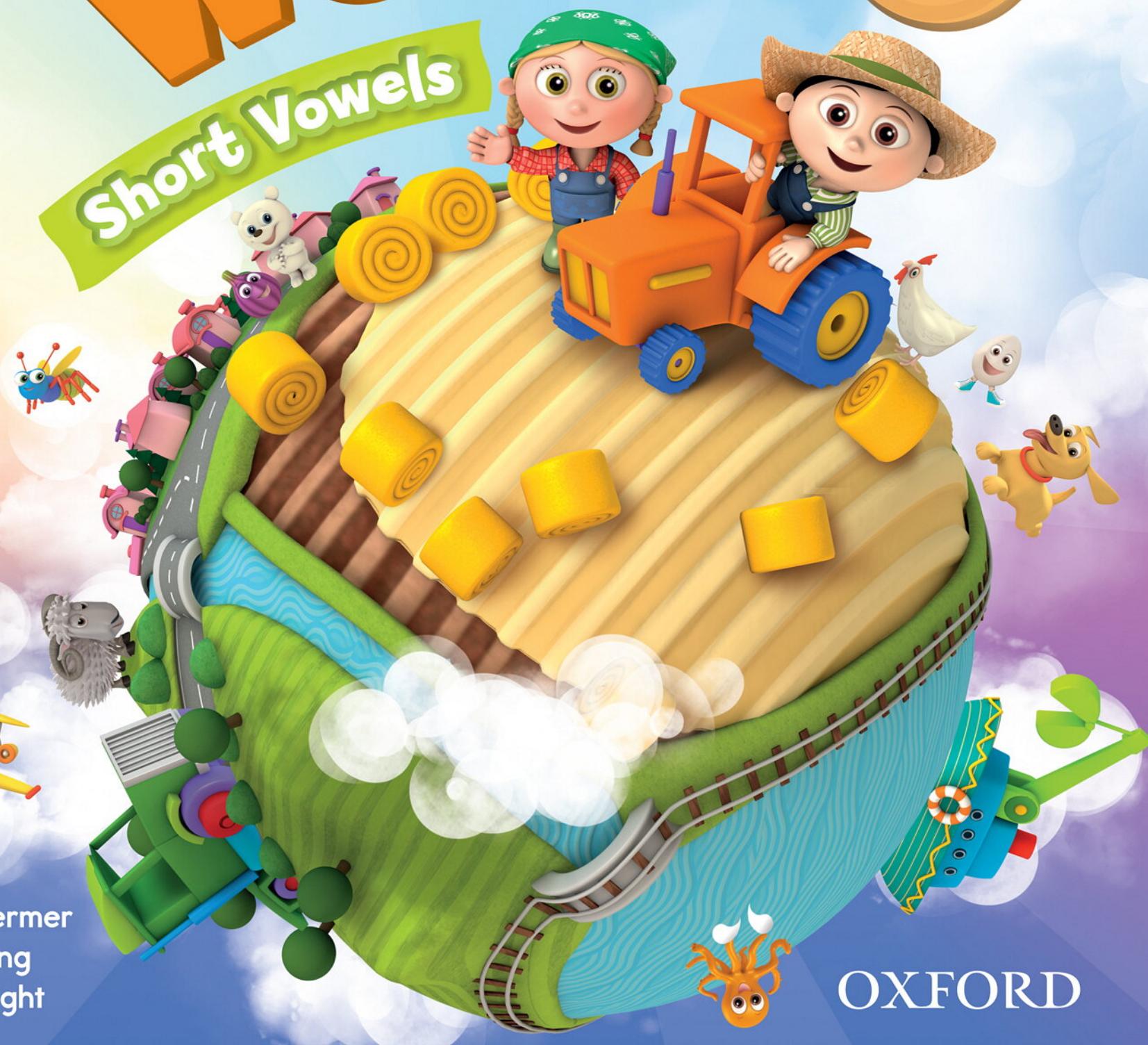


# Oxford phonics World 2

with 2 interactive  
**Multi-ROMs**

**Short Vowels**



Kaj Schwermer  
Julia Chang  
Craig Wright

OXFORD

# oxford phonics world



## Short Vowels

Kaj Schwermer Julia Chang Craig Wright



OXFORD  
UNIVERSITY PRESS

# Short Vowels

## Unit 1

short a

a am an ..... 4

a ..... cat ant yak ax

am ..... ram jam yam dam

an ..... fan man pan can

**Story** ..... 11

## Unit 2

short a

ad ag ap at ..... 12

ad ag ..... dad pad bag rag

ap ..... cap map nap tap

at ..... bat rat hat mat

**Story** ..... 19

## Review 1

**Song**

..... 20

**Game**

..... 23

## Unit 3

short e

e et en ed ..... 24

e ..... web egg vet ten

et ..... jet net wet pet

en ed ..... hen pen red bed

**Story** ..... 31

## Unit 4

short i

i ip ib id ..... 32

i ..... hip ink zip in

ip ..... lip tip sip rip

ib id ..... bib rib kid lid

**Story** ..... 39

## Review 2

**Song**

..... 40

**Game**

..... 43



**Unit 5**

short i

**in ig it ix**

44

in ..... pin fin bin win

ig ..... fig wig big dig

it ix ..... pit hit six mix

**Story** ..... 51**Unit 6**

short o

**o ot op**

52

o ..... fox log ox rod

ot ..... pot hot cot dot

op ..... top mop hop pop

**Story** ..... 59**Review 3****Song**

60

**Game**

63

**Unit 7**

short u

**u ug ud up**

64

u ..... sun up jug hug

ug ..... bug rug mug

ud up ..... bud mud pup cup

**Story** ..... 71**Unit 8**

short u

**ut ub um un**

72

ut ..... nut hut cut

ub um ..... cub tub gum hum

un ..... bun run fun

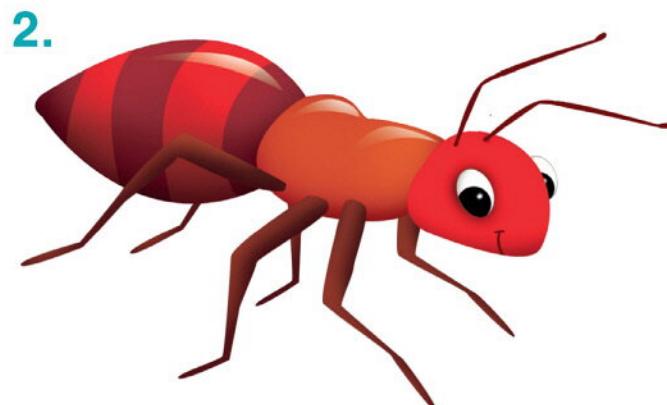
**Story** ..... 79**Review 4****Song**

80

**Game**

83

**Picture Dictionary** ..... 84**Student Cards** ..... 89**Certificate** ..... 101

**Unit 1****a am an****A Listen and learn.**disc 1  
03**B Listen, point, and repeat.**disc 1  
04**cat****ant****yak****ax**

**C** Listen and read. Then write. disc 1  
05

1.



a x



a x

ax

2.



a n t



a n t

ant

3.



c a t



c a t

cat

4.



y a k



y a k

yak

**D** Listen and chant. Then read. disc 1  
06



I see an ant and an ax.

06



Unit 1

5



a am an



## A Listen and learn.

disc 1  
07

$$\text{a} + \text{m} = \text{am}$$

$$\text{r} + \text{am} = \text{ram}$$



## B Listen, point, and repeat.

disc 1  
08

ram



jam



yam



dam

**C** Listen and circle the ones that rhyme.

disc 1  
09

1.



2.



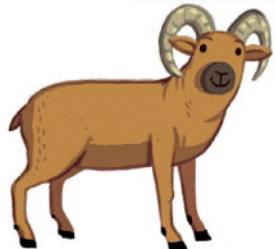
3.



**D** Read and write.

yam ant ram dam jam cat

1.



ram

2.



-----

3.



-----

4.



-----

E

Listen and chant. Then read.

disc 1  
10

ram dam yam jam



Unit 1

7

## a am an



## A Listen and learn.

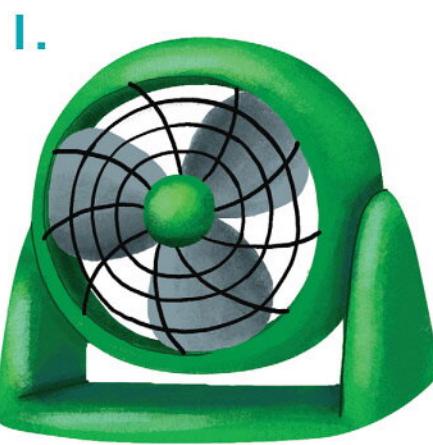
disc 1  
11

$$\boxed{a} + \boxed{n} = \boxed{an}$$

$$\boxed{f} + \boxed{an} = \boxed{fan}$$



## B Listen, point, and repeat.

disc 1  
12

fan



man



pan



can

### C Listen and circle.

disc 1  
13

1.



f  
c  
an

2.



f  
p  
an

3.



c  
m  
an

4.



m  
p  
an

### D Read, check, and write.

1.



yak

man

pan

man

2.



pan

dam

fan

pan

3.



man

jam

can

man

4.



can

fan

cat

fan

E

### Listen and chant. Then read.

disc 1  
14



The man has a can and a pan.



short a

a

am

an

ad

ag

ap

Unit 1

9



## a am an



## A Circle.

1.



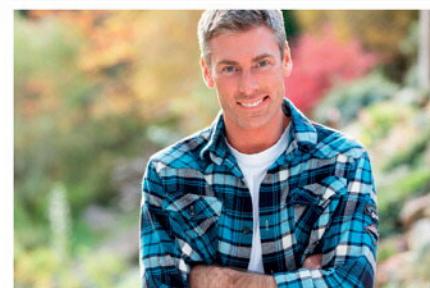
yak pan  
 jam ax

2.



cat can  
 fan yam

3.



dam man  
 ant ram

## B Listen, read, and write.

disc 1  
15

yam ram can dam fan pan jam man

am

yam

an

Now try these!

Sam van



# Story

C Look and listen. Read along.

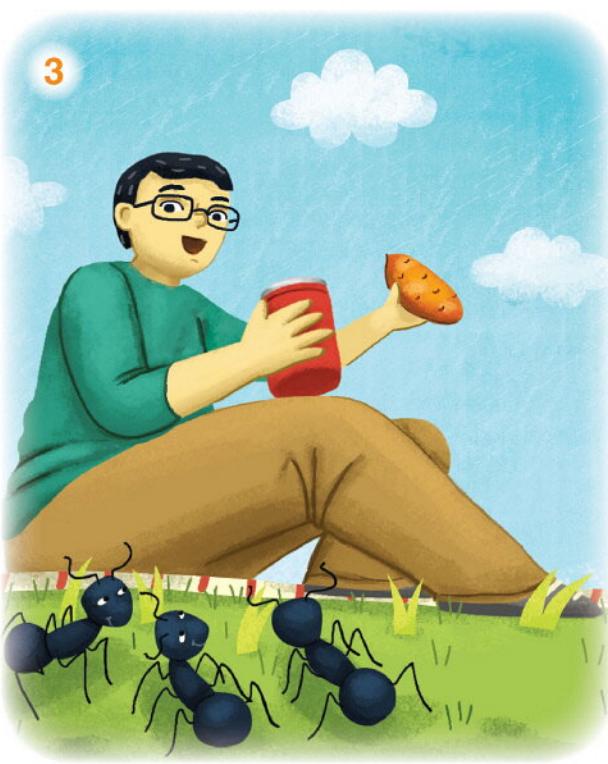
disc 1  
16

## Ants



A man with a van is at the dam.

He has a fan, a can,  
and a yam.



The ants want the yam!



The man puts jam on the yam  
for the ants.

Sight words: with at puts on for

short a

Unit 1



# Unit 2

ad ag ap at

## A Listen and learn.

disc 1  
17

$$\boxed{a} + \boxed{d} = \boxed{a d}$$


$$\boxed{d} + \boxed{a d} = \boxed{d a d}$$




$$\boxed{a} + \boxed{g} = \boxed{a g}$$


$$\boxed{b} + \boxed{a g} = \boxed{b a g}$$




## B Listen, point, and repeat.

disc 1  
18

1.



2.



3.



4.



dad

pad

bag

rag

**C** Listen and number.

disc 1  
19



**D** Circle and write.

1.



b a r g

bag

2.



b r a g

rag

3.



d p a d

dad

4.



p a b d

pad

**E** Listen and chant. Then read.

disc 1  
20

bag dad pad rag



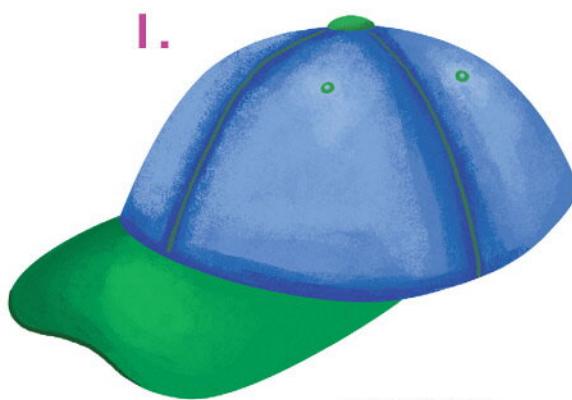
**ad ag ap at****A Listen and learn.**disc 1  
21

$$\boxed{a} + \boxed{p} = \boxed{ap}$$


$$\boxed{c} + \boxed{ap} = \boxed{cap}$$

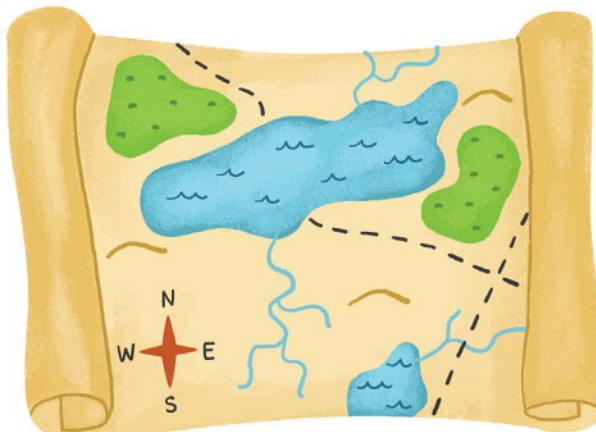
**B Listen, point, and repeat.**disc 1  
22

1.



cap

2.



map

3.



nap

4.

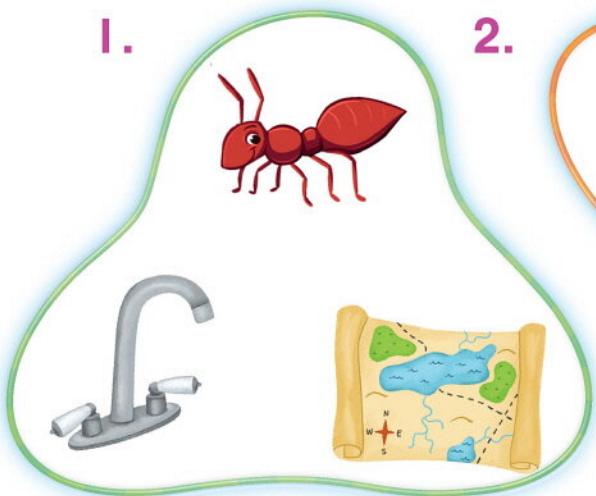


tap

**C** Listen and circle the ones that rhyme.

disc 1  
23

1.



