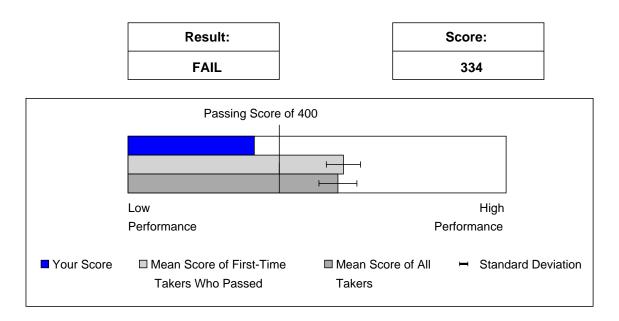


Name: <u>Mark Rose</u> Test Date(s): <u>10/27/2022</u> NBOME ID: 541353

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile

The Comprehensive Osteopathic Medical Licensing Examination (COMLEX-USA) is an examination series required for all applicants for osteopathic licensure in the United States. COMLEX-USA consists of three levels; passing Level 2-Cognitive Examination (CE) indicates that the candidate has demonstrated competence in the clinical sciences and osteopathic principles and related physician competency domains for osteopathic medical care of patients as required to enter into graduate medical education settings and to continue lifelong learning. Your results from the **COMLEX-USA Level 2-CE** are reported below.



Result: The result indicates the pass/fail decision based on your examination performance. Passing COMLEX-USA Level 2-CE is solely based on achieving a standard score of 400 or higher. The standard score of 400 reflects the minimum passing level recommended by the NBOME for the COMLEX-USA Level 2-CE. Individual licensing authorities may accept the recommended COMLEX-USA passing level or may set an alternate minimum passing level for their own jurisdictions.

Score: The 3-digit standard score is derived from the total score (number correct on traditional multiple-choice questions).

The chart compares your performance to the mean standard score of first-time test-takers who passed the Level 2-CE examination and the mean standard score of all test-takers.



Name: <u>Mark Rose</u>

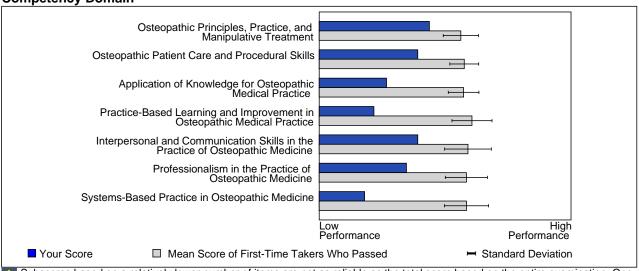
NBOME ID: <u>541353</u>

Test Date(s): <u>10/27/2022</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

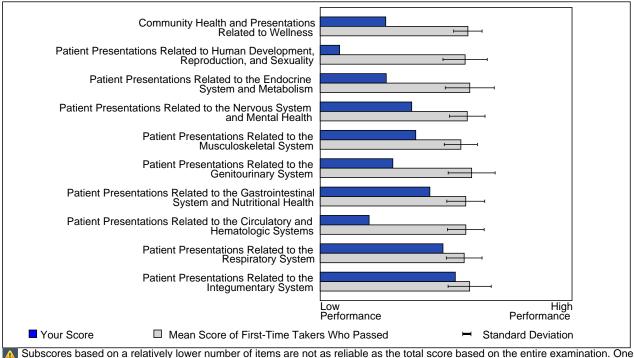
COMLEX-USA Level 2-CE Performance Profile

Competency Domain



Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

Clinical Presentation



Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

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Name: <u>Mark Rose</u>
NBOME ID: <u>541353</u>

Test Date(s): <u>10/27/2022</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile

Emergency Medicine Family Medicine Internal Medicine Obstetrics/Gynecology Osteopathic Principles and Practice Pediatrics Psychiatry Surgery Oww Performance Performance Your Score Mean Score of First-Time Takers Who Passed Family Medicine Internal Medicine Internal Medicine Obstetrics/Gynecology Osteopathic Principles and Practice Performance Psychiatry Standard Deviation

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This Performance Profile compares your performance to the mean score of first-time test-takers who passed. Performance is shown for each of the 8 disciplines. You can use this Performance Profile to assess your strengths and weaknesses relative to first-time test-takers who passed.

