

**NEW**

# Grammar Time

# 1



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I'm Zoe. This is my parrot, Corky.

Hello!



# Welcome to Grammar Time!

I'm Dave.

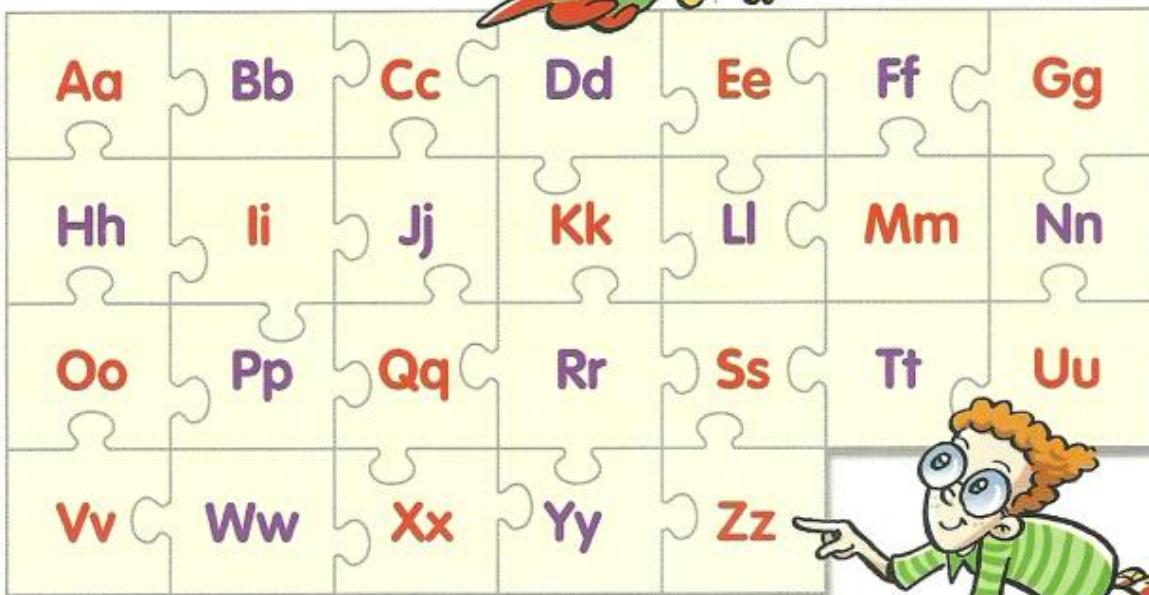
And I'm Brian.  
We're all friends!



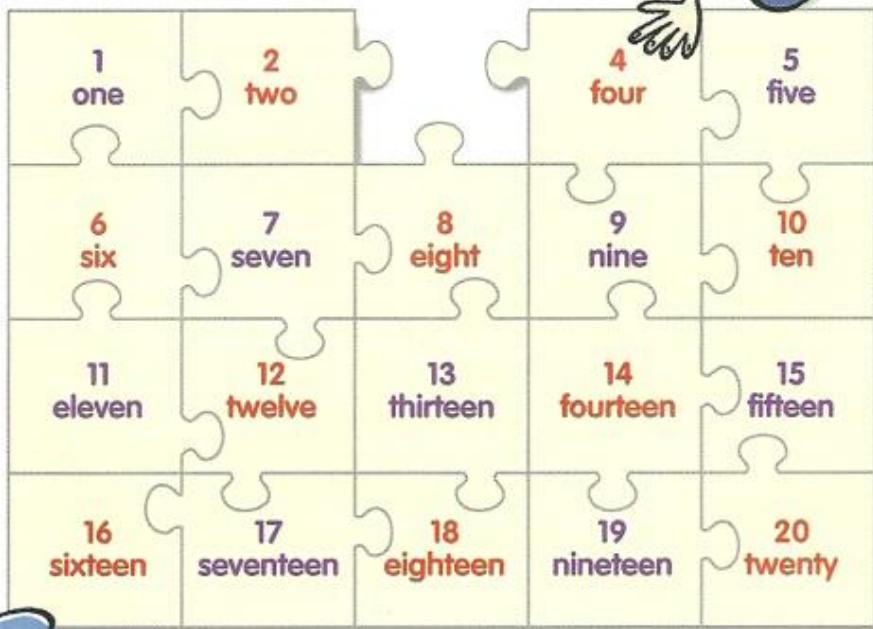


## The alphabet

'C' is for Corky!



## Numbers





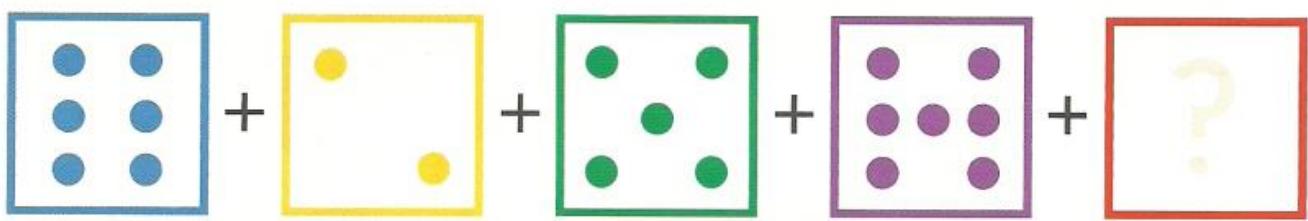
### 1 Write the first letter and find the name of the animal.

- 1 .....orilla
- 3 .....nsect
- 3 .....abbit
- 4 .....lligator
- 5 .....ish
- 6 .....ox
- 7 .....lephant



The animal is a : G \_\_\_\_\_

### 2 Write, draw and find the number.



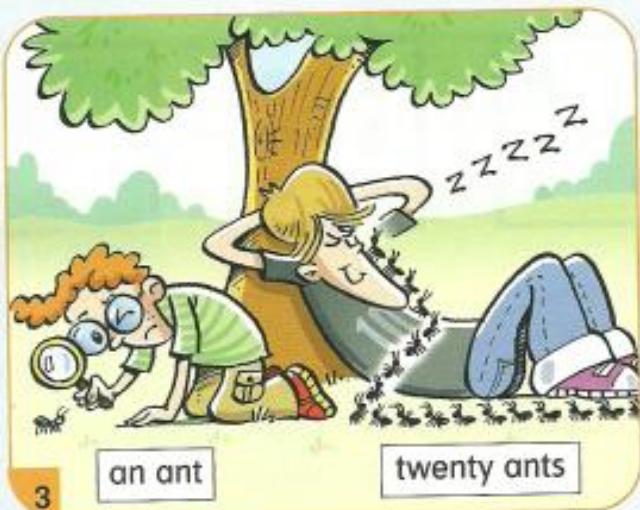
six ..... ..... ..... ..... .....

### 3 Read the code and find the secret phrase.

A=1	B=2	C=3	D=4	E=5	F=6	H=7	I=8	K=9
N=10	O=11	R=12	T=13	U=14	V=15	W=16	Y=17	Z=18

seven	one	fifteen	five	
.....	.....	.....	.....	
six	fourteen	ten		
.....	.....	.....	.....	
sixteen	eight	thirteen	seven	
.....	.....	.....	.....	
eighteen	eleven	five		
.....	.....	.....	.....	
two	twelve	eight	one	ten
.....	.....	.....	.....	
four	one	fifteen	five	
.....	.....	.....	.....	
one	ten	four		
.....	.....	.....	.....	
three	eleven	twelve	nine	seventeen
.....	.....	.....	.....	

## 1

*a / an, plurals**a / an, -s plurals*

- Consonants: b c d f g h j k l m n p q r s t v w x y z
- Vowels: a e i o u

*a + consonants*

**a** book  
**a** fish  
**a** toy  
**a** hat  
**a** window

*an + vowels*

**an** apple  
**an** egg  
**an** igloo  
**an** orange  
**an** umbrella

*Singular*

**a** book  
**a** toy  
**an** orange  
**an** ant

*Plural (+ -s)*

two books  
four toys  
five oranges  
twenty ants

**1 Draw lines and match.**



**2 Look and write a or an.**

- 1 a ..... friend
- 2 an ..... egg
- 3 ..... octopus
- 4 ..... pen
- 5 ..... rubber
- 6 ..... alligator
- 7 ..... elephant
- 8 ..... teacher
- 9 ..... bag
- 10 ..... cat

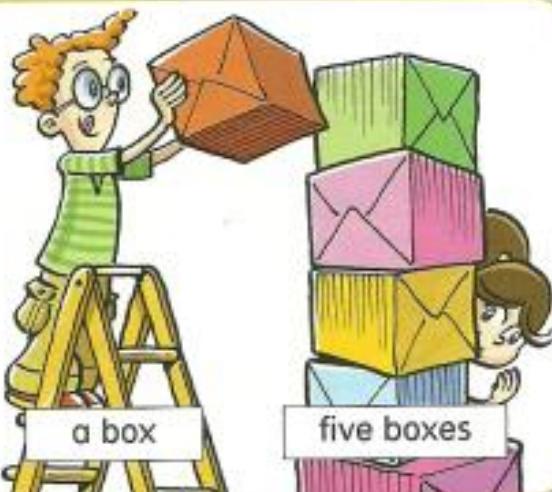


**3 Write.**

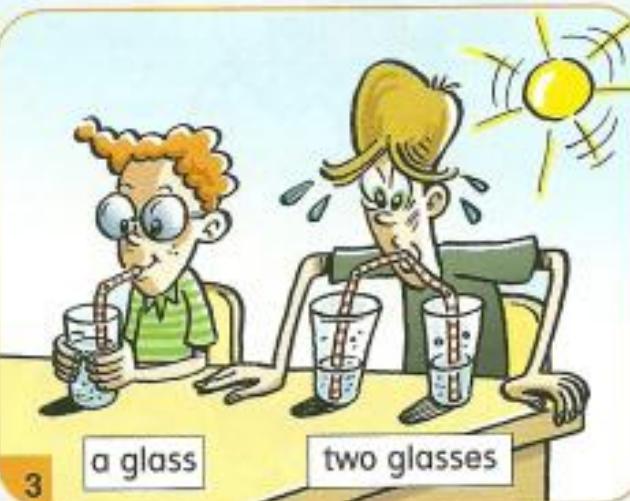
- |            |                  |
|------------|------------------|
| 1 a bag    | three bags ..... |
| 2 a cake   | four .....       |
| 3 a boy    | six .....        |
| 4 a frog   | ten .....        |
| 5 an apple | twenty .....     |
| 6 a girl   | seven .....      |
| 7 a bee    | twenty .....     |
| 8 a window | nine .....       |
| 9 a ball   | five .....       |
| 10 an eve  | two .....        |



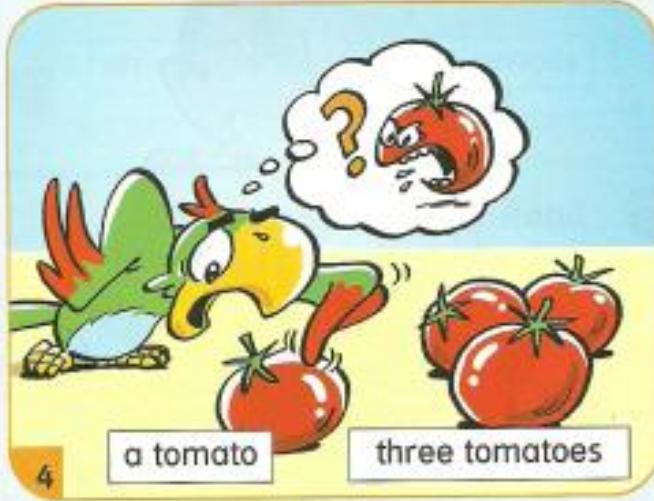
1

*a baby**two babies*

2

*a box**five boxes*

3

*a glass**two glasses*

4

*a tomato**three tomatoes***Singular**

- a bus*
- a glass*
- a brush*
- a watch*
- a box*
- a tomato*

**Plural (+ -es)**

- two buses*
- three glasses*
- four brushes*
- five watches*
- six boxes*
- seven tomatoes*

► Look at the spelling rules on page 88.

**Singular**

- a baby*
- a cherry*

**Plural (-y → -ies)**

- two babies*
- four cherries*

**Singular**

- a boy*
- a toy*

**Plural (-y → -ys)**

- ten boys*
- seven toys*

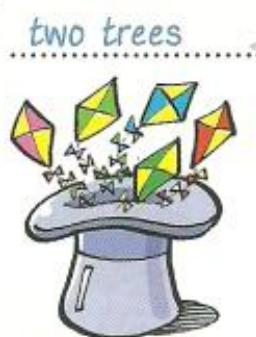
**4** Look, count and write.



tree

tomato

glass



kite

witch

monkey

1 ..... 2 ..... 3 .....



brush

potato

watch

4 ..... 5 ..... 6 .....

7 ..... 8 ..... 9 .....



**5** Write the plural.

a fox an iguana a cherry a boy a box an alligator

a dress a bus a bee a strawberry a baby

**-s**

- 1 iguanas.....  
2 .....  
3 .....  
4 .....

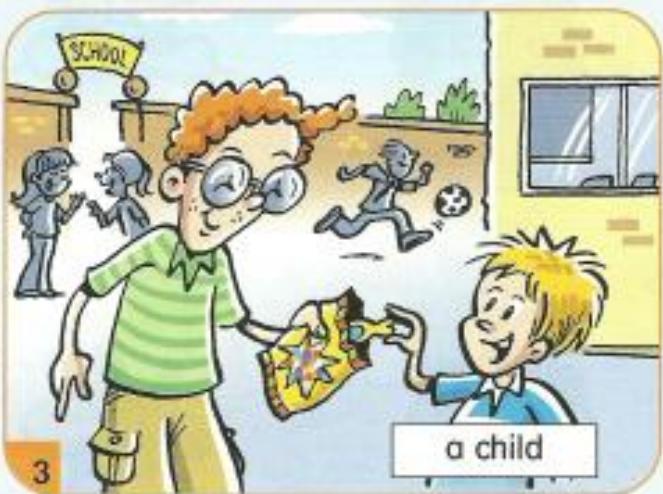
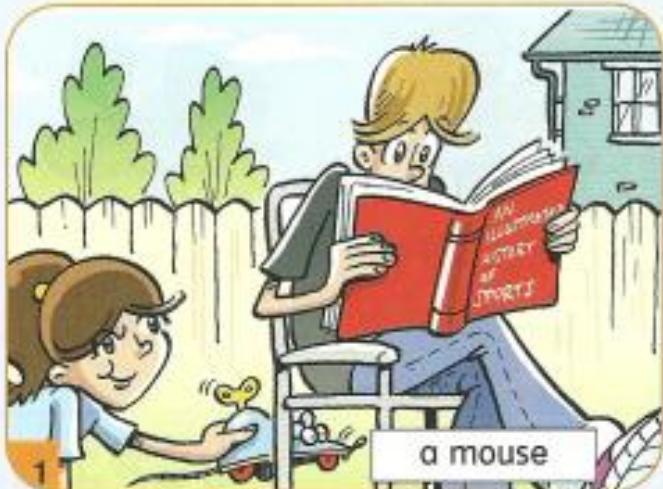
**-es**

- 5 .....  
6 .....  
7 .....  
8 .....

**-ies**

- 9 .....  
10 .....  
11 .....

## irregular plurals

**Singular**

child	children
man	men
woman	women
tooth	teeth
foot	feet
mouse	mice

**Plural**

Irregular nouns change in different ways in the plural.

**Singular**

sheep	sheep
fish	fish

**Plural**

Some irregular nouns don't change in the plural.

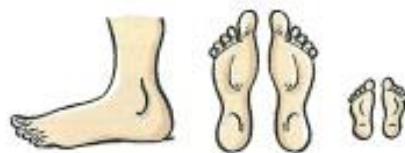
**6** Look and write the plural.



1 mouse ..... *mice*



2 man ..... *men*



3 foot ..... *feet*



4 child ..... *children*



5 sheep ..... *sheep*



6 tooth ..... *teeth*



**7** Write.

- |           |                        |
|-----------|------------------------|
| 1 a man   | (6) <i>six men</i>     |
| 2 a desk  | (3) <i>three desks</i> |
| 3 a fish  | (12) <i>fish</i>       |
| 4 a woman | (2) <i>women</i>       |
| 5 a baby  | (4) <i>babies</i>      |

- |            |                     |
|------------|---------------------|
| 6 a foot   | (10) <i>feet</i>    |
| 7 a mouse  | (3) <i>mice</i>     |
| 8 a cherry | (8) <i>cherries</i> |
| 9 a tooth  | (13) <i>teeth</i>   |
| 10 a glass | (6) <i>glasses</i>  |

**8** Look, count and say.

three children

one cherry



## 2

**be, subject pronouns****I am, you are (negative, question)**

I am a ballerina!



Am I pretty?



Yes, you are.

1

I'm a bird!



2

Are you OK?

CRASH!



No, I'm not!

3

You aren't a bird!  
I'm a bird!**Positive**

I am	
I'm	a ballerina.
You are	pretty.
You're	

**Negative**

I am not	
I'm not	
You are not	a bird.
You aren't	OK.

**Questions**

Am I	pretty?
Are you	OK?

**Short answers**

Yes, you are.
No, you are not. / No, you aren't.
Yes, I am.
No, I am not. / No, I'm not.

- When we speak, we use short forms: I'm, you're, I'm not, you aren't.
- We use short forms to answer no: No, I'm not. No, you aren't.
- But we use long forms to answer yes: Yes, I am. ✓ Yes, I'm. X  
Yes, you are. ✓ Yes, you're. X



### 1 Write am or are.

- 1 I ..... Dave.  
2 You ..... not happy.

- 3 ..... you happy?  
4 ..... I seven?

### 2 Write the short form.

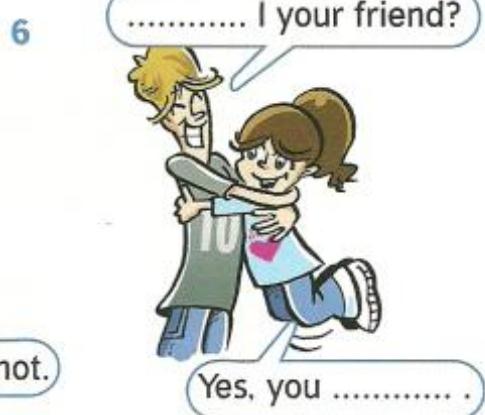
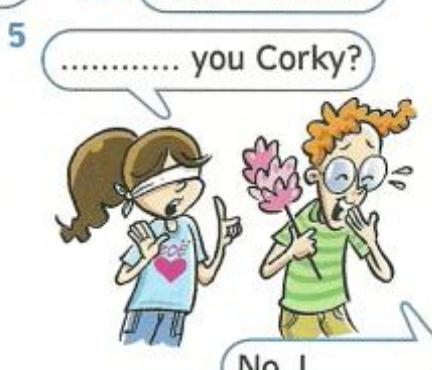
- 1 You are happy. ....  
2 I am not ten. ....  
3 You are not sad. ....  
4 I am silly! ....

### 3 Circle the correct words.

- 1 I'm / Am I a teacher?  
2 You're / Are you ten?  
3 I'm / Am I eight.

- 4 I'm / Am I good?  
5 You're / Are you OK.  
6 I'm / Are you a bird?

### 4 Look, read and write.



### 5 Ask and answer.



Are you ten?

Yes, I am.



1 ten?

2 happy?

3 a pupil?

4 a bird?

5 a teacher?

6 clever?

Now swap roles.

## 2

## he / she / it is (negative, question)



Look! It's a new CD.

Oh! Rex Rock?



Is he a good singer?



Oh, no! He isn't good! He's terrible!

3



## Positive

He	is	a good singer.
She	's	a CD.
It		

## Negative

He	is not	a good singer.
She	isn't	a CD.
It		

## Questions

Is	he she it	a good singer? a CD?
----	-----------------	-------------------------

## Short answers

Yes,	he she it	is.
No,		isn't.