2.



3.



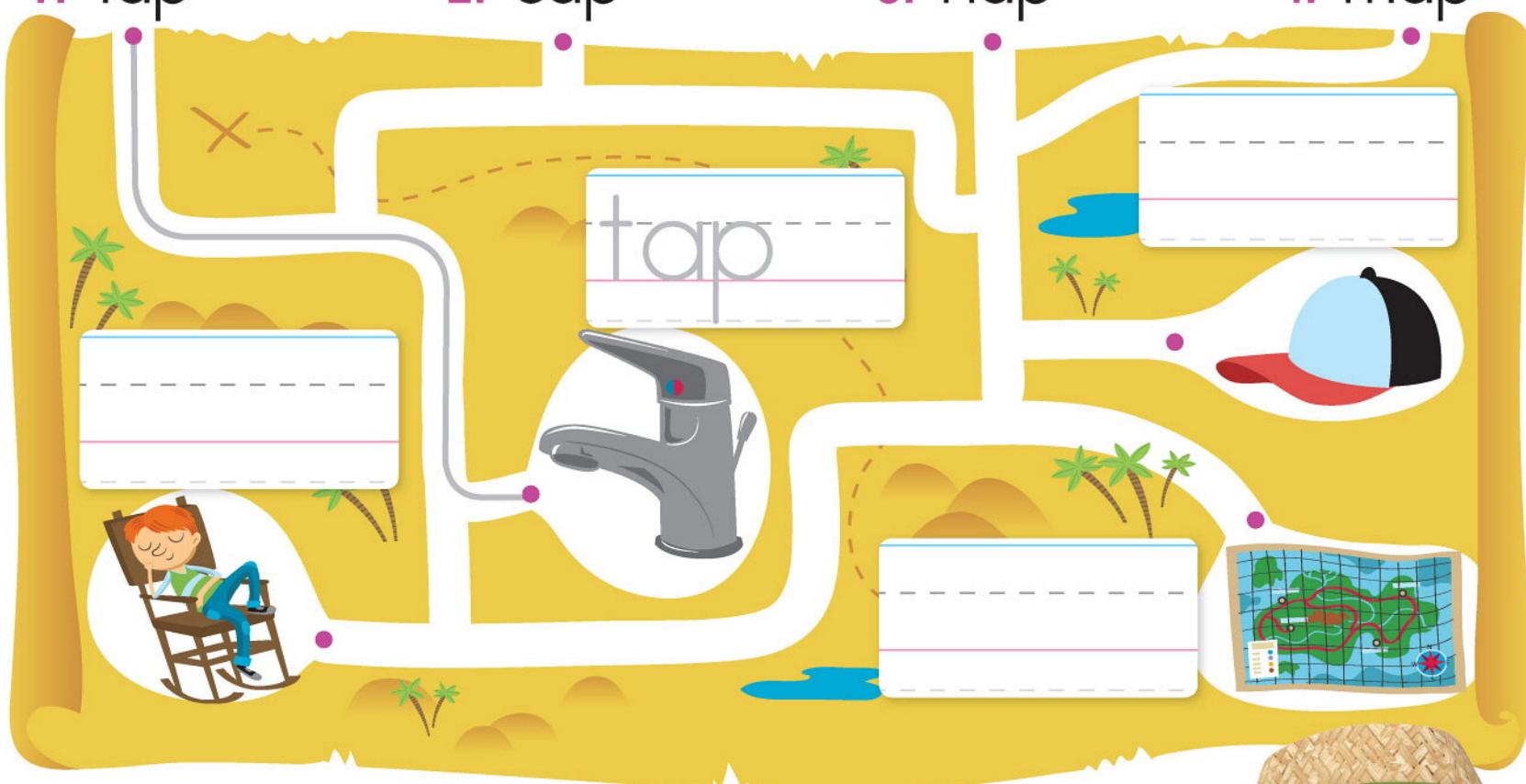
**D** Read and match. Then write.

1. tap

2. cap

3. nap

4. map



**E** Listen and chant. Then read.

disc 1  
24



Is that your cap on the map?



**ad ag ap at****A Listen and learn.**disc 1  
25

$$\text{a} + \text{t} = \text{at}$$


$$\text{b} + \text{at} = \text{bat}$$

**B Listen, point, and repeat.**disc 1  
26

1.

**bat**

2.

**rat**

3.

**hat**

4.

**mat**

**C** Listen and circle the one that rhymes.

disc 1  
27

1. mat



2. hat



3. bat

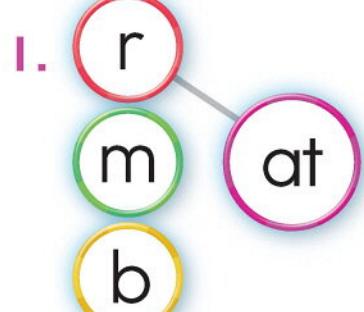


4. rat

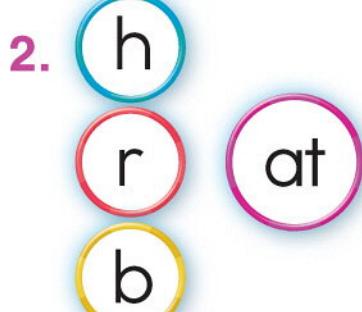


**D** Listen, match, and write.

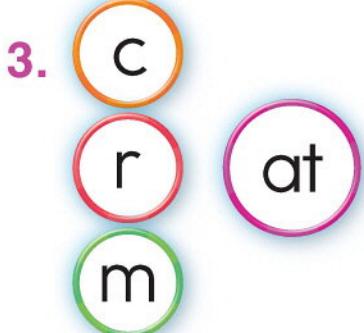
disc 1  
28



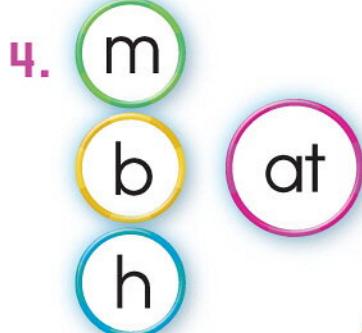
rat



hat



cat

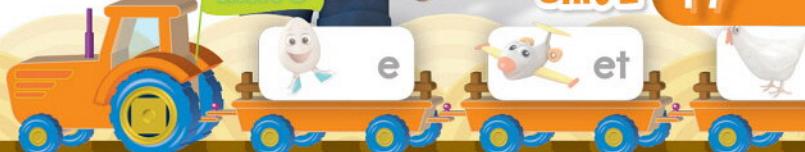


mat

**E** Listen and chant. Then read.

disc 1  
29

bat hat rat mat



# ad ag ap at

## A Circle.

1.



bag rat  
rag

2.



nap tap  
bat

3.



cap pad  
dad

4.



map hat  
mat

## B Listen and write.

disc 1  
30

ad

pad

ap

at

ag



Now try these!

mad tag lap pat



a



am



an



ad

**C** Look and listen. Read along.

disc 1  
31

## A Day with Dad

1

This is my dad! He has a hat, a bag, and a map.



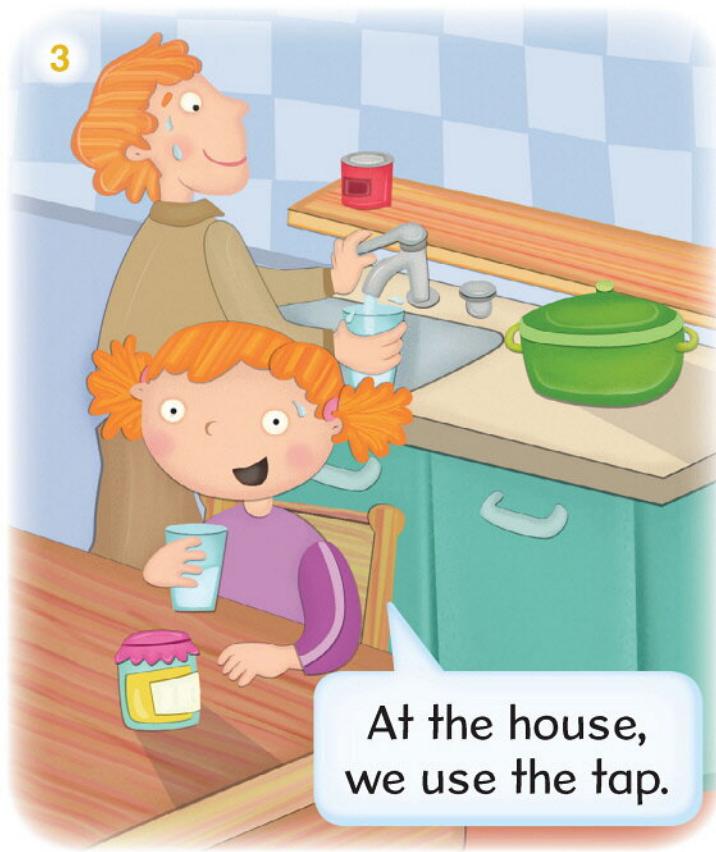
2

That is my girl. She has a bat and a cap.



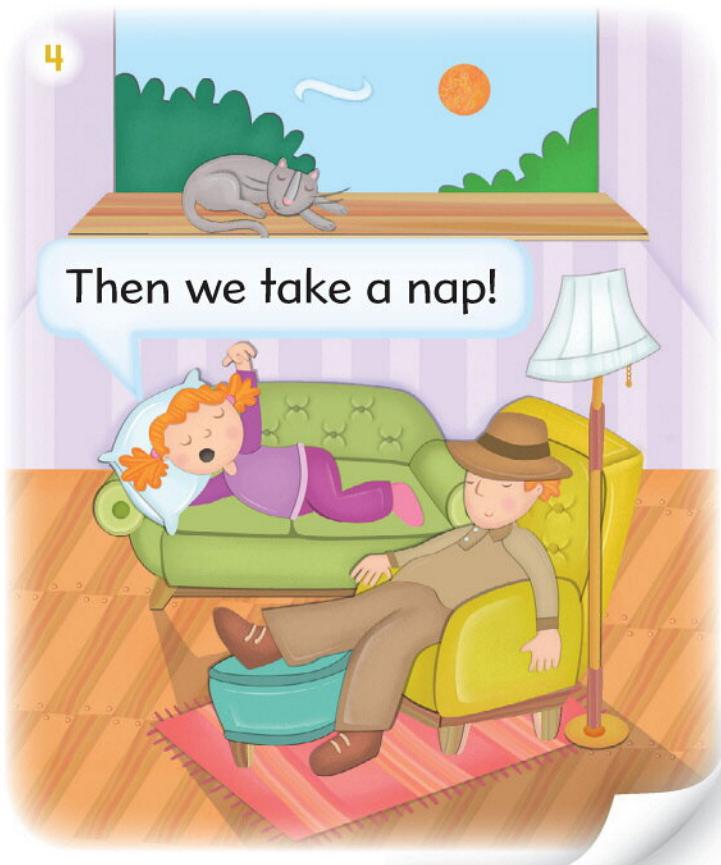
3

At the house,  
we use the tap.



4

Then we take a nap!

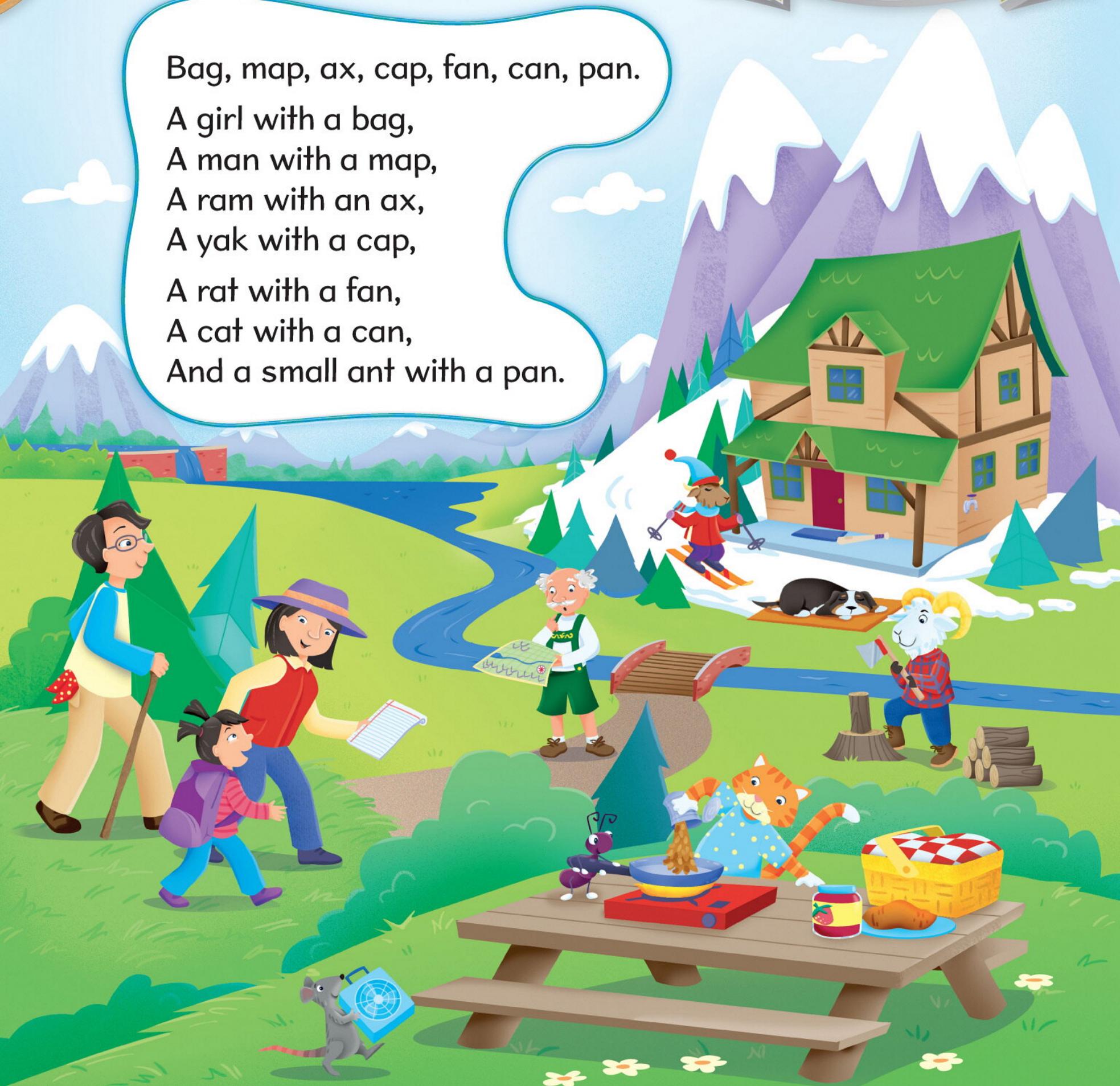


Sight words: day girl she we use then take

**Review 1****a am an ad ag ap at****A** Look and listen. Sing along.disc 1  
32**Song**

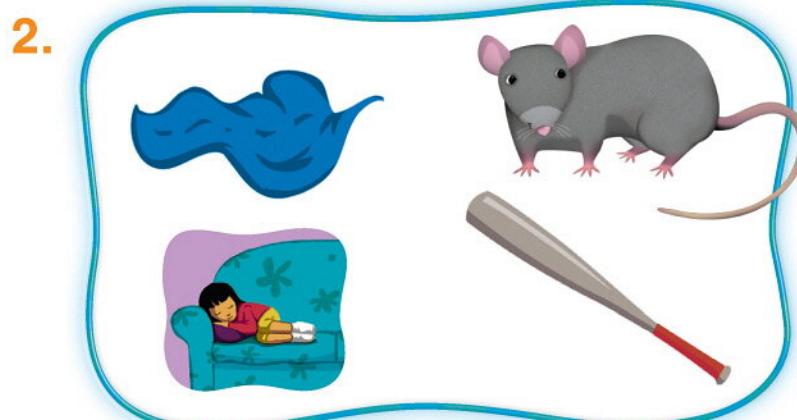
Bag, map, ax, cap, fan, can, pan.

