrix pins
- 1 - hollow pin
- 20cm hook-up flex
- 1 metre tinned copper wire
- 1 - female matrix pin connector
- 2cm heatshrink tubing.

MICROCOMP PC BOARD



BLOCK DIAGRAM OF MICROCOMP

CONSTRUCTION

Lay all the components on a sheet of paper and identify them. Make sure all parts are present.

Start assembly by fitting the jumper links. There are 41 of them and each must be inserted carefully to produce a neat result. For each, cut a piece of tinned copper wire longer than required and bend it to form a staple, with the long lower section kept as straight as possible. The two ends must fit down the holes cleanly and the wire must be able to be pushed right up to the board. This means the bends must be sharp.

If the two ends do not protrude through the board, do not attempt to solder the link as this will produce a dry joint which will be very hard to locate when troubleshooting. We have had two cases of this and it took hours to locate the fault.

Solder the ends of each jumper and cut the ends off with a pair of side cutters so that a little of the wire emerges from the solder. Do not cut through the solder as this will fracture the joint and possibly cause a fault.

Next fit the IC sockets. Make sure each pin fits down a hole before starting to solder. If a pin bends under a socket it will be very hard to rectify after the socket has been soldered. So check before-hand.

Solder one pin at each end to keep the socket in place while you attend to each pin.

Solder each pin very quickly and use fresh solder for each connection. The solder mask prevents the solder running along the leads or touching any of the lines which pass between the pins. It helps give a professional result and makes your soldering 100% neater. But don't use too much solder or blobs will result.

On the other hand don't use too little or the leads will not be fully surrounded by solder.

All the components are marked on the PC board and it is possible to build the project without any other help. But as a guide we will go through the assembly and explain everything as we go.

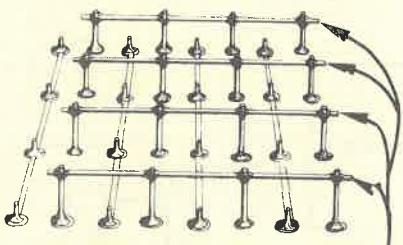
Basically you start with the smallest components which are closest to the board and progress to the highest or largest components.

We have fitted the lowest items and now the smallest. There are 13 connector pins on the board and one

hollow pin for the TONE OUTPUT. The pins accept flying leads and female connectors as used in the plug-in modules.

Fit the 16 LEDs in the 4x4 display and 8 LEDs in the single row so that the flat on the side of each LED is on the right. Refer to the markings on the PC board. The cathode leads of the LEDs in the 4x4 are left long and a piece of tinned copper wire soldered across them, about half a cm from the board.

There are 4 individual pieces of tinned copper wire which join the cathode leads of the LEDs to the circuit. Refer to the drawing to see how this is done.



Note the 4 lines connecting the cathodes:

Next add the resistors and signal diode in the clock circuit. All these components touch the board and the leads are trimmed neatly after each is soldered. Next fit the 4 power diodes and eight BC 547 transistors. Almost any NPN small signal transistor will be suitable and BC 547 is only used as a guide. There is one BC 557 transistor used as the input decoder and this is indicated on the board with a white transistor symbol. All transistors should be pushed onto the board leaving a space between body and board equal to about the thickness of a resistor.

One jumper lead is required on the board to select either the upper half of the 2732 or lower half. A female socket is attached to the lead and kept in position with a short piece of heat-shrink tubing.

The last component to be fitted is the 8 way DIP switch. The numbers and/or letters on this switch must be removed before it is fitted to the board as they are not used in this project and may cause confusion.

Use a knife or blade and scrape the numbers until they disappear. Next you must determine which way around the switch is to be inserted as some switches are CLOSED when the lever is UP while others are closed when the lever is DOWN.

Fit the two 1n green caps into the clock circuit.

Mount the ON-OFF switch and input jack so that they touch the PC board and solder the leads carefully.

The 7805 regulator is mounted under the PC board with a nut and bolt so that it touches the copper laminate. This will act as a heat sink and prevent the regulator getting too hot.

The leads from the regulator fit into the holes on the underside of the board and are snipped off the top side so that they don't protrude.

The two electrolytics must be mounted around the correct way. Observe the negative marking on the component and the positive marking on the board. The 1mfd reset electro is bent over and lays flat on the board to prevent it getting in the way of the reset button. Allow enough lead for this to be done.

A 'POWER-ON' LED is fitted near the regulator to indicate 5v.

Three push buttons are the next components to be fitted. The positioning of these is determined by a flat on the side of the switch aligning with the marking on the PC board. You can use any colour for the switches as they are not colour coded.

The mini speaker can be mounted either way around as it is not polarity sensitive. A 10cm wander lead is required for the probe and it must be long enough to reach over the entire board. A short piece of stiff wire can be soldered to the end of the lead to act as a probe tip or alternatively the wires can be soldered to make them stiff.

Now comes the need for a careful bit of soldering. The two leads of the LED must be soldered to the rotating part of the pot so that the solder does not run over the edge and touch any other parts. If this happens the pot will be ruined as it will no longer rotate.

We require the switch to be closed or ON when the lever is DOWN so that each of the levers correspond to a number on the PC board. This is not essential and the switch will work satisfactorily around the other way, but to make things simple keep to our suggestions.

Check the operation of the switch with a multimeter before inserting it onto the board and solder it in position when it is correct.

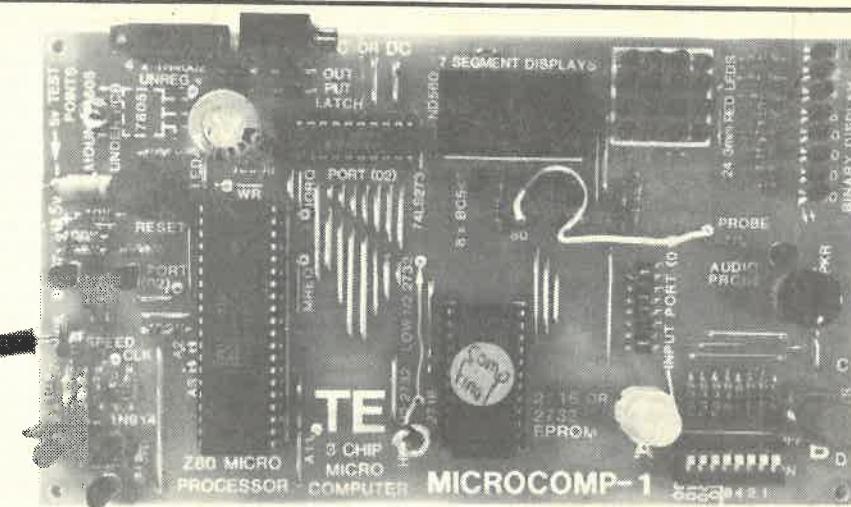
Fit 4 rubber feet to the underside of the board, insert the chips and you are ready for testing.

TESTING

Insert the power plug into the 3.5mm socket and switch the Microcomp ON. The power LED should come on. Make sure all the input switches are OFF. Push button B. The number 99 should appear on the displays. Press button A and the numbers will increment. Push button B and they will decrement. This is a fairly good indication that everything is working perfectly and you can go on to learning about programming.

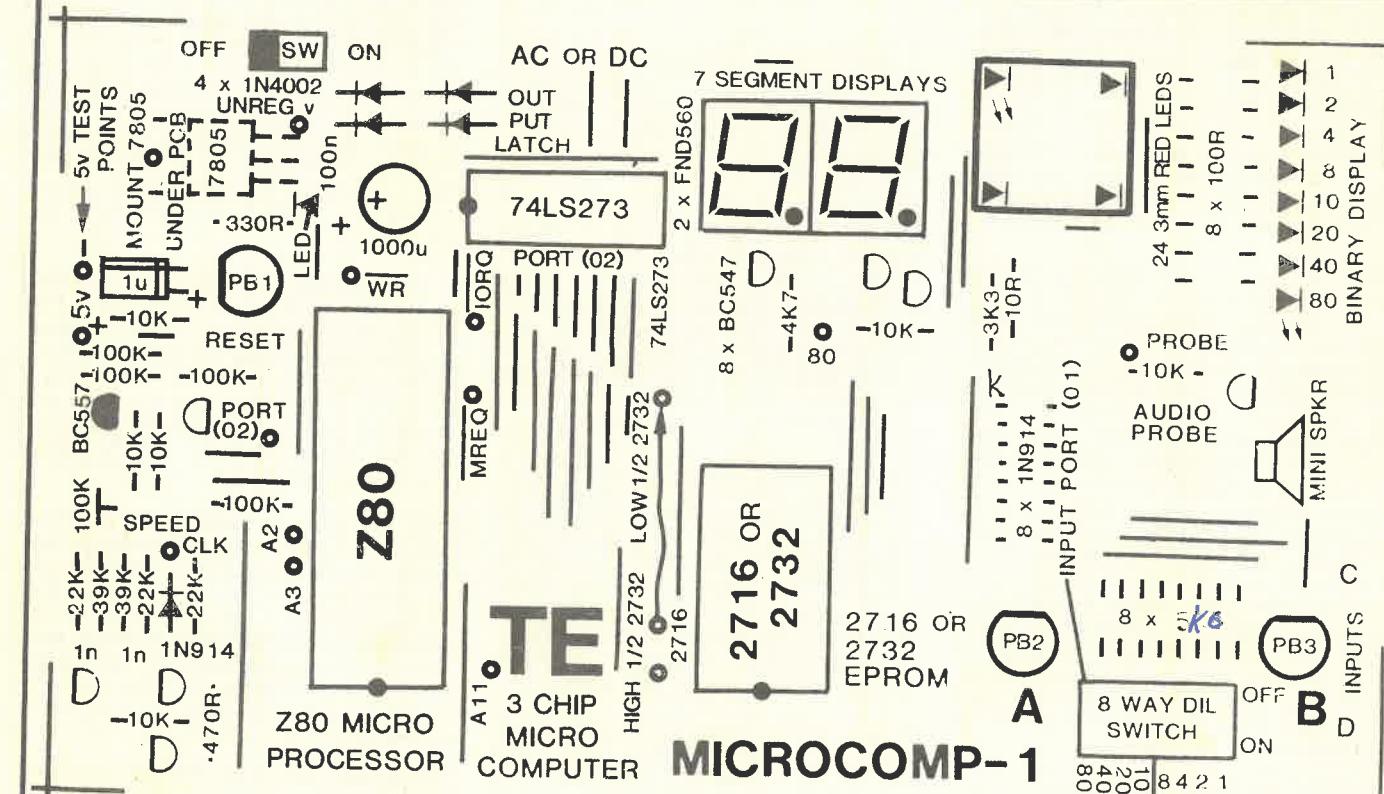
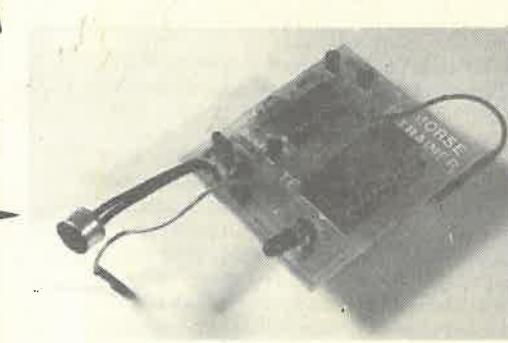
If you do not get 99 on the displays you may have a fault in the system. This will require you going through a trouble-shooting procedure as covered on P. 66.

Consider yourself lucky that the computer doesn't work. You will gain a lot by trouble-shooting it yourself and gain experience in finding the fault.



Note the LED used as a knob for the SPEED control. SGS transistors don't work very well in the clock circuit. They freeze at high speed. To prevent this, use 47k base resistors.

The MORSE TRAINER is our first add-on and will be presented as soon as the programs in the lower half of the 2732 have been covered.



The overlay for the Microcomp shows all the component locations and link positions. The large donuts indicate the positions for the matrix

pins. A wander lead selects HIGH/LOW 2732, while another is taken from the AUDIO PROBE input pin.

IF IT DOESN'T WORK

As we have said, digital projects are extremely reliable and have an enormous success rate. The chances of this project working as soon as the power is applied, is very high.

However, if it doesn't snap into life, here are some helpful suggestions.

Firstly check the power LED. It should come on as soon as the power is applied. If it doesn't, the fault will lie somewhere in the power supply.

Feel the 7805. It should get warm after operating for a few minutes. If it is very hot, you will have a short in the circuit. Turn off the computer and look for a bridge between two tracks. This may be anywhere at all on the board and this is how to go about it:

Measure between the positive and negative rails with an ohm-meter set to LOW OHMS. It should measure about 30 ohms in one direction and 50 ohms in the other. The values you will get are mainly due to the presence of protection diodes inside the chips and the resistors on the board. The actual value of resistance does not matter. Values such as this do not indicate a short circuit. But if 10 ohms or less, a short-circuit is present.

Remove one chip at a time. If the low value is still present after all the chips have been removed, you will have to look for a fault on the board itself.

Start by removing the 7805 and then one end of each of the 41 jumper links. Measure the resistance value at each stage. If the short is still present, lift one end of each resistor and capacitor. If it is still there, it will possibly be a short between 2 tracks. You will need a magnifying glass and a sharp knife. Cut between the tracks at every location where you have made a connection to make sure no whiskers of solder are shorting between one land and another.

After this, the short should be removed. Refit the 7805 and switch ON. The LED should light. Refit all the components and jumpers. Use desolder wick to remove the solder from each of the holes so that the leads can be inserted.

If the power LED comes ON but none of the displays, set an input value on the switches of say '40' and reset the computer. This will produce '99' on the displays. If they remain blank, you will have to look into the operation of the system.

This is where the built-in **AUDIO PROBE** comes in. The probe lead will enable you to hear the signals on each of the active pins of the chips. We have specially designed the computer to operate at a speed which can be heard by the human ear. The probe will let you hear the frequency of the clock, the output of the address and data bus and also the activation of the latch.

Once you have values appearing on the displays, you can check for the correct operation of the programs by accessing our **OUTPUT LATCH TEST ROUTINE**. Turn on switches 01, 08 and 20. This will give a value of 290. Push reset and the micro will jump to address 0290. Three LEDs should illuminate: 01, 08 and 20. Now turn all switches OFF. All LEDs should extinguish. If any remain ON, the fault could lie in the input port. Check the soldering for shorts and all lines for continuity.

If a fault is present in one of the lines other than 01, 08 or 20, the micro will not address 0290 and the wrong program will appear.

If nothing is heard on the address or data buses, the fault will lie between the Z-80 and EPROM. They must be talking to one another for the system to start up. Even a blank EPROM (filled with junk of FF's) will produce a tone on the buses.

Test pin 18 of the EPROM to make sure it is being accessed. You should hear a tone on this pin which means the Z-80 is accessing the EPROM and trying to get it to place data on the data bus.

Some of the faults which can occur between the Z-80 and EPROM include non-soldered connections, IC socket pins which do not pass through the PC board and thus do not connect to the circuit, power not reaching the chips (due to a broken track), or a fault in one of the address or data lines near a solder connection.

This generally occurs when you are soldering and may be due to the iron being too hot, taking too long to produce the joint or moving the component while the solder is setting. The result is a hairline crack where the track meets the land and this is very hard to spot. Use a multimeter set to low ohms to measure the continuity of each of the lines.

If everything seems to be correct, try replacing the Z-80. It does not matter if you use a Z-80 or Z-80A, they will both work equally well.

There is only one remaining possibility. The Z-80 requires a perfect square wave for it to function and we have gone to a lot of trouble to produce a near perfect waveform.

If the rise and fall time is not extremely short, the Z-80 will not accept it. This problem will be almost impossible to determine, even with a 30MHz CRO. If you have come to this conclusion, you should send your project in for a check-up.

Firstly turn the clock speed down and probe the 'clock-input' at pin 6 of the Z-80. You should hear a fairly high pitched whistle. As you increase the clock speed, this whistle will increase until it gets too high to hear. Next probe one of the data lines and you will hear a tone which is exactly one-eighth the frequency of the clock. If nothing is heard, it means the Z-80 is not operating or not accepting the input clock waveform. Make sure the reset pin of the Z-80, pin 26, is HIGH, otherwise the Z-80 will be sitting in a reset state.

If nothing is heard on the address or data buses, the fault will lie between the Z-80 and EPROM. They must be talking to one another for the system to start up. Even a blank EPROM (filled with junk of FF's) will produce a tone on the buses.

If this is the case you will have to experiment with various settings and try to determine where the micro is jumping to.

If a wrong program is picked up, you cannot be sure it has accessed the beginning of the program and thus you cannot immediately determine which line is at fault.

Turn all switches OFF and press reset. The computer should not address any programs as the jump routine will be loading HL with 00 00 and jumping to the start again. Thus it will run around a loop, back to address zero.

If the 7-segment displays illuminate but not the 4x4 matrix, or the row of 8 LEDs, the fault will lie in the jumper lines which must be connected to the cathode leads of each of the 16 LEDs. See the construction notes for this as it will be the first time you have come across this method wiring the underside of a board.

The decoding transistors for ports 1 and 2 only come into operation when they receive the correct instruction via the program.

When the micro is executing the start-up program, it will be looking at the input port twice per loop and you will be able to hear this in the mini speaker.

The output port will not be accessed during this time and probing the Latch Enable line will give no tone.

You must put a value on the input port switches to get the computer out of the start-up routine if you want to probe the output decoding transistor.

THE CLOCK

Even though this is not a chip, we could have used one. The requirement of a clock is to produce a very fast rise-time waveform at a frequency to suit the project.

The clock in a computer controls the speed at which data flows through the whole system. The Z-80 will operate at a frequency as low as 7kHz and below this its registers will fail to hold information. This is because they are dynamic and have to be 'topped up' many times per second.

At the higher end of the range, the Z-80 will operate at 2.5MHz and a Z-80A at 4MHz.

In our project, we want the Z-80 to operate as slow as possible so that we can 'see' the program run and hopefully listen to the bus lines change tone as the program runs through its steps.

The reason for the clock circuit containing a diode and wave-shaping transistor is to generate a perfect square wave. The Z-80 is very critical as to the shape of the wave it will accept and the rise and fall edges must be extremely fast - especially at this low frequency.

In addition, we have included a speed control in the clock circuit so that the frequency can be adjusted from 7.5kHz to 35kHz. This is nearly a 5:1 ratio and allows each of the programs to be run at high and low speed.

Even at these speeds the Microcomp must be one of the slowest computers on the market as most operate at a clock frequency of 1MHz to 2MHz. But don't worry, even at 8kHz, you will see operations performed faster than you can think.

THE Z-80

This chip is the heart of the computer. It is called the **CENTRAL PROCESSING UNIT** or CPU for short. This is a truly an amazing chip and we could fill many pages on its workings.

You will pick up a lot more on how the Z-80 works as we progress with the notes and the main fact is it controls all the other chips in the system. It takes information from the 2732 and delivers the result of calculations and operations to the output latch. The speed with which it performs these tasks is controlled by the frequency of the clock.

The Z-80 is capable of controlling over 100 chips and you can see our 'comp' is only a very small design.

The Z-80 is like a story-teller. It reads the 2732 like a book and delivers its interpretation to a child (the output latch). The input port is like a child telling the story-teller where to start in the book. The clock circuit is like a watch - telling the story-teller how fast to read.

THE EPROM

Chip number two is the program storage chip. It has been programmed by TE so that a number of programs and effects can be produced on the displays. These chips are bought in a blank condition and programmed by means of an **EPROM PROGRAMMER** so that they contain the necessary set of HIGHs and LOWs to make the Z-80 perform the required operations.

The EPROM supplied in the kit is ready to operate the computer but you can program your own or get a friend to program one for you and it will work just as successfully. The full listing to do this is supplied in the notes.

This is the main advantage behind the type of programming we are covering. It means you will be able to write programs for your own micro-computer controllers, produce the EPROM and get it running without the need for any outside help.

It is the most efficient type of program available, in terms of memory required. It consumes the least amount of memory and is used in all types of industrial applications and video games.

THE INPUT PORT

This is an interface between the computer and the real world. We have already mentioned the need for this connecting link.

The input port takes in information from a set of switches and loads it into the accumulator in the Z-80. The Z-80 operates on this according to the instructions in the program.

As well as the 8 switches, there are also 2 push buttons which are in parallel with the two highest value switches. Provision for two more switches (external to the board) is also provided on the PC.

The input port is software controlled and thus any of the switches can be programmed to perform any operation you wish. They can start a program, stop it, call up a number, increment a count value, decrement it, sound an alarm, dial a phone number and lots more.

A switch places a HIGH on the data bus, when it is closed, and only when instructed to do so via the program. The instruction for this is: IN A,(01) and the input decoder transistor is activated to allow this loading to take place. At all other times the switches put no load on the bus and allow the lines to rise and fall so that the other instructions in the program can be performed.

THE OUTPUT LATCH

The output latch is the third and final chip in the project. This is the chip which drives the set of output LEDs and displays. We have created three different types of display and each will produce its own special effect according to the program being run. The main purpose of this latch is to hold the information coming from the Z-80 for long periods of time so that we can view it on the displays. This allows the Z-80 to go away and carry out other operations.

A set of transistors turn on one or other of the 7-segment displays via the 8th line so that a two digit number can be displayed.

INPUT/OUTPUT

The Microcomp is capable of accepting information from the outside world as well as delivering to the outside. This capability is called INPUT/OUTPUT.

In a simple system such as ours, for each address line it is possible to connect 8 devices to the data bus and access them individually via the program. These devices must also be gated into operation via the IORQ line.

Devices can have either input or output capability and since the Z-80 has 16 lines, this gives us a lot of devices! This is more than we require and to keep it simple we will consider only one set of 8 on address line A0 and one set on address line A1.

THE INPUT PORT

Input information is obtained from a set of 8 DIP switches and these are connected to the data bus. Eight switches like this gives us the capability of up to 256 combinations.

When address line A0 goes HIGH and IORQ goes LOW the value on these switches is passed to the Z-80 as an input value.

These switches are software programmable and can be instructed to perform many tasks, depending on the instructions in the program. The micro only looks at the switches during the instruction IN A,(01) and during the remainder of the time the

switches are allowed to float up and down and don't interfere with the data bus.

THE OUTPUT PORT

The OUTPUT PORT is a latch chip. It must be a latch to hold the output value long enough for us to see the data on the displays. The latch will retain this data until updated.

There are two gating transistors in this project. One controls the input port and the other controls the output port.

Each transistor produces a LOW output when the I/O Request is LOW and the prescribed address line is HIGH.

The I/O Request line does not determine the IN or OUT nature of the signal, it just goes low when the Z-80 requests one of its ports. The circuitry and instruction in the program determines the IN or OUT condition.

THE DISPLAYS

The Microcomp has three different types of displays:

- ★ Two 7-segment displays
- ★ A 4x4 matrix of LEDs
- ★ A row of 8 LEDs.

Each display provides a different effect for any given set of values and you will be able to make a comparison between them as the programs run.

Here are a few facts and hints on producing effects on the displays.

At first you may be surprised to see two 7-segment displays operating from one latch chip. Normally this is not possible as all the lines from one latch are required to drive the LEDs in the display.

But by using only 7 lines to drive the segments, we have one line left over to switch between the two displays. This eighth line is normally used to drive the decimal point but this is the sacrifice we have had to make.

In our arrangement only one display will illuminate at a time and to make them both appear to be illuminated at the same time we must switch rapidly between them. This will create a two-digit number and allow us to produce a readout for a 00 to 99 COUNTER. It will also give us a number of other effects as you will see in the programs.

The 4x4 also connects to the latch and because the LEDs are connected in a different way to the 7-segment displays, a completely different effect will be created. A program for the 4x4 will not be recognisable on the 7-segment displays and vice versa.

The 4x4 matrix can be thought of as a miniature display board. It is connected to the latch via 4 horizontal lines and 4 vertical lines. The anodes of the LEDs are connected to the 4 lower bits of the latch such that the first column goes to bit 0. Column 2 goes to bit 1, column 3 to bit 2 and column 4 to bit 3.

The anodes of all the LEDs are connected to the 4 higher bits of the latch such that the lowest row connects to bit 4. The second row connects to bit 5, the third row connects to bit 6 and the top row to bit 7.

This means bit 0 sources 4 LEDs and so does bit 1, 2 and 3. Bit 4 sinks 4 LEDs and so does bit 5, 6 and 7.

To turn on a LED, the source bit must be HIGH and the sink bit must be LOW. This arrangement will allow any individual LED to be illuminated and even certain combinations of LEDs. But it does not permit absolutely any combination to be illuminated due to our wiring.

We can overcome this by a trick in programming called multi-plexing. This will be covered later and can be seen in the dice project.

To see exactly how the LEDs are accessed, address the program at 0290. By switching off the input switches you will turn the matrix off. Load input values into the switches and you will see the rows and columns of LEDs illuminate.

The third display is a row of 8 LEDs. This display can be referred to at any time for both the binary value and hex value being outputted from the latch. The binary value is simply obtained by looking along the row of LEDs and noting the on-off pattern. By adding their value in binary you obtain the decimal value of the latch.

But decimal values are of no real use to us in this project as we are concentrating on hexadecimal notation.

To find the hex value of the output latch, add the hex values alongside each LED. This is easy to do after a little practice.

Using the three displays together you will see the hex value required to produce letters and numbers on the

7-segment displays and also see what the micro is inputting and outputting in binary form to create these numbers and letters.

In all, it gives a graphic picture of what is going on.

THE AUDIO PROBE

The audio probe consists of a single transistor and a mini speaker. Its prime function is to enable you to listen to the 'computer in operation'.

This is possible when the clock speed is turned down and the probe touched on each of the pins of the chips.

It is interesting to hear the HIGHs being sent along the lines, especially the address bus where each line is running at half the frequency of the previous. The Z-80 is acting like a 16-stage divider and you can hear this on the probe.

The probe is also used for determining the operation or non-operation of the Z-80. This is one of the tests you will be required to do when setting up the project as the Z-80 requires a near-perfect square wave for it to operate.

The easiest way to see if it is accepting the clock pulses is to listen to the address or data lines.

The only way to know if the Z-80 is accepting the clock is to use the probe on pin 6 of the Z-80 and then on one of the address lines.

The audio probe is also used during the course of the experiments. By comparing the program with the tones on the buses and the Latch Enable pin, you can determine how often the chip is being accessed.

The audio probe also connects to pin '80' on the PC board which is bit 7 of the output latch. The Tone program at 0010 outputs a HIGH to this line and then a LOW to produce a click in the speaker. This is the basis to producing tones and by varying the speed control, the pitch can be altered.

WHAT IS THE 2732?

The 2732 is a memory chip containing 32,768 individual cells which can be programmed to contain a small charge.

Each cell is a single P-channel MOS transistor capable of detecting the presence of a charge.

This charge is held on a conducting layer above the transistor, on a thin film of insulating material. When the

charge is present the transistor outputs a HIGH. When the charge is not present, the transistor outputs a LOW.

We can access each of these 32,768 cells and supply them with a small charge during programming. The charge remains in place for many years because it has nowhere to jump to as each area is surrounded by insulation.

Exposure to ultra violet light will give the charges sufficient energy to jump off, leaving the plate in a neutral state.

When you look through the quartz window you can see the array of cells. It seems incredible that over 32,000 cells can be seen, but that's the reality of electronics.

We access these cells 8 at a time and this is equal to one BYTE. This is the basic unit which is fed into a processor and is the basis of all Machine Code programs.

One byte can have up to 256 possibilities due to the fact that each of the 8 cells can be either ON or OFF.

