

**DEPARTMENT OF CSE (CYBER SECURITY)**



**I B.TECH - II SEMESTER**

S.No	Subject Code	Subject	Cat. Code	Internal Marks	External Marks	Total Marks	L	T	P	Credits
1	R23CC1201	DIFFERENTIAL EQUATIONS & VECTOR CALCULUS	BS&H	30	70	100	3	0	0	3
2	R23CC1202	DATA STRUCTURES	PC	30	70	100	3	0	0	3
3	R23CC1206	COMMUNICATIVE ENGLISH	BS&H	30	70	100	1	0	4	2
4	R23CC1207	CHEMISTRY	BS&H	30	70	100	3	0	0	3
5	R23CC1212	BASIC CIVIL AND MECHANICAL ENGINEERING	ES	30	70	100	3	0	0	3
6	R23CC12L1	DATA STRUCTURES LAB	PC	30	70	100	0	0	3	1.5
7	R23CC12L9	ENGINEERING WORKSHOP	ES	30	70	100	0	0	2	1.5
8	R23CC12L10	CHEMISTRY LAB	BS&H	30	70	100	0	0	2	1
9	R23CC12L12	COMMUNICATIVE ENGLISH LAB	ES	30	70	100	0	0	3	1
10	R23CC12MC 1	HEALTH & WELLNESS, YOGA & SPORTS	BS&H	100	-	100	-	-	1	0.5
<b>TOTAL</b>										<b>19.5</b>





I B.TECH II-SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
<b>SUB CODE : R23CC1201</b>	<b>DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS (Common to all Engineering Branches)</b>						

**COURSE OBJECTIVES:****Course Objectives:**

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

**COURSE OUTCOMES:**

After completion of the course, the students should be able to

**CO 1:** First order ordinary differential equations to real life situations. [K3]

**CO 2:** Identify and apply suitable methods in solving the higher order differential equations [K3]

**CO 3:** Solve the partial differentiation equations. [K3]

**CO4:** Interpret the physical meaning of different operators as gradient, curl and divergence. [K3]

**CO 5:** Estimate the work done against a field, circulation and flux using vector calculus. [K5]

**UNIT-I: Differential equations of first order and first degree**

Linear differential equations - Bernoulli's equations - Exact equations and equations reducible to exact form - Applications: Newton's law of cooling - Law of natural growth and decay - Electrical circuits.

**UNIT-II: Linear differential equations of higher order (constant coefficients)**

Definitions, homogenous and non-homogenous, complimentary function, particular integral, general solution - Wronskian, Method of variation of parameters - Simultaneous linear equations - Applications to L-C-R circuit problems and Simple harmonic motion.

**UNIT-III: Partial differential equations**

Introduction and formation of partial differential equations by elimination of arbitrary constants and arbitrary functions - Solutions of first order linear equations using Lagrange's method - Homogeneous and Non-homogeneous linear partial differential equations with constant coefficients.

**UNIT-IV: Vector differentiation**

Scalar and vector point functions - Vector operator del - Del applied to scalar point functions - Gradient, Directional derivative - Del applied to vector point functions - Divergence and Curl - Solenoidal vector-Irrotational-scalar potential of vector - Vector identities.





**UNIT-V: Vector integration**

Line integral - Circulation - Work done - Surface integral, flux - Green's theorem in the plane (without proof) - Stoke's theorem (without proof) - Volume integral - Gauss divergence theorem (without proof) and related problems.

**Textbooks:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44<sup>th</sup> Edition.
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10<sup>th</sup> Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14<sup>th</sup> Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5<sup>th</sup> Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5<sup>th</sup> Edition (9<sup>th</sup> reprint). Higher Engineering Mathematics, B. V. Ramana, Mc Graw Hill Education, 2017







I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE : R23CC1202	DATA STRUCTURES						

**COURSE OBJECTIVES:**

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

**COURSE OUTCOMES:**

**CO1:** Analyze the role of linear data structures in organizing and accessing data efficiently [K4].

**CO2:** Design, implement, and apply linked lists for dynamic data storage [K6].

**CO3:** Analyze the implementation of stacks queues and dequeues using arrays and linked lists [K3].

**CO4:** Identify and implement novel solutions to small scale programming challenges involving data structures such as Graphs and Trees [K3].