A girl with a bag,  
 A man with a map,  
 A ram with an ax,  
 A yak with a cap,  
 A rat with a fan,  
 A cat with a can,  
 And a small ant with a pan.

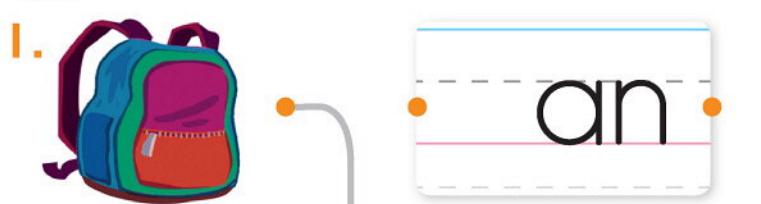


**B** Listen and circle the ones that rhyme.

disc 1  
33



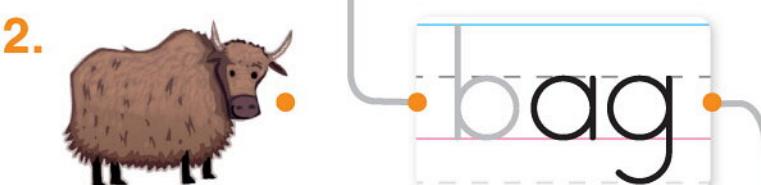
**C** Match and write.



an

y k

da



bag

d m

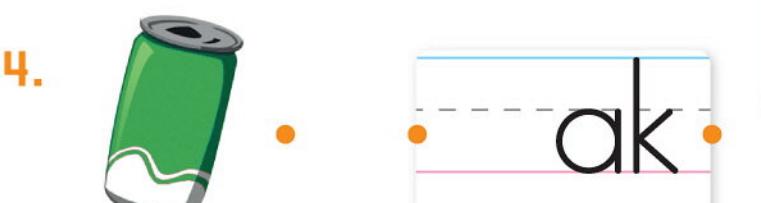
ca



am

c n

ya



ak

bag

bag

# a am an ad ag ap at



## D Read and match. Then write.

1. yam

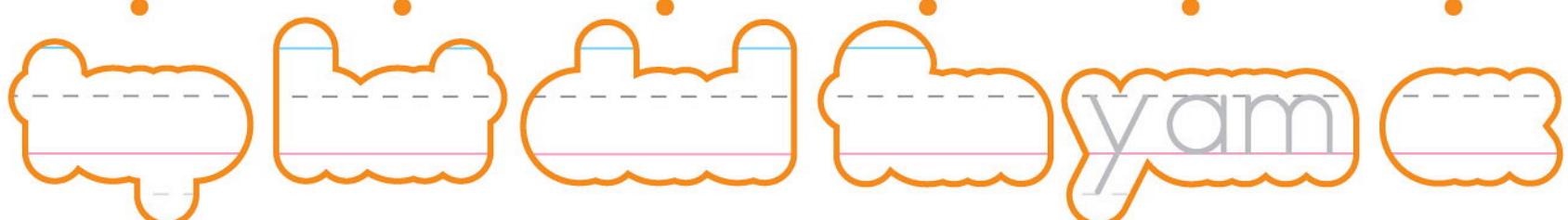
2. fan

3. tap

4. dad

5. ax

6. hat



## E Listen, read, and check.

disc 1  
34

1.



The man has a rag.

The man has a cap.

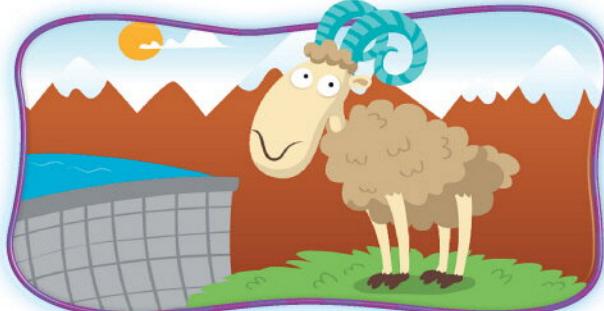
2.



A cat is on the mat.

A yak is on the mat.

3.



I see a rat at the dam.

I see a ram at the dam.

4.



The ant is on the can.

The ant is on the pad.

# Game

F Play the game.



short e

Review 1 23



short e

# Unit 3

## e et en ed



A Listen and learn.

disc 1  
35



B Listen, point, and repeat.

disc 1  
36

1.



web

2.



egg

3.

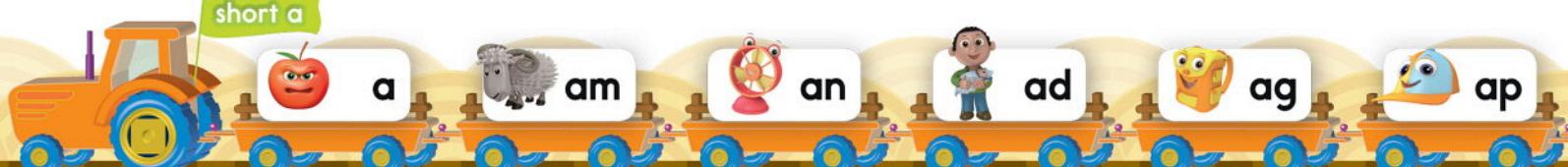


vet

4.

10

ten



**C** Listen and read. Then write.

disc 1  
37

1.



e g g



= e g g

2.

10

t e n



= t e n

3.



w e b



= w e b

4.



v e t



= v e t

**D** Listen and chant. Then read.

disc 1  
38



The vet has ten big eggs.



Unit 3 25



## e et en ed

## A Listen and learn.

disc 1  
39

e + t = et



j + et = jet




## B Listen, point, and repeat.

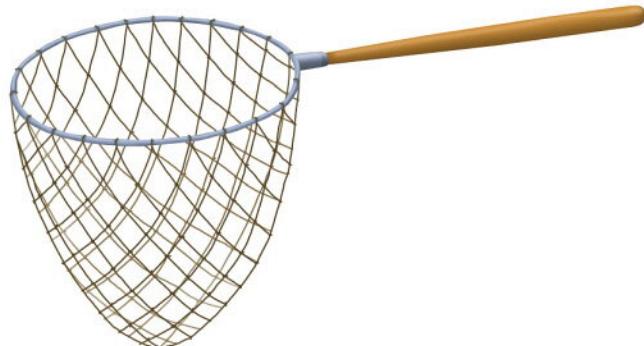
disc 1  
40

1.



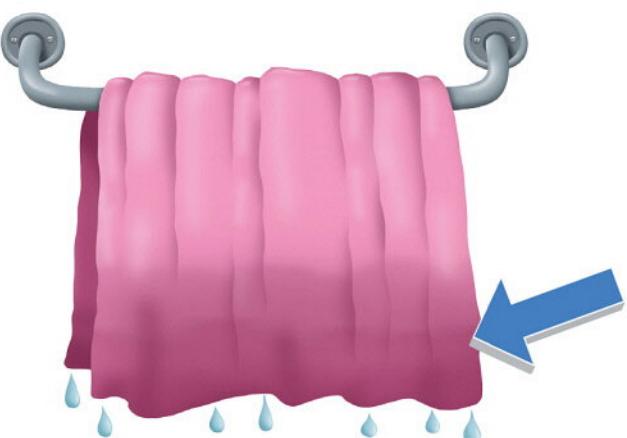
jet

2.



net

3.



wet

4.



pet



a



am



an



ad



ag



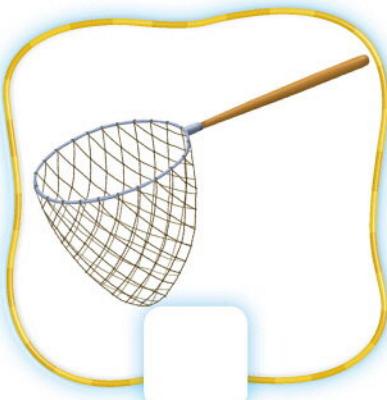
ap



at

**C** Listen and number.

disc 1  
41



**D** Read, check, and write.



wet

net

vet

wet



egg

pet

jet

egg



jet

wet

web

jet



pet

ten

net

pet

**E** Listen and chant. Then read.

disc 1  
42

wet net jet pet



## e et en ed

## A Listen and learn.

disc 1  
43

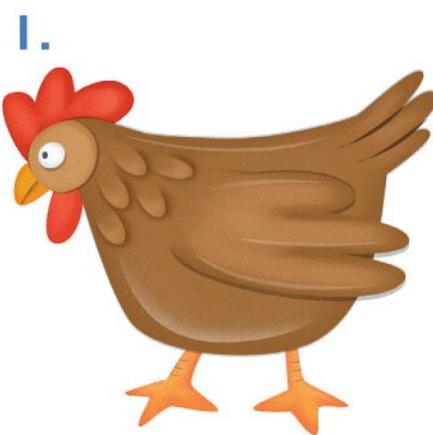
$e + n = \text{en}$ 


$h + \text{en} = \text{hen}$

$e + d = \text{ed}$ 


$r + \text{ed} = \text{red}$

## B Listen, point, and repeat.

disc 1  
44

hen



pen



red



bed

**C** Listen and circle.

disc 1  
45

1.



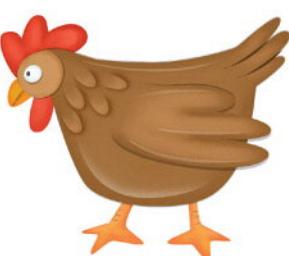
p  
h en

2.



r  
b ed

3.



t  
h en

4.



b  
r ed

**D** Circle and write.

1.



ed

red



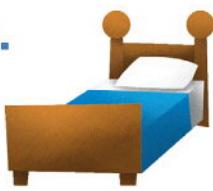
2.



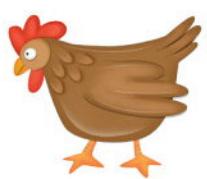
en



3.



en



4.



ed



**E** Listen and chant. Then read.

disc 1  
46

The red pen is on the bed.



short e



e

et



en



ed

short i



i

ip

Unit 3

29

## e et en ed

## A Circle.

1.



jet ten  
pet

2.



vet hen  
web

3.



egg net  
red

4.



wet pen  
bed

## B Listen, read, and write.

disc 1  
47

net pen jet bed hen wet red pet

et

en

ed

net

pen

jet

bed

hen

wet

red

pet



Now try these!

get den wed

C Look and listen. Read along.

disc 1  
48

## My Pet Hen



The red hen is wet.



Sight words: oh in go to



Unit 3

31

short i

# Unit 4

i ip ib id

A Listen and learn.

disc 1  
49

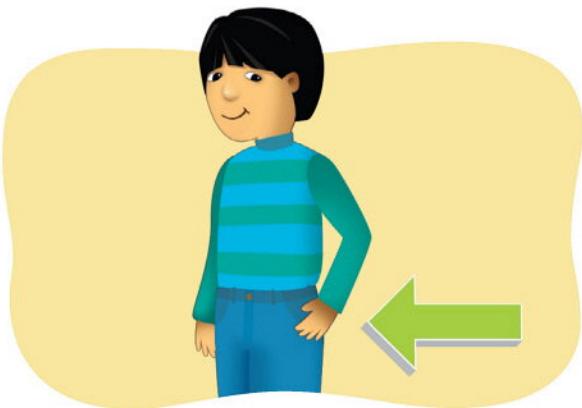


i

B Listen, point, and repeat.

disc 1  
50

1.



hip

2.



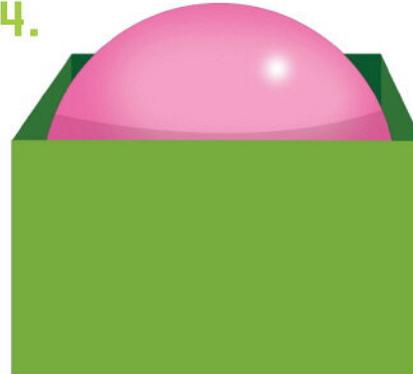
ink

3.



zip

4.

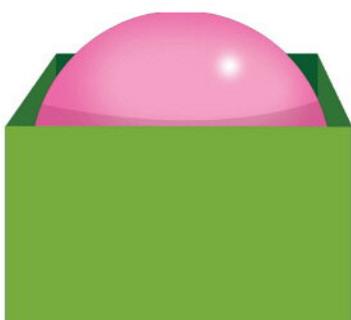


in

**C** Listen and read. Then write.

disc 1  
51

1.



i    n



= i n

2.