To output these 8 bits of data from the chip we need 8 lines and these form the DATA BUS.

We need another set of lines into the chip so that we can locate these 8 cells. For a 2732 we need 12 lines and these are called the address bus.

There is one interesting feature about the address and data lines. Even though they are identified as A0, A1, A2, ..., D0, D1, D2 etc. they can be connected to the microprocessor in any order. This is because the cells are uncommitted and provided you read in the same order as it was programmed, the correct data will be outputted.

The only reason for keeping to an accepted pin-out arrangement is so the EPROM will work in other designs and on common programming equipment.

THE GATING TRANSISTORS

Input and output ports must only come into operation when requested. At all other times they must not put a load on the data bus as it is required for other communications.

However when an instruction such as IN port 1 is sent to the Z-80, there are two lines which will be held in a stable condition and can be used to activate the port latch. These are I/O Request and address line A0. These

can be gated together and the resulting pulse used to activate the port.

This is called simple decoding and since the Z-80 has a number of address lines it is possible to connect lots of input/output devices.

We have used only the first two lines, A0 and A1 and they provide a simple way to achieve an end result.

With this arrangement, the first device will be activated with the instruction: IN A,(01) and the second by IN A,(02). Further devices would be activated via IN A,(04) IN A,(08) and IN (10),A. By adding port values together, more than one port can be activated at the same time, should this be necessary.

USING THE DIP SWITCHES

The 8 dip switches are connected to the input port and are capable of providing up to 256 different combinations.

Eight lines like this is equal to one byte and depending on the program being run, this value can be used in many ways. Examples can be seen in the programs contained in the EPROM that comes in the kit.

We will now explain the meaning of the values on the PC board, alongside each of the switches.

You will see numbers: 80, 40, 20, 10, 8, 4, 2, 1. These are hex values and are an easy way for us to give values to a set of binary switches. The other option is to write: 1, 1, 1, 1, 1, 1, 1, 1.

Hex is a successful solution to writing values from 1 to 256 in a form which is easy to read and only requires 2 digits. To input a value such as 234 refer to the Hex Conversion table on P 16 of issue 11. It is equivalent to EA. Once you are in Hex notation, you stay in Hex. This makes it awkward when you see values such as 10, 20 45, 80, 100 but you must remember these are also Hex values and a number such as 10 (one-oh) is really 16 in decimal notation.

To place EA on the switches, you need to know about Hex addition. For instance E is made up of: 8, 4, 2, and 1. This is how it is done on the input switches: The switches are separated into two banks of four. The low value switches are labelled 8, 4, 2, 1. The high value switches are 80, 40, 20, 10.

The value EA is placed so that E will be loaded into the high section and A into the low section. To enter E turn

on switches 80, 40 and 20. This gives E0. To produce the value A, turn on switches 8 and 2. The input switches now hold EA.

After you have used them a few times you will become familiar with their operation.

One of the main uses is to generate a JUMP VALUE to get to the programs in EPROM. The computer interprets the value on the switches as a START ADDRESS by multiplying the value by 10 (one-oh) and jumping to the address of the value created.

The multiplication value of 10 is a hex value and is equal to 16 in decimal.

For example if we load the switches with the value '1', the start-up program will convert it to 10 and produce the address 0010. This is the address of the first program in memory - a TONE routine. To address the RUNNING NAMES routine, load the switches with 8. This will make the Z-80 jump to 0080, when the reset button is pressed.

In a similar way, the start of each of the programs can be accessed via the switches. For instance, the Final Message at 07A0 is addressed by loading 7A.

Although we can only address every 16th location, the programs have been written to start at an even Hex value and end before an addressable location. Some programs occupy 80 or more bytes while others take less than 8. This means some locations will be unused but this is the limitation of the system.

Experiment by loading the start address of various programs and run them to see how they operate.

THE PROGRAMS

We now come to the programs themselves.

The list shows all the programs in the lower half of the 2732. The number in the first column is the START ADDRESS which is loaded into the DIP switches. Once the program has been accessed, you can use the push buttons and any of the DIP switches to operate the program.

Whether you have burnt your own EPROM from the listing or bought a kit, you will want to know how the programs are put together and how they run. That's the whole purpose of this project.

Study each program carefully, running it at different speeds and answer any questions associated with the listing.

LIST OF PROGRAMS:

0000	JUMP ROUTINE
0010	TONE
0020	QUICK DRAW
0080	RUNNING NAMES
00D0 - 00F4	RUNNING LETTER ROUTINE (can be called)
100 - 1FF	LIST OF NAMES
200 - 28F	LOOKING AT DATA
290 - 29F	FROM INPUT TO 8 LEDs
2A0 - 2BF	INCREMENT VIA BUTTON A
2C0 - 2CC	AUTO INCREMENT (fast)
2D0 - 2DD	AUTO INCREMENT (variable)
2E0 - 2EC	AUTO DECREMENT
2F0 - 2FF	AUTO DECREMENT (variable)
300 - 36F	4x4 EFFECTS
370 -	0 - 9 COUNTER
390 -	0 - F COUNTER
3A0 -	A - Z, 0 - F COUNTER
3F0 - 3FF	VERY LONG DELAY
400 - 469	00 - 99 COUNTER
470 - 51F	DICE
520 - 52F	EPROM IN BINARY
530 - 623	POKER
630 - 6BF	BINARY CLOCK
6C0 - 6CB	ONE MINUTE TIMER
6D0 - 6DB	3 MINUTE TIMER
6E0 - 6EB	1 HOUR TIMER
6F0 - 738	ADJUSTABLE TIMER
740 - 760	1 MINUTE DELAY
765 - 79D	Table for adjustable Timer
7A0 - 7FF	FINAL MESSAGE

These programs occupy the lower 1/2 of a 2732 EPROM.

at 0000: THE JUMP ROUTINE

This routine will be used every time you want to access one of the programs.

Set the address value on the input switches and press reset. The micro will then jump to the program you have selected.

Each program is a loop and the Microcomp will run around this loop.

The input switches can now be used for other functions according to the demands of the program. Don't push reset as this will cause the micro to jump out of the program. Only buttons A and B are used during the course of the programs. These are equivalent to switches 8 and 7.

THE JUMP PROGRAM

- LD B,00 0000 06 00
- IN A,(01) 002 DB 01
- LD HL 00 00 004 21 00 00
- LD L,A 007 6F
- ADD HL,HL 008 29
- ADD HL,HL 009 29
- ADD HL,HL 00A 29
- ADD HL,HL 00B 29
- JP (HL) 00C E9

This routine looks at the input port (01) and jumps to the address set on the input switches.

The program multiplies the value set on the switches by 10 (one-oh) and jumps to this value.

If no switches are set, the program constantly loops back to 0000, looking for an input from the switches.

If '1' is loaded on the switches, the program jumps to 0010. If '2' is set, to program jumps to 0020 etc. If switches 20, 8 and 1 are set, the program jumps to 0290.

In this way we can access from 0010 to 07F0 in blocks of 10 hex bytes. This is equal to every 16 bytes and gives us a very good coverage of the EPROM.

The way in which the program works is this:

Line 1 loads the B register with 00 ready for a DJNZ statement as required in some of the programs. It has nothing to do with this program. Line 2. The program looks at the input port and loads the value it finds on the switches into the accumulator. Line 3. The HL register pair is zeroed. Line 4. The accumulator is loaded

into the L register, which is the LOW register of the pair.

Lines 5, 6, 7 and 8 add the contents of the HL register pair to itself four times. Each ADD doubles the result, making a total increment of 16 times. A multiple of 16 is equal to 10 in hex.

Line 9. The micro jumps to the address given by the value of the HL register pair.

QUESTIONS:

- Set the switches to address values which are not the start addresses of a program. Why do some of them work?
- Why does button B address the start of the 00 - 99 counter?
- Could the DIP switches be replaced with push buttons?
- Explain what we mean by the input switches are software programmed:
- Name a few devices which can be connected to the input port:

ANSWERS

- Sometimes you can start part-way through a program and it will run. This is because the micro jumps into a location it understands and it follows the program to the end. It then jumps to the start of the program and produces a full display on the screen.
- Button B has the same value as '40' on the switches and this corresponds to address 400 in the EPROM.
- Yes, but remember up to seven buttons would have to be pressed at the same time to achieve the result of the DIP switches.
- The input switches can be programmed to do anything, as requested by the program.
- Any device which has a set of contacts such as a relay, morse key, micro-switch, pressure mat or even transistors acting as switches can be used.

THE TONE ROUTINE

The TONE routine is located at 0010 and this is addressed by switching the lowest value switch ON thus:



The principle behind creating a tone is to toggle an output bit. The speed with which the bit is toggled, produces the frequency of the tone. To produce a 1kHz tone requires a minimum clock frequency of about 50kHz. This is because the clock frequency is divided by eight to run the data bus and further clock cycles are required for the load and output instructions. Since the maximum

frequency of the Microcomp is about 35kHz, the highest tone which can be produced is 700Hz.

This is not sufficient for a musical scale or a tone generator and only a sample tone has been included in the EPROM.

By inserting the lead of the AUDIO PROBE into terminal '80' on the board, below the 7-segment displays, the tone will be reproduced in the mini speaker.

You can compare this tone with the Latch Enable pin and the data bus and see if the tones are different.

The TONE routine is a loop, starting at 0010 and ending at 001F. The first instruction AF is a single byte instruction which clears (zeros) the accumulator so that this value can be outputted to port 2. The accumulator is then loaded with 81 which

TONE ROUTINE:

XOR A	0010	AF
OUT (02),A	0011	D3 02
LD A, 81	0013	3E 81
OUT (02),A	0015	D3 02
XOR A	0017	AF
OUT (02),A	0018	D3 02
LD A, 81	001A	3E 81
OUT (02),A	001C	D3 02
JR 0010	001E	18 F0

produces a HIGH to the AUDIO PROBE input pin and also turns on segment 'a' of the first display. This is the complete TONE routine. The sequence has been repeated again to use up the available memory before jumping back to 0010 via a JUMP RELATIVE instruction.

The program will loop continually until the reset button is pressed. The input switch must be OFF to prevent the program being accessed again.

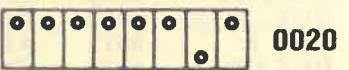
QUICK DRAW PROGRAM

LD C,02	0020	0E 02
LD D,08	0022	16 08
LD HL,00F5	0024	21 F5 00
LD A,(HL)	0027	7E
OUT (02),A	0028	D3 02
DJNZ 002A	002A	10 FE
INC HL	002C	23
DEC D	002D	15
JR NZ 0027	002E	20 F7
DEC C	0030	0D
JR NZ 0022	0031	20 EF
LD A,00	0033	3E 00
OUT (02),A	0035	D3 02
LD DE, 0602	0037	11 02 06
DEC DE	003A	1B
LD A,D	003B	7A
OR E	003C	B3
JR NZ 003A	003D	20 FB
IN A,(01)	003F	DB 01
BIT 6,A	0041	CB 77
JP NZ 0020	0043	C2 20 00
BIT 7,A	0046	CB 7F
JP NZ 0020	0048	C2 20 00
LD A,0F	004B	3E 0F
OUT (02),A	004D	D3 02
LD B,08	004F	06 08
DJNZ 0051	0051	10 FE
LD A,B9	0053	3E B9
OUT (02),A	0055	D3 02
IN A,(01)	0057	DB 01
BIT 6,A	0059	CB 77
JR NZ 0066	005B	20 09
BIT 7,A	005D	CB 7F
JR Z,004B	005F	28 EA
LD A,Bo	0061	3E B0
OUT (02),A	0063	D3 02
HALT	0065	76
BIT 7,A	0066	CB 7F
JR Z,0074	0068	28 0A
LD A,06	006A	3E 06
OUT (02),A	006C	D3 02
LD A,Bo	006E	3E B0
OUT (02),A	0070	D3 02
JR 006A	0072	18 F6
LD A,06	0074	3E 06
OUT (02),A	0076	D3 02
HALT	0078	76

This is the COUNT register for 2 rotations of the display. D is the COUNT register for the 8 LEDs. Load HL with the start of the byte table. Load the accumulator with the value POINTED TO by HL. Output the accumulator to port 2. Register B contains 00 (via jump program) DJNZ is a DELAY. Increment HL to look at the second byte in the table. Increment the BYTE-TABLE COUNTER. If end of table not reached, jump to line 4. Otherwise next line. Decrement C and illuminate 8 LEDs again. If C is zero, advance to next line. The accumulator is zeroed to blank the display. The Accumulator is outputted to port 2. The DE register pair is available for a long DELAY. Decrement DE. Load D into A. OR E with the accumulator. Jump if both D and E are not zero. Input the two switches. Test BIT 6 to see if switch B is pressed. Jump to start of program if button B is pressed. Test BIT 7 to see if button A is pressed. Jump to start of program if A is pressed. Load A with 0F to produce a 'backward C'. Output 0F to port 2. Load B with 08 for a short DELAY ROUTINE. DJNZ decrements register B to zero. Load the accumulator with B9 to produce 'C' in display 1. Output B9 to port 2. Input the two switches to see if either is pressed. Test BIT 6 to see if B is pressed. Jump if button B is pressed. Test BIT 7 to see if button A is pressed. Jump back to line 24 if not pressed and loop constantly. If button A is pressed, load the accumulator with Bo. Output Bo to port 2 to give '1' on display ONE. The program HALTS. Reset by pressing reset button. Test bit 7 to see if button A is also pressed. Jump if button A is not pressed. Load Accumulator with 06. Output 06 to get '1' on display two. Load accumulator Bo. Output Bo to port 2 to get '1' on display ONE. Jump back to display 1's on both displays. Keep looping. Load the accumulator with Bo. Output Bo to port 2. Halt. Press reset button to reset game.

QUICK DRAW

Quick Draw is located at 0020 and this is addressed by switching ON the second lowest switch thus:



0020

Quick Draw is a reaction game for two players. Player 'one' uses button A and player 'two' button B.

The game is played on the two 7-segment displays and the program starts by illuminating segments around the two displays. Then the perimeter of the two displays illuminate.

The first player to press his button is the winner and this is shown by a '1' appearing in the appropriate display.

If both players press at the same time, both displays illuminate.

If a player 'beats the gun', the game resets.

Press the reset button to start a new game.

Data Bytes at 00F5:

01
02
04
08
88
90
A0
81

RUNNING NAMES

To access this program, switch 8 must be ON. This will produce address-value 0080. Do not turn on switch 80 as this will produce 0800! Once the program has started, the switches can be turned OFF or set to the value necessary to access the name you want to appear on the screen.



0080

Running names is a program which you use soon after the Microcomp has been completed.

It displays a message saying the builder of the project is YOU!

To do this we have included a list of about 30 names and these are accessed by loading the input port with a particular value, once the program is running.

Hopefully your name is amongst the list, but if not, there are a few general names at the end of the table to cover those excluded. Names containing M and W have been left out due to the

difficulty in displaying them on the 7-segment displays. But for the majority, a name can be added to the message to add a personal flavour to the project.

The main program consists of 4 different sections. The first produces the message: "3-Chip uP built by". The second looks at the list of names and counts the FF's separating the names. It compares this with the value set on the input switches and displays the chosen name.

RUNNING NAMES:

MAIN PROGRAM:

```

LD IX 0100 0080 DD 21 00 01 The IX register points to the start of the byte table.
LD HL 008A 0084 21 8A 00 The HL register provides a return address for the sub-routine.
JP 00D0 0087 C3 D0 00 Jump to the RUNNING LETTER sub-routine.
LD C,00 008A 0E 00 'C' is our COUNT register and is compared with an input value
LD IX 0114 008C DD 21 14 01 IX is loaded with the start of the NAMES table.
IN A,(01) 0090 DB 01 Input the value on the switches, to the accumulator.
CP 00 0092 FE 00 If the input value is 00, the program increments to line 8 and
JR Z 00A9 0094 28 13 the micro jumps to line 20. If input value is NOT zero, to 9:
LD D,A 0096 57 The input value is SAVED by loading it into register D.
LD A,(IX 0097 DD 7E 00 The data byte pointed to by the IX register is loaded into A.
CP FF 009A FE FF The accumulator is compared with FF to detect end of name.
JR Z 00A2 009C 28 04 If end of name is reached, the program jumps to line 15.
INC IX 009E DD 23 If end of name not reached, INC IX and jump to line 10, where
JR 0097 00A0 18 F5 the next byte is loaded into A and compared with FF.
INC C 00A2 0C The C register is incremented, indicating end of word.
LD A,C 00A3 79 Load C into the accumulator.
CP D 00A4 BA Compare accumulator with D to see if word has been located.
JR NZ,009E 00A5 20 F7 Jump if word is not found.
JR 00AB 00A7 10 02 Jump OVER line 20.
DEC IX 00A9 DD 2B This line only applies to the first word in the list.
LD HL,00B3 00AB 21 B3 00 Load HL with the return address for the sub-routine.
INC IX 00AE DD 23 Increment IX for the first letter of the name.
JP 00D0 00B0 C3 D0 00 Jump to the LETTER RUNNING routine and display name.
LD C,08 00B3 0E 08 The C register is used to count 'COPYRIGHT' flashes.
LD A,58 00B5 3E 58 Load accumulator with $8 to produce letter 'C' on display.
OUT (02),A 00B7 D3 02 Output 58 to port 2.
DJNZ 00B9 10 FE C remains ON for 256 loops of DJNZ (B register).
LD A,00 00B9 3E 00 Accumulator is loaded with zero.
OUT (02),A 00BD D3 02 Zero is outputted to turn OFF 'C'.
DJNZ 00BF 10 FE Display is OFF for 256 loops of DJNZ.
DEC C 00C1 0D The ON-OFF count register (RegisterC) is decremented.
JR NZ,00B5 00C2 20 F1 ON-OFF effect is repeated 8 times.
LD IX,01F8 00C4 DD 21 F8 01 Register IX is loaded with 01F8, data for '1985'.
LD HL,0080 00C8 21 80 00 Register HL is loaded with return address (re-start address)
JP 00D0 00CB C3 D0 00 Program jumps to RUNNING LETTER routine.

```

RUNNING LETTER ROUTINE: - sub routine

```

LD C,0B 00D0 0E 0B Each letter appears 0B times (11 times)
LD A,(IX +00) 00D2 DD 7E 00 Load accumulator with byte pointed to by IX
SET 7,A 00D5 CB FF SET bit 7, to turn on left-hand display
OUT (02),A 00D6 D3 02 The accumulator is outputted to port 2.
LD B,20 00D7 06 20 Load B with 20 (for 32 loops of DJNZ) for time delay.
DJNZ 00D9 10 FE Perform 32 loops of decrementing register B.
LD A,(IX + 01) 00DB DD 7E 01 Load the accumulator with next data byte in table.
OUT (02),A 00DD D3 02 Output the accumulator to port 2.
LD B,20 00E0 06 20 Load B with a value of 20. (32 in decimal)
DJNZ 00E2 10 FE Decrement B 32 times.
DEC C 00E4 0D Decrement C
JR NZ,00D2 00E6 20 E9 If C is NOT zero, jump to line 2 and repeat 0B times.
INC IX 00E7 DD 23 Increment the IX register
LD A,(IX + 01) 00E9 DD 7E 01 Load accumulator with next byte in table
CP FF 00EB FE FF Compare accumulator with FF.
JR NZ,00D2 00EE 20 DE If accumulator is not FF, jump to start and shift letters across.
JP (HL) 00F0 E9 When FF is detected, micro jumps to address contained in HL.

```

Part 3 of the program flashes 'C' on the screen to represent copyright and the 4th part of the program produces the date: 1985.

The letters running across the displays are produced by a subroutine which is used for the first, second and fourth parts of the program.

This sub-routine picks up the first two bytes in the table and displays them on the two displays. When the

clock speed is HIGH they will appear to be on at the same time. When the clock speed is LOW, they will produce a flickering effect.

The routine displays the letters for 0B cycles (11 cycles) and then looks at the next byte. If it is FF, the micro jumps back to the main program. If it is not FF, the sub-routine picks up the next byte and displays bytes 2 and 3 on the displays.

A table of names is situated at the end of the sub-routine, which is accessed by the main program and used by the sub-routine.

TABLE OF NAMES:

3	4F	C	39	C	39	P	73	S	6D	.	40
C	40	H	76	R	33	T	79	A	77	.	40
H	39	A	77	A	77	E	79	N	37	G	3D
I	76	R	33	I	06	T	78	T	78	E	3E
I	06	L	38	G	3D	I	06	O	6D	S	6D
P	73	E	79	D	5E	R	73	L	38	L	38
u	00	S	6D	A	77	A	77	E	79	D	5E
P	73	FF	FF	V	3E	Y	33	O	3F	P	73
B	00	00	00	T	78	T	78	R	33	R	33
B	7C	E	79	D	5E	I	06	?	53	?	53
U	7C	N	37	5	FF	O	6	?	53	1	06
I	38	T	78	SE	FF	?	53	6	FF	6	FF
L	78	D	5E	FF	FF	FF	FF	0	00	0	00
T	78	O	3F	FF	FF	FF	FF	0	00	FF	FF
B	00	G	3D	FF	FF	FF	FF	FF	FF	A	77
B	7C	I	06	FF	FF	FF	FF	FF	FF	B	7C
Y	6E	N	37	FF	FF	FF	FF	FF	FF	C	39
Y	00	E	79	FF	FF	FF	FF	FF	FF	D	5E
F	FF	INPUT	3E	FF	FF	FF	FF	FF	FF	E	79
A	77	T	78	FF	FF	FF	FF	FF	FF	F	71
Y	37	D	5E	FF	FF	FF	FF	FF	FF	G	3D
Y	6E	ENTER	37	FF	FF	FF	FF	FF	FF	H	76
Y	FF	R	79	FF	FF	FF	FF	FF	FF	I	06
B	77	O	3F	FF	FF	FF	FF	FF	FF	J	1E
A	6D	N	37	FF	FF	FF	FF	FF	FF	K	75
A	06	E	79	FF	FF	FF	FF	FF	FF	L	38
B	38	INPUT	3E	FF	FF	FF	FF	FF	FF	M	55
B	7C	V	78	FF	FF	FF	FF	FF	FF	N	37
B	7C	A	77	FF	FF	FF	FF	FF	FF	O	3F
B	6D	VALUE	3E	FF	FF	FF	FF	FF	FF	P	73
B	06	FF	FF	FF	FF	FF	FF	FF	FF	Q	73
B	06	FF	FF	FF	FF	FF	FF	FF	FF	R	2F
B	06	FF	FF	FF	FF	FF	FF	FF	FF	S	33
B	06	FF	FF	FF	FF	FF	FF	FF	FF	T	6D
B	06	FF	FF	FF	FF	FF	FF	FF	FF	U	70
B	06	FF	FF	FF	FF	FF	FF	FF	FF	V	3E
B	06	FF	FF	FF	FF	FF	FF	FF	FF	W	1D
B	06	FF	FF	FF	FF	FF	FF	FF	FF	X	64
B	06	FF	FF	FF	FF	FF	FF	FF	FF	Y	6E
B	06	FF	FF	FF	FF	FF	FF	FF	FF	Z	1B

The list of names in the table and the corresponding Hex value which must be placed on the input switches. If '8' is on the input, the message will read 'ENTER INPUT VALUE'.

- 1 ANDY
- 2 BASIL
- 3 BERT
- 4 BOB
- 5 BRUCE
- 6 CARL
- 7 CHARLES
- 8 ENTER INPUT VALUE
- 9 CLIFF
- A CLIVE
- B CRIS
- C COLIN
- D CRAIG
- E DAVID
- F DOUG
- 10 ED
- 11 EVEN
- 12 GEORGE
- 13 GLEN
- 14 GREG
- 15 IAN
- 16 JOHN
- 17 PAT
- 18 PETER
- 19 PHILIP
- 1A RALPH
- 1B ROY
- 1C SCOTT
- 1D STAN
- 1E TONY
- 1F LITTLE 'OLI'
- 20 ???
- 21 - - GUESS - -
- 22 AN OLD PRO

NUMBERS AND LETTERS

To produce numbers and letters on the displays, you cannot load a data value of 01 and hope to get the figure '1' on the screen. You will get segment 'a' illuminated. This means the hex value of the required segments must be added together to achieve the required figure.

For example, to produce the figure '1', we must turn on segments 'b' and 'c'. The hex value for 'b' is 02 and for 'c' it is 04. Add these together to get 06. To create the figure '2' on the screen, we must illuminate segments a, b, d, e and g. The hex values for these are: 01, 02, 08, 10 and 40. Adding these together we get 5B.

This process has been continued for the alphabet and numbers as shown in the following table.

A

LOOKING AT DATA

This program lets you look at data in the EPROM. This way you can check each of the programs we have listed.



The program is located at 0200 and is accessed by turning on switch '20'. Push reset to access the program. Page zero address 0000 will be displayed. To access page 1, 2, 3, 4, 5, 6 or 7, the appropriate switches at the input port must be switched ON.

For page 1, turn on switch 1. For page 2, turn on switch 2. For page 3, turn on switches 1 and 2 etc. Switches 8, 10, 20, 40, and 80 are masked OFF via the instruction at 200 and thus they do not affect the page-accessing.

The program is designed to loop around FF bytes and at page '2' the program is capable of reading itself!!

At page zero (or any other page) the program starts by displaying the address value. This will be shown with LOW BRIGHTNESS. Pushing button A will display the value of data at the address. This will be shown with FULL BRIGHTNESS.

Pushing button A again will advance to address 01 and pressing button A again will show the data at this address.

A fast-forward facility is provided by pushing button B when the address value is being displayed. This will enable you to fast-forward around a page to pick up a missed location.

You can select a different page number at any time and the correct data will be displayed.

This program is very handy for reading the contents of the EPROM and proving the data to be as stated.

The display values are generated from a byte table situated at the end of the program and is as follows:

BYTE TABLE at 0280:

0 = 3F All too soon we have run out of space. There are lots more programs in the EPROM and these will be covered in the next issue.
1 = 0B

2 = 5B When you buy a kit you will be able to access these programs and see how they work.