**CO5:** Identify scenarios where hashing is advantageous, and design hash-based solutions for specific problems [K3].

**UNIT I**

**Introduction to Data Structures:** Definition and importance of data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity, analysis of data structures. Searching Techniques: Linear, Binary & Fibonacci Search. Sorting Techniques: Bubble sort, Selection sort, Insertion Sort, Quick Sort, Merge Sort.

**UNIT II**

**Linked Lists:** Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

**UNIT III**

**Stacks:** Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists. Applications of stacks in expression evaluation, backtracking, reversing list etc.

**Queues:** Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

**Deque:** Introduction to deque (double-ended queue), Operations on deque and their applications.





#### UNIT IV

Trees: Introduction to Trees, Binary Tree traversals, Binary Search Tree – Insertion, Deletion & Traversal, AVL tree and Operations on AVL tree, Heap Tree, Heap Sort.

#### UNIT V

**Graphs:** Introduction to Graphs, representation of graphs, Graph traversals, Topological Sort.

**Hashing:** Brief introduction to hashing and hash functions, Hash tables: basic implementation and operations, Collision resolution techniques: chaining and open addressing.

#### TEXTBOOKS:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

#### REFERENCE BOOKS:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick



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<b>I B.Tech II SEMESTER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>INTERNAL MARKS</b>	<b>EXTERNAL MARKS</b>	<b>TOTAL MARKS</b>	<b>CREDITS</b>
	2	0	0	30	70	100	2
<b>SUB CODE: R23CC1206</b>	<b>COMMUNICATIVE ENGLISH (COMMON TO ALL BRANCHES)</b>						

**Course Objectives:**

The main objective of introducing this course, *Communicative English*, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

**Course Outcomes:**

After completion of course student will be able to

**CO1:** Summarize texts based on the comprehension of the material provided.[K3]

**CO2:** Create coherent and well-structured paragraphs, essays, and letters on a range of familiar topics.[K5]

**CO3:** Utilize a diverse array of grammatical structures with flexibility, striving to minimize errors.[K3]

**CO4:** Use vocabulary adequately and appropriately to express and write on a variety of topics.[K3]

**UNIT I**

**Lesson: HUMAN VALUES: Gift of Magi (Short Story)**

**Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.

**Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

**Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information.

**Writing:** Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

**Grammar:** Parts of Speech, Basic Sentence Structures-forming questions

**Vocabulary:** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.





## UNIT II

### Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

- Listening:** Answering a series of questions about main ideas and supporting ideas after listening to audio texts.
- Speaking:** Discussion in pairs/small groups on specific topics followed by short structure talks.
- Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.
- Writing:** Structure of a paragraph - Paragraph writing (specific topics) **Grammar:** Cohesive devices - linkers, use of articles and zero article; repositions.
- Vocabulary:** Homonyms, Homophones, Homographs.

## UNIT III

### Lesson: BIOGRAPHY: Elon Musk

- Listening:** Listening for global comprehension and summarizing what is listened to.
- Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed
- Reading:** Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension.
- Writing:** Summarizing, Note-making, paraphrasing
- Grammar:** Verbs - tenses; subject-verb agreement; Compound words, Collocations
- Vocabulary:** Compound words, Collocations

## UNIT IV

### Lesson: INSPIRATION: The Toys of Peace by Saki

- Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video.
- Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.
- Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.
- Writing:** Letter Writing: Official Letters, Resumes
- Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice







**Vocabulary:** Words often confused, Jargons

## UNIT V

**Lesson: MOTIVATION:** The Power of Intrapersonal Communication (An Essay)

**Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

**Speaking:** Formal oral presentations on topics from academic contexts

**Reading:** Reading comprehension.

**Writing:** Writing structured essays on specific topics.

**Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

**Vocabulary:** Technical Jargons

### Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1<sup>st</sup> Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

### Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.







I B.TECH II-SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: R23CC1207	CHEMISTRY						

**COURSE OBJECTIVES:**

- To familiarize chemistry and its applications
- To train the students on the principles and applications of electrochemistry, polymers and modern engineering materials
- To introduce instrumental methods.

**COURSE OUTCOMES:**

After completion of the course, the students will be able to:

**CO 1:** Explain the concept of electron delocalization and its importance in chemical bonding. [K2]

**CO 2:** Solve problems and utilize modern materials in practical engineering scenarios. [K6]

**CO 3:** Apply scientific concepts, experimental findings and applications related to electrochemistry. [K3]

**CO 4:** Explore the synthesis of polymers, with specific polymer structures, properties and applications. [K3]

**CO 5:** Summarize the concepts of Instrumental methods. [K2]

**UNIT I: Structure and Bonding Models**

Molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O<sub>2</sub> and CO, etc. calculation of bond order,  $\pi$ -molecular orbitals of butadiene and benzene,. Hydrogen Bonding-Inter molecular hydrogen bonding with examples -Intra molecular hydrogen bonding with examples.

