

Discrete mathematics

Introduction

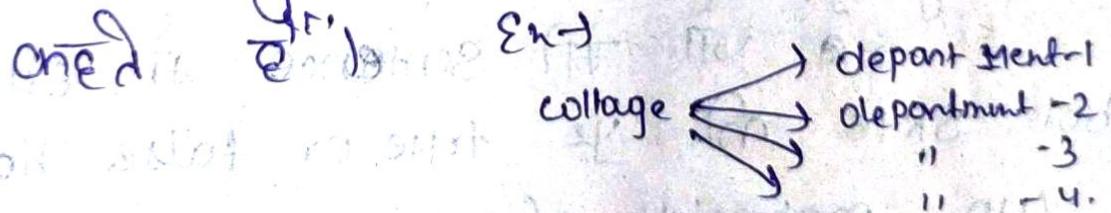
↳ Discrete mathematics is the branch of mathematics dealing with objects that can assume only distinct, separated values.

In other words,

The study of mathematical structures that are fundamentally discrete rather than continuous.

Desi language → Discrete objects (मानी-खासी)

Study of discrete mathematics



Ex-Google maps uses discrete mathematics to determine fastest driving routes and times.

Doing web search - in multiple languages at once, and returning a summary, uses linear algebra.

P₂
↳ propositional logic → also known as sentential logic and statement logic, is the arm/limb of logic that studies ways of combining and/or developing entire propositions, statements or sentences to form more complicated propositions, statements or sentences, as well as the logical relationships and properties that are derived from these methods of combining or altering statements.

Ex → Patna is a capital of Bihar.

→ 8 is odd number

→ 5 is prime number.

Desi language.

→ A sentence कि सेन्टेंस है ये bol skte hain ye true or false hai

two propositional sentence hai

Ex- Happy Birthday! → exclamatory
She walk to School.

* they are not propositional sentence because we don't know the value of "she" or "it" or "you". hence, we are unable to determine the truth value for the sentence.

propositional equivalences

↳ Two logical expressions are said to be equivalent if they have the same truth value in all cases. sometimes this fact helps in proving a mathematical result by replacing one expression with another equivalent expression, without changing the truth value of the original compound proposition.

Types

1. tautology \rightarrow A proposition which is always true, is called a tautology.
2. contradiction \rightarrow A proposition which is always false, is called a contradiction.
3. contingency \rightarrow A proposition that is neither a tautology nor a contradiction is called a contingency.

Example

1. $p \vee \neg p$ is a tautology
2. $p \wedge \neg p$ is a contradiction.
3. $p \vee q$ is a contingency.

Desi language

$p \leftarrow q$ logically p and q, equal
hoo, too hoi

Example -1.

Show that $(p \Leftrightarrow q) \Rightarrow (\bar{q} = \bar{p})$ is a tautology.

We can use a truth table to verify the claim

p	q	$p \wedge q$	$\bar{p} \Rightarrow \bar{q}$	\bar{q}	\bar{p}	$(\bar{q} \Rightarrow \bar{p})$	$\bar{(q \Rightarrow p)}$
T	T	T	F	T	T	T	T
T	F	F	F	T	F	T	T
F	T	F	T	F	T	T	T
F	F	F	T	T	T	T	T

I am not saying that p is equal to q . Since p and q represent two different statements, they cannot be the same. What I am telling - they always produce the same truth value, regardless of truth value of the underlying propositional variables. That is why we write $p \equiv q$ instead of $p = q$.

Some properties

1. commutative properties $p \vee q \equiv q \vee p$
 $p \wedge q \equiv q \wedge p.$

2. Associative properties: $(p \vee q) \vee r \equiv p \vee (q \vee r)$
 $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$

3. Distributive laws: $p \vee (q \wedge r) \equiv (p \vee q) \wedge (p \vee r)$
 $p \wedge (q \vee r) \equiv (p \wedge q) \vee (p \wedge r).$

4. idempotent laws: $p \vee p \equiv p,$
 $p \wedge p \equiv p.$

5. De morgan's law $\overline{p \vee q} \equiv \overline{p} \wedge \overline{q},$
 $\overline{p \wedge q} \equiv \overline{p} \vee \overline{q}.$

6. law of the excluded middle, or inverse laws
 $p \vee \overline{p} \equiv T,$
 $p \wedge \overline{p} \equiv F.$

7. Identity law: $p \vee F \equiv p,$
 $p \wedge T \equiv p.$

8. Domination laws: $p \vee T \equiv T,$
 $p \wedge F \equiv F.$

9. Equivalence of an implication and its contrapositive: $p \Rightarrow q \equiv \overline{q} \Rightarrow \overline{p}.$

10. writing an implication as or disjunction
 $p \Rightarrow q \equiv \overline{p} \vee q.$

11. The negation of an implication
 $\overline{p \Rightarrow q} \equiv p \wedge \overline{q}$

Ex-1 what is the negation of $2 \leq x \leq 3$?

→ The inequality $2 \leq x \leq 3$ means

$$(x > 2) \wedge (x \leq 3)$$

its negation, according to DeMorgan's laws
is $(x < 2) \vee (x > 3)$

The inequality $2 \leq x \leq 3$ yields a closed interval. its negation yields two open intervals.

Key points.

- 1) Two logical statements are logically equivalent if they always produce the same truth value
- consequently, $p \equiv q$ is same as saying $p \Leftrightarrow q$ is a tautology.
- Besides distributive and DeMorgan's laws, remember these two equivalences as well ; they are very helpful when dealing with implications.

$$p \Rightarrow q \equiv \bar{p} \rightarrow q$$

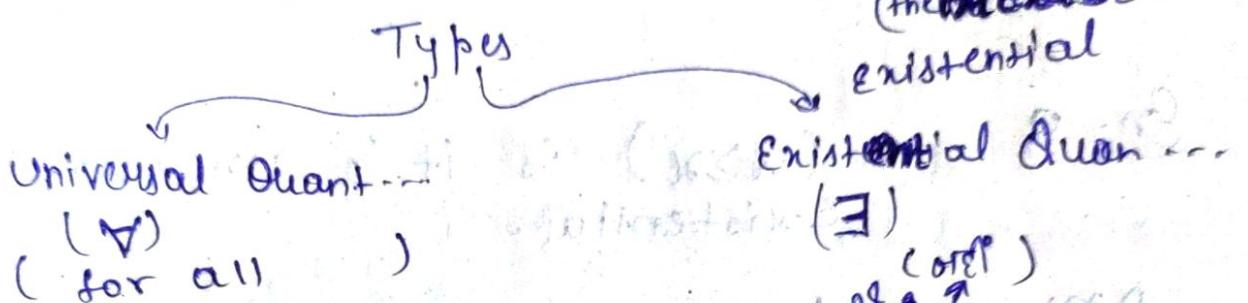
$$p \Rightarrow q \equiv \bar{p} \vee q,$$

Quantifiers

→ In Discrete mathematics, as they help in translation of a

given logical statements.

- * Quantifiers are words that refers to quantities such as "some" or "all". It tells for how many elements a given predicate is true.



Desi language \rightarrow exact number of जटारा

पर्याप्ति की गति - जटारा, जटारा,

\Rightarrow all, some, many

"Can I have some water?"

Ex- 1. universal \forall ^{1. Head} _{2. there is a y such that $y \leq x$}

सभी नहीं कोई भी नहीं कोई भी नहीं

y नहीं है जो जी x से ज्यादा या बराबर नहीं हो।

Here for every $\rightarrow \forall$ means ^{All} सब को कोई

for there is $a \rightarrow \exists$ कोई जो \exists कोई

कोई

Ex-2. $\forall x (n^2 \geq 0)$

explain \rightarrow the square of any no is +ve

Universal

* The En - $\forall n$ (n is a square) predict it is A or E comparing with (n is rectangle)

Soln

\Rightarrow Since All squares are rectangles.

En - 3 • $(x > x^2)$ is it is universal or existential.

Ans - since $n=0$ is a solution there are many others.

so it is E

since if we take $n=1$ then not equality so not A

Introduction to proof

→ mathematical proof is an argument we give logically to validate a mathematical statement. In order to validate a statement we consider two things A statement and logical operators.

Types of mathematical proofs:

1. proof by cases - In this method, we evaluate every case of the statement to conclude its truthiness.

for example : for every integer x , the integer $x(x+1)$ is even.

proof - if x is even hence $x = 2k$ for some number k . now the statement becomes $2k(k+1)$ which divisible by 2, hence it is even.

if x is odd hence $x = 2k+1$ for some number k , now the statement becomes: $(2k+1)(2k+1+1) = (2k+1)2(k+1)$ which is again divisible by 2 and hence in both cases we proved that $x(x+1)$ is even.