3 = 4F

4 = 66

5 = 6D

6 = 7D

7 = 07

8 = 7F

9 = 67

A = 77

B = 7C

C = 39

D = 5E

E = 79

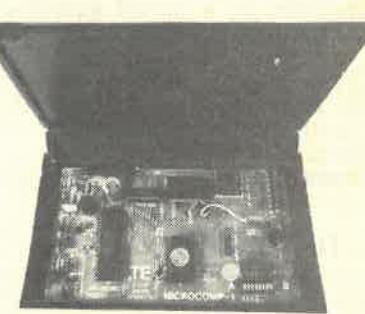
F = 71

LD C,00	200 0E 00	C is our TEST register. BIT's are SET or RESET in the program.
LD E,00	202 1E 00	Register E holds the count, from 00 to FF. Zeroed at start.
IN A,(01)	204 DB 01	The value on the switches is loaded into the accumulator.
AND 07	206 E6 07	The accumulator is ANDed with 7 - only 01, 02 & 04 detected.
LD D,A	208 57	The value on the switches (up to 07) is saved in 'D'.
LD A,E	209 7B	The COUNT REGISTER is loaded in the accumulator.
AND 0F	20A E6 0F	AND 0F removes the 4 upper bits leaving the 4 lower bits.
LD HL,0280	20C 21 80 02	Load HL with the start of the BYTE TABLE.
ADD A,L	20F 85	ADD 80 to the accumulator.
LD L,A	210 6F	A new value for L is created (for later use).
LD A,00	211 3E 00	The accumulator is zeroed.
OUT (02),A	213 D3 02	The accumulator is outputted to port 2.
LD B,10	215 06 10	B is loaded with 10 (16 in decimal)
DJNZ 0217	217 10 FE	DJNZ 'A' delay of 16 is created.
LD A,(HL)	219 7E	The accumulator is loaded with the value pointed to by HL and outputted to port 2.
OUT (02),A	21A D3 02	The count register is loaded into the accumulator.
LD A,E	21C 7B	The accumulator is rotated RIGHT. The 4 high bits move down to the 4 lower places and are ANDed with 0F.
RRA	21D 1F	
RRA	21E 1F	
RRA	21F 1F	
220 1F		
221 E6 0F		AND 0F removes the 4 upper bits
LD HL,0280	223 21 80 02	HL is loaded with 0280.
ADD A,L	226 85	The L register is ADDED to the accumulator.
LD L,A	227 6F	A new value for L is created.
LD A,00	228 3E 00	Zero the accumulator.
OUT (02),A	22A D3 02	Output the accumulator to port 2.
LD B,10	22C 06 10	Load B with 10 for a delay routine
DJNZ 022E	22E 10 FE	DJNZ for 16 loops.
LD A,(HL)	230 7E	Load the accumulator with the value POINTED TO by HL.
SET 7,A	231 CB FF	SET bit 7 of the accumulator to turn on display 1
OUT (02),A	233 D3 02	Output the accumulator to port 2.
IN A,(01)	235 DB 01	Look at the input switches
BIT 7,A	237 CB 7F	Test bit 7 to see if switch A is pressed.
JR Z 0243	239 28 08	JUMP if it is not pressed.
SET 1,C	23B CB C9	SET bit 1 of the C register indicating A pressed.
BIT 2,C	23D CB 51	Test bit 2 of register C to see if it '1' or '0'.
JR NZ 0204	23F 20 C3	If it is '1', jump to line 3. If it is zero, jump to next loop.
JR 024E	241 18 0B	Jump to start of loop '2'.
RES 2,C	243 CB 91	Reset bit 2 of register C.
BIT 6,A	245 CB 77	Test bit 6 to see if button B is pressed.
JR Z, 0204	247 28 BB	If it is not pressed, jump to line 3.
INC E ,NOP, NOP	249 1C 00 00	Increment register E
JR 0204	24C 18 B6	Jump to line 3.
LD HL,0280	24E 21 80 02	Load HL with start of byte table.
LD A,(DE)	251 1A	Load A with the data pointed to by DE.
AND 0F	252 E6 0F	And the accumulator with 0F.
ADD A,L	254 85	Add register L to the accumulator.
LD L,A	255 6F	Create a new value for L.
LD A,(HL)	256 7E	Load A with the data pointed to by HL.
OUT (02),A	257 D3 02	Output this data to port 2.
LD A,(DE)	259 1A	Load A with the data byte pointed to by DE.
RRA	25A 1F	Rotate the accumulator RIGHT so that the 4 high order bits are shifted to the 4 lower positions.
RRA	25B 1F	
RRA	25C 1F	
25D 1F		
25E E6 0F		AND the accumulator with 0F to remove the 4 upper bits.
LD HL, 0280	260 21 80 02	Load HL with start of DATA TABLE.
ADD A,L	263 85	Add register L to the accumulator.
LD L,A	264 6F	Create a new value for L.
LD A,(HL)	265 7E	Load A with the value pointed to by HL.
SET 7,A	266 CB FF	SET bit 7 of the accumulator to turn on display 1.
OUT (02),A	268 D3 02	Output the accumulator to port 2.
IN A,(01)	26A DB 01	Look at the switches
BIT 7,A	26C CB 7F	Detect if button A has been pressed.
JR Z 027B	26E 28 0B	JUMP if button A has not been pressed.
SET 2,C	270 CB d1	SET bit 2 of register C indicating button A pressed.
BIT 1,C	272 CB 49	Test bit 1 of register C to see if button A has been released.
JR NZ 024E	274 20 D8	Jump if bit 1 of register C is '1'.
INC E ,NOP, NOP	276 1C 00 00	Increment register E.
JR 0204	279 18 89	Jump to loop 1.
RES 1,C	27B CB 89	Reset bit 1 of register C.
JR 024E	27D 18 CF	JUMP to start of loop 2.

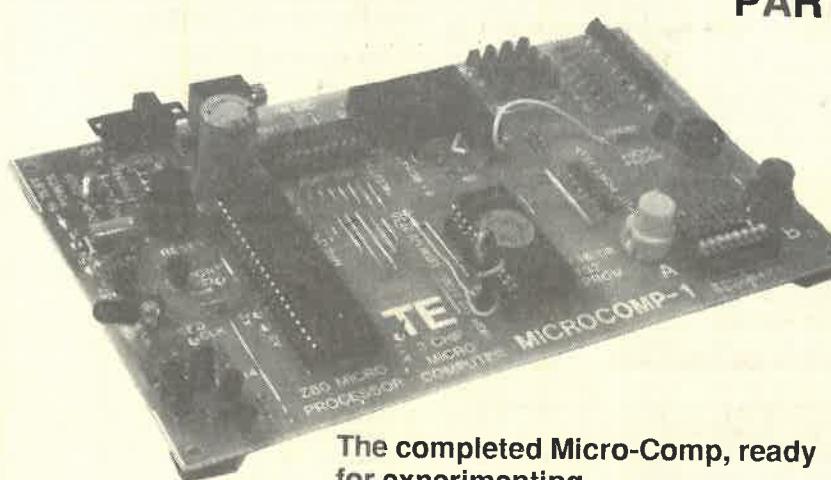
MICRO COMP

A 3-CHIP Z-80 COMPUTER

\$72.30
Parts and PC board
You also need a plug pack



PART II



The completed Micro-Comp, ready for experimenting

This is the second article on the Micro-Comp and by now we have whet a lot of appetites.

Some constructors have gone way beyond that covered in the first article and investigated many of the remaining programs in the EPROM.

One constructor even listed the entire contents by using the LOOKING AT DATA routine at 0200. There were a couple of mistakes in his listing where he forgot to change from PROGRAM to DATA. This is one of the problems when trying to dissect a listing.

The difficulty you would experience in dissecting a program is understandable. You are not a micro and cannot keep track of the flow of the program. This is a very difficult direction to work in. The way we will be working is from IDEA-to-machine-code-listing. This is the forward direction and is much easier.

Most programs are made up of lots of small building blocks and the quickest way to learn about these is to study a few programs.

In this article we will be continuing with a close study of each of the programs in the EPROM but before we do this we have designed a couple of games for those who want to do a little programming themselves.

If you have a TEC and either the non-volatile RAM or EPROM burner, these programs can be typed into memory and transferred to the microcomp for execution.

As designed, the programs are run at page ZERO however only a few changes are required and they can be run at any other location. The details of this are included with the programs.

The two games are titled: **TUG O' WAR** and **BLACK JACK**. Alongside each is a flow diagram showing what each part of the program does. Also we have explained each instruction with a simple sentence to show how we converted each idea into a computer instruction.

Getting back to the Microcomp, we have described a few more of the 'ins' and 'outs' of computer design and especially the tricks we used to simplify the circuit.

Notebook No. 3 has just been released and it contains a number of pages on the Microcomp design as well as Z-80 Machine Code values for assembly and Disassembly. It also includes the interpretation of each instruction and a listing of computer terms. This will help you with programming and the circuit design pages will help you with input and output decoding and how the Z-80 communicates with all the other chips.

TUG O' WAR & BLACK JACK

TWO programs for the MICROCOMP.

These two programs bring together the TEC computer, Non-volatile RAM and Microcomp. They show some of the techniques of displaying, inputting and running a program at a speed suitable for human involvement.

These games were developed on the above equipment and you can create similar programs or adapt them to suit your own requirements.

TUG O' WAR

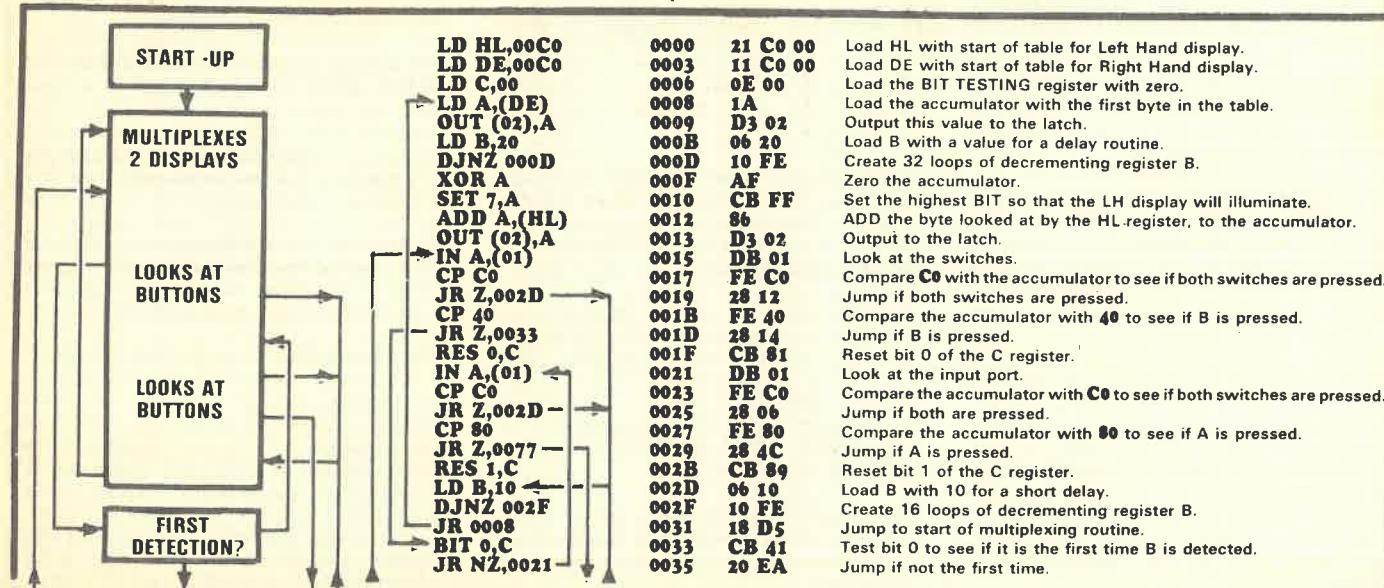
Instead of making a TUG O' WAR game from a kit, you can create an improved version by producing a program and running it on a computer.

Initially we saw this game in a popular electronics magazine and liked the way it worked.

It used a row of 15 LEDs and by pressing one of two buttons, a single illuminated LED would move towards you. Seven LEDs were available for each player and your opponent had the same opportunity to make the LED travel towards himself.

The difficulty of play could NOT be adjusted and a player would win whenever he pressed his button seven times more than his opponent.

TUG O' WAR PROGRAM:



The two displays can be used to display numbers, letters, or individual segments. We opted to display the numbers 0-9.

The rest of the effect lies in the program.

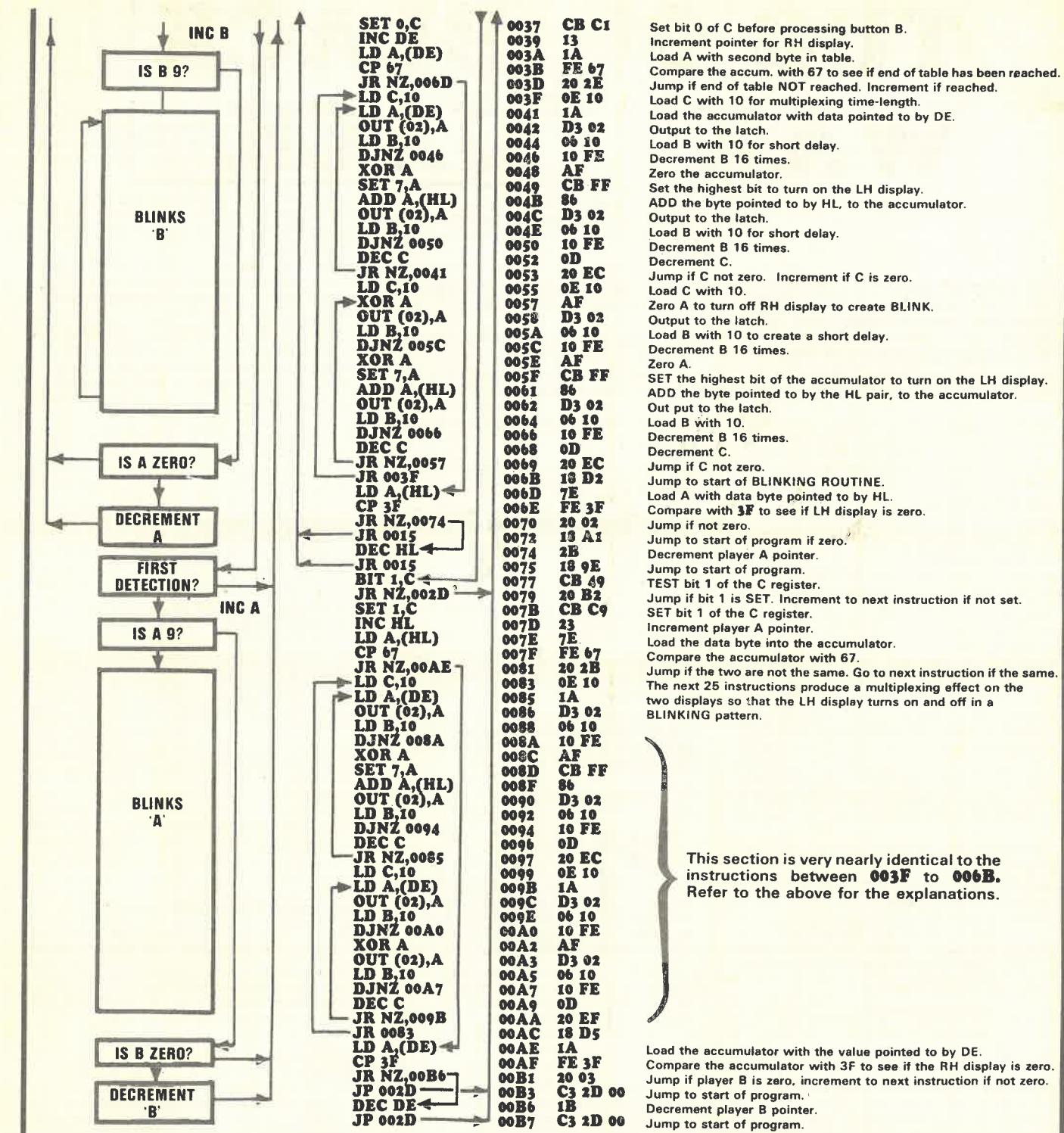
This is how we went about designing it:

When the game starts, the two displays are illuminated with zeros. This requires a

The TUG O WAR program starts below and continues on the next page. It requires a table of 46 bytes for the display and this is placed at **00C0**:

AT CO:

3F 7D
06 7D
06 7D
5B 7D
5B 7D
5B 07
4F 07
4F 07
4F 07
66 07
66 07
66 07
66 7F
66 7F
6D 7F
6D 7F
6D 7F
6D 7F
7D 7F
7D 67



bit 0 of C before processing button B.
Increment pointer for RH display.
Load A with second byte in table.
Compare the accum. with 67 to see if end of table has been reached.
Jump if end of table NOT reached. Increment if reached.
Load C with 10 for multiplexing time-length.
Load the accumulator with data pointed to by DE.
Output to the latch.
Load B with 10 for short delay.
Decrement B 16 times.
Zero the accumulator.
Set the highest bit to turn on the LH display.
Load the byte pointed to by HL, to the accumulator.
Output to the latch.
Load B with 10 for short delay.
Decrement B 16 times.
Decrement C.
Jump if C not zero. Increment if C is zero.
Load C with 10.
Zero A to turn off RH display to create BLINK.
Output to the latch.
Load B with 10 to create a short delay.
Decrement B 16 times.
Zero A.
Set the highest bit of the accumulator to turn on the LH display.
Load the byte pointed to by the HL pair, to the accumulator.
Output put to the latch.
Load B with 10.
Decrement B 16 times.
Decrement C.
Jump if C not zero.
Jump to start of BLINKING ROUTINE.
Load A with data byte pointed to by HL.
Compare with 3F to see if LH display is zero.
Jump if not zero.
Jump to start of program if zero.
Decrement player A pointer.
Jump to start of program.
TEST bit 1 of the C register.
Jump if bit 1 is SET. Increment to next instruction if not set.
TEST bit 1 of the C register.
Decrement player A pointer.
Load the data byte into the accumulator.
Compare the accumulator with 67.
Jump if the two are not the same. Go to next instruction if the same.
The next 25 instructions produce a multiplexing effect on the
two displays so that the LH display turns on and off in a
BLINKING pattern.

This section is very nearly identical to the instructions between **003F** to **006B**. Refer to the above for the explanations.

Load the accumulator with the value pointed to by DE.
Compare the accumulator with 3F to see if the RH display is zero.
Jump if player B is zero, increment to next instruction if not zero.
Jump to start of program.
Decrement player B pointer.
Jump to start of program.



loop in which the value for each display is looked after by a separate register pair. The left hand display is looked after by the HL register pair and the right hand display by the DE register pair.

This choice is governed by the fact that the HL pair has a larger number of op-codes available to us and thus it is more versatile.

You will see the need for this later.

Numbers produced on the right hand display can be created on the left hand display simply by turning on the highest line at the same time. This is done by adding '80' to the value of data. The same effect can be created by SETTING bit 7 of the accumulator and then ADDing the value of the right hand display. This is what we have done. The data required to produce a number in the right hand display has been added to the accumulator after the highest bit has been SET, with the result that the number appears on the left hand display.

Before this can be done, there is one point which must be remembered.

If the end of the table has not been reached, the program looks at the opposition value to see if it is zero. If it is zero, the micro returns to the main program. If the opposition is not zero, it decrements the pointer register and jumps to the main program.

The effect on the screen may or may not be an increment or decrement, depending on the position of the pointer registers, however you can be assured the byte table has been decremented and/or incremented correctly.

All you have to do now is put these facts into a machine code program.

When doing this, it is very helpful to use arrows to indicate where the program jumps to. You can also put labels and notes at various locations to indicate what the program is doing. This will assist you when debugging and tidying up.

Study the program on the previous 2 pages and see how it's done.

BLACK JACK

This program is designed around Paul's Black Jack in issue 11.

The concept of the program is to deal a hand of random values exactly like playing cards.

It then keeps a tally of your hand and adjusts the total to your advantage when one or more ACES are dealt.



It is the feature of the Ace being equal to 1 or 11 which adds interest to the game and brings a little strategy into the program.

Apart from the normal requirements, the program must keep track of an ace. When one is included, BIT 7 of the C register is SET. The C register is our TEST REGISTER.

If it is in a RESET state, the micro runs through the sub-routine and SETs the bit. It then increments the pointer register to look at the next byte in the table. It then compares the value with 67 to see if the end of the table has been reached. If it has, it goes to a loop program which flashes the winning display.

When exactly 21 is reached, the program jumps to a routine which flashes '21' and at the same time looks at the input port for button B being pressed. If it is pressed, the program returns to the start.

The other important feature to remember when producing a program is TIMING. By this we mean the length of time for the things to be done, such as the numbers appearing on the screen.

If they appear for too short a duration, it will be annoying. A long duration will slow down the game.

These periods are controlled by a delay routine which is inserted into the program to 'waste computer time'.

The length of these delays depends on the clock speed and since we have a very slow clock frequency, we have delay routines to match.

Our maximum clock speed is 35,000 cycles per second so that if we waste 35,000 clock cycles, we produce a delay of 1 second.

The simplest way of producing a delay is to use DJNZ. The maximum DJNZ delay is produced by loading B with FF and this wastes 13 x 255 cycles (3315 cycles) or about 1/10th sec. Longer delays can be obtained by using 2 DJNZ's and shorter delays by decreasing the value of B.

The other way to create a delay is to run through a loop which gradually decrements a delay value. This type of program is necessary when multiplexing is required.

The only way of obtaining a suitable value for the delay is to study some of the examples.

If you are unsure, insert '80' and trim the value during final testing. '80' represents a mid-value and you can increase or decrease it later.

INDEXED ADDRESSING

Black Jack uses a table (located at the end of the program) which does three things. Firstly it determines the character to appear on the right hand display, then the character for the left hand display and finally the equivalent hex value.

This requires 3 bytes which we have grouped together to form a 'block'.

Even when the left hand display is not showing a value, it is being accessed with a zero output so that uniform illumination is produced when a value such as '10' is displayed.

To pick up the 2nd and 3rd byte in each group, we have used INDEXED ADDRESSING.

This is a handy way of jumping down a table without incrementing the register.

If you were to increment it, you would have to decrement it before the start of the next loop and this would involve extra instructions.

In our program, the register in charge of the table is incremented only after a multiplexing operation (which may involve a number of passes of a loop).

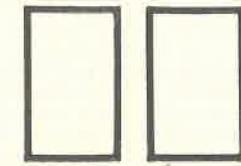
When the register is incremented, it is incremented 3 times so that it looks at the first byte of the next group. That is the 1st, 4th, 7th 10th byte etc.

The 2nd and 3rd bytes of each group are looked at via the indexing feature which uses a displacement value. For instance (IX + 01) looks at the second byte and (IX + 02) looks at the 3rd byte.

RELOCATING THE PROGRAM

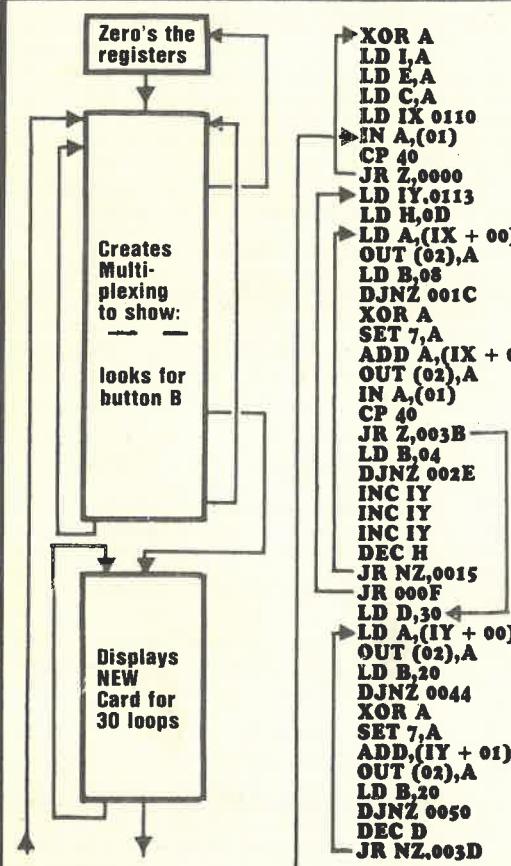
Although the program is designed for the Microcomp and to be run at page zero, it can be shifted to any other location by simply changing all the absolute address values.

PLAYER 'A' PLAYER 'B'



HL Register Bit 1,C DE Register Bit 0,C

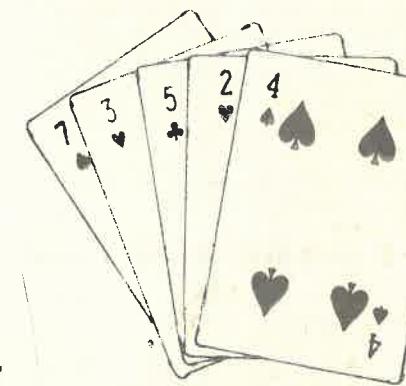
The diagram shows the two displays and their associated register pair. The Debounce is done in register 'C'.



There are two main types of addressing. ABSOLUTE and RELATIVE. Relative values refer to locations by using a displacement value in the program and whenever the program is shifted, these values remain unchanged.

However absolute address values must be changed whenever a program is shifted as the values refer to specific locations.

In our program, the absolute values include the address of the tables and jumps which are over 80 hex bytes away. (Relative jumps can only cope with jumps less than 80 hex bytes away, in either direction).



The '5 CARD HAND' which wins if 21 is not obtained. Our program does not take this into account but it would be a simple matter to make it do so.

Here's the program: Type it on the TEC, hold it in the non-volatile RAM and play it on the Microcomp.

At 0100:
Each hex value produces a number from 0 to 9:

3F	0
06	1
5B	2
4F	3
66	4
6D	5
7D	6
07	7
7F	8
67	9

At 0110:
The first two bytes produce the 'CARDS' and the third byte holds the value of the card.

40	-
40	-
00	8
5B	2
00	9
02	09
4F	77
00	A
03	J
66	4
00	0A
04	10
6D	5
00	0A
05	10
7D	6
00	0A
06	10
07	7
00	0A
07	10
00	0A
06	10
07	0A

Zero the Accumulator.
The I register must be loaded via A. Reg E is our tally register to detect '21' etc.
Zero C. Reg C is our TEST register for ACE detection.
Load IX with start of DISPLAY TABLE.
Button B must not be pressed when micro passes this point otherwise program will jump to start of routine. This prevent cheating if the button is kept pressed.
Load IY with start of table for displaying value of card.
H counts the number of groups of bytes in the table. There are 0D groups.
Load the accumulator with the first byte in the table. Output this value to the output latch.
Load B with a value to produce a short delay.
Create 8 loops of decrementing register B.
Zero the accumulator before advancing to the next two operations.
SET the highest BIT in the acc. so that the LH display will illuminate.
ADD the value of the second byte in the table to the accumulator.
Output the result to the latch. The LH display will illuminate.
Input the value on the switches to the accumulator.
Compare the accumulator with '40'.
Jump if the accumulator is equal to 40.
Load B with 04 ready for a short delay.
Create 4 loops of decrementing reg B to display the LH digit.
Increment the IY register 3 times so that it looks at the start of the next group. This register is our random number generator and increments constantly, while the displays are displaying.
Register H will detect the end of the byte table.
Jump to displaying RH then LH digit, if H is not zero.
When H is zero, IY and IX register go to start of table.
D will govern the length of time for displaying the random number.
The accumulator is loaded with the display value for the random No. This value is outputted to port 02.
The RH display will illuminate for a delay determined by the value of B.
The accumulator is zeroed ready for the next two instructions.
Bit 7 is SET to turn on the LH display.
The value of the second byte in the group is added to the accumulator and outputted to port 02.
The LH display is illuminated for a period of time as determined by the value of B.
D is decremented by one and the program loops again.
When D is zero, the micro advances to the next instruction.

RAM and ROM

RAM is the abbreviation for RANDOM ACCESS MEMORY.

It is temporary storage memory in which data is only retained while the power is applied.

When the power is removed, the contents are lost. This is because data is stored via a flip flop or single MOS transistor and these require power (although very little) for the data to be retained.

There are two forms of Random Access Memory. **STATIC** and **DYNAMIC**.

Static Memory uses a flip flop for each bit of information and this will hold the HIGH or LOW as long as the power is connected to the chip.

Dynamic Memory uses only a single MOS transistor in which a charge on a substrate indicates the presence of data. Since this charge has the tendency to leak away, it must be replenished every 2 milliseconds. This requires additional circuitry and is inconvenient in a small system; although it is the cheapest way to purchase blocks of memory.

RAM is also called Read/Write memory as it can be written into and read during the process of executing a program.

A micro system which does not have any RAM is called a dedicated system and is limited to running a program contained in ROM memory.

