NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS, INC.

COMPREHENSIVE OSTEOPATHIC MEDICAL SELF-ASSESSMENT EXAMINATION PHASE 1

PERFORMANCE PROFILE REPORT

Name: Kaylah Scharf Test Date: 5/20/2024 Form Code: ASA111b Standard Score: 382

Comprehensive Osteopathic Medical Self-Assessment Examination (COMSAE) Phase 1 is a tool that can be used by examinees to assess areas of relative strength and weakness in relation to content areas (i.e., disciplines, competency domains, and clinical presentations). The standard score shown above reflects the examinee's overall performance on this COMSAE.

The performance profiles below provide information on an examinee's performance with respect to each discipline (e.g., anatomy), competency domain (e.g., osteopathic patient care and procedural skills), and clinical presentation (e.g., musculoskeletal system). The examinee may use the profiles to assess his/her areas of relative strength and weakness. The middle of the bar indicates the examinee's subscore, and the width of the bar reflects the level of measurement precision (i.e., narrower bars reflect greater precision).

Performance bars in the center correspond to average performance. Performance bars positioned on the left correspond to lower performance, and performance bars on the right correspond to higher performance.

Discipline

| | Lower Performance | Average Performance | Higher Performance |
|-------------------------------------|----------------------|------------------------|-----------------------|
| Anatomy | | • | |
| Behavioral Science | • | | |
| Biochemistry | • | | |
| Microbiology | _ | • | |
| Osteopathic Principles and Practice | • | | |
| Pathology | ı | • | |
| Pharmacology | | • | |
| Physiology | | | |
| Public Health | • | | |

Competency Domain

| | Lower Performance | Average Performance | Higher Performance |
|--|----------------------|------------------------|-----------------------|
| Osteopathic Principles, Practice, and Manipulative Treatment | • | | |
| Osteopathic Patient Care and Procedural Skills | • | | |
| Application of Knowledge for Osteopathic Medical Practice | | | |
| Practice-Based Learning and Improvement in Osteopathic Medical Practice | • | _ | |
| Interpersonal and Communication Skills in the Practice of Osteopathic Medicine | | • | |
| Professionalism in the Practice of Osteopathic Medicine | • | | |
| Systems-Based Practice in Osteopathic Medicine | • | | |

Clinical Presentation

| | Lower Performance | Average Performance | Higher Performance |
|--|----------------------|------------------------|-----------------------|
| Community Health and Patient Presentations Related to Wellness | • | | |
| Patient Presentations Related to Human Development, Reproduction and Sexuality | | • | |
| Patient Presentations Related to Endocrine System and Metabolism | | • | |
| Patient Presentations Related to Nervous System and Mental Health | • | | |
| Patient Presentations Related to Musculoskeletal System | • | | |
| Patient Presentations Related to Genitourinary System | | • | |
| Patient Presentations Related to Gastrointestinal System and Nutritional Health | | | |
| Patient Presentations Related to Circulatory and Hematologic Systems | | • | |
| Patient Presentations Related to Respiratory System | • | - | |
| Patient Presentations Related to Integumentary System | | • | |



One should exercise caution when interpreting results on the performance profile because the number of items within each content area may be relatively small; therefore subscores are not reliable indicators of performance. When interpreting the results of the performance profile, note that COMSAE was not developed to predict an examinee's performance on COMLEX-USA.

If this COMSAE was purchased by the examinee, NBOME provides this Performance Profile Report only to the examinee; NBOME will not provide this report to any other individual or organization. If this COMSAE was purchased by a College of Osteopathic Medicine, NBOME will provide this Performance Profile Report to both the examinee and the College of Osteopathic Medicine.