

# *Introduction to Processing: Part I*

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Tech Focus III: Caring for Software Based Art

September 26, 2015

# Processing

*Software is the best way I've found to express myself. When I work in other media, the results somehow always seem worse in reality than in my head. The software I create, however, has a magical quality: it ends up being better than what I originally imagined.*

– Martin Wattenberg

From: [Processing](#) (Reas & Fry, 2007)

# Art History and Intellectual History

- There is a school of thought ... that claims that mathematical and scientific discoveries ... were previously seen in the visual arts.
- The most commonly cited example is perspective: artists figured it out well before the mathematicians did!
- Another example is a comparison between Pointillism and Post Expressionism with 20<sup>th</sup> century development of display technologies.

Art & Physics: Parallel Visions in Space, Time, and Light  
By Leonard Shlain (William Morrow Paperbacks, 2007)

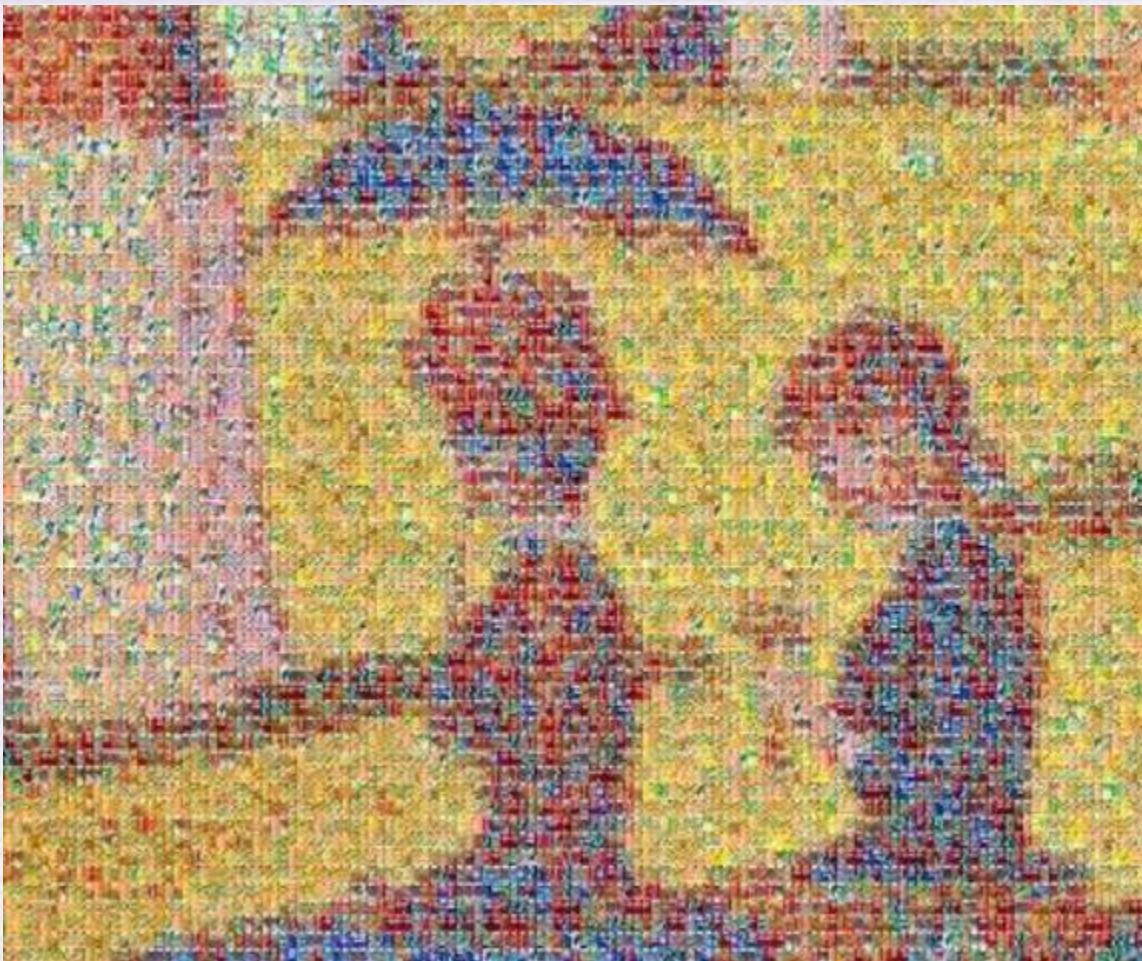


# Pointillism ...



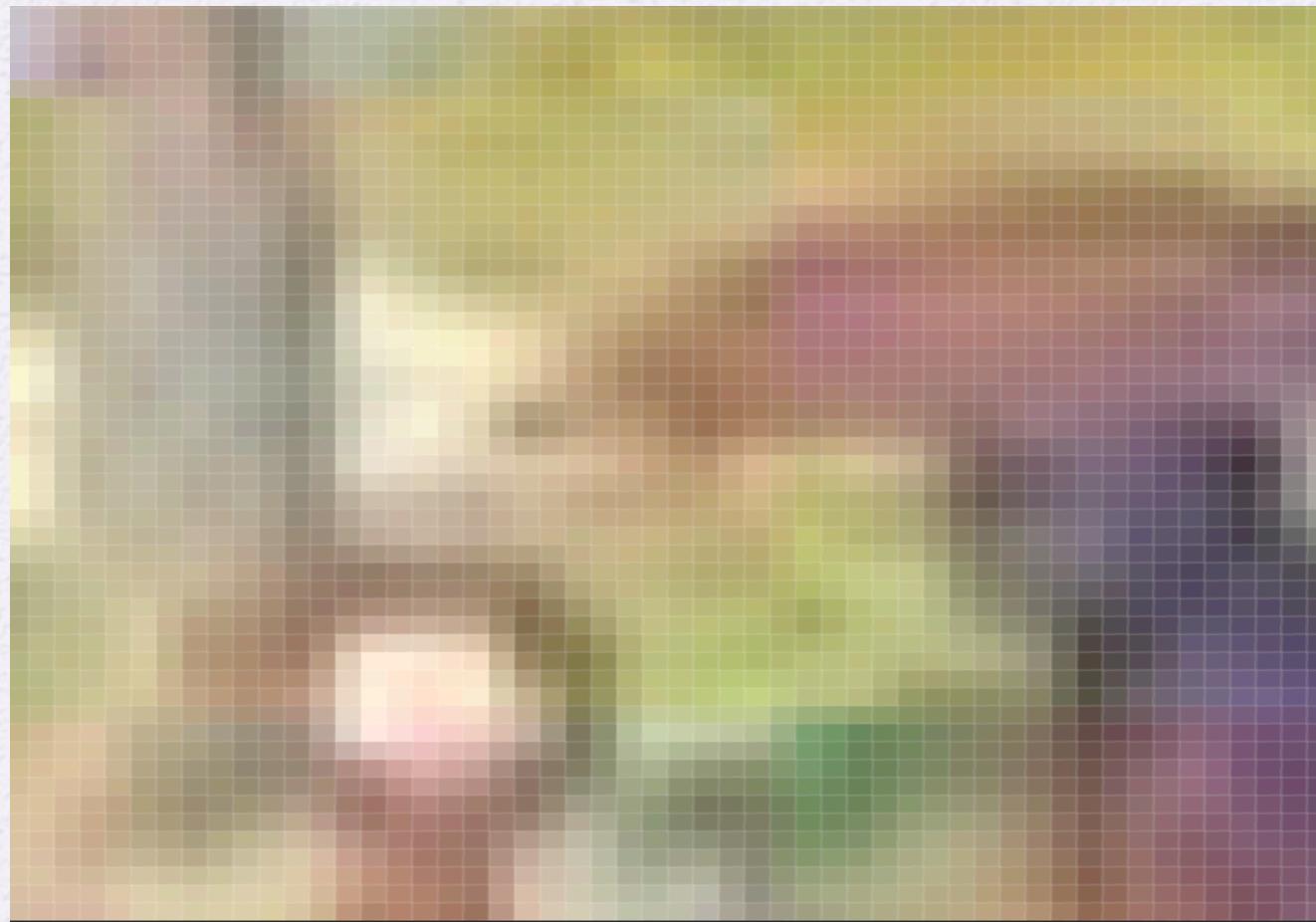
A Sunday on La Grande Jatte, Georges Seurat, 1884 Art Institute of Chicago

