

FIELD STUDY 1
OBSERVATION OF TEACHING –LEARNING IN ACTUAL
SCHOOL ENVIRONMENT

EPISODE 3
CLASSROOM MANAGEMENT AND LEARNING

Introduction

This episode provides an opportunity for the students to examine how classrooms are structured or designed to allow maximum participation and learning and how classroom management practices affect learning.

Learning Outcome:

At the end of this activity, the student teachers should be able to:

1. observe how the teachers manage classroom structure and activities;
2. plan on how to manage time, space and resources to provide a learning environment appropriate to the learners and conducive to learning;
3. determine how the classroom structure and activities affect the students' participation; and
4. learn how to effectively manage classroom structure and activities.

My Performance (How I Will Be Rated)

Tasks	Excellent 5	Very Satisfactory 4	Satisfactory 3	Poor 2	Very Poor 1
Observation/ Documentation	All tasks done with outstanding quality; work exceeds expectation.	All or nearly all tasks done with high quality	Nearly all tasks done with acceptable quality	Fewer than half of tasks done; or most objectives meet but with poor quality	None of the task done, no objectives met and very poor quality
My Analysis	Analysis of questions are answered completely; in depth answers thoroughly based on theories/ exemplary	All or nearly all tasks done with high quality. Analysis of questions are answered completely. Clear in connection with theories	Analysis questions were satisfactorily answered completely. Vaguely related to the theories	Analysis of questions are not all answered. Grammar and spelling unsatisfactory	Analysis of questions are completely not answer. Grammar and spelling are very poor

My Reflection	Reflection statements are profound and clear, supported by experiences from the episode	Reflection statements are clear, but not clearly supported by experiences from the episode.	Reflection statements are shallowly supported by the experiences from the episode.	Reflection statements are unclear and shallow and are not supported by the experiences from the episode	Reflection statements are not totally clear, shallow and are not supported by experiences from the episode
My Portfolio	Portfolio is complete, clear; well-organized and all supporting documentation are located in sections clearly	Portfolio is complete, clear, well- organized and most supporting documentation are available and/or in logical and clearly marked locations.	Portfolio is incomplete; supporting documentation is organized but is lacking	Portfolio has many lacking components; is unorganized and unclear	Portfolio has completely lacking components, is unorganized and very poor
Submission	Two days before deadline	On the deadline	A day after the deadline	Two days after the deadline	Three or more days after the deadline
Total Score					

Overall
Score

Rating
(Based on Transmutation)

Transmutation to grade/rating

Score	Grade	
24-25	1.00	99
23	1.25	96
21-22	1.50	93
20	1.75	90
18-19	2.00	87
17	2.25	84
15-16	2.50	81
14	2.75	78
12-13	3.00	75
10-11	4.00	
Below 10	5.00	

My Observation

Check (✓) the box that corresponds to what you have observed in class.

	Yes	No
1. The teacher tells the students his/her expectations after every activity.	/	
2. The teacher recognizes the effort made by the students who participate.	/	
3. The teacher makes use of various teaching strategies to elicit the student's participation	/	
4. The learning environment promotes respect by giving the students opportunities to listen to each other.	/	
5. The teacher gives immediate feedback like praises or grades.		/
6. The student-teacher relationship is cordial.	/	
7. The students freely express their ideas and thoughts in class.	/	
8. The teacher listens to the students' ideas.	/	

Based on your classroom observation, answer the following questions:

1. How does the classroom setup affect the student's performance and learning?

The way the classroom is set up can have a big impact on how well students perform and learn. For example, if the teacher arranges the classroom so that students have to sit closer to them, it can encourage them to pay closer attention and engage more fully with the lesson. This is because they can more easily ask questions and get help if they need it, which makes it easier for them to understand difficult concepts. When students feel more connected to their teacher and are comfortable in their environment, they are more likely to do well in school. Overall, arranging the classroom in a way that encourages students to sit closer to the teacher is a great way to promote learning and help students succeed.