= he



= she



= it



### 6 Write He's, She's or It's.

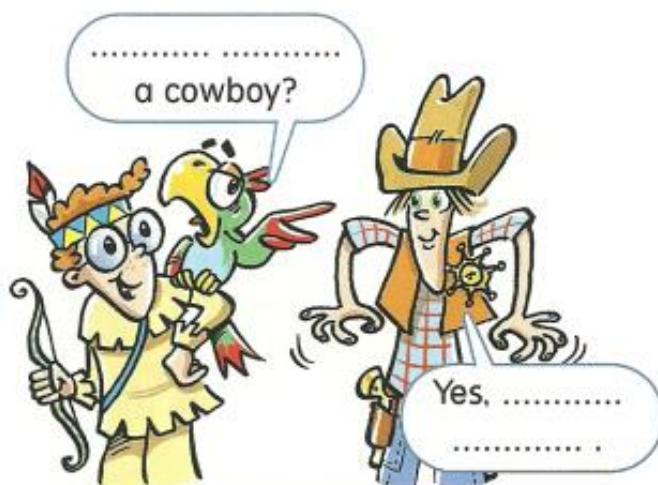
- 1 (Zoe) ..... *She's* happy.  
 2 (Brian) ..... clever.  
 3 (the CD) ..... new.

- 4 (the girl) ..... tall.  
 5 (the mouse) ..... grey.  
 6 (the man) ..... a teacher.

### 7 Read and write.

- 1 Brian is tall. No, Brian *isn't* tall. He *'s* short.  
 2 The cat is black. No, the cat ..... black. It ..... grey.  
 3 Corky is a girl. No, Corky ..... a girl. He ..... a boy!  
 4 Zoe is ten. No, Zoe ..... ten. She ..... nine.  
 5 The box is big. No, the box ..... big. It ..... small.  
 6 Dave is silly. No, Dave ..... silly. He ..... funny!

### 8 Read and write.



### 9 Ask and answer.



Is your friend tall?

No, he isn't. He's short.



- 1 tall?      2 funny?      3 a teacher?      4 eight?

Now swap roles.

## 2

*we / you / they are* (question, negative)



Dave, Zoe! Are you here?



Yes, we are!

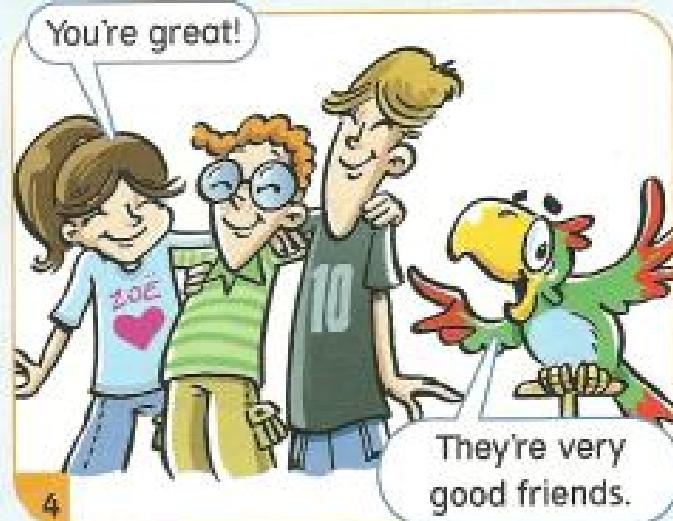
1



2



3



4

They're very good friends.

### Positive

We	are	friends.
You	're	here.
They		

### Negative

We	are not	friends.
You	aren't	here.
They		

### Questions

Are	we you they	friends? here?
-----	-------------------	-------------------

### Short answers

Yes,	we	are.
No,	you they	aren't.

### Singular

I	→ we
you	→ you
he, she, it	→ they

### Plural



### 10 Write, We're, You're or They're.

- 1 Dave and I / friends.
- 2 Zoe and Brian / not sad.
- 3 The CDs / good.
- 4 My friend and I / pupils.
- 5 You and Brian / hungry.
- 6 The lions / big.

We're ..... friends.  
 They aren't ..... sad.  
 ..... good.  
 ..... pupils.  
 ..... hungry.  
 ..... big.

### 11 Write questions and answers.

- |                   |                   |                 |
|-------------------|-------------------|-----------------|
| 1 they / pupils?  | Are they pupils?  | Yes, they are.  |
| 2 you / teachers? | Are you teachers? | No, we aren't.  |
| 3 we / bad?       | .....             | No, you aren't. |
| 4 you / hungry?   | Are you hungry?   | Yes, .....      |
| 5 we / short?     | .....             | No, you aren't. |
| 6 they / good?    | Are they good?    | No, .....       |

### 12 Look, read and write.



They're happy!



2 we / hungry



3 it / small



4 you / not / bad.  
you / good!



5 she / not / funny!



6 it / black and white.  
it / a panda?



### 13 Play a game. What is it? Take turns.

It's big and grey. What is it?  
 Is it an elephant?  
 Yes, it is. Your turn.

zebra  
 parrot      panda  
 elephant  
 rabbit      alligator  
 mouse



# Use your English (Units 1–2)

## 1 Look, ask and answer. Then write.



1



2



3



4



5



6

One. What is it?

It's an iguana.

1 It's ... an iguana.

4 It's .....

2 It's .....

5 It's .....

3 It's .....

6 It's .....

## 2 Count and say. Then write.

1



ten cherries .....

4



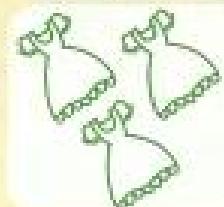
2



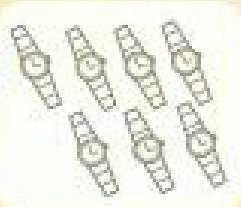
5



3



6



## 3 Listen and tick ✓.

- 1 A Zoe is happy.  
B Zoe isn't happy.

- 4 A The classroom is big.  
B The classroom is small.

- 2 A Brian is a good singer.  
B Brian is a bad singer.

- 5 A The cherries are good.  
B The cherries are bad.

- 3 A It's an iguana.  
B It's an alligator.

- 6 A They are good friends.  
B They aren't good friends.

**4** Look and read. Put a tick ✓ or a cross ✗ in the box.



1 They aren't frogs.



2 She is fifteen.



3 They are short.



4 He isn't a pupil.



5 They aren't old.

6 It is red.

**5** Ask and answer.

- 1 Is ..... Zoe six?
- 2 Are ..... alligators green?
- 3 ..... teeth purple?
- 4 ..... Dave short?
- 5 ..... strawberries brown?
- 6 ..... Corky a bird?
- 7 ..... I a teacher?
- 8 ..... you nine?

No, she isn't. She's nine.

Yes, they are.

.....

.....

.....

.....

.....

.....

**Now you can ...**

- ✓ Introduce yourself.  
*Hello, I'm Sam.*
- ✓ Talk about people, animals or things.  
*Anna is my friend.*  
*Is the dog happy?*  
*The cherries aren't good.*

## 3

*this, that, these, those**this / that*

Now, Corky, this is  
a watch. OK?



1

That is a clock.



2

This is a photo.



3

... and that is a picture!



4

Oh! It's a good picture!

**Singular**

This → is a watch.

That → is a clock.

- We use *this* + a singular verb to talk about something near.
- We use *that* + a singular verb to talk about something far.



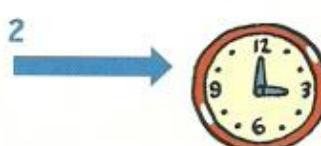
**1** Circle the correct word.

- 1 This / That is a horse.
- 2 This / That is a zebra.
- 3 This / That is a boy.
- 4 This / That is an iguana.
- 5 This / That is a bag.
- 6 This / That is a fish.
- 7 This / That is a baby.
- 8 This / That is an apple.

**2** Listen. Look and write questions and answers.



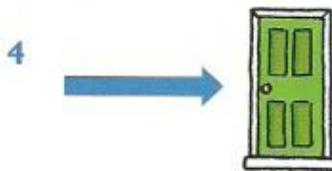
Is this ..... a T-shirt?  
Yes, it is.



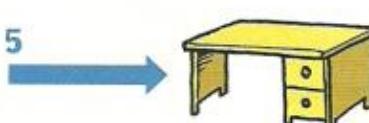
Is that ..... a watch?  
No, it isn't.



..... a school bag?



..... a door?



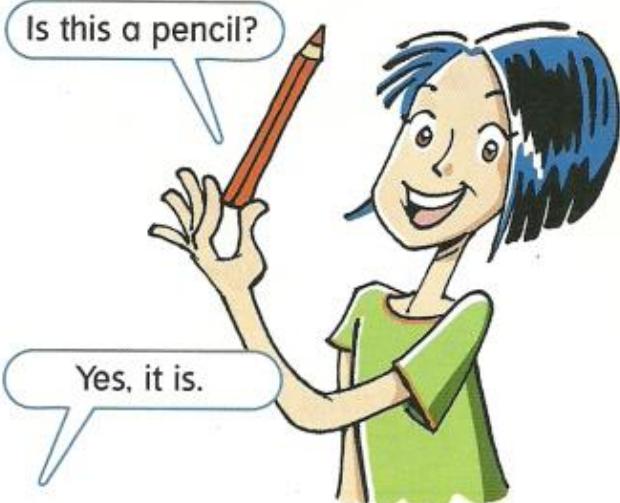
..... a chair?



..... a CD?

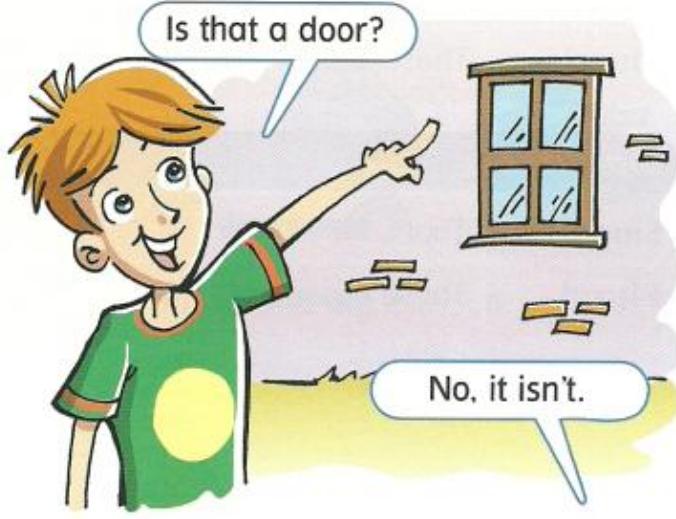
**3** Listen. Test your partner. Take turns.

1 Is this a pencil?



Yes, it is.

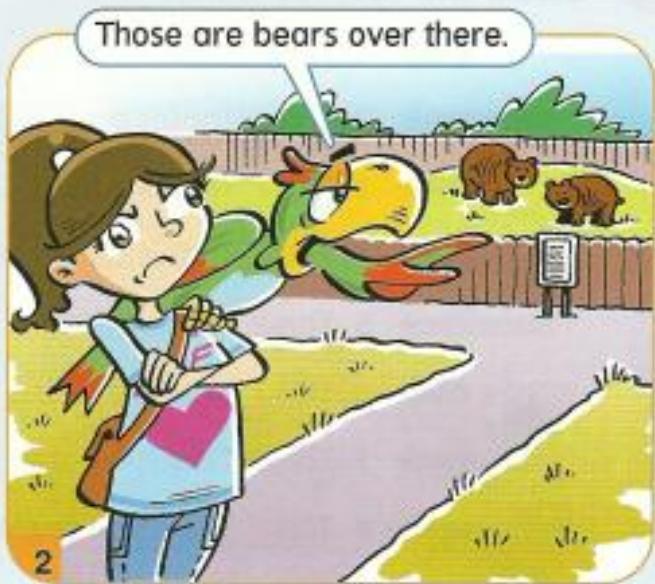
Is that a door?



No, it isn't.

## 3

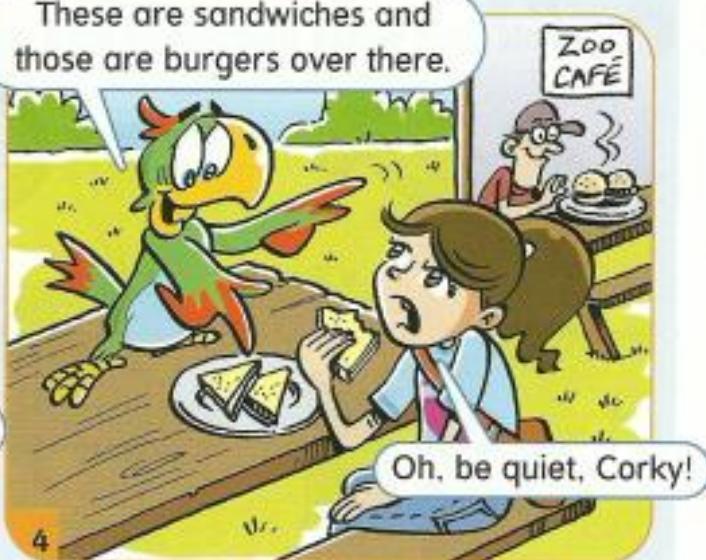
## these / those



These are chimps and those are gorillas.



These are sandwiches and those are burgers over there.



## this / these

Singular	This →	is	a panda.
----------	--------	----	----------

Plural	These →	are	pandas.
--------	---------	-----	---------

## that / these

Singular	That →	is	a bear.
----------	--------	----	---------

Plural	Those →	are	bears.
--------	---------	-----	--------



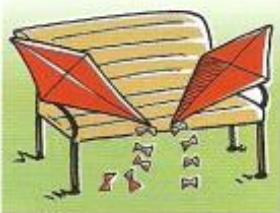
**4 Write these or those.**



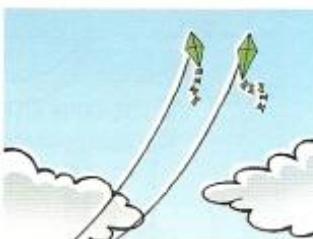
1 These ..... are happy children.



2 Those ..... are sad children.



3 ..... are red kites.



4 ..... are green kites.



5 ..... are small T-shirts.



6 ..... are big T-shirts.



7 ..... are green dinosaurs.



8 ..... are brown dinosaurs.

**5 Write is or are.**

1 This is ..... a big car.

4 These ..... red pens.

2 Those are ..... good pictures.

5 Those ..... green apples.

3 That ..... a small window.

6 This ..... a clever dog.

**6 Look, ask and answer. Take turns.**



1 green  
birds?

2 a frog?

3 white  
bears?

4 a chimp?

5 a big fish?

6 iguanas?

Are these green birds?

Yes, they are.

Is this a frog?

No, it isn't. It's an iguana.

## 3

## What is / What are



What's this?



What's that?



What are these?



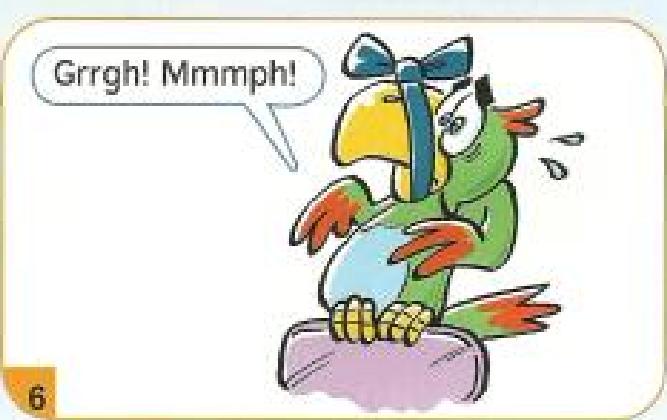
What are those?



What's that?



Grrgh! Mmmph!

**Singular**What's this?  
It's a schoolbag.**Plural**What are these?  
They're shoes.

- We answer the question **What's this / that?** with **It's ...**
- We answer the question **What are these / those?** with **They're ...**

**Singular**What's that?  
It's a pencil.**Plural**What are those?  
They're books.

**7** Look, choose and write.

this these that those It's They're

1 What's this.....?



It's ..... a clock.

2 What's .....?



..... a picture.

3 What are .....?



..... bees.

4 What are .....?



..... school bags.

5 What's .....?



..... a plane.

6 What are .....?



..... cherries.



**8** Ask and answer. Take turns.

What's this?



It's a hat.

What are those?

They're fish.



1

2

3

4

5

6



## 4

## Prepositions of place



## Prepositions of place

	in		next to
	on		in front of
	under		near
	behind		

Where	is 's	he? she? it?
He She It	's	under the table. in the box. in front of the sofa.

**1** Circle the correct word(s).



- 1 Corky is **in** / **under** the bed.



- 2 Zoe is **on** / **behind** Dave.



- 3 Brian is **behind** / **next to** Zoe.



- 4 Corky is **on** / **in** the box.



- 5 Zoe is **on** / **under** the table.



- 6 Corky is **in front** of / **next to** Dave.

**2** Look, read and write.



- 1 Where's Zoe?  
She's ..... the bus.



- 2 Where's the CD?  
It's ..... the table.



- 3 Where's the ball?  
It's ..... the car.



- 4 Where's the car?  
It's ..... the house.



- 5 Where's the rubber?  
It's ..... the desk.



- 6 Where's Brian?  
He's ..... the door.



- 7 Where's the school?  
It's ..... the park.

**Singular**

Where is ...?

Where's ... ?

It's / He's / She's ... .

Where's the vase? It's on the table.

**Plural**

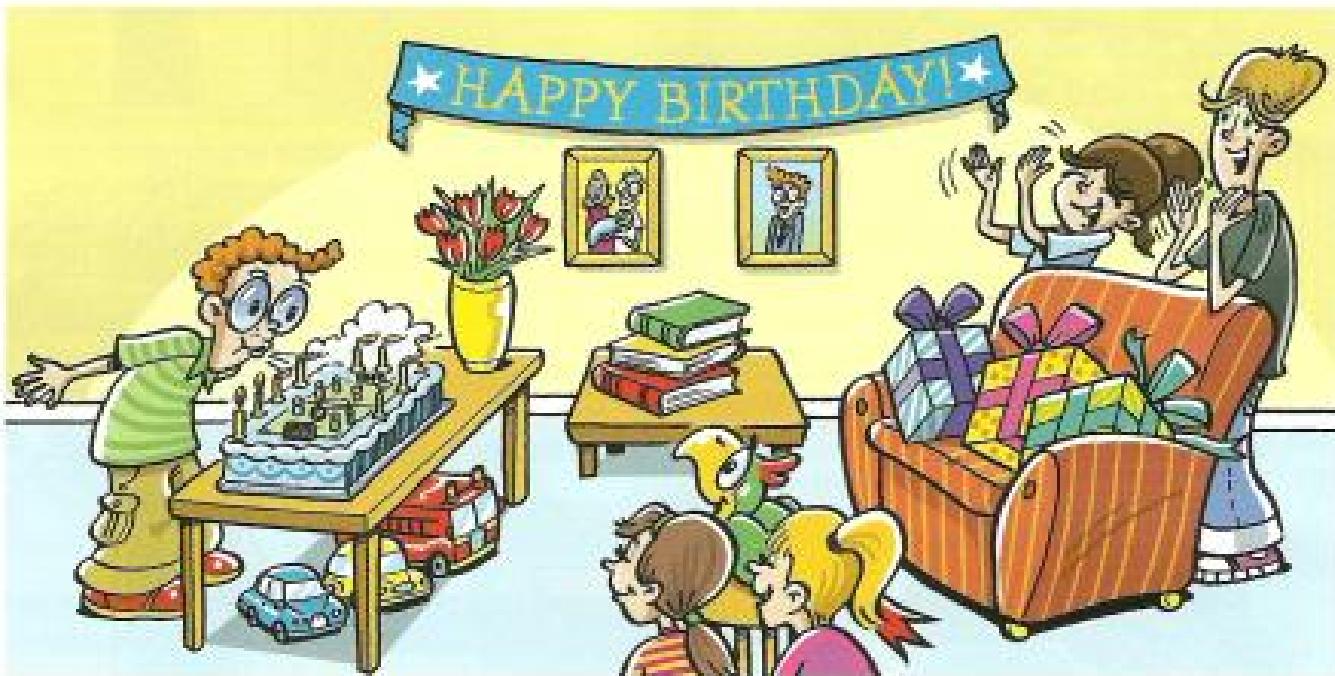
Where are ... ?

They're ...

Where are the flowers? They're in the vase.