# Pointillism ... Magnified



*A Sunday on La Grande Jatte*, Georges Seurat, 1884 Art Institute of Chicago

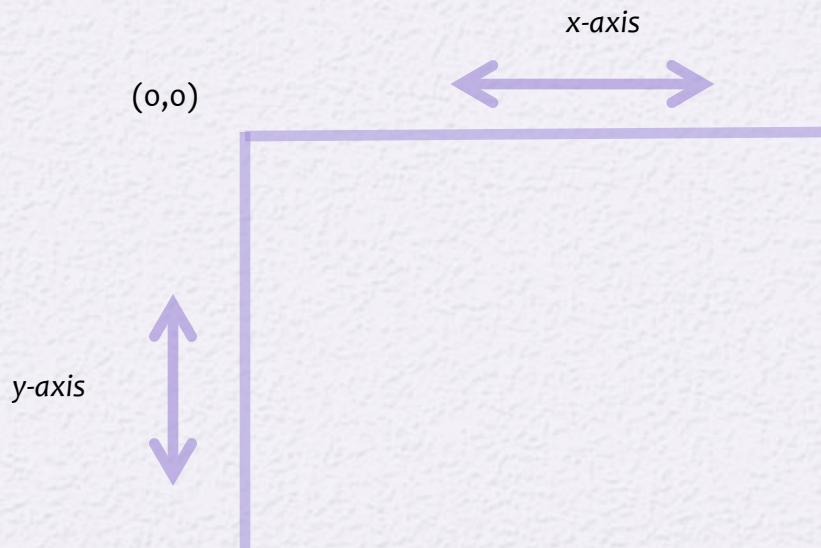
# ... and pixelated:



*Detail at 1600%: A Sunday on La Grande Jatte, Georges Seurat, 1884* Art Institute of Chicago

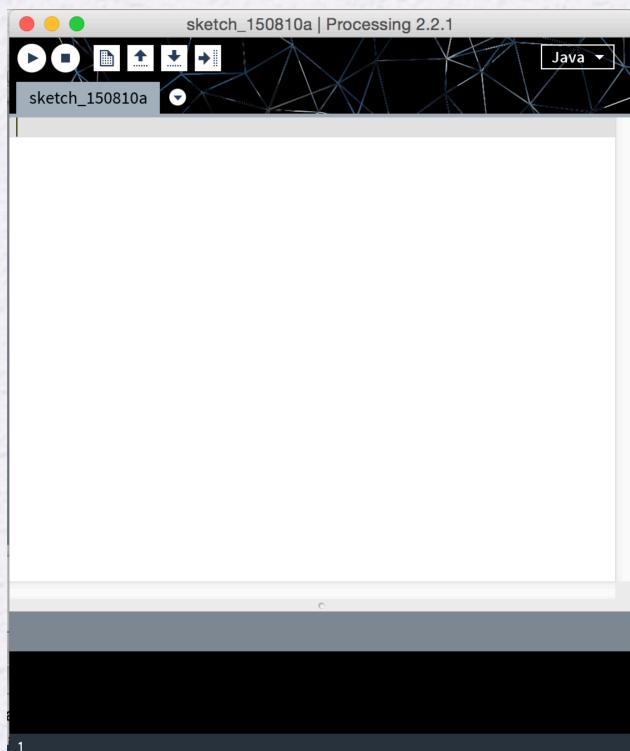
# Processing: Addressing Pixels on a Grid

- Every pixel has an x-coordinate, a y-coordinate and a color.



# Processing

- Open Processing with a blank sketch



# Processing

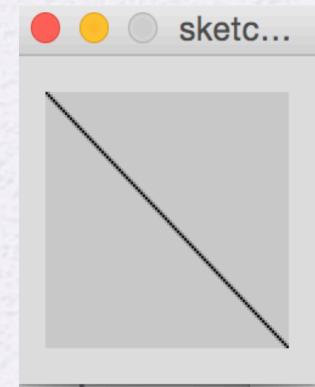
- Processing is widely used to teach programming skills.
- Processing was initially written to use Java but it also now supports python and there is a JavaScript version available as well.
- Our focus today will be on using Processing as an artist, so that you can see how it feels to be a digital artist.
- I would be happy to answer specific programming questions and provide additional materials as well during our discussion and work periods for anyone who is interested!

