INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SHIVSAGAR SEVABHAVI SHIKSHAN PRASARAK MANDAL
AURANGABAD'S KALA MAHAVIDYALAYA
C-34496

Nandur Ghat
Maharashtra
431126

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SHIVSAGAR SEVABHAVI SHIKSHAN PRASARAK MANDAL AURANGABAD'S KALA MAHAVIDYALAYA Nandur Ghat Maharashtra 431126	
2.Year of Establishment	1999	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	11	
Programmes/Course offered:	1	
Permanent Faculty Members:	17	
Permanent Support Staff:	8	
Students:	203	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant-in-Aid Co-Education College located in a rural and backward area. 2. Single faculty 3. Received 2F and 12B from UGC in 2021.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-08-2021 To : 06-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SUBIR MAITRA	Registrar,Rabindra Bharati University
Member Co-ordinator:	DR. SUDHIRA CHANDEL	Professor,Devi Ahilya Vishwavidyalaya
Member:	DR. SANJUKTA DAS	FormerPrincipal,KENDRAPARA AUTONOMOUS COLLEGE
NAAC Co - ordinator:	Dr. N R Mohan	

Section II:Metric and Criterion Analysis
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum delivery through a well planned and documented process**
1.1.2 QlM	**The institution adheres to the academic calendar including for the conduct of CIE**
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Qualitative analysis of Criterion 1

SHIVSAGAR SEVABHAVI SHIKSHAN PRASARAK MANDAL AURANGABAD'S KALA MAHAVIDYALAYA, Nandurghat TQ KAIJ, DIST: Beed, Maharashtra-431126, India was established in 1999 and is affiliated to Dr. Babasaheb Ambedkar Marathwada University of Aurangabad. The University prescribes course-wise content of syllabi and prepares year-wise academic calendar for curriculum transaction. College also prepares its own academic calendar in line with that issued by the University. College offers only undergraduate programme in Arts with eleven subjects.

Curriculum transaction is with limited academic flexibility confined to the norms of the affiliating University. Medium of instruction is Marathi. The College offers 5-6 Certificate Courses run by the respective University though distance education mode.

Programme outcomes and course outcomes are not specified. Feedback on curriculum from students are collected. The Feedback taken from students are analysed but not implemented. The Feedback from other stakeholders should also be taken regularly. Traditional format of lecture method is followed. Teaching through ICT should be implemented.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QlM	**The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**
2.3.2 QlM	**Teachers use ICT enabled tools for effective teaching-learning process.**
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal assessment is transparent and robust in terms of frequency and mode**
2.5.2 QlM	**Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**
2.6.2 QlM	**Attainment of programme outcomes and course outcomes are evaluated by the institution.**

Qualitative analysis of Criterion 2
Admissions are processed on-line based on merit cum reservation by affiliating Dr. Babasaheb Ambedkar Marathwada University of Aurangabad. There are no students from outside the state.

Advanced and slow-learners are identified on the basis of their marks scored in the previous year.

Out of 17 faculty, there are 2 Professors, 5 Associate professors and 10 Assistant Professors in different subjects. 13 members of the permanent faculty are having Ph. D degree.

Black board teaching is predominant.

College as such has no role in evaluation process and reforms thereof. College facilitates grievance redressal mechanism for any examination-related problems. Students have the facility of obtaining photocopies of answer scripts on demand from the university.

Extensive use of modern ICT methods of teaching needs to be encouraged among teachers. |

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.3	Extension Activities
3.3.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

Qualitative analysis of Criterion 3
There is no visible effort from the college management towards promotion of research in terms of either provision of seed money to faculty members for pursuing research or in terms of creating or earmarking of facilities for encouraging research culture on campus. Resource mobilization for research has not been contemplated. One minor research project to the tune of only Rs. 30,000 sanctioned by the Dr. Babasaheb Ambedkar Marathwada University of Aurangabad was undertaken by the college during the last five years.

A few research papers were published in refereed journals by faculty members during the assessment period. Out of 17 of existing faculty, 13 are Ph.D awardee and 3 are M.Phil and one is P.G. with SET.