2. proof by contradiction \rightarrow then we assume opposite of required statement which assume,

prove $\sqrt{2}$ is irrational. Let $\sqrt{2} = \frac{p}{q} \rightarrow$

$$\sqrt{2} = \frac{p}{q}$$

where p and q do not have factor.

Ans. \nexists

on squaring both side

$$2q^2 = p^2$$

$$p^2/2 = q^2$$

so 2 divides pq \rightarrow q is a multiple of 2

Mathematical induction

The proof of mathematical induction consists of 3 parts.

Let $p(n)$ denote a statement (a formula/theorem) associated with $n=1, 2, 3, \dots$ any natural number

Step 1. verification.

$p(n)$ should be true for $n=1, 2$

Step 2 Inductive property

Step 3 Assume $p(n)$ to be true for $n=k$, then we prove $p(n)$ to be true for $n=k+1$

Step 4 - (conclusion)

We conclude that result is true for $n \in \mathbb{N}$

Ex-1 prove by mathematical induction for all the integers

$$p(n) = n < 2^n$$

Step 1 putting $n=1, 2$ we see that

$$1 < 2^1 = 2$$

$$2 < 2^2 = 4$$

\therefore The result is true for $n=1, 2$

$\therefore p(1), p(2)$ are true.

Step 2 Assume result to be true for $n=k$

assume $p(k)$ is true therefore $k < 2^k$

Now multiply both side by 2

$$\therefore 2k < 2^{k+1}$$

But $k+1 \leq 2k \rightarrow$ equal too had have to be proven
 $k+1 < 2^{k+1} \quad \therefore$ The result is true for $n=k+1$

Direct proof

→ when we want to prove a conditional statement $p \implies q$, we assume that p is true, and follow implication to get to show that q is then true.

Ex- If m is even and n is odd, then their sum is odd

val.

sol'n proof since m is even and n is odd then there's
is odd

since m is even, there is an integer j such
that $m = 2j$

since n is odd, there is an integer k such
that $n = 2k + 1$ then,

$$m+n = (2j) + (2k+1) = 2(j+k) + 1$$

Since $j+k$ is an integer, we see that $m+n$
is odd.

contrapositive proof.

→ proof by contraposition is a rule
of inference used in proofs where one
infers a conditional statement from its
contrapositive. In other words, the
conclusion "if A , then B " is inferred
by constructing a proof of claim "if
not B , then not A " instead.

$$\stackrel{Qn-1}{=} p = n+y \geq 2 \text{ then } n \leq 1 \text{ or } y \leq 1$$

$$\therefore p = n+y \geq 2$$

$$\therefore n \leq 1 \text{ or } y \leq 1$$

$$\neg p \models n+y < 2 \quad \neg q = n > 1 \& y > 1$$

$$\text{so } n+y < 2 \equiv \neg p \quad \boxed{\neg q \rightarrow \neg p}$$

Vacuous proof method?

↳ of an implication happens when the hypothesis of the implication is always false.

- A conditional statement $p \rightarrow q$ is true if p is false
- A conditional statement $p \rightarrow q$ is true if my hypothesis is false.

If we can show p is false, then we have a proof, called vacuous proof, of the conditional statement $p \rightarrow q$.

Ex- prove that if $n^2 < 0$ then $1 \geq 2$ when n is a real number

→ since $n^2 \geq 0$ for every real number
then the implication is vacuously true.



Trivial proof

A conditional statement $p \rightarrow q$ is true if q is TRUE.

→ Trivial proof of an implications happens when the hypothesis of the implication is always true.

Ex-1 use a trivial proof to show that if $n > 1$ then $n^2 \geq n$ for all integer.

Proof: Since $n^2 \geq n$ is always true AS on L.H.S its n times n and on R.H.S its on n , So by "trivial" proof method is true.

Mistakes in proofs

① State something is true without adequate support.

Ex By definition of even $A = 2k$ & $B = 2l$ for some integer k and l

Note $A+B = 2k+2l$

so $A+B$ is even

② $\sqrt{2k^2+1} = k$ } it is not give that.
 $= 2k^2 + 1 = k^2$ }
 $k^2 - 1 = 0$ }
 $k = -1, 1$ }
 $2k^2 + 1 \geq 1$ }
 $\frac{1}{\sqrt{2}} \leq k \leq \frac{1}{\sqrt{2}}$

Chapter - 2

Recurrence Relation

A recurrence relation is an equation that defines a sequence based on a rule that gives the next term as a function of the previous terms.

$$Q_n \rightarrow T_{n+1} = 2 - T_n / 2$$

A Recurrence Relation is an equation that uses recursion to relate terms in a sequence or elements in an array. It is a way to define a sequence or array in terms of itself.

\Rightarrow problem in which Recurrence Relation is used is tower of Hanoi puzzle.

$$Q_n \rightarrow T(n) + n \text{ for } n > 0 \text{ and } T(0) = 1$$

$$\begin{aligned} \text{Given } T(n) &= T(n-1) + n \\ &= T(n-2) + (n-1) + n \\ &= T(n-k) + (n-(k-1)) \dots (n-1) + n \end{aligned}$$

Substituting $k=n$ we get

$$T(n) = T(0) + 1 + 2 + \dots + n = \frac{n(n+1)}{2} = 0$$

\Rightarrow what is the time complexity of tower of Hanoi problem

\Rightarrow Soln for tower of Hanoi $T(n) = 2T(n-1) + 1$ for $n > 1$ and $T(1) = 1$.

Solving this.

$$\begin{aligned}
 T(n) &= 2T(n-1) + C \\
 &= 2(2T(n-2) + C) + C \\
 &= 2^2 T(n-2) + (C + 2C) \\
 &= 2^K T(n-K) + (C + 2C + \dots + KC)
 \end{aligned}$$

Substituting $K = (n-1)$, we get from Definition 1.6.7

$$T(n) = 2^{(n-1)} \times T(1) + (C + 2C + (n-1)C) = O(2^n)$$

Types of recurrence relation

- 1. Linear, 2. Non-linear 3. Homogeneous 4. Non-Homogeneous
- 5. constant coefficients 6. Variable coefficient

Order of recurrence relation is the difference between the highest and the lowest subscript of a in a eqn

$$\begin{aligned}
 &\text{Ex- } 2a_n = 3a_{n-1} + n a_{n-2} \quad \left. \begin{array}{l} \text{Solv of} \\ \text{Recurrence relt} \end{array} \right\} \\
 &\text{order} = n - (n-2) \\
 &\text{L.H.S. has} \\
 &\quad = n - n + 2 \\
 &\text{R.H.S. after O.} \quad \underline{\underline{O_n = 2}}
 \end{aligned}$$

Homogeneous.

modeling using Recurrence Relation

Someone deposits 100 in a saving account at a bank yielding 5% per year with interest compounded annually. How much money will be in the account after 30 years?

Soln let P_n denote the amount in the account after n years

How can we determine P_n on the basis of P_m ?
we can derive the following recurrence relation

$$P_n = P_{m+1} + 0.05 P_{m-1} = 1.05 P_m$$

The initial condition is $P_0 = 10,000$

then we have

$$P_1 = 1.05 P_0$$

$$P_2 = 1.05 P_1 = (1.05)^2 P_0$$

$$P_3 = 1.05 P_2 = (1.05)^3 P_0$$

$$\vdots$$

$$P_n = 1.05 P_{n-1} = (1.05)^n P_0$$

∴ use this formula to calculate

$$P_{30} = (1.05)^{30} \times 1000 = 432.19$$

homogeneous linear equation

Recurrence relations with constant coefficients.

→ Follow the same process which we followed in the differential equations while find their C.R.

→ for homogeneous

→ First find the character eqn.