# Drawing a line:

## Type this code into your Sketch

```
line(0, 0, 200, 200);
```

Then click on the yellow “play” button:



Use the square “stop” button before playing a second time.

Notice that every statement in Processing ends with a semi-colon (and not a period ... or a question mark!)

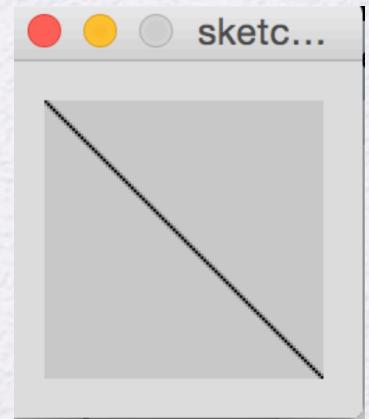
# Drawing a line: Let's look at the code.

```
line(0,0,200,200);
```

Here is how a line is defined in Processing:

`line(a,b,c,d)` is defined where  $(a,b)$  are the  $(x,y)$  coordinates of the first point on our grid of pixels and  $(c,d)$  are the  $(x,y)$  coordinates of the second point on our grid.

See [https://processing.org/reference/line\\_.html](https://processing.org/reference/line_.html)



# Drawing a line

```
line(0,0,200,200);
```

In programming terms, `line` is a function and `0,0,200` and `200` are the parameters.

In other words, anytime you want to draw a line, you can call the `line` function and spell out the `(x,y)` coordinates for the two points that define your line.

The processing environment offers many functions.  
You can also write your own!

See [https://processing.org/reference/line\\_.html](https://processing.org/reference/line_.html)

# Adding to your sketch

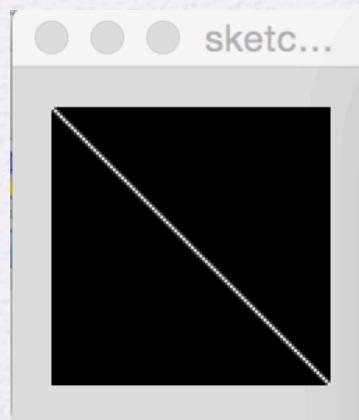
- When you create a sketch, it is saved in a folder along with a .pde file of the same name. For example, the above drawing is stored in a folder called `sketch_1_line` and named `sketch_1_line.pde` on your drive.
- Next let's add the following code and call it `sketch_2_line`:
  - The size of the drawing in pixels
  - More lines and other shapes
  - Color
  - Comments into your code

# Let's render your line in white on a black background ...

- If you add the first two lines above your code:

```
background(0);  
stroke(255);  
line(0, 0, 200, 200);
```

- ... here is your new sketch:



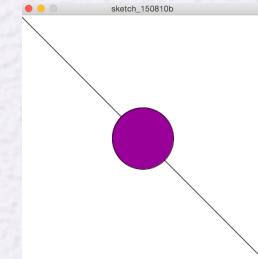
# A Word About Color

- We will be using color today in RGB mode (red, green, and blue) and we will measure each of the three colors in a range of 0-255.
- Color can be defined for **stroke** (lines and/or outlines) and/or **fill** (contents of a shape)
- (Hint: use **nofill()** to leave a shape with only an outline!)
- Black can be expressed as (0) and white can be expressed as (255).
- Note there is a Processing tutorial on color posted to <https://www.processing.org/tutorials/color/>

# We can also change the colors ... and add another shape:

- The following code (saved on your drive as sketch\_3\_circle ) renders:

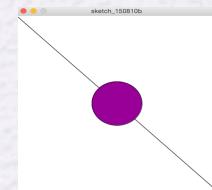
```
size(400,400);  
background(255);  
stroke(0);  
fill(150,0,150);  
line(0,0,400,400);  
ellipse(200,200,100,100);
```



# Notice that we can annotate the code using comments.

- Here is the same code ... annotated:

```
size(400,400);      // set up the size of the window  
background(255);    // the background is white  
stroke(0);          // lines and outlines are in black  
fill(150,0,150);    // fill shapes in purple  
line(0,0,400,400);  // draw a diagonal in black  
ellipse(200,200,100,100); //draw a purple circle
```



- Comments are for human readers only ... the computer ignores them!