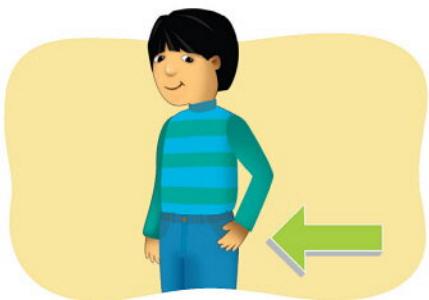


i    n    k



= i n k

3.



h    i    p



= h i p

4.



z    i    p



= z i p

**D** Listen and chant. Then read.

disc 1  
52

hip    zip    in    ink



i ip ib id



## A Listen and learn.

disc 1  
53

i + p = ip



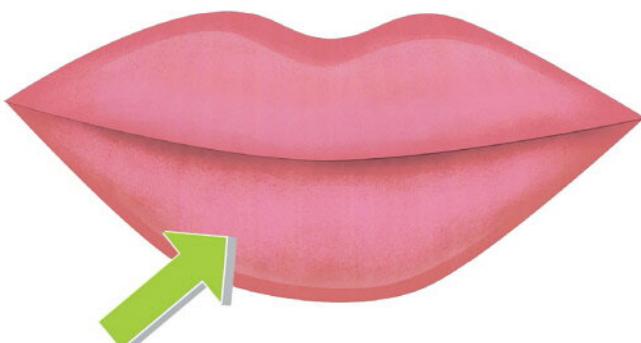
l + ip = lip




## B Listen, point, and repeat.

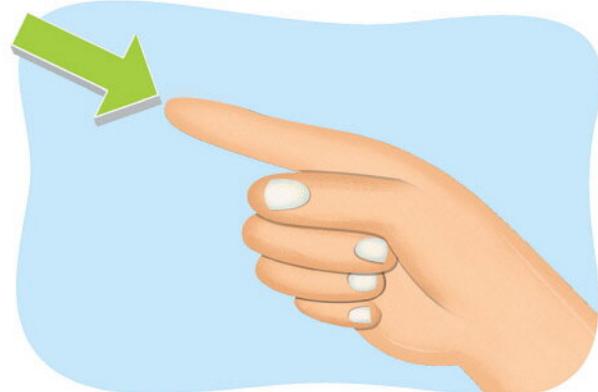
disc 1  
54

1.



lip

2.



tip

3.



sip

4.



rip

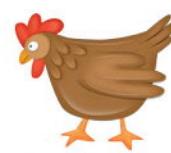
**C** Listen and circle the one that rhymes.

disc 1  
55

1. sip



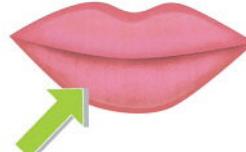
2. lip



3. rip



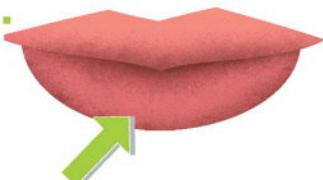
4. tip



**D** Read and write.

zip tip lip hip rip sip

1.




2.




3.




4.




**E** Listen and chant. Then read.

disc 1  
56



I like to sip with my lips.



short i



Unit 4

35

i ip ib id



## A Listen and learn.

disc 1  
57

$$\boxed{i} + \boxed{b} = \boxed{i b}$$


$$\boxed{b} + \boxed{i b} = \boxed{b i b}$$




$$\boxed{i} + \boxed{d} = \boxed{i d}$$


$$\boxed{k} + \boxed{i d} = \boxed{k i d}$$




## B Listen, point, and repeat.

disc 1  
58

1.



bib

2.



rib

3.



kid

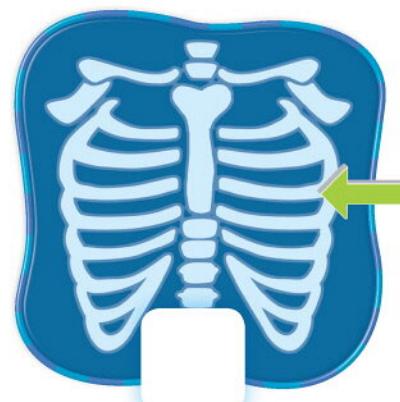
4.



lid

**C** Listen and number.

disc 1  
59



**D** Circle and write.

1.



b r i b

Handwriting practice lines for the word 'rib'.

2.



k l i d

Handwriting practice lines for the word 'kid'.

3.



r b i b

Handwriting practice lines for the word 'bib'.

4.



l i k d

Handwriting practice lines for the word 'lid'.

**E** Listen and chant. Then read.

disc 1  
60

lid kid bib rib



## i ip ib id



## A Circle.

1.



bib  
hip  
lid

2.



zip  
rib  
sip

3.



ink  
in  
rip

4.



tip  
kid  
lip

## B Listen and write.

disc 1  
61

ip

ib

id

ip

---



---

ip

---



---

ib

---



---

id

---



---

Now try these!

dip fib hid



C Look and listen. Read along.

disc 1  
62

## The Kid



The kid can use ink.



He can open a lid.



He can sip and zip.



Sight words: can open needs

# Review 2

short e

e et en ed

short i

i ip ib id

A

Look and listen. Sing along.

disc 1  
63

Song

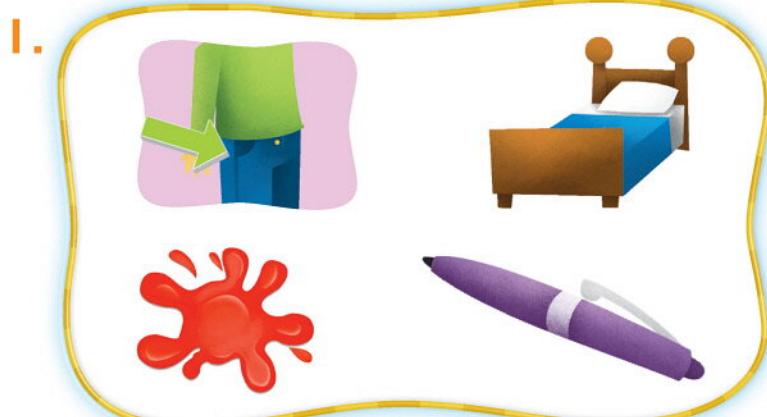
The pet needs a vet.  
The egg needs a box.  
The can needs a lid.  
And Dad needs socks.

The kid needs a sip.  
The hen needs a jet.  
The pen needs ink.  
And she needs a net.



**B** Listen and circle the ones that rhyme.

disc 1  
**64**



**C** Match and write.



• gg •

• i k •

• eg •



• en •

• e g •

• si •



• nk •

• s p •

• in •



• ip •

• h n •

• he •

short e

short i

# e et en ed i ip ib id



## D Read and match. Then write.

1. bed

•

2. sip

•

3. ten

•

4. lid

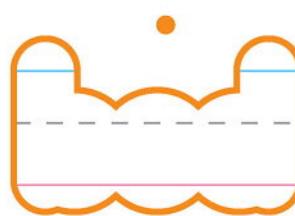
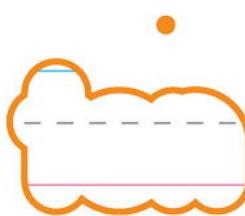
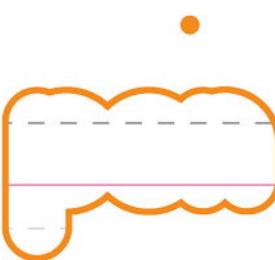
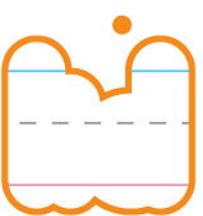
•

5. zip

•

6. pen

•



## E Listen, read, and check.

disc 1  
65

1.



A kid is on the bed.



A jet is on the bed.



2.



The vet has a pen.



The vet has a bib.



3.



This pet can sip.



This pet can rip.



4.



I see an egg in the net.



I see an egg in the web.



# Game

F Play the game.

End



pen

tip

hip



rib



zip



pet



kid



jet



lip

10

ten



wet



web



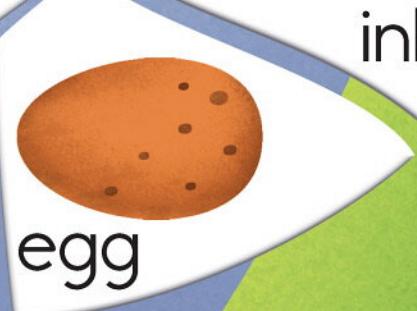
ink



Start



rip



egg

# Unit 5

in ig it ix

## A Listen and learn.

disc 2  
02

i + n = in

p + in = pin



## B Listen, point, and repeat.

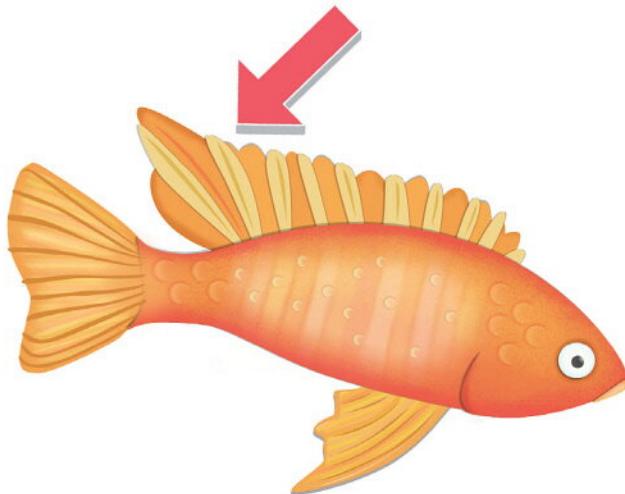
disc 2  
03

1.



pin

2.



fin

3.



bin

4.

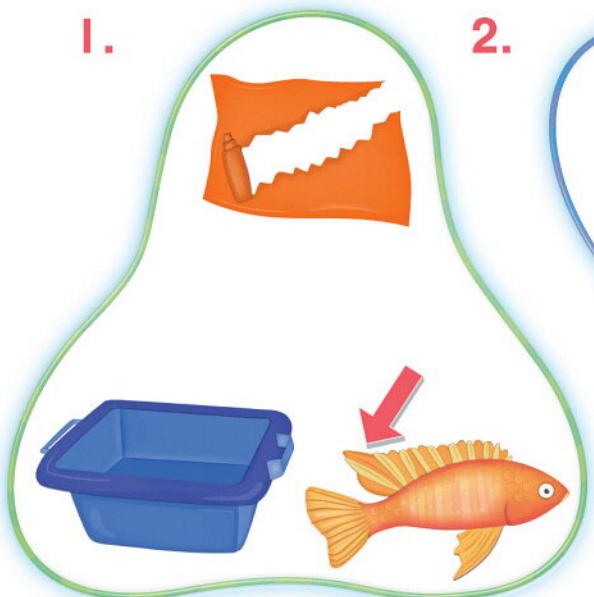


win

**C** Listen and circle the ones that rhyme.

disc 2  
04

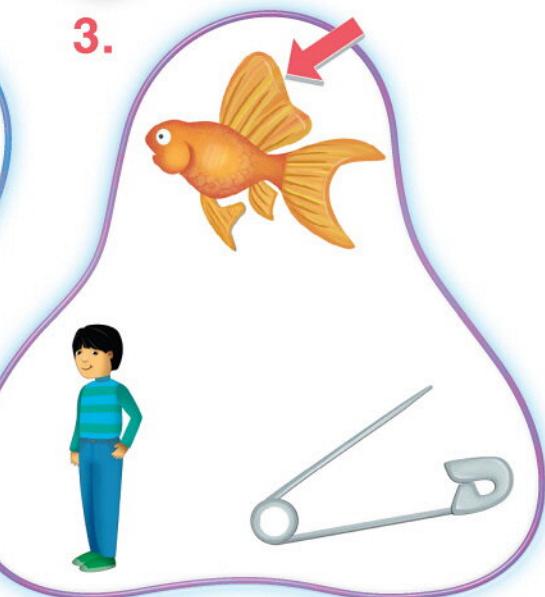
1.



2.



3.



**D** Listen, match, and write.

disc 2  
05

1.



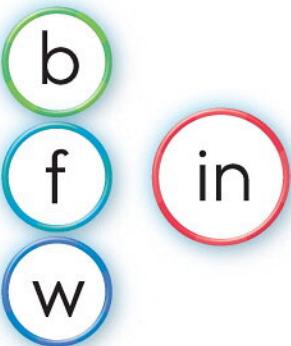
in

2.



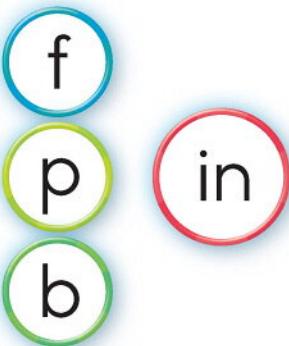
in

3.



in

4.



in

E

Listen and chant. Then read.

disc 2  
06



Can you see a pin in the bin?



Unit 5 45

## in ig it ix



## A Listen and learn.

disc 2  
07

$$\text{i} + \text{g} = \text{ig}$$

$$\text{f} + \text{ig} = \text{fig}$$



## B Listen, point, and repeat.

disc 2  
08

1.



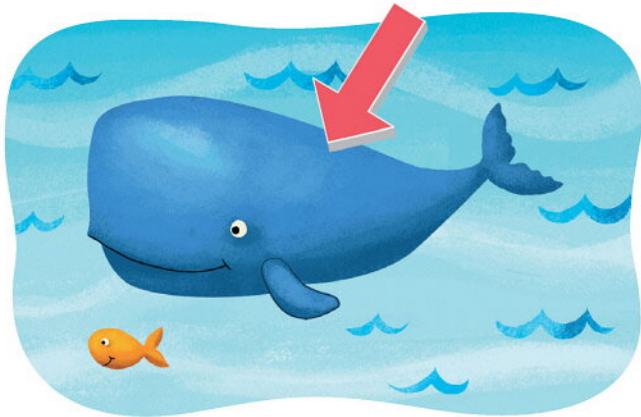
fig

2.



wig

3.



big

4.



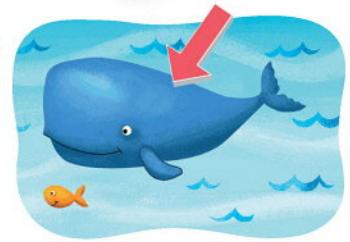
dig

**C** Listen and circle.

disc 2  
09



1.



2.



3.



