

# What a program is.

## A mini lesson before diving into Lightbot.

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What is a program? a sequence of instructions written to perform a specified task.

Before students start on Lightbot, explain the important notion that **computers do what they are told, and only what they are told, in the order they are told.**

The objective in Lightbot is to get a robot to light up the blue square(s). You have to give the robot a set of instructions to get it to the blue square and light it up. Just like a computer, the robot will only perform the instructions, in the order that you gave them. You want to do this in the most 'efficient' way.

### The Basics



Think of these instruction icons as a language.

A language that the robot can understand.

This is a list of available instructions, when you put them together in the main folder, they are now a sequence of instructions. Just like any other sequence, the robot follows these instructions and performs them in the order you gave them.

So, you are essentially writing a computer program for the robot, to get it to light up the blue squares in the most efficient way.

### Procedures

The students now have a procedure folder (PROC1) along with a main folder.

To help students understand how to use procedures successfully, have them look for patterns. Or a sequence of instructions the robot can take more than once. Have them put that reusable sequence into the PROC1 folder.

## Overloading

Overloading means that there is more than one function for an instruction.

Relate this to the lightbulb instruction being able to not only light up a blue square, but to operate the elevators