Ab sent: 1

Days Worked: 24 Present: 23

| Cubins | Standard: Bench Mark: Knowledge/Skill | Rubric |
|-------------------------------|---|--------|
| Language Arts | Statements S1: B5: KS 2,3 S5: B5: KS 2,3 S6: B6: KS; 2,3,5, S1: B12: KS 1,2,4,5 S1: B10:KS 1,2,4,6,7,18 S6: B1: KS 4 S6: B2: KS 1 S6: B3: KS 1,2,5,6 S6: B4: KS 1,5,6,8,9,10 S6: B8: KS 1,2 S6: B9: KS 1,2 S6: B9: KS 1,3,4,5,9 S6: B10 KS 1,2 | 3 |
| Science | S5: B1: KS: 1,2,3,4 S5: B9: KS: 1,5 S7: B5: KS: 2,3,4 | 3 |
| PE | S5: B2: KS: 1, 2 | 3 |
| Maths | S2: B1: KS: 5-12 S3: B4: KS: 1,4,5 S3: B5: KS: 1 S3: B7: KS: 1,2,3 | 3 |
| Art | S1: B1 : KS: 1,3,5 S1: B2 : KS: 1,2,3 | 4 |
| Music | S5: B3:KS :1 & 3 | 3 |
| History | S1:B4 KS 1,2, S46:B1: KS 1,2,3,4 S46:B2;KS 1,3 S46: B4:KS 1,2 S46:B5:KS 1,2 | 3 |
| Geography | S1;B2:KS1,2,5,6 S1:B3:KS 1,2,3 S3:B1: KS 7 S3:B2;KS 1,2 S4:B1: KS 1,2,3,4, S4:B2:KS 4,5,6, S4:B4:KS 1,2,3,7 S3: B4: KS 1,2,3,4,5,6,7 | 3 |
| Foreign Language (Spanish) | S1: B1 : KS: 1,2,3,4,5,8 S1: B2 : KS: 6 | 2 |
| IT | NA | 3 |

Adjust table columr

Personal/Social Development

| Description | Alume | Houselbe | Needs |
|---|-------------|----------|-------------|
| Description | Always x | Usually | Improvement |
| Uses time effectively | ^ | | |
| Is organized and prepared | | | |
| Works neatly and carefully | | x | |
| Writes legibly | | × | |
| Works well independently | x | | |
| Works cooperatively in groups | х | | |
| Follows directions | | x | |
| Demonstrates self control | | | |
| Shows clear linkages of thoughts and ideas | | x | |
| Is able to grasp and apply appropriate concepts clearly | | x | |
| Is respectful | Х | ^ | |
| Follows rules | х | | |
| Is able to problem solve effectively | | x | |
| Makes friends easily | х | | |

Academic Performance Rubric

| Scale | Criteria |
|-------|---|
| 4 | The student demonstrates a high level of understanding of concepts and skills |
| | and is able to make connections both within and outside the classroom. |
| 3 | The student demonstrates a proficient understanding of concepts and skills |
| | required. |
| 2 | The student demonstrates an understanding of concepts and skills, but needs |
| | to work on application. |
| 1 | The student has demonstrated a limited understanding of core concepts, and |
| | skills. |