The need for RAM varies enormously with the task. Sometimes you only need a few bytes of RAM to store temporary values and the same locations can be written into again and again.

Oftentimes you need a large amount of RAM to store a whole screen of information.

With as little as one page (256 bytes) a system can be designed to perform quite complex tasks as the data can be updated and written-over constantly.

The Z-80 requires only two very small sections of RAM for it to become a 'thinking' computer. These two areas are called SCRATCHPAD and STACK.

The scratchpad or BUFFER zone needs only a few bytes where such data as displays values are kept. This frees registers for carrying out program commands.

The other area is STACK and this is where bytes are loaded (in pairs) so that the contents of a particular register can be saved. The stack is unusual in that it grows downwards as more bytes are added and it is essential to keep removing bytes at the same rate as they are added so that the stack does not grow too large.

The other peculiar feature about the stack is the access you have to its contents. It is a LAST-ON FIRST-OFF arrangement and only the top byte (and the next) is

accessible and this is another reason for keeping the stack manageable.

The main purpose of the STACK is to free registers for other operations and then be able to re-load them with the value that had been saved.

Our Microcomp does not have RAM memory and thus the stack and scratch-pad features are not available.

The alternative to scratch-pad is to use a register pair to hold 2 bytes of data and this has been done in many of the programs. This severely limits programming as the working registers are held-up as memory cells.

Without a stack, programs have to be designed differently and may take more programming steps, but they work just as well.

IX, IY, HL and DE register pairs and also the alternate A, BC, DE and HL registers can be used to get around the storage problem.

Some of the programs for the Microcomp show how the registers have been used in this way.

ROM

ROM is Read Only Memory.

This memory is used to store instructions which do not have to be altered. Data in ROM remains fixed and stable, even when power is removed. It is permanent.

There are different types of ROM memory. One is programmed by the manufacturer and cannot be changed, the other is erasable memory and can be programmed by the client. It can also be erased if the contents are not required, by exposing to ultra violet light for about 15 minutes.

In the Microcomp project, a 2732 EPROM has been used. This is the most economical size for the job and is capable of holding 4k of information. 4k is equivalent to 4096 bytes and would be a very long program if it contained a single program!

If we assume an instruction takes an average of 2 bytes, the program will extend for 2048 lines! A program of this length would take many weeks to produce and the number of things it could do would be quite impressive.

In the Microcomp, the 2732 is accessed in two halves. This is done via a jumper. The lower half contains a range of programs which we are currently investigating and by taking the jumper lead to the lower pin on the PC board, the upper half of the EPROM is accessed.

The upper half is blank and you can fill it with programs of your own. The first 10H bytes must contain a jump routine identical with the lower half to allow you to jump to the start of each program.

In the near future you will be able to send in your EPROM for filling with additional routines. The programs for the 'add-ons'

will be loaded into the upper half and many of these are already finalized. But firstly we want to fully explain the lower half and get you acquainted with the concepts.

One question we have been asked is why the Microcomp has only 11 address lines whereas the 2732 requires 12!

The answer is we are creating the 12th address line via the jumper lead. When the 12th line is LOW, the lower 2k is accessed. When the jumper is HIGH, the upper 2k is accessed. Since this is a manual operation, a program cannot cross the 2k border and routines in the lower half cannot be accessed by those in the upper section. (If you wish to cross the 2k boundary, place the jumper on A11).

Because of our arrangement, the 2732 can be considered as two separate 2k blocks, each of which is equivalent to a 2716 EPROM. In fact you can use 2716's without the need for any modifications.

Each 2k block is addressed in hexadecimal notation. It starts at **0000** and goes to **0FFF**. The next 2k starts at **0800** and finishes at **0FFF**. There are 8 pages in 2k and these are: Page 0, 1, 2, 3, 4, 5, 6 and 7. Each page contains **FF** bytes as explained previously.

All address values, data values and Jump Relative values are Hex values and you need to think in HEX notation when writing Machine Code programs.

Using the Microcomp will familiarize you with hex and encourage you to think in this notation.

BASIC vs MACHINE CODE

Everyone has heard much about BASIC. It introduced many of us into the world of microcomputers and it deserves its reputation for being the best language for teaching computers to beginners.

And true enough, Basic has enabled beginners to perform tasks which would have been absolutely impossible otherwise.

But basic isn't the solution to all programming. When you need a simple program for sequencing or timing, you don't need basic. When you need high-speed graphics, you don't use Basic. And when you want to design your own system, you can't include Basic.

In fact you don't use any high level language at all. You use only the codes which the microprocessor understands; and these are called MACHINE CODES.

That's the language or instruction set we are teaching: MACHINE CODE or MACHINE CODE PROGRAMMING.

With Machine Code you can perform all the operations and effects available to the Basic programmer except you have to create them all yourself.

Remember that all the work and skill put into compiling the set of Basic instructions would represent years of effort and we would never be able to attain this level of development via a simple model.

For us, we will have to be satisfied with starting at the beginning and learning some of the simplest forms of programming. Even these will achieve an amazing variety of effects and you will be quite impressed with the results.

We are not rubbishing Basic but let's say it is completely removed from the field we are covering. Machine code is up to 10,000 times fast and takes up to 500 times less memory. But Most impressive is a Machine code system can be created without any external assistance. You become the master - designing your own system and only requiring a list of Machine code instructions for you to be able to complete anything from a sequencer to a robot.

HOW TO START PROGRAMMING

All programs start with an idea. The idea may be vague at first or you may be lucky enough to know exactly what you want to achieve.

Vague or concrete, the way to start programming is by getting a sheet of paper and jotting down notes.

Start with sketches, scribbles and bits of data.

Put a date on the sheet and think up a name for the project. Names and labels help identify and strengthen your ideas.

These jottings will look feeble when you look back on them, but at the beginning they form the groundwork on which to build. It's the only positive way of getting the facts together.

Put down all you know and all you want to do, then go away and sort it over in your mind.

Your brain can actually put things together much better after you have cleared it first by writing down all the preliminaries.

Don't be afraid to use paper. It will take about 6-10 pages to produce one page of finished work.

At first the best idea is to use parts of existing programs and modify them to suit. Later you can think about creating complete programs of your own.

Lastly, don't be disappointed if the program doesn't work first go. We have trouble with all of ours. They rarely work first time.

But that's the wonderful part about programming. The micro picks up your mistakes and fails to operate.

When this happens, you can spend hours trouble-shooting the fault.

The best advice in this situation is to give the program to a friend acquainted with programming and ask him to check it. A fresh mind is more able to spot a silly mistake.

If you don't have anyone in this category, you will have to work through it yourself.

If the displays fail to light up, you will not know how far through the program the processor has gone.

Start at the beginning and look for the first OUT command. Immediately after this instruction place a HALT command. This will let you know if the micro has travelled this far through the program.

If the display still fails to light up, you will have to investigate each of the steps and instructions very carefully. Work backwards through the program using the DISASSEMBLY codes on the back of issue 12 (and also in Notebook No 3) and make sure you get the same instructions as in the original production of the program.

Next check the JUMP and JUMP RELATIVE values to confirm that the microprocessor is actually landing on the address intended. Read the section on Jump Relative in issue 12 of TE, because these are the trickiest bytes to add to a program. Remember, they are the LAST bytes to be inserted as you need to count the number of bytes between the present address and the address to be jumped to.

Machine Code programming allows you to create your own system with pen, paper and op-codes.

When creating a program, you will not know the value of a displacement byte initially and it is important to put a line in place of the byte thus: _____ so that it can be inserted later. This line lets you know that one byte must be counted when working out the displacement values.

If the display still fails to illuminate, you can create your own display value by loading the accumulator and outputting it to the display and then adding a HALT instruction. This is a last resort! and lets you know how far the program is progressing.

I hope you don't have troubles of this complexity but if so, this will get you out.

Start with simple programs and get your ideas flowing. It's not as difficult as you think to convert ideas into visual effects and it's very rewarding to see them running.

But that's the wonderful part about programming. The micro picks up your mistakes and fails to operate.

When writing a program for the Microcomp, you start at address 0000. This is where the processor naturally starts when the reset button is pressed.

It can then be shifted to a higher location and a jump routine used to access it.

Creating a program which RUNS takes a certain amount of skill. By 'runs' we mean it completes one pass of the program and displays the appropriate information on the displays. After you get it to run you can concentrate on adjusting the values of timing to achieve the most pleasing effects.

But the main problem is getting the program to run and we have already mentioned how to get into the program and force it to display. There are a couple of other points which we forgot to mention and they involve the placing of tables.

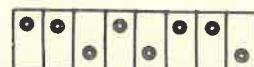
Tables should be placed well away from the program so that you don't run out of room. When everything works perfectly, they can be moved up and the pointers changed accordingly.

The idea is to get everything into a compact block and relative addressing uses less bytes than absolute addressing, so use it whenever possible. Also remove any NOPs and any holes or spaces. Closing up a program and neatening it up takes time but it makes it much more presentable in the end.

We will now continue with the programs in the monitor, explaining each and every instruction and how the program is intended to work.

FROM INPUT PORT TO 8 LEDs

This routine is located at 0290 and is addressed by switching the switches ON thus:



This program is very handy for checking the operation of the computer in the early stages. This may be too late for some constructors, but for those with a problem in the displays, it will help locate the fault.

The program checks each line of the input port and outputs it to the displays.

Each time you turn an input switch ON, the corresponding LED, in the row of 8 LEDs, will be illuminated.

If this does not happen, you can trace through the particular line and locate the fault.

The program at 0290 contains 6 bytes. That's all, just 6 bytes! It inputs the data on the input port and loads it into the accumulator. It then outputs it to port 2 to turn on the appropriate LEDs and then jumps back to the start of the program.

This means it is rapidly looping around the program and will update the displays as soon as the input values are changed.

The program can also be used to compare between the row of 8 LEDs, the 7-segment display(s) and the 4x4 matrix.

Experiment by inputting a hex value and see the effect you get on each of the displays.

In this way you can create any effect you want on the 4x4 (within limits).

FROM INPUT PORT TO 8LEDs

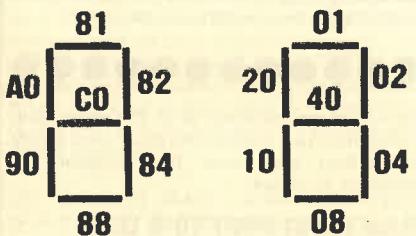
IN A,(01) 0290 DB 01 Looks at input switches and places the value in the accumulator.
OUT (02),A 0292 D3 02 Outputs accumulator to the latch.
JR 0290 0294 18 FA Jumps to start of program.

From this program you will see:

1. The value of each LED in the row of LEDs corresponds to a switch. The lowest value is 01, then 02, 04, 08, 10, 20, 40, 80, and this can be confirmed by the values written on the PC board.

2. The value of each switch also corresponds to a segment in the 7-segment display. Turn on various switches and see the effect(s).

Prove the following:



Adding '80' to a value will make the display jump to the 10's display. Note that 80 by itself does not turn on ANY display.

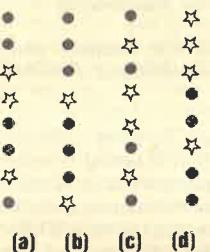
Button 'A' is connected to 80 and will make the figures jump from one display to the other.

3. The 4x4 matrix has been wired so that each column is turned on by a LOW value. These values are: 01, 02, 04, and 08. This will cause all the LEDs to come on. Each of the rows can be turned OFF and this is done via the values 10, 20, 40 and 80.

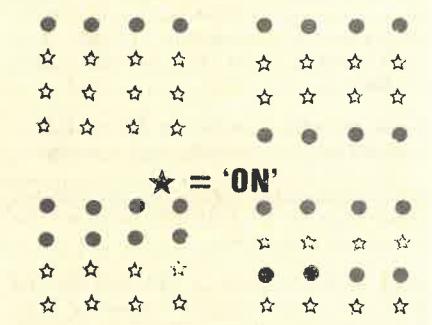
There are some limitations as to what combinations of LEDs can be turned on and this is something you must be aware of.

Experiments:

Create these effects by using the input switches:



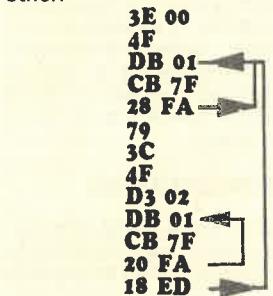
Create these effects on the 4x4 matrix:



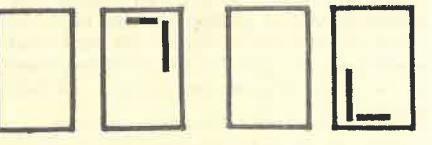
This will enable you to see the effects on the display without having to manually input values via the switches.

The accumulator is required for two functions. It outputs the value of the count and then looks to see if a switch is pressed. That's why we need another register to hold the value of the count, so that the accumulator can be loaded with other information. Thus the C register has been used for temporary storage.

The program contains two small loops and the micro is constantly executing the top one when button A is not pressed and the lower one when the button is pressed. The micro jumps from one loop to the other during the time when the button is travelling from one state to the other.



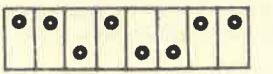
Create these on the 7-segments displays:



This is a very simple way of creating a debounce condition and prevents more than one count being registered on each press of the button.

AUTO INCREMENT (fast)

This program is located at 02C0 and lets you sit back and watch the displays



increment automatically. You will be interested to know that the program takes 256 steps before it repeats!

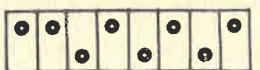
Compare the effect on the row of 8 LEDs with the 4x4 and seven segment displays.

Notice that they produce entirely different effects due to the placement of the LEDs and this can be remembered when designing displays for advertising etc.

LD A,00 02C0 3E 00
INC A 02C2 3C
OUT (02),A 02C3 D3 02
DJNZ 02C5 02C5 10 FE
DJNZ 02C7 02C7 10FE
DJNZ 02C9 02C9 10 FE
JR 02C2 02CB 18 F5

INCREMENT via BUTTON A

This program at 02A0 increments the display each time button A is pressed.



LD A,00 02A0 3E 00 Load the accumulator with zero.
LD C,A 02A2 4F Load zero into C.
IN A,(01) 02A3 DB 01 Input the value on the switches to the accumulator.
BIT 7,A 02A5 CB 7F Test BIT 7 of the accumulator to see if button A is pushed.
JR Z 02A3 02A7 28 FA Jump to 2A3 if NOT pressed. Go to 2A9 when pressed.
LD A,C 02A9 79 Load C into the accumulator.
INC A 02AA 3C Increment the accumulator.
LD C,A 02AB 4F Load the answer into the TALLY register 'C'.
OUT (02),A 02AC D3 02 Output the accumulator to the displays.
IN A,(01) 02AE DB 01 Input the switches to the accumulator.
BIT 7,A 02B0 CB 7F Test BIT 7.
JR NZ 02AE 02B2 20 FA Jump to 2AE if A is pressed. Go to 2B4 when released.
JR 02A3 02B4 18 ED Jump to 2A3.

The first instruction loads the accumulator with zero. You will notice this address is not used again by the program. Thus we call it a START-UP value. The accumulator is then incremented on each pass of the program and the value outputted to the latch. The next three instructions are DJNZ's in which the B register is decremented to zero during each instruction. After the 3 DJNZ's the program jumps to 02C2 and outputs the next higher value.

The first instruction loads the accumulator with zero. You will notice this address is not used again by the program. Thus we call it a START-UP value. The accumulator is then incremented on each pass of the program and the value outputted to the latch. The next three instructions are DJNZ's in which the B register is decremented to zero during each instruction. After the 3 DJNZ's the program jumps to 02C2 and outputs the next higher value.

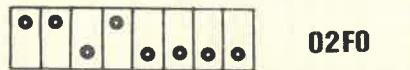
AUTO DECREMENT

LD A,00 02E0 3E 00
DEC A 02E2 3D
OUT (02),A 02E3 D3 02
DJNZ 02E5 02E5 10 FE
DJNZ 02E7 02E7 10 FE
DJNZ 02E9 02E9 10 FE
JR 02E2 02EB 18 F5

Load the accumulator with zero.
Decrement the accumulator.
Output the accumulator to the latch.
Decrement register 'B', FF loops.
" "
" "
Jump to start of program.

AUTO DECREMENT (variable)

This routine is located at 02F0 and decrements the display when button A is pressed. It has a fixed rate of decrementing and is not variable.



02F0

AUTO INCREMENT (variable)

This program is located at 02D0 and the speed with which the computer



02D0

completes one cycle depends on the setting of the input switches.

LD E,FF 02F0 1E FF
LD A,E 02F2 7B
OUT (02),A 02F3 D3 02
DJNZ 02F5 02F5 10 FE
IN A,(01) 02F7 DB 01
Bit 7,A 02F9 CB 7F
JR Z,02F2 02FB 28 F5
DEC E 02FD 1D
JR 02F2 02FE 18 F2

Load the COUNT HOLD register with FF.
Load the Count Hold register into the accumulator.

Create a short delay with the B register.

Input the bank of switches to the accumulator.

Test bit 7 of the accumulator to see if A is pressed.

Jump to 02F2 if it is not pressed. Go to next line if pressed.

Decrement register E.

Jump to 02F2.

Load the TALLY register with 01.

Input the switch value to the accumulator.

Load the accumulator into 'C' for the delay value.

Load the TALLY into the accumulator.

Output the tally value to the displays.

Decrement register C.

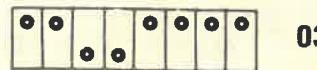
Jump to 02D8 if register C is not zero.

Increment the tally register.

Jump to the start of the program.

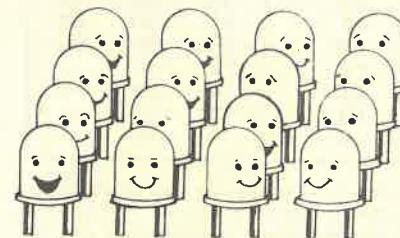
4x4 DISPLAY

As the name suggests, the program at 0300 is designed for the 4x4 DISPLAY. It



0300

will produce almost no interpretable effects on either of the other displays.



The routine we have presented is only just the start of what you can do with a set of LEDs in an array. Our 4x4 can be multiplied-up many times to produce an enormous array of LEDs or globes and obviously the ultimate is to produce a video screen with coloured globes to duplicate a TV. But the cost of this kind of venture is enormous as the parts alone would cost a fortune and the time taken to wire it up would be too much for an individual constructor.

The program is designed to start with an output value of 01 and increment automatically to FF. The ON time (the delay time) is adjustable via the setting on the input switches.

That's why we have concentrated on a manageable module.

One of the decisions you have to make when outputting to LEDs, is the method of turning them ON. One is to connect each output of a latch directly to a LED. The other is to multiplex the display and scan it. The multiplex method uses the least number of chips and is obviously the cheaper.

The relative merits of each will be covered in future articles and for the moment we will study the effects which can be produced with a display connected in MULTIPLEX mode.

When the end of the table is reached, the program starts again. This is repeated for 8 loops and then the micro advances to the second part. This is identical to the first except for the byte table. It has entirely different values and the effect is completely different. At the conclusion of the second byte-table, the micro jumps back to the start of the program and the first pattern is outputted.

The speed of presenting a pattern is controlled by the clock and the inbuilt delay value. The delay is fixed but the clock can be adjusted to slow-down or speed-up the effect.

```

LD B,08      0300 06 08
LD HL,0338   0302 21 38 03
LD C,18      0305 0E 18
DEC C        0307 0D
JR Z,0318    030A 28 0E
LD A,(HL)    030B D3 02
OUT (02),A   030D 23
INC HL      030E 11 80 00
LD DE,0080   0311 1B
DEC DE      0312 7A
LD A,D      0313 B3
OR E        0314 20 FB
JR NZ,0311   0316 18 EF
JR 0307     0318 10 E8
DJNZ 0302   031A 06 08
LD B,08      031C 21 50 03
LD HL,0350   031F 0E 20
LD C,20      0321 0D
DEC C        0322 28 0E
JR Z,0332    0324 7E
LD A,(HL)    0325 D3 02
INC HL      0327 23
LD DE,0080   0328 11 80 00
DEC DE      032B 1B
LD A,D      032C 7A
OR E        032D B3
JR NZ,032B   032E 20 FB
JR 0321     0330 18 EF
DJNZ 031C   0332 10 E8
JR 0300     0334 18 CA

```

B is the COUNT REGISTER for the number of loops in the first program. Load HL with the address of the start of the BYTE TABLE. Load C with the number of bytes for the program (There are 24 bytes). Decrement the number of bytes remaining in the table to detect the end of table. If no bytes remain, decrement the number of loops and start program again. Load the accumulator with the byte pointed to by the HL register pair. Output this value to port 2. Increment HL to point to the next byte in the table. Load DE with a short delay value. Decrement DE. Load D into A. Logically OR the accumulator with E to see when BOTH D and E are zero. Jump to 0311 if the answer is NOT ZERO. Jump to DEC C and repeat for the second byte in the table. Decrement the number of loops and start the byte table again. Load B with 8 for the second part of the program.

This part is identical with that above except the byte table is longer and located at a different address. When 8 loops of this part have been executed the program jumps to the top program and the cycle repeats.

At 0338:		At 0350:	
01	CF	0F	B8 D4
02	3F	FF	D8 D2
04	CF	0F	E8 B2
08	3F	FF	E4 B4
EF	96	0F	E2 D4
DF	FF	FF	E1 D2
BF	96	0F	D1 B2
7F	FF	FF	B1 B4
03	33	71	71
0C	CC	72	72
03	C3	74	74
0C	3C	78	B4

An almost unlimited number of patterns and effects can be produced on the 4x4. However not every combination can be displayed due to the limitations of how the LEDs are accessed.

This means you will have to learn how to access the LEDs and get the patterns you want.

To turn on a LED, the cathode end must be taken to earth and the anode to positive.

This is the hex value required to illuminate an individual LED:

71	72	74	78	2F	3F	CF	DF	4F	5F	EF	FF
B1	B2	B4	B8								
D1	D2	D4	D8								
E1	E2	E4	E8								

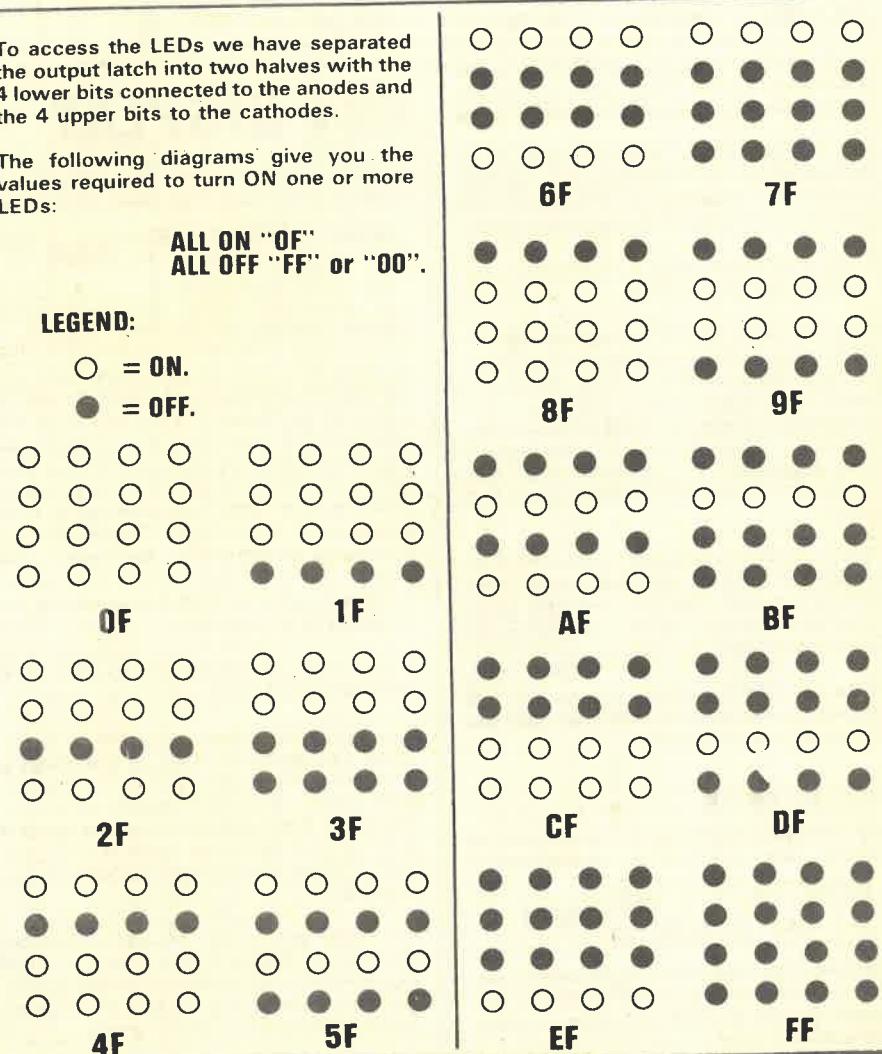
To access the LEDs we have separated the output latch into two halves with the 4 lower bits connected to the anodes and the 4 upper bits to the cathodes.

The following diagrams give you the values required to turn ON one or more LEDs:

ALL ON "OF"
ALL OFF "FF" or "00".

LEGEND:

- = ON.
- = OFF.



LD A,01	03F0	3E 01
LD I,A	03F2	ED 47
LD DE,FFFF	03F4	11 FF FF
LD HL,FFFF	03F7	21 FF FF
DEC HL	03FA	2B
LD A,H	03FB	7C
OR L	03FC	B5
JP 045A	03FD	C3 5A 04
JP NZ,03FA	045A	C2 FA 03
DEC DE	045D	1B
LD A,D	045E	7A
OR E	045F	B3
JP NZ,03F7	0460	C2 F7 03
LD A,I	0463	ED 57
OUT (02),A	0465	D3 02
INC A	0467	3C
LD I,A	0468	ED 47
JP 03F4	046A	C3 F4 03

If you don't want all the LEDs in a row to be illuminated, refer to the diagrams on this page for the hex value needed to illuminate an individual column or column(s).

To use these values select from the first 16 diagrams to give the row(s) and from the following 16 diagrams for the column(s).

○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

OF

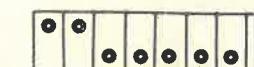
○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○
○ ○ ○ ○

When the two diagrams are placed on top of each other, the LEDs that are common to both, will be illuminated. Due to the sinking and sourcing limitations of the output latch, all the LEDs in the 4x4 can not be illuminated at the same time.

Brightness can be improved by turning off the 7-segment display by shorting the base and emitter leads of the driver transistor together with a jumper lead. This transistor is directly below the second display and is the middle transistor.

VERY LONG DELAY

This routine, at 03F0, is particularly unusual. Not only is it a very long duration



delay but it shows that a program can be split up and placed in two different parts of memory, and still run.

And this is what we have done.

Half the program is located at 03F0 and the other half at 045A. This makes the Micro jump up and down in ROM as it executes the program.

The jumping back and forth does not occupy many clock cycles but it does increase the overall time by about 5%.

We calculated the time delay to be so long that you may never see the display increment! This is due to the low clock speed. At 70kHz, the Z-80 is operating far below its normal rate and a delay like this introduces many millions upon millions of clock cycles.

WHY DO WE NEED DELAYS?

Delays are very important in micro programs. Due to the high speed of the execution of machine code

instructions, some parts of the program must be slowed down so that humans can be involved. This may be for the video aspect, so that the eye can see what is being outputted on a display or for the audio side, so that we can detect tones and beeps.