**UNIT II: Modern Engineering materials**

**Modern Engineering materials** Semiconductors – Introduction, preparation (zone refining process and czochralski process), applications.

**Super conductors:** Introduction, types -applications.

**Supercapacitors:** Introduction, Basic Concept-Classification – Applications.

**Nano materials:** Introduction, Preparation (arc discharge and laser ablation methods), properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.





### **UNIT-III: Electrochemistry and Applications**

Electrochemical cell, Electrochemical series –applications, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductometric titrations (acid-base titrations).

Electrochemical sensors: potentiometric sensors with examples.

Primary cells – Zinc-air battery-Secondary cells –lithium-ion -Sodium –ion batteries - Fuel cells- hydrogen-oxygen fuel cell, working of the batteries including cell reactions; Polymer Electrolyte Membrane Fuel cells (PEMFC).

### **UNIT-IV: Polymer Chemistry**

Introduction to polymers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of free radical polymerisation.

Plastics –Thermo plastics and Thermosetting plastics, Moulding Techniques-Compression moulding, injection moulding, preparation, properties and applications of PVC and Bakelite.

Elastomers–Preparation, properties and applications of Buna-S, Buna-N.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications.

Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA)

### **UNIT V: Instrumental Methods and Applications**

Electromagnetic spectrum, Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transitions, Instrumentation, and applications. FT-IR Instrumentation and applications. NMR principle–Instrumentation –applications.

### **TEXTBOOKS:**

- Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
- Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

### **REFERENCE BOOKS:**

1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
2. J.D. Lee, Concise Inorganic Chemistry, 5<sup>th</sup> Edition, Wiley Publications, Feb.2008
3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition







I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	3	0	0	30	70	100	3
SUB CODE: R23CC1212	BASIC CIVIL AND MECHANICAL ENGINEERING						

### PART A: BASIC CIVIL ENGINEERING

#### Course Objectives:

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.
- Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

#### Course Outcomes:

After completion of the course, the student should be able to:

- CO1:** Acquire knowledge on various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society. [K3]
- CO2:** Apply the concepts of surveying to calculate distances, angles and levels. . [K3]
- CO3:** Realize the importance of transportation in nation's economy and to identify the importance of Water Storage and Conveyance Structures.. [K2]

#### UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

#### UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

#### UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology-Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).





**Textbooks:**

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

**Reference Books:**

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.





## PART B: BASIC MECHANICAL ENGINEERING

**Course Objectives:** The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

**Course Outcomes:**

After completion of the course, the student should be able to

- CO1:** Illustrate the role of mechanical engineering and its technologies in various sectors and knowledge of engineering materials. [K2]  
**CO2:** Explain the basics of various manufacturing processes and thermal engineering and its applications. [K2]  
**CO3:** Describe the working of different powerplants, mechanical power transmission systems and basics of robotics and its applications. [K3]

### UNIT I

**Introduction to Mechanical Engineering:** Role of Mechanical Engineering in Industries and Society - Mechanical Engineering Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace and Marine Engineering.

**Engineering Materials – Basics of Metals** (Ferrous & Non-ferrous), Ceramics, Composites, Smart materials.

### UNIT II

**Manufacturing Processes:** Basics of - Principles of Casting, Forming and joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

**Thermal Engineering:** Basics of - working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

### UNIT III

**Power plants:** Basics of - Working principle of Steam, Diesel, Hydro, Nuclear power plants.

**Mechanical Power Transmission:** Basics of - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

**Introduction to Robotics:** Basics of - Joints & links, configurations, and applications of robotics. (Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)





**Textbooks:**

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India)Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engineering by Jonathan Wicker and Kemper Lewis, Cengagelearning India Pvt. Ltd.

**Reference Books:**

1. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.





I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1.5
SUB CODE: R23CC12L1	DATA STRUCTURES LAB						

**COURSE OBJECTIVES:**

- The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

**COURSE OUTCOMES:**

After completion of the course, student will be able to:

- CO1:** Analyze and develop the role of linear data structures in organizing and accessing data efficiently in algorithms [K4].
- CO2:** Design, implement and apply linked lists for dynamic data storage [K6].
- CO3:** Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems [K3].
- CO4:** Apply queue-based algorithms for efficient task scheduling and distinguish between dequeues and priority queues and apply them appropriately to solve data management challenges [K3].
- CO5:** Develop hash-based solutions for specific problems [K3].