→ The eqn is converted in polynomial

Eqn

→ find the roots of the Eqn.

case-I. Roots are real unequal :-

Let root are r_1 & r_2

So soln will be :-

$$a_n = c_1(r_1)^n + c_2(r_2)^n, c_1, c_2 \rightarrow \text{constant}$$

case-II Roots are real and equal :-

let root be r_1 & r_2

and $r_1 = r_2 = r$

$$\text{so soln} = a_n = (c_1 + n c_2) r^n$$

if soln are $r_1, r_2, r_3, r_4, \dots$

and $r_1 = r_2 = r_3 = r_4 = \dots = r$.

then

$$\text{soln} = a_n = (c_1 + n c_2 + n^2 c_3 + n^3 c_4 + \dots) r^n$$

case -III roots are complex / Imaginary

$$\alpha \pm i\beta$$

then

$$\text{soln} = a_n f^n [c_1 \cos n\theta + c_2 \sin n\theta]$$

while

$$f = \sqrt{\alpha^2 + \beta^2}$$

$$\theta = \tan^{-1}(\frac{\beta}{\alpha})$$

Ex-1

$$a_n = 6a_{n-1} - 9a_{n-2}$$

$$\text{put } a_n = r^n$$

$$r^n = 6r^{n-1} - 9r^{n-2}$$

divide by r^{n-2}

$$r^2 = 6r - 9$$

$$r^2 - 6r + 9 = 0$$

$$r = 3, 3$$

$$(r-3)^2 = 0 \Rightarrow r_1 = 3, r_2 = 3 \quad r_1 = r_2 = r_3$$

$$\text{so, soln} = a_n = (c_1 + n c_2) 3^n$$

Q find the soln of $a_n = a_{n-1} + 2a_{n-2}$ $\left\{ a_0 = 2, a_1 = 7 \right\}$

Step-1 put $a_n = r^n$

$$\text{so, } r^n = r^{n-1} + 2r^{n-2}$$

Step-2 Divide the eqn with lowest power term here (r^{n-2})

$$\text{so, } \frac{r^n}{r^{n-2}} = \frac{r^{n-1}}{r^{n-2}} + \frac{2r^{n-2}}{r^{n-2}}$$

$$r^2 = r + 2$$

Step-3 find the roots

$$r^2 - r - 2 = 0$$

$$r^2 - 2r + r - 2 = 0$$

$$r(r-2) + 1(r-2) = 0$$

$$\Rightarrow (r+1)(r-2) \leq 0 \Rightarrow r \in [-1, 2]$$

$$\therefore C_1(2)^n + C_2(-1)^n = a_n$$

Given that at $n=0$ $\alpha = 2$

$$\text{So, } 2 = C_1(2)^0 + C_2(-1)^0$$

$$C_1 + C_2 = 2 \quad \text{--- (1)}$$

$$\text{at } n=1 \quad \alpha = 7$$

$$7 = C_1(2)^1 + C_2(-1)^1$$

$$7 = 2C_1 - C_2 \quad \text{--- (2)}$$

$$\text{Equation (1)} + \text{Equation (2)}$$

$$(2C_1 - C_2) + (7 + C_2 - 2C_1)$$

$$9 - 3C_1 = 0$$

$$C_1 = 3$$

$$\text{put in 1st} \quad 3 + C_2 = 2 \quad C_2 = -1$$

$$\text{So, } a_n = 3(2)^n + (-1)^{n+1}$$

Generating function

→ In mathematics a generating function

is a way of encoding an infinite sequence of numbers (a_n) by treating

them as the coefficient of a formal power series. These series are called generating function of the sequence.

formal power series \rightarrow records sequence of coefficients.

Ex-1 what is the sequence represented by the generating series $3 + 8x^2 + x^3 + \frac{x^5}{7} + 100x^6 + \dots$?

We just read off the coefficients of each x^n term so $a_0 = 3$ since the coefficient of x^0 is 3 ($x^0 = 1$, so this is the constant term.) when is a_1 ? it is not 8, since 8 is the coefficient of x^2 so 8 is the term a_2 of sequence. To find a_1 we need to look for the coefficient of x^1 which in this case is 0. So $a_1 = 0$. continuing, we have $a_2 = 8$, $a_3 = 1$, $a_4 = 0$, and $a_5 = \frac{1}{7}$ so we have the sequence

$$3, 0, 8, \frac{1}{7}, 100, \dots$$

Always start our sequence with a_0 .

Counting principle and relation

① principle of inclusion & exclusion

inclusion → Let A & B be any finite sets then

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

for any finite sets A, B, C.

$$\begin{aligned} n(A \cup B \cup C) &= n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - \\ &\quad - n(B \cap C) + n(A \cap B \cap C) \end{aligned}$$

Q1 In a survey of group of 50 people, it is found that 60 like eggs and 30 like fish. Find percentage of people like both egg & fish.

$$n(E) = 60$$

$$n(F) = 30$$

$$n(EnF) = ?$$

$$n(E \cup F) = 80$$

$$\therefore n(E \cup F) = n(E) + n(F) - n(EnF)$$

$$80 = 60 + 30 - n(EnF)$$

$$n(EnF) = 10$$

Ex-2 In a survey of the usage of three toothpaste A, B, C. It is found that 60 people like A - 55, like B - 40, like C - 20, like A & B - 35, B & C = 15, A & C = 10, A ∩ B ∩ C = 10.

$$\begin{aligned} \text{Ans} \quad n(A) &= 55 & n(B) &= 40 & n(C) &= 20 & n(A \cap B) &= 35 \\ n(B \cap C) &= 15 & n(A \cap C) &= 10 & n(A \cap B \cap C) &= 10 \end{aligned}$$

question from Definition of Pigeonhole Principle

$$\therefore n(A \cup B \cup C) =$$

$$= n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C)$$

$$= n(A) + n(B) + n(C) - n(B \cap C) + n(A \cap B \cap C)$$

$$= 58 + 40 + 20 - \cancel{85} - \cancel{15} - 10 + 10$$

$$= 58 + 40 + 20$$

$$= 65$$

* * * Pigeonhole * * *

If n pigeons are assigned to m pigeonholes and $m < n$ then at least one pigeonhole contains two or more pigeons.

Proof → suppose each pigeonhole contains at most one pigeon. Then m pigeons will be accommodated in m pigeonholes, one pigeon in each pigeonhole. But $m < n$, not all pigeons have been assigned pigeon holes

This is contradiction.

Hence there is at least one pigeonhole which contains two or more pigeons.

Eg - If 7 colours are used to paint 50 bicycles show that at least 8 of them will be of same colour.

→ Let colour denote n pigeonholes and bicycle denoted pigeons and $m < n$.

$\frac{50}{7} = 7 \text{ quo. } 7 \text{ bicycles each of 7 colours}$
remainder 1 will be a colour from the 7

\therefore 8 bicycles may have a same colour.

The extended pigeonhole principle

Ex) Show that in a group of 50 students at least 5 are born in same month.

→ There are $n=12$ (months) pigeonhole and $k_{n+1}=50$ pigeons.

$$\therefore k \times 12 + 1 = 50$$

$$12k = 49 \\ k = \frac{49}{12} = 4 \quad \left\{ \text{remainder} = 1 \right.$$

\therefore At least $4+3=7$ students are born in same month.

Relation

Any subset of certain product $A \times B$ will be a relation from set A to set B.

Domain \rightarrow collection of first elements of ordered pairs in a relation.

Range \rightarrow collection of second elements of ordered pairs in a relation.

$$n(A) = m \quad n(B) = n$$

$$\therefore \text{Total Relations} = 2^{mn}$$

Properties of Relation

• \geq is reflexive ($x=x$)

• \geq is symmetric ($x=y$ implies $y=x$)

• \leq is transitive ($x < y$ and $y < z$ implies $x < z$)

• $<$ is irreflexive ($x < x$ implies $x \neq x$)

• \leq is antisymmetric ($x \leq y$ and $y \leq x$ implies $x=y$).

equivalent Relation

A relation which is reflexive, symmetry and transitive all.

Ex-1

$$R: R \rightarrow R$$

aRb ($a-b$) is div by 5.

\therefore soln

① Reflexive

$$aRa > a-a \text{ div by 5}$$

② Symmetric $aRb = (a-b) \text{ div by 5}$

$$\frac{b-a}{5} = \text{if divisible 5 then } 5$$

$\frac{a-b}{5}$ is div by 5

both so symmetric.

Transitive

$$aRb \longrightarrow a-b = 5I_1$$

$$bRc \longrightarrow b-c = 5I_2$$

$$a-c = 5(I_1+I_2)$$

$$a-c = 5I_3$$

$\therefore aRc$

Hence it is a equivalence.

Combining Relation

Relation from A to B are subsets of $A \times B$
two relation from A to B can be combined
in any way two sets can be combined.

The composite of R and S is the relation
consisting of ordered pairs (a,c) where
 $a \in A$, $c \in C$, and for which there exists

an element B such that $(a, b) R$ and (b, c)
S.