Delays are also needed to give a SUSPENSE EFFECT for games of chance or strategy to give the impression that the computer is taking time to think.

Or for a video game, to create rates-of-movement for objects moving across the screen.

The delays we are talking about are PROGRAM DELAYS or SOFTWARE DELAYS. They are produced when the micro 'wastes time'. The simplest way of wasting time is to fill a register pair with a large number and gradually decrement it to zero.

By decrementing a single register, the maximum number of loops which can be executed is 256. Each loop may take 20 clock cycles and at the normal running frequency of a system (about 1MHz), the delay time will be very short. By using a REGISTER PAIR, the time can be increased 256 times. The delay becomes more noticeable and will be about 2 seconds.

If we require longer delays we can add another register-pair and increase the delay to more than 131,000 seconds!

When the system is operating at only 70kHz, the delay time turns into hours, days and months!

There is one point to note here: When a micro is performing a very long delay, the entire computer time is being taken up with a COUNT DOWN sequence and this means the micro will not be updating information on the displays or looking at the input port.

If you require other operations to be attended to, they must be included in the loop, as can be seen in the clock program at 0630.

Segment 'A' will illuminate after a delay period. Save the 'TALLY' in the I register (Not part of IX). Load DE with the maximum value. Load HL with the maximum value. Decrement HL. Load register H into the accumulator. Logically OR the accumulator with L. Jump to address 045A.

If register H and L are not zero, jump to 03FA. When HL (the inner loop) is zero, decrement DE. Load register D into the accumulator. Logically OR the accumulator with register E. If result is not zero, JUMP to 03F7 and DEC HL. When both HL and DE are zero, time is UP! Load the TALLY register into A and output it. Increment A. Load the new tally into the TALLY register. Load the register pairs and start again!

When we use two register pairs to create a very long time delay, we do not place one pair after the other as this would only double the time delay. We place them ON TOP of each other so that the effect is MULTIPLICATION. This means one pair is INSIDE the other and we say it is HIDDEN or NESTED. This arrangement gives rise to the term NESTED LOOP. This is what we are creating in this section.

The simplest method of increasing the delay is to add the instruction: **10 FE**. This will have the effect of adding 256 cycles to the delay time. This is a **DJNZ** instruction and operates with the B register. The advantage of a **DJNZ** is it does not affect the accumulator. In the Microcomp we do not have any RAM and we cannot save the accumulator via a PUSH operation since we do not have any STACK. Thus it's an advantage not to alter the contents of the accumulator.

DJNZ loops are not nested loops but are additive and require the B register to be zero at the start of the delay routine to create the longest delay. At the end of a **DJNZ** the B register is zero and this is ideal for the next **DJNZ**.

DJNZ's can be grouped thus:

```
DJNZ FE 10 FE
```

0 - 9 COUNTER

The first counter we are going to study is a 0-9 UP COUNTER. This is located at address **0370** and will show us how to



output numbers onto the display and how the INCrement operation is performed.

The main fact to remember with the program is the computer is NOT adding numbers. It is simply going through a table of values and it is the values it fetches that create the increments on the screen.

The table could be designed to produce letters or symbols and we would lose the effect of incrementing.

0 - 9 COUNTER

LD C,0A	0370	0E 0A
LD DE,03DF	0372	11 DF 03
IN A,(01)	0375	DB 01
BIT 7,A	0377	CB 7F
JR Z,0375	0379	28 FA
INC DE	037B	13
LD A,(DE)	037C	1A
OUT (02),A	037D	D3 02
IN A,(01)	037F	DB 01
BIT 7,A	0381	CB 7F
JR NZ,037F	0383	20 FA
DEC C	0385	0D
JR Z,0370	0386	28 E8
JR 0375	0388	18 EB

Register C is the counter for the BYTE TABLE. There are ten bytes. The DE register pair is loaded with the start-address of the byte table. The input latch is looked at and the value it holds is placed into the accumulator. The only line (or BIT) which is tested is bit 7. This is the 8th line and is button A. If it is HIGH (or SET) the program advances. If it is LOW (or RESET), it goes to: IN A,(01). INCrement the DE register pair to look at address **03E0**. The byte at **03E0** is placed in the accumulator. Output this byte to the display. Look at the input port. Test bit 7 of the accumulator. Jump to address **037F** if button A is pressed. When button is released, advance to next line. Decrement the BYTE COUNT register. If end of table is reached, JUMP to start of program. If not reached, go to **0375**.

The requirements of a counter are these:

The computer must detect when a button is pressed and distinguish it from other buttons. In our design button A corresponds to BIT 7 and button B to BIT 6, of the accumulator.

The program must be running or LOOPING at all times ready to instantly pick up an input value.

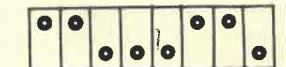
Because the program is running at high speed, we must include a DEBOUNCE feature to prevent more than ONE COUNT being registered when a button is pressed.

With these facts in mind, we have produced the 0-9 COUNTER.

The program contains 2 loops. One is executed when button 'A' is NOT pressed and the other when the button is PRESSED. We also have to detect when the end of the BYTE TABLE is reached.

0 - F COUNTER

This routine, at **0390**, increments the display each time button A is pressed.



The main program for producing the letters on the display is located at **03A8** and the micro jumps to this address via the instruction **JR 03A8**. The main program is also used by the A-Z, 0-F counter and shows how the same table and output program can be accessed by two different START-UP ROUTINES.

LD C,10	0390	0E 10
LD DE,03DF	0392	11 DF 03
LD HL,0390	0395	21 90 03
JR 03A8	0398	18 0E

LD C,2A	03A0	0E 2A
LD DE,03C5	03A2	11 C5 03
LD HL,03A0	03A5	21 A0 03
IN A,(01)	03A8	DB 01
BIT 7,A	03AA	CB 7F
JR Z,03A8	03AC	28 FA
INC DE	03AE	13
LD A,(DE)	03AF	1A
OUT (02),A	03B0	D3 02
IN A,(01)	03B2	DB 01
BIT 7,A	03B4	CB 7F
JR NZ,03B2	03B6	20 FA
DEC C	03B8	0D
JR Z,03BD	03B9	28 02
JR 03A8	03BB	18 EB
JP (HL)	03BD	E9

The 3 counters in this section use the table at **03C6**. The 0-9 counter uses only those bytes corresponding to 0-9. The 0-F counter uses bytes from 0 to the end of the table.

The A-Z,0-F counter uses all the table.

In addition, the 0-F counter uses most of the A-Z, 0-F program and that's why it has only 4 instructions.

At **03C6**:

A 77	V 1C
B 7C	W 4E
C 39	X 4C
D 5E	Y 6E
E 79	Z 1B
F 71	0 3F
G 3D	1 06
H 76	2 5B
I 06	3 4F
J 1E	4 66
K 72	5 6D
L 38	6 7D
M 47	7 07
N 37	8 7F
O 3F	9 67
P 73	A 77
Q 67	B 7C
R 33	C 39
S 6D	D 5E
T 78	E 79
U 3E	F 71

LD E,00

0400

1E 00

LD A,E

0402

7B

AND OF

0403

E6 0F

LD HL,03E0

0405

21 E0 03

ADD A,L

0408

85

LD L,A

0409

6F

LD A,(HL)

040A

7E

OUT (02),A

040B

D3 02

LD A,E

040D

7B

RRA

040E

1F

RRA

040F

1F

RRA

0410

1F

AND OF

0412

E6 0F

LD HL,03E0

0414

21 E0 03

ADD A,L

0417

85

LD L,A

0418

6F

LD A,(HL)

0419

7E

SET 7,A

041A

CB FF

OUT (02),A

041C

D3 02

IN A,(01)

041E

DB 01

BIT 7,A

0420

CB 7F

JR Z,042A

0422

28 06

LD A,E

0424

7B

INC A

0425

3C

DAA

0426

27

LD E,A

0427

5F

JR 0432

0428

18 08

BIT 6,A

042A

CB 77

JR Z,0402

042C

28 D4

LD A,E

042E

7B

DEC A

042F

3D

DAA

0430

27

LD E,A

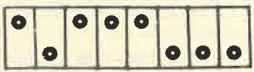
0431

5F

LD A,E

DICE

The DICE Program at 0470 introduces a few more programming skills.



The first of these is a RANDOM NUMBER GENERATOR. Random numbers are almost impossible to generate via a computer due to it being a very predictable machine. The only reliable way to get a random number is to introduce the human element.

This is what we have done in this program.

At the start of the program a running LED routine moves a single LED around the 4x4 matrix. The ON time for each LED is created by a delay routine that uses the B and C registers. The C register is loaded with 6 and decrements to zero. Each time this is done, the B register is decremented and when it reaches zero, the LED jumps to the next location.

The random number is generated in the C register and we can exit from the program with a value remaining in C. Since C is the inside loop of the delay it is decrementing very fast and it is not possible to predict what value C will contain.

If it were the outside loop it would be a different matter. Players would gradually get to understand that pressing at the beginning of cycle would generate a low number and at the end of a cycle, a high number.

Owing to the unpredictability of the human reaction, an even spread of numbers from 1 to 6 is created with our routine.

The second feature of the program is the COMPARE and BRANCH.

After the random number has been obtained, a number of flashes are created on the screen and then the accumulator is compared with the random number before jumping to the display routine.

This routine is a very simple multiplexing routine in which three bytes are outputted for a period of 80 cycles.

The program then detects that the input button has been released and jumps to the start of the program.

If a button-check was not made, the same number would appear on the displays due to a constant number of cycles occurring in the program for each game.

At 04D3:

71	E1
72	E4
74	E2
78	E1
B8	D1
D8	B1

LD D,0C	0470	16 0C	C is the byte table counter for the 4x4
LD HL,04D3	0472	21 D3 04	HL will point to the byte table address
LD A,(HL)	0475	7E	A is loaded with the value of the first byte in the table.
OUT (02),A	0476	D3 02	The accumulator is outputted to port 02.
INC HL	0478	23	The byte table pointer is incremented.
LD B,15	0479	06 15	Load B with 15, for a delay value of 21 loops.
LD C,06	047B	0E 06	Load C with 6, for the dice values: 0-6.
IN A,(01)	047D	DB 01	Input from the input port to the accumulator.
BIT 7,A	047F	CB 7F	Check to see if button A has been pressed.
JR NZ,048D	0481	20 0A	If pressed, jump out of the delay routine.
DEC C	0483	0D	Decrement register C.
JR NZ,047D	0484	20 F7	If C is not zero, jump up. If C zero, advance.
DJNZ 047B	0486	10 F3	Decrement B and if not zero, jump up.
DEC D	0488	15	Decrement the byte table register D.
JR Z,0470	0489	28 E5	When D is zero, jump to start of program.
JR 0475	048B	18 E8	If not zero, continue DELAY ROUTINE.
LD D,06	048D	16 06	Load D with 6 for six flashes of the display.
LD A,0F	048F	3E 0F	Load A to turn on the whole 4x4 display.
OUT (02),A	0491	D3 02	Output to port 02.
DJNZ 0493	0493	10 FE	Register B is decremented to create a delay.
LD A,FF	0495	3E FF	Load A with a value to turn 4x4 OFF.
OUT (02),A	0497	D3 02	Output to port 02.
DJNZ 0499	0499	10 FE	Create a short delay with register B.
DEC D	049B	15	Decrement the flash-count register.
JR NZ,048F	049C	20 F1	Loop for 6 flashes.
LD D,80	049E	16 80	Load D for 80 loops for multiplexing routine.
LD A,C	04A0	79	Load our random number into the accumulator.
LD HL,04E0	04A1	21 E0 04	Load HL with address of table for multiplex routine.
CP 01	04A4	FE 01	Compare the accumulator with 1.
JP Z,045F	04A6	CA F5 04	If the accumulator is 1, jump to multiplex routine.
LD HL,04E3	04A9	21 E3 04	Load HL with start address for displaying '2'.
CP 02	04AC	FE 02	Compare the accumulator with 2.
JP Z,045F	04AE	CA F5 04	If accumulator is 2, jump to multiplex routine.
LD HL,04E6	04B1	21 E6 04	Load HL with start-address for displaying '3'.
CP 03	04B4	FE 03	Compare accumulator with 3.
JP Z,045F	04B6	CA F5 04	If accumulator is 3, jump to multiplex routine.
LD HL,04E9	04B9	21 E9 04	Load HL with start-address for displaying '4'.
CP 04	04BC	FE 04	Compare the accumulator with 4.
JP Z,045F	04BE	CA F5 04	If accumulator is 4, jump to multiplex routine.
LD HL,04EC	04C1	21 EC 04	Load HL with start-address for displaying '5'.
CP 05	04C4	FE 05	Compare accumulator with 5.
JP Z,04F5	04C6	CA F5 04	If accumulator is 5, jump to multiplex routine.
LD HL,04EF	04C9	21 EF 04	Load HL with start-address for displaying 6.
CP 06	04CC	FE 06	Compare accumulator with 6.
JP Z,04F5	04CE	CA F5 04	Jump to multiplex routine if accum is 6.

A jump value must be found and the micro jumps to the multiplexing routine below and produces a display on the 4x4 that is similar to the spots on the face of a dice. The routine runs for 80 loops, makes sure button A is not pressed, then jumps to the start of the DICE program.

At 04E0:

B4	D2	72	52	52	52
00	00	B4	00	B4	54
00	78	D8	58	58	58
LD A,(HL)	04F5	7E			
OUT (02),A	04F6	D3 02	Load A with the value pointed to by HL.		
LD B,0A	04F8	06 0A	Output the value to port 02.		
DJNZ 04FA	04FA	10 FE	Load B with a short delay value.		
INC HL	04FC	23	Create a short delay with register B.		
LD A,(HL)	04FD	7E	Point to next display address		
OUT (02),A	04FE	D3 02	Load the value pointed to by HL into A.		
LD B,0A	0500	06 0A	Output to port 02.		
DJNZ 0502	0502	10 FE	Load B with a short delay value.		
INC HL	0504	23	Create a short delay with register B.		
LD A,(HL)	0505	7E	Inc HL to look at next address.		
OUT (02),A	0506	D3 02	Load value pointed to by HL in the accumulator.		
LD B,0A	0508	06 0A	Output to port 02.		
DJNZ 050A	050A	10 FF	Load register B with a short delay value.		
DEC HL	050C	2B	Decrement register B to zero.		
DEC HL	050D	2B	Dec HL to look at start of display table.		
DEC D	050E	15			
JR NZ, 04F5	050F	20 E4	Decrement multiplex routine loop counter.		
XOR A	0511	AF	Loop again if D is not zero.		
OUT (02),A	0512	D3 02	Zero the accumulator and output to port 02 to blank the display.		
IN A,(01)	0514	DB 01	Look at the output port to see if button A is NOT pressed before re-starting the DICE program.		
BIT 7,A	0516	CB 7F	Loop if A is pressed.		
JR NZ,0514	0518	20 FA	Jump to start of DICE program.		
JP 0470	051A	C3 70 04			

MICRO-COMP

PART III

This is the third article on the Micro-Comp and covers the remaining set of programs in the lower half of the EPROM.

Most likely you will have addressed these programs by now and I'm sure you will like to see how they have been put together.

Remember, the programming techniques at this stage are very simple, to enable you to understand how a program is put together. As we advance to more complex programming, each instruction will require more thought and it may take you 5 or 10 minutes to see what the programmer has done. I don't think you're up to that yet but we will take it one stage further than the last article and explain the programs in a broad sense so you can see how they operate. It's important for you to work your way through each program, line-by-line (instruction) and be sure you

Sometimes you can remove bytes and other times you can see a better way of structuring the program. This is what we will be expecting soon. But for now let's go to it.

MODS

Before we do, there is a mod you can check on your board. The pull-down resistors on the input port should be 5k6 and not 10k to make sure the input port is zero when the slide switches are off. The cathode ends of the 8 input diodes are on the left side and the mini speaker is replaced with a piezo diaphragm and 10k in parallel with it.

The resistor is soldered under the board and the diaphragm attached to the top with a small piece of blue-tack.

Some output latches cannot drive all the displays to their full brightness, at the one time. To improve the brightness of the LEDs on the 4x4, connect a jumper lead between the base of the

driver transistor of the first display and ground. This will turn off the first 7-segment display and increase the brightness on the 4x4.

We have started to fill the top half of the EPROM with some interesting programs and these will be available very soon, along with some of the add-ons.

It's demand from you that enables us to bring out more of the add-ons so please enquire to see if they have been released.

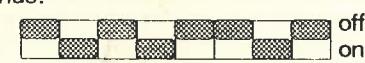
Now, to the programs:

0520 EPROM IN BINARY

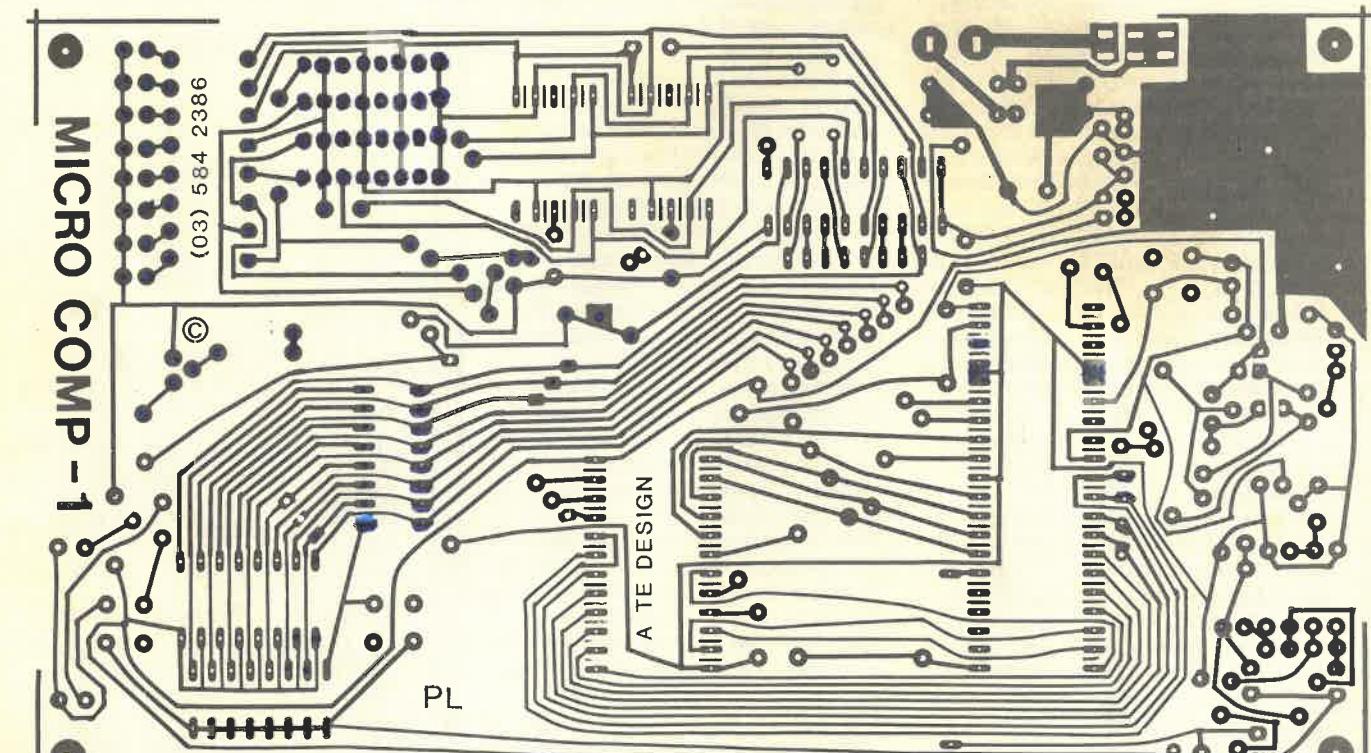
This is a program that displays the contents of the EPROM on the set of 8 LEDs.

It starts to look at address 0000 and outputs each value for a short time then increments to the next location.

The input switches are positioned thus:



Let the program run and you will see random numbers, figures and odd characters appear on the 7-segment displays. If you wait long enough, you will see names and other effects such as the 4x4 routines and end message appear. This program shows how the HL register pair points to an address and the value at that address is loaded into "A" and outputted to the display.



Artwork for Micro-Comp

You can see how fast 3xDJNZ's are executed by turning the speed control up and then turning it down. The program is very simple. Here it is:

EPROM DISPLAYED IN BINARY:

LD HL,0000	0520	21 00 00
LD A,(HL)	0523	7E
INC HL	0524	23
OUT (02),A	0525	D3 02
DJNZ,0527	0527	10 FE
DJNZ,0529	0529	10 FE
DJNZ,052B	052B	10 FE
JR 0523	052D	18 F4

0530 POKER

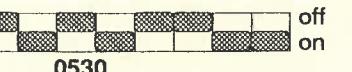
Poker is played on the 4x4 matrix. It is intended to simulate the wheels of a poker machine revolving and stopping on a JACKPOT!

The HL register pair is loaded with the first address (0000) which the program will view. The accumulator is loaded with the contents of this address and outputted for a delay of 3 lots of 256 decrements of register B. The program starts again, this time looking at the next location as register pair HL has been incremented. The program continues for ever.

POKER PROGRAM:

LD DE,05CA	0530	11 CA 05
LD HL,05DD	0533	21 DD 05
LD IX,05F0	0536	DD 21 F0 05
LD IY,060A	053A	FD 21 0A 06
LD C,20	053E	0E 20
LD A,(DE)	0540	1A
OUT (02),A	0541	D3 02
LD A,(HL)	0543	7E
OUT (02),A	0544	D3 02
LD A,(IX+00)	0546	DD 7E 00
OUT (02),A	0549	D3 02
LD A,(IY+00)	054B	FD 7E 00
OUT (02),A	054E	D3 02
IN A,(01)	0550	DB 01
BIT 7,A	0552	CB 7F
JR NZ,055B	0554	20 05
DEC C	0556	0D
JR NZ,0540	0557	20 E7
JR 055E	0559	18 03
LD A,C	055B	79
LD I,A	055C	ED 47
LD A,I	055E	ED 57
RRA	0560	1F
INC A	0561	3C
LD I,A	0562	ED 47
AND 07	0564	E6 07
CP 05	0566	FE 05
JP Z,05CF	0568	CA CF 05
CP 02	056B	FE 02
JP Z,05E2	056D	CA E2 05
CP 03	0570	FE 03
JP Z,05F5	0572	CA F5 05
CP 04	0575	FE 04
JP Z,060F	0577	CA 0F 06
IN A,(01)	057A	DB 01
BIT 7,A	057C	CB 7F
JP Z,053E	057E	CA 3E 05
LD C,03	0581	0E 03
LD B,00	0583	06 00
LD A,(DE)	0585	1A
OUT (02),A	0586	D3 02
LD A,(HL)	0588	7E
OUT (02),A	0589	D3 02
LD A,(IX+00)	058B	DD 7E 00
OUT (02),A	058E	D3 02
LD A,(IY+00)	0590	FD 7E 00
OUT (02),A	0593	D3 02
DJNZ,0585	0595	10 EE
DEC C	0597	0D
JR NZ,0585	0598	20 EB
LD A,(DE)	059A	1A
CP B1	059B	FE B1
JP NZ,053E	059D	C2 3E 05

The input switches are positioned as follows:



0530

LDA,(HL)	05A0	7E
CP B2	05A1	FE B2
JP NZ,053E	05A3	C2 3E 05
LD A,(IX+00)	05A6	DD 7E 00
CP B4	05A9	FE B4
JP NZ,053E	05AB	C2 3E 05
LD A,(IY+00)	05AE	FD 7E 00
CP B8	05B1	FE B8
JP NZ,053E	05B3	C2 3E 05
LD A,OF	05B6	3E 0F
OUT (02),A	05B8	D3 02
DJNZ,05BA	05BA	10 FE
DJNZ,05BC	05BC	10 FE
LD A,FF	05BE	3E FF
OUT (02),A	05C0	D3 02
DJNZ,05C2	05C2	10 FE
DJNZ,05C4	05C4	10 FE
JR 05B6	05C6	18 EE
at 05CA: at 05DD: at 05F0: at 060A:		
B1	72	D4 E8
D1	B2	E4 78
E1	D2	74 B8
71	E2	B4 D8
FF	FF	FF FF
INC DE	05CF	13
LD A,(DE)	05D0	1A
CP FF	05D1	FE FF
JP NZ,053E	05D3	C2 3E 05
DEC DE	05D6	1B
DEC DE	05D7	1B
DEC DE	05D8	1B
DEC DE	05D9	1B
JP 053E	05DA	C3 3E 05
INC HL	05E2	23
LDA,(HL)	05E3	7E
CP FF	05E4	FE FF
JP NZ,053E	05E6	C2 3E 05
DEC HL	05E9	2B
DEC HL	05EA	2B
DEC HL	05EB	2B
DEC HL	05EC	2B
JP 053E	05ED	C3 3E 05
INC IX	05F5	DD 23
LD A,(IX+00)	05F7	DD 7E 00
CP FF	05FA	FE FF
JP NZ,053E	05FC	C2 3E 05
DEC IX	05FF	DD 2B
DEC IX	0601	DD 2B
DEC IX	0603	DD 2B
DEC IX	0605	DD 2B
JP 053E	0607	C3 3E 05
INC IY	060F	FD 23
LD A,(IY+00)	0611	FD 7E 00
CP FF	0614	FE FF
JP NZ,053E	0616	C2 3E 05
DEC IY	0619	FD 2B
DEC IY	061B	FD 2B
DEC IY	061D	FD 2B
DEC IY	061F	FD 2B
JP 053E	0621	C3 3E 05

Jackpots are usually paid when 4 identical characters appear in a direct line across the display. This is the same in our version. When you STOP the four LEDs across the second row from the top, the program will signal a jackpot by flashing the screen.

Button "A" is pressed to freeze the LEDs and after a lot of careful button-pushing, you will notice that the button must be kept in play to prevent the LEDs slowing down to a crawl. If you fail to keep the pace up, one or two of the LEDs will stop.

It will take about 10 to 15 minutes to get a jackpot and it's best to keep playing until you win, so that you can see the screen flash.

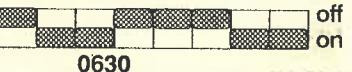
The aim of the program is to produce multiplexing on the 4x4 so that each column can be incremented separately. The program is long because we haven't taken any short cuts.

It uses 4 register pairs, one for each column, to point to an address for the value of the next LED. We cannot use INCrement or shift as each LED has a particular value. Read through the notes on the program to understand this.

Note: Some 74LS273 latch chips are not able to drive all the displays to full brightness, at the same time. To increase the brightness of the 4x4 display, short the base of both cathode driver transistors to emitter and this will divert more current to the 4x4 LEDs.

0630 BINARY CLOCK

Here's the switch positions:



0630

This is one for the electronics buff. It is a binary clock.

You use your skill at numbers to interpret a display and tell the time.

The readout appears on the 4x4 in binary form and once you know how to read it, you will never be late for an appointment.

Hopefully, to your great delight, your family will be unable to decipher it.

It may seem like a gimmick but a binary clock has been presented on a couple of occasions in electronics magazines and some schools have them in their electronics class.

A gimmick it may be but it highlights the capability of programming.

All you have to do is think of an idea and with a little bit of programming skill, you will be able to get it onto the displays.

The accuracy of the clock is controlled by the setting of the speed control. To set this accurately is almost impossible however there is a fine-tune adjustment via the input switches to get the time as accurate as possible.

