

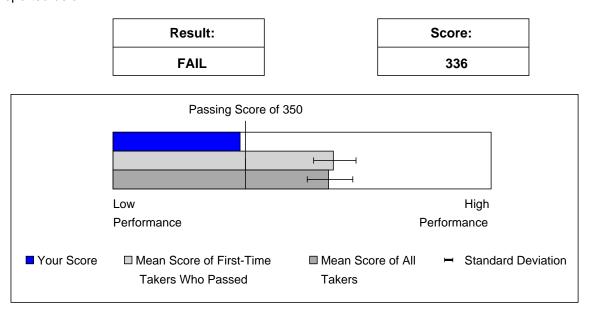
Name: <u>Leah Goedecke</u> Test Dates: <u>06/14/2022;06/20/2022</u>

NBOME ID: 522842

School: Arizona College of Osteopathic Medicine of Midwestern University

COMLEX-USA Level 3 Performance Profile

The Comprehensive Osteopathic Medical Licensing Examination (COMLEX-USA) is an examination series required for all applicants for osteopathic licensure in the United States. COMLEX-USA consists of three levels; passing Level 3 indicates that the candidate has demonstrated competence in the foundational competency domains required for generalist physicians to deliver safe and effective osteopathic medical care to patients as required for entry into the unsupervised practice of osteopathic medicine and to continue lifelong learning and practice-based learning and improvement. Your results from the **COMLEX-USA Level 3** are reported below.



Result: The result indicates the pass/fail decision based on your examination performance. Passing COMLEX-USA Level 3 is solely based on achieving a standard score of 350 or higher. The standard score of 350 reflects the minimum passing level recommended by the NBOME for the COMLEX-USA Level 3. Individual licensing authorities may accept the recommended COMLEX-USA passing level or may set an alternate minimum passing level for their own jurisdictions.

Score: The 3-digit standard score is derived from the total score (number correct on traditional multiple-choice questions plus number correct on key features in clinical decision making cases on the entire examination).

The chart compares your performance to the mean standard score of first-time test-takers who passed the Level 3 examination and the mean standard score of all test-takers.



Name: Leah Goedecke Test Dates: 06/14/2022;06/20/2022

NBOME ID: 522842

School: Arizona College of Osteopathic Medicine of Midwestern University

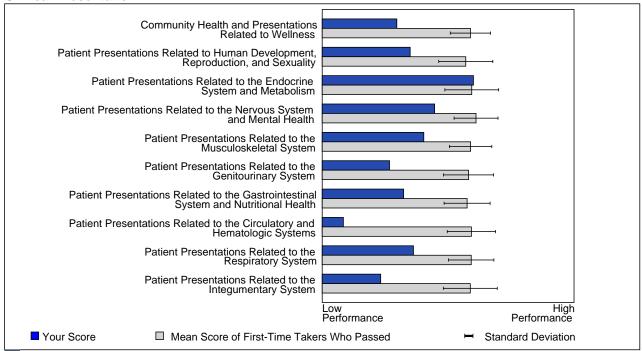
COMLEX-USA Level 3 Performance Profile

Competency Domain



Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

Clinical Presentation



Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

This Performance Profile compares your performance to the mean score of first-time test-takers who passed. Performance is shown for each of the 7 competency domains and each of the 10 clinical presentations. You can use this Performance Profile to assess your strengths and weaknesses relative to first-time test-takers who passed. Please visit our website at www.nbome.org for details about the Master Blueprint for COMLEX-USA.

This resident score report does not constitute an official transcript.

Only official transcripts from the NBOME should be used for primary verification of COMLEX-USA performance.



Name: Leah Goedecke Test Dates: 06/14/2022;06/20/2022

NBOME ID: 522842

School: <u>Arizona College of Osteopathic Medicine of Midwestern University</u>

COMLEX-USA Level 3 Performance Profile

Emergency Medicine Family Medicine Internal Medicine Obstetrics/Gynecology Osteopathic Principles and Practice Pediatrics Psychiatry Surgery Low Performance Performance Your Score Mean Score of First-Time Takers Who Passed Emergency Medicine Family Medicine Internal Medicine In

Subscores based on a relatively lower number of items are not as reliable as the total score based on the entire examination. One should exercise caution when interpreting the subscores on this chart.

This Performance Profile compares your performance to the mean score of first-time test-takers who passed. Performance is shown for each of the 8 disciplines. You can use this Performance Profile to assess your strengths and weaknesses relative to first-time test-takers who passed.

The Competency Domain entitled Osteopathic Principles, Practice, and Manipulative Treatment reflects similar but not identical information as the Discipline entitled Osteopathic Principles and Practice. Therefore, performance on these two content areas is not directly comparable.