**3 Look, choose and write.**

in on (x2) under behind (x2) in front of next to



- 1 Where's Brian?
- 2 Where's the birthday cake?
- 3 Where are the flowers?
- 4 Where are the toy cars?
- 5 Where's Corky?
- 6 Where's Zoe?
- 7 Where's Dave?
- 8 Where are the presents?

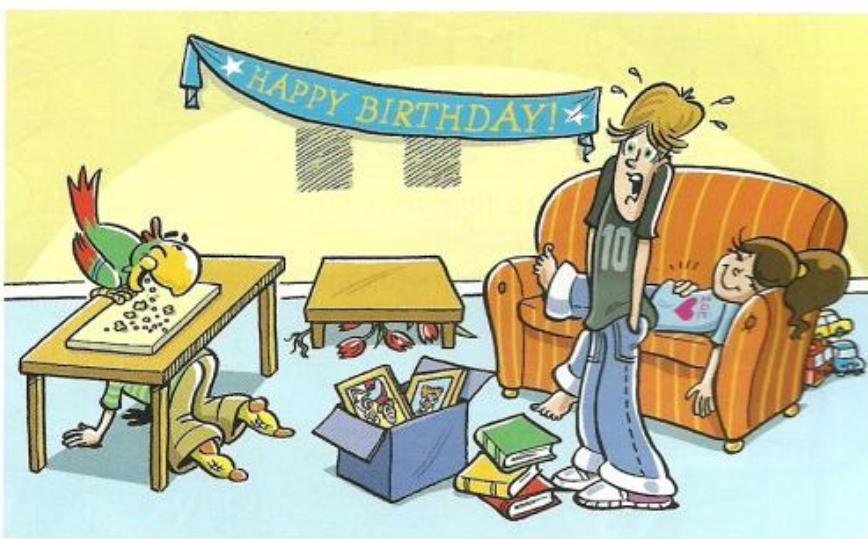
- He's ..... **behind** the table.  
 It's ..... **on** ..... the table.  
 They're ..... the vase.  
 They're ..... the table.  
 He's ..... the two girls.  
 She's ..... the sofa.  
 He's ..... Zoe.  
 They're ..... the sofa.

#### 4 Write Where's, Where are, It's or They're.

- 1 Where's ..... the TV? It's ..... on the table.  
 2 ..... the glasses? ..... in the box.  
 3 ..... the CD? ..... under the book.  
 4 ..... the boys? ..... behind the girls.  
 5 ..... Zoe? ..... next to Brian.  
 6 ..... the apples? ..... in the bag.

#### 5 Write the questions.

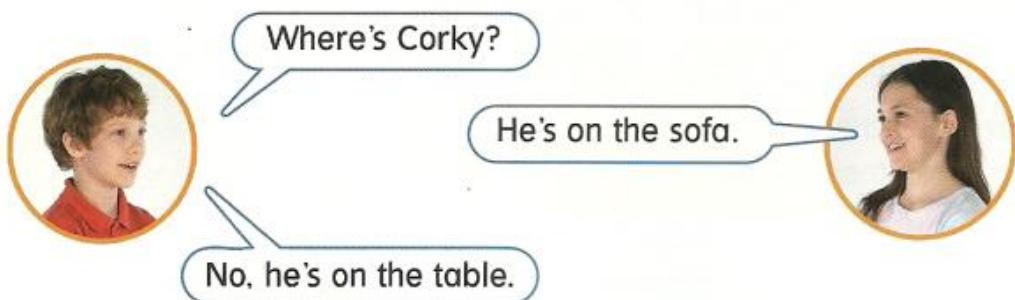
- 1 Where's Corky?  
 He's on the table.  
 2 .....  
 They're under the small table.  
 3 .....  
 They're behind the sofa.  
 4 .....  
 She's on the sofa.  
 5 .....  
 He's in front of Zoe.  
 6 .....  
 They're next to the blue box.  
 7 .....  
 He's under the table.  
 8 .....  
 They're in the blue box.



#### 6 Play a memory game.

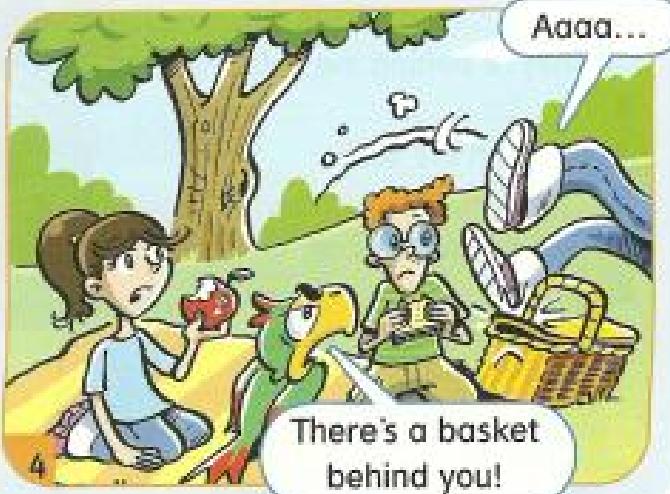
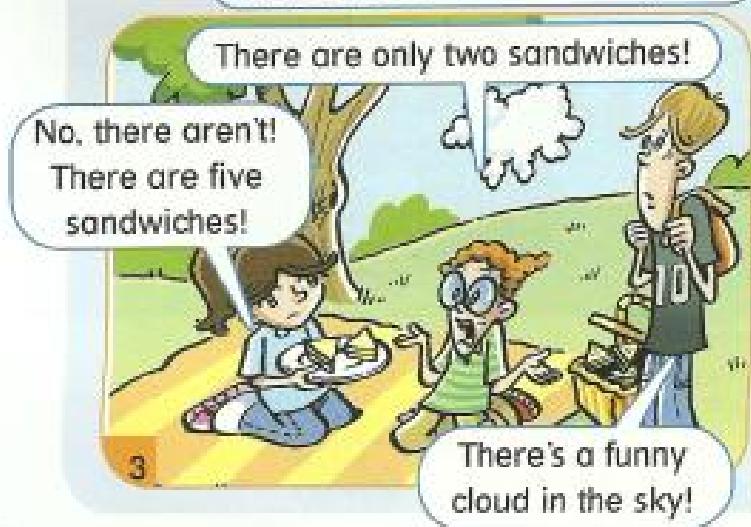
A: Look at the picture in Exercise 5. Ask questions about it.

B: Look at the picture in Exercise 5. Then close your book and answer the questions.



Now swap roles.

## 5

***There is, There are*****Singular****Plural**

<b>Positive</b>	There is There's	a kite.	There are	four ants.
<b>Negative</b>	There is not There isn't	a banana.	There are not There aren't	two sandwiches.
<b>Questions</b>	Is there a cake?			Are there three apples?
<b>Short answers</b>	Yes, there is. No, there isn't.			Yes, there are. No, there aren't.

Use the short form when you speak.  
You can also use it when you write.



**1 Circle the correct word.**

- 1 There **is** / **are** a kite in the sky.
- 2 There **is** / **are** four ants on the grass.
- 3 There **is** / **are** a sandwich in the bag.
- 4 There **is** / **are** six eggs in the basket.
- 5 There **is** / **are** eleven children in the class.
- 6 There **is** / **are** a flower on the table.
- 7 There **is** / **are** two birds in the tree
- 8 There **is** / **are** a chair behind you.

**2 Look and answer.**



- |                               |                                 |
|-------------------------------|---------------------------------|
| 1 Is there a pizza?           | ..... <i>Yes, there is.....</i> |
| 2 Are there four bananas?     | .....                           |
| 3 Are there three sandwiches? | .....                           |
| 4 Is there a tomato?          | .....                           |
| 5 Are there three oranges?    | .....                           |
| 6 Is there a plate?           | .....                           |
| 7 Are there four cakes?       | .....                           |
| 8 Is there an egg?            | .....                           |
| 9 Is there an apple?          | .....                           |
| 10 Are there three glasses?   | .....                           |

## 5

## There is, There are

## 3 Look and write questions and answers.



1 a bowl?

Is there a bowl?

Yes, there is.

2 two lemons?

Are there two lemons?

No, there aren't.

3 a banana?

.....

.....

4 two cakes?

.....

.....

5 a big plate?

.....

.....

6 a tomato?

.....

.....

7 two green apples?

.....

.....

## 4 Choose and write.

Are there    Is there an    There are five    Is there a    There are    Is there

1 ..... ant on the grass?

2 ..... three pencils in the pencil case?

3 ..... cat on the sofa?

4 ..... a box in front of the TV?

5 ..... three T-shirts in the bag.

6 ..... umbrellas in the box.

**5** Look and write the correct sentences.



1 There are three pens on the bed.

No, there aren't. There are five pens on the bed.

2 There's a radio on the desk.

No, there isn't. There's a TV on the desk.

3 There are four posters on the wall.

4 There's a box under the table.

5 There are two T-shirts on the floor.

6 There's a school bag on the bed.



**6** Ask and answer.

What is there in your friend's room?



Is there a desk?

Are there two chairs?

Yes, there is.

No, there aren't.  
There's only one chair!



1 a desk?

4 two windows?

7 a TV?

2 two chairs?

5 a table?

8 six posters?

3 a bed?

6 a bike?

9 a computer?

Now swap roles.

# Use your English (Units 3–5)

## 1 Point, ask and answer.



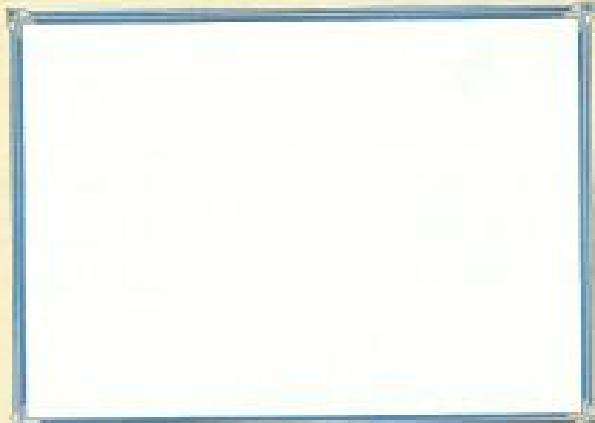
- |             |            |            |          |
|-------------|------------|------------|----------|
| 1 alligator | 3 hamsters | 5 puppies  | 7 iguana |
| 2 chimp     | 4 goldfish | 6 canaries | 8 parrot |

## 2 Circle the correct word(s).

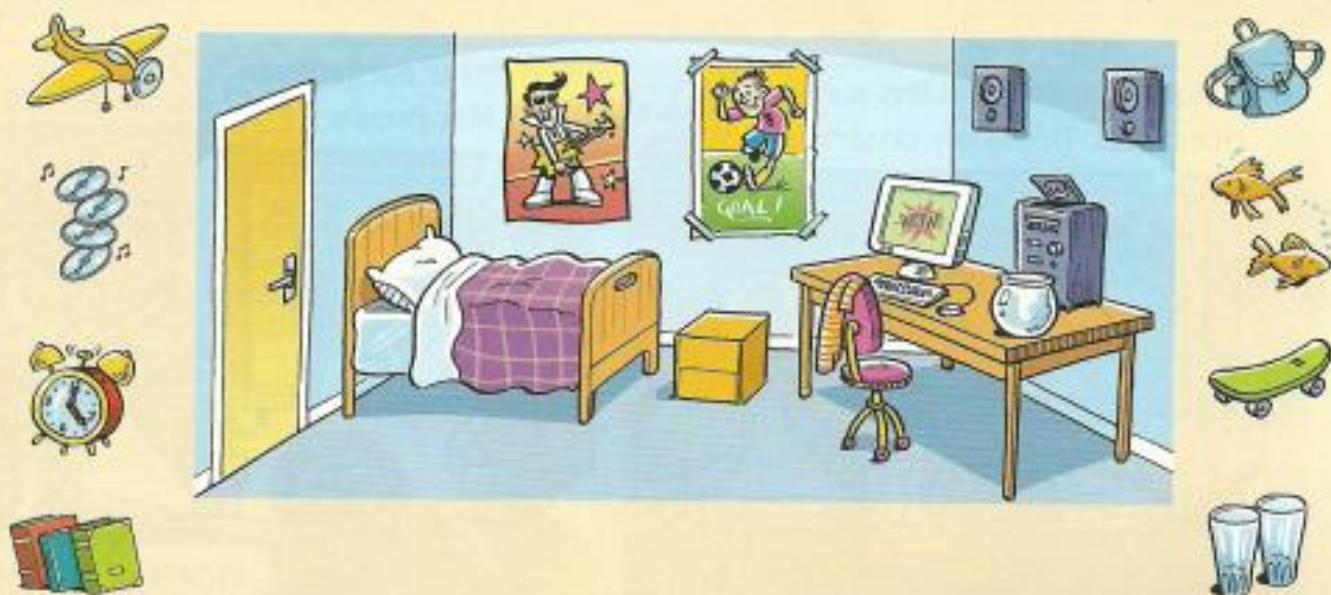
- A: Look at<sup>1</sup> this / these photo!  
B: Who is<sup>2</sup> that / those?  
A: <sup>3</sup>This / He's my brother. <sup>4</sup>He / That is one year old in this photo.  
B: Where <sup>5</sup>he is / is he?  
A: He's <sup>6</sup>under / in the kitchen table!  
B: He's funny!

## 3 Now draw a picture and write a dialogue.

- A: Look at ..... photo!  
B: Who ..... ?  
A: It's .....  
..... year/years old in this photo.  
B: Where ..... ?  
A: .....  
B: .....



#### 4 Listen and draw lines.



#### 5 Look at Exercise 4. Ask and answer.

- |                            |                         |
|----------------------------|-------------------------|
| 1 Where's ..... the clock? | It's on ..... the desk. |
| 2 ..... the CDs?           | ..... the bed.          |
| 3 ..... plane?             | ..... bed.              |
| 4 ..... fish?              | ..... bowl.             |
| 5 ..... bag?               | ..... door.             |
| 6 ..... skateboard?        | ..... box.              |
| 7 ..... books?             | ..... bed.              |
| 8 ..... glasses?           | ..... box.              |

#### 6 Ask about your partner's room. Then write.

- |                     |                                    |
|---------------------|------------------------------------|
| A: Is there a bed?  | B: Yes, there is.                  |
| A: Where is it?     | B: It's next to the window.        |
| A: Are there books? | B: Yes, there are.                 |
| A: Where are they?  | B: They're in a box, under my bed. |

<input checked="" type="checkbox"/> bed	next to the window
<input type="checkbox"/> books	.....
<input type="checkbox"/> pens	.....
<input type="checkbox"/> MP3 player	.....
<input type="checkbox"/> desk	.....
<input type="checkbox"/> TV	.....
<input type="checkbox"/> CDs	.....
<input type="checkbox"/> toys	.....

#### Now you can ...

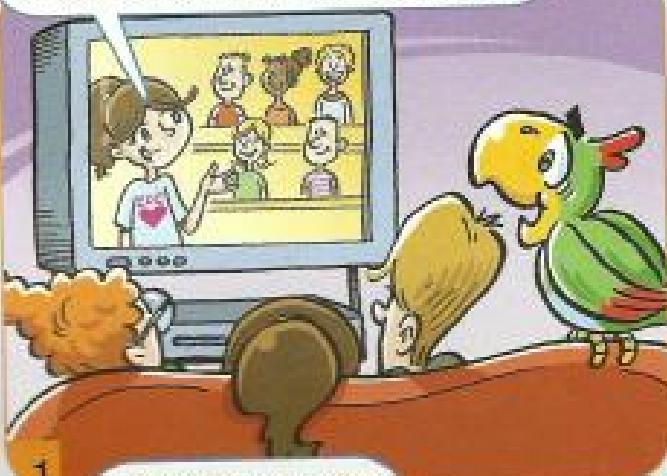
- ✓ Ask about and identify things that are near or far.  
– What's this? – It's a pen.  
– What are those? – They are kites.
- ✓ Say that something exists.  
*There's an apple in the bag.*
- ✓ Say where someone or something is.  
*The shoes are under the chair.*

## 6

# Possessive adjectives

Hello! I'm Zoe and this is my class DVD. This is my classroom.

And this is our teacher, Mrs Brown.



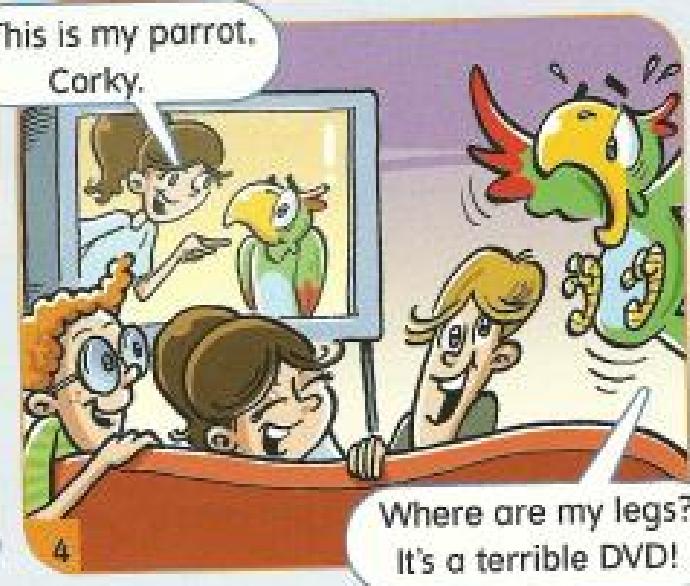
1 This is my friend.  
Dave.



2 Where is her head?



3 Where are his eyes?



4 Where are my legs?  
It's a terrible DVD!

## Personal pronouns

I

you

he

she

it

we

you

they

## Possessive adjectives

my

your

his

her

its

our

your

their

- Always use a noun after a possessive adjective.  
*This is my classroom.*  
*This is our teacher.*

### 1 Circle the correct word.

1

This is my / your new class DVD.



2

That is her / his digicam.



3

That is their / her teacher.



4

Brian is our / their friend.



5

This is my / its cat.



6

That is its / their basket.



### 2 Look and write His or Her.

- 1 Her ..... cap is blue.
- 2 ..... T-shirt is green.
- 3 ..... jeans are short.
- 4 ..... shoes are brown.
- 5 ..... rucksack is purple.



- His ..... cap is green.  
..... T-shirt is yellow.  
..... jeans are long.  
..... shoes are white.  
..... rucksack is grey.

### 3 Put the words in the correct order.

- 1 is / skateboard / his / This.
- 2 name / Corky / is / My!
- 3 classroom / Our / big / is.
- 4 bag / is / Her / brown.
- 5 is / dog / white / Their.
- 6 Its / orange / nose / is.

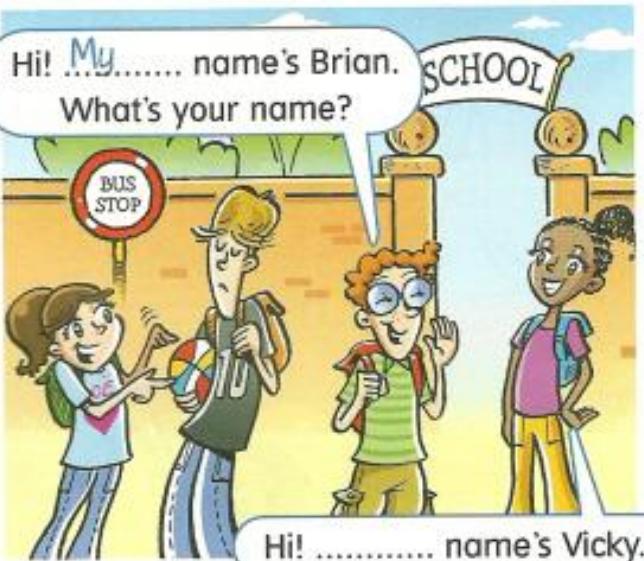
This is his skateboard.  
.....  
.....  
.....  
.....  
.....

