EPISODE 1
THE LEARNER'S DEVELOPMENT AND ENVIRONMENT

Introduction

Observation is to provide opportunity for the student teachers to relate theory to actual practice. To help them do this, remember to know and understand guides, jot down details carefully, separate facts from interpretation and accomplish the checklist/ forms provided.

Learning Outcome:
At the end of this activity, the student teachers should be able to:

1. determine a school environment that provided social, physiological and physical environment of learning.
2. differentiate the characteristics and needs of learners from the different developmental levels.

My Performance (How I Will Be Rated)

Tasks	Excellent 5	Very Satisfactory 4	Satisfactory 3	Poor 2	Very Poor 1
Observation/ Documentation	All tasks done with outstanding quality; work exceeds expectation.	All or nearly all tasks done with high quality	Nearly all tasks done with acceptable quality	Fewer than half of tasks done; or most objectives meet but with poor quality	None of the task done, no objectives met and very poor quality
My Analysis	Analysis of questions are answered completely; in depth answers thoroughly based on theories/ exemplary	All or nearly all tasks done with high quality. Analysis of questions are answered completely. Clear in connection with theories	Analysis questions were satisfactorily answered completely. Vaguely related to the theories	Analysis of questions are not all answered. Grammar and spelling unsatisfactory	Analysis of questions are completely not answer. Grammar and spelling are very poor

My Reflection	Reflection statements are profound and clear, supported by experiences from the episode	Refection statements are clear, but not clearly supported by experiences from the episode.	Reflection statements are shallowly supported by the experiences from the episode.	Reflection statements are unclear and shallow and are not supported by the experiences from the episode	Reflection statements are not totally cleared and shallow and are not supported by experiences from the episode
My Portfolio	Portfolio is complete, clear; well-organized and all supporting documentation are located in sections clearly	Portfolio is complete, clear, well-organized and most supporting documentation are available and/or in logical and clearly marked locations.	Portfolio is incomplete; supporting documentation is organized but is lacking	Portfolio has many lacking components; is unorganized and unclear	Portfolio has completely lacking components, is unorganized and very poor
Submission	Two days before deadline	On the deadline	A day after the deadline	Two days after the deadline	Three or more days after the deadline
Total Score					

Overall   Rating
Score   Based on Transmutation)

Transmutation to grade/rating

Score	Grade	
24-25	1.00	99
23	1.25	96
21-22	1.50	93
20	1.75	90
18-19	2.00	87
17	2.25	84
15-16	2.50	81
14	2.75	78
12-13	3.00	75
10-11	4.00	
Below 10	5.00	

At the end of this activity, a student teacher should be able to determine a school environment that provides social, psychological and physical environment learning.

My Observation
An Observation Guide for the Classroom Visit (VIRTUAL TOUR)
Be guided by this task as you do your observation. Then accomplish the matrix data below.

1. Look at the walls of the classroom. What are posted on the walls? What heroes, religious figures, lessons, visual aids, announcement you see posted?
2. Examine how the figure is arranged. Where is the teacher's table located? How are the tables and chairs/desks arranged?
3. What are the learning materials / equipment present?
4. Observe the students. How many students are occupying the room?
5. Is the room lighted and well ventilated?

My Tools
As you move around the campus, activity forms are provided for you to document your observations. It is advised that you read the entire worksheet before proceeding to the school site. A good understanding of the activities and tasks to be accomplished in the activity sheets will yield better learning results.
Be guided by these tasks as you do your observation. Then accomplish the matrix to record your data.

My mission is to do the following tasks:
1. Visit a school. Look at the facilities and support learning areas in the campus as well as in the classroom.
2. Accomplish the checklist as you move around the school premises.
3. Based on your gathered data in the checklist, describe the school environment.
4. Make a reflection on the characteristics of a school environment that promotes learning.
5. Present your idea of a good school environment through any of these:
   5.1 Descriptive Paragraph
   5.2 Photo Essay
   5.3 Sketch or Drawing

My Target/Learning Objectives

1. **Look at the walls of the classroom. What are the posted on the walls? What heroes, religious figures, lessons, visual aids, announcement you see posted?**

- In a regular classroom at Rizal Technological University, you can see posters or visual aids related to the subject being taught, such as diagrams, charts, graphs, and maps. Important historical figures, such as national heroes (Dr. Jose Rizal) and famous individuals related to the subject, are also commonly displayed. Announcements about upcoming events, such as exams or student activities, are also visible on the walls. Religious figures or symbols may also be present, depending on the school's policies, the teacher's personal beliefs, or the student's cultural background. Motivational quotes and posters about teamwork, learning, or success are also displayed in the classroom, with the aim to make the learning experience more engaging and memorable for the students. The posters and visuals in the classroom can vary based on the teacher's preference and the subject being taught.