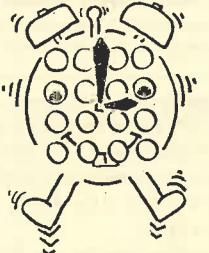
See over for Binary Clock tables.

BINARY CLOCK PROGRAM

LD DE,0100	0630	11 00 01	D is the hours register, E is the minutes register.
LD SP,09D0	0633	31 D0 09	SP creates the 1 minute count.
LD HL,06A0	0636	21 A0 06	HL points to the tables for the LEDs on the 4x4.
LD A,E	0639	7B	Load the minute counter into A and AND with 0F to remove the high nibble.
AND 0F	063A	E6 0F	Add the table address to the minutes value and increment the pointer to look at the corresponding value in the table. Load that value into A and output to port 2.
ADD A,L	063C	85	Point to the table for the 10's minutes.
LD L,A	063D	6F	Load the minutes counter into A and rotate the accumulator right four times to get the high nibble into the low position (10's minutes) so that it can be operated on.
LD A,(HL)	063E	7E	AND the accumulator with 0F to remove the high nibble and add the base of the table to the accumulator. Loading this value back into L increases the pointer register to look at the appropriate byte and output to the display.
OUT (02),A	063F	D3 02	Point to the hours table.
LD HL,06AA	0641	21 AA 06	Load the hours register into the accumulator and mask off the high nibble.
LD A,E	0644	7B	ADD the table base to the accumulator and increment the pointer to look at the correct byte.
RRA	0645	1F	Load the value into the accumulator and output to port 2.
RRA	0646	1F	Load the hours register into the accumulator.
RRA	0647	1F	Shift the high nibble to the low position so that it can be operated on.
RRA	0648	1F	Mask off the high nibble.
AND 0F	0649	E6 0F	Load the table base into the accumulator.
ADD A,L	064B	85	Increase the pointer to look at the appropriate byte and load the value into the accumulator.
LD L,A	064C	6F	Output to port 2
LD A,(HL)	064D	7E	Look at the input port for button "A" pressed.
OUT (02),A			

To see how the program works, click the input switches to 0630 and push reset. The starting time is 1 o'clock. Push button "A" quickly and you will see the minute LED come on. Push it again and 1:02 will be shown. Keep your finger on the button and you will see the time increment. The minute LEDs increment to 9 then the 10's LED comes on.

From this you should be able to see how the time is read.



ADJUSTING FOR 1 MINUTE

Switch all input switches to "off" and adjust the speed control until the display updates every 59 seconds. Now add 1/2 second by turning ON the lowest input switch. Keep adding to the delay until 60 seconds is reached.

Make sure the brightness of the 4x4 is maximum by shorting between base and emitter of both cathode driver transistors.

at 06A0: at 06AA: at 06B0:

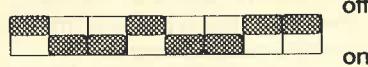
F8	F4	F2
E8	E4	E2
D8	D4	D2
C8	C4	C2
B8	B4	B2
A8	A4	A2
98	92	
88	82	
78	72	
68	62	

at 06BA:

F1
E1

06C0 ONE MINUTE TIMER

These are the switch positions:



06C0

The 1 minute timer program is a short program that uses a main program at 0740. It loads the accumulator with 1 and jumps to the delay program to execute 1 complete loop and then produces a tone. The time is adjusted by setting the speed control as close as you can to 1 minute and fine-tuning by adding very small increments via the input switches (1-40). Although it is not stop-watch accuracy, it's quite suitable for simple timing and you can get it very close to 1 minute.

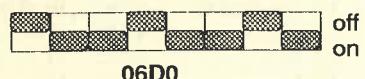
1 MINUTE TIMER PROGRAM

```
IN A,(01) 06C0 DB 01
LD B,A 06C2 47
LD A,01 06C3 3E 01
LD IX,06C0 06C5 DD 21 C0 06
JP 0740 06C9 C3 40 07
```

The setting on switches 1-40 fine tunes the 1 minute time interval. This value is loaded into B for use by the main program. Load A with 1 for 1 minute in the delay program. Load IX with 06C0 to tell the main program to jump back to here after the tone. Jump to the main program.

06D0 3 MINUTE TIMER

The switch settings:



06D0

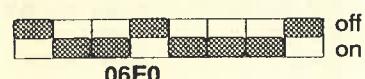
This program is identical to the one above except the accumulator is loaded with 3 for three loops of the main delay program.

3 MINUTE TIMER PROGRAM

```
IN A,(01) 06D0 DB 01
LD B,A 06D2 47
LD A,03 06D3 3E 03
LD IX,06D0 06D5 DD 21 D0 06
JP 0740 06D9 C3 40 07
```

06E0 1 HOUR TIMER

The switch settings:



06E0

This is the same as the above except the accumulator is loaded with 60 (3C) and the program jumps to the main delay routine.

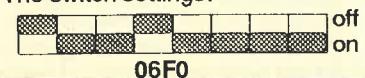
1 HOUR TIMER PROGRAM

```
IN A,(01) 06E0 DB 01
LD B,A 06E2 47
LD A,3C 06E3 3E 3C
LD IX,06E0 06E5 DD 21 E0 06
JP 0740 06E9 C3 40 07
```

06F0

ADJUSTABLE TIMER

The switch settings:



06F0

MAIN DELAY PROGRAM:

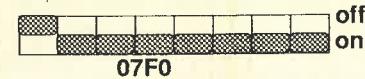
```
LD I,A 0740 ED 47
LD DE,8BFF 0742 11 FF 8B
DEC DE 0745 1B
LD A,E 0746 7B
OR D 0747 B2
JR NZ,0745 0748 20 FB
LD A,I 074A ED 57
DEC A 074C 3D
JR NZ,0740 074D 20 F1
DJNZ,074F 074F 10 FE
LD A,81 0751 3E 81
OUT (02),A 0753 D3 02
LD A,00 0755 3E 00
OUT (02),A 0757 D3 02
IN A,(01) 0759 DB 01
BIT 7,A 075B CB 7F
JR Z,0751 075D 28 F2
JP (IX) 075F DD E9
```

The main delay program is basically a one-minute delay routine that is accessed by the 1 minute, 3 minute, 1 hour and adjustable timer routines.

The program for the adjustable timer contains its own set of instructions that appear on the screen. Flick the input switches to 06F0 and follow the instructions. You can set the input to any one-minute interval between 1 and 127 minutes. The instructions are: "SET ALL TO ZERO" "PUSH B" "SET DELAY VALUE" "PUSH A."

07F0 FINAL MESSAGE

Set the switches thus:



07F0

```
LD IX,0765 06F0 DD 21 65 07
LD HL,06FA 06F4 21 FA 06
JP 00D0 06F7 C3 D0 00
IN A,(01) 06FA DB 01
CP 00 06FC FE 00
JR NZ,06F0 06FE 20 F0
LD IX,0778 0700 DD 21 78 07
LD HL,070A 0704 21 0A 07
JP 00D0 0707 C3 D0 00
IN A,(01) 070A DB 01
BIT 6,A 070C CB 77
JR Z,0700 070E 28 F0
LD IX,0782 0710 DD 21 82 07
LD HL,071A 0714 21 1A 07
JP 00D0 0717 C3 D0 00
IN A,(01) 071A DB 01
BIT 7,A 071C CB 7F
JR Z,0710 071E 28 F0
LD B,80 0720 06 80
LD A,81 0722 3E 81
```

The final message reads: "ROM ENDS AT 07FF CHANGE LEAD FOR UPPER HALF AND USE FOR YOUR OWN IDEAS. CHEERS. COLIN."

This completes the Micro-comp lower half. The top half of the EPROM is being programmed at the moment and will contain some more complex programs. Keep a look-out for its release.

MICROCOMP TUTORIAL

Some more notes on the Microcomp programs

Both the Poker and Binary Clock programs use the 4x4 display as a read-out.

The 4x4 is wired in a rather unusual way, with 4 lines from the output latch driving the columns and 4 lines sinking the rows.

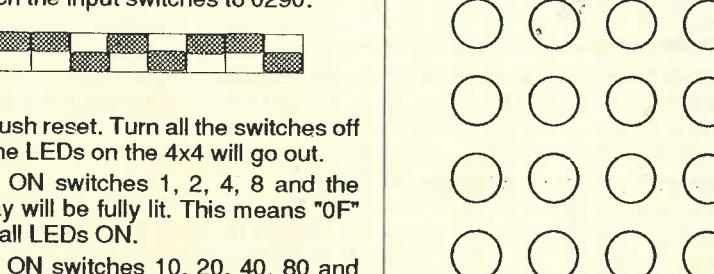
Although this arrangement may never be used in a full-size design, it shows how 8 lines can be arranged to drive a matrix of 16 LEDs and produce the beginnings of a large display.

Our job is to decode the value needed to access each LED individually.

To turn on any LED, one of the column lines must be high and one of the row lines must be low.

You can see this yourself on the Microcomp by accessing "From input to 8 LEDs" program at 0290 and work out the value required to turn on each LED.

Place your results here:



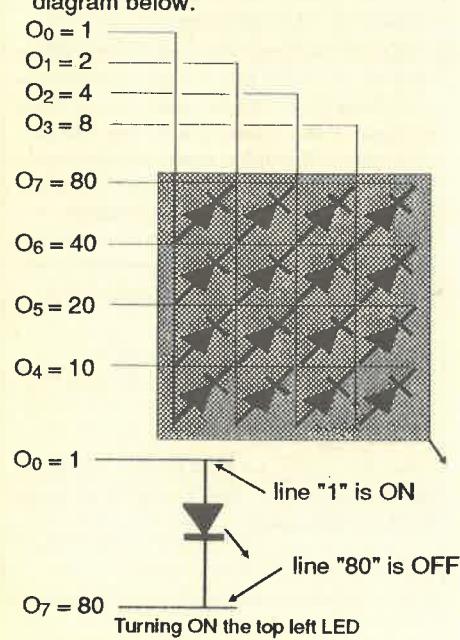
and push reset. Turn all the switches off and the LEDs on the 4x4 will go out.

Turn ON switches 1, 2, 4, 8 and the display will be fully lit. This means "0F" turns all LEDs ON.

Turn ON switches 10, 20, 40, 80 and one row at a time will go out. When all switches are ON, the display is OFF.

This is not getting us very far as we are accessing only rows and columns.

We need to concentrate on getting one LED at a time lit and to understand how this is done, you need to refer to the diagram below:



When line "1" is high, and line "80" is low, the LED connected between the two lines is illuminated.

The simplified diagram shows this more clearly. If "80" is off, it means switches 40, 20, 10 are ON and thus the value needed to turn on the LED is 40 + 20 + 10 + 1 = 71.

Prove this by turning on the appropriate switches on the Micro-Comp and the top left-hand LED will be lit.

From the same diagram you can see the two lines required to turn on the top LED in the second row. Switch "2" must be high and 40, 20, 10 must be low.

Continue with each of the LEDs, getting them to turn on individually by working out the value from the circuit diagram and proving the result by using the switches.

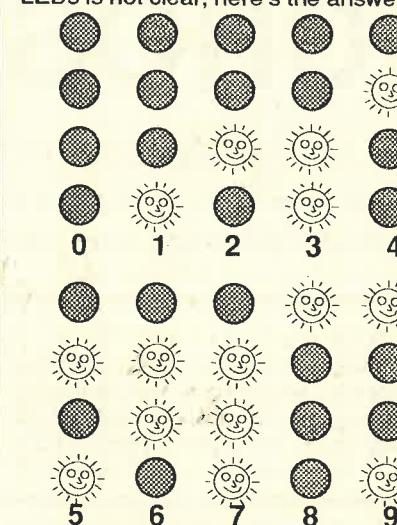
Place your results here:

CLOCK PROGRAM

This program uses the display to produce a binary readout of the time.

As we have suggested in the notes on the previous pages, you will be able to work out the time by accessing the program and using the increment button to see what comes up on the display.

But in case the value of the illuminated LEDs is not clear, here's the answers:



CREATING MESSAGES

One of the advantages of a 7-segment display is its ability to reproduce almost all of the letters of the alphabet.

If a number of displays are connected together, it is possible to display words and sentences to give on-screen instructions etc.

All the necessary characters must be contained in tables at the end of the program and this usually makes the listing very long. One of the programs that provides on-screen information is the ADJUSTABLE TIMER. Address 06F0 and follow the instructions to see how easy they are to carry out.

Don't forget, we are using only 2 displays and it becomes much easier to read words when 4 or more displays are used.

When more displays are used, the possibilities for displaying all kinds of effects becomes quite challenging. You can get running letters, flashing words and complete sentences appearing at any speed you wish.

The next stage in this project involves creating your own programs and burning them into the other half of the EPROM.

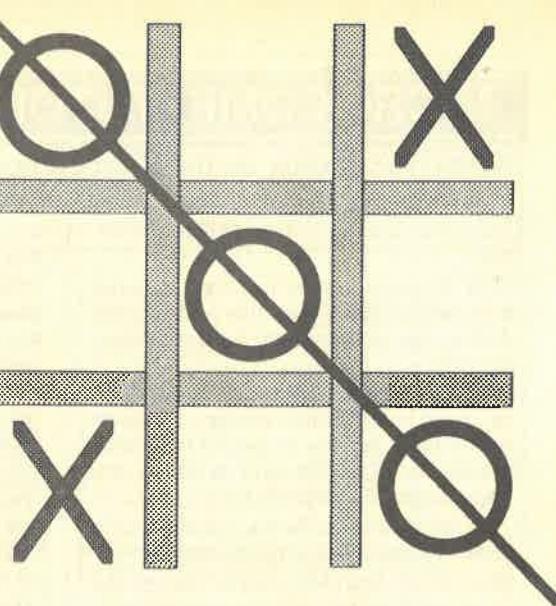
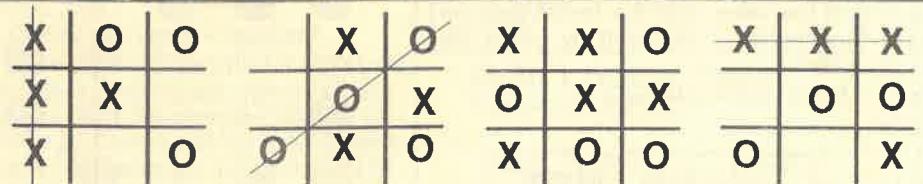
To do this you will need the TEC-1B computer, non-volatile RAM and eprom burner projects. See the current prices in the latest issue of TE and start experimenting.

Next time we will have a great add-on for the Micro- Comp. Look out for it.

NOUGHTS & CROSSES

AN "ADD-ON" FOR THE MICROCOMP

Plays an intelligent game and keeps you on your toes.
Maybe that's why they call it TIC TAC TOE!



Parts & PC: \$29.40

PC board only: \$4.80

Noughts and Crosses is one of the simplest and most challenging games to be invented. I don't know who invented it but I remember playing it at the back of a boring class and whenever I had an idle moment!

With just a choice of nine locations, two players can pit their wits and very quickly work out who is the superior player.

Even though it's very simple, it has an enormous fascination. From an early age I have had the desire to produce a machine capable of playing the game and hopefully winning!

Until now, this has eluded me. But with the introduction of the Micro-comp, it has become a reality. Using a Z-80 microprocessor and two other chips, a micro system has been created that offers all the capabilities of a real-life computer (in a manner of speaking).

The intention has been to produce a project and a program that can be understood by the beginner (near beginner) so that the possibility of modification and improvement can be considered.

Each instruction of the program is explained fully, together with what it does.

THE RULES

Everyone knows the rules of Noughts and Crosses so we won't need to describe them here. But there is one point we should explain. There are various levels of play to the game.

The simplest is to make a series of moves in the hope of achieving a win. The other is to "set up" the board to create a win in two directions. In this ploy there are two approaches. One is an obvious 'split' by taking opposite corners, the other is more sneaky. It involves placing pieces on either side of your opponent and thereby creating a

This project is double-edged. Not only does it produce a good game, but it shows how to program in Z-80 machine code (assembly code) language.

The program has been kept as simple as possible to show how the micro advances through the program, making decisions as it goes.

There are a number of clever aspects to our design and these include a half byte memory (nibble memory) for storing the board values, a "jump to" sub-routine using one of the register pairs for the return address and an 8-line output latch to drive 11 LEDs.

The intention has been to produce a project and a program that can be understood by the beginner (near beginner) so that the possibility of modification and improvement can be considered.

non-threatening situation. The next move will place a key piece to link-up the two directions and the game is won.

ABOUT THE MICRO-COMP

Before starting this project, it is essential to realise the Noughts and Crosses project is an "add-on" for the 3-chip computer called the Microcomp.

The prices and data given in the article apply to the add-on section and that's why it may seem simple and low-priced.

The "running system" is the Microcomp and its construction and operation is covered in other articles.

The Microcomp kit comes complete with an EPROM that is filled with simple projects and ideas that show how programs are created and this will provide you with the background needed to understand the working of this program. When you build the Microcomp, the "add-ons" will be a low-priced extra and provide a lot of features for very little cost.

If you are starting from scratch, this is what you will need:

- 1 - Microcomp kit and PC board
- 1 - Noughts and Crosses kit and PC
- 1 - 9v 300mA plug pack
- 1 - case

Boards, parts and EPROMs are available separately, for those who have some of the parts.

This can be called 'levels of play' and the computer has been programmed to recognise the first two but not the third.

When you advance to the third, the challenge is to see how many variations can be created and how many ways you can win.

O's & X's IS AN 'ADD-ON'

Our Noughts and Crosses project is an 'add-on' for the Microcomp. The board contains programmed ROM, output latch, 'nibble' memory, 9-LED display, 3 driver transistors, memory decoder transistor and the WIN and LOSE LEDs.

The output latch drives the 3x3 matrix using 6 of its output lines with the remaining two powering the WIN and LOSE LEDs. When both these LEDs flash, the game is a 'stale mate'.

The program is the heart of the project and it assumes the Microcomp has already been constructed and is working correctly.

When you buy the Microcomp kit, it comes with a programmed EPROM containing a number of simple programs covering input-output instructions, incrementing, displaying, counting and a few games. But not the Noughts and

things and is the secret of how the program was developed in the first place.

THE PROGRAM

A description of the program will help you understand how the computer 'thinks' and how to improve its performance, if required.

The program uses 4-bit RAM memory to hold the data for the game. With 4 bits we can store values from 0-F and this is sufficient as we only need values from 0-4.

A replica of the board is created in memory during the start-up routine. Nine

Computer value: 04

Player value: 01

Cursor value: 02

A is pressed. This introduces a flashing piece and the program then goes back to the SCAN routine.

On each subsequent press of button A, the piece advances across the board, jumping any of the pieces already in play. When it gets to the end, it reappears at the start.

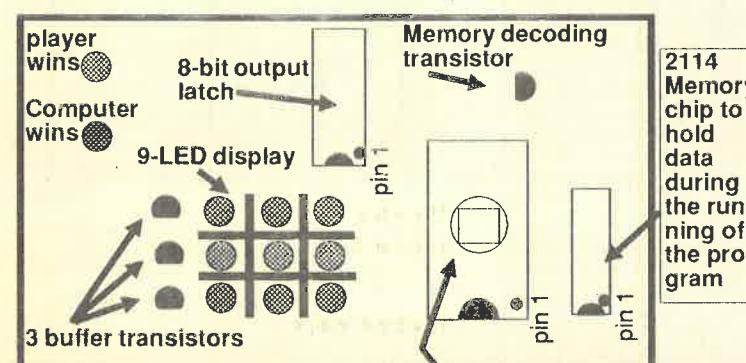
The computer must recognise this

0801	0802	0803
0804	0805	0806
0807	0808	0809

The positions on the board corresponding to the memory locations

piece and flash it at the same rate as a player's piece. But it must also know where it is located on the board, otherwise it won't be able to locate it.

As soon as you are satisfied with the location of the new piece, button B is pressed. This causes it to remain permanently in position.



The "O's & X's" PC board

Crosses game. This is a separate chip.

After you study the simple programs, you should be confident enough to tackle this project. We have further 'addons' planned and they will all be using the Microcomp as the basic running system.

All of parts for the O's & X's are available in full kit-form or short-form. If you have most of the parts, the PC board and programmed EPROM is available. Otherwise the full kit is suggested.

On the other hand, if you want to burn the EPROM yourself, you can get the kit minus the EPROM, and by using the listing on the follow pages, you can type the program yourself.

The program can also be placed in a non-volatile RAM and run on the 'comp.' This is a most successful way of doing

the two by the value in memory.

Computer pieces are given the value 04, while the player's pieces are 01. Another feature that must also be detected is the piece currently being placed on the board by the player. It is identified by the value '02'.

The value "04" has been chosen for the computer so that it is possible to know the combination of the pieces in any row, column or diagonal.

Since a win for the player is represented by 03, the next value we can select is 04. The value for the cursor does not come into the count as it is turned into a "player piece" before row-tallying is commenced.

To place a piece on the board, button

A Noughts and Crosses program is a very simple requirement for a micro controller chip. It only requires a few pages of program and a small area to store the data corresponding to the moves. This data is temporally stored in an area called RAM (Random Access Memory).

Since we only need about 9 pieces of information, we can use the smallest memory chip available. That's a 2114 - even though they are no longer made.

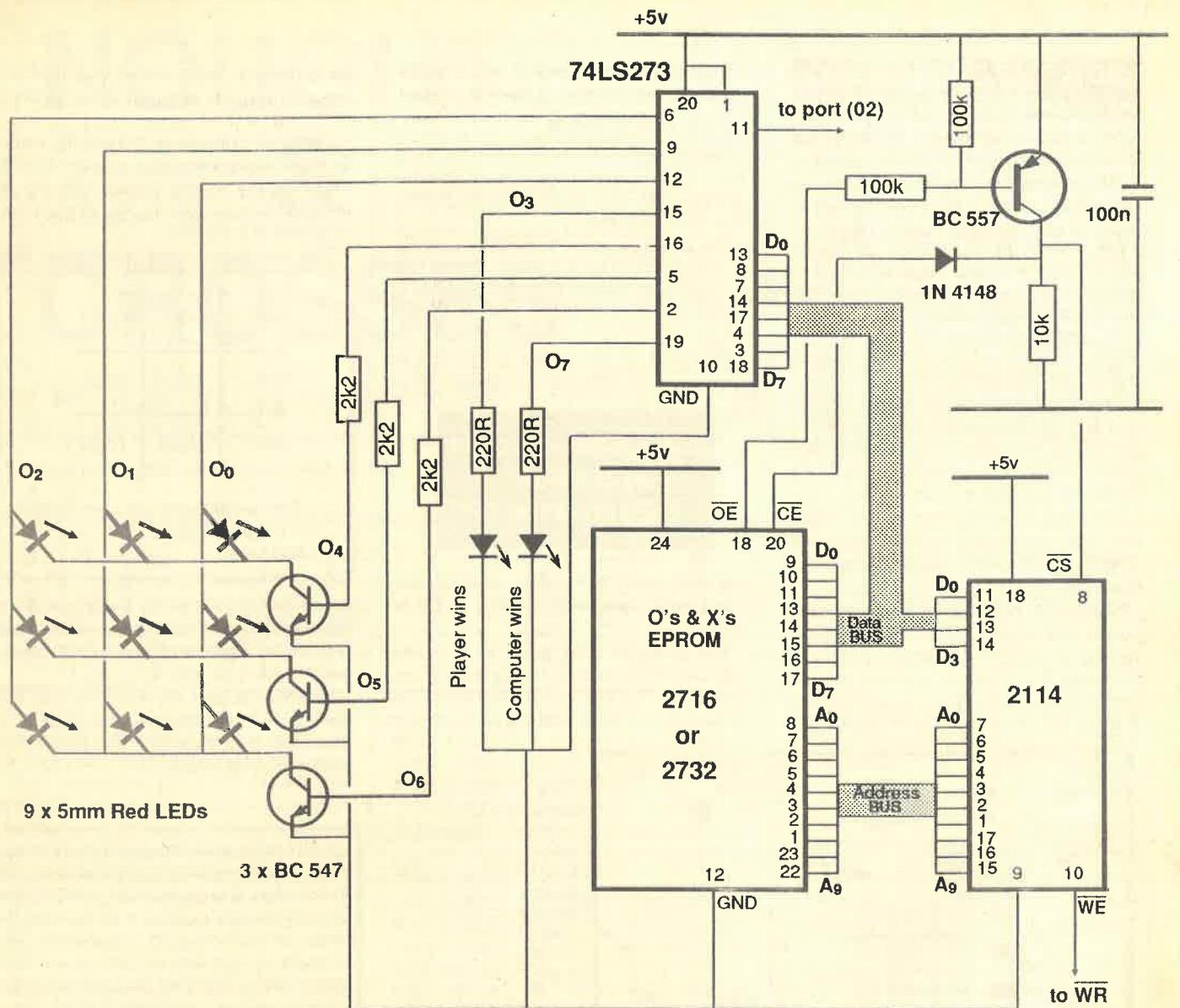
As you have seen, the basic Microcomp project runs without any RAM and if RAM is not available, the program cannot use commands such as PUSH and POP since a stack is not available.

For the program to have a stack, the Z-80 must have 8-bit memory. A 2114 provides only 4-bit memory and allows you to store values from 0 to 15. (0 - F).

Although the Noughts and Crosses program does not follow conventional programming rules, it shows how to get around the inconvenience of not having a stack.

In place of a stack, the program uses registers such as IX, IY and HL to store return-address values.

The main purpose of this project is to show how a program is put together and how each of the steps of a game is converted to a set of instructions, and how these instructions are executed.



NOUGHTS AND CROSSES CIRCUIT

The Noughts and Crosses project fits on the Microcomp board with the O's and X's EPROM in the 2716/2732 socket.

The program starts at page zero and accesses a 74LS273 output latch and a 2114 memory chip.

The latch drives 3 columns of LEDs and the bases of 3 sinking transistors to create a 3x3 LED display. A "PLAYER WIN" LED and "COMPUTER WIN" LED are also driven from this latch.

The latch is accessed at port (02).

The Memory chip has 4 pages of nibbles, starting at 0800 to 0BFF and is used to store the current values on the Noughts and Crosses board.

The locations used in the memory chip are shown on the following page. Only the first few nibbles are used as we require nine nibbles for the board and

two locations to hold data for the scanning of the display.

The memory chip is accessed at 0800 and at this address A11 goes HIGH.

For instance, for an address of 0801, lines A0 and A11 will be HIGH. This turns on the chip via A11 as described below and accesses memory location 01 at the same time.

When A11 turns ON, the base of the BC 557 goes high and this turns the transistor off. When memory request MREQ (from the Z80) goes LOW, pin 20 of the EPROM goes low and thus the diode on this line does not supply a voltage to the memory chip pin 8. This allows the CS pin of the 2114 (pin 8) to be pulled low via the 10k resistor and the 2114 is selected.

The WE pin (10) is selected at about the same instant and when it is at a logic 0 level, the in/out lines act as inputs. This enables data to be written into the RAM. The in/out lines then output the data stored at the selected address.

Only a half-byte of data is provided by the RAM with the high nibble coming through the bus as zero due to the pull-down resistors on the Microcomp board.

The 3x3 display is multiplexed in the program to provide any combination of LEDs to be displayed.

Full details of the operation of the program are given in this article including notes to help you produce your own program to run on the same display.

HOW THE CURSOR LED WORKS

The cursor LED starts at 0800 but since this location is not picked up by the SCAN routine, the cursor is not seen.

