Total No. of Questions-8]

[Total No. of Printed Pages-2

B.E. V Semester Examination

BE - V/12(A)233894

COMP. ENGG.

Course No.COM - 503

(Microprocess or 8085)

Time Allowed- 3Hours

Maximum Marks-100

Note: Attempt any Five questions selecting atleast Two from each section.

SECTION-A

- Draw and explain the architecture and pin description of 8085 in detail. (20)
- 2. Write a program in 8085 assembly language to find square of an 8-bit number. (10)
 - Categorize the instruction set of 8085 microprocessor. b) Support your answer with relevant example in each case.
- (10)Explain how information is exchanged between the program 3. a) counter and the stack. Identify the contents of the stack pointer register, when a subroutine is called. (10)
 - Write an 8085 assembly language program to generate all b) Fibonacci numbers which can be represented using 8-bits, and store them in successive memory locations starting from XX50H on wards. (10)

- 4. a) What do you understand by vectored interrupts? (5)
 - b) Explain the hardware implementation of RST5. (5)
 - c) Write an 8085 assembly language program which takes the data from memory location X and multiplies this byte by 10 and stores the result at memory location Y. (10)

SECTION-B

- What is the difference between 8253 and 8254? With the help of block diagram explain 8253 and its modes of operation in detail.
- Explain the mode 1 input configuration of 8255 using its control word, control signals, timing diagram and status word.
 - b) Explain and illustrate the ICW formats of 8259. (10)
- 7. a) Design a seven segment LED output port with device address F5H. It is a common anode segment LED. Generate IOW control signal. Write instructions to display digit5. (10)
 - b) Design a fully decoded scheme to address 16K x 8 of memory using chips of 2K x 8. Derive memory addresses for each chip. (10)
- 8. a) Illustrate the mode set register format and status word register format of 8237. (10)
 - b) What is 8279 chip meant for ? Draw its functional block diagram (10)