



SOCIAL JUSTICE

SIG CONVENORS

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This SIG promotes dialogue on educational policies and practices at all levels in terms of supporting or inhibiting social justice.

We are committed to developing a range of theoretical understandings of the concept of social justice and the interaction of particular axes of discrimination in education. Particular attention is given to discourses and material effects of social class, gender, citizenship and human rights, and the ways in which these interrelate.

In addition, we help to develop an understanding of the opportunities and spaces that social actors in education have to promote inclusion and social justice (as well as the limits and constraints they face), and the ways in which action can be taken. We contribute to the evaluation of research methodologies for investigating social justice.

We consider the processes by which academic critique can or should influence political agendas locally,

nationally and globally. Fundamentally, we provide an arena for debate, discussion and dissemination for researchers whose work addresses a wide range of social justice issues.

Thus, the SIG's intention is to bring together research from a range of specialist yet related areas to a general forum to further social justice in education.

Past activities have included:

- British Journal of Educational Studies Special Issue on 'Education and Social Justice: new and Continuing Themes'.
- Seminars on topical issues such as 'New Labour's Education Policy and Social Justice', 'Education and Social Justice' and most recently 'Education After the Election: The Policies of the Conservative/Liberal Democrat Coalition Government.'
- Capacity building events such as 'Education, Identities and Social Inclusion' a one-day conference for research students and early career researchers.

Find out more about this SIG and BERAs other networks and communities: www.bera.ac.uk/communities