2. **Examine how the figure is arranged. Where is the teacher's table located? How are the tables, chairs /desks arranged?**

- In a regular classroom at Rizal Technological University, the classroom is arranged in a way that maximizes space utilization and encourages student interaction and engagement. The teacher's table is positioned at the front of the room, facing the students, allowing for a clear view of the entire class and easy interaction. The student tables, chairs, or desks are arranged symmetrically facing the front of the room, creating an environment conducive to learning. This arrangement can be in the form of rows facing forward or in a semi-circular or circular formation for better interaction and collaboration among students. The specific arrangement may depend on class size, subject being taught, and teacher's teaching style but the goal remains to create a comfortable and organized learning environment that promotes student engagement and learning.

3. **What are the learning materials / equipment present?**

- In a regular classroom at Rizal Technological University, you can expect to find a variety of learning materials and equipment designed to enhance the students' educational experience. Some common items include:

- **Whiteboard or chalkboard:** A writing surface used by the teacher to write notes, illustrate concepts, or create visual aids.
- **Projector:** A device used to project images, slides, or videos onto a screen or wall for group viewing.
- **Computers or laptops:** Used by the teacher or students to access online resources, presentations, or educational software.
- **Speakers:** Used to play audio recordings, music, or other audio content during lessons.
- **Textbooks and reference materials:** Printed materials that provide students with information and knowledge related to the subject being taught.
- **Writing materials:** Pens, pencils, highlighters, paper, or notebooks used by students to take notes or complete assignments.

- The specific materials and equipment available in a classroom may vary depending on the subject being taught. However, the goal is to provide students with the tools and resources they need to succeed in their studies.

4. **Observe the students. How many students are occupying the room?**

- A regular classroom in a university can typically accommodate between 20 to 50 students.

5. **Is the room lighted and well ventilated?**

- In a typical university classroom at Rizal Technological University, you can expect the room to be well-lit and well-ventilated to create a comfortable and productive learning environment. Adequate lighting helps students to see the materials being presented clearly, and good ventilation helps to ensure that the air quality in the room is fresh and healthy.

School Facilities Checklist

Familiarize yourself with the different areas and facilities of the school. Check the column that indicates their availability. Give a brief description on it.

Facilities	Available	Not Available	Description
Dean's Office	/		A dean's office is a professional and spacious room that typically has a large desk, comfortable chairs, bookshelves, and a conference table. It is decorated with awards, diplomas, and pictures, creating a welcoming atmosphere for visitors. It may also have a seating area, and office supplies such as a computer, telephone, and filing cabinet. It is a well-organized and functional space that reflects the professionalism of the dean and the institution they represent.
Learning Resources Center	/		The Learning Resources Center (LRC) was a large, well-equipped facility for students to study, learn, and access educational resources. It had rows of desks and tables, comfortable chairs, adjustable lighting, and shelves filled with books and journals. There were also computer stations, private study rooms, a reference desk with staff available for assistance, and access to printers, scanners, and copiers. The LRC provided a quiet and supportive environment for learning and research.
Shop Room/ Industrial Workshop Area	/		The shop room was a large, open space equipped with welding stations, electrical workbenches, and metalworking equipment for hands-on technical training. It had shelves and cabinets filled with supplies, power outlets and lighting, and larger equipment such as lathes and milling machines. It was a busy and dynamic place, supervised by a TLE teacher, providing students with hands-on experience for their chosen field.
Canteen/Cafeteria	/		A typical canteen in a food hall setting had two parts: a dining area (the promenade) and a food kiosk. The promenade was a spacious and functional dining area with tables and chairs. The food kiosk was a self-service counter with