4.

b  
f ig

d  
b ig

w  
f ig

d  
w ig

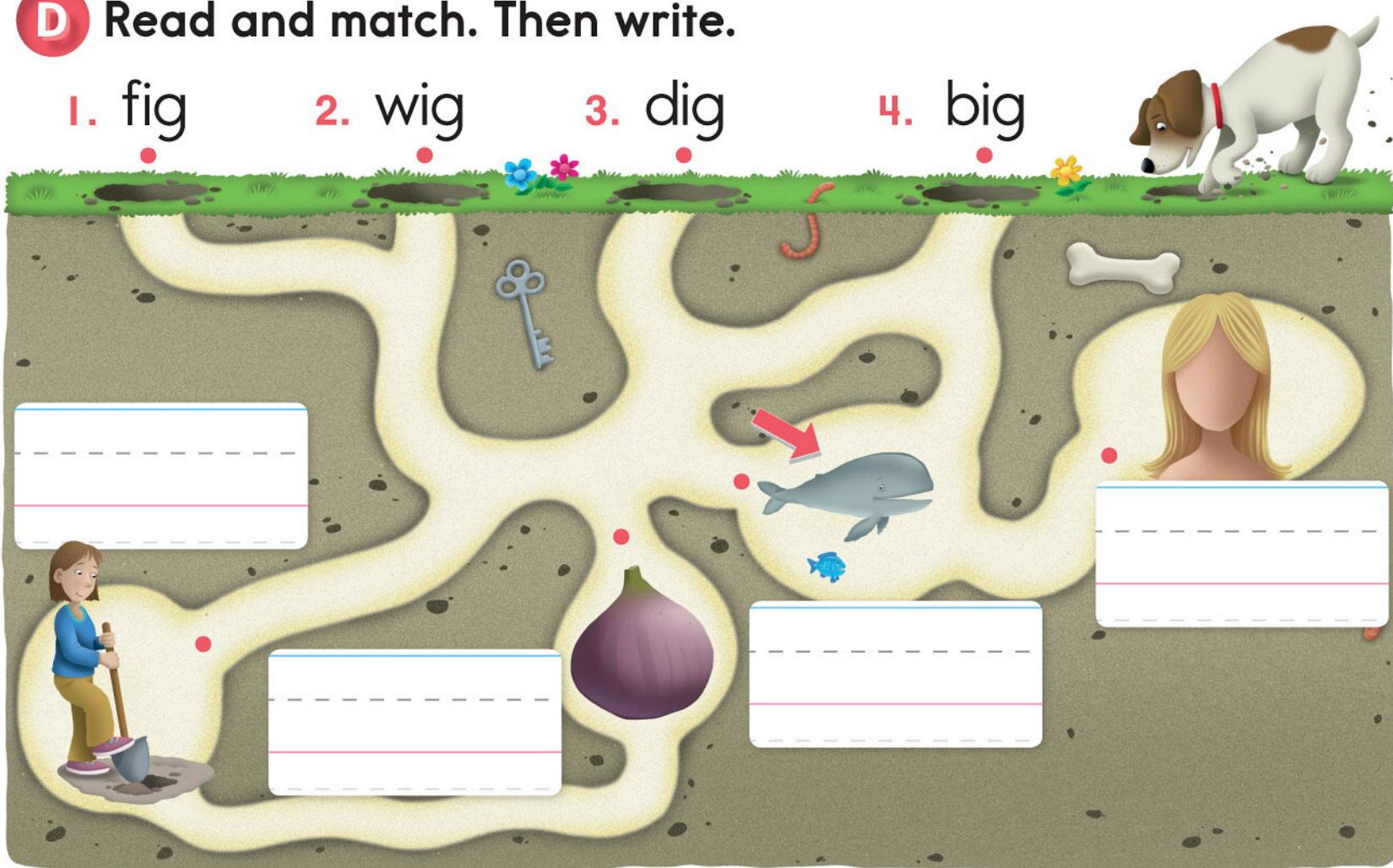
**D** Read and match. Then write.

1. fig

2. wig

3. dig

4. big



**E** Listen and chant. Then read.

disc 2  
10

big dig fig wig



Unit 5 47



## in ig it ix

disc 2  
11

## A Listen and learn.

$$\boxed{i} + \boxed{t} = \boxed{it}$$


$$\boxed{p} + \boxed{it} = \boxed{pit}$$

$$\boxed{i} + \boxed{x} = \boxed{ix}$$

$$\boxed{s} + \boxed{ix} = \boxed{six}$$


disc 2  
12

## B Listen, point, and repeat.



1.



2.



3.



4.

pit

hit

six

mix

**C** Listen and circle the one that rhymes.

disc 2  
13

1. six



2. pit



6

3. mix



6

4. hit



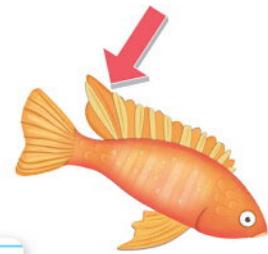
**D** Circle and write.

1.

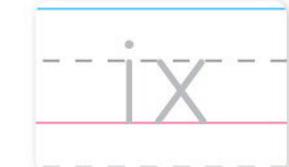


6

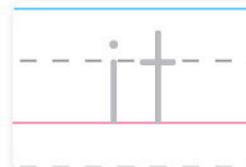
2.



3.



4.



**E** Listen and chant. Then read.

disc 2  
14



I don't want six pits!



# in ig it ix

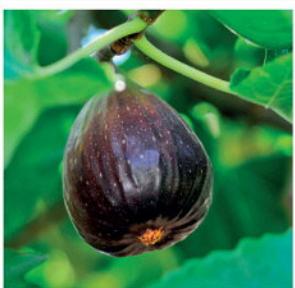
## A Circle.

1.



dig hit  
pin

2.



wig six  
fig

3.



mix pit  
win

4.



big bin  
fin

## B Listen, read, and write.

disc 2  
15

hit pin win dig fig six  
big bin fin wig pit mix

in

ig

it

ix

Now try these!

tin rig kit fix



C Look and listen. Read along.

disc 2  
16

## Help!

1



Help! My fin is in a net!

2



I can rip it with this pin.

3



I can hit.

I can dig under the net.

4



Thank you! Now I can win!

Sight words: help under thank now

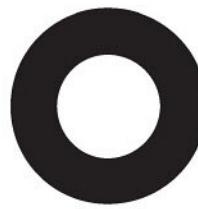
short o

# Unit 6

o ot op

A Listen and learn.

disc 2  
17



B Listen, point, and repeat.

disc 2  
18

1.



fox

2.



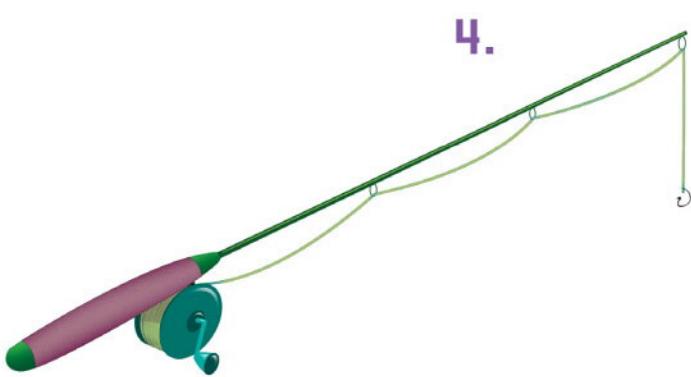
log

3.



ox

4.



rod

**C** Listen and read. Then write.

disc 2  
19

1.



o x



o x

o x

---



---



---

2.



l o g



l o g

l o g

---



---



---

3.



r o d



r o d

r o d

---



---



---

4.



f o x



f o x

f o x

---



---



---

**D** Listen and chant. Then read.

disc 2  
20

rod log ox fox



o ot op



## A Listen and learn.

disc 21

**o** + **t** = **ot**

**p** + **ot** = **pot**



## B Listen, point, and repeat.

disc 22



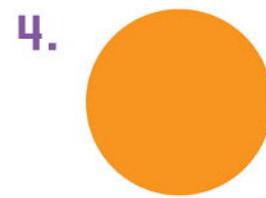
pot



hot



cot

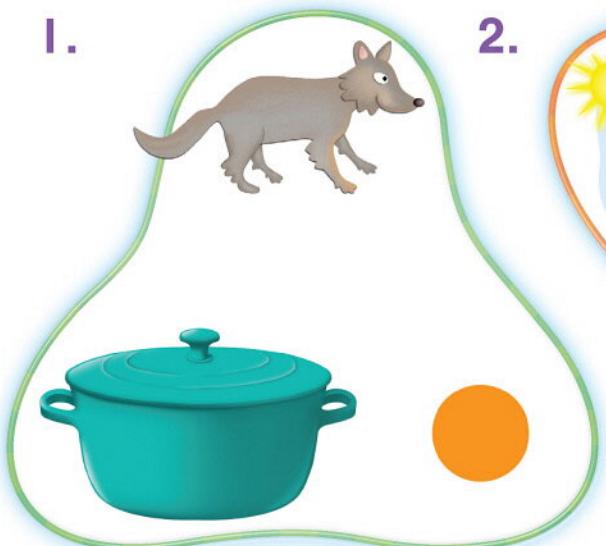


dot

**C** Listen and circle the ones that rhyme.

disc 2  
23

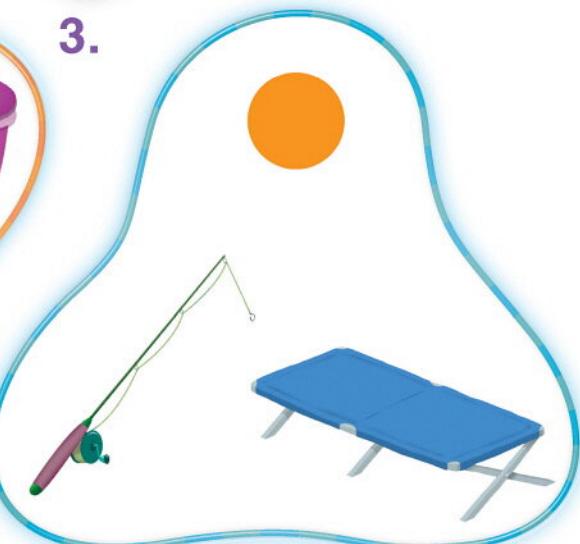
1.



2.



3.



**D** Circle and write.

1.



c h o t

Handwriting practice lines for the word 'hot'.

2.



h o x t

Handwriting practice lines for the word 'hot'.

3.



d o t p

Handwriting practice lines for the word 'dot'.

4.



p t o t

Handwriting practice lines for the word 'pot'.

E

Listen and chant. Then read.

disc 2  
24



The hot pot is under the cot.



# o ot op

## A Listen and learn.

disc 2  
25

**o** + **p** = **op**



**t** + **op** = **top**




## B Listen, point, and repeat.

disc 2  
26

1.

**top**

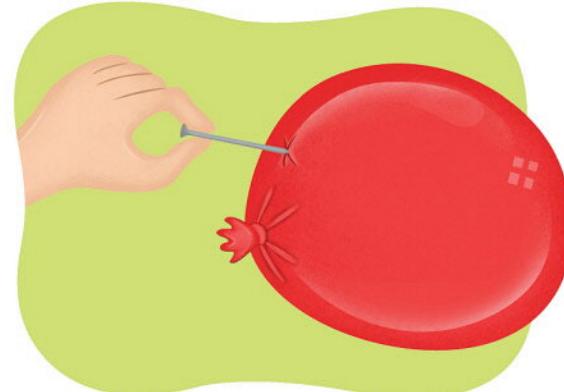
2.

**mop**

3.

**hop**

4.

**pop**

**C** Listen and number.

disc 2  
27



**D** Read, check, and write.

1.



top

log

mop

top

---

---

2.



hop

pop

cot

pop

---

---

3.



pop

hot

top

pop

---

---

4.



hop

mop

rod

hop

---

---

E

Listen and chant. Then read.

disc 2  
28



pop top mop hop



short o



o

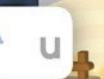


ot



op

short u



u

Unit 6

57

## o ot op

## A Circle.

1.



hop    dot  
rod    pot

2.



top    cot  
log    mop

3.



hot    ox  
fox    pop

## B Listen and write.

disc 2  
29

ot





op





Now try these!

got    bop

**C** Look and listen. Read along.

disc 2  
30

## The Fox



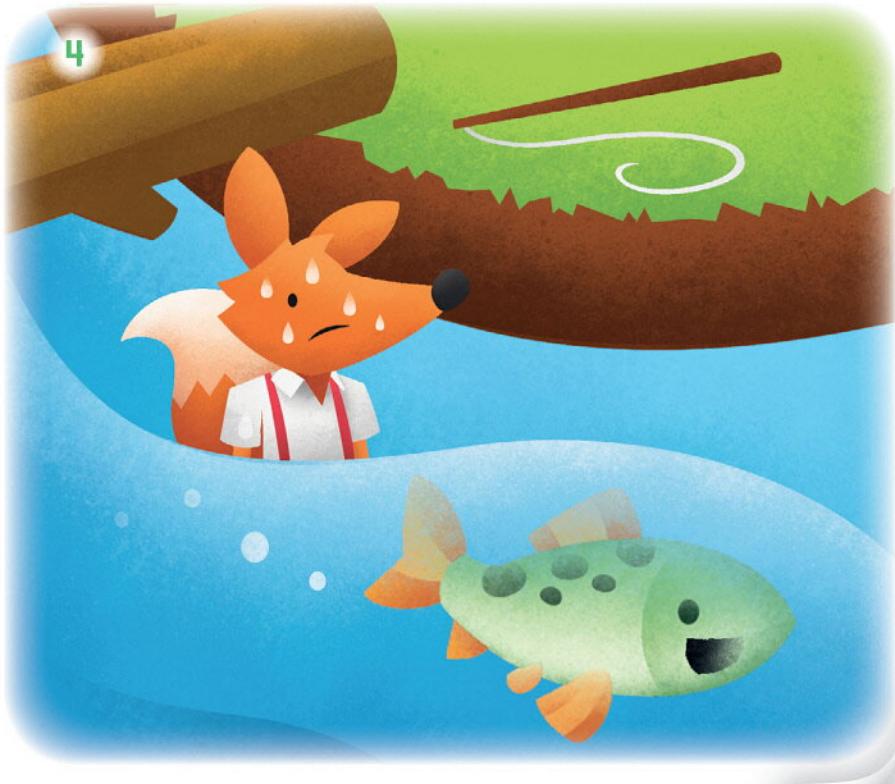
The fox has a hot pot.

He stands on a log  
and uses a rod.



The fish hops.

It doesn't like the rod!



The fox hops, too. He gets wet!

Sight words: stands doesn't too gets



Unit 6

59

# Review 3

short i

short o

in ig it ix o ot op

A Look and listen. Sing along.

disc 2  
31

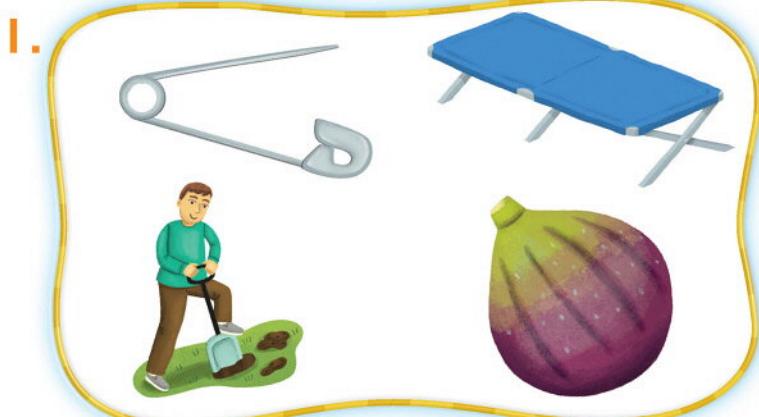
Song

In, on, under.  
In, on, under.  
A mop in a bin,  
A pin on a hat,  
And six logs under a pot.  
A big fish in a net,  
A dog on a mat,  
And six kids under a cot.