## Possessive adjectives

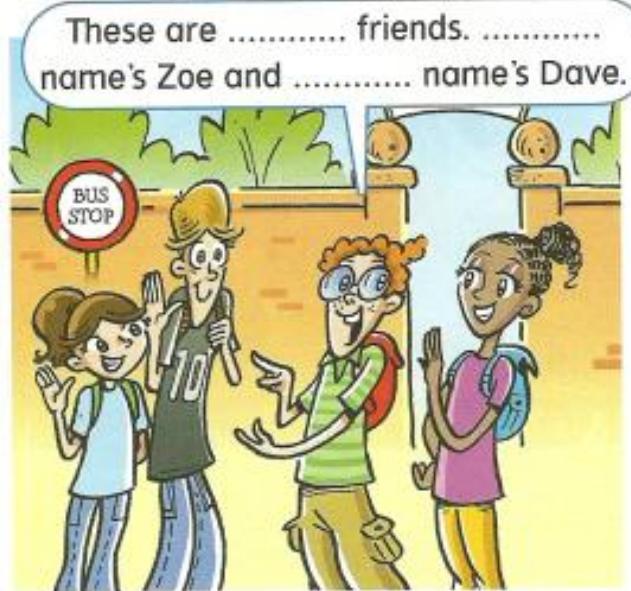
## 4 Read, choose and write.

your (x2) our his her (x2) my (x2)

1



2



3

Is that ..... class teacher?



4

This is ..... bus!  
Goodbye Vicky!

5

## Write questions and answers.

- 1 this / our classroom?
- 2 this / your pencil case?
- 3 those / his glasses?
- 4 that / her schoolbag?
- 5 these / their books?

- ✓
- ✓
- ✗
- ✗
- ✓

Is this our classroom?

Yes, it is.

.....

.....

.....

.....

.....

.....

### 6 Read and write one word.

Hi! I'm Zoe. I'm in Class 7. This is our classroom. It's very nice. And this is <sup>1</sup>our ..... class teacher. <sup>2</sup>..... name is Mrs Brown. We've got an art teacher, too. <sup>3</sup>..... name is Mr Shaw. These are <sup>4</sup>..... classmates. This is Nikki and this is Diana. They're sisters.

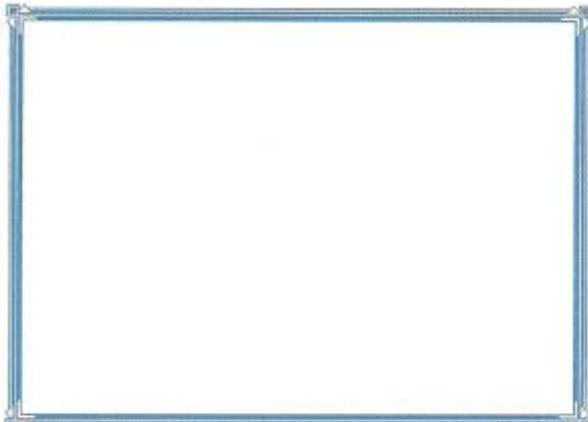
This is <sup>5</sup>..... pet iguana. It's green and brown. <sup>6</sup>..... name is Coco.



### 7 Read. Then draw and write about your friend.



This is my friend. His name is Dave. He is tall. His hair is short and his eyes are brown.



This is my friend.....  
.....  
.....  
.....  
.....



### 8 Play a game: Who is it? Take turns.

**A:** Describe a person in your class.

**B:** Listen to A. Who is it?



Her hair is long. Her eyes are brown.  
Her T-shirt is white. Her shoes are pink.

Yes, it is.



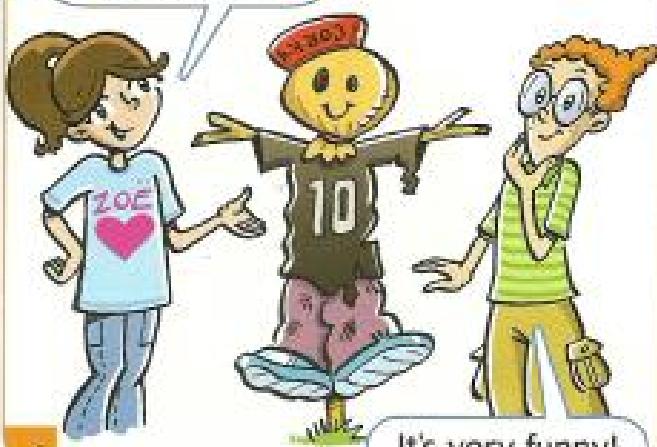
Is it Helen?

## 7

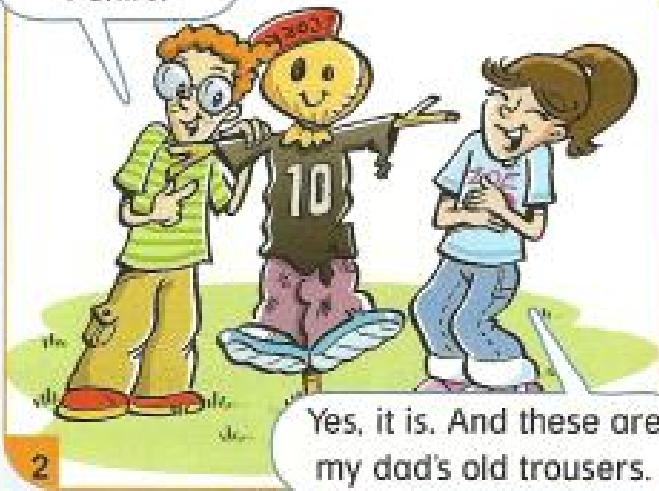
## Possessive 's



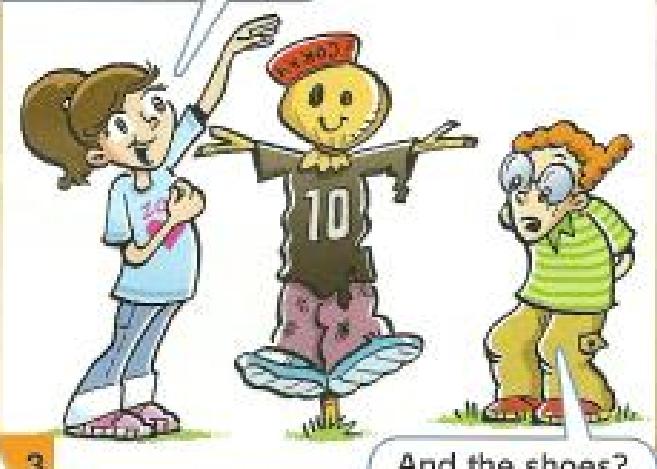
Look! This is my scarecrow.



Is this Dave's T-shirt?



This is Corky's bowl.



Erm ... They're your shoes.



## Possessive 's

Zoe's scarecrow

Dave's T-shirt

The scarecrow's shoes

## Possessive adjectives

her scarecrow

his T-shirt

its shoes

- Zoe's scarecrow is funny.
- Her scarecrow's funny.

's = possessive 's.  
's = is

- The shoes are Brian's.
- Brian's cross.

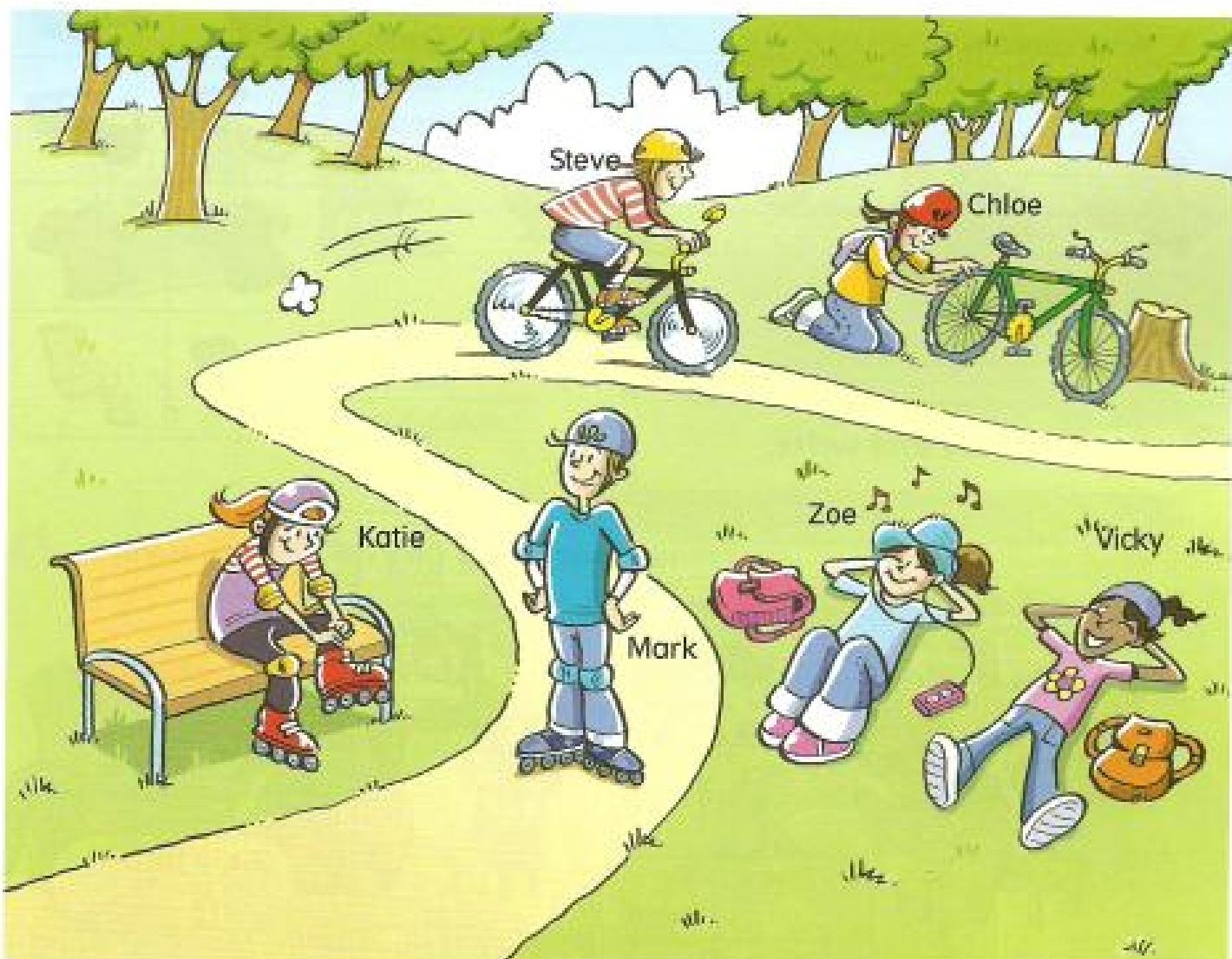
's = possessive 's.  
's = is



**1 Write 's.**

- 1 Zoe's scarecrow is funny.
- 2 Dave's T-shirt is old.
- 3 Dad's trousers are purple.
- 4 Corky's bowl is red.
- 5 The blue shoes are Brian's.

**2 Look, read and write.**



- 1 Chloe's bike is green.
- 2 ..... bike is black.
- 3 ..... bag is pink.
- 4 ..... hat is purple.
- 5 ..... inline skates are red.
- 6 ..... T-shirt is blue.

- Her bike is green.  
..... bike is black.  
..... bag is pink.  
..... hat is purple.  
..... inline skates are red.  
..... T-shirt is blue.

## What colour is / are?

**Singular**

What colour is Chloe's bike?  
It's green.

**Plural**

What colour are Katie's inline skates?  
They're red.

**3 Look, read and write.**

- 1 What colour is ... Emma's bag? It's ... brown.
- 2 What colour are ... Emma's sunglasses? They're ... purple.
- 3 What colour is ..... green.
- 4 ..... black.
- 5 ..... red.
- 6 ..... blue.
- 7 ..... grey.
- 8 ..... yellow.

Emma	Peter

**4 Read, choose and write.**

Corky's Dave's Zoe's my (x2) your





### 5 Find and write.

1 Dave



2 Vicky



3 Brian



4 Zoe



5 Corky



6 Peter



a



b



c



d



e



f



1 This is Dave's basketball

4 .....

2 These are Vicky's sunglasses

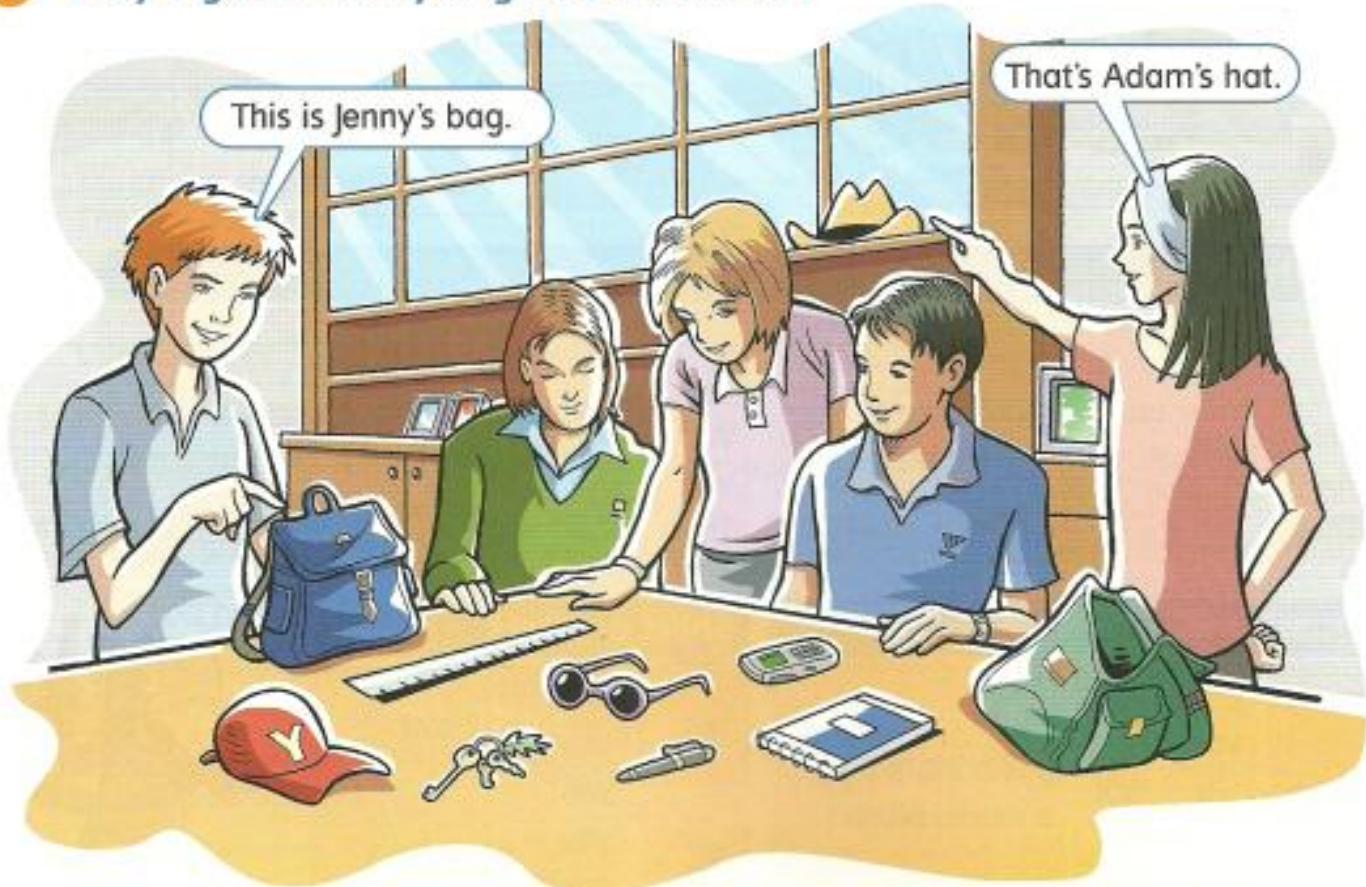
5 .....

3 .....

6 .....



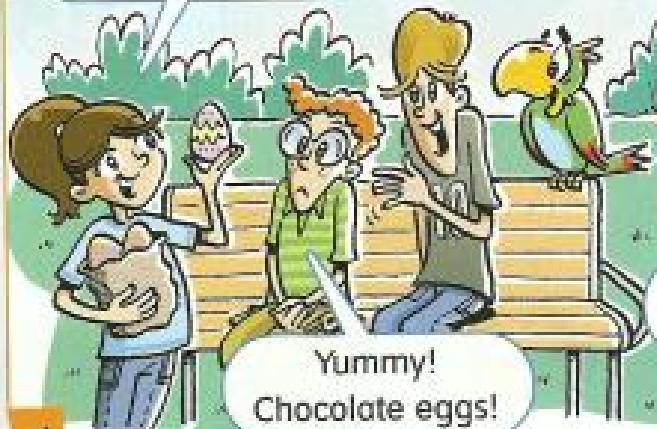
### 6 Play a game. Can you guess the owner?



## 8

**have got****have got (negative, question)**

I've got a surprise  
for you!



1

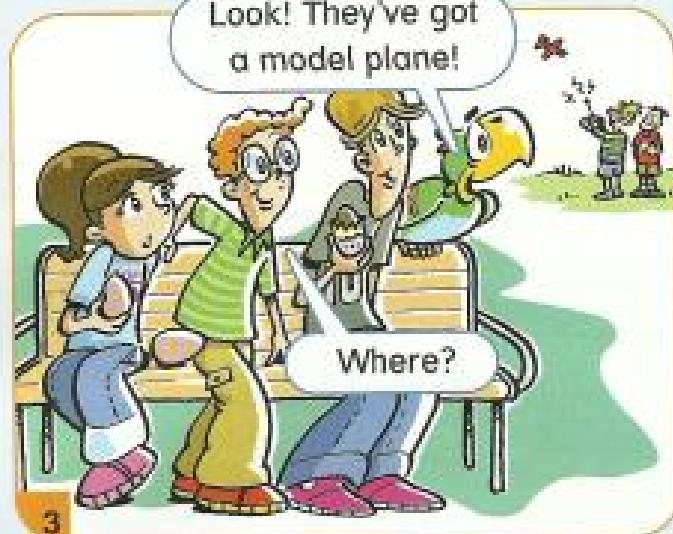
Yummy!  
Chocolate eggs!

Have you got a  
chocolate egg for me?

Yes, I have.  
Here you are!

2

I haven't got a  
chocolate egg!



3

Where?



4

Now I've got three  
chocolate eggs!

**Positive**

I		
You	have got	
We	've got	a chocolate egg.
You		a model plane.
They		

**Negative**

I		
You	have not got	
We	'aven't got	a chocolate egg.
You		a model plane.
They		

**Questions**

Have	I you we you they	got	a chocolate egg? a model plane?
------	-------------------------------	-----	------------------------------------

**Short answers**

Yes,	I you we you they	have.
No,	I you we you they	'haven't.



### 1 Look, choose and write.

funny noses a pizza ~~an ice cream~~ big feet a green bike

1



I've got an ice cream.

2



We.....

3



You.....

4



I .....!

5



They.....

### 2 Write the negative.

- |                            |                                      |
|----------------------------|--------------------------------------|
| 1 They've got a model car. | <i>They haven't got</i> a model car. |
| 2 You've got a new bike.   | ..... a new bike.                    |
| 3 I've got a red pen.      | ..... a red pen.                     |
| 4 We've got an ice cream.  | ..... an ice cream.                  |
| 5 They've got a parrot.    | ..... a parrot.                      |
| 6 You've got a green kite. | ..... a green kite.                  |

### 3 Write questions and answers.

- 1 they / a watch?

*Have they got a watch?* Yes, they *have*.

- 2 we / a new teacher?

..... No, we .....

- 3 I / a red nose?

..... No, you .....

- 4 you / a rubber?

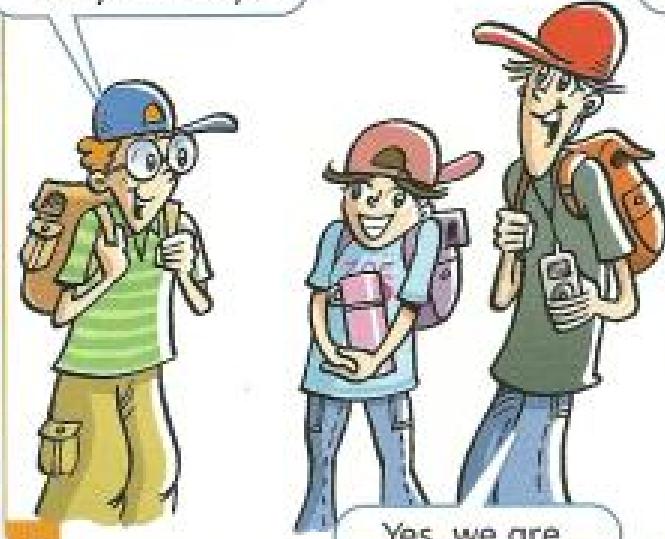
..... Yes, I .....