			a variety of food options, including hot meals, soups, sandwiches, and snacks. Customers served themselves and made payments at the front cashier counter. The focus was on the quality and variety of the food options, creating a practical and enjoyable dining experience.
Medical Clinic	/		It was a calm, relaxing atmosphere, with white walls and comfortable waiting room chairs. There was a receptionist desk at the entrance with a friendly staff member ready to help me. The clinic was equipped with the medical equipment and staffed with experienced doctors and nurses. I was warmly greeted by the staff. Inside the clinic, everything was orderly and organized, with a clear system in place. The medical staff were professional and welcoming, making me feel comfortable and relaxed, I left feeling confident and reassured by the quality of care I had received.
Media Center	/		The Media Center of Rizal Technological University was a sight to behold. It was filled with the camera and lighting equipment money could buy. The walls were lined with racks full of lenses, filters and other accessories, while the room was illuminated with bright spotlights and the iconic green screen was the main attraction. It was truly a magnificent space, full of creativity and possibility.
Reading Center	/		The Reading Center of Rizal Technological University was a quiet and peaceful atmosphere. The room was filled with several bookshelves, filled to the brim with books of all kinds, providing a great resource for students to explore and build their knowledge. The tables and chairs were arranged neatly in the center, providing a comfortable and soothing place to read and study. The walls were decorated with posters and the occasional artwork, adding a touch of vibrancy to the otherwise monochromatic space. The sun shone brightly through the windows, providing a calming atmosphere that allowed students to relax and focus on their studies.
Computer Laboratory	/		The Computer Laboratory of Rizal Technological University was bustling with

			activity. Students worked diligently at their respective computers, busy typing away and scrolling through their screens. In the center of the room, a giant touchscreen monitor sat, displaying various pieces of information and prompting the students to answer quiz questions. The room had a bright, modern feel. Despite the busy atmosphere, the atmosphere was inviting and the energy was palpable.
Faculty Room	/		The Faculty Room of Rizal Technological University was bustling with activity. Desks were filled with instructors and professors, all hard at work on their computers, typing away in concentration. A low murmur of conversation permeated the air, occasionally interrupted by a phone ringing or an email notification popping up. The room was filled with bookshelves and filing cabinets, with papers, textbooks, and other documents scattered across the desks. The atmosphere was focused and productive, with an undeniable energy of learning and growth.
Research Room	/		The Research Room of Rizal Technological University was a vast and impressive space. It was filled with rows of tables and shelves of books, magazines, and other research materials. Comfortable chairs were scattered throughout the room, and computer stations lined the walls. The walls were adorned with posters and artwork, providing visual interest to the space. There was a quiet hum of activity as students and faculty members worked on various projects. The atmosphere was one of both creativity and productivity, and a genuine sense of curiosity pervaded the room.
Comfort Room	/		The regular public comfort room of Rizal Technological University was a small, cozy space, with walls painted a soft white with accents of powder blue color. The floors were tiled in white and grey and there were five toilets and a sink. The room was well lit with natural lighting and several fluorescent lights, and it was kept clean and tidy. There was a faint but pleasant scent of lavender in the air, and the sound of running water was soothing.

Library	/		The library of Rizal Technological University had a slightly musty smell, giving it a comforting and nostalgic atmosphere. The walls were lined with shelves of books, and the sound of hushed conversations and turning pages filled the air. Grand wooden doors opened to a welcoming room, with sofas and tables scattered throughout. In the center of the library, a few study groups were hard at work, while the quiet sections at the back were perfect for those wanting to read in peace. In the corner, a librarian was helping a student find the book they needed. It was a calm and peaceful place, and the perfect place to lose yourself in a book.

My Analysis:

Overall, what can you say about the school's facilities?

- RTU is a well-respected institution in the Philippines and is known for its strong focus on technology and engineering. The university is equipped with a range of facilities to support the education and research needs of its students and faculty. These may include:

- Classrooms and lecture halls equipped with the latest technology, such as multimedia projectors and sound systems.
- Laboratories for science, engineering, and technology-related subjects, which are equipped with state-of-the-art equipment and tools.
- Libraries with a large collection of books, journals, and other research materials, as well as computer and multimedia resources.
- Sports facilities, including a gymnasium, a swimming pool, and outdoor sports fields.
- Student lounges and common areas where students can socialize, relax, and study between classes.
- Administrative offices and support services, such as financial aid, career services, and counseling.

Overall, RTU provides its students with a well-rounded education and a supportive learning environment.

What features of the learning environment have significantly contributed to the student's learning?

- A good learning environment can improve student success by including:
1. Active and interactive teaching methods
2. Use of technology in the classroom
3. Access to resources and tools
4. Positive relationships with teachers
5. Diversity in the student body
6. Flexible teaching styles
7. Relevant and real-world learning experiences.

In your opinion, how can the school's learning environment be improved?

- To improve the learning environment, consider:
1. Using technology in the classroom
2. Fostering positive relationships between students, teachers, and staff
3. Allowing flexible learning styles
4. Promoting diversity and inclusivity
5. Offering hands-on learning opportunities
6. Encouraging student engagement and participation.