**B** Listen and circle the ones that rhyme.

disc 2  
32



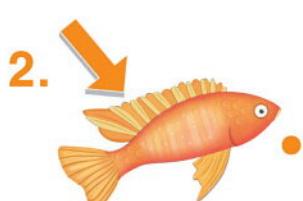
**C** Match and write.



it

f n

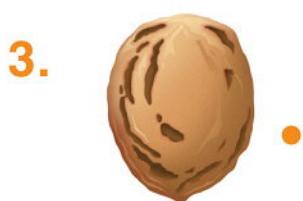
pi



ot

h t

fi



og

p t

lo



in

l g

ho

short i

short o

in ig it ix o ot op



## D Read and match. Then write.

1. top

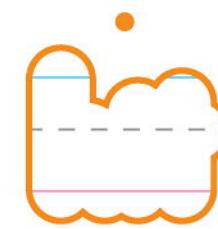
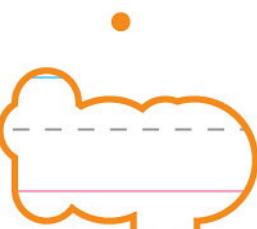
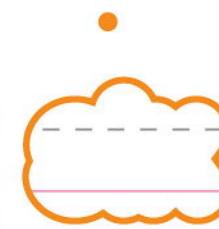
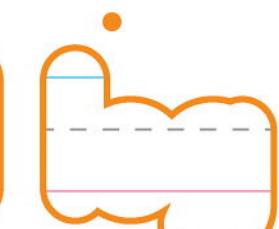
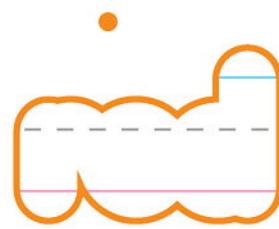
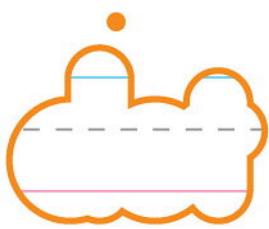
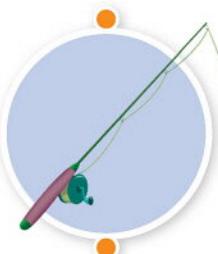
2. hit

3. dot

4. rod

5. six

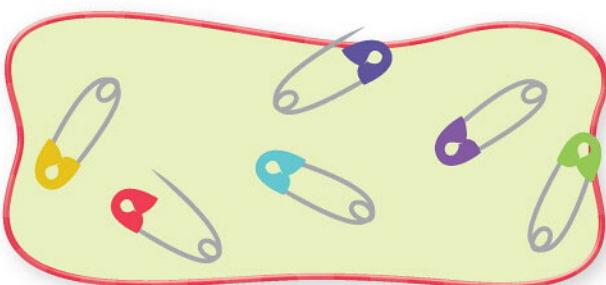
6. log



## E Listen, read, and check.

disc 2  
33

1.



I can see six pins.



I can see six fins.



2.



A wig is in the bin.



A top is in the bin.



3.



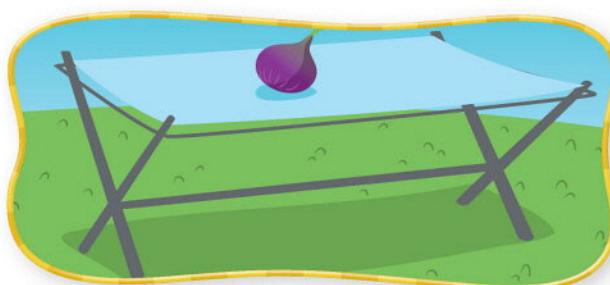
The fox is hot.



The ox is hot.



4.



A fig is on the cot.



A mop is on the cot.



# Game

F Play the game.



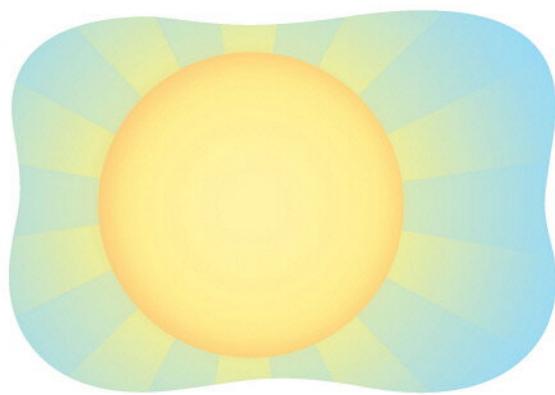
short u

Review 3 63

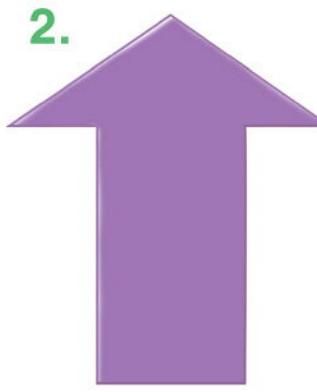


**Unit 7****u ug ud up****A Listen and learn.**disc 2  
**34****u****B Listen, point, and repeat.**disc 2  
**35**

1.

**sun**

2.

**up**

3.

**jug**

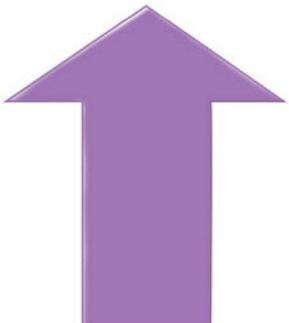
4.

**hug**

**C** Listen and read. Then write.

disc 2  
36

1.



u p



u p

2.

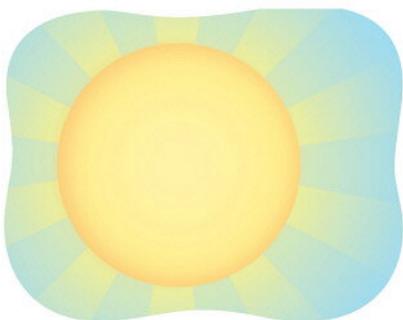


h u g



h u g

3.



s u n



s u n

4.



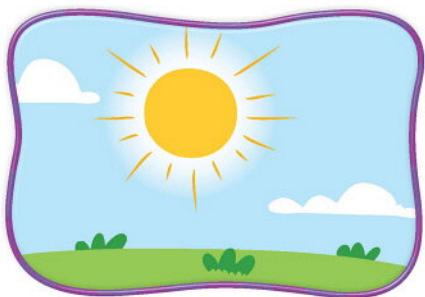
j u g



j u g

**D** Listen and chant. Then read.

disc 2  
37



The sun is up!



u ug ud up



## A Listen and learn.

disc 2  
38

$$\text{u} + \text{g} = \text{ug}$$

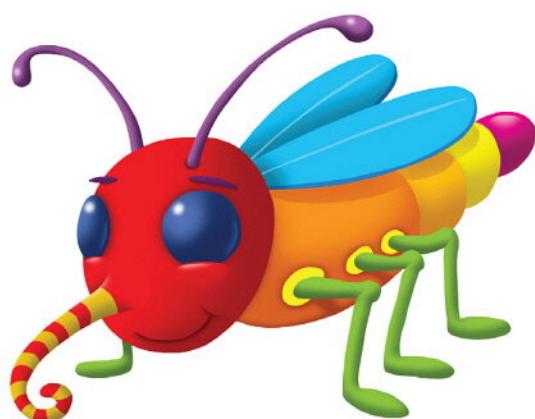
$$\text{b} + \text{ug} = \text{bug}$$



## B Listen, point, and repeat.

disc 2  
39

1.



bug

2.



rug

3.



mug

**C** Listen and circle.

disc 2  
40

1.



b  
r ug

2.



m  
r ug

3.



m  
b ug

**D** Read and write.

jug mug hug rug bug sun

1.



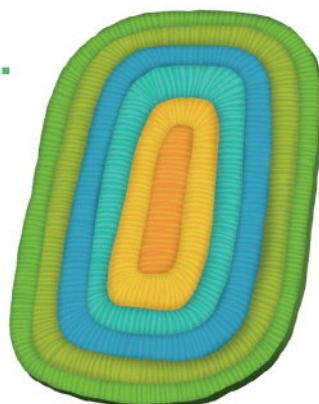
jug

2.



mug

3.



r ug

**E** Listen and chant. Then read.

disc 2  
41

rug bug mug



u ug ud up



## A Listen and learn.

disc 2  
42

$$\boxed{u} + \boxed{d} = \boxed{u d}$$




$$\boxed{b} + \boxed{u d} = \boxed{b u d}$$


$$\boxed{u} + \boxed{p} = \boxed{u p}$$




$$\boxed{p} + \boxed{u p} = \boxed{p u p}$$


## B Listen, point, and repeat.

disc 2  
43

1.



2.



3.



4.



bud

mud

pup

cup

**C** Listen and circle the one that rhymes.

disc 2  
44

1. cup



2. bud



10



3. pup



4. mud



**D** Read and match. Then write.

1. cup

2. bud

3. mud

4. pup



**E** Listen and chant. Then read.

disc 2  
45



A pup sees a bud in the mud.



## u ug ud up



## A Circle.

1.



bud up  
rug

2.



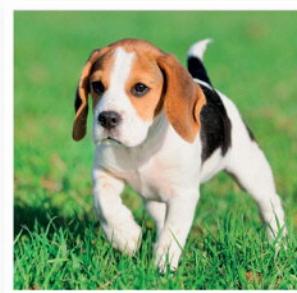
pup mug  
bug

3.



sun hug  
mud

4.



cup jug  
pup

## B Listen, read, and write.

disc 2  
46

mug bud cup mud rug pup bug

ug

ud

up

u  
g

u  
d

u  
p

Now try these!

tug dud sup

## C Look and listen. Read along.

disc 2  
47

### The Mud



There is some mud.  
The mud is sad.



A pup digs in the mud.



A bug puts a pit in the mud.



The sun comes up. It is a bud!  
Now the mud is happy.

Sight words: there some sad comes happy

short u



**Unit 8****ut ub um un****A Listen and learn.**disc 2  
48

**u + t = ut**



**n + ut = nut**

**B Listen, point, and repeat.**disc 2  
49

1.

**nut**

2.

**hut**

3.

**cut**

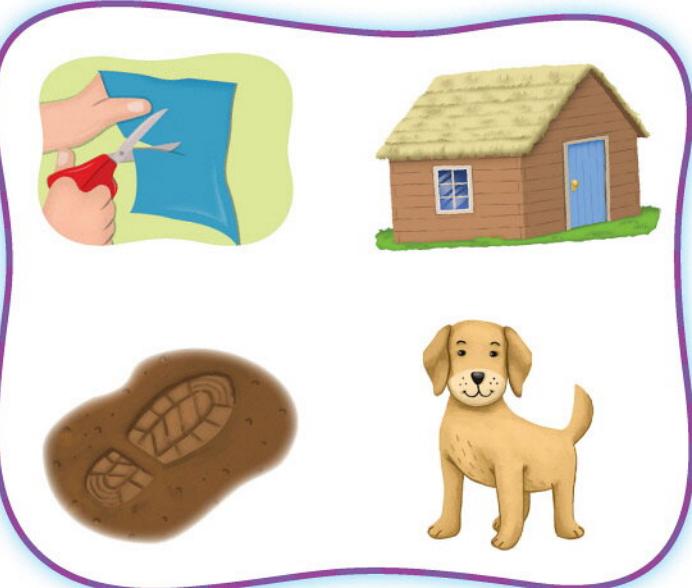
**C** Listen and circle the ones that rhyme.

disc 2  
50

1.



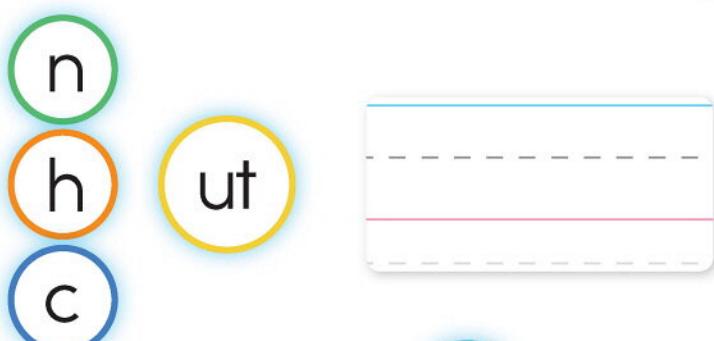
2.



**D** Listen, match, and write.

disc 2  
51

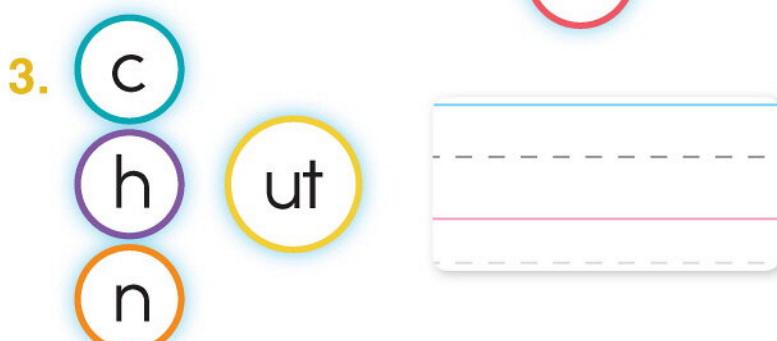
1.



2.



3.



**E** Listen and chant. Then read.

disc 2  
52

hut cut nut



ut ub um un



## A Listen and learn.

disc 2  
53

$$\boxed{u} + \boxed{b} = \boxed{\text{ub}}$$



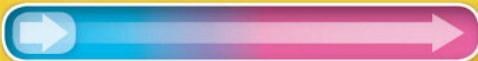
$$\boxed{c} + \boxed{\text{ub}} = \boxed{\text{cub}}$$



$$\boxed{u} + \boxed{m} = \boxed{\text{um}}$$



$$\boxed{g} + \boxed{\text{um}} = \boxed{\text{gum}}$$



## B Listen, point, and repeat.

disc 2  
54

cub



tub



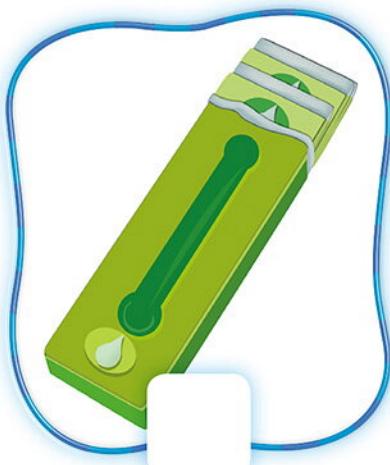
gum



hum

**C** Listen and number.

disc 2  
55



**D** Circle and write.



um



2.



ub



3.



ub



4.



um



**E** Listen and chant. Then read.

disc 2  
56

The cub can hum in the tub.