2. How does the teacher encourage the students to participate actively in the class?

When it comes to encouraging students to actively participate in class, Mr. Gerald Daguplo employs several effective strategies. For instance, he regularly asks questions throughout the lesson to keep his students engaged and involved. By doing this, he ensures that his students are paying attention and following along with the material. Additionally, Mr. Daguplo creates scenarios and situational examples that make complex topics more practical and relatable to his students. By presenting information in a way that his students can connect with, he helps them retain and apply what they have learned. By using a combination of these strategies, Mr. Daguplo creates a

classroom environment that encourages his students to participate actively and engage more fully with the lesson. Ultimately, this leads to better learning outcomes and improved performance for his students.

3. What are the daily routines done by the teacher?

Mr. Gerald Daguplo, like many great teachers, has developed several daily routines that he uses to create a positive and effective classroom environment. For example, he starts each day with a prayer to set a positive and peaceful tone for the rest of the day. He also regularly reviews past lessons with his students to ensure that they have a solid foundation of knowledge to build upon. This helps his students retain important information and reinforces what they've learned in previous lessons.

One of the most effective teaching strategies Mr. Daguplo uses is conducting his daily lessons through engaging discussions. By allowing his students to interact with the material and learn from one another, he creates a dynamic and effective learning environment that fosters academic growth and personal development for his students. Overall, Mr. Daguplo's combination of prayer, review, and interactive discussion creates a supportive and engaging atmosphere in the classroom, which helps his students succeed both academically and personally.

My Analysis:

1. Is the classroom structure consistent with the objectives of the teacher? Why? Why not?

Based on what I observed in Mr. Gerald Daguplo's classroom, it seems that his daily routines are consistent with his objectives as a teacher. He starts the day with a prayer, reviews past lessons, and conducts engaging discussions, all of which help create a positive and effective learning environment for his students.

These routines aim to achieve the intended learning outcomes, such as active participation and engagement in the classroom, reinforcing previous learning, and promoting personal and academic growth. I also noticed that the prayer promotes a sense of community and respect in the classroom, which is great for fostering a positive learning environment.

In summary, I believe that aligning the classroom structure with the teacher's objectives is important for creating a successful and effective learning environment. Mr. Daguplo seems to be doing a great job of aligning his classroom structure with his objectives, and his students are benefiting from it.

2. If you were the teacher, what kind of classroom structure would you adopt to maximize the student's learning?

If I were the teacher, I believe that a classroom structure that prioritizes active learning, technology integration, flexibility, positive classroom environment, and clear expectations can help maximize student learning. When teachers use activities that require student participation and engagement, such as group work, discussions, and debates, it can create an environment that encourages learning. The use of multimedia resources and other technologies can also help make learning more interactive and engaging. A flexible classroom structure that allows for adjustments based on student needs can be beneficial, as well as creating a positive environment that fosters mutual respect and open communication. Finally, clear expectations and guidelines for behavior, participation, and assignments can help keep students focused and on track. Ultimately, the

classroom structure that maximizes student learning will depend on the teacher's teaching style, the subject matter, and the needs and learning outcomes of the students.

3. What teaching strategies should the teacher use to elicit students' participation?

To elicit students' participation, the teacher can use a variety of teaching strategies that promote engagement and interaction. One effective strategy is to ask open-ended questions that require students to think critically and share their opinions. Teachers can also use collaborative activities, such as group work and peer discussion, to encourage students to share their thoughts and ideas. By providing positive feedback and acknowledging student contributions, teachers can create a safe and supportive environment that promotes student participation. The use of multimedia resources, such as videos and images, can also make lessons more engaging and help students connect with the material. Finally, teachers can use formative assessments, such as quizzes and exit tickets, to gauge student understanding and provide feedback. Overall, a combination of these teaching strategies can help create an environment that encourages student participation and promotes active learning.

My Reflection:

If you are to organize a classroom

1. What kind of classroom management will you practice? Why?

If I were to organize a classroom, I would prioritize creating a positive and engaging learning environment that promotes active participation from all students. To achieve this, I would use a variety of teaching strategies that encourage participation and collaboration, such as repeatedly asking questions, making situational examples, and making scenarios to make examples.

In terms of classroom management, I would establish clear expectations and guidelines for behavior and participation, and consistently enforce them with positive reinforcement strategies, such as verbal praise and reward systems. I would also incorporate routines and procedures for classroom activities, such as transitioning between activities, turning in assignments, and using technology.

To make the classroom more engaging and interactive, I would incorporate multimedia resources, group work, and hands-on activities into my lessons. This would help students to connect with the material and learn from one another.