The Competency Domain entitled Osteopathic Principles, Practice, and Manipulative Treatment reflects similar but not identical information as the Discipline entitled Osteopathic Principles and Practice. Therefore, performance on these two content areas is not directly comparable.

NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS, INC.

COMPREHENSIVE OSTEOPATHIC MEDICAL SELF-ASSESSMENT EXAMINATION PHASE 2

PERFORMANCE PROFILE REPORT

Name: Mark Rose Test Date: 9/25/2022 Form Code: BSA109 Standard Score: 323

Comprehensive Osteopathic Medical Self-Assessment Examination (COMSAE) Phase 2 is a tool that can be used by examinees to assess areas of relative strength and weakness in relation to content areas (i.e., disciplines, competency domains, and clinical presentations). The standard score shown above reflects the examinee's overall performance on this COMSAE.

The performance profiles below provide information on an examinee's performance with respect to each discipline (e.g., family medicine), competency domain (e.g., osteopathic patient care and procedural skills), and clinical presentation (e.g., musculoskeletal system). The examinee may use the profiles to assess his/her areas of relative strength and weakness. The middle of the bar indicates the examinee's subscore, and the width of the bar reflects the level of measurement precision (i.e., narrower bars reflect greater precision).

Performance bars in the center correspond to average performance. Performance bars positioned on the left correspond to lower performance, and performance bars on the right correspond to higher performance.

Discipline

	Lower Performance	Average Performance	Higher Performance
Emergency Medicine		•	
Family Medicine	•		
Internal Medicine		•	
Obstetrics/Gynecology	•		
Osteopathic Principles and Practice	•		
Pediatrics	•		
Psychiatry			
Surgery			

Competency Domain

	Lower Performance	Average Performance	Higher Performance
Osteopathic Principles, Practice, and Manipulative Treatment	•		
Osteopathic Patient Care and Procedural Skills	•	-	
Application of Knowledge for Osteopathic Medical Practice	•		
Practice-Based Learning and Improvement in Osteopathic Medical Practice	•		
Interpersonal and Communication Skills in the Practice of Osteopathic Medicine	_	•	
Professionalism in the Practice of Osteopathic Medicine	•		
Systems-Based Practice in Osteopathic Medicine	•		

Clinical Presentation

	Lower Performance	Average Performance	Higher Performance
Community Health and Patient Presentations Related to Wellness	•		
Patient Presentations Related to Human Development, Reproduction and Sexuality	•	_	
Patient Presentations Related to Endocrine System and Metabolism	•		
Patient Presentations Related to Nervous System and Mental Health	•	1	
Patient Presentations Related to Musculoskeletal System		•	
Patient Presentations Related to Genitourinary System			•
Patient Presentations Related to Gastrointestinal System and Nutritional Health	•		
Patient Presentations Related to Circulatory and Hematologic Systems	•		
Patient Presentations Related to Respiratory System	•		
Patient Presentations Related to Integumentary System	•	_	



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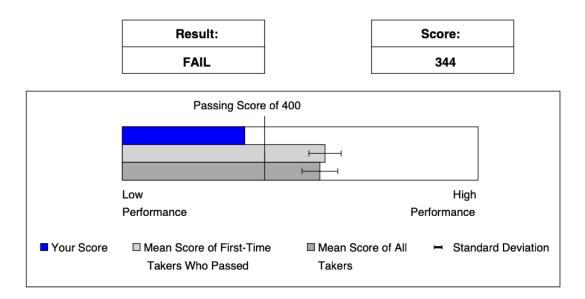


Name: <u>Mark Rose</u> Test Date(s): <u>09/02/2022</u> NBOME ID: 541353

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile

The Comprehensive Osteopathic Medical Licensing Examination (COMLEX-USA) is an examination series required for all applicants for osteopathic licensure in the United States. COMLEX-USA consists of three levels; passing Level 2-Cognitive Examination (CE) indicates that the candidate has demonstrated competence in the clinical sciences and osteopathic principles and related physician competency domains for osteopathic medical care of patients as required to enter into graduate medical education settings and to continue lifelong learning. Your results from the **COMLEX-USA Level 2-CE** are reported below.



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Score: The 3-digit standard score is derived from the total score (number correct on traditional multiple-choice questions).

The chart compares your performance to the mean standard score of first-time test-takers who passed the Level 2-CE examination and the mean standard score of all test-takers.