- 5 they / a computer?

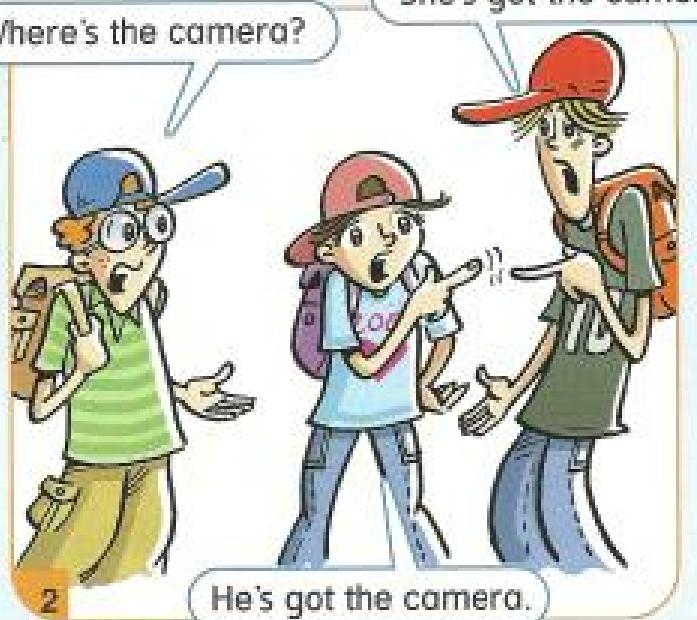
..... No, they .....



Are you ready?

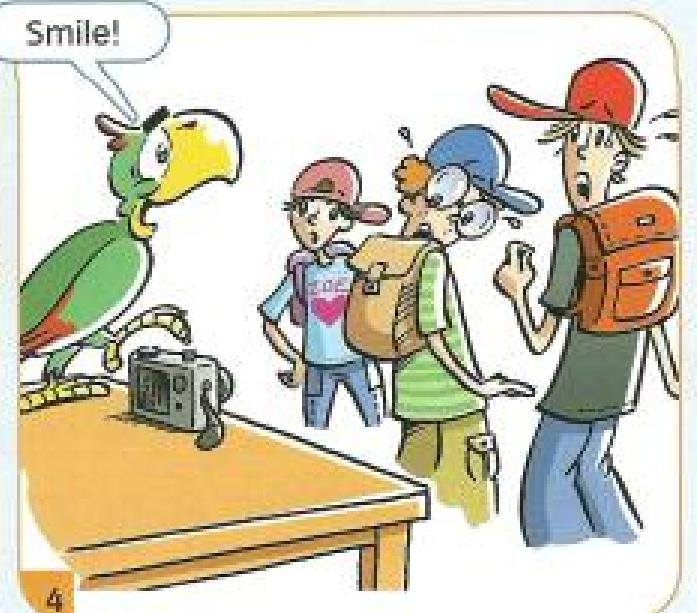
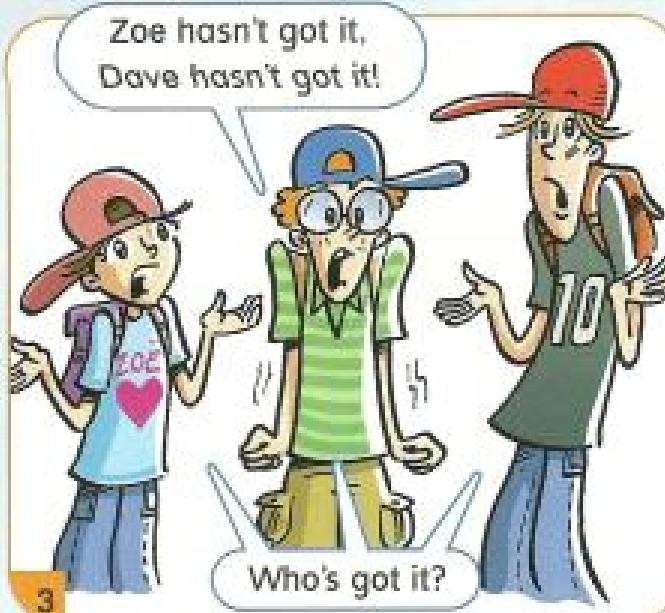


Where's the camera?

Zoe hasn't got it.  
Dave hasn't got it!

Who's got it?

Smile!



## Positive

He	has got	the camera.
She	's got	six legs.
It		

## Negative

He	has not got	the camera.
She	'asn't got	six legs.
It		

## Questions

Has	he	got	the camera?
	she		six legs?

## Short answers

Yes.	he	has.
No.	she	'asn't.



**4** Look, read and write.



1 Zoe's got a mouse.

She hasn't got a mouse. She's got a parrot.

2 The boy has got two cats.

3 The girls have got a rabbit.

4 The woman has got a fish.

5 The cat has got short fur.

6 The dogs have got red collars.

**5** Look, read and write.

	a cat	a CD player	a camera
Brian	✓	✗	✓
Zoe	✗	✓	✗

1 Has Brian got ..... a cat?  
Yes, he has.

2 Has Zoe got ..... a cat?

3 ..... a CD player?

4 ..... a CD player?

5 ..... a camera?

6 ..... a camera?

## 6 Circle the correct word.

- 1 I **haven't** / hasn't got a computer.
- 2 He **'ve** / **'s** got brown hair.
- 3 Paula and Simon **has** / **have** got new bikes.
- 4 My dog **hasn't** / **haven't** got a long tail.
- 5 We **'ve** / **'s** got a cake.
- 6 A: Has / Have Susan got an i-pod?  
B: Yes, she **have** / **has**.
- 7 A: Has / Have your mum and dad got a digicam?  
B: No, they **hasn't** / **haven't**.
- 8 A: **Have** / **Has** you got brothers and sisters?  
B: Yes, I **have** / **has**.

## 7 Look, read and write.

1 **They've got** ..... popcorn!

3 ..... a rubber?



5 ..... balloons!



7 ..... a watch.



inline skates.

2



4

a present for her mum.



6

..... tail?



8

new shoes?



### 8 Read, choose and write.

got Have 've got (x2) haven't got 's got (x2)



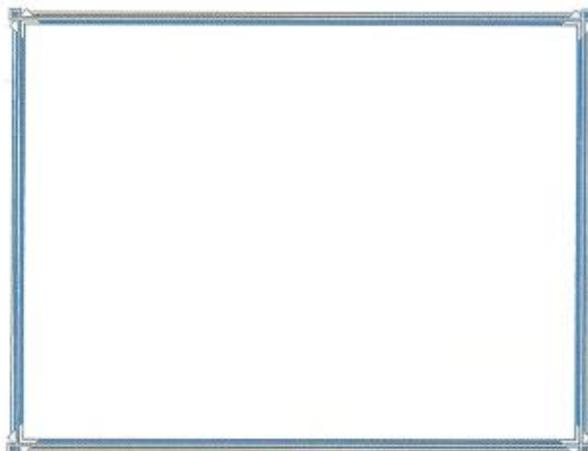
Dear Jade,  
1 've got ..... a pet parrot.  
His name's Corky.  
He <sup>2</sup> ..... a funny head.  
Parrots <sup>3</sup> ..... noses.  
They <sup>4</sup> ..... beaks.  
Corky <sup>5</sup> ..... a big beak.  
6 ..... you <sup>7</sup> ..... a pet?

Love,  
Zoe

### 9 Draw and write.

Write a letter to Zoe about your pet or a friend's pet. Look at the words for help.

face ears nose tail legs fur cute funny pretty soft



Dear Zoe,  
I've got / My friend's got .....  
Its name is .....

Love,

### 10 Ask and answer. Take turns.



Have you got a pet?



Yes, I have. I've got a cat. / No, I haven't.

- 1 you / a pet?
- 2 you / a bike?
- 3 your friends / bikes?
- 4 you / posters in your room?

- 5 your family / a DVD player?
- 6 your dad / a car?
- 7 your mum / a digital camera?

## 9

## can

Hello, Corky! I'm Danny and I can talk!



1

Can you walk?

Yes, I can walk and I can jump! Look!



2

Yes, but you can't dance!



3

Oh, yes I can! Look!



4

Danny can fly, too!

## Positive

I		
You		
He		
She	can	talk, jump, fly.
It		
We		
They		

## Negative

I		
You		
He		
She	cannot	talk, jump, fly.
It	can't	
We		
They		

## Questions

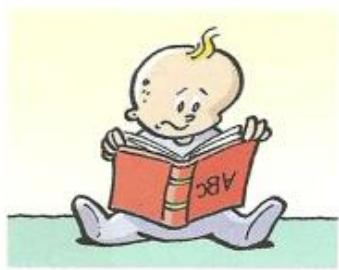
Can	I you he she it we they	talk? jump? fly?
-----	---	------------------------

## Short answers

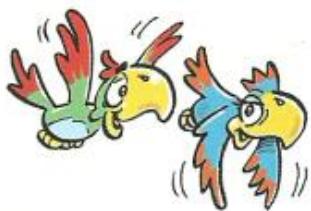
Yes, No,	I you he she it we they	can. can't.
-------------	---	----------------



## 1 Write can or can't.

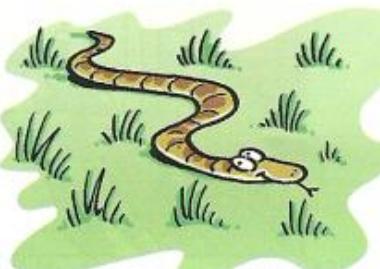


1 He can play basketball. 2 He ..... read.



4 She ..... count.

5 They ..... fly.



7 They ..... sing.

8 She ..... ride a bike.

9 It ..... jump.

## 2 Write the correct sentences.

1 Babies can fly.

Babies can't fly.

2 Ballerinas can't dance.

Ballerinas can dance.

3 Fish can walk.

.....

4 Monkeys can't jump.

.....

5 Teachers can't read.

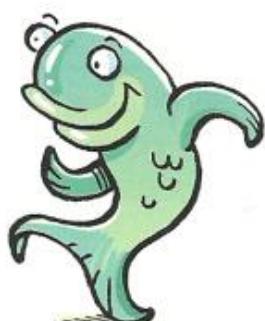
.....

6 Teddy bears can run.

.....

7 Frogs can't swim.

.....





3

## Look, read and write.

1



2



3



4



4

## Read and write.

<b>Corky</b>	fly ✓	ride a bike ✗
<b>Zoe</b>	sing ✓	run fast ✓
<b>Brian &amp; Dave</b>	dance ✗	play basketball ✓

- 1 Can ..... Corky fly?
- 2 ..... he ride a bike?
- 3 ..... Zoe sing?
- 4 ..... she run fast?
- 5 ..... Brian and Dave dance?
- 6 ..... they play basketball?

Yes, ..... he can.

No, .....

.....

.....

.....

.....

## 5 Look at Exercise 4. Write.

- 1 Corky ..... can fly ..... but ..... he can't ride a bike.
- 2 Zoe ..... and .....
- 3 Brian and Dave ..... but .....

**6** Put the questions in the correct order. Write true answers.

1 you / Can / a / car / drive ?

Can you drive a car? .....

No, I can't. ....

2 horse / a / Can / ride / you ?

.....

.....

3 basketball / play / Can / you ?

.....

.....

4 the / you / play / guitar / Can ?

.....

.....

5 run / you / Can / fast ?

.....

.....

6 you / Can / swim ?

.....

.....

**7** Ask and answer. Complete the chart about your partner.



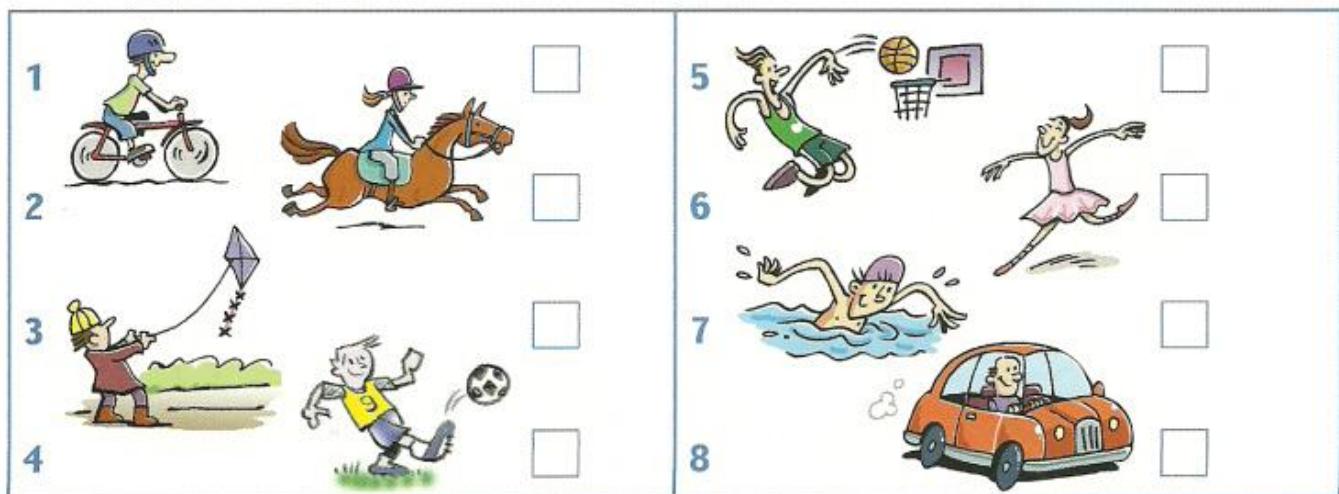
Can you ride a bike?

Yes, I can.



Can you ride a horse?

No, I can't.



**8** Tell the class about your partner.



Rose can ride a bike but  
she can't ride a horse.

Now swap roles.

# Use your English (Units 6–9)

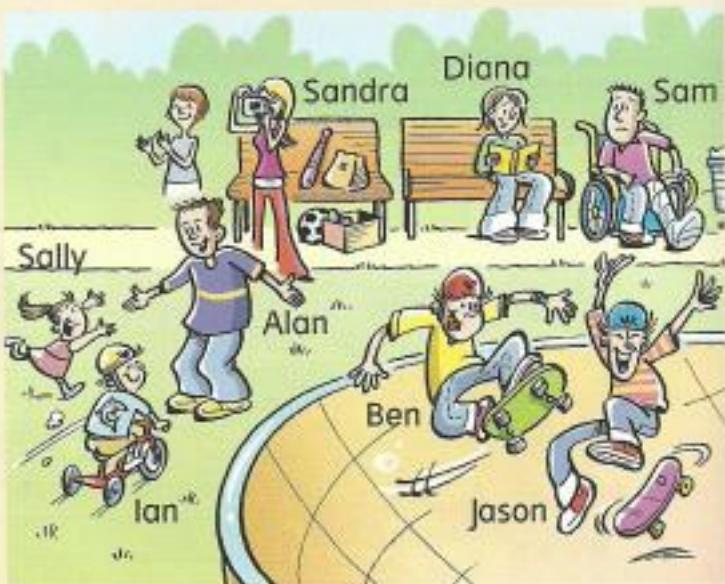


## 1 Listen and write T (true) or F (false).

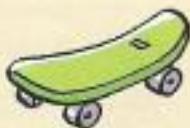
- 1 Nick's got a bike.
- 2 Nick hasn't got a skateboard.
- 3 Kate can't ride a bike.
- 4 Kate's bike is green and yellow.
- 5 Kate's got a cat.
- 6 Her cat's name is Ollie.

## 2 Look, read and correct the sentences.

- 1 Sally can't run.  
Sally can run.
- 2 Ian can ride a horse.
- 3 Sandra's got a skateboard.
- 4 Sam can walk.
- 5 Ben and Jason can't skate.
- 6 Diana's got a CD player.



## 3 Look and find. Then write.



- 1 It's Ben's skateboard.



- 2 .....



- 3 .....



- 4 .....



- 5 .....



- 6 .....

#### 4 Circle the correct word.

A: Is this <sup>1</sup>you / your CD player?

B: No, it isn't. It's <sup>2</sup>Peter's / Peters'. <sup>3</sup>He / I haven't got a CD player.

A: <sup>4</sup>You can / Can you ride a horse?

B: No, I <sup>5</sup>can / can't but I can ride a bike!

A: Is that <sup>6</sup>Tony's brother / Tony brother's?

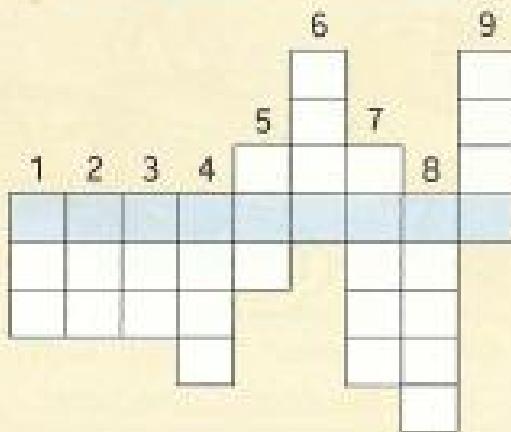
B: No, it isn't. Tony <sup>7</sup>haven't / hasn't got a brother. He's <sup>8</sup>has / got a sister.

A: <sup>9</sup>Has / Can Anna swim?

B: <sup>10</sup>Yes / No, she can. She's very good. Can you swim?

A: Yes, I <sup>11</sup>am / can.

#### 5 Do the puzzle. Find the secret word!



1 They ... fly.



2 This is Zoe's bag. It's ... bag.

3 Hi! We are Zoe and Dave.

This is Brian. He is ... friend.

4 Dave ... swim



5 I've ... a BMX bike.

6 Zoe isn't a boy. She is a ....

7



8 It's Sam and Helen's car.

It's ... car.

9 A: Have you got a dog?

B: Yes, I ....

#### Now you can ...



Talk about possession.

*My bike is red. This is John's house. We've got a dog.*



Talk about ability.

*I can ride a horse. Tom can't swim.*

## 10

## Imperatives



Is this your new robot?

Yes, it is. Say 'Hello', Robbie!



Say 'Goodbye', Robbie!

2

GOODBYE!

Turn left, Robbie!



4

Go to the door! No, stop! Don't go to the door! Come here!

Robbie, sit down, stand up, don't go to the window.



6

Oh, no!

#### Positive imperative

**Say 'Hello'!**

**Turn left!**

**Go to the door!**

#### Negative imperative

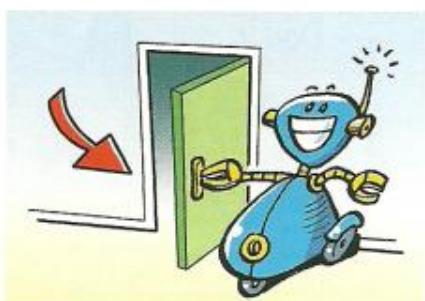
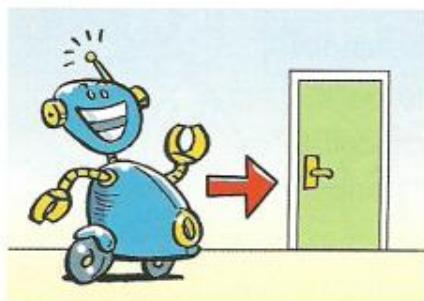
**Don't go to the door!**

**Don't turn left!**



**1** Look, choose and write.

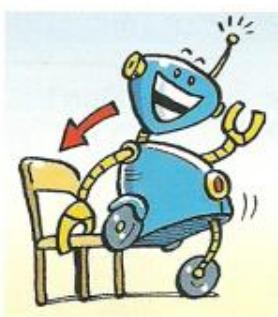
stand up go come close open write sit down say



1 ...Come..... here!

2 ..... to the door!

