

**NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS, INC.**

**COMPREHENSIVE OSTEOPATHIC MEDICAL SELF-ASSESSMENT EXAMINATION PHASE 1**

**PERFORMANCE PROFILE REPORT**

Name: Sydney Duke  
Test Date: 4/28/2025  
Form Code: ASA113  
Standard Score: 378

Comprehensive Osteopathic Medical Self-Assessment Examination (COMSAE) Phase 1 is a tool that can be used by examinees to assess areas of relative strength and weakness in relation to content areas (i.e., disciplines, competency domains, and clinical presentations). The standard score shown above reflects the examinee's overall performance on this COMSAE.








The performance profiles below provide information on an examinee's performance with respect to each discipline (e.g., anatomy), competency domain (e.g., osteopathic patient care and procedural skills), and clinical presentation (e.g., musculoskeletal system). The examinee may use the profiles to assess his/her areas of relative strength and weakness. The middle of the bar indicates the examinee's subscore, and the width of the bar reflects the level of measurement precision (i.e., narrower bars reflect greater precision).

Performance bars in the center correspond to average performance. Performance bars positioned on the left correspond to lower performance, and performance bars on the right correspond to higher performance.











**Discipline**

	Lower Performance	Average Performance	Higher Performance
Anatomy			
Behavioral Science			
Biochemistry			
Microbiology			
Osteopathic Principles and Practice			
Pathology			
Pharmacology			
Physiology			
Public Health			

## Competency Domain

	Lower Performance	Average Performance	Higher Performance
Osteopathic Principles, Practice, and Manipulative Treatment			
Osteopathic Patient Care and Procedural Skills			
Application of Knowledge for Osteopathic Medical Practice			
Practice-Based Learning and Improvement in Osteopathic Medical Practice			
Interpersonal and Communication Skills in the Practice of Osteopathic Medicine			
Professionalism in the Practice of Osteopathic Medicine			
Systems-Based Practice in Osteopathic Medicine			

## Clinical Presentation

	Lower Performance	Average Performance	Higher Performance
Community Health and Patient Presentations Related to Wellness			
Patient Presentations Related to Human Development, Reproduction and Sexuality			
Patient Presentations Related to Endocrine System and Metabolism			
Patient Presentations Related to Nervous System and Mental Health			
Patient Presentations Related to Musculoskeletal System			
Patient Presentations Related to Genitourinary System			
Patient Presentations Related to Gastrointestinal System and Nutritional Health			
Patient Presentations Related to Circulatory and Hematologic Systems			
Patient Presentations Related to Respiratory System			
Patient Presentations Related to Integumentary System			



One should exercise caution when interpreting results on the performance profile because the number of items within each content area may be relatively small; therefore subscores are not reliable indicators of performance. **When interpreting the results of the performance profile, note that COMSAE was not developed to predict an examinee's performance on COMLEX-USA.**

If this COMSAE was purchased by the examinee, NBOME provides this Performance Profile Report only to the examinee; NBOME will not provide this report to any other individual or organization. If this COMSAE was purchased by a College of Osteopathic Medicine, NBOME will provide this Performance Profile Report to both the examinee and the College of Osteopathic Medicine.