



Learn & Share

ONLINE EDUCATION



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A photograph of an empty classroom. In the foreground and middle ground, there are several rows of wooden desks with attached benches. The desks are light-colored wood, and the benches are a darker wood. The classroom has light green walls. On the left side, there is a window with white frames, letting in bright sunlight. At the front of the room, there is a large blackboard mounted on a green shelf. The text "CAN SCHOOLS OPEN AGAIN?" is written in white, bold, stylized capital letters on the blackboard.

CAN
SCHOOLS
OPEN
AGAIN?



Can Schools Open Again? – level 2



15-07-2020

07:00

Level 1

Level 2

Level 3

Schools around the world closed because of the coronavirus. Now, schools are beginning to reopen, and many parents ask if they are safe for their children.

Deborah Birx is the coronavirus **coordinator** of the US government. She says that in the US, it depends on where the school is because in some parts of the country, there are still many cases of COVID-19.

Schools get information from the government; however, some information is not clear, and schools can **interpret** it differently. Schools need to follow some rules; however, each school is different. Some schools could have outdoor classes, and some schools could use a gym.

Birx says that it is necessary that schools use **fans** to get enough fresh air.

VOCABULARIES

- **Coordinator** – *noun*. /kəʊˈɔːr.dən.eɪ.tə/
 - a person who organizes activities and checks that people work together well
- **Interpret** – *verb*. /ɪnˈtɜːprɪt/
 - to understand what something means
- **Fan** – *noun*. /fæn/
 - a device that moves and it makes the air fresh and cool
- **Necessary** – *adjective*. /ˈnes.ə.ser.i/
 - needed in order to achieve a particular result
- **Information** – *noun*. /ˌɪn.fəˈmeɪ.ʃən/
 - facts about a situation, person, event, etc.
- **Outdoor** – *adjective*. /ˈaʊtˌdɔːr/
 - existing, happening, or done outside, rather than inside a building

VOCABULARIES

Please fill in the missing word/s on each blank. Each serves as the keyword to remembering the meaning of the new words.

- **Coordinator** – *noun*. /kəʊ'dɔːr.dən.eɪ.tə/
 - a person who _____ activities and checks that people work together well
- **Interpret** – *verb*. /ɪn'tɜːprɪt/
 - to _____ what something means
- **Fan** – *noun*. /fæn/
 - a device that moves and it makes the air _____
- **Necessary** – *adjective*. /'nes.ə.ser.i/
 - _____ in order to achieve a particular result
- **Information** – *noun*. /,ɪn.fə'meɪ.ʃən/
 - _____ about a situation, person, event, etc.
- **Outdoor** – *adjective*. /'aʊt,dɔːr/
 - existing, happening, or done _____, rather than inside a building

QUICK CHECK

- ❖ Why did schools around the world close?
- ❖ What was the concern of the parents?
- ❖ What was the government's answer to their concern?
- ❖ What was the schools' concern?
- ❖ How did the government address it?

CONVERSATION QUESTIONS

1. What was your initial reaction when you heard that schools were reopening?
2. Can you state your opinion regarding how the government addressed the concern of the parents?
3. How about how the US government's coordinator addressed the schools' concern, what can you say about it?
4. How should schools respond to the information the government is telling them?
5. Will you allow your child/ren to attend outdoor classes given the situation? Why or why not?