# We will now give you time to do a sketch of your own!

How do these shapes look ... in different colors?

- Line: `line(a,b,c,d)` where  $(a,b)$  is the first point and  $(c,d)$  is the second point.
- Rectangle: `rect(a,b,c,d)` where  $(a,b)$  is the upper left corner;  $c$  is the width in pixels and  $d$  is the height in pixels.
- Ellipse: `ellipse(a,b,c,d)` where  $(a,b)$  is the center point;  $c$  is the width in pixels and  $d$  is the height in pixels. Note that if  $c$  is equal to  $d$ , `ellipse` draws a circle.
- Triangle: `triangle(a,b,c,d,e,f)` where  $(a,b)$ ,  $(c,d)$  and  $(e,f)$  represent the three points that create the triangle.

# Notes for your sketch:

## Shapes:

Line:  $\text{line}(a,b,c,d)$  where  $(a,b)$  is the first point and  $(c,d)$  is the second point.

Rectangle:  $\text{rect}(a,b,c,d)$  where  $(a,b)$  is the upper left corner;  $c$  is the width in pixels and  $d$  is the height in pixels.

Ellipse:  $\text{ellipse}(a,b,c,d)$  where  $(a,b)$  is the center point;  $c$  is the width in pixels and  $d$  is the height in pixels. Note that if  $c$  is equal to  $d$ ,  $\text{ellipse}$  draws a circle.

Triangle:  $\text{triangle}(a,b,c,d,e,f)$  where  $(a,b)$ ,  $(c,d)$  and  $(e,f)$  represent the three points that create the triangle.

## Colors:

Red (255,0,0)

Green (0,255,0)

Blue (0,0,255)

White (255)

Black (0)

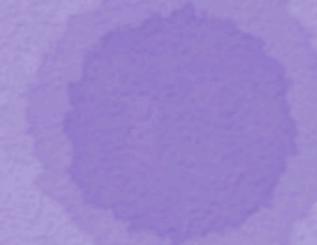
Reddish Violet (255,0,255)

Olive green (100, 150, 0)

Navy blue (50, 75, 150)

Online color picker:

[http://www.w3schools.com/tags/ref\\_colorpicker.asp](http://www.w3schools.com/tags/ref_colorpicker.asp)



# *Introduction to Processing: Part 2*

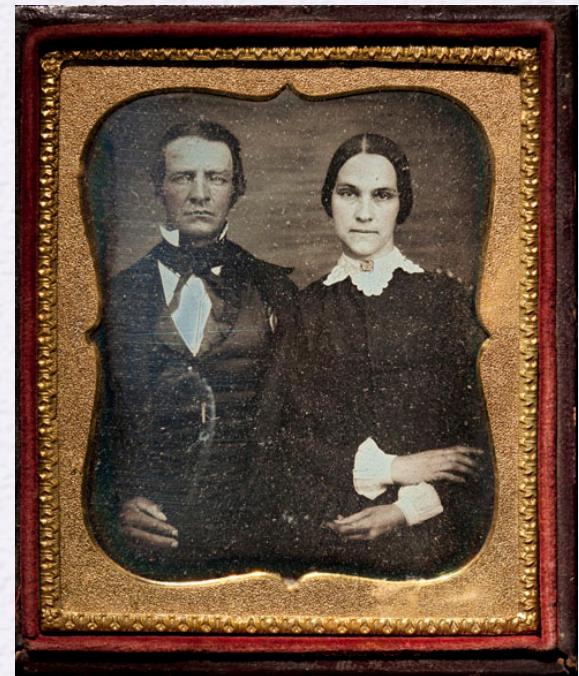
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# Art and New Technologies

- Early photographs were reportedly used to capture images that might otherwise have been rendered in paintings or drawings.
- Source:  
[http://www.si.edu/MCI/  
EarlyPhotography/about.html](http://www.si.edu/MCI/EarlyPhotography/about.html)