At 00F3, memory location is looked at by the IX register and is zero at the start of play. When this location is compared with 02, at 00F6, the result is not zero and so the program jumps to 010E where it is compared to 00 and since it is zero, 0800 is loaded with 02.

On the next push of the button, 0800 contains 02 and the program compares it with 02 at 00F6 and since the result is zero, it loads A with 00 and places 00 in memory location 0800, increments IX to 0801, checks to see that the cursor counter is not zero (at 0101, 0105 and 0108) then loads the value at the address looked at by the IX register into the accumulator.

If the square is empty (at 010E) it loads the accumulator with 02 and fills the square (at 0114).

The IX register keeps track of the cursor and by zeroing the location looked at by the IX register, incrementing IX and loading the new location with 02, the cursor moves across the display.

THE ALGORITHM

The program goes through a number of short routines that look for a particular condition and when it is found, the program stores the result and returns to SCAN.

PARTS LIST

- 2 - 220R 1/4 watt resistors
- 3 - 2k2
- 1 - 10k
- 2 - 100k
- 1 - 100n monoblock capacitor
- 3 - BC 547 transistors
- 1 - BC 557 transistor
- 1 - 1N 4148 diode
- 1 - 18 pin IC socket
- 1 - 20 pin IC socket
- 1 - 24 pins to produce wire-wrap "stand-off" socket
- 2 - 24 pin IC sockets
- 9 - 5mm red LEDs
- 1 - 3mm red LED
- 1 - 3mm green LED
- 1 - Programmed ROM (O's & X's)
- 1 - 2114 RAM
- 1 - 74LS273 Latch chip (from Micro-Comp)
- 2 - lengths hook-up flex
- 2 - female matrix sockets
- 10cm tinned copper wire
- 4cm heatshrink tubing 2.6mm dia
- 1 - Noughts & Crosses PC board

The order in which the 'conditions' are placed in the program is very important and when these are dealt with very quickly, the computer appears to have intelligence.

These routines are called ALGORITHMS. An algorithm is defined as a process that solves a problem in a finite number of steps.

You will notice that some of the algorithms in the program solve a problem (such as forcing a stalemate) even though there may be more than 30 different combinations of data. An algorithm is simply presented with data and comes up with an answer.

The first algorithm in the program appears at 011F. It looks for a player WIN.

the corresponding 3 memory locations.

The program looks at each location in turn and if it is blank, puts 04 into memory and returns to SCAN. Next the program looks for a stale mate.

This is a sub-routine located at the end of the main program. It looks to see if all

1	2	3
4	5	6
7	8	9

The numbering of the squares on the board

locations are filled. If they are, the result must be a stale-mate as a "player win" or "computer win" will have already been passed in the program.

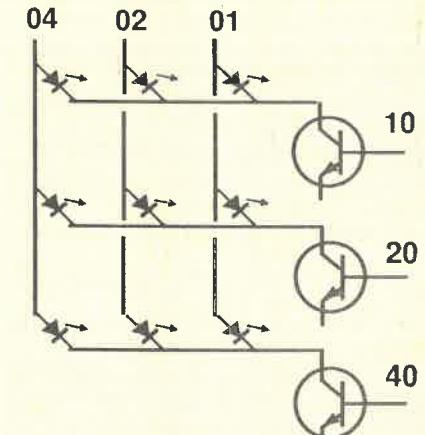
Next the program looks for a 'stopper'. This is detected by looking for 02 in a row, column or diagonal and represents 2 player pieces. It responds by inserting a computer move into the empty location and returning to SCAN.

Next the program looks to see if the board is empty. This will mean the computer is making the first move and it will respond by placing a value in one of the four corners.

If any of the squares is filled, it will mean the game has already started and the next condition is to look for an empty centre square. It does this by firstly loading the centre square memory location into the accumulator and comparing it with zero. If it is empty, it loads 04 into the location and returns to SCAN.

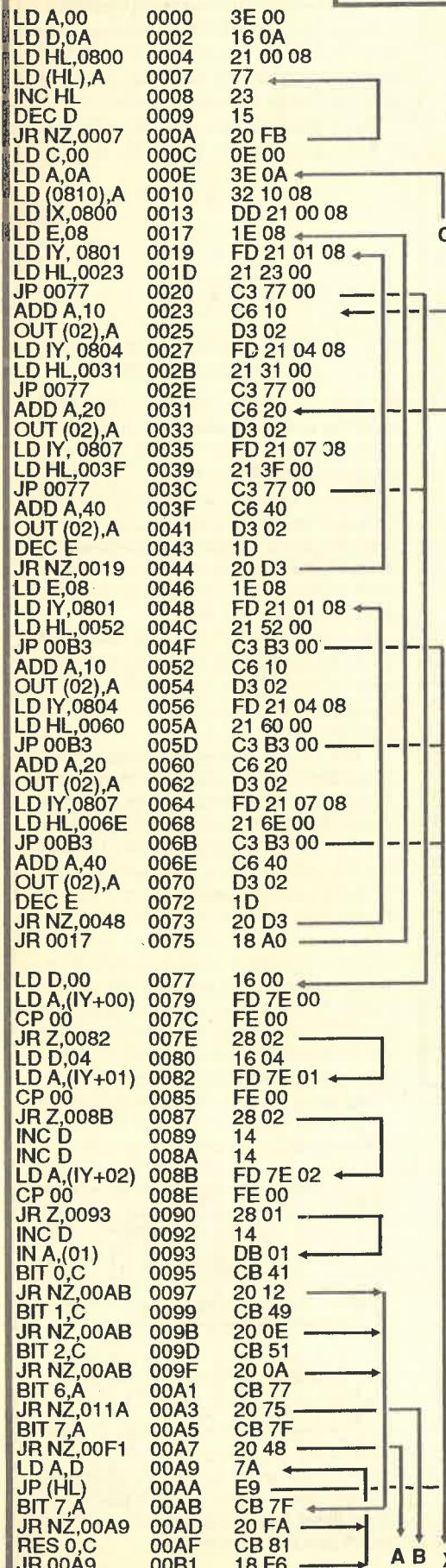
The first piece of strategy (another word for algorithm) to be introduced into the program is to look for 06 on the board. This is a 'trap' situation where the player is not exerting any pressure at the moment but producing a 'fork' for a two-pronged attack in the next move.

The program must detect if the player



The computer value for each column and row.

NOUGHTS AND CROSSES PROGRAM



This routine puts "00" into ten memory locations, starting at 0800

This routine provides a memory location for the flashing cursor, so we can keep track of it.

SCAN ROUTINE FOR COMPUTER AND PLAYER PIECES at 0017

The board is scanned 8 times in the routine from 0017 to 0045. It turns on all the LEDs that are in play. The routine then goes to a sub-routine at 0077 that produces the output value for each row. To this value is added 10, 20 or 40 to turn on either the first, second or bottom row as shown in the diagram at the end of the program.

SCAN ROUTINE FOR ONLY COMPUTER PIECES at 0146

Computer pieces are recognised by the value 04 and only the computer pieces are turned on in this routine. The sub-routine for detecting the computer pieces is at 00B3. Player pieces are not turned on during this part of the program and thus produce a flashing effect. This routine is looped 8 times before jumping to 0017.

TURN ON ALL THE LEDS IN A ROW IN PLAY at 0077

Register D is the tally register and it creates a value from 00 to 07. It starts with zero and the contents of the first location in memory is loaded into the accumulator and compared with zero. If it is zero, the zero flag is set and thus a jump to 0082 will be performed. If the contents are 01, 02 or 04, the tally register will be loaded with 04 (to set-up the left row of the display). The next location, if filled, will increment D twice to hold 06. If the final location is filled the tally register will be incremented and will hold 07. Bit 1,C is checked for switch debounce, bit 1,C for Player win and bit 2,C for Computer win, to see if the input port is to be jumped over.

Buttons B and A are detected in this routine. This routine is frequency scanned and therefore the buttons will be detected as soon as they are pressed.

D is going to tell us which LEDs to turn on. IY sits the top of 3 memory locations. If the particular location is zero, the program jumps.

It is not zero, D is loaded with 04. The IY register reaches to the second memory location to see if it is zero. If not, the D register is incremented twice.

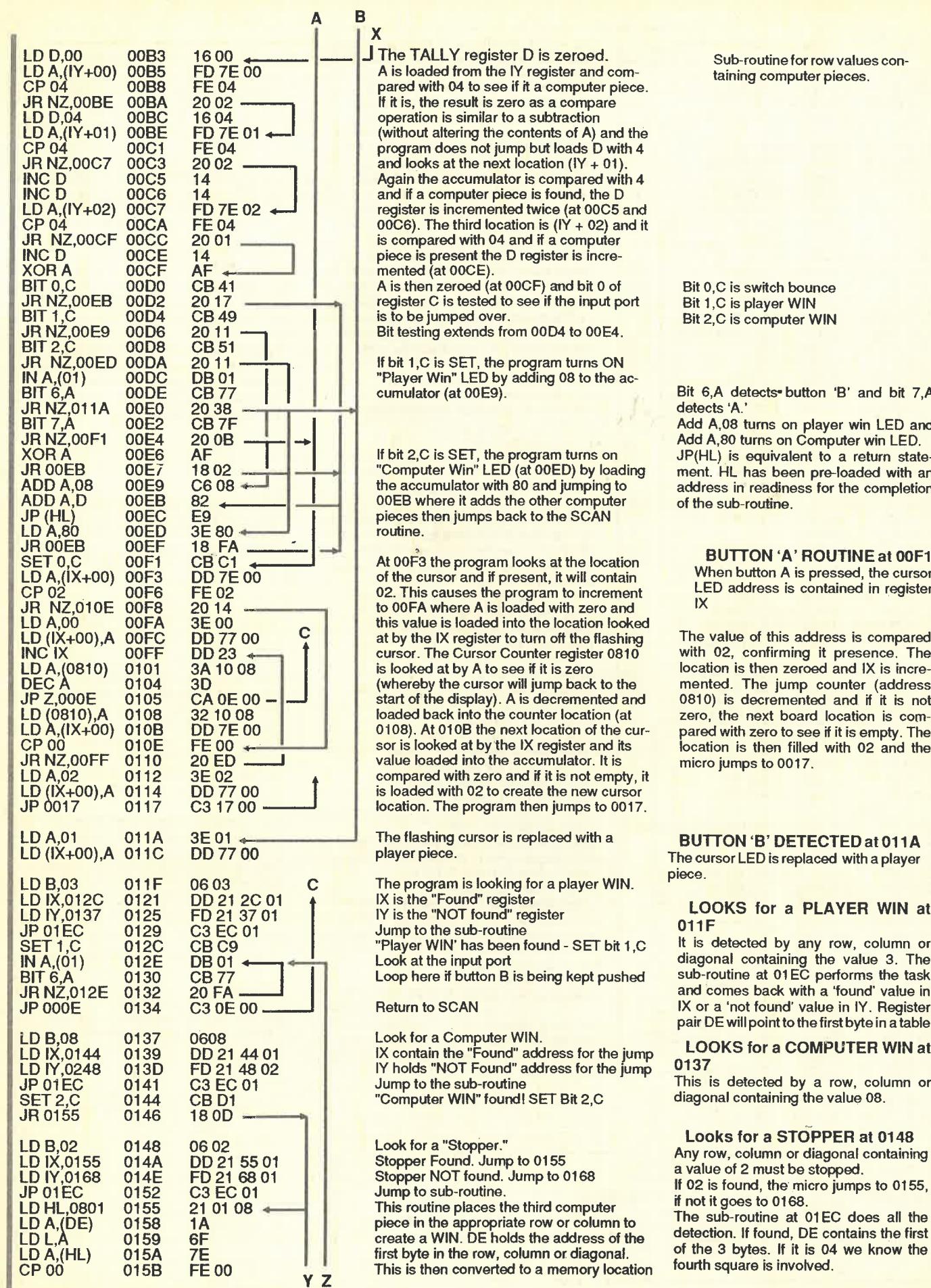
IY reaches to the third memory location. If it is not zero, D is incremented. The input port is read. Bit 0, 1 and 2 of the C register is tested to see if the input port is to be jumped over.

Button B is read

Button A is read

The tally register D is loaded into 'A' and the sub-routine returns.

Bit 0,C prevents switch bounce (see text)



Sub-routine for row values containing computer pieces.

Bit 0,C is switch bounce
Bit 1,C is player WIN
Bit 2,C is computer WIN

Bit 6,A detects button 'B' and bit 7,A detects 'A'.
Add A,08 turns on player win LED and Add A,80 turns on Computer win LED.
JP(HL) is equivalent to a return statement. HL has been pre-loaded with an address in readiness for the completion of the sub-routine.

BUTTON 'A' ROUTINE at 00F1
When button A is pressed, the cursor LED address is contained in register IX

The value of this address is compared with 02, confirming its presence. The location is then zeroed and IX is incremented. The jump counter (address 0810) is decremented and if it is not zero, the next board location is compared with zero to see if it is empty. The location is then filled with 02 and the micro jumps to 0017.

BUTTON 'B' DETECTED at 011A
The cursor LED is replaced with a player piece.

LOOKS for a PLAYER WIN at 011F
It is detected by any row, column or diagonal containing the value 3. The sub-routine at 01EC performs the task and comes back with a 'found' value in IX or a 'not found' value in IY. Register pair DE will point to the first byte in a table

LOOKS for a COMPUTER WIN at 0137
This is detected by a row, column or diagonal containing the value 08.

Looks for a STOPPER at 0148
Any row, column or diagonal containing a value of 2 must be stopped.
If 02 is found, the micro jumps to 0155, if not it goes to 0168.
The sub-routine at 01EC does all the detection. If found, DE contains the first of the 3 bytes. If it is 04 we know the fourth square is involved.

JR Z,0162	015D	28 03	Y
INC DE	015F	13	Z
JR 0155	0160	18 F3	
LD A,04	0162	3E 04	
LD (HL),A	0164	77	
JP 012E	0165	C3 2E 01	
LD D,09	0168	16 09	
LD HL,0801	016A	21 01 08	
LD A,(HL)	016D	7E	
CP 00	016E	FE 00	
JR Z,0174	0170	28 02	
JR 0196	0172	18 22	
INC HL	0174	23	empty
DEC D	0175	15	
JR NZ,016D	0176	20 F5	
LD A,R	0178	ED 5F	
AND 07	017A	E6 07	
LD HL,0238	017C	21 38 02	
ADD A,L	017F	85	
LD L,A	0180	6F	
LD A,(HL)	0181	7E	
LD H,08	0182	26 08	
LD L,A	0184	6F	
LD A,(HL)	0185	7E	
CP 00	0186	FE 00	
JR Z,0190	0188	28 06	
LD A,R	018A	ED 5F	
AND 0F	018C	E6 0F	
JR 017C	018E	18 EC	
LD A,04	0190	3E 04	
LD (HL),A	0192	77	
JP 012E	0193	C3 2E 01	
LD A,(0805)	0196	3A 05 08	
CP 00	0199	FE 00	
JR NZ,01A4	019B	20 07	
LD A,04	019D	3E 04	
LD (0805),A	019F	32 05 08	
JR 012E	01A2	18 8A	
LD B,06	01A4	06 06	
LD IX,01B1	01A6	DD 21 B1 01	
LD IY,01E2	01AA	FD 21 E2 01	
JP 01EC	01AE	C3 EC 01	
LD A,(0805)	01B1	3A 05 08	
CP 04	01B4	FE 04	
JR NZ,01C1	01B6	20 09	
LD A,R	01B8	ED 5F	
AND 07	01BA	E6 07	
LD HL,0240	01BC	21 40 02	
JR 017F	01BF	18 BE	
LD B,04	01C1	06 04	
LD IX,01CE	01C3	DD 21 CE 01	
LD IY,01E2	01C7	FD 21 E2 01	
JP 01EC	01CB	C3 EC 01	
LD HL,0801	01CE	21 01 08	
LD A,(DE)	01D1	1A	
LD L,A	01D2	6F	
LD A,(HL)	01D3	7E	
CP 00	01D4	FE 00	
JR Z,01DC	01D6	28 04	
INC DE	01D8	13	
INC DE	01D9	13	
JR 01D1	01DA	18 F5	
LD A,04	01DC	3E 04	
LD (HL),A	01DE	77	
JP 012E	01DF	C3 2E 01	
LD B,04	01E2	06 04	
LD IX,0155	01E4	DD 21 55 01	
LD IY,018A	01E8	FD 21 8A 01	

TABLES:

at 0220:	01 04 07 01 02 03 01 03
	02 05 08 04 05 06 05 05
	03 06 09 07 08 09 09 07

at 0238:	01 01 07
	07 03 09
	03 09

at 0240:	02 04 08
	08 06 04
	06 02

and compared with 00 (at 015B0). If it is zero, the program jumps to 0162 where the accumulator is loaded with 04 and this value is placed into the memory location. If not zero, the program looks at the other two squares.

D is the "Count register." HL is loaded with the start of the board. The contents of the location is loaded into A and compared with zero to see if it is empty. If it is empty, the program jumps to 0174. The location is NOT empty.

The pointer register is INCremented. The count register is DECremented. Jump back to the start of the routine of not the end of the board. Load A with a random number from the refresh register. Use only the 3 lowest bits. Load HL with "Corner table."

ADD 38 to the accumulator and place the result back in L to look down the table for a random number. Load H with 08 for start of memory. Load the random number into L. Load the value looked at by HL, into A. See if the square is empty. If it is, jump to 0190. If not, get another random number.

Jump to 017C and try again.

When an empty square is found, load A with 04 and place it in the location looked at by HL. Task is complete, jump to 012E. Load A with the value in the centre square. Compare it with 00. If it is not empty, jump to 01A4. If it is empty, load A with 04. Load 04 into the centre square. Task complete. Jump to 012E

Routine will look for '6.' IX contain the "FOUND" return address. IY contains the NOT FOUND return address. Look to see if the computer is in the centre square by comparing the contents of 0805 with 04. If it is not 04, jump to 01C1. Load a random number into A. Keep only the 3 lowest bits. Load HL with the start of the "centre squares" table and jump to 017F.

If the computer is not in the centre, the program looks for a row containing only a computer piece and adds to it. This "throws the player off" and aims for a stalemate.

Load HL with the start of memory. DE holds the address of the row with the computer piece. Load the address into L via A and look at the first byte to see if it is zero by comparing it with 00. Jump if it is zero. Otherwise increment DE twice

and jump to 01D1. The location is zero, so load A with 4 and place it in the location looked at by the HL register pair. Jump to 012E

Look for a computer piece. IX contains the "Found" return address. IY contains the NOT FOUND return address.

This is turned into a memory location at 0158, 0159 & 015A. The value in location 0804 is then compared with 00 and if it empty, it is loaded with 04 and the program returns to SCAN with "Computer WIN" LED.

Random corner if first move at 0168 Computer looks to see if all 9 locations are empty. If they are, it places a piece

Note that this part of the routine is used by a lower section. This reduces the length of the program and saves duplication. Loading H with 08 sets the HL register to 0801 etc.

Looks for a centre square at 0196. Computer looks for a centre square to

Looks for a '6' at 01A4 This is a 'trick' situation where the player is forming a 'fork.' Computer must play a side square. This is done by loading the accumulator with the centre square (at 01B1) and detecting the occupier. If it is the computer, a random side is played.

If the computer is not in the centre, the program looks for a row containing only a computer piece and adds to it. This "throws the player off" and aims for a stalemate.

Looks for a '4' at 01E2

LD HL,0801 01EC 21 01 08
LD DE,0220 01EF 11 20 02
LD A,08 01F2 3E 08
LD I,A 01F4 ED 47
LD C,03 01F6 0E 03
XOR A 01F8 AF
LD (0811),A 01F9 32 11 08
LD A,(DE) 01FC 1A ←
LD L,A 01FD 6F
LD A,(0811) 01FE 3A 11 08
ADD A,(HL) 0201 86
LD (0811),A 0202 32 11 08
INC DE 0205 13
DEC C 0206 0D
JR NZ,01FC 0207 20 F3
LDA,(0811) 0209 3A 11 08
AND OF 020C E6 0F
CP B 020E B8
JR NZ,0216 020F 20 05
DEC DE 0211 1B
DEC DE 0212 1B
DEC DE 0213 1B found
JP (IX) 0214 DD E9 ←
LDA,I 0216 ED 57
DEC A 0218 3D
LD I,A 0219 ED 47
JR NZ,01F6 021B 20 D9
JP (IY) 021D FD E9 not found

From 013D:
LD D,09 0248 16 09
LD HL,0801 024A 21 01 08
LD A,(HL) 024D 7E ←
CP 00 024E FE 00
JP Z,0148 0250 CA 48 01 ←
INC HL 0253 23
DEC D 0254 15
JR NZ,024D 0255 20 F6
LD D,08 0257 16 08
LD B,00 0259 06 00
LD A,88 025B 3E 88 ←
OUT (02),A 025D D3 02
DJNZ 025F 10 FE
XOR A 0261 AF
OUT (02),A 0262 D3 02
DJNZ 0264 10 FE
DEC D 0266 15
JR NZ,025B 0267 20 F2
JP 0017 0269 C3 17 00

After playing against the computer a number of times you may want to improve its strategy. Its decision-making can be tightened up completely or partially, by removing its options and random choices.

Firstly you can limit its decision for a random move during its first move to one of four corners by changing 01E8 to FD 21 78 01.

Another gap can be closed up by looking for a player in square 6 (second row, right) and playing location 9 (bottom, right). The program for this is:

at 01E2:
LD B,04 01E2 06 04
LD IY,026C 01E4 DD 21 6C 02
LD IY,0178 01E6 FD 21 78 01
at 026C:
LD A,(0809) 026C 3A 09 08
CP00 026F FE 00
JP NZ,0155 0271 C2 55 01 ←
LD A,(0806) 0274 3a 06 08
CP 01 0277 FE 01
JR Z,0283 0279 28 08 ←
LD A,(0808) 027B 3A 08 08
CP 01 027E FE 01
JP NZ,0155 0280 C2 55 01
LD A,04 0283 3E 04 ←
LD (0809),A 0285 32 09 08
JP 012E 0288 C3 2E 01

Look for a computer piece. IX contains the "Found" return address. IY contains the NOT FOUND return address.

Load A with 9th square. Is it empty? Jump to 0155 if it is not empty. Load the 6th square into A. Is it a player piece? Jump to 0283 if it is. Load A with the 8th square. Is it a player piece? Jump to 0155 if it is not. The 9th square is empty (as found out at 0271) so load it with a computer piece (04) and jump to 012E

This will leave only one or two ways of winning. We won't remove these as that'll remove all the fun.

Sub-routine for scanning rows, columns and diagonals to detect a particular condition at 01EC

The program jumps (IX) if the condition is found or (IY) if the condition is NOT found.

Register pair DE will point to the start location of the row, column etc. in the table at 0220.

There are 8 blocks of 3 bytes to test DE is loaded with the start of the 24 byte table. The first byte is loaded into A (at 01FC) and this is converted to a location on the board via 01FD. Memory location 0811 holds the value of the TALLY and is zeroed at the start (01F9). The present value of 0811 is loaded into the accumulator and the value at the location on the 3x3 display is added to it. The result is loaded back into memory location 0811. The byte table is incremented and C decremented to the 3 locations we are adding together. The routine is looped 3 times and 0811 will contain the TALLY.

Looks for a 'STALEMATE' at 0248

The board is checked to see if any square is empty. If all are full, both WIN and LOSE LEDs flash 8 times.

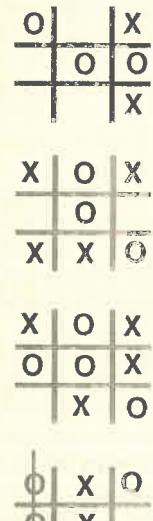
This is an assumed condition as a Player WIN, or Computer WIN has already been tested.

A short 8 loop routine is executed to turn on both LEDs and the program returns to SCAN.

Bit 0,C has not been set so that button can be pushed the second time to view the stalemate condition.

Here are some of the original games played by the author with the staff as he worked out the strategy for winning. For over a week the staff were engaged in "playing games" so that each "Loop-hole" in the game could be closed up.

With fun like this, it's no wonder the staff have never had a sick day off. But that's the fun of electronics - you never get sick of it and its different every day. This program has taken hundreds of hours to produce and we have enjoyed every minute of it.



in the program) places a value in the accumulator. A particular bit is tested to see if button A has been pressed and if it has, the program branches to a subroutine to bring a cursor LED onto the screen. This LED can be moved into each of the 9 locations. At the same time

the contacts "bounce." We can draw a parallel with an electric light switch. Every time we turn a light on, we hear the switch arc and spark. This is due to the contacts opening and closing very quickly as the switch operates.

If you connect this type of switch to a

and then waiting a while to see if the switch has been released.

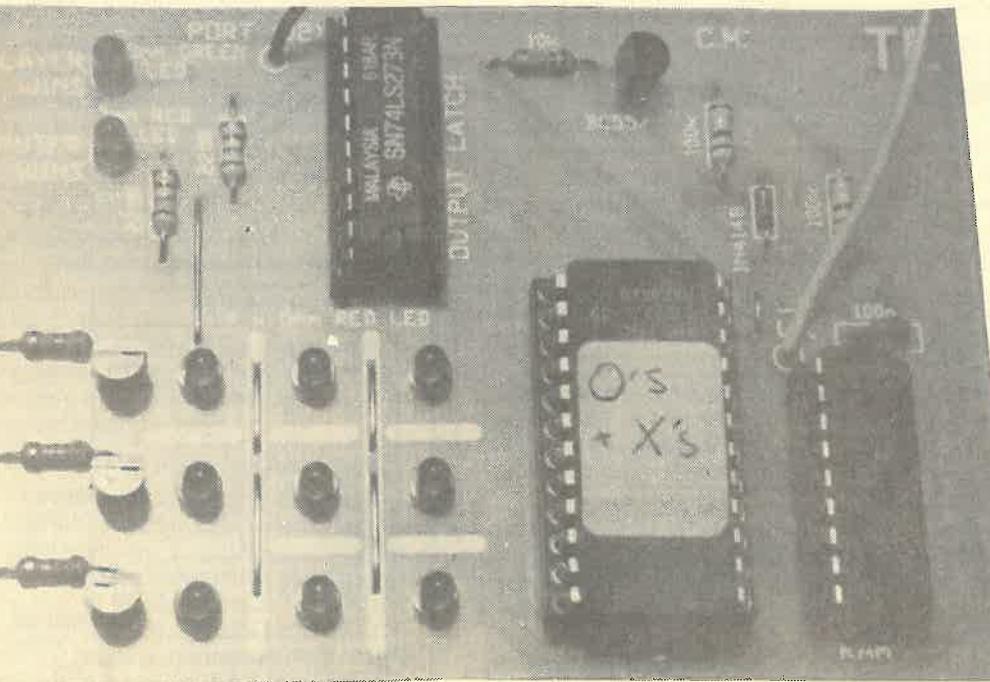
Our program includes a simple switch debounce. At 000C, register C is loaded with zero. At 0093 the input port is strobed and button A is detected if it is pressed. (Button A is bit 7.) At 0095, bit 0,C is still zero and so are bits 1 and 2 so the program goes to 00A5 where bit 7 of register A is found to be NOT ZERO and so the program jumps to 00F1 where bit 0 of register C is SET. The program then goes through various other routines, strobing the input port for an update of button A and passes 0095 where it finds bit 0,C is NOT ZERO and jumps to 00AB where it checks the current condition of button A. If it has been released, bit 7, A will be zero and so bit 0,C will be reset at 00AF. The program carries out some hundreds of instructions between the time when it detects a button-push and when it is released and this provides the debounce. If the clock frequency were higher, we may need some additional debounce timing such as a "count register" so that the time between each strobe of the input is long enough to prevent false counting.