Ex Let $A = \{1, 2, 3\}$ & $B = \{1, 2, 3, 4\}$

$$R_1 = \{(1, 1), (2, 2), (3, 3)\}$$

$$\text{and } R_2 = \{(1, 1), (1, 2), (1, 3), (1, 4)\}$$

combined them @ $R_1 \cup R_2$ ④ $R_1 \cap R_2$

Ans.

$$R_1 \cup R_2 = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (3, 3)\}$$
$$R_1 \cap R_2 = \{(1, 1)\}.$$

Relation as a matrices:

A relation R is defined as from set A to set B, then the matrix representation of Relation is $M_R = [m_{ij}]$ where

$$m_{ij} = \{1, \text{ if } (a_i, b_j) \in R\}$$

$$0, \text{ if } (a_i, b_j) \notin R\}$$

Properties

1. A relation R is reflexive if the main diagonal elements are 1.

$$\begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{bmatrix}$$

2. A Relation R is irreflexive if the matrix element one 0.
3. A Relation R is symmetric if transpose relation matrix is equal to its original matrix i.e. $MR = MR(T)$
4. A Relation R is antisymmetric if their $m_{ij} = 0$ or $m_{ji} = 0$ when $i \neq j$
5. A Relation follows join property the join of matrix M_1 & M_2 is $M_1 \vee M_2$, which is represented as $R_1 \cup R_2$ in terms of Relation.
6. A Relation follows meet property the meet property of matrix M_1 & M_2 is $M_1 \wedge M_2$ which represented as $R_1 \cap R_2$ in terms of Relation

Ex-1: matrix representation: $A = \{a_1, a_2, \dots, a_n\}$
 $B = \{b_1, b_2, \dots, b_n\}$

$MR \leq n \times n$ matrix

$M_{ij} = 1$; if $(a_i, b_j) \in R$.

$M_{ij} = 0$; if $(a_i, b_j) \notin R$.

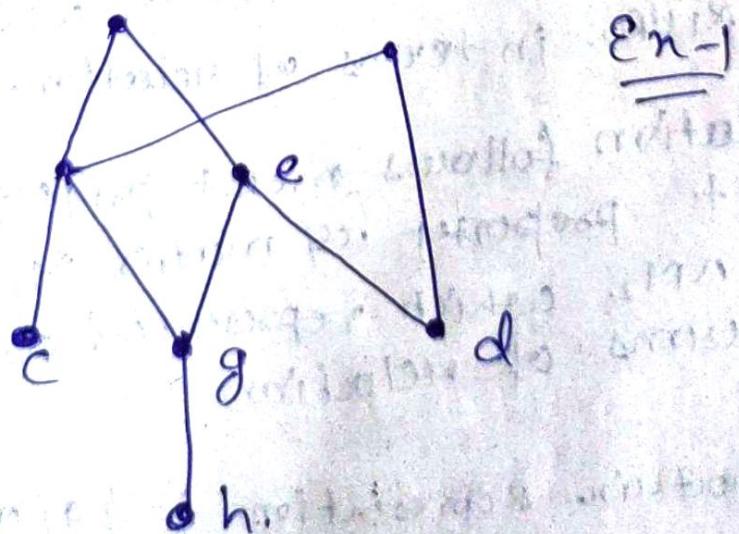
$$R_1 = \{(1,2), (1,3), (2,3), (3,1)\}$$

$$A = \{1, 2, 3\}$$

$$M_{R_1} = \begin{bmatrix} 1 & 2 & 3 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \\ 1 & 0 & 0 \end{bmatrix}$$

Hasse diagram

A Hasse diagram is a graphical representation of the relation of elements of a partially ordered set (poset) with an implied upward orientation.



$$\underline{\underline{E_{n-1}}}$$

E n-1 draw Hasse diagram for $(3, 4, 12, 24, 48, 72)$

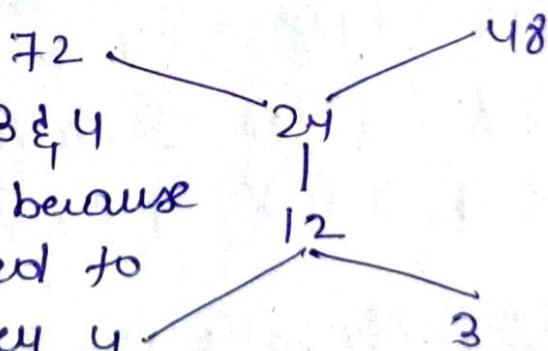
Explanation

According to above given question first, we have to find the poset for the divisibility.

let set \mathbb{R} is A.

$$A = \{(3 \nmid 12), (3 \nmid 24), (3 \nmid 48), (3 \nmid 72), (4 \nmid 12), (4 \nmid 24), (4 \nmid 48), (4 \nmid 72), (12 \nmid 24), (12 \nmid 48), (12 \nmid 72), (24 \nmid 48), (24 \nmid 72)\}$$

so now the Hasse diagram will be



In this diagram 3 & 4 are at same level because they are not related to each other and they are smaller than other elements in the set. The next succeeding element for 3 and 4 then 24 is divisible by 3, 4 & 12. Hence, it is placed above 12. 24 divides both 48 and 72 but 48 does not divide 72. Hence 48 and 72 are not joined.

use → communication → on Google maps.
→ computation → cloud computation.

Graph → G is collection of vertices and edges
and denoted by : $G = \{V, E\}$ \downarrow set of edges.

Note: In a graph set of edges may be empty but set of vertices never be empty.

A graph in which set of edges may be empty is known as null graph.

V_1 • V_2 • V_3 • V_4

* Directed and undirected Graph:

Directed : A graph in which direction is given is said to be directed otherwise undirected.

Simple graph → A graph is said to be simple if it do not have self loop as well as parallel edges.

multigraph - A graph is said to be multigraph in which it have self loop, parallel edge or both.

pseudo graph - A graph is said to be multigraph in which it have self loop + parallel edges or both.

pseudo graph → An undirected graph is said to be pseudo if it is having selfloop or parallel edge or both.

self loop - An edge whose starting and end vertices are same.

parallel edges - Two or more edges are said to be parallel if their starting or end point is same.

Degree of edges:

No of edges associated to a vertex is known as its degree.

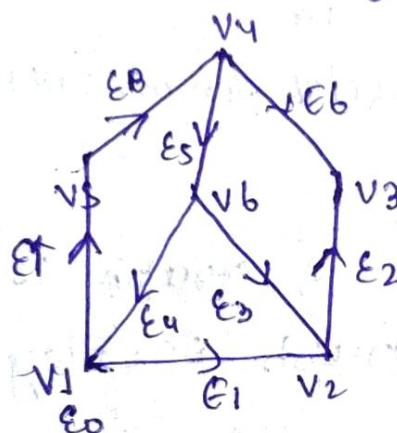
Indegree - (d) : No of edges coming in that vertex.

Out degree : No of edges going out of vertex.

* Self loop is counted twice in the degree of vertex.
 Adjacent - vertex
 Incident - edges.

Q Find Indegree, outdegree, degree for each vertices in a given graph

Sum of degree of all vertices
 $\sum \text{deg}(v_i) = 20$



No of edges $|E| = 10$

Note— The sum of degree of all vertices of graph is twice the no of total edges in the graph this is known as Handshaking.

Q If the degree of vertices of graph is 17 then the no of edges in the graph?

$$\sum \text{deg}(v_i) = 2 |E|$$

$$17 = 2 |E|$$

$|E| = 8.5$, Not possible such graph not exists.

Theorem

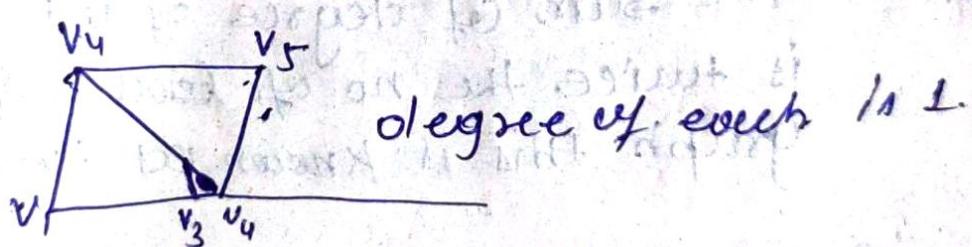
Note: The no of odd degree vertices in a graph is even.