Unit 8 75



ut ub um un



## A Listen and learn.

disc 2  
57

$$\text{u} + \text{n} = \text{un}$$



$$\text{b} + \text{un} = \text{bun}$$



## B Listen, point, and repeat.

disc 2  
58

1.



bun

2.



run

3.



fun

**C** Listen and circle.

disc 2  
59



f  
b un



f  
r un



r  
b un

**D** Circle and write.

1.



r b u n

2.



b u p n

3.



f u n r

**E** Listen and chant. Then read.

disc 2  
60

fun bun run



## ut ub um un

## A Circle.

1.



gum cut  
bun

2.



nut run  
tub

3.



pup hum  
hut

4.



jug cub  
fun

## B Listen and write.

disc 2  
61

ut

ub

um

un

Now try these!

but sub sum pun

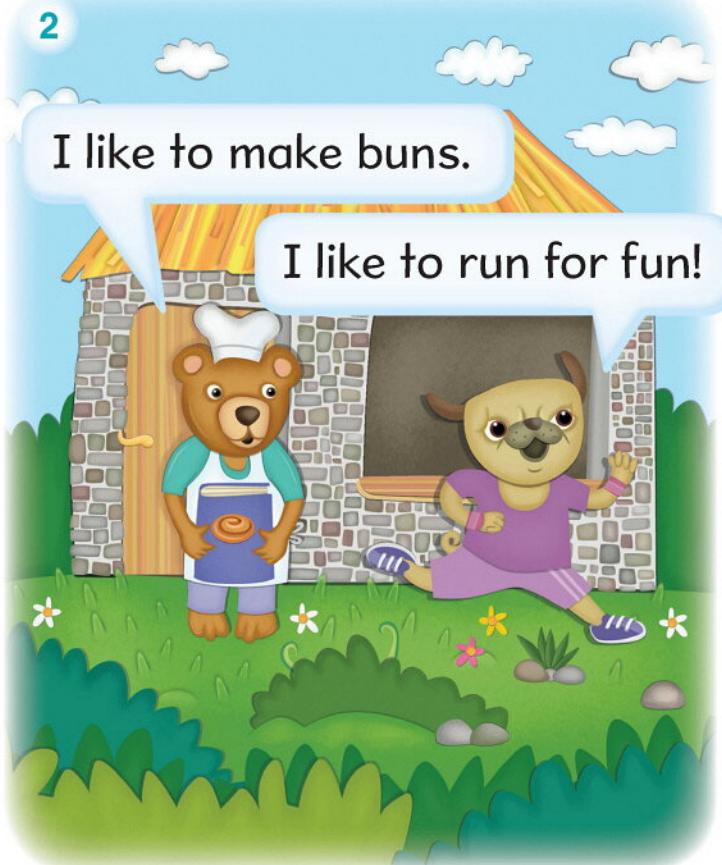
C Look and listen. Read along.

disc 2  
62

## Friends



The cub and the pup are friends. They live in a hut.



The cub hums and cuts nuts.



Sight words: are friends they live make yum

**Review 4****u ug ud up ut ub um un****A** Look and listen. Sing along.disc 2  
63**Song**

Friends, friends,  
 A pup and a cub.  
 They live in a hut,  
 And they make some buns.  
 Yum, yum, yum!

Friends, friends,  
 A pup and a cub.  
 They put a bug  
 On a red rug.  
 Run, run, run!

Friends, friends,  
 A pup and a cub.  
 They go in a tub  
 Under the sun.  
 Fun, fun, fun!



**B** Listen and circle the ones that rhyme.

disc 2  
64

1.



2.



3.

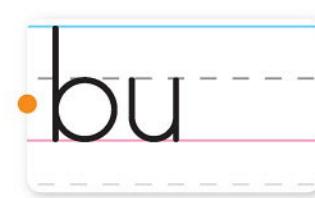
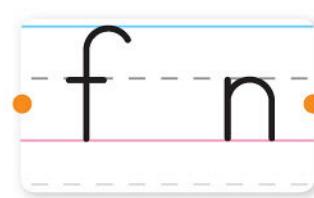


4.

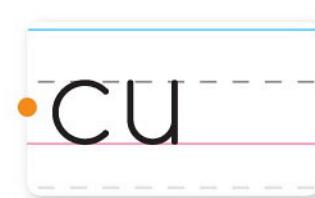
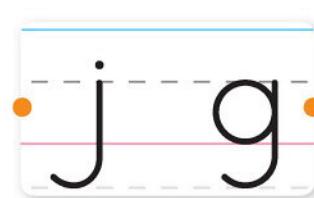


**C** Match and write.

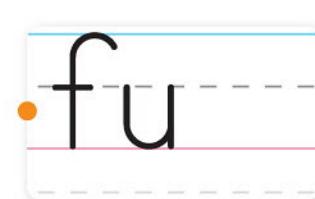
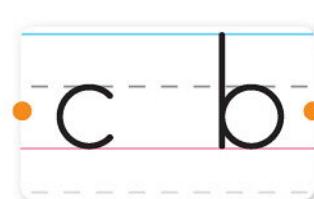
1.



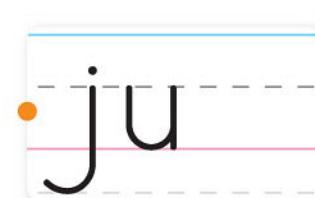
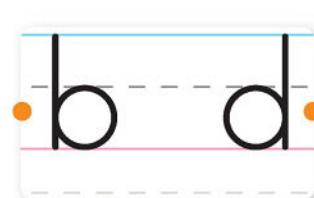
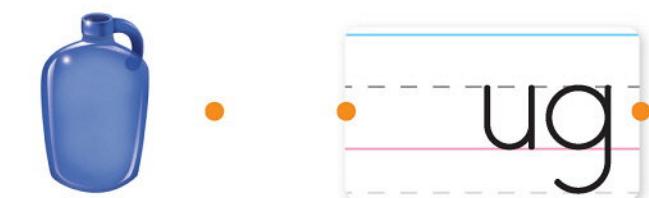
2.



3.



4.



# u ug ud up ut ub um un

## D Read and match. Then write.

1. hug

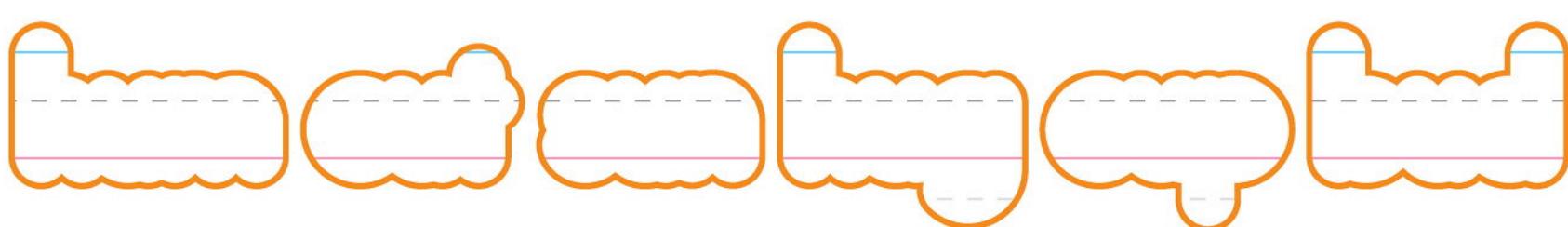
2. bud

3. cut

4. cup

5. hum

6. sun



## E Listen, read, and check.

disc 2  
65

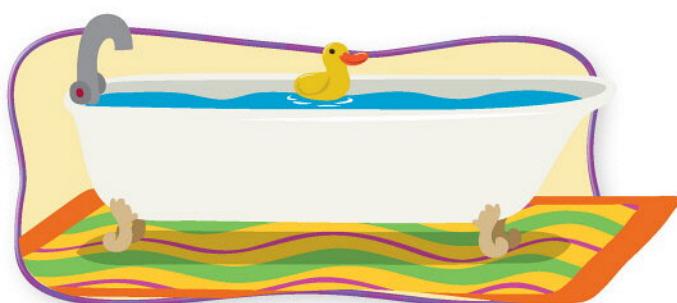
1.



There is a jug in the hut.

There is a bun in the hut.

2.



A bug is on the rug.

A tub is on the rug.

3.



The cub has a nut.

The cub has a mug.

4.



This pup can run.

This bud can run.

# Game

F Play the game.



**End**

cup



cut



hug



bud



up



bun

cub



rug



hut



**Start**

**End**

jug



tub



pup

gum



fun



mud



mug



bug



nut



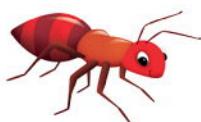
hum



**Start**

# Picture Dictionary

Aa



Handwriting practice lines for the letter Aa.



Handwriting practice lines for the letter Aa.



Handwriting practice lines for the letter Aa.



Handwriting practice lines for the letter Aa.

Bb



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.



Handwriting practice lines for the letter Bb.

**Dd**

Handwriting practice lines for the letter D.



Handwriting practice lines for the letter D.



Handwriting practice lines for the letter D.



Handwriting practice lines for the letter D.

**Ee**

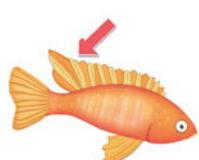
Handwriting practice lines for the letter E.

**Ff**

Handwriting practice lines for the letter F.



Handwriting practice lines for the letter F.



Handwriting practice lines for the letter F.



Handwriting practice lines for the letter F.



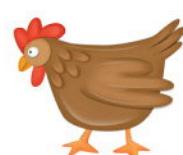
Handwriting practice lines for the letter F.

**Gg**

Handwriting practice lines for the letter G.



Handwriting practice lines for the letter G.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.



Handwriting practice lines for the letter H.

**Ii**

Handwriting practice lines for the letters Ii.



Handwriting practice lines for the letters Ii.



Handwriting practice lines for the letters Ii.



Handwriting practice lines for the letters Ii.

**Jj**

Handwriting practice lines for the letters Jj.



Handwriting practice lines for the letters Jj.



Handwriting practice lines for the letters Jj.



Handwriting practice lines for the letters Jj.



Handwriting practice lines for the letters Jj.



Handwriting practice lines for the letters Jj.

**Kk**

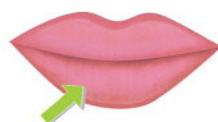
Handwriting practice lines for the letters Kk.



Handwriting practice lines for the letters Kk.

**Ll**

Handwriting practice lines for the letters Ll.

**Nn**

Handwriting practice lines for the letters Ll.



Handwriting practice lines for the letters Nn.



Handwriting practice lines for the letters Ll.



Handwriting practice lines for the letters Nn.



Handwriting practice lines for the letters Ll.

**Mm**

Handwriting practice lines for the letters Mm.

**Oo**

Handwriting practice lines for the letters Oo.

Pp



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.



Handwriting practice lines for the letter P.

Ss



Handwriting practice lines for the letter S.

Rr



Handwriting practice lines for the letter R.

6

Handwriting practice lines for the number 6.



Tt



10

Yy



Zz



Uu



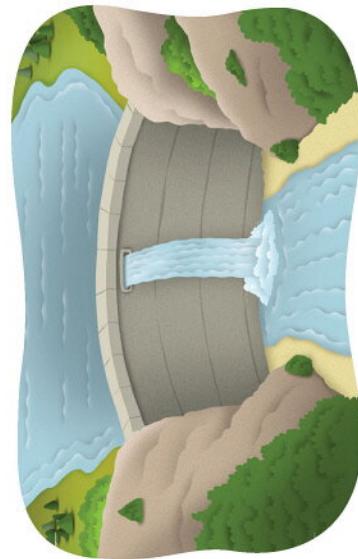
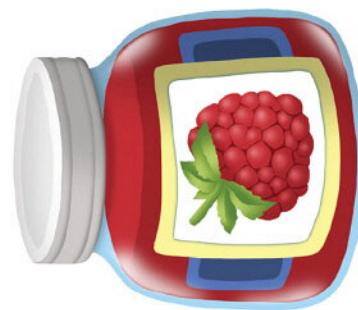
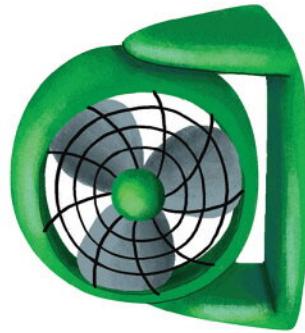
Vv



Ww



# Student Cards



dad

13

fan

9

ram

5

cat

-

bad

14

man

10

jam

6

ant

2

bag

15

pan

11

yam

7

yak

3

rag

16

can

12

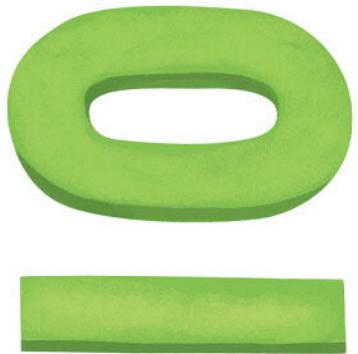
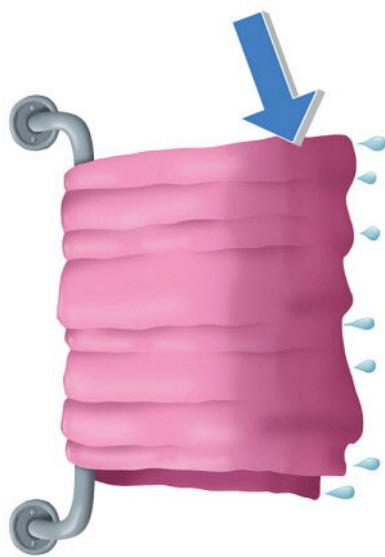
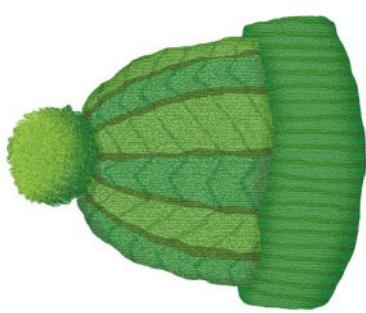
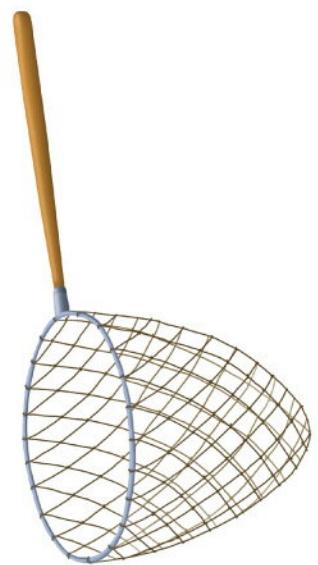
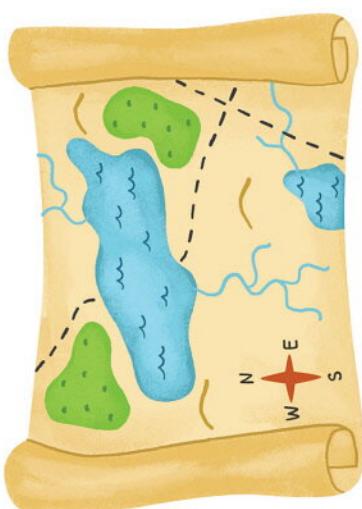
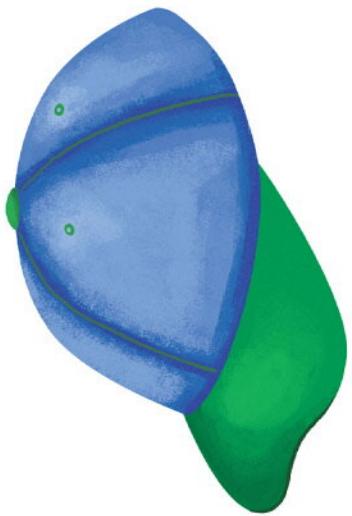
dam