0's & X's

computer program, you will get many counts for each of its operations as the computer is strobing the switch many times per second and it will record each of the arc and sparks.

This is obviously not acceptable as it will produce a false count and the only way to overcome it is to produce a key scan program that will create a delay between opening and closing of the switch.

It does this by picking up the first close of the switch and setting a bit in a register



a bit is set in the 'C' register which allows only one increment across the screen for each press of the button.

This is a debounce bit and is only reset when the program detects the button is not pressed. The cursor LED advances across the display and will jump over any LEDs which are displaying.

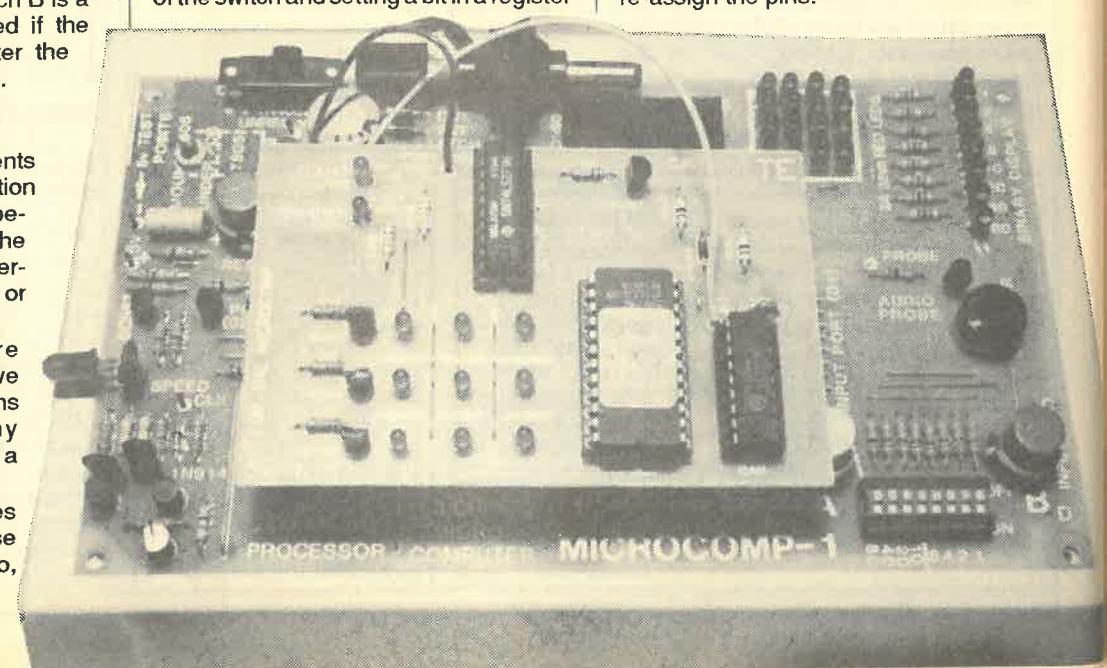
When button B is pressed, the cursor LED changes to a fixed player LED and the program advances through a number of tests which have already been described. Debounce for switch B is a single loop which is executed if the button remains pressed after the strategy section has been run.

SWITCH DEBOUNCE

One of the important elements of a program is the input detection routine. It is the interface between the outside world and the computer. Quite often this interface is a switch or push button or key from a keyboard.

All these devices are mechanical and although we may think that a switch opens and closes without any problems, a computer sees a switch differently.

To a computer, a switch takes a long time to open and close and in the process of doing so,



CONSTRUCTION

The PC board is designed to fit onto the EPROM socket of the Microcomp and carries all the components required for the game. A wire-wrap socket and component carrier are soldered together to create a stand-off so that the Noughts and Crosses board is about 2cm above the mother board.

Before the 24 pin sockets are soldered together, the wire wrap must be fitted onto the board and soldered into position. The overlay indicates the position for each component and 4 links are required to connect the LEDs into the display.

These links form part of the Noughts and Crosses framework and may be hard to see at first. Three other links are required to complete the rest of the circuitry.

It is advisable to use IC sockets for the memory and latch as these chips can then be used in later add-ons. That's the overall picture of construction. Now down to specifics:

The first item to be fitted to the board is the wire-wrap socket. This is pressed firmly onto the board so that the pins extend FULLY from the under side. Solder each pin carefully and strongly as the board will be pulled in and out of an IC socket many times during its life-time and stress and strain will be placed on these pins.

A component header (or component carrier) must be soldered to these pins as the wire-wrap pins are too thick to fit into the IC socket. If a component header is not available, an IC socket can be used; provided you can get to the 'grippers' and solder to them, without totally damaging the socket.

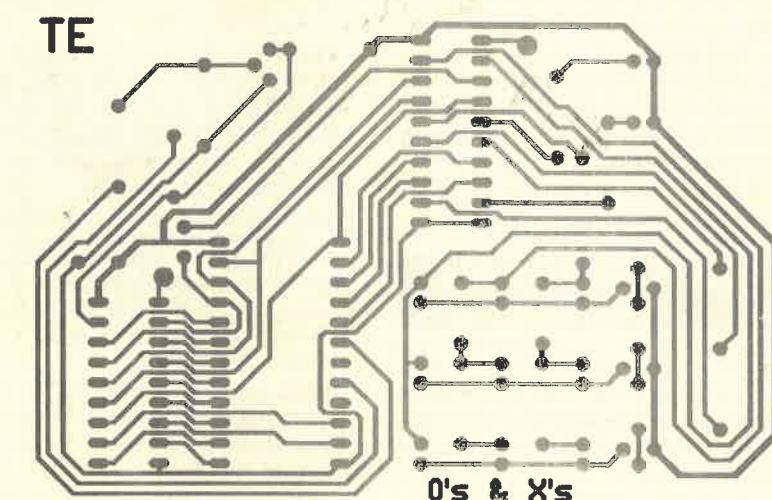
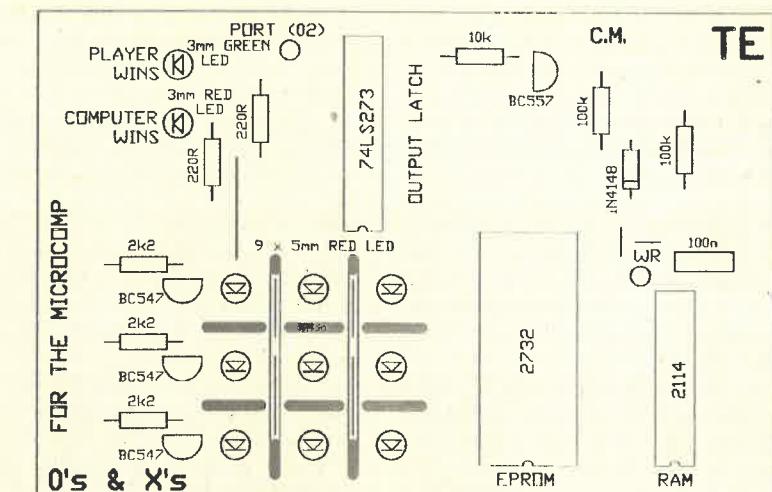
Using an IC socket like this is not as good as a component header as it is not as strong. But it is much cheaper and an acceptable alternative when headers are out of stock.

Next fit the jumpers. Four of these are on the display, one is above it and one is on the other side of the EPROM.

Next fit the 8 resistors and signal diode, making sure they touch the board both before and after soldering. Next fit the 3 BC 547 transistors and one BC 557, fit the IC socket for the latch and memory chip and then the eleven 5mm red LEDs.

Make sure the cathode lead goes down the hole marked on the board and if you are not sure which is the cathode, use a test LED and resistor to identify it.

This is done by connecting the pair to a 3v battery and seeing the LED turn ON. You cannot look into the LED or tell by the length of the leads as some LEDs are around the wrong way. You can use LEDs other than red if you wish or



Full-size artwork for Noughts and Crosses

maybe select orange and green for the win and lose.

Two flying leads are required to connect the board to the rest of the computer. These go to PORT (02) and WR. They are clearly marked on both the Microcomp and sub-board.

Use a short length of hook-up flex for each and connect a female matrix pin connector to the end and cover it with heatshrink tubing to make the ends rigid. Then you will have no difficulty in fitting and removing the leads.

Insert the three chips, fit the board into the EPROM socket on the Micro-comp, attach the port lead and memory lead and the project is ready for testing.

IF IT DOESN'T WORK

If the board doesn't work, you have to decide if the fault is a hardware or software problem.

You must make sure the Microcomp board works perfectly by trying the programs contained in the "Microcomp-ROM."

Make sure the input switches are off as the 7th and 8th switches are connected to the buttons and will prevent the O's and X's program from working.

To see if the O's and X's EPROM is causing the fault, replace it with the Microcomp-ROM (in the O's and X's board) and switch ON the first switch (switch 1) at the input port.

The Microcomp EPROM will not make any sense on the 3x3 display however some of the LEDs will illuminate when the programs are executed.

For instance, when switch "1" is turned on, the "Computer Wins" LED will illuminate and a tone will be emitted from the speaker.

This proves the pins on the socket and the stand off on the 'add-on' board are soldered correctly and the two jumper leads are connected to the mother board. It also shows the latch chip is working.

If you run some of the other programs such as "00-99 counter" or "Running Letter Routine," you will see the LEDs in the display come on. If they don't, the fault will lie with the sinking transistors or some of the 9 LEDs being around the wrong way.

You can check the O's and X's ROM to see if it has a program by placing it in the Microcomp socket. The right hand display will come on to show that the program is scanning the display and if you turn the speed down, the segments will flicker.

This is about as far as we can go with simple tests and you will now require test equipment such as a logic probe, continuity tester and multimeter.

We have already described the first two in our Talking Electronics magazine and you can purchase the kits from us.

They are invaluable pieces of equipment for troubleshooting digital circuits and especially a computer project like this, where many signals are flowing around the circuit at the same time.

The first piece of equipment to use is the continuity tester. Turn off the power

to the Micro-Comp and remove the 'add-on' board. Test each line for continuity, from the IC socket to the end of its run. Then test each line against all others, for shorts. This will involve hundreds of tests but the continuity Tester makes it very quick as you can probe around very quickly, listening for a beep to indicate a short or continuity.

You should then fit the board to the Microcomp and test from the Z-80 to the EPROM (on the O's and X's board) to make sure the wiring goes through the plugs and sockets.

If you have not found the fault by this time I think you are going to have problems.

The only thing you can do with the Logic Probe is detect the presence of a signal on various lines, when the project is turned on.

Even though the Microcomp is the simplest computer you can get, the signals flowing on the lines are very complex and the timing for the signals is very involved and exacting, even the clock frequency is very low.

Even detecting when the RAM is ac-

tivated is a difficult task. So, don't expect too much assistance from the Logic Probe. The only thing it's going to do is tell you if a signal is on a particular line.

If you cannot get it to work, you can send it in to us for checking. There is a small charge for this but it's better than giving up.

Frankly, I will be quite surprised if it doesn't work first go as I have had mine stored away for 5 years and when I got it out to finish the article, it worked first go.

Let's hope yours works, and now it's time to play.

HOW TO PLAY

Press RESET to start the program. Press button "A" and on the second press, the cursor LED will appear on the screen. Press "A" until the LED is in the desired location, then press "B" to 'fix' the LED. The computer will then make its move.

Press button "A" again for your second move and continue until either "Player wins" or Computer Wins" LED is activated.

A 2114 is an N-Channel Silicon-Gate MOS static RAM and is structured to accept 1024 4-bit words. A 4-bit word is called a NIBBLE and so a 2114 will accept 1024 nibbles.

1024 can be converted to 'pages'

where one page is equal to 256 nibbles. Thus we can think of the 2114 as holding 4 pages of nibbles.

As one page is equal to FF nibbles, this is the best way to think about memory when you are writing programs, so that you will be aware of the beginning and end of a page.

Memory in this project is decoded at 0800 and extends for 4 pages. This gives RAM at 0800 - 0BFF. 0800 is the first address above the 2716 EPROM (or the particular half of a 2732 as selected on the Microcomp). The 2114 is accessed via two lines. These are CS Chip Select and WE Write Enable.

Firstly the chip is placed in either the READ or WRITE mode and then selected or 'activated'. The READ mode is when information is taken out of the chip and WRITE is the operation of placing information into it. The chip is then turned ON via the Chip Select line.

The other line to the memory chip is the Write line. This goes LOW when the program statement is encountered and thus it can be connected directly to the chip. The other two chips on the board are the EPROM and latch. The EPROM holds the program and is only partly filled in this project. The program is short enough for you to type in yourself and full details are given in this article.

MORE PROGRAMMING IDEAS

There is basically two ways of producing any type of intelligent game. One is to use lots of logic gates such as AND, OR, NAND etc and other chips to drive a display.

The other is to design the display and write a program so that a microprocessor does all the work.

I know the choice I prefer.

The microprocessor program is much easier to create and much more effective in its appearance. Once you have designed the hardware, a program gives you complete freedom to create any type of effect you like and you can include levels of skill and strategy to make the program appear intelligent.

But before you start to write the program you must sit down and work out what you want it to do and how it will appear on the display.

Each section of the program has to be written separately and viewed on the screen to see how long the effect takes, in real time. For instance, the flashing of the LEDs must be adjusted so that the flash rate is correct.

You may need to adjust the length of the routine and check the clock speed to get it exactly correct.

Quite often you need to include a delay value in the routine to slow-down the loop-time so that the flash rate appears at the right speed.

In our case we have a very low frequency oscillator (the transistor oscillator on the main board) and we had to keep the routines as short as possible to prevent screen-flicker. (Slow down the clock to see what we mean.)

With a computer program you can modify it so easily to suit any situation. For instance, the scan could be designed to run from the bottom of the display to the top, or the program could be designed to lose every time, without having to change any of the hardware.

You can also produce "computer thinking time" by including a "do-nothing" loop that simply wastes time. This way it will appear that the computer is thinking.

The advantage of using your skills to produce a program is obvious. Everyone knows how to play a game and can appreciate the skill needed to make it run, and win!

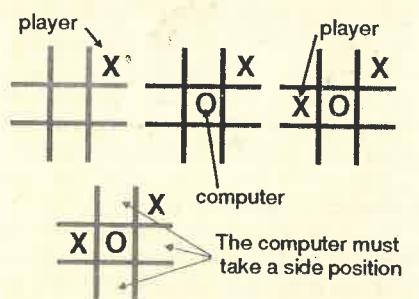
Programs are kept as short as possible by creating sub-routines that can be called by the main program. Once the sub-routine is executed, any results that are generated are stored in a register or in RAM.

Because a program consists of lots of jumps and calls, it is often very difficult to see how it is being executed. To make it easier, we have identified most of the jumps in the O's and X's routine and you should go through it ONE INSTRUCTION AT A TIME and follow the jumps to see how they are executed.

If you were to remove all the sub-routines and loops and stretch the program out to its full length, it would occupy more than 20 pages! So, it's essential to create lots of sub-routines.

Once you understand the running of a program, the next phase is to learn how to convert a decision or problem into machine language (machine code) so that the processor is able to understand it and act on it.

Even the most difficult decision can be broken-down into one or more very simple statements or tasks. Take the problem of solving the "fork" situation in the game. The diagrams below show how this comes about:



The program is required to detect a fork and play a side square.

This is one of many "set-ups" that the program must detect and so the data can be prepared and put into a common routine (an algorithm) to generate a result.

Although there is no pressure in a fork situation, a move to the top corner by the player will win the game, so the computer must look for a "6." (player=1, computer=4, player=1) and at 01A4 the "look register" (register B) is loaded with 06 and the 8 blocks of 3 bytes are checked to see if any row, column or diagonal adds up to 06.

This is done at 01EC where HL is loaded with the first memory location for the board. DE is loaded with the address of the first byte in the table at 0220 and A is loaded for the 8 loops of the program (this is then stored in the I register as it cannot be loaded directly with a value).

C is loaded with 3 for the number of bytes we will be working with and "A" is zeroed at 01F8 and loaded into the TALLY location (0811) to start the tally at zero.

This sets up the routine and at 01FC the value at 0220 is loaded into the ac-

cumulator (on the next pass, the value at 0221 will be loaded etc).

This value is then loaded into L so that HL will point to memory location 0801 and at 01FE, the accumulator is loaded with the present value of the TALLY register (zero).

To the accumulator is added the value looked at by the HL register (square 1) and the answer is put back into the TALLY register 0811 (at 0202). The next byte of the table is looked at (at 0205), the 3-loop counter is DECREMENTED and if it is not zero, the routine is looped.

After 3 loops (at 0209) the TALLY register is loaded into the accumulator and only the 4 lower bits are kept (at 020C). The result is compared with B (06) and if it is 6, the "table-looking" register DE is DECREMENTED 3 times to point to the top of the particular row, column or diagonal (at 0211, 0212 and 0213) and the program jumps (IX).

If the TALLY register is NOT equal to 6, the program loops 7 more times and comes out JP (IY) at 021D with a "NOT FOUND" condition.

If "FOUND," the program jumps to 01B1 and looks at the centre square. If it contains a computer piece (01B4), the refresh register is loaded into the accumulator (we are using the refresh register as a random number generator) and ANDed with 7 to get a value from 0-7. The "corner table" (at 0240) is loaded into HL (at 01BC) and the program jumps to 017F where the value of L (40) is added to the accumulator then loaded back into L so that HL will look at one of the bytes in the table at 0240. H is then loaded with 08 (at 0182) and L is loaded with the value found in the table so that when A is loaded with the value looked at by HL in memory, (it will look at 0802, 0804 or 0806) and compared with 00 (at 0186) it will find the square empty.

The program then jumps to 0190 where it loads the computer piece into the square and jumps to 012E.

This seems to be a lot of instructions for such a simple operation but you have to get each routine ready for looping, counting, etc and work within the capabilities of the Z80.

Once you set up a general routine (an algorithm) it can be used to find other conditions and values, so the overall length of the program will be as short as possible.

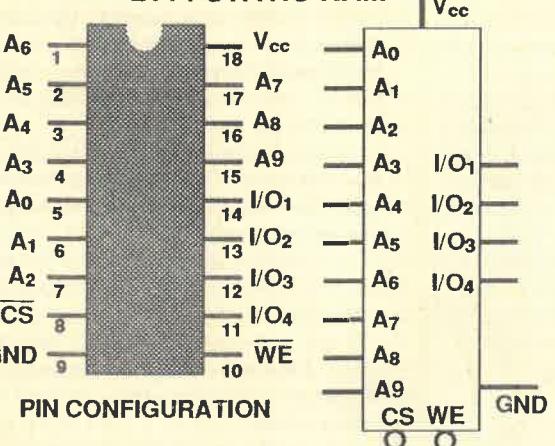
There are many other ways of writing the program. One simple approach is to allocate 24 byte of memory to the 8 rows, columns and diagonals. At the end of each trio you provide a tally. You can then scan the memory for a particular requirement.

ACTIVATING THE MEMORY

Noughts and Crosses requires a small amount of memory to hold a replica of the playing board, plus a few extra locations to hold temporary values during the course of play.

A 2114 memory chip has been used for this and is capable of holding a lot more information than we need. They are very old technology devices and are no longer manufactured but can be obtained from old computer boards.

2114 STATIC RAM



The 2114 is a 4096-bit static Random Access Memory organised as 1024 (4-pages) of 4-bit words.

THE FUTURE OF PROGRAMMING

The future of programming is enormous. Programming is very similar to writing a book or drawing a cartoon. In all three you start with a blank sheet and prepare a story that follows through a series of chapters or cells.

It's generally a story that has never been written before and is an expression of your own ability.

The better you become at thinking and expressing yourself, the better you can present your ideas.

As you know, new cartoons are coming along all the time and so are bigger and better novels.

So too with programming. With the advent of smaller, cheaper and more-powerful microprocessor chips and microcontrollers, the possibility for new products is enormous.

Although the programming language we are describing in this series of articles is one of the older formats, we have decided to present it as it is the cheapest way to get into program writing.

Even though some of the newer microcontrollers are smaller and more powerful than the Z80, they are quite expensive to get into as far as programming is concerned.

But firstly let me explain the difference between MICROPROCESSOR and MICROCONTROLLER.

The Z-80 is a microprocessor. It reads instructions from a chip that holds the program. This can be either an EPROM or a one-time programmable ROM. It also requires another chip to hold values that will be changing during the execution of the program. This chip is called a RAM (Random Access Memory).

Then there's other chips such as a clock, input and output latches, and a few more to keep everything in synchronisation.

But imagine if all these chips were in the one package. Imagine how small the project would become and how convenient to put into a piece of equipment. Due to the enormous popularity of the microprocessor, this is now a reality. A single chip that holds its own program, executes it, has an area of memory to hold variables and is capable of accepting information from the outside world and displaying the result on a display or delivering it to an output device.

A complete package like this is called a microcontroller and although early versions were very simple, we now have a range that equals and surpasses the capability of the Z80.

It has been proven that the only way to go in this technological age is with the microcontroller. It will be the heart of all future designs.

Some of them come in a window version (EPROM version) but most are designed as one-time programmable devices for high-volume production runs.

Because of this, the EPROM versions are very expensive as very few are produced while the single-burn versions are extremely low-cost.

Even though they are very inexpensive, the catch is in the set-up cost.

A development system can cost as much as \$1,000 to \$5,000 for the assembler, disassembler, computer and multi-programmer. This is why very few individuals have ventured into the newer devices but those that have spent the money on development systems are enormously busy and successful.

We see microcontrollers in almost every new electronic appliance that comes on the market, from washing machines, alarms, ovens, VCR's, to talking clocks and keychains.

Even "GI Joe" has a controller on a chip the size of a match-head so that when you push the button on his backpack, he blares out "I've got you covered!" or something to that effect.

Even a \$14 book with electronic sounds has a simple microcontroller looking after the sequence of sounds and keypad - there's no simpler way to do it.

If I can think of a new design, I can think of a hundred. A microcontroller could be used for speech in a dialling alarm, or for those who have difficulty in talking, in car safety, in medical devices intended to be carried on the person, in security and in lots of areas that have never been thought of.

If we can get a talking alarm clock for \$30 and a 30-second talking keychain for \$5, there's no limit to the cheapness for microcontroller products.

All it takes is for someone to get to it and think of an idea. Why not let it be you. Do you realise that a millionaire is produced every 20 minutes in the USA? There are a million millionaires in America and many of them became a millionaire by putting together a simple invention or producing a simple device.

Who knows how popular an idea can become. Look at silly putty or the super ball, or the whistling keychain, or the talking pen watch. All these ideas made a millionaire out of the inventor.

Until this eventuates, I suggest you try your hand at writing and designing programs so you can be ready for the real thing.

So, look at what could happen with the power of a processor in your hands.

At the moment it's an expensive door to open but the first step is to appreciate the enormous scope that programming offers, and try your hand at producing something simple.

There is no better place to start than with our modular system as it offers all the capabilities without the high cost. After all, one of the Nintendo games designers started with our TEC computer and once he mastered it, he showed his capability to the big boys and the rest is history. He has now been commissioned to produce 2 new Nintendo games a year!

Obviously the method of producing a video game is entirely different to hand-assembling a simple Noughts and Crosses game but it is the concept of programming we are attempting to get across.

If you have the capability of putting ideas into words, then programming is the best way of putting your electronic thoughts into reality.

Admittedly, you must take things slowly at the start and that's what we intend to do. In the previous pages we have shown you the simple stages of putting a program together so that you can decide if this is the field for you.

The best way to find out is to see if you can improve some of the programs we have presented. Try writing them in an entirely different way and when you can say "I can do better," you are on the right path.

Firstly you have to see what we have done, then rewrite the program so that it can be executed with fewer instructions.

Some of the instructions for the Z80 are extremely powerful and as you improve your programming skills you will use more of them.

This will bring you up to the generation of programming where you will use compilers and assemblers and produce structured programs for more-complex tasks.

Then you may be able to move into the area of controllers, called microcontrollers where a very small instruction set takes the place of over 700 instructions.

This family of chips is called RISC chips, for Reduced Instruction Set Computers.

We are currently investigating one such microcontroller and hope to bring out a development system that is as low cost as the Z80.

Until this eventuates, I suggest you try your hand at writing and designing programs so you can be ready for the real thing.

So, look at what could happen with the power of a processor in your hands.

TALKING ELECTRONICS

35 Rosewarne Ave., Cheltenham, Vic. 3192. Tel: (03) 584 2386

Send this page or the Order Form provided or use our FAX number. You can also phone your order and quote your credit card number. All orders are sent the same day.

After July 1995: Tel: (03) 9584 2386

Fax: (03) 583 1854

See 5 More FM Bugs. Tracks car with beep and left/right/stop. Battery life 3 months. Range: 400m.

() Clock & PC board 31.60

() PC board only 4.55

See issue 8 P5 and Cover Projects. A digital readout of the time of day using the mains 50Hz as a reference.

() Coin Flipper & PC 6.60

() PC board only 2.50

See Learning Electronics book 2 P47. Electronic heads or tails.

() Combination Lock & PC 10.35

() PC board only 2.85

See issue 5 P33. A simple lock project using a CD 4017 to unlock a relay.

() Combo-2 & PC 18.00

() PC board only 3.20

See Electronics Notebook 6 P5. Tests NPN and PNP transistors for shorts. Finds the base lead and measures the gain.

() Complete Package for Learning Electronics Book 1 130.00

19 kits plus BC 547 for Lie Detector, Flashing LED and Matrix board. If you are just beginning in Electronics, this is where you start. Send stamps for the book first then buy the kits as necessary or the whole course.

() Continuity Tester & PC 10.95

() PC board only 2.40

See Electronics Notebook 6 P31, issue 14 P5 or Learning Electronics book 2 P21. Measures continuity to locate breaks in trackwork and short circuits. Does not give a false reading across a diode.

() Continuity Tester 2.30

See Learning Electronics book 1 P. 38. A simple project to test for continuity.

() Co-ordinator & PC 8.50

() PC board only 2.75

See issue 14 P47 and Learning Electronics 1 P71. A game of skill to get a LED to light by pressing a button at the right time.

() Counter Module & PC 30.10

() PC board only 5.25

See issue 2 P4. A 4-digit counter using a single chip (74C926).

() Courtesy Light Extender & PC 4.20

() PC board only 2.00

See BD 679 Projects P.35. Keeps your interior light on after the door has closed.

() Seven Segment Display&PC 15.85

() PC board only 6.25

See issue 2 P12. A large display using LEDs to create 2.5cm numbers.

() Cricket & PC 7.70

() PC board only 2.10

See 14 FM Bugs! A tone transmitter used to 'Hunt the transmitter.'

() Crystal Beep Bug & PC 20.50

() PC board only 3.00

See 5 More FM Bugs P15. A crystal locked beeper transmitter. Range: 600m.

() Crystal locked Bug & PC 21.40

() PC board only 2.50

See 5 More FM Bugs P20. A crystal locked FM transmitter. Range: 600m.

() Crystal Oscillator 13.80

() PC board only 2.40

See issue 14 P21. Add-on for the TEC computer to run the computer at 1/2 crystal frequency.

() Cube of Sugar Bug & PC 11.50

() PC board only 2.50