Papers were presented in conferences and 15books/book chapters were contributed by faculty members during the present assessment period. About 160 research papers have been published by the faculty during the last five years but most of them are not in UGC-Care-listed journals.

College administration sanctions duty leave for those teachers attending Conferences/Seminars/Workshops. 8 faculty members have been appointed as research supervisors. College does not have any of its departments recognised as research centre.

College through its NSS unit had organised blood donation camp, plantation and other extension activities during last five years.

Two MOUs, one under 'Paramarsh' scheme for NAAC, the second one with another College, have been signed by the College.

The College should have organised webinars during the lockdowns due to pandemic.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**
4.1.2 QlM	**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS)**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities including Wi-Fi**
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

Qualitative analysis of Criterion 4
College is located in a campus area of 5.2 acres housing 11 class rooms, 1 Seminar Hall, administrative office, library, Principal's Office, IQAC Office, girls' Common Room and playground. The playground is not up to the mark. The College has a few active Committees such as IQAC, ICC, Admission Committee, Timetable Committee etc. The books of the college library are not catalogued. It has 2,626 text books but no journals and periodicals. Library is not equipped with INFLIBNET facility and no separate reading rooms for boys, girls and teachers. The library has no rare books. Library needs more space for inclusion of virtual library and RFID facilities. There are no separate wash rooms for boys, male teachers and divyang. The College does not have proper Canteen Facilities. The only photo-copy machine is not in working condition. The college has one 230 Watt generator. College has a total of 9 computers. No Wi-Fi facility exists in the college and the activities in the College is affected by frequent power cuts in that area. Separate Budget allocation for augmentation of infrastructural facilities does not exist. No separate budget allocation for maintenance and upgradation of campus facilities. No AMC for computers.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.3	Student Participation and Activities
5.3.2 QlM	**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)**
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The website of the College is not properly maintained and updated with latest information. College facilitates sanction of state Government scholarships to all eligible students belonging to SCs/STs and socio-economically weaker sections. College has not set up any freeships to supplement Govt. scholarships. Nominated Student Council exists as per parent University norms till 2017. Elected student council is yet to be operational.

Representation of students in various academic and administrative committees is as per the guidelines of state Government.

Grievance redressal cell and ICC are in place.

Vending machine, as well as incinerator for sanitary napkins have not been provided in Girls' common room. Complaint box for library exists, but not for the entire college. There is no college magazine. CCTV surveillance have been installed in the college building for safety and security of students. There are no medical facilities for the students in the College.

Alumni Association is registered and functional. But the College has not received anymajor monitory assistance from Alumni association.

The College does not offer any employment-oriented courses and preparatory courses for competitive examination. The College has not organised any entrepreneurship development programme.

There is no hostel for either boys and girls. Laboratory for social sciences and sports facilities are to be taken care of.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)		
6.1	Institutional Vision and Leadership	
6.1.1 QlM	**The governance of the institution is reflective of and in tune with the vision and mission of the institution**	
6.1.2 QlM	**The effective leadership is visible in various institutional practices such as decentralization and participative management**	
6.2	Strategy Development and Deployment	
6.2.1 QlM	**The institutional Strategic / Perspective plan is effectively deployed**	
6.2.2 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**	
6.3	Faculty Empowerment Strategies	
6.3.1 QlM	**The institution has effective welfare measures for teaching and non-teaching staff**	
6.3.5 QlM	**Institutions Performance Appraisal System for teaching and non-teaching staff**	
6.4	Financial Management and Resource Mobilization	
6.4.1 QlM	**Institution conducts internal and external financial audits regularly**	
6.4.3 QlM	**Institutional strategies for mobilisation of funds and the optimal utilisation of resources**	
6.5	Internal Quality Assurance System	
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**	
6.5.2 QlM	**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities** **(For first cycle - Incremental improvements made for the preceding five years with regard to quality** **For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)**	

Qualitative analysis of Criterion 6
College is run by Governing Body of **SHIVSAGAR SEVABHAVI SHIKSHAN PRASARAK MANDAL**. All decisions and development activities are governed by Local Management Council which is renamed as College Development Committee (CDC) as per Maharashtra University Act 2016. CDC comprises of members of management, representatives from teaching and non-teaching staff. Long range perspective plan is yet to be developed. Organizational structure involves College Development Council and Principal. Decentralisation and Participative administrative functioning is encouraged. College has its own appraisal system for teaching staff.