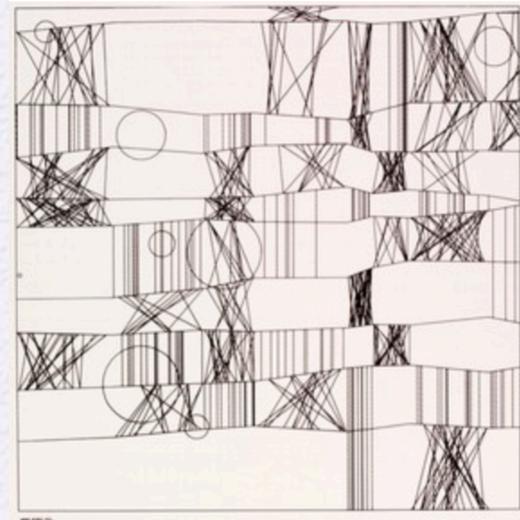
# Early Photography

- With time and advances in technology, photography grew into a medium for art in its own right.
- Julia Margaret Cameron, *Mrs. Herbert Duckworth*, 1867, albumen silver print from glass negative (Metropolitan Museum of Art)  
<https://www.khanacademy.org/humanities/becoming-modern/early-photography/a/julia-margaret-cameron-mrs-herbert-duckworth>



# Early software art

- So, too, software art and digital-born art have evolved as artists continue to work in new technologies.
- 'Hommage à Paul Klee 13/9/65 Nr.2', a screenprint of a plotter drawing created by Frieder Nake in 1965 (Victoria and Albert Museum:  
<http://www.vam.ac.uk/content/articles/a/computer-art-history/>)



# Processing Class, Part 2

- In the first part of today's class, you experimented with drawings that you could have created with physical media such as crayons, paints, or ink.
- In the second part of today's class, I would like for you to take this opportunity to explore facets of drawing in Processing that you cannot replicate with familiar physical drawing materials.

# Exploring Software Based Art

- What are some examples of software art that have gone beyond the realm of traditional media?
  - Algorithmic art: regular and repetitive drawing ideas that create or render a work which would be difficult or impossible or extremely time-consuming to create by hand.
  - Animation: drawings that shift and move
  - Interactive art: drawings that respond to the user (e.g. through a mouse)
  - And many more ...

# Algorithmic Art: using repetition with change

- Iteration (repetition) is widely used in computer programming. Computers are quite good at doing the same task over and over again.
- In algorithmic art, one can vary the parameters (either dramatically or subtly or anywhere in between) to render a drawing that results from such a “theme and variations” approach.

# Simple Algorithmic Design: What does the following code produce?

```
size(400,400);
background(255);
stroke(0);
line(0,0,400,400);
fill(150,0,150);
ellipse(200,200,100,100);
/* setting up the ellipse parameters as integer variables: */
int x = 200;
int y = 200;
int w = 100;
int h = 100;
/* Using repetition and change: */
for (int i=1; i<6; i++) {
    x = x+25;
    y = y-25;
    w = w-20;
    h = h-20;
    ellipse(x,y,w,h);
}
```

This is stored on your drive as `sketch_4_repetition`.

# Programming Interlude

- In programming terms, iteration is handled by loops. There are typically at least two kinds of loops in programming languages:
  - *for* loops for counted repetitions
  - *while* loops for conditional repetitions
- Conditions can be set using *if* statements or *if ... else* statements so that the program is response to a condition.
- You will see these keywords used throughout programming and therefore throughout software-based art.

# Drawing

- In order to move shapes and lines around a sketch, we will need to introduce two new functions to set the scene, so to speak:
  - `setup()` will allow us to define the starting condition for the work
  - `draw()` is used to render the work
- We will also use curly braces `{ ... }` to define blocks of code within each function\*.
- Here is the previous drawing, rendered with these functions and saved as `sketch_4_usingFunctions`.

\* Note that our `for` loop earlier also used braces to define that block of code.

# Using the setup() and draw() functions

```
void setup() {  
    size(400,400);  
    background(255);  
}
```

```
void draw() {  
    stroke(0);  
    line(0,0,400,400);  
    fill(150,0,150);  
    ellipse(200,200,100,100);  
    /* setting up the ellipse parameters as integer  
variables: */  
    int x = 200;  
    int y = 200;  
    int w = 100;  
    int h = 100;  
    /* Using repetition and change: */  
    for (int i=1; i<6; i++) {  
        x = x+25;  
        y = y-25;  
        w = w-20;  
        h = h-20;  
        ellipse(x,y,w,h);  
    }  
}
```

# The “draw()” function handles some of the iteration for us!

- Sketch 5 (`sketch_5_movingLine`) yields a moving line. Here are questions for you:
  - What color is the line?
  - Is it horizontal or vertical now?
  - How would you change its direction?
  - Why does the line appear to move as a single line (rather than producing a drawing with many lines?)
  - Does the line go all the way across the window or just partway? How do you know?

