

- Warm Up (5min)
 - Warm up/exercise
 - Warming up student's creative energy
 - Verbal exercise, daily question that relates to the content, or a quick visual exercise
 - The exercise can relate to what they learned the previous session or work on specific skills
 - Fun and instantly engages the students
- State Objective (2min)
 - Discuss the sessions objectives and explain what they should walk away from the elective knowing or having familiarity with
 - It is important to frame the objectives: explain why it is important to learn the skill, particularly how it relates to a final project or the next step in the *artistic* continuum
- Relate it to What They Know (5min)
 - Students tend to construct their knowledge on what they already know, so you will need to connect their past experiences with the current activity
 - Once you have reviewed the prerequisite information, introduce this evening's elective content
- Teach and Practice the Skill (35 - 40min)
 - Through discussion, activities, games, or group work, teach the students the skill that was stated in the objective.
 - It is important to give students the opportunity to teach one another, so encourage them to help each other and re-teach skills taught in the class
- Wrap Up (5min)
 - Have students explain to you the concepts introduced that session
 - Ask for feedback regarding the lesson: what could have been done differently
 - What will be covered in the next session
 - It is extremely important to involve them in constructing their learning process
- Clean Up (5-7min)
 - Enlist a few students to serve as leaders in the clean up effort
 - The space should be left as clean as (or cleaner than!) you found it

