

Admission Requirements

- 1. 2 Passport size photographs
- 2. A Current Report Card and Cumulative Record Book from previous school
- 3. Testimonial from previous school
- 4. Copy of birth Certificate/Passport
- 5. Medical Report



Please provide the above items to speed up the admission process.

Student Details

APPLYING FOR: PRE-SCHOOL ☐ PRIMARY ☐ JHS ☐ IGCSE ☐

Student`s Name

Last NameFirst NameMiddle Name

Student's Home Address

Date Of Birth

Place Of Birth

Passport/birth Cert No

Gender:

Male

Female

Country Of Citizenship

What is your first spoken language?

Second language

Denomination

Which religion is your affiliation?

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Parental Information

Father

Name	<input type="text"/>		
Home Address	<input type="text"/>		
Mailing Address	<input type="text"/>		
E-mail Address	<input type="text"/>	Home Phone	<input type="text"/>
Occupation	<input type="text"/>	Job Title	<input type="text"/>
Name Of Firm	<input type="text"/>		
Business Address	<input type="text"/>		

Mother

Name	<input type="text"/>		
Home Address	<input type="text"/>		
Mailing Address	<input type="text"/>		
E-mail Address	<input type="text"/>	Home Phone	<input type="text"/>
Occupation	<input type="text"/>	Job Title	<input type="text"/>
Name Of Firm	<input type="text"/>		
Business Address	<input type="text"/>		

Contacting in an Emergency

List in order of preference who the School may contact in the event of an emergency if those with parental responsibility are unable to be contacted.

Name

Relationship to student

Home Tel No

Work Tel No

Mobile Tel No

Name

Relationship to student

Home Tel No

Work Tel No

Mobile Tel No

Name

Relationship to student

Home Tel No

Work Tel No

Mobile Tel No

Applicant Capability

Does the applicant have any physical disabilities?

YES

NO

Has the applicant had any academic, discipline or emotional problem(s) in school?

YES

NO

Has the applicant ever been in, or referred to, any special Educational programme?

YES

NO

Does the applicant, to your knowledge, have any form of learning difficulties?

YES

NO

If you answered "yes" to any of the above questions, please explain

Previous School Information

Previous or transferring school

School address

Dates attended: From To

Previous school level: Pre-school ☐ Primary ☐ JHS ☐ SHS ☐ IGCSE ☐

Additional Information

How did you hear about PIS? The Media ☐ Friends ☐ Staff ☐ Parent ☐ Other ☐

Has your child ever been retained in a form/grade? If so, which form/grade?

Will other children in the family attend PIS or already attend PIS? Yes ☐ No ☐

Which level if your answer to the previous question is yes? Pre-School ☐ Primary ☐ JHS ☐ IGCSE ☐

Declaration:

I/We hereby authorize PIS to obtain information from other sources to support this application, and I/we will not seek block access to such confidential recommendation and evaluation materials before or after my/our child's admission. The undersigned releases every person and institution from all liability resulting from or pertaining to the furnishing of records, documents, and other information provided to PIS for that purpose.

If enrolment is accepted, I agree to ensure the prompt payment of all fees when due.

Father's signature /legal guardian

Mother's signature / legal guardian

Date:

Date:

PIS practices a policy of non-discrimination in employment and admission. We hire employees and admit students of either sex, race, colour, non disqualifying handicap, religion or creed, or national or ethnic origin.

Home School Agreement between Parents/Carers/Student & School

As parent(s) we/I will do our/my best to:

- 1. Send our/my child to school in full school uniform, and ensure our/my child has the right equipment for school.
- 2. Ensure our/my child attends school on time every day.
- 3. Take an interest in the work of our/my child, encourage them to always do their best, support them in their home learning and other opportunities for home learning and sign my child's journal on a weekly basis.
- 4. Encourage our/my child to have high standards of behaviour at all times.
- 5. Let the school know if there are any problems likely to affect our/my child's learning.
- 6. Attend PTA meetings and discussions about my child's progress. Read letters from school and reply if necessary. Support the school if sanctions become necessary.
- 7. Support events that the school is involved in.
- 8. Read, understand and accept all the school's policies and procedures as outlined in the Handbook for Parents and Students or any other medium approved by the school.

As a student I will do my best to:

- 1. Wear full school uniform and bring the right equipment to school.
- 2. Attend school every day on time.
- 3. Listen to my teacher and work hard. Write all my home learning in my journal, do my home learning tasks and hand it in on time.
- 4. Behave well in and outside of school and on school trips, following the rules and expectations.
- 5. Let my tutor or teacher know if I have any worries.
- 6. Take all letters and reports home to my parent/carer. Complete any sanctions which become necessary.
- 7. Find out what opportunities are open to me.
- 8. Read, understand and accept all the school's policies and procedures as outlined in the Handbook for Students or any other medium approved by the school.