Note: A vertex is said to be odd if its degree is ~~odd~~ or

A vertex is said to be even if its degree is even

* Regular graph - A graph is said to be regular graph if degree of each vertices is equal

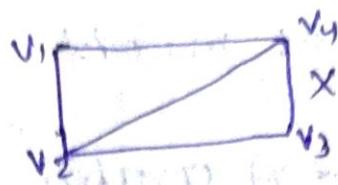
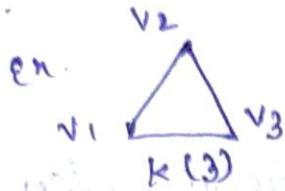
$$\text{Ex} \rightarrow \begin{array}{c} \bullet \\ v_1 \end{array} \quad \begin{array}{c} \bullet \\ v_2 \end{array} \quad d(v_1) = 1 = d(v_2) = 1$$



complete Graph: \rightarrow vertices graph is said to be complete if for every pair of vertices there exist an edges between them is said to be complete

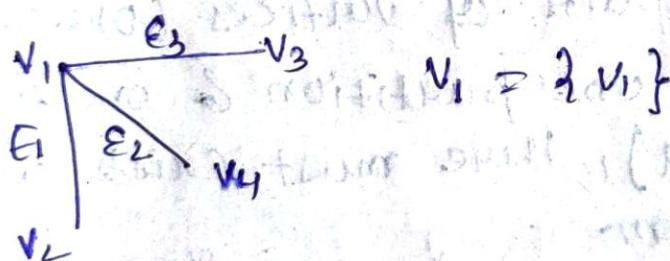
A complete graph with n vertices is denoted by K_n . \rightarrow denotation of K graph with n vertices.

A complete graph with n vertices is denoted by K_n .



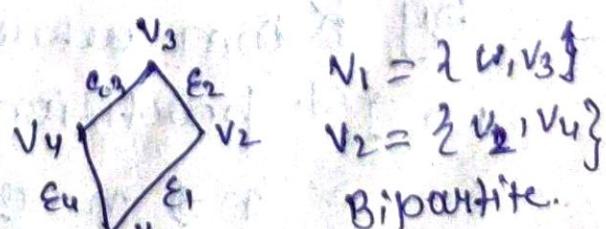
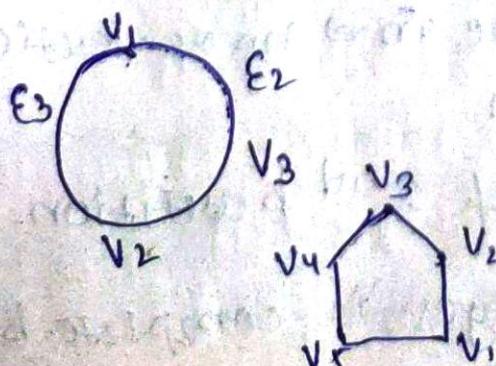
Bipartite Graph:

Let $G = (V, E)$ be a graph, the graph is said bipartite graph if the set of vertices can be partitioned into two disjoint subsets of V , such that for every edge, one of the end points lies in one set and another in the second set.



and if edge one of end point lies in V_1 and other in V_2 .

Hence given graph is Bipartite graph.



v_1, v_3, v_5 — Odd pair
 v_2, v_4, v_5 — Take even pair.

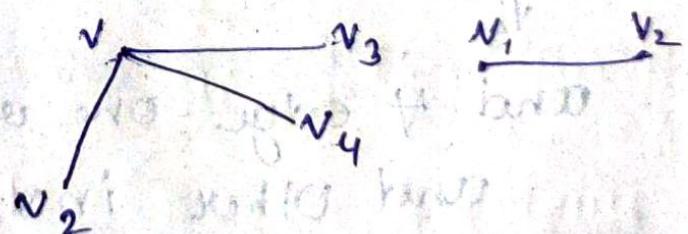
C_n = { Bipartite graph }
+ Not Bsp: has odd

cycle Graph - A graph in which degree of all vertices is 2.

$C_n \rightarrow$ cycle graph n is no of vertices in the graph.

* complete Bipartite Graph

→ A Bipartite graph is said to be complete Bipartite graph if of every pair of vertices (one vertex is from one partition & one from another), there must exists an edge b/w them.



A complete Bipartite graph is denoted by $K_{m,n}$ where $m \Rightarrow$ no of vertices in 1st partition

$n \Rightarrow$ no of 2nd partition.

Note

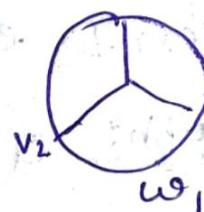
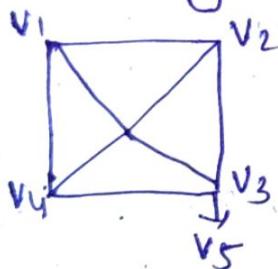
- i) The no of edges in complete bipartite graph is max

imp In a complete no of edges in complete bipartite graph is $m \times n$.

2) In a complete bipartite graph m vertices having degree n & n vertices having degree m.

3) The "max in no of edges" in a complete bipartite graph is $\frac{n^2}{4}$

4) wheel Graph: A graph is said to be wheel graph if it is cycle graph & there exists one vertex which is connected to each and every vertices of graph.



$w_n = \text{no of vertices}$

* theorem, Proof: the no of odd degree vertices in a graph is even.

$$G = \{(V, E)\} \text{ let } V_e = \text{even vertices}$$

$$V_o = \text{odd vertices}$$

$$V = V_e \cup V_o$$

$$V = V_e \cup V_o$$

By hand Shaking theorem: (i) $\sum d(v_i) = 2|E|$

$$\begin{aligned} \therefore \text{By } 2|E| &= \sum d(v_i) \\ &= \sum d(V_e) + \sum d(V_o) \end{aligned}$$

$$2|E| = 2K + \sum d(v_0)$$

$\sum d(v_0) = 2(1|E|-K)$ where K is an integer
= even no.

\therefore The no. of odd degree vertices will
Always even no.

* Matrix representation of graph:

i) incident matrix:

Note - if diagonal elements are zero, then there doesn't exists a self loop.

for multi graph: $a_{ij} = \begin{cases} r; & \text{if } v_i \xrightarrow{r} v_j \text{ edge} \\ 0; & \text{otherwise.} \end{cases}$

for directed graph $a_{ij} = \begin{cases} 1; & \text{if } \text{fowardward} \\ & \text{edge from } v_i \text{ to } v_j \\ 0; & \text{otherwise} \end{cases}$

2) Adjacency matrix:- $a_{ij} = \begin{cases} 1; & \text{if } v_i, v_j \text{ are} \\ & \text{complete connected} \\ & \text{by own edges} \\ 0; & \text{otherwise} \end{cases}$

if

Incident matrix:-

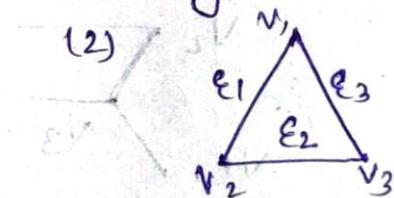
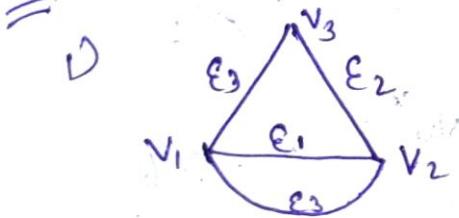
$$a_{ij} = \begin{cases} 1, & \text{if } e_i \text{ is inward in } v_j \\ -1, & \text{if } e_i \text{ is outward in } v_j \\ 0, & \text{otherwise.} \end{cases}$$

OR $a_{ij} = \begin{cases} 1, & \text{for outward edge} \\ 0, & \text{otherwise.} \end{cases}$

i) sum of rows of edge matrix give degree of that vertices.

iii) if two columns are having same value then there exist a parallel edge b/w them.

Q Draw incident & Adjency matrix.



I) Adjency matrix:-

	v_1	v_2	v_3
v_1	0	2	1
v_2	2	0	1
v_3	1	1	0

Adjency matrix:-

	v_1	v_2	v_3
v_1	0	1	1
v_2	1	0	1
v_3	1	1	0

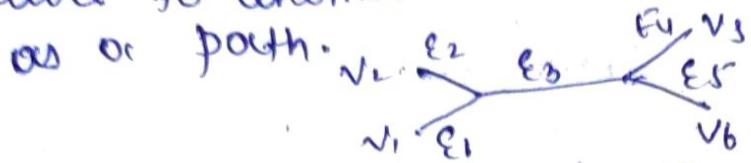
II) Incident matrix

	e_1	e_2	e_3	e_4
v_1	1	0	1	1
v_2	1	1	0	1
v_3	0	1	1	0

	e_1	e_2	e_3
v_1	1	0	1
v_2	1	1	0
v_3	0	1	1

connectivity in graphs:

paths: A sequence of edges started from vertex and travel to another vertex through edges is known as a path.

