



# Make a Movie Camp

Week of June 20 - 1PM to 4PM

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## Overview

The Tech Em Studios Make a Movie camp is a four day (twelve hour) camp that seeks to educate students on the process of movie making. In this camp, students will exercise the art of making a movie. Students start by creating their own idea for a movie. Using iMovie and Garageband, they will make their idea come to life by expanding their idea to a script and storyboard. Campers will have their movie come to life by acting out scenes, creating animations and special effects, filming and editing.

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## Outline

- Development: Defining goals, creating optional work groups, idea development, and script development.
- Pre-production: Creating a storyline, setting-up locations, and development and gathering of necessary items (equipment, props, costumes, etc.).
- Production: The process of filming.
- Post-Production: Editing, screening, and exporting the product to the distribution medium.
- Distribution: Setting up a premiere & evaluating the project.

## Performance Objectives

*Students will be able to-*

- Create a final movie project individually or with a team.
- Learn and implement widely used movie-making processes such as, idea and script development, storyboarding, filming, editing, project exporting, premiere setup.
- Actively practice skills involved in critical thinking, problem-solving, and collaboration.








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## Materials:

Storyboard Sheets -need to make these; something like:

[illegible]

### FINAL STORY BOARD (3)

 <p>Time: 2 sec            Type: g's: Super            Role: Music</p>	 <p>Time: 2 sec            Type: g's: Pan            Role: Music</p>	 <p>Time: 4 sec            Type: g's: Mid Shot            Role: Music</p>	 <p>Time: 7 sec            Type: g's: Mid Shot            Role: Music            Action: down</p>
 <p>Time: 3 sec            Type: g's: Mid Shot            Role: Pan            Action: forward</p>	 <p>Time: 3 sec            Type: g's: Under Shot            Role: Pan            Action: forward</p>	 <p>Time: 2 sec            Type: g's: Pan            Role: Pan            Action: forward</p>	 <p>Time: 2 sec            Type: g's: Pan            Role: Pan            Action: forward</p>

- Outline objectives for the camp

- Go over timeline/schedule to be referred to throughout the week
- Go over Make a Movie Camp slides
  - Go through until Storyboard slide

Brainstorm to idea:

- Come up with at least three movie ideas
  - Settle on one with help of instructors/interns

Idea to Script:

- Develop a script for the movie idea
- This helps to make the video make sense
- Like creating the story
- Keep in mind the general premises of a story: a protagonist saves the day from an antagonist or goes on a journey.

Script to Storyboard:

- Make the story come to life by drawing out scenes from the story
  - Optional but helpful to have times specified for each scene
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## Day 2

**Main Ideas:**

- Storyboard to Film
- Day of filming

**Objectives:**

- Have a finished storyboard
- Have several filmed scenes

Script to Storyboard:

- Finish up storyboard scenes

Storyboard to Film:

- Bring movie idea, script and storyboard to life by filming scenes referencing storyboard
  - Start gathering materials ((some from home?) think about material the day before?)
  - Start filming each scene with iPads
    - Incorporate use of lighting and view angles
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## Day 3

**Main Ideas:**

- Film to Edit to more film and edit

**Objectives:**

- Have all scenes filmed
- Start on editing the film using iMovie
  - Work audio into scenes using Garageband

**Film to Edit:**

- Finish up filming last scenes
  - Start work on transitioning
    - Fluidity of going from one scene to the next
  - Work in audio and special effects
  - Re film some scenes or add a couple more scenes
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## Day 4 (Final Day)

**Main Ideas: Edit to Screening/Showing****Objectives:**

- Have a finished edited film
- Have a showing for the movie project

**Edit To Screening/Showing:**

- Finish up final edits
  - Get set up ready for showing
  - Determine exporting options
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**Evaluation:**

- Did the students meet your objectives?
- Did the lesson accommodate all of your learners?
- What were the strengths and weaknesses of the lessons?
- If you were to use this lesson again, what would you change?

**iPad Numbers:**

Emerson - #16

Lexi - #18

Kaysian - Own

Henly - Own  
Sammy - #2  
Lousia - Own  
Scarlett - #12

Groups:

#1: Emerson [Comedy/Action]  
#2: Henly, Kaysian, Sammy [Scary/Comedy]  
#3: Scarlett, Lexi, Louisa [Horror Movie]