As a school we will do our best to:

- 1. Check that school appropriate uniform is worn and tell your child what is needed for lessons.
- 2. Encourage good attendance and punctuality.
- 3. Teach good quality lessons. Prepare your child in a range of subjects that will allow them to succeed in public examinations. Set and mark appropriate work. Provide a home learning timetable, journal, and set home learning tasks.
- 4. Encourage high standards of behaviour through building good relationships and developing a sense of responsibility.
- 5. Listen and respond quickly to any concerns.
- 6. Hold regular parent and student meetings. Report regularly on the progress, attendance and punctuality of your child. Inform you of any worries or concerns where necessary.
- 7. Inform you of events that the school is involved in.

_____ Parent / Guardian Signature	_____ Name / Signature of student
Date _____	Date _____
Name: _____	

PECULIAR INTERNATIONAL SCHOOL

Peculiar International School is committed to becoming a one-stop educational centre for parents seeking quality education, starting from Pre-School to pre-tertiary as well as the tertiary level. We now have the following schools making up PIS:

GHANAIAI CURRICULUM

- v Pre-School (Crèche, Nursery & KG)
- v Primary School (Stage 1 - 6)
- v Junior High School

BRITISH CURRICULUM

- i. Reception
- ii. International Primary Checkpoint (IPCP)
- iii. IGCSE
- iv. AS / 'A' Level

Our core values include; Persistence, excellence, Christ, Unrelenting, Leadership, Innovative, Analytical and Resilient.

In addition to the numerous opportunities opened to our students and pupils, PIS has introduced the Cambridge International Examinations (CIE.), with this programme, your child stands the chance to sit for the IGCSE, Advanced Subsidiary (AS) and G.C.E Advanced Levels. This will enable your ward enroll in any University world-wide.

Admission is in progress for students starting from all levels, but Grade 7 to 9 (JHS 1-3) and JHS graduates can apply for IGCSE, and also 'O' Level / IGCSE graduates can apply for the 'A' Level.

Contact numbers:

0302 020 7570609 / 054 2725909 / 0242348547 / 0269705829 / 0243251677 / 0302 861245

Email: peculiarinternational@gmail.com / peculiarschools@gmail.com

www.pis.edu.gh

Call for further enquiries.

We look forward to partnering you to give your child/ward a secure and promising future.

A BRIEF ABOUT PECULIAR INTERNATIONAL SCHOOL (IGCSE PROGRAMME)

Peculiar International School has rolled out a new course programme, the University of Cambridge International Examination UK. The programme will start from Grade 7 through to grade 9, IGCSE and 'AS'/'A' Levels (British Curriculum) to adds to the current Ghanaian curriculum. PIS will train students for the University of Cambridge International Examinations UK these students will then writ the (CIE).

CIE has the following high profile qualifications: Cambridge International Primary Checkpoint (CIPC) for 5-11 year olds, Cambridge Secondary 1 for 11 - 14 year olds, International General Certificate of Secondary Education (IGCSE) for 11-16year olds and Advanced level for 16-19 year olds. This is in two parts: Advanced Subsidiary ("AS") level and Advanced ("A") level.

The curricula for these qualifications are international in content and outlook for global job placements and for entry into any University in Ghana and other top echelon universities which include University of Cambridge UK, Oxford University UK, Yale University USA, Harvard University USA and MIT, USA among others. CIE is the world's largest provider of credible international educational qualifications for 5-19 year olds. More than 9,000 schools over 160 countries are part of the Cambridge Learning Community and Peculiar International school (PIS) is now part of. We have limited space available so ENROLL NOW

for further information please contact us on:

+233 20 757 0609 / 054 2725909/ 0269705829/024 3251677/ 0242348547 / 0302 861245

Email:peculiarinternational@ymail.com / peculiarschools@gmail.com

website: www.pis.edu.gh



UNIVERSITY of CAMBRIDGE
International Examinations

BRITISH COUNCIL ATTACHED CENTRE

Medical Information

Doctors' Name	<input type="text"/>	Tel No	<input type="text"/>
Medical Practice	<input type="text"/>		
Doctors' Address	<input type="text"/>		
	<input type="text"/>		

Please list any medical conditions that you think we should know about.

<input type="text"/>
<input type="text"/>
<input type="text"/>

Allergies: Food	<input type="text"/>	Drugs	<input type="text"/>
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Office Use

<i>Date/time Application received</i>	<input type="text"/>	<i>Admission no.</i>	<input type="text"/>
<i>Interview/Exams date</i>	<input type="text"/>	<i>Starting date</i>	<input type="text"/>
<i>Proof of citizenship</i>	<input type="text"/>	<i>Birth certificate</i>	<input type="text"/>
<i>Medical Form</i>	<input type="text"/>	<i>Bus form</i>	<input type="text"/>
<i>Immunisation record</i>	<input type="text"/>	<i>Date completed</i>	<input type="text"/>
<i>Blood group</i>	<input type="text"/>	<i>Sickle cell status</i>	<input type="text"/>
<i>Application Fee Paid</i>	<input type="text"/>	<i>Last Day of Attendance</i>	<input type="text"/>
<i>Name of Officer</i>	<input type="text"/>	<i>Signature</i>	<input type="text"/>