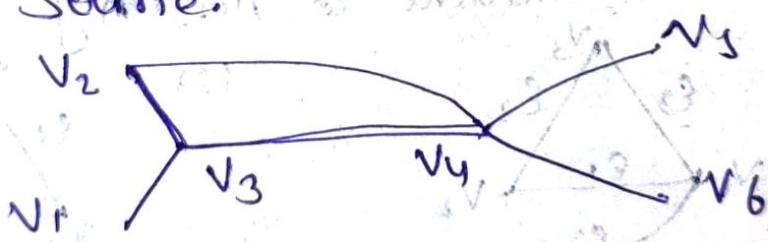


form multigraph

from $v_2 \rightarrow v_5 \rightarrow$ path $\Rightarrow v_2 \rightarrow e_2, v_3 \rightarrow e_3, v_4 \rightarrow e_4$
from $v_2 \rightarrow v_5 \rightarrow$ path $\Rightarrow e_2, e_3, e_5$ (for simple graph)

v_2, v_3, v_4, v_5 (non-unique)

2) circuit:— A closed path is said to be a circuit or a path in which initial and terminal vertices are same.



for circuit length > 1 $E_m: = v_2 v_3 v_4 v_5$

circuit of length (3)

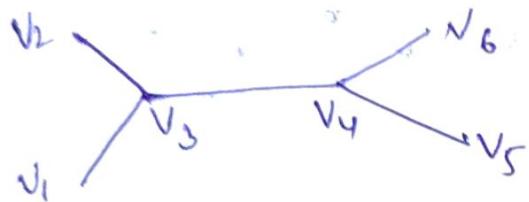
if length $= 1$ (not a circuit) edges.

3) cut-vertices:— The set of vertices whose removal from the graph leaves the graph disconnected.

If there is atleast one path b/w the two vertices then it is said to be

connected otherwise disconnected

* cut vertices in a cycle graph is zero.



cut vertices v_3, v_4 and
 $v_3 - v_4$

ii) Cut-edges - The set of edges or edge whose removal from graph leaves the graph disconnected.

iii) vertex connectivity → The minimum no of vertices whose removal from the graph leaves the graph disconnected.

b) Edge connectivity - minimum no of edges whose removal from the graph leaves the graph disconnected.

Q $K_{2,3}$ (complete Bipartite graph)



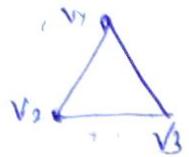
edge connectivity = 2

vertex connectivity = 2

for $k, m, n \geq 2$ minm of { m, n }

then Edge com and vertex

complete graph



$$v \cdot c = 0$$

$$e \cdot c = 2$$

$$e \cdot c = 1$$

$$v \cdot c = 0$$



v. imp

Graph Isomorphism

A pair of graphs is said to be isomorphic to each other if they are same in each and every manner i.e. no of vertices, no of edges, same no of same degree vertices, no of adjacent vertices.

v_1

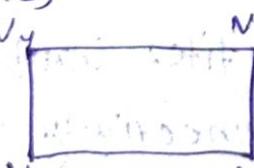
v_2

v_1

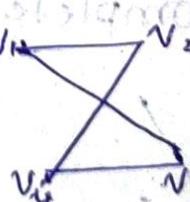
v_2

$G_1 = (V, E)$

E_n



$G_2 = (V, E)$



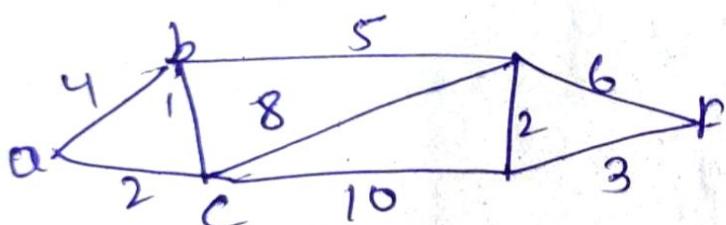
(isomorphic)

Let $G_1 = (V, E)$, $G_2 = (V, E)$ be two graphs G_1, G_2 are said to be isomorphic to each other if there exists a one-one, onto function $f: V \rightarrow V$ which preserve adjacency property.

If adjacency matrix of 2 graphs is same then isomorphic.

- 1) Note if adjacency matrix of two graph are same then the given graph is isomorphic graph.
- 2) If adjacency matrix of two graph are not same then the graph may or may not be isomorphic.

Q Find the shortest path in the given weighted graph from A to F.



① $\textcircled{a} \rightarrow \textcircled{b} = 4 \times$ (minimum one selected every time.)
 $\textcircled{a} \rightarrow \textcircled{c} = 2 \times$

② $\textcircled{c} \rightarrow \textcircled{b} = 1 + 2 = 3 \checkmark$
 $\textcircled{c} \rightarrow \textcircled{d} = 2 + 8 = 10 \times$
 $\textcircled{c} \rightarrow \textcircled{e} = 10 + 2 = 12 \times$

③ $\textcircled{b} \rightarrow \textcircled{a} = 3 + 5 = 8$ (Not included because already selected path.)
 $\textcircled{d} \rightarrow \textcircled{e} = 10 \checkmark$

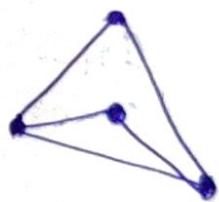
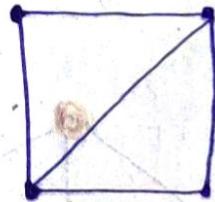
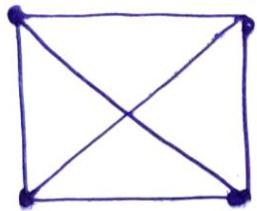
④ $\textcircled{d} \rightarrow \textcircled{f} = 14 \times$

⑤ $\textcircled{c} \rightarrow \textcircled{f} = 13$ $\textcircled{a} - \textcircled{c} - \textcircled{b} - \textcircled{d} - \textcircled{e} - \textcircled{f}$

Graph-II

Planner graph \rightarrow A planar graph is a graph that can be embedded in the plane i.e., it can be drawn on the plane in such a way that its edges intersect or intersect only at their endpoints. In other words, it can be drawn in such a way that no edges cross each other.

Ex.



Euler formula

$$\text{Face} + \text{vertex} = \text{Edge} + 2$$

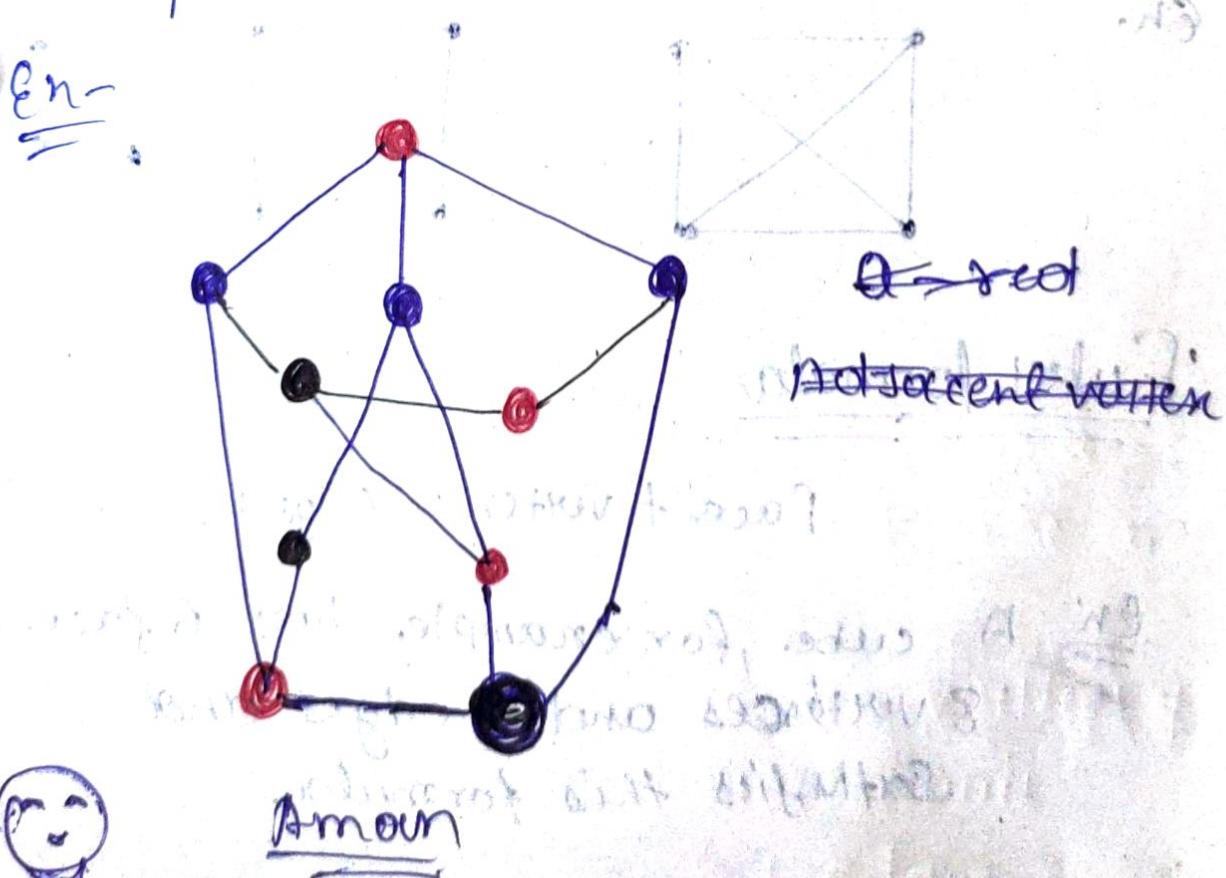
Ex A cube, for example has 6 faces, 8 vertices and 12 edges and satisfies this formula.