**List of Experiments****Exercise 1: Array Manipulation**

- Write a program to reverse an array.
- C Programs to implement the Searching Techniques – Linear & Binary Search
- C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

**Exercise 2: Linked List Implementation**

- Implement a singly linked list and perform insertion and deletion operations.
- Develop a program to reverse a linked list iteratively and recursively.
- Solve problems involving linked list traversal and manipulation.

**Exercise 3: Linked List Applications**

- Create a program to detect and remove duplicates from a linked list.
- Implement a linked list to represent polynomials and perform addition.
- Implement a double-ended queue (deque) with essential operations.

**Exercise 4: Double Linked List Implementation**

- Implement a doubly linked list and perform various operations to understand its properties and applications.
- Implement a circular linked list and perform insertion, deletion, and traversal.





**Exercise 5: Stack Operations**

- i) Implement a stack using arrays and linked lists.
- ii) Write a program to evaluate a postfix expression using a stack.
- iii) Implement a program to check for balanced parentheses using a stack.

**Exercise 6: Queue Operations**

- i) Implement a queue using arrays and linked lists.
- ii) Develop a program to simulate a simple printer queue system.
- iii) Solve problems involving circular queues.

**Exercise 7: Stack and Queue Applications**

- i) Use a stack to evaluate an infix expression and convert it to postfix.
- ii) Create a program to determine whether a given string is a palindrome or not.
- iii) Implement a stack or queue to perform comparison and check for symmetry.

**Exercise 8: Binary Tree**

- A) Implement following Operations on a Binary Tree
  - i) Create ii) In-order traversal iii) Pre-order traversal iv) Post-order traversal
- B) Implementing a BST using Linked List. and Traversing of BST.
- C) Implement operations of AVL tree

**Exercise 9: Graphs and Hashing**

- i) Represent Graphs using adjacency list and adjacency matrix
- ii) Implement various traversals on graphs (DFS, BFS)
- iii) Implement topological sort on Graphs.
- iv) Implement a hash table with collision resolution techniques.
- v) Write a program to implement a simple cache using hashing.

**Exercise - 10** Virtual Lab: <http://cse01-iiith.vlabs.ac.in/> Any three programs must be submitted with result from the above link.

**TEXT BOOKS:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008.

**REFERENCE BOOKS:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms by Robert Sedgewick







<b>B.TECH II SEMESTER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>INTERNAL MARKS</b>	<b>EXTERNAL MARKS</b>	<b>TOTAL MARKS</b>	<b>CREDITS</b>
	0	0	3	30	70	100	1.5
<b>SUB CODE: R23CC12L9</b>	<b>ENGINEERING WORKSHOP</b>						

**COURSE OBJECTIVES:**

To familiarize students with wood working, sheet metal operations, fitting and electrical house wiring skills

**COURSE OUTCOMES:**

At the end of the course, the students will be able to

**CO1:** Identify workshop tools and their operational capabilities. [K3]

**CO2:** Compare Manufacturing Components used in workshop trades including fitting, carpentry, foundry, welding and Plumbing. [K2]

**CO3:** Apply fitting operations in various applications. [K3]

**CO4:** Apply basic electrical engineering knowledge for House Wiring Practice [K3]

**LIST OF EXPERIMENTS:****ENGINEERING WORKSHOP TRADES FOR EXERCISE:**

- 1. Demonstration:** Safety practices and precautions to be observed in workshop.
- 2. Wood Working:** Familiarity with different types of woods and tools used in wood Working and make following joints.
  - a) Half – Lap joint
  - b) Dovetail joint
- 3. Sheet Metal Working:** Familiarity with different types of tools used in sheet metal Working, Developments of following sheet metal job from GI sheets.
  - a) Conical funnel
  - b) Brazing
- 4. Fitting:** Familiarity with different types of tools used in fitting and do the following Fitting exercises.
  - a) V-fit
  - b) Bicycle tire puncture
- 5. Electrical Wiring:** Familiarity with different types of basic electrical circuits and make The following connections.
  - a) Parallel and Series
  - b) Tube light
- 6. Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.
- 7. Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.
- 8. Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints With coupling for same diameter and with reducer for different diameters.
- 9.** Demonstration and basic repair works of two wheeler vehicle





I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	3	30	70	100	1
SUB CODE: R23CC12L10	CHEMISTRY LAB						

**Course Objectives:**

- Verify the fundamental concepts with experiments.