Name: <u>Mark Rose</u> Test Date(s): <u>09/02/2022</u> NBOME ID: <u>541353</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

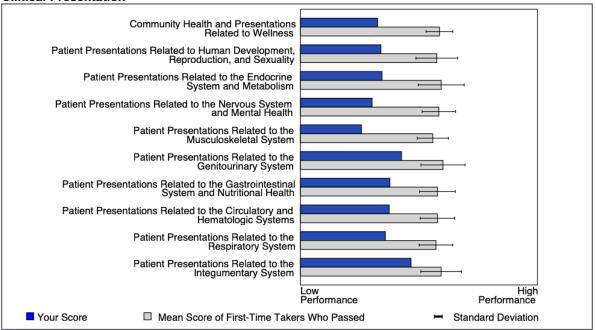
COMLEX-USA Level 2-CE Performance Profile

Competency Domain



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Clinical Presentation



Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

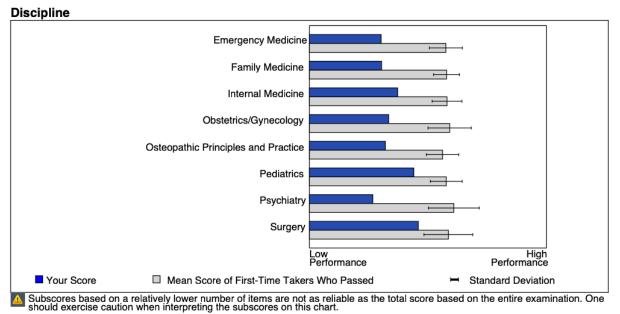
This Performance Profile compares your performance to the mean score of first-time test-takers who passed. Performance is shown for each of the 7 competency domains and each of the 10 clinical presentations. You can use this Performance Profile to assess your strengths and weaknesses relative to first-time test-takers who passed. Please visit our website at www.nbome.org for details about the Master Blueprint for COMLEX-USA.



Name: <u>Mark Rose</u> Test Date(s): <u>09/02/2022</u> NBOME ID: <u>541353</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile



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NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS, INC.

COMPREHENSIVE OSTEOPATHIC MEDICAL SELF-ASSESSMENT EXAMINATION PHASE 2

PERFORMANCE PROFILE REPORT

Name: Mark Rose Test Date: 9/1/2022 Form Code: BSA105 Standard Score: 374

Comprehensive Osteopathic Medical Self-Assessment Examination (COMSAE) Phase 2 is a tool that can be used by examinees to assess areas of relative strength and weakness in relation to content areas (i.e., disciplines, competency domains, and clinical presentations). The standard score shown above reflects the examinee's overall performance on this COMSAE.

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Discipline

	Discipilite		
	Lower Performance	Average Performance	Higher Performance
Emergency Medicine		•	
Family Medicine	•		
Internal Medicine		•	
Obstetrics/Gynecology	◄		
Osteopathic Principles and Practice			
Pediatrics		•	
Psychiatry		•	
Surgery			

Competency Domain

•	•		
	Lower Performance	Average Performance	Higher Performance
Osteopathic Principles, Practice, and Manipulative Treatment	•		
Osteopathic Patient Care and Procedural Skills	•	l	
Application of Knowledge for Osteopathic Medical Practice		•	
Practice-Based Learning and Improvement in Osteopathic Medical Practice	•		
Interpersonal and Communication Skills in the Practice of Osteopathic Medicine	•		
Professionalism in the Practice of Osteopathic Medicine		•	
Systems-Based Practice in Osteopathic Medicine		•	

Clinical Presentation

	Lower Performance	Average Performance	Higher Performance
Community Health and Patient Presentations Related to Wellness	•		
Patient Presentations Related to Human Development, Reproduction and Sexuality	•	_	
Patient Presentations Related to Endocrine System and Metabolism	•		
Patient Presentations Related to Nervous System and Mental Health	•	_	
Patient Presentations Related to Musculoskeletal System	◄		
Patient Presentations Related to Genitourinary System	•		
Patient Presentations Related to Gastrointestinal System and Nutritional Health			
Patient Presentations Related to Circulatory and Hematologic Systems		•	_
Patient Presentations Related to Respiratory System		•	
Patient Presentations Related to Integumentary System	•		