# Sketch 5: A Moving Line

```
int i = 0;  
void setup() {  
    size(400,400);  
    stroke(0,0,255);  
}  
void draw() {  
    background(255);  
    line(0,i,400,i);  
    i = i+2;  
    if (i>400) {  
        i=0;  
    }  
}
```

# Sketch 5: A Moving Line (Annotated view)

```
int i = 0;                      // set up integer i
void setup() {                   // open setup()
    size(400,400);              // window size
    stroke(0,0,255);            // use blue
}
void draw() {                    // open draw()
    background(255);           // white background
    line(0,i,400,i);           // draw a line
    i = i+2;                   // increment i by 2
    if (i>400) {               // if i has reached
        i=0;                     // the bottom ...
    }
}
```

# Still images and animation

- Look closely at this line of code and where it is placed in the animated sketch:

```
background(255) ;
```

- In animation, one can reset the background to give the illusion of a moving shape or object.
- Therefore the placement of the code to set the background color (whether in the `setup()` function or in the `draw()` function) is one way to render the illusion of animation (which is actually a rapidly changing drawing.)

# Interactive Images

- In order to build an interactive image (i.e. an image that the user can render or influence in some way), the program must accept input from a user or the environment.
- This can be done in many ways such as through a user manipulating a mouse or typing on the keyboard; or various peripherals to detect sound, motion, or environmental information.

# Processing and your mouse

- Processing offers a number of functions to detect whether your user is manipulating her mouse.
- For example, `mouseX` and `mouseY` will detect the current (x,y) coordinates of a mouse and `mousePressed` will indicate if the user is currently clicking or pressing the mouse.
- You, as the artist/programmer, can make things happen where the user “tells” you to!

# Responding to a mouse:

- In this program (`sketch_6_mouse`), the user “draws” with a purple circle:

```
void setup() {  
    size(400, 400);  
    background(255);  
    fill(150, 0, 150);  
}  
void draw() {  
    ellipse(mouseX, mouseY, 50, 50);  
}
```

# Responding to a mouse:

- Annotated version:

```
void setup() {           // setup
    size(400, 400);     // window size
    background(255);    // white background
    fill(150, 0, 150);   // purple color
}
void draw() {
    // draw a circle at the (x, y)
    // coordinates designated by the mouse
    ellipse(mouseX, mouseY, 50, 50);
}
```

# One can change colors as well using an “if” clause:

```
void setup() {  
    size(400,400);  
    background(255);  
}  
void draw() {  
    // change color ... depending on whether  
    // the mouse is pressed or not!  
    if (mousePressed) {  
        fill(150 ,0,150); }  
    else {  
        fill(0,0,255); }  
    ellipse(mouseX,mouseY,50,50);  
}
```

# Now its your turn!

- Render your earlier drawing (or start a new one) with the addition of animation or user interactivity.
- Be sure to ask me or any of our talented teaching assistants any questions that you might have.
- Above all, have fun!

# Bibliography

## The Processing Site

- Opening Page <https://processing.org>
- Tutorials <https://processing.org/tutorials/>
- Examples <https://processing.org/examples/> or  
... open Processing and navigate to FILE /  
EXAMPLES.
- Exhibition <https://processing.org/exhibition/>

# Bibliography

## Exhibitions and Inspiration

- OpenProcessing  
<http://www.openprocessing.org>
- OpenProcessing Data Visualizations  
[http://www.openprocessing.org/collection/  
1122](http://www.openprocessing.org/collection/1122)
- Ben Fry's Project Page  
<http://benfry.com/projects/>

# Bibliography

## Processing and Programming Languages

- Processing in Java  
<https://processing.org>
- Python mode for Processing  
<http://py.processing.org>
- Processing and JavaScript  
<http://processingjs.org>

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