colouring of graph and chromatic number.

Colouring of graph and Chromatic number

A graph colouring is an assignment of labels, called colours, to the vertices of a graph such that no two adjacent vertices share the same colour.

The chromatic number $\chi(G)$ of a graph G is the minimal number of colours for which such an assignment is possible.

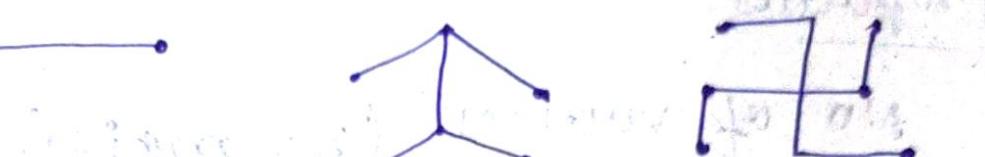


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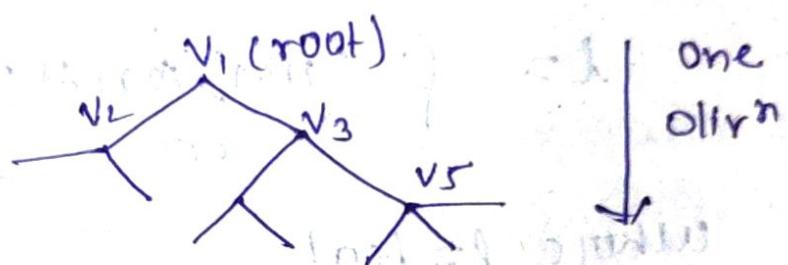
Tree graph and its properties

A connected graph without any circuit is said to be a tree.

Ex -



Rooted tree:



leaf: The vertices which do not have any child.

siblings - The vertices which have some parent tree then they are siblings.

* M-ary-tree:

A rooted tree in which each of the internal vertices is having atmost m child.

* full m-ary tree:

A rooted tree in which every internal vertices or node is having either zero or m child.

* complete m-ary tree: A complete m-ary tree is a rooted tree in which all the leafs lie on the same level.

* maximum level = height of trees.

Balanced tree. \rightarrow A tree is said to be balanced if all the leaves of the tree lies on the level i or $i+1$.

Properties.

No. of vertices. ($n = m * i + l$)

$$\text{no. of } l = \left\lceil \frac{(m-1)*n + l}{m} \right\rceil$$

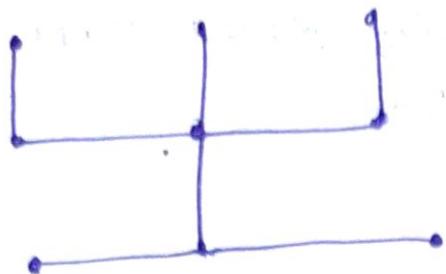
where $l \geq \text{leaf}$

Spanning tree

Let G_1 be a connected graph.

A subgraph of G_1 is said to be a spanning tree if :

- 1) it will consist all the vertices of G_1
 - 2) it do not have any circuit
 - 3) it must have $n-1$ edge
- If n vertices there should be $n-1$ edges.



Minimum Spanning Tree
→ spanning tree with max^m weight.

~~Topics~~

infix and postfix notation.

→ In the infix expression, the operator appears between the operands and in infix notation if the operator appears before the operands in the expression. for the conversion b/w them two stacks are used efficiently.

In postfix expression, the operator appear after the operands.

1. En- evaluate the expression $a/b + c^d - e$ in postfix notation.

$$\begin{aligned}
 \text{→ The expression} &= a/b + c^d - e \\
 &= d(a/b) + (c^d) \} - e \\
 &= \{(a/b) (c^d) \} + \} - e \\
 &= \{(a/b) (c^d) \} e -
 \end{aligned}$$

So the output is: $ab/cd * + e -$

Note - Postfix is also known as reverse polish notation

1) abc +

Input

Output (at (b+c))

Ex ab * c +

(ab) * c +

(a * b) + c

Which of the following is an infix expression?

- a) (a+b)*c+d
- b) ab+c*
- c) fab
- d) abc+*

(a+b)*c+d is an infix expression

fab is a prefix expression and

ab+c* post fix expression.

4. What is the time complexity of our infix to postfix conversion

Ans — $O(N)$

Number theory and its application in cryptography.

1. Divisibility and modular arithmetic

If $a|b$ then b/a is an integer. If a does not divide b , we write $a \nmid b$. Two integers are congruent mod m if and only if they have the same remainders when divided by m .

If $a \equiv b \pmod{m}$, then $c+a \equiv c+b \pmod{m}$, where c is an integer.

We say that $a|b$ (a divides b) if \exists an integer c such that $\frac{b}{a} = c$, $c \in \mathbb{Z}$.

Eg: check 3 divides 7 and 12.

$$7/3 = 2.33 \quad 3 \text{ does not divide } 7.$$

$$\frac{12}{3} = 4 \quad 3 \text{ divides } 12$$

Properties of division

If a divides b and a divides c , then $a|bc$.

If a divides $b|c$, then $a|bc$ where $c \in \mathbb{Z}$.

If $a|b$ and $b|c$ then $a|c$.

Division Algorithm

Let a be an integer and d be a positive integer.

then exists integers (q, r) such that

$$a = dq + r$$

Q what are quotient and remainder when 101 is divided by 11.

$$\begin{array}{rcl} 101 & = & 11 \times 9 + 2 \\ \hline & = & 9 \quad r \ 2. \end{array}$$

G.C.D of two numbers a & b

Let ' a ' and ' b ' be two numbers, then we say that a is the GCD if $a|a$ & $a|b$ it is the largest no which divides both the numbers.

* Ex- Find the GCD of 24 and 36?

$$\begin{array}{r} 24 \sqrt{36} (1 \\ 24 \\ \hline 12) 24 (2 \\ 24 \\ \hline x \end{array}$$

G.C.D.

* find the G.C.D (474, 662)

$$\begin{array}{r} 474 \sqrt{662} (1 \\ 414 \\ \hline 248) 414 (1 \\ 248 \\ \hline 166) 248 (2 \\ 166 \\ \hline 82) 166 (2 \\ 166 \\ \hline 2) \end{array}$$

Benzout's theorem

If ' a ' & ' b ' are the integers then there exists integers s and t such that,

$$\text{GCD}(a, b) = as + bt$$

where

s and t are called Benzout's constants coefficient (may be +ve or -ve)

$$\text{Ex- } \text{GCD}(662, 414)$$

$$662 = 414 \cdot 1 + 248$$

$$414 = 248 \cdot 1 + 166$$

$$248 = 166 \cdot 1 + 82$$

$$166 = 82 \cdot 2 + 2$$

$$2 = 166 - 82 \cdot 2$$

$$= 166 - [248 - 166 \cdot 1] \cdot 2 = 3 \cdot 166 - 2 \cdot 248$$

$$= 3 \cdot 414 - 5 \cdot 662$$

$$\text{GCD}(414, 662) = s(414) + t(662)$$

$$\Rightarrow s=8 \quad \underline{t=-5}$$

Inverse modulo m : $a \cdot \bar{a} \equiv 1 \pmod{m}$

Q find the inverse of $3 \pmod{7}$

Soln Let \bar{a} be the inverse of 3 :

$$3\bar{a} \equiv 1 \pmod{7}$$

$$7 \mid (3\bar{a} - 1)$$

$$\bar{a} = 1 \times$$

$$\bar{a} = 4 \times$$

$$\bar{a} = 2 \times$$

$$\bar{a} = 5 \checkmark$$

$$\bar{a} = 3 \times$$

\therefore Inverse of 3 is 5 under $(\text{mod } 7)$

Q Inverse of $3 \pmod{4}$.

let \bar{a} be inverse of 3

$$3\bar{a} \equiv 1 \pmod{4}$$

$$4 \mid (3\bar{a} - 1) \quad \therefore \text{inverse of } 3 \text{ is } 3$$

Linear congruence

A congruence of the form $ax \equiv b \pmod{m}$ where m is the integer and a & b are integers and x is a variable is linear congruence.