Only salary of the teaching and non-teaching staff are received from the state Government. College has no other financial resource mobilisation. Internal Audit is in place but external audit has not been conducted.

The College does not maintain updated cash book and cheque-issue register.

The College has no purchase committee. The construction of building has not been done through open tendering system.

IQAC needs to be more functional towards academic and administrative audit.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity during the last five years.**
7.1.3 QlM	**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)** • **Solid waste management** • **Liquid waste management** • **Biomedical waste management** • **E-waste management** • **Waste recycling system** • **Hazardous chemicals and radioactive waste management**
7.1.8 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**
7.1.9 QlM	**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**
7.1.11 QlM	**Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
College is sensitive towards gender bias in terms of safety and security, counselling and common room provision. Every year some activities are conducted for promotion of universal values such as National Integrity, communal harmony etc. As part of UGC-Career Advancement Scheme (CAS) teachers get their personal promotions. College has developed separate WhatsApp groups to aid teaching-learning and curriculum transaction in local Marathi language to cope up with the challenges due to Covid-19. The College has to work for installation of solar system. The College should provide for own drinking water facilities and water-harvesting system. Proper disposal of solid, liquid and e-waste should be ensured.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)		
Overall Analysis		
Strength:	Institutional Strengths:	1. Government- aided college located in a rural area c students from marginalised communities. 2. 100% sanctioned teacher posts (17 out of 17) are fi 3. The faulty of College are well qualified. 4. Availability of land for future academic expansion. 5. The College has just received 2F and 12B from UG
	Institutional Weaknesses:	1. Limited availability of learning resources. 2. Paucity of funds. 3. No region specific add-on and skill-based courses f enrichment. 4. Inadequate infrastructural facilities for laboratories sports. 5. Less impetus on lCT in academics as well as in administration. 6. Poor transport facilities in the locality of the College. 7. Consultancy and collaboration do not exist. 8. Own drinking water facilities and Wi-Fi are not ava
	Institutional Opportunities:	1. To impart focussed training in soft-skills and communic enhance employability of socially and economically backw 2. To establish a good coaching centre to train students for exams 3. To initiate offering a few computer-oriented contempora 4. Other subjects as per local demand may be offered in bo

		post-graduate levels.	
	Institutional Challenges:	1. Improve placement opportunities through professional t counselling and personality development 2. Introduce some entrepreneurship development programm 3. Augment Resource Mobilisation through Govt. and priv 4. Attract both male and female students form wider areas 5. Introducing market-oriented modern courses and online areas of the students	

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Each department should be encouraged to use ICT in teaching and learning.

- As there is frequent power cuts in the area where the College is located and also to save environment, solar power system should be installed.

- Career-oriented courses and add-on courses should be started to enhance employability among students.

- Since the College has inadequate funds, the corporate houses may be approached and requested to provide financial assistance to the college under CSR.

- Gender sensitivity is to be practiced through arranging separate common rooms for girls and boys. The Girls Common room should be provided with napkin vending machines and incinerators.

- Establish a good language laboratory for imparting communication skills to empower students.

- Strengthen library with more books and journals and other learning resources, such as e-resources and e-journals through complete automation and equip the same with adequate number of computers and uninterrupted internet facility.

- Career Counselling and placement cell should be started and training for personality development should be provided.

- Motivate the faculty members to apply for funds from government and non-government sources for research activities.

- The commerce and science courses may be offered as per local demand.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SUBIR MAITRA	Chairperson	
2	DR. SUDHIRA CHANDEL	Member Co-ordinator	
3	DR. SANJUKTA DAS	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. SUBIR MAITRA	Chairperson	
2	DR. SUDHIRA CHANDEL	Member Co-ordinator	