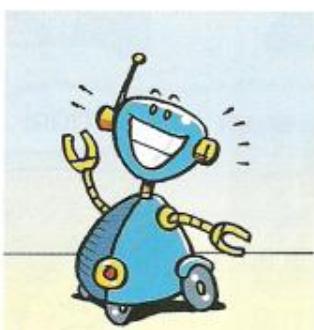
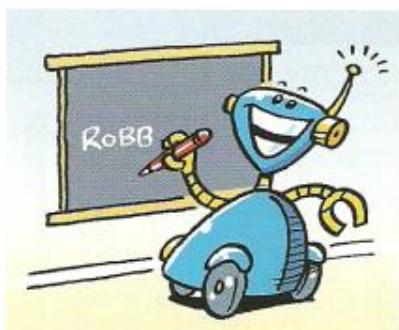
3 ..... the door!



4 ..... the window!

5 .....

6 .....



7 ..... your name!

8 ..... 'Goodbye'!

**2** Put the words in the correct order.

- 1 window / the / to / Go !
- 2 book / your / Read !
- 3 two / Write / names !
- 4 on / Sit / chair / the !
- 5 your / Drink / milk !
- 6 your / Eat / spinach !

Go to the window ! .....

.....

.....

.....

.....

.....

## 3 Choose and write.

go open don't sit don't turn don't eat say

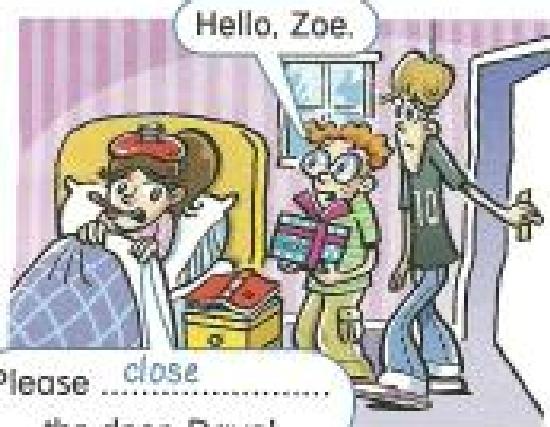
- 1 Don't ..... on this chair!
- 2 ..... to the park!
- 3 ..... my chocolate!
- 4 ..... your books!
- 5 ..... left!
- 6 ..... 'Hello'!



## 4 Look, choose and write.

read (✗) come (✓) sit (✓) else (✓) talk (✓) open (✗) eat (✗)

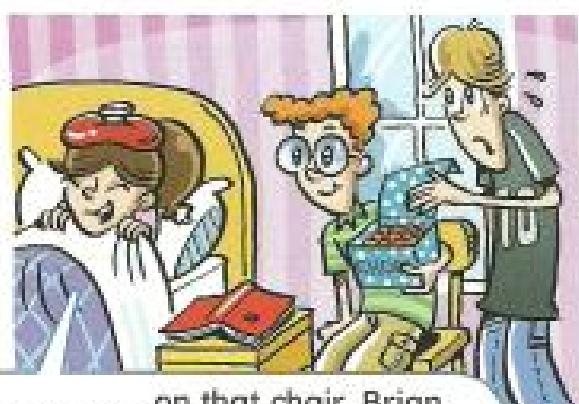
1



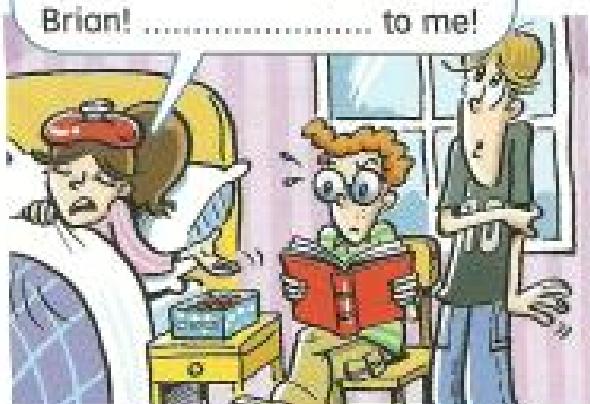
2



3

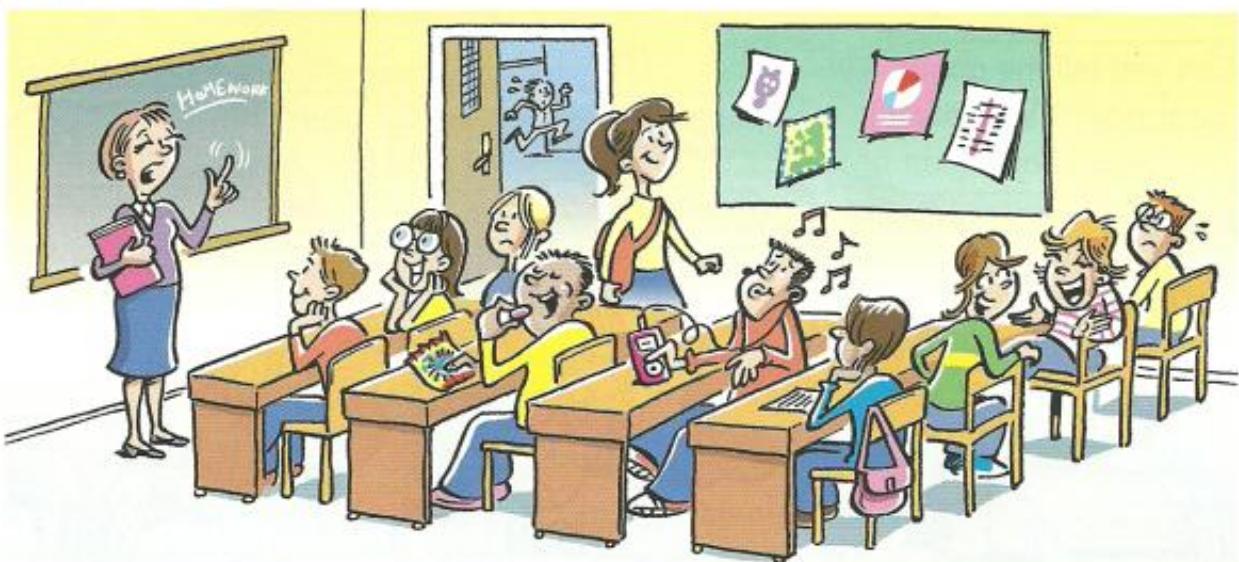


4



..... with  
me, Dave! Goodbye,  
Zoe. Get well soon!

**5** Look and write.



**School Rules**

- |   |  |                            |   |  |       |
|---|--|----------------------------|---|--|-------|
| 1 |  | Don't talk ..... in class. | 4 |  | ..... |
| 2 |  | ..... to your teacher.     | 5 |  | ..... |
| 3 |  | ..... sweets.              | 6 |  | ..... |

**6** Play a game.

A: Give instructions to your partner.

B: Listen to A and follow the instructions.



Open your mouth!



Count to five.

- open / mouth      ✓
- close / eyes      ✗
- write / name      ✓
- say / 'Goodbye'    ✓
- stand up            ✗

- count / to five    ✓
- sit down            ✗
- take off / shoes    ✗
- touch / nose       ✓
- say / 'Hello'       ✗

Now swap roles.

# 11

# Present simple

I, you, we, they (negative, question)



Can you tell me about your day? It's for my school project.



1

Yes, of course.



2

I get up at seven o'clock.



3

I have breakfast. I drink a glass of milk.



4

I go to school.

Do you walk to school?



5

No, I don't. My friends and I take the bus.



6

In the evening I do my homework.

## Positive

I You We They	get up have breakfast do homework	at 7 o'clock. every day. in the evening.
------------------------	---	--

## Negative

I You We They	do not don't	get up have breakfast do homework	at 7 o'clock. every day. in the evening.
------------------------	-----------------	---	--

## Questions

Do	I you we they	get up have breakfast do homework	at 7 o'clock? every day? in the evening
----	------------------------	---	---

## Short answers

Yes.	I you we they	do:
No.		don't.

We use the present simple to talk about things we do regularly.



### 1 Write.

#### Positive ✓

- 1 I drink milk.
- 2 We play basketball.
- 3 You take the bus to school.
- 4 They read comics.
- 5 We eat bananas.
- 6 I get up at eight o'clock.

#### Negative ✗

- I ..... don't drink ..... tea.
- We ..... don't play ..... football.
- You ..... a taxi.
- They ..... books.
- We ..... strawberries.
- I ..... at seven o'clock.

### 2 Write questions and answers.

- |                          |  |                 |
|--------------------------|--|-----------------|
| 1 you / get up           | <i>Do you get up</i> ..... at seven o'clock? | Yes, I ..... .  |
| 2 they / drink           | ..... juice in the morning?                  | No, they .....  |
| 3 you / like             | ..... cherries?                              | No, I .....     |
| 4 they / take            | ..... the bus every day?                     | Yes, they ..... |
| 5 you / do your homework | ..... in the evening?                        | Yes, I .....    |

### 3 Look, read and write.

1

I ..... my teeth  
every morning.



brush ✓

2



We ..... swimming  
every Sunday

go ✓

3

They .....  
like spinach!



like ✗

4

..... you .....  
football every Saturday?



play ?

5



..... you .....  
TV every day?

watch ?

6

We .....  
pizza every day!



eat ✗

## 11

*he, she, it* (negative, question)

Mmm! Chocolate cake!

1 It's for Vicky. Today is her birthday.  
Does she like chocolate cake?

No, she doesn't!

2 Vicky doesn't like chocolate cake.

She likes music!

3 That's right! Go and buy a CD for Vicky.

Oh, OK.

You're very naughty! Vicky loves chocolate cake!

4 Yes, but Dave doesn't know!

## Positive

He likes chocolate cake.  
She runs fast.  
It

## Negative

He does not like chocolate cake.  
She doesn't run fast.  
It

## Questions

Does he like chocolate cake?  
Does she run fast?  
Does it

## Short answers

Yes,	he	does.
No,	she	doesn't.
	it	

We use the present simple to talk about facts.

## Spelling rules: 3rd person singular

## Verb + -s

- like → *likes*
- play → *plays*
- sit → *sits*

## Verb + -es

- do → *does*
- go → *goes*
- wash → *washes*
- watch → *watches*



#### 4 Choose and write.

~~like~~ eat play buy take drink

##### Positive ✓

- 1 Vicky ..... chocolate cake.
- 2 The cat ..... milk.
- 3 Brian ..... books.
- 4 Dave ..... football.
- 5 Zoe ..... the bus to school.
- 6 Corky ..... ice cream.

##### Negative ✗

- She ..... spinach.
- It ..... orange juice.
- He ..... comics.
- He ..... tennis.
- She ..... a taxi.
- He ..... tomatoes.

#### 5 Read and write.

Zoe

Friday - play volleyball  
 Saturday - get up at eleven o'clock  
 Sunday - go to the park

Brian

Friday - watch TV  
 Saturday - wash Dad's car  
 Sunday - do my homework

- 1 Zoe ..... every Friday.
- 2 She ..... at eleven o'clock every Saturday.
- 3 She ..... to the park every Sunday.
- 4 Brian ..... TV every Friday.
- 5 He ..... his dad's car every Saturday.
- 6 He ..... his homework every Sunday.

They do these things  
every weekend.



#### 6 Look at Exercise 5. Write questions and answers.

- 1 Does ..... Zoe ..... every Friday?  
 Yes, she does.

- 2 ..... she ..... at seven o'clock every Saturday?  
 No, she doesn't. She gets up at eleven o'clock.

- 3 ..... to the cinema every Sunday?

- 4 ..... Brian ..... TV every Friday?

- 5 ..... he ..... his Dad's car every Sunday?

- 6 ..... he ..... his homework every Saturday?



7

## Look, read and write.

I like .....  
 Saturdays. I ..... at eleven o'clock. I ..... to school.



We ..... in the garden. We ..... TV. We ..... for school!



1 like ✓ get up ✓ go ✗

2 play ✓ watch ✓ study ✗

We ..... to the park.  
 Dave ..... basketball.  
 Brian ..... his bike.



Saturdays, Corky?



3 go ✓ play ✓ ride ✓

4 like ?

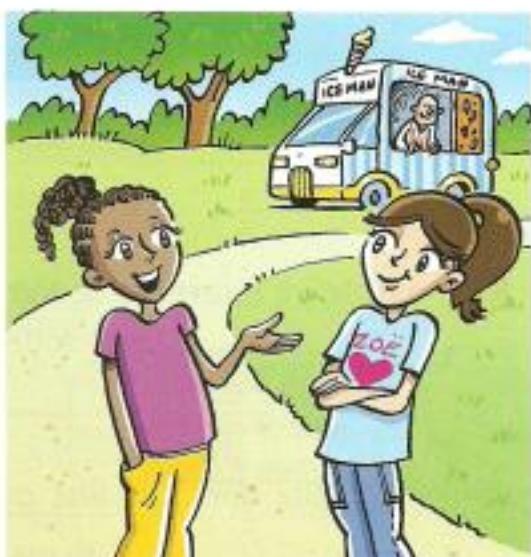
Yes, I do. But today is Friday!



8

## Write do, does, don't or doesn't.

- Vicky: 1. Do ..... you like ice cream?  
 Zoe: Yes, I 2. ....  
 Vicky: 3. .... Corky like ice cream, too?  
 Zoe: Yes, he 4. .... And he likes pizza.  
 But he 5. .... like spinach.  
 Vicky: 6. .... you and your friends come to the park every weekend?  
 Zoe: Yes, we 7. .... Dave and I play basketball. Brian reads books.  
 8. .... you play basketball at the weekend?  
 Vicky: No, I 9. .... But I play tennis every Saturday.  
 Zoe: 10. .... your mum and dad play tennis?  
 Vicky: No, they 11. .... They 12. .... like sport.



**9** Read, choose and write.

watch have get up like go play listen do don't like



**My Saturday**

I <sup>1</sup> get up ..... at ten o'clock. I <sup>2</sup> ..... breakfast with my mum and dad and my brother, Seb. After breakfast, my brother and I <sup>3</sup> ..... to music. He <sup>4</sup> ..... The Emperor Kings but I <sup>5</sup> ..... them. They're very bad. In the afternoon I <sup>6</sup> ..... to the park with my friends. We <sup>7</sup> ..... football or basketball. In the evening I <sup>8</sup> ..... DVDs. My brother <sup>9</sup> ..... his homework.

**10 Write about your Saturday.**

I get up at .....  
After breakfast .....

In the afternoon .....

In the evening .....

**11 Look at Exercise 10. Ask and answer.**

Do you get up at seven o'clock?

No, I don't. I get up at nine o'clock.

What do you do after breakfast?

I go swimming.

Now swap roles.

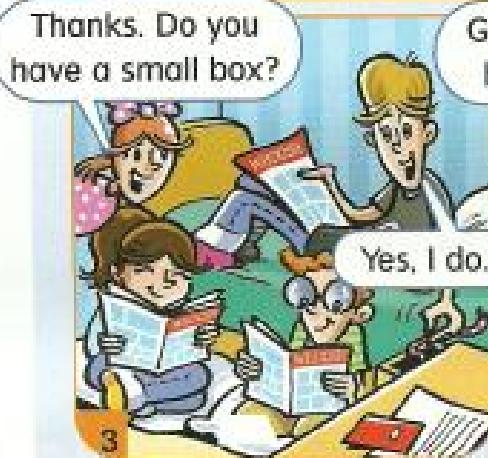
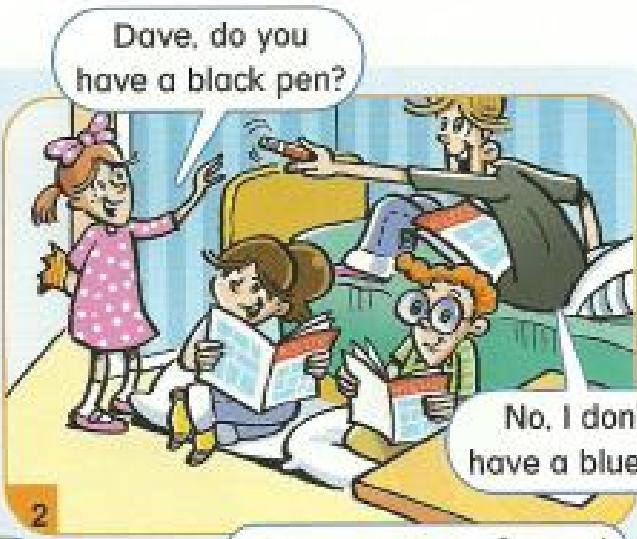
**12 Tell the class about your partner.**



Rose gets up at nine o'clock.  
After breakfast she goes swimming.

# 12

## have / has



### Positive

I / You / We / They have a pen.

He / She / It has a present.

### Negative

I / You / We / They do not have a pen.

He / She / It does not have a present.

a pen.

have

a present.

### Questions

Do I / you / we / they have a pen?

Does he / she / it have a present?

### Short answers

I / you / we / they do. / don't.

he / she / it does. / doesn't.

- Have and have got mean the same.

**have**

I have a pen.

**Do you have a pen?** Yes, I do.

**have got**

I've got a pen.

**Have you got a pen?** Yes, I have.

1 Look and write **have** or **has**.

1



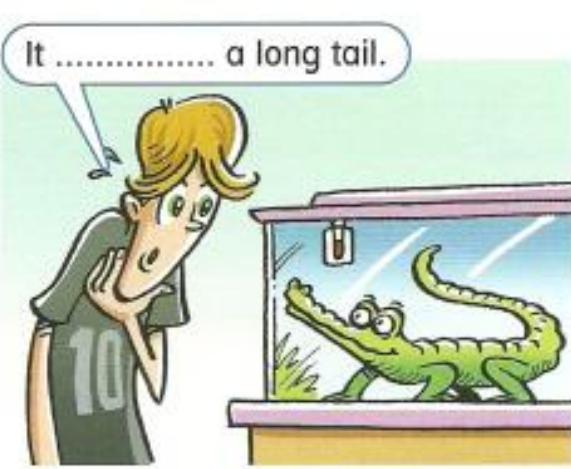
2



3



4



5



6



2 Look at Exercise 1. Write questions and answers.

1 Does Dave ..... a little brother?

No, ..... he doesn't.....

2 ..... Zoe ..... a goldfish?

Yes, .....

3 ..... Dave and Brian ..... a model plane ?

.....

4 ..... the alligator ..... a long tail?

.....

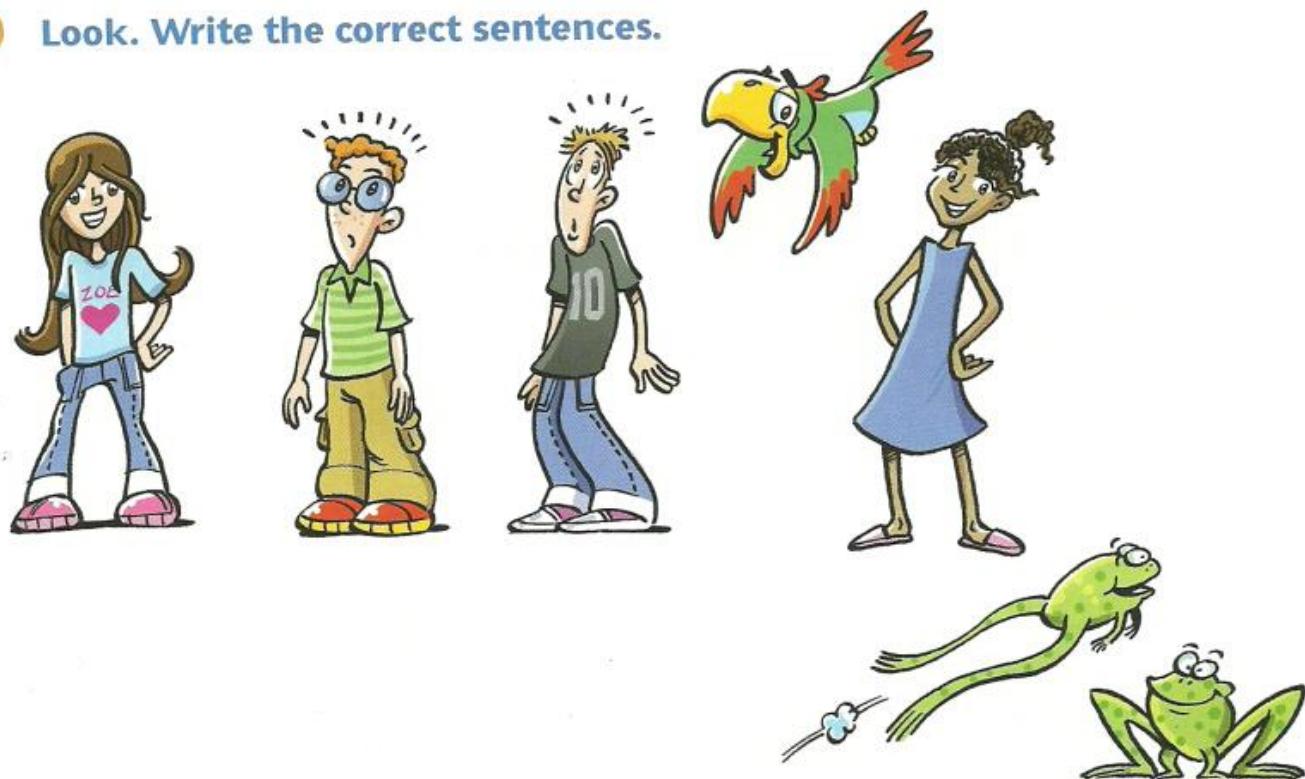
5 ..... Zoe, Dave and Brian ..... a picnic basket?