Overall, my classroom management style would prioritize creating a positive and engaging learning environment that encourages participation and collaboration, while also maintaining clear expectations and guidelines for behavior and participation. By using a variety of teaching strategies and creating a dynamic learning environment, I believe that students will be motivated to actively participate in class and take ownership of their learning.

2. What classroom rules will you implement and why will you choose these rules?

As a future teacher, I believe that it's important to have clear rules in the classroom to create a positive and effective learning environment. I would choose rules that focus on respect, responsibility, and safety.

Respect is a big deal for me. It's important for students to treat each other with kindness and consideration. I would expect them to respect their classmates, as well as the classroom and its materials. By creating a respectful classroom, students can feel comfortable sharing their ideas and thoughts without feeling judged.

Responsibility is also crucial. I would encourage my students to take responsibility for their own learning by setting goals, participating in class discussions, and completing assignments on time. By taking ownership of their learning, students can feel more motivated and engaged in the classroom.

Finally, safety is a top priority in any classroom. To ensure that my students feel safe and comfortable, I would establish clear procedures for emergency situations, such as fire drills or lockdowns. I would also expect them to follow safety guidelines when using classroom materials and equipment.

In conclusion, I believe that setting rules that promote respect, responsibility, and safety can create a positive learning environment where students feel comfortable, motivated, and engaged.

3. What management style do you think will best maximize students' learning?

In my opinion, the best management style for maximizing students' learning is one that focuses on the needs and interests of the students themselves. This means that the teacher acts more as a guide or facilitator, rather than simply lecturing to the students.

To put this into practice, I would encourage students to actively participate in class through group activities, class discussions, and project-based learning. By doing so, students would have more control over their own learning experience, and they would be able to explore topics that interest them.

To make sure that my teaching is aligned with the students' needs, I would also ask for their feedback and suggestions on class activities and assignments. This would give students a sense of ownership and empowerment, and would help me to create a more positive and effective learning environment.

Overall, I believe that a student-centered approach to classroom management can help to maximize student engagement, motivation, and achievement.

My Portfolio

My Personal Illustration of Classroom Management and Learning

As a future teacher, I believe that effective classroom management and learning go hand in hand. In order to create a positive and productive learning environment, it is important to establish clear expectations and rules for the classroom. These rules should be discussed with the students and should be reasonable and appropriate for their age and maturity level.

In terms of classroom management, I believe in a balance between being firm and being approachable. I would aim to create a safe and welcoming space where my students feel comfortable sharing their thoughts and ideas. At the same time, I would also hold my students accountable for their behavior and academic performance.

In terms of learning, I believe in an interactive and collaborative approach. I would encourage my students to participate actively in class discussions, ask questions, and engage with the material. I would also provide opportunities for my students to work in groups and collaborate with their peers.

Ultimately, my goal as a teacher would be to create an environment where my students feel motivated and empowered to learn and grow. By combining effective classroom management strategies with a student-centered approach to learning, I believe that I can help my students achieve their full potential.

My Reflections

My reflection on the two sessions of observing in the grade 12 class of Mr. Gerald Daguplo is that he is an effective teacher who utilizes various teaching strategies and classroom management techniques to create a positive learning environment for his students. From the classroom setup to his teaching style, everything seems to be consistent with his objectives of providing his students with a dynamic and engaging learning experience.

During the observations, I noticed that Mr. Daguplo encourages active participation from his students through various methods such as repeatedly asking questions, making situational examples, and providing opportunities for group discussions. This strategy ensures that the students are not just passive listeners but active learners who can engage with the material.

Mr. Daguplo's management style is also noteworthy, as he employs positive reinforcement and sets clear expectations for his students. By implementing rules such as respecting each other's opinions, taking turns to speak, and being punctual, he fosters a sense of responsibility and discipline in his students.

If I were to organize a classroom, I would adopt similar strategies to Mr. Daguplo's. I would encourage active participation from my students and create an engaging learning environment through group discussions and other interactive activities. In terms of management style, I would prioritize positive reinforcement and clear expectations to maintain a positive and respectful classroom environment. Overall, my observation of Mr. Daguplo's class has provided valuable insights and lessons that I can apply in my future teaching practice.