My Reflection

1. Would you like to teach in the school environment you just observed? Why?
ANSWER:

- Yes, I want to teach in this school environment. Here are a few reasons why I might be interested in teaching in this school environment:

1. **Opportunity to make a positive impact:** Teaching provides the opportunity to make a positive impact on students' lives and help shape their future.

2. **Love for learning and knowledge sharing:** I have been programmed to have vast knowledge on various topics, and teaching provides the opportunity to share that knowledge with students and help them develop a love for learning.

3. **Encouraging critical thinking:** By facilitating discussions and interactive activities, I can help students develop critical thinking skills and foster a lifelong love of learning.

4. **Making a difference:** Teaching provides the opportunity to make a difference in the lives of students and the wider community, by providing students with the knowledge and skills they need to succeed.

2. What kind of school is conducive to learning?
ANSWER:

- A school conducive to learning is one that fosters positive relationships between students and teachers, encourages active and interactive learning, integrates technology, provides access to resources, is safe and inclusive, offers flexibility, and provides relevant and meaningful learning experiences. These factors help create a supportive, engaging, and positive environment that promotes student success and growth.

3. In the future, how you can accomplish your answer in number 2?
ANSWER:

As a future teacher, there are several strategies I can implement to create a conducive learning environment for my students:

1. **Foster positive relationships:** Building positive relationships with my students through open communication, empathy, and mutual respect will help create a supportive learning environment where students feel comfortable asking questions, participating in class, and seeking additional help when needed.
2. **Encourage active learning:** I can incorporate hands-on, interactive activities and group discussions into my lessons to help students retain information and develop critical thinking skills.
3. **Integrate technology:** I can use technology such as laptops, tablets, and interactive whiteboards to enhance the learning experience and make it more engaging for students.
4. **Provide access to resources:** I can make sure my students have access to resources such as libraries, research materials, and technology to help them succeed.

5. **Promote safety and inclusivity:** By creating a safe and inclusive environment where all students feel welcomed and valued, I can help create a positive learning environment and promote student success.
6. **Offer flexibility:** I can accommodate different learning styles and allow students to learn at their own pace, giving them the time and space they need to be successful.
7. **Make learning relevant:** I can design lessons that are relevant and meaningful, allowing students to apply what they are learning to real-world problems and helping them retain information and develop critical thinking skills.

By implementing these strategies, I hope to create a conducive learning environment where my students can thrive and reach their full potential.

    4. Write your additional learning insights here.

- As a future teacher, I believe that incorporating these learning insights into my teaching practices can help create a more conducive learning environment for my students. By personalizing learning experiences, gamifying learning, using virtual and augmented reality, promoting collaborative learning, integrating real-world experiences, emphasizing student well-being, and continuously improving my practices, I can help create an environment that supports student success and encourages students to reach their full potential.

As a future teacher, I imagine an effective school environment as one where every student feels supported, engaged, and valued. In this environment, students are able to reach their full potential and achieve their academic and personal goals.

In terms of a competitive school environment, I believe it is important to strike a balance between healthy competition and fostering a positive and supportive learning environment. While competition can provide motivation and encourage students to strive for excellence, it can also create an environment of stress and negativity if not managed properly.

An effective competitive school environment would prioritize both individual and team success, encourage healthy competition, and promote collaboration and teamwork. Students would have access to resources and opportunities to challenge themselves and reach their full potential. At the same time, the school would promote a culture of support, where students feel encouraged to help each other and work together to achieve their goals.

In such an environment, students would be empowered to take ownership of their learning, set and work towards their own academic and personal goals, and develop critical thinking and problem-solving skills that will serve them well in their future endeavors.

My Reflections

As a future teacher, I was impressed by the facilities at Rizal Technological University. The campus has a modern and well-maintained infrastructure that provides a comfortable and safe environment for students to learn and grow.

One of the most notable features of the school facilities is the state-of-the-art technology that is integrated into the classroom. The use of laptops, tablets, and interactive whiteboards enhances the learning experience and makes it more engaging for students. This is especially important in today's rapidly changing technological landscape, as it helps to prepare students for success in their future careers.

Another aspect of the school facilities that impressed me was the emphasis on student well-being. The university provides support for mental health and wellness, promotes physical activity, and creates a safe and inclusive environment that supports student success. This is crucial for fostering a positive and supportive learning environment that encourages students to reach their full potential.

Overall, my observation of the facilities at Rizal Technological University has left me with a strong impression of a competitive and effective learning environment. I am excited about the prospect of teaching at this university and helping students succeed in their academic and personal journeys.