**Course Outcomes:** At the end of the course, the students will be able to

**CO 1:** Develop and perform analytical chemistry techniques to address the water related problems. [K6]

**CO 2:** Determine the strength of an acid, cell constant, potentials and conductance of solutions. [K5]

**CO 3:** Prepare advanced polymer Bakelite and nanomaterials. [K4]

**CO 4:** Explain the functioning of different analytical instruments. [K3]

**List of Experiments:**

1. Determination of hardness of water sample by EDTA method
2. Determination of alkalinity of water sample
3. Estimation of Dissolved Oxygen by Winkler's method
4. Estimation of Ferrous Iron by Dichrometry
5. Determination of Strength of an acid in Pb-Acid battery
6. Estimation of Mg in Antacid
7. Estimation of Vitamin C
8. Preparation of a polymer (Bakelite)/urea formaldehyde resin.
9. Preparation of nanomaterials by precipitation method
10. Conductometric titration of strong acid vs. strong base
11. Conductometric titration of weak acid vs. strong base
12. Determination of cell constant and conductance of solutions
13. Potentiometry - determination of redox potentials and emfs
14. Verify Lambert-Beer's law
15. Wavelength measurement of sample through UV-Visible Spectroscopy

**Note:** Any TEN of the listed experiments are to be conducted.

**Reference:**

"Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar





I B.Tech I SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	2	30	70	100	1
SUB CODE: R23CC12L12	COMMUNICATIVE ENGLISH LAB						

**Course Objectives:**

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

**Course Outcomes:**

After completion of the course, the students will be able to

- CO 1:** Use connected speech, applying a range of phonological features like rhythm, stress and intonation to convey clear meaning. [K3]
- CO 2:** Create a compelling resume, cover letter and Sop. [K6]
- CO 3:** Make formal presentations and engage effectively in debates and group discussions in academic and professional contexts. [K3]
- CO 4:** Apply employability skills to confidently navigate job interviews. [K3]

**List of Topics:**

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

**Suggested Software:**

- Walden Infotech
- Young India Films

**Reference Books:**

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press. 2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2<sup>nd</sup> Ed), Kindle, 2013.





**Web Resources:**

**Spoken English:**

1. [www.esl-lab.com](http://www.esl-lab.com)
2. [www.englishmedialab.com](http://www.englishmedialab.com)
3. [www.englishinteractive.net](http://www.englishinteractive.net)
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. [https://www.youtube.com/c/mmmEnglish\\_Emma/featured](https://www.youtube.com/c/mmmEnglish_Emma/featured)
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. [https://www.youtube.com/channel/UCV1h\\_cBE0Drdx19qkTM0WNw](https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw)

**Voice & Accent:**

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. [https://www.youtube.com/channel/UC\\_OskgZBoS4dAnVUgJVexc](https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc)
4. [https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp\\_IA](https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA)





I B.TECH II SEMESTER	L	T	P	INTERNAL MARKS	EXTERNAL MARKS	TOTAL MARKS	CREDITS
	0	0	1	100	-	100	0.5
SUB CODE: R23CC12MC1	HEALTH AND WELLNESS, YOGA AND SPORTS						

**Course Objectives:**

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

**Course Outcomes:**

After completion of the course the student will be able to

**CO1:** Understand the importance of yoga and sports for Physical fitness and sound health. [K2]

**CO2:** Demonstrate an understanding of health-related fitness components. [K2]

**CO3:** Compare and contrast various activities that help enhance their health. [K2]

**CO4:** Assess current personal fitness levels. [K5]

**CO5:** Develop Positive Personality. [K6]

**UNIT I**

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity  
Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

**Activities:**

- Organizing health awareness programmes in community
- Preparation of health profile
- Preparation of chart for balance diet for all age groups

**UNIT II**

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

**Activities:**

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

**UNIT III**

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

**Activities:**

- Participation in one major game and one individual sport viz., Athletics, Volleyball,





Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc. Practicing general and specific warm up, aerobics

ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

**Reference Books:**

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. the Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

**Evaluation Guidelines:**

1. Evaluated for a total of 100 marks.
2. A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
3. A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.