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Individual Assessment Summary Report



Rose, Mark
COMBANK LEVEL 2 CE Retail Assessment

OVERALL SCORE

52.2%

OVERALL PERCENTILE

10th

SCORE CONVERSION

444-448

The percentile score has been converted using the NBOME Score Converter provided for the last testing cycle. NBOME Score Converter (http://www.nbome.org /CBT_Score_Conv/)

Exam Parameters	
Number of Total Questions	180
Average Time/Question	80 sec
Completed Date	8/14/2022

Category Performance					
Competency Dom	Questions ↓	National Score	Difference	Overall Score	
Osteopathic Patie	68	74.9%	-14.6%	60.3%	
Application of Kn	61	58.9%	-18.0%	41.0%	
Osteopathic Princ	20	72.3%	-17.3%	55.0%	
Practice-Based L	17	63.6%	-22.5%	41.2%	

Competency Dom	Questions ↓	National Score	Difference	Overall Score
Professionalism i	9	66.2%	-10.6%	55.6%
Interpersonal and	5	82.5%	17.5%	100.0%
Clinical Presentati	Questions ↓	National Score	Difference	Overall Score
Community Healt	34	62.4%	-3.6%	58.8%
Musculoskeletal	24	70.7%	-16.5%	54.2%
Nervous System	21	64.3%	-21.5%	42.9%
Respiratory System	20	68.0%	-28.0%	40.0%
Circulatory and H	19	64.9%	-17.5%	47.4%
Gastrointestinal S	18	76.4%	-15.3%	61.1%
Endocrine Syste	15	64.4%	2.3%	66.7%
Integumentary Sy	11	61.9%	1.7%	63.6%
Genitourinary/ Re	9	80.4%	-35.9%	44.4%
Human Developm	9	72.9%	-39.6%	33.3%
Discipline	Questions ↓	National Score	Difference	Overall Score
Internal Medicine	52	65.0%	-15.0%	50.0%
Family Medicine	42	67.4%	-12.6%	54.8%
Emergency Medic	20	59.9%	-29.9%	30.0%
Pediatrics	19	65.4%	-18.1%	47.4%

Discipline	Questions ↓	National Score	Difference	Overall Score
Osteopathic Princ	15	75.8%	-15.8%	60.0%
Surgery	14	72.8%	-8.5%	64.3%
Obstetrics/Gynec	11	71.1%	-7.4%	63.6%
Psychiatry	7	77.3%	-5.9%	71.4%
Body System	Questions ↓	National Score	Difference	Overall Score
Asymptomatic &	27	63.0%	-3.7%	59.3%
Musculoskeletal	19	69.9%	-12.0%	57.9%
Respiratory System	17	66.6%	-43.1%	23.5%
Nervous System	14	70.7%	-20.7%	50.0%
Endocrine System	13	67.7%	16.9%	84.6%
Cardiovascular S	12	64.3%	-14.3%	50.0%
Hematology/Onco	12	71.8%	-30.1%	41.7%
Genitourinary Sys	11	75.8%	-21.3%	54.5%
Head & Neck	11	68.8%	-32.5%	36.4%
Integumentary Sy	10	60.0%	0.0%	60.0%
Reproductive Sys	10	66.1%	-26.1%	40.0%
Gastrointestinal S	9	70.0%	-3.3%	66.7%
Psychiatry	8	67.0%	-17.0%	50.0%
	7	77.5%	-20.4%	57.1%

ОММ	Questions ↓	National Score	Difference	Overall Score
No OMM	142	66.5%	-15.1%	51.4%
Integrated OMM	24	67.9%	-17.9%	50.0%

Individual Overall	Performa	nce	-13.0%		64.3%
Learner Name	Exam % Correct ↓	Converted Score	National Percentile	Test Time	Completed Date
Rose, Mark	52.2%	444-448	10th	04:00:01	8/14/2022

NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS, INC.

COMPREHENSIVE OSTEOPATHIC MEDICAL SELF-ASSESSMENT EXAMINATION PHASE 2

PERFORMANCE PROFILE REPORT

Name: Mark Rose Test Date: 8/6/2022 Form Code: BSA110 Standard Score: 351

Comprehensive Osteopathic Medical Self-Assessment Examination (COMSAE) Phase 2 is a tool that can be used by examinees to assess areas of relative strength and weakness in relation to content areas (i.e., disciplines, competency domains, and clinical presentations). The standard score shown above reflects the examinee's overall performance on this COMSAE.