8

ax

4





17

cap

18

map

19

nap

20

tap

21

bat

22

rat

23

hat

24

mat

25

web

26

egg

27

vet

28

ten

29

jet

30

net

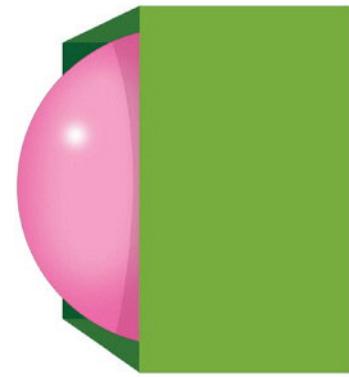
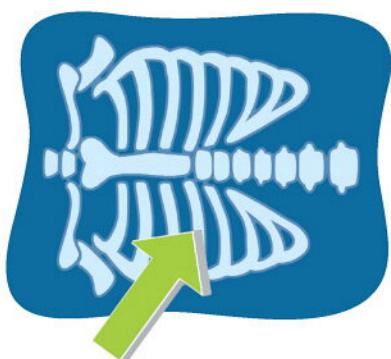
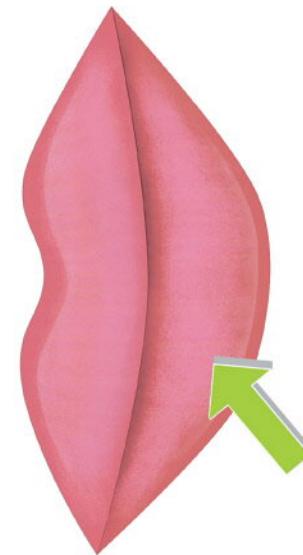
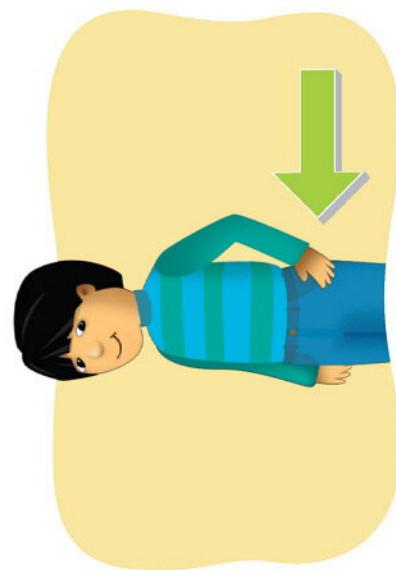
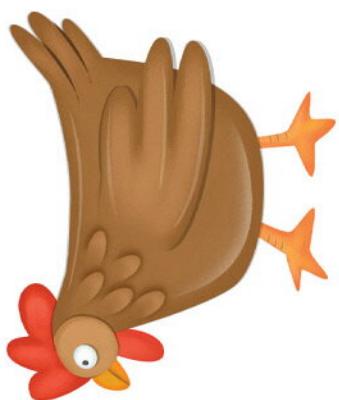
31

wet

32

pet





bib

45

ip

41

hip

37

hen

33

rib

46

tip

42

ink

38

pen

34

kid

47

sip

43

zip

39

red

35

lid

48

rip

44

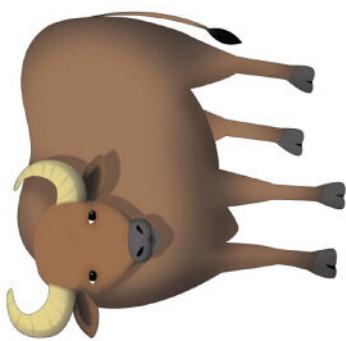
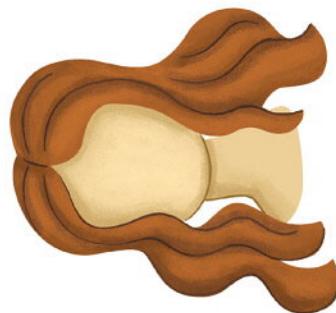
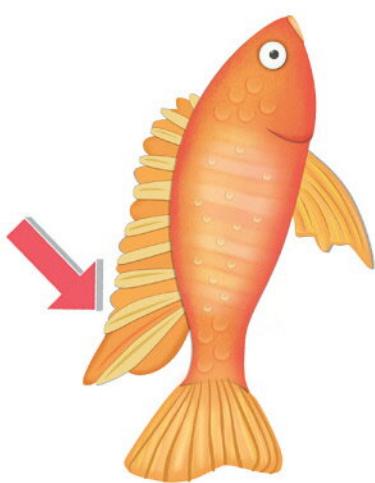
in

40

bed

36





fox

61

pit

57

fig

53

pin

49

log

62

hit

58

wig

54

fin

50

ox

63

six

59

big

55

bin

51

rod

64

mix

60

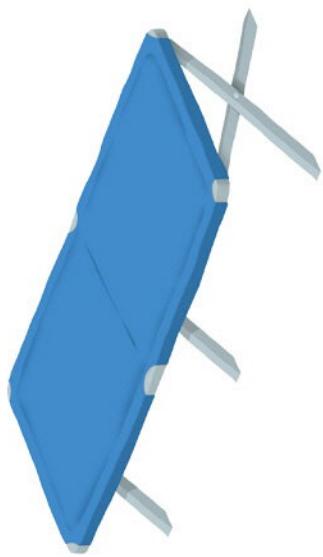
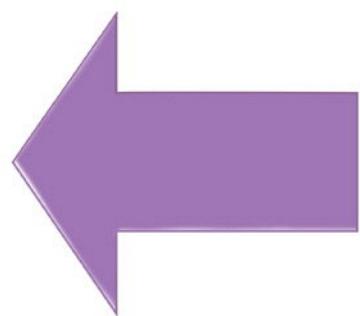
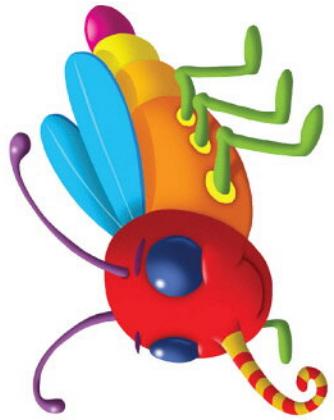
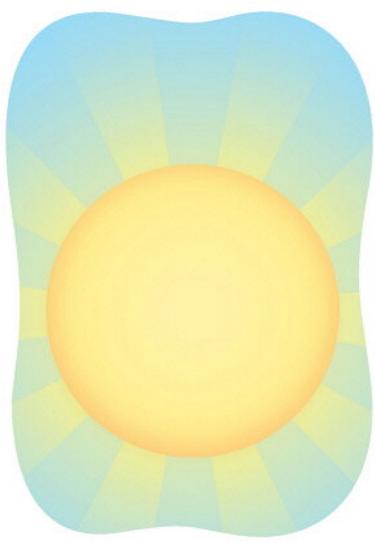
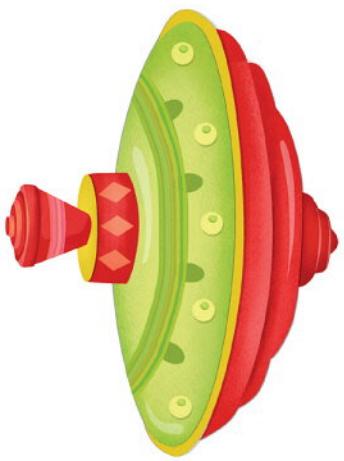
dig

56

win

52





bud

77

suns

73

top

69

pot

65

rug

78

dn

74

mop

70

hot

66

mu

79

jng

75

hop

71

cot

67

bud

80

hug

76

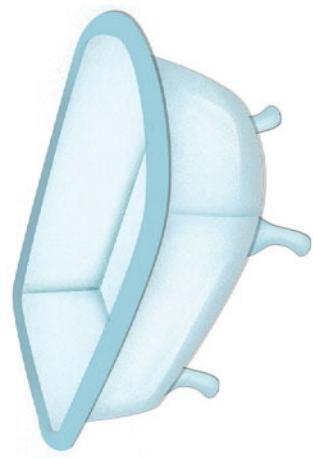
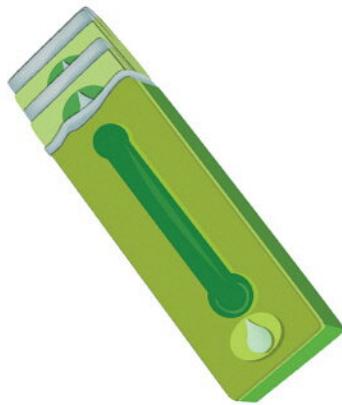
pop

72

dot

68





**fun**

93

**gum**

89

**hut**

85

**mud**

81

**pup**

82

**cut**

86

**hum**

90

**cup**

83

**cub**

87

**bun**

91

**run**

92

**tub**

88

**nut**

84

These cards belong to:





**Congratulations!**

This certifies that

has successfully completed

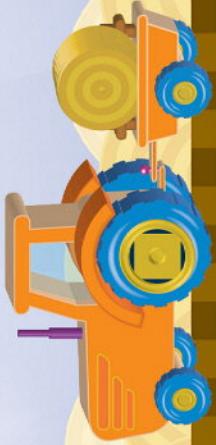
**Oxford Phonics World 2**

**Short Vowels**

on \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_





# OXFORD

UNIVERSITY PRESS

198 Madison Avenue  
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide. Oxford is a registered trade  
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2015

The moral rights of the author have been asserted

eBook Edition

ISBN: 978 0 19 471250 7 Interactive ebook

ISBN: 978 0 19 471258 3 Interactive ebook - app version

First published in 2015

## No copying or file sharing

This digital publication is protected by international copyright laws.  
No part of this digital publication may be reproduced, modified, adapted,  
stored in a retrieval system, or transmitted, in any form or by any means,  
to any other person or company without the prior permission in writing  
of Oxford University Press, or as expressly permitted by law. Enquiries  
concerning reproduction outside the scope of the above should be sent to  
the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents  
of this publication under any other branding or as part of any other product.  
You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and  
their addresses are provided by Oxford University Press for information only.  
Oxford University Press disclaims all and any responsibility for the content  
of such websites

## ACKNOWLEDGEMENTS

Cover Design: Molly K. Scanlon

*The authors and publisher are grateful to those who have given permission to reproduce  
the following extracts and adaptations of copyright material:*

Illustrations by: Scott Angle: 23, 39; Constanza Basaluzzo: 12 (bot), 19, 28 (bot),  
34 (bot), 44 (bot), 56 (bot), 74 (bot), 83; Robin Boyer: 20, 31; Javier Burgos: 63,  
79; Nancy Carlson: 4 (bot), 16 (bot), 32 (bot), 40, 52 (bot), 64 (bot), 71, 76 (bot);  
Mattia Cerato: 5 (bot), 9 (bot), 15 (middle and bot), 22 (bot), 25 (bot), 29 (bot), 35  
(bot), 42 (bot), 45 (bot), 49 (bot), 55 (bot), 62 (bot), 65 (bot), 69 (middle and bot),  
75 (bot), 82 (bot); Marcus Cutler: 43, 59; Lalena Fisher: 10, 18, 30, 38, 50, 58, 70,  
78; Nathan Jarvis: 6 (bot), 26 (bot), 47 (middle), 48 (bot), 54 (bot), 66 (bot), 67,  
72 (bot); Bill Ledger: 4 (top), 5 (mascot), 6 (top), 7 (mascot), 8 (top), 9 (mascot),  
12 (top), 13 (mascot), 14 (top), 15 (mascot), 16 (top), 17 (mascot), 24 (top), 25  
(mascot), 26 (top), 27 (mascot), 28 (top), 29 (mascot), 32 (top), 29 (mascot),  
30 (top), 32 (mascot), 34 (top), 35 (mascot), 36 (top), 37 (mascot), 44 (top), 45  
(mascot), 46 (top), 47 (mascot), 48 (top), 49 (mascot), 52 (top), 53 (mascot),  
54 (top), 55 (mascot), 56 (top), 57 (mascot), 64 (top), 65 (mascot), 65 (top), 67  
(mascot), 68 (top), 69 (mascot), 72 (top), 73 (mascot), 74 (top), 75 (mascot), 76  
(top), 77 (mascot); Julissa Mora: 8 (bot), 11, 14 (bot), 24 (bot), 36 (bot), 46 (bot),  
60, 68 (bot); Kristin Varner: 40, 51.

We would also like to thank the following for permission to reproduce the following  
photographs: 10: (jam) Artist-Unlimited/istockphoto, (cat) Daniel Gale/  
shutterstock.com, (man) Oliver Omg/shutterstock.com; 18: (backpack)  
asiseit/istockphoto, (faucet) Lisa Valder/istockphoto, (man) iPandastudio/  
istockphoto, (boy) Nicole Esy/istockphoto; 30: (girl) Fizia/istockphoto,  
(hen) Menna/shutterstock.com, (egg) Tentan/istockphoto, (bedroom)  
WaveBreakMedia LTD/shutterstock.com; 38: (bib) Juan Monino/istockphoto,  
(boy) Deudi/istockphoto, (ink) Caroline Eibl/shutterstock.com, (girl) Jaren  
Jai Wicklund/shutterstock.com; 50: (baseball) Todd Taulman/shutterstock.  
com, (fig) Larry Korb/shutterstock.com, (girl) Linda Yolanda/istockphoto, (fish)  
Brian K./shutterstock.com; 58: (pot) WoodyStock/Alamy, (top) Ruta Saulyte-  
Laurina/shutterstock.com, (ox) Konmesa/shutterstock.com; 70: (bud) Horten/  
shutterstock.com, (mug) Berents/shutterstock.com, (sun) djgis/shutterstock.  
com, (puppy) AnetaPics/shutterstock.com; 78: (gum) Coprid/shutterstock.com,  
(runner) Phase4Photography/shutterstock.com, (house) Pavelk/shutterstock.  
com, (cub) Nathan Hobbs/istockphoto.

Music by: Laurie Thain and Gordon Maxwell

# Oxford Phonics World

Let us guide you through  
the world of phonics...



**Oxford Phonics World** is the first step on your students' journey into English, leading you through all 44 sounds.

- Over 150 Phonics Friends — an angry apple, a big bear, and others — help children remember English sounds.
- Action songs, chants, and games encourage children to discover connections between English sounds and letters.
- Active class activities develop children's listening, speaking, reading, writing, and spelling skills and provide opportunities to apply them.
- Multi-ROMs include fun animations and interactive games, stories, and songs for practice at home.

5 levels of phonics for use before or alongside your English course

- Student Book with Student Cards and Multi-ROMs
- Workbook
- Teacher's Book
- Phonics Cards
- Phonics Readers
- Oxford iTools  
Digital Classroom Resources



Authors Kaj Schwermer, Julia Chang, and Craig Wright, and musician Laurie Thain are experienced teachers and teacher trainers who specialize in phonics instruction.

OXFORD  
UNIVERSITY PRESS

[www.oup.com/elt/oxfordphonicsworld](http://www.oup.com/elt/oxfordphonicsworld)

ISBN 978-0-19-459618-3



9 780194 596183