Q what is solution of $3x \equiv 4 \pmod{7}$

$$7 \mid 3x - 4$$

$$x=1 \quad \times \quad n=4x$$

$$x=2 \quad \times \quad n=5x$$

$$x=3 \quad \times \quad n=6 \checkmark$$

$\text{GCD}(3, 7) = 1 \quad \therefore \text{solution always exists}$

→ "public" ~ ~

$$\begin{array}{r} 3 \overline{) 7 \quad 6} \\ \underline{-6} \quad 1 \\ 1 \quad \underline{\cancel{3}} \quad 3 \\ \underline{-3} \quad 1 \end{array}$$

$$1 = 3 \cdot 2 + 1 \quad \textcircled{1}$$

$$1 = 7 + (3 \cdot 2)$$

mod of 3 is -2

Now multiply above congruence with -2

$$-6x \equiv 8 \pmod{7}$$

→ make it the by adding 7.

$$x \equiv 6 \pmod{7}$$

$$[6] = \{ \dots -8, -1, 6, 13, 20, \dots \}$$

Chinese Remainder theorem

In number theory, the Chinese remainder theorem states that if one knows the remainders of the Euclidean division of an integer n by several integers, then one can determine uniquely the remainder of the division of n by product of these integers, under the condition that the divisors are pairwise coprime.

Step-

$$x \equiv a_1 \pmod{m_1}$$

$$x \equiv a_2 \pmod{m_2}$$

$$x \equiv a_3 \pmod{m_3}$$

$$\text{Check } (m_1, m_2) = 1 \quad (m_2, m_3) = 1$$

$$(m_3, m_1) = 1$$

$$\text{find } m = m_1, m_2, m_3$$

$$\text{find } m_1 = \frac{m}{m_1} = m_2, m_3 \quad m_3 = \frac{m}{m_3} = m_1, m_2 \quad m_2 = \frac{m}{m_2} = m_1, m_3$$

Finding congruency

$$m_1 y_1 \equiv 1 \pmod{m_1}$$

$$m_2 y_2 \equiv 1 \pmod{m_2}$$

$$m_3 y_3 \equiv 1 \pmod{m_3}$$

first

y_1, y_2, y_3

* Now solve for

$$x \equiv m_1 a_1 y_1 + m_1 a_2 y_2 + \dots +$$

$$+ m_n a_n y_n \pmod{m}$$

Q $x \equiv 2 \pmod{3}$

$$x \equiv 1 \pmod{4}$$

$$x \equiv 3 \pmod{5}$$

$$a_1 = 2, a_2 = 1, a_3 = 3$$

$$m_1 = 3, m_2 = 4, m_3 = 5$$

* $(3, 4) = 1, (4, 5) = 1, (5, 3) = 1$

m_1, m_2, m_3 are pair-wise co-prime

* $m_2 m_1 \cdot m_2 \cdot m_3 = 60$

$$m_1 = 20, m_2 = 15, m_3 = 12$$

$$m_1 y_1 \equiv 1 \pmod{m}$$

$$20 y_1 \equiv 1 \pmod{3}$$

$$y_1 = 2$$

* $m_2 y_2 \equiv 1 \pmod{4}$

$$15 y_2 \equiv 1 \pmod{4}$$

$$y_2 = 3$$

* $m_3 y_3 \equiv 1 \pmod{5}$

$$12 y_3 \equiv 1 \pmod{5}$$

$$y_3 = 3$$

* $n \equiv 20 \cdot 2 + 15 \cdot 2 \cdot 3 + 12 \cdot 3 \cdot 3 \pmod{60}$

$$\equiv 233 \pmod{60}$$

$$n \equiv 53 \pmod{60}$$

=

Cryptography

→ It is associated with the process of converting ordinary plaintext into unintelligible text and vice-versa. It is a method of storing and transmitting data in a particular form so that only those form whom it is intended can read and process it.

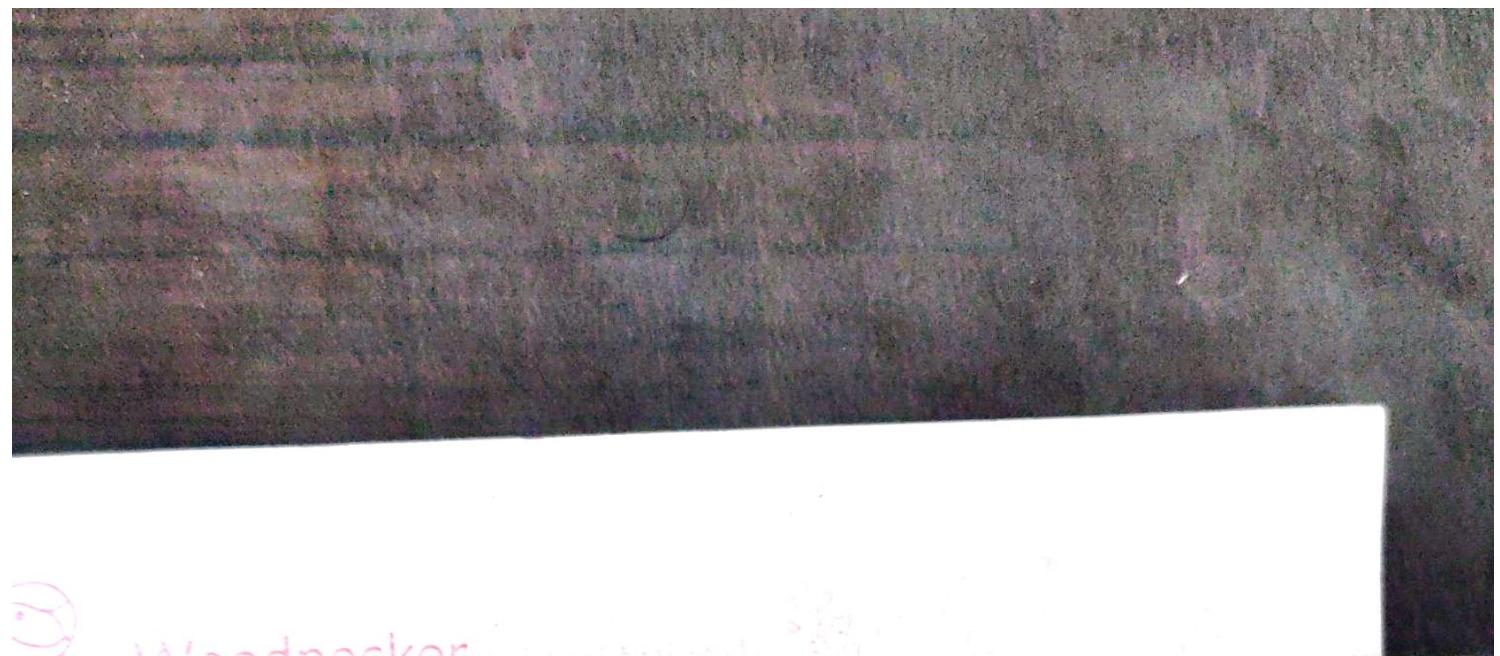
Cryptography not only protect data from theft and alteration, but can also be used for user authentication.

Modern cryptography concerns with confidentiality - Information cannot be understood by anyone.

In banking transaction codes, computer passwords, and e-commerce transactions.

There three types of cryptography

- Symmetric-key cryptography
- Hash function
- Public-key cryptography.



W

Woodpecker

- ① Both the sender and receiver share single key.
- ② Two related keys are used (public or private)
- ③ No key is used in Hash function