.....

6 ..... Brian ..... a new bike?

.....

## 3 Look. Write the correct sentences.



- 1 Zoe has red hair.
- 2 Brian has small glasses.
- 3 Dave and Brian have long hair.
- 4 Corky has a small beak.
- 5 Vicky has a green dress.
- 6 The frogs have short legs.

She doesn't have red hair. She has brown hair.

- .....
- .....
- .....
- .....
- .....
- .....

## 4 Put the words in the correct order. Write true answers.

- 1 you / Do / red / hair / have?

Do you have red hair?

Yes, I do. / No, I don't.

- 2 a bike / best friend / Does / have / your?

.....

.....

- 3 we / teacher / have / Do / a new ?

.....

.....

- 4 beaks / people / Do / have ?

.....

.....

- 5 have / you / a computer / Do ?

.....

.....

- 6 a frog / Does / have / a tail ?

.....

.....

**5 Choose and write.**

is 's (x2) Do doesn't has (x2) comes play



Dear Lisa,

My teacher's name is Mrs Jones. She <sup>1</sup> ..... young and pretty. Here <sup>2</sup> ..... a photo! She <sup>3</sup> ..... long, brown hair and green eyes. She <sup>4</sup> ..... have a big car but she <sup>5</sup> ..... a huge dog. His name <sup>6</sup> ..... Bobby. Every Friday Bobby <sup>7</sup> ..... to our school and we <sup>8</sup> ..... with him. <sup>9</sup> ..... you have a photo of your teacher?

Love,

Zoe

**6 Write about your teacher. Answer the questions**

- 1 What is your teacher's name?
- 2 Does your teacher have long or short hair?
- 3 Does your teacher have brown, blue or green eyes?
- 4 Does your teacher have a car?
- 5 Does your teacher have a pet?

My teacher's name is .....  
She / he has .....

.....  
.....  
.....

**7 Play a game.**

A: Think of a person in the class.

B: Guess the person.



Is it a girl or a boy?

Does she have long hair?

Does she have a  
red schoolbag?

Is it Cara?

It's a girl.

Yes, she does.

Yes, she does.



Yes, it is.

Now swap roles.

# Use your English (Units 10–12)



## 1 Listen and tick ✓.

1 A Open it.

B Eat it.

4 A Watch TV.

B Go to bed!

2 A Don't turn left.

B Don't sit on it!

5 A Don't eat it!

B Say 'Hello'.

3 A Drink it.

B Read it.

6 A Run to the door!

B Don't talk!

## 2 Circle the correct word.

1 I get up / gets up at seven o'clock every day.

2 Peter walk / walks to school in the morning.

3 We play / plays basketball every Sunday.

4 They don't / doesn't have homework every day.

5 My mum don't / doesn't like tennis.

6 Does / Do Corky like ice cream?

7 Do your friends go / goes swimming every Friday?

8 Does / Do you have a parrot?

## 3 Write questions.

1 you / get up / six o'clock

Do you get up at six o'clock?

2 you / walk / to school ?

Do you walk to school?

3 your dad / drive / to work ?

.....

4 you / have / homework / every day ?

.....

5 your mum / watch / TV ?

.....

6 you / have / brother or sister ?

.....

7 your best friend / have / a pet ?

.....

8 you / go to bed / nine o'clock?

.....

## 4 Ask and answer the questions in Exercise 3.



Do you get up at six o'clock?

No. I don't. I get up at eight o'clock





## 5 Choose and write.

drinks has (x3) doesn't runs eats six green



## PET MONSTER COMPETITION!

Write about your pet monster!

My pet monster <sup>1</sup> has ..... a big, red head and three <sup>2</sup> ..... eyes. It <sup>3</sup> ..... four legs and <sup>4</sup> ..... arms. It <sup>5</sup> ..... have big ears but it <sup>6</sup> ..... a big nose.

Its legs are short but it <sup>7</sup> ..... fast.  
It <sup>8</sup> ..... rubbers, pencils and brushes.  
It <sup>9</sup> ..... tomato juice.

Brian,

## 6 Choose and write.

- 1 Read ..... this book. It's very funny!  
a Write   b Read   c Watch
- 2 ..... TV every day.  
a We don't watch   b Do we watch   c Don't we watch
- 3 Helen and Chris ..... a red car.  
a doesn't have   b don't have   c haven't
- 4 ..... eat fish?  
a You do   b Does they   c Does he
- 5 ..... the window, please. I'm cold.  
a Close   b Open   c Stop
- 6 ..... big windows?  
a Has your school   b Your school has   c Does your school have

### Now you can ...

- ✓ Give and understand instructions.  
*Turn right here.*  
*Don't open the window.*
- ✓ Talk about routines or things you do regularly.  
*I drink milk every day.*  
*Maria doesn't get up early.*

# Prepositions of time, when

## Prepositions of time



### Prepositions of time (1)

at + time:	at ten o'clock / half past eleven
on + days:	on Saturday / Sunday
in + months:	in January / April
in + seasons:	in the summer / winter



**1 Look and write.**

- 1 Zoe gets up ..... 
- 2 Brian has breakfast ..... 
- 3 School starts ..... 
- 4 The children have lunch ..... 
- 5 They go home ..... 
- 6 Corky goes to bed ..... 

**2 Choose and write.**

July October January August November April February May

Spring	Summer	Autumn	Winter

**3 Put the days of the week in the correct order.**

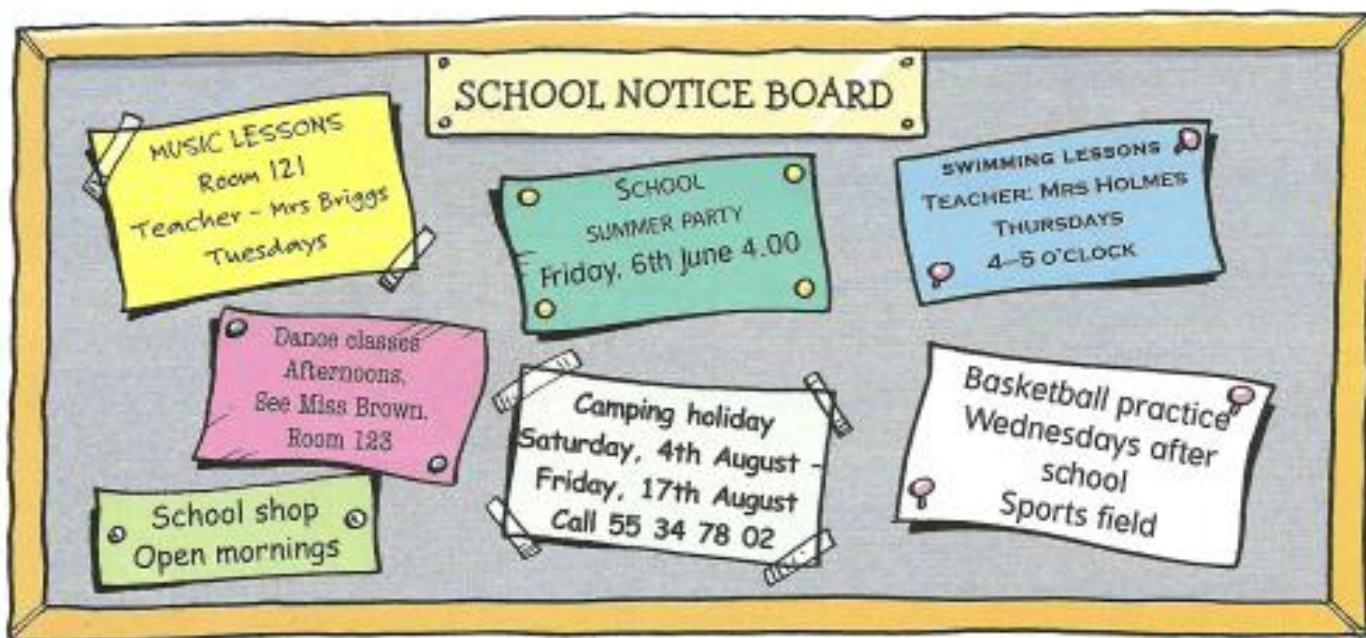
Friday Tuesday Sunday Wednesday Monday Saturday Thursday

Monday .....

**4 Write in or on.**

- 1 The school party is ..... Friday.
- 2 School finishes ..... July.
- 3 We go to the beach ..... the summer.
- 4 The football match is ..... Saturday.
- 5 My family goes on holiday ..... August.
- 6 It's cold ..... the winter.

## 5 Read, draw lines and match.



- When are the swimming lessons?
- When is the school summer party?
- What time does the party start?
- When are the dance classes?

- In the afternoons.
- At four o'clock.
- On Thursdays.
- On Friday, 6<sup>th</sup> June.

## Prepositions of time (2)

on + days and dates

on Tuesday, 10th April

in + parts of the day

in the morning / afternoon / evening

## Look!

on Tuesdays = every Tuesday

in the afternoons = every afternoon

We say 'on the tenth of April'.



## When? What time?

When is your birthday? On the 11th of June.

When do you get up?

What time ...? At 7 o'clock.

## 6 Look at Exercise 5. Write short answers.

- When is the school shop open? .....
- When does the camping holiday start? .....
- When are the music lessons? .....
- When is basketball practice? .....

### 7 Write about Zoe.

1 Tuesdays / have a music lesson

On Tuesdays she has a music lesson.

2 Wednesdays / play basketball

.....

3 Thursdays / swimming lesson

.....

4 Fridays / play volleyball

.....

5 Saturdays / go to the park

.....

### 8 Look, read and write.

1 A: When is your birthday?

B: On the fifth of May.

2 A: ..... is Vicky's party?

B: ..... Saturday.

3 A: ..... time does the party start?

B: ..... six o'clock.

4 A: ..... do you do your homework?

B: ..... the afternoon, after school.

5 A: ..... does your school close?

B: ..... June.

6 A: ..... do you go to the cinema?

B: ..... Saturdays.

### 9 Ask and answer. Take turns.



When is your birthday?

On the 25th of June.



- 1 be / your birthday?
- 2 you / get up?
- 3 you / have English lessons?
- 4 you / watch TV?

- 5 you / do your homework?
- 6 you / go to bed?
- 7 you / go on holiday?

## 14

## Question words



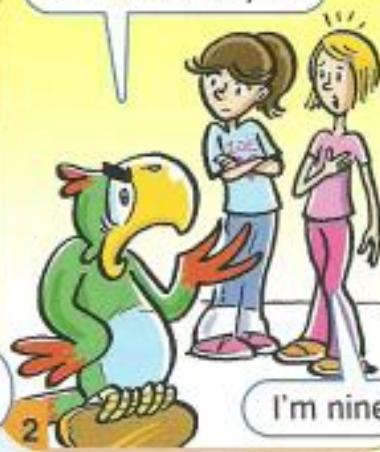
It's my friend.  
Anna. She's  
new at school.

Who's this?

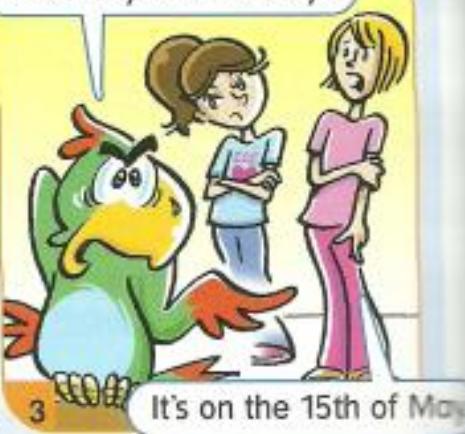


Hi! How  
are you?

How old are you?



When's your birthday?



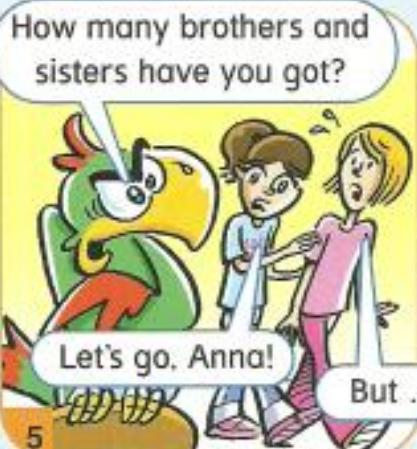
It's on the 15th of May.

Where do you live?



I live near here.

How many brothers and  
sisters have you got?



But ...

Hey! Don't go!



## Question words

**Who** is (Who's) this?

It's my friend.

**What** is (What's) your address?

It's 20 Green Street.

**What colour** is (What colour's) your bike?

It's red.

**What** time do you get up?

I get up at seven o'clock.

**Where** is (Where's) your house?

It's near the school.

**When** is (When's) your birthday?

It's on the 15th of May.

**How** are you?

I'm fine.

**How old** is (How old's) Anna?

She's nine.

**How many** brothers has she got?

She's got one brother.

**1 Draw lines and match.**

- 1 When's Tom's birthday?
- 2 How are you?
- 3 How old are you?
- 4 Who's this?
- 5 How many pens have you got?
- 6 Where's the cake?
- 7 What are these?
- 8 Where do you live?
- 9 What's your favourite food?
- 10 What colour's your bag?

- a I'm ten.
- b It's my brother, Nick.
- c I've got twelve.
- d They're strawberries.
- e It's on the 14th of September.
- f At 15 Porthall Gardens.
- g Chocolate.
- h It's purple.
- i It's on the table.
- j I'm fine.

**2 Circle the correct word(s).**

1

What's / Who's that?

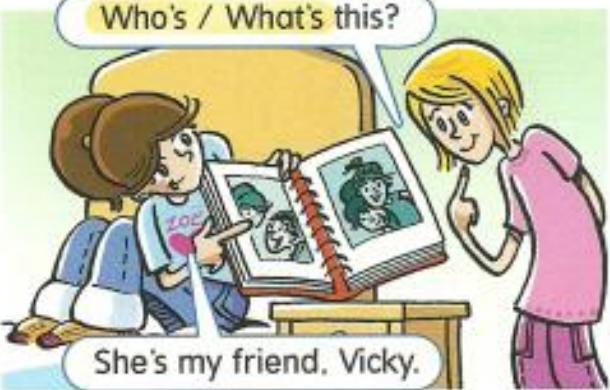


2

How many / How old  
sisters have you got?

3

Who's / What's this?



4

When's / How old's Vicky?



5

Who / How are you?



6

How's / Where's Zoe?



 3 Look, choose and write.

How old   What time   How   Who   Where

It's six o'clock on Saturday.

How  
.....  
are you, Corky?

I'm not very well.

.....'s Zoe?

She's at Anna's house.

.....'s Anna?

..... is Anna?

She's Zoe's new friend.

She's nine. It's her birthday today.  
They're at Anna's party and I'm here!

..... does  
the party finish?

Poor Corky!

I don't know!

4 Read the answers. Then write the questions.

1 ..... that?

It's Helen. She's my friend.

2 ..... posters

I've got three posters.

.....?

3 ..... the apples?

They're on the table.

4 ..... Peter's birthday?

It's on the 12th of November.

5 ..... the party start?

It starts at half past seven.

6 ..... your friend?

She isn't very well.

**5** Put the words in the correct order. Write true answers.

1 are / old / you / How ?

I'm

2 your / When's / birthday ?

3 do / Where / live / you ?

4 food / What's / favourite / your ?

5 favourite / your / singer / Who's ?

6 CDs / got / How many / you / have ?



**6** Look at Exercise 5. Ask and answer. Write.



How old are you?



I'm nine.

Name:

Peter

Age:

.....

Birthday:

.....

Address:

.....

Favourite food:

.....

Favourite singer:

.....

Number of CDs:

.....

**7**

Write about your friend.

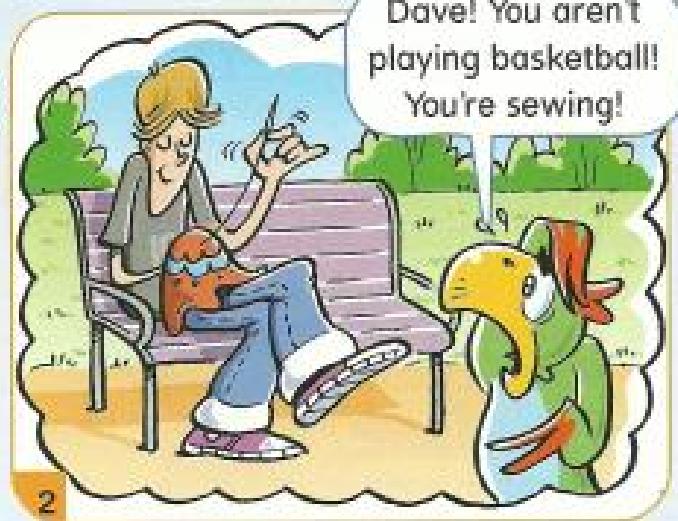
--

My friend Peter ..... is .....  
His birthday .....  
His address .....

## 15

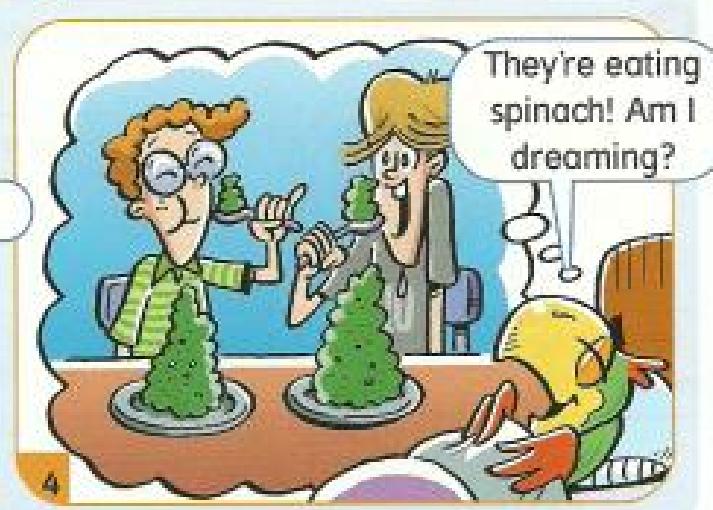
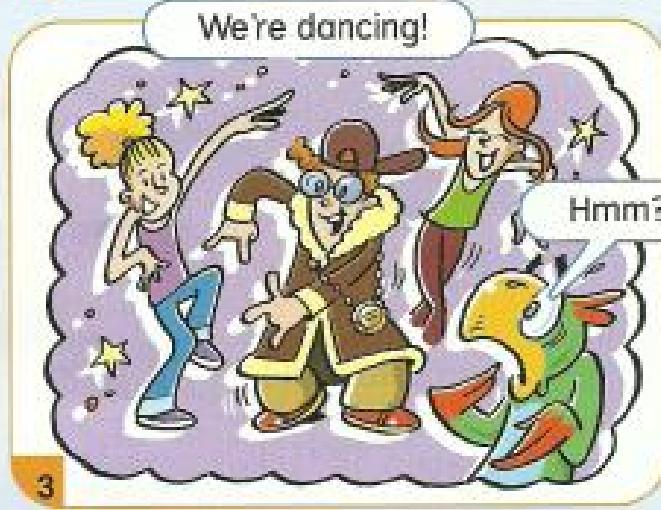
## Present continuous

I, we, you, they (question, negative)



1

2



3

4

Positive		
I	am 'm	singing, playing.
We You They	are 're	

Negative		
I	am not 'm not	singing, playing.
We You They	are not aren't	

We use the present continuous for something that is happening at this moment.