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Discipline

	Lower Performance	Average Performance	Higher Performance
Emergency Medicine		•	
Family Medicine	•		
Internal Medicine	•		
Obstetrics/Gynecology	•		
Osteopathic Principles and Practice	•		
Pediatrics		•	
Psychiatry	•		
Surgery		•	

1 of 2 8/6/22, 4:38 PM

Competency Domain

	Lower	Average	Higher
	Performance	Performance	Performance
Osteopathic Principles, Practice, and Manipulative Treatment	•		
Osteopathic Patient Care and Procedural Skills		•	
Application of Knowledge for Osteopathic Medical Practice	•		
Practice-Based Learning and Improvement in Osteopathic Medical Practice		•	
Interpersonal and Communication Skills in the Practice of Osteopathic Medicine	•		
Professionalism in the Practice of Osteopathic Medicine	•		
Systems-Based Practice in Osteopathic Medicine		•	

Clinical Presentation

	Lower Performance	Average Performance	Higher Performance
Community Health and Patient Presentations Related to Wellness		•	
Patient Presentations Related to Human Development, Reproduction and Sexuality	•		
Patient Presentations Related to Endocrine System and Metabolism	•		
Patient Presentations Related to Nervous System and Mental Health	•		
Patient Presentations Related to Musculoskeletal System	◄		
Patient Presentations Related to Genitourinary System	•		
Patient Presentations Related to Gastrointestinal System and Nutritional Health	•		
Patient Presentations Related to Circulatory and Hematologic Systems	•	_	
Patient Presentations Related to Respiratory System	4		
Patient Presentations Related to Integumentary System	•	_	



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2 of 2 8/6/22, 4:38 PM

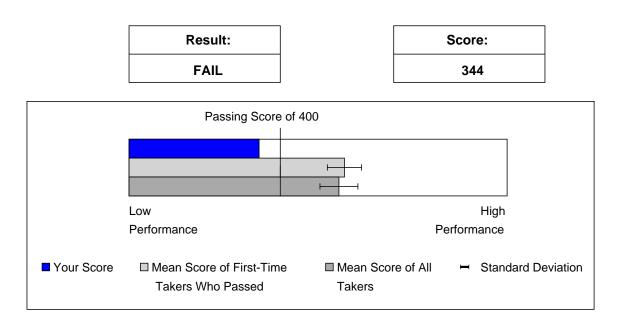


Name: <u>Mark Rose</u> Test Date(s): <u>07/01/2022</u> NBOME ID: 541353

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile

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Score: The 3-digit standard score is derived from the total score (number correct on traditional multiple-choice questions).

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Name: <u>Mark Rose</u>
NBOME ID: <u>541353</u>

Test Date(s): <u>07/01/2022</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

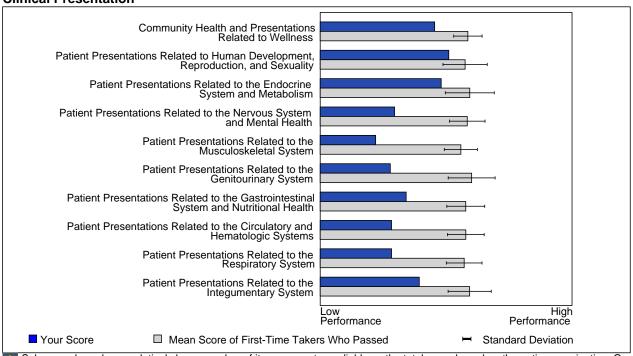
COMLEX-USA Level 2-CE Performance Profile

Competency Domain



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Clinical Presentation



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NBOME ID: <u>541353</u>

Test Date(s): <u>07/01/2022</u>

School: Kansas City University of Medicine and Biosciences College of Osteopathic Medicine

COMLEX-USA Level 2-CE Performance Profile

Emergency Medicine Family Medicine Internal Medicine Obstetrics/Gynecology Osteopathic Principles and Practice Pediatrics Psychiatry Surgery Oww Performance Performance High Performance

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Standard Deviation

■ Mean Score of First-Time Takers Who Passed

■ Your Score

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