Questions		
Am	I	singing? dancing?
Are	we you they	

Yes,	I	am.
No,	I	am not / 'm not.
Yes,	we you they	are
No,	we you they	are not / 're not.

### 1 Write.

#### Positive ✓

- 1 (read) I'm reading ..... a book.
- 2 (do) We ..... our homework.
- 3 (eat) They ..... ice cream.
- 4 (talk) You ..... to your friend.
- 5 (fly) You .....

#### Negative X

- (watch) I'm not watching ... TV.
- (play) We ..... basketball.
- (drink) They ..... orange juice.
- (listen) You ..... to me.
- (walk) You .....

### 2 What's happening now? Write true answers.

- 1 Are we studying English? Yes, we are.
- 2 Are you wearing a T-shirt? .....
- 3 Are your friends playing basketball? .....
- 4 Are we looking at our books? .....
- 5 Are your mum and dad working? .....
- 6 Are you listening to your teacher? .....

### 3 Look, read and write.

It's Saturday afternoon ...



Where are Zoe, Dave and Brian?  
What ..... they .....?



1 do ?

They ..... to me!



2 go ?

Sorry, Corky. We ..... to the cinema and we're late!



3 walk ✓

They ..... with me! I ..... home!



4 listen X

5 go ✓

6 play X, go ✓



I'm bored!



1

Zoe isn't playing with me!  
She's reading a magazine.

Hello, Corky! What are you doing?



2

Nothing. I'm bored!

Is Zoe sitting  
in the garden?

3

Yes, she's reading.

Oh, Corky, this  
is for you.

4

Chocolate! For me?



5

Wait! I'm coming with you!  
You're my best friend!**Positive**

He	is	reading a magazine.
She	's	sleeping.
It		

**Negative**

He	is not	reading a magazine.
She	isn't	sleeping.
It		

**Questions**

Is	he she it	reading a magazine? sleeping?
----	-----------------	----------------------------------

**Short answers**

Yes,	he she it	is.
No,		isn't.

**Questions with question words**

What	she	doing?
Where	is	he going?
Who		singing?

**4** Look and write.



1 (read/listen to)

Brian ..... a magazine. He's listening to ..... music.

2 (eat/drink)

Corky ..... chocolate. He ..... milk.

3 (play/fly)

Dave ..... basketball. He ..... a model plane.

4 (talk/read)

Anna ..... to Brian. She ..... a book.

5 (sleep/climb)

The cat ..... under the tree. It ..... the tree.

**5** Look at the picture in Exercise 4. Write questions and answers.

1 Corky / sleep?

Is Corky sleeping? No, he isn't.

2 Zoe / look at the birds?

Is .....? Yes, ....

3 the cat / drink milk?

.....? ....

4 Brian / listen to music?

.....? ....

5 Anna / do her homework?

.....? ....

6 Vicky / play basketball?

.....? ....

**6** Read the answers. Then write the questions.

1 Where .....? They're playing in the park.

2 Who .....? Brian's listening to music.

3 What .....? Dave's wearing jeans and a T-shirt.

4 Who .....? Vicky is playing tennis.

5 What .....? Corky's drinking milk.

6 Where .....? They're going home now.

## Spelling rules: verb + -ing

## Verbs that end in -e

dance	→	e	→	dancing
come	→	e	→	coming
close	→	e	→	closing
ride	→	e	→	riding
write	→	e	→	writing

## Verbs that end in a vowel + consonant:

swim	→	mm	→	swimming
run	→	nn	→	running
stop	→	pp	→	stopping
sit	→	tt	→	sitting

Look!

sleep → sleeping

Be careful with the spelling!



## 7 Look, read and write.

Quiet, Corky! We ...re doing .....  
our homework!



1 do ✓

..... he .....



2 jump ?, dance ✓

I ..... chocolate!  
Look, Corky! Yummy!



3 eat ✓, come ✓

..... you ..... the window?



4 close ?, sing ✗

**8** Write the *-ing* forms.

drive sing run watch sit write fly ride swim

<i>play + -ing = playing</i>	<i>dance + -ing = dancing</i>	<i>stop + -ing = stopping</i>
1 .....	4 .....	7 .....
2 .....	5 .....	8 .....
3 .....	6 .....	9 .....

**9** Look, read and write.



1 she / drive / her new car ✓

2 we / run ✗

3 they / write / a test ✓



4 you / sleep ?

5 he / swim ?

6 they / study ✗

**10** Play a memory game.

A: Look at the picture in Exercise 4. Ask questions about it.

B: Look at the picture in Exercise 4. Then close your book and answer the questions.



What's Brian doing?

Yes, that's right.

He's listening to music.



Now swap roles.



# Use your English (Units 13–15)



## 1 Listen and match.

- 1 Tom goes skiing ————— a in August.
- 2 Betty's birthday is ————— b at half past two.
- 3 The football match is ————— c in the morning.
- 4 Samantha usually has lunch ————— d in the winter.
- 5 In Australia it isn't very cold ————— e in June.
- 6 David never watches TV ————— f on the 10th of June.



## 2 Read. Then write the questions



Ryan is a student. He is ten years old and he lives in London. He's got two brothers. He likes music and films. He has piano lessons on Wednesdays and he always goes to the cinema on Fridays.

His best friend is Nick. He is eleven years old. He hasn't got a brother or a sister but he's got a cat, three hamsters and a parrot. Nick's house is next to Ryan's. In the morning, they walk to school together.

- 1 How old is Ryan? Ten.
- 2 Where does he live? In London.
- 3 ..... like? Music and films.
- 4 ..... to the cinema? On Fridays.
- 5 ..... Nick? Ryan's best friend.
- 6 ..... Nick got? Five.
- 7 ..... go to school? They walk.



## 3 Ask and answer.

How old are you?

I'm ten years old.

- 1 How old?
- 2 Where / live?
- 3 What / like?
- 4 When / go out with / friends?
- 5 Where / go?
- 6 Who / favourite pop star?

#### 4 Look, choose and write.

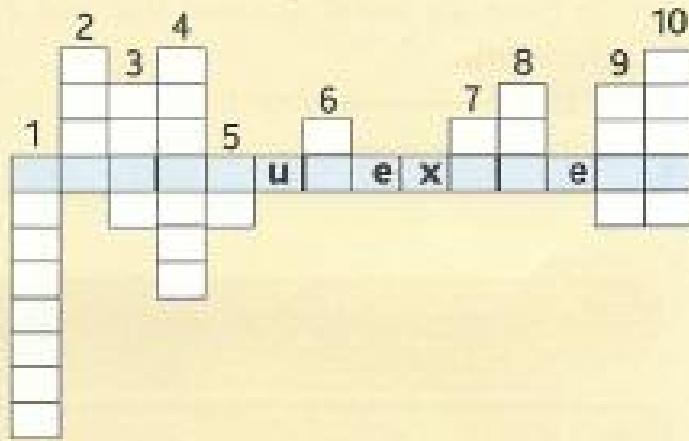
play eat sing swim drink read sleep run

- |                              |                             |
|------------------------------|-----------------------------|
| 1 A young man .....          | 5 Two girls ..... lemonade. |
| 2 Two boys ..... volleyball. | 6 A boy ..... a sandwich.   |
| 3 A woman ..... a magazine.  | 7 The white dog .....       |
| 4 The brown dog .....        | 8 A bird .....              |



#### 5 Do the puzzle. Find a secret message from Zoe, Brian, Dave & Corky!

- 1 The young man in Exercise 4 is ....
- 2 The month after May.
- 3 A: ... do you go to the park?  
B: On Saturdays.
- 4 The boys in Exercise 4 are ... volleyball.
- 5 The party is ... the 25th of August.
- 6 My birthday is ... July.
- 7 I get up ... half past seven.
- 8 The ... in Exercise 4 is eating.
- 9 A: ...'s this? B: It's my new CD player.
- 10 A: ... are my books? B: They're on the desk.



#### Now you can ...

Say when things happen.

*She goes to school at 8 o'clock.*

*His birthday is on the 5th of May.*

Ask for specific information.

*Who is your teacher?*

*How many books have you got?*

Talk about what is happening now.

*Alan's playing football.*

*We're watching TV.*

# Unit 1

## Articles: *a/an*

- We use *a* with words that begin with a consonant: b c d f g h j k l m n p q r s t v w x y z  
*a bag a cat a dog a frog a kite a pen a rubber a teacher a window a zebra*
- We use *an* with words that begin with a vowel: a e i o u  
*an alligator an elephant an iguana an ostrich an umbrella*

## Spelling rules for regular plural nouns

- To make the plural of most nouns, we add *-s* at the end of the word:  
*a book* → *two books*  
*a cake* → *four cakes*  
*an orange* → *three oranges*
- To make the plural of nouns that end in *-s*, *-ss*, *-sh*, *-ch*, *-x* and *-o*, we add *-es* at the end of the word:  
*a bus* → *two buses*      *a witch* → *three witches*  
*a dress* → *three dresses*      *a fox* → *two foxes*  
*a brush* → *four brushes*      *a tomato* → *six tomatoes*
- To make the plural of nouns that end in consonant + *-y*, we change *-y* to *-i* and add *-es*:  
*a baby* → *two babies*  
*a cherry* → *four cherries*  
*a strawberry* → *two strawberries*
- To make the plural of nouns that end in vowel + *-y*, we just add *-s* at the end of the word:  
*a toy* → *four toys*  
*a monkey* → *two monkeys*

## Spelling rules for irregular plural nouns

- Some nouns do not add *-s*, *-es* or *-ies* to make the plural. They change in different ways:  
*a child* → *two children*      *a tooth* → *three teeth*  
*a man* → *four men*      *a foot* → *two feet*  
*a woman* → *two women*      *a mouse* → *five mice*
- Some nouns do not change at all in the plural:  
*a sheep* → *three sheep*  
*a fish* → *two fish*

# Unit 2

## be: positive, negative

Positive		Negative	
Long form	Short form	Long form	Short form
I am	I'm	I am not	I'm not
You are	You're	You are not	You aren't
He is / She is / It is	He's / She's / It's	He / She / It is not	He / She / It isn't
We are	We're	We are not	We aren't
You are	You're	You are not	You aren't
They are	They're	They are not	They aren't

I am a ballerina. → I'm a ballerina.    We are pupils. → We're pupils.    He is not tall. → He isn't tall.

## be: questions, short answers

Questions	Short answers	
	Positive	Negative
Am I?	Yes, you are.	No, you aren't.
Are you?	Yes, I am.	No, I'm not.
Is he / she / it?	Yes, he / she / it is.	No, he / she / it isn't.
Are we	Yes, you are.	No, you aren't.
Are you?	Yes, we are.	No, we aren't.
Are they?	Yes, they are.	No, they aren't.

Am I a bird? Yes, you are. / No, you aren't.

### Look!

To make a question, we put the verb first:

I am a girl. → Am I a girl?

# Unit 8

## have got: positive, negative

Positive		Negative	
Long form	Short form	Long form	Short form
I have got	I've got	I have not got	I haven't got
You have got	You've got	You have not got	You haven't got
He has got	He's got	He has not got	He hasn't got
She has got	She's got	She has not got	She hasn't got
It has got	It's got	It has not got	It hasn't got
We have got	We've got	We have not got	We haven't got
You have got	You've got	You have not got	You haven't got
They have got	They've got	They have not got	They haven't got

I have got a red pen. → I've got a red pen.    She has not got a parrot. → She hasn't got a parrot.

## have got: questions, short answers

Questions	Short answers	
	Positive	Negative
Have I got?	Yes, you have.	No, you haven't.
Have you got?	Yes, I have.	No, I haven't.
Has he / she / it got?	Yes, he / she / it has.	No, he / she / it hasn't.
Have we got?	Yes, you have.	No, you haven't.
Have you got?	Yes, we have.	No, we haven't.
Have they got?	Yes, they have.	No, they haven't.

Have they got a kite? Yes, they have. / No, they haven't.

### Look!

To make a question, we put the subject between have and got:  
**You have got a bike.**  
 ➔ **Have you got a bike?**  
**Peter has got a brother.**  
 ➔ **Has Peter got a brother?**

## Unit 9

### can

Positive	Negative	Questions	Short answers	
			Positive	Negative
I can	I can't	Can I?	Yes, you can.	No, you can't.
You can	You can't	Can you?	Yes, I can.	No, I can't.
He can	He can't	Can he?	Yes, he can.	No, he can't.
She can	She can't	Can she?	Yes, she can.	No, she can't.
It can	It can't	Can it?	Yes, it can.	No, it can't.
We can	We can't	Can we?	Yes, you can.	No, you can't.
You can	You can't	Can you?	Yes, we can.	No, we can't.
They can	They can't	Can they?	Yes, they can.	No, they can't.

I can play basketball. Can she sing? Yes, she can. / No, she can't.

### Look!

To make a question, we put the verb first:  
**He can swim.**  
 ➔ **Can he swim?**

## Unit 11

### Present simple: positive, negative

Positive	Negative	
	Long form	Short form
I eat	I do not eat	I don't eat
You eat	You do not eat	You don't eat
He / She / It eats	He / She / It does not eat	He / She / It doesn't eat
We eat	We do not eat	We don't eat
You eat	You do not eat	You don't eat
They eat	They do not eat	They don't eat

### Look!

We add -s to the third person He, She, It:  
*I walk to school every day.*  
*He / My brother walks to school every day.*

I go to school every day. My brother plays basketball every Saturday.

## Present simple: questions, short answers

Questions	Short answers	
	Positive	Negative
Do I eat?	Yes, you do.	No, you don't.
Do you eat?	Yes, I do.	No, I don't.
Does he / she / it eat?	Yes, he / she / it does.	No, he / she / it doesn't.
Do we eat?	Yes, you do.	No, you don't.
Do you eat?	Yes, we do.	No, we don't.
Do they eat?	Yes, they do.	No, they don't.

Do you like pizza? Yes, I do. / No, I don't.

### Look!

To make a question, we put the subject between the auxiliary verb *do* or *does* and the main verb:  
*I like chocolate cake.* → **Do you like chocolate cake?** **Does Zoe like chocolate cake?**

## Spelling rules for the third person singular (*he, she, it*)

- To make the third person singular (*he, she, it*) of most verbs, we add *-s*:

*like* → *likes*

*play* → *plays*

*sit* → *sits*

- We add *-es* to verbs that end in *-o, -s, -ch, -ss, -sh* or *-x*:

*do* → *does*

*go* → *goes*

*watch* → *watches*

*wash* → *washes*

*I like ice cream. He likes pizza.*

*We play football every Saturday. She plays tennis.*

*I go home at three o'clock. He goes home at four o'clock.*

# Unit 12

## have / has: positive, negative

Positive	Negative	
	Long form	Short form
I have	I do not have	I don't have
You have	You do not have	You don't have
He / She / It has	He / She / It does not have	He / She / It doesn't have
We have	We do not have	We don't have
You have	You do not have	You don't have
They have	They do not have	They don't have

I have two sisters. My brother has a bike. We don't have a cat.

## have / has: questions, short answers

Questions	Short answers	
	Positive	Negative
Do I have?	Yes, you do.	No, you don't.
Do you have?	Yes, I do.	No, I don't.
Does he / she / it have?	Yes, he / she / it does.	No, he / she / it doesn't.
Do we have?	Yes, you do.	No, you don't.
Do you have?	Yes, we do.	No, we don't.
Do they have?	Yes, they do.	No, they don't.

Do you have red hair? Yes, I do. / No, I don't.

# Unit 15

## Present continuous: positive, negative

Positive	Negative	
	Long form	Short form
I am singing	I am not singing	I'm not singing
You are singing	You are not singing	You aren't singing
He / She / It is singing	He / She / It is not singing	He / She / It isn't singing
We are singing	We are not singing	We aren't singing
You are singing	You are not singing	You aren't singing
They are singing	They are not singing	They aren't singing

## Present continuous: questions, short answers

Questions	Short answers	
	Positive	Negative
Am I singing?	Yes, you are.	No, you aren't.
Are you singing?	Yes, I am.	No, I'm not.
Is he / she / it singing?	Yes, he / she / it is.	No, he / she / it isn't.
Are we singing?	Yes, you are.	No, you aren't.
Are you singing?	Yes, we are.	No, we aren't.
Are they singing?	Yes, they are.	No, they aren't.

### Look!

To make a question, we put *Am / Is / Are* first, then the subject, then the *-ing* verb:  
*He is watching TV.* → *Is he watching TV?*

## Spelling rules for verbs + *-ing*

- To make the present continuous of most verbs, we add *-ing* to the end of the verb:  
*do* → *doing*  
*eat* → *eating*  
*read* → *reading*  
*sleep* → *sleeping*  
*talk* → *talking*
- When the verb ends in *-e*, we drop the *-e* and add *-ing*.  
*come* → *coming*  
*dance* → *dancing*  
*write* → *writing*
- When the verb ends in a consonant + vowel + consonant, we double the consonant and add *-ing*:  
*swim* → *swimming*  
*run* → *running*  
*stop* → *stopping*  
*sit* → *sitting*
- When the final consonant is *-w*, *-x* or *-y*, we do not double it:  
*grow* → *growing*  
*fix* → *fixing*  
*play* → *playing*  
*study* → *studying*

# Word list

## Unit 1

alligator  
ant  
apple  
baby  
bag  
ball  
bee  
book  
box  
boy  
brush  
bus  
cake  
cat  
cherry  
child  
desk  
dress  
egg  
elephant  
eye  
fish  
foot  
fox  
friend  
frog  
girl  
glass  
hat  
igloo  
iguana  
kite  
man  
monkey  
mouse  
octopus  
orange  
ostrich  
pen  
potato  
rubber  
sheep  
strawberry  
teacher  
tomato  
tooth  
toy

tree  
umbrella  
watch  
window  
witch  
woman  
zebra

photo  
picture

## Unit 4

bed  
blue  
house  
park  
school  
sofa  
table  
TV  
vase

## Unit 2

bad  
ballerina  
big  
bird  
black  
CD  
clever  
cowboy  
funny  
good  
grey  
happy  
hungry  
mad  
new  
panda  
parrot  
plane  
pretty  
pupil  
sad  
short  
silly  
singer  
small  
tall  
terrible  
turn  
white

## Unit 5

banana  
basket  
bike  
bowl  
class  
cloud  
computer  
floor  
flower  
grass  
green  
pizza  
plate  
radio  
room  
sandwich  
sky  
wall

## Unit 3

bear  
car  
chair  
clock  
dog  
door  
horse  
pencil

## Unit 6

brown  
classroom  
digicam  
DVD  
hair  
head  
long  
nose  
pink  
purple  
rucksack  
skateboard

tail  
T-shirt  
video  
yellow

### Unit 7

old  
popcorn  
red  
scarecrow  
trousers

### Unit 8

brother  
camera  
chocolate  
cute  
face  
fur  
ice cream  
i-pod  
model  
pet  
player  
sister  
smile  
soft  
surprise

### Unit 9

count  
dance  
drive  
fast  
fly  
guitar  
jump  
look  
open  
play basketball / tennis etc.  
read  
ride a bike  
ride a horse  
run  
swim  
talk  
walk

### Unit 10

close  
come  
drink  
eat  
listen  
milk  
mouth  
robot  
say  
sit down  
spinach  
stand up  
take off  
touch  
turn left  
turn right  
write

### Unit 11

football  
garden  
get up  
homework  
lemonade  
like  
naughty  
project  
study  
swimming  
taxi  
teeth  
tennis  
volleyball

### Unit 12

beak  
goldfish  
picnic  
present  
ribbon

### Unit 13

afternoon  
Autumn  
beach

breakfast  
camping  
evening  
morning  
Spring  
Summer  
what time  
when  
Winter

### Unit 14

(not) well  
address  
how many  
how old  
what  
where  
who

### Unit 15

bored  
dream  
late  
sew