

A close-up photograph of a white plate containing a meal. In the foreground, several slices of cooked salmon are arranged, showing a pink interior and a seared exterior. Behind the salmon, there are green asparagus spears and two bright red cherry tomatoes. A small garnish of purple microgreens is also visible. The text is overlaid on a semi-transparent red rectangular background.

# Matemática Básica

Módulo 1

**Roberio Figueiredo**

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# Parte 1

part.1

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# 1. Conjuntos Numéricos

As you approach this template you get a sense that the blood and tears of many generations went into its making. A warm feeling welcomes you as you type your first words.

This Is a Comment Box! A commentbox is a box for minimal highlighting of text. It lacks the ornamentation of paperbox, but it can handle being broken over a column.

## 1.1 Conjunto dos Números Naturais $\mathbb{N}$

**Multiplicação 1** This is a theorem about right triangles and can be summarised in the next equation

$$x^2 + y^2 = z^2$$

Este

## 1.2 Multiplicação de Potências de mesma base

This is an example of theorems.

### 1.2.1 Several equations

This is a theorem consisting of several equations.

### 1.2.2 Single Line

This is a theorem consisting of just one line.

**Roberio 1** Roberio Figueiredo

## 1.3 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

**Definition 1.3.1 — Definition name.** Given a vector space  $E$ , a norm on  $E$  is an application, denoted  $|| \cdot ||$ ,  $E$  in  $\mathbb{R}^+ = [0, +\infty[$  such that:

$$||\mathbf{x}|| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \quad (1.1)$$

$$||\lambda \mathbf{x}|| = |\lambda| \cdot ||\mathbf{x}|| \quad (1.2)$$

$$||\mathbf{x} + \mathbf{y}|| \leq ||\mathbf{x}|| + ||\mathbf{y}|| \quad (1.3)$$

## 1.4 Notations

**Notation 1.1.** Given an open subset  $G$  of  $\mathbb{R}^n$ , the set of functions  $\phi$  are:

1. Bounded support  $G$ ;
2. Infinitely differentiable;

a vector space is denoted by  $\mathcal{D}(G)$ .

## 1.5 Remarks

This is an example of a remark.



The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K} = \mathbb{C}$ .

## 1.6 Corollaries

This is an example of a corollary.

**Corollary 1.6.1 — Corollary name.** The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field  $\mathbb{K} = \mathbb{R}$ , however, established properties are easily extended to  $\mathbb{K} = \mathbb{C}$ .

**Corollary 1.6.2** teste

## 1.7 Propositions

This is an example of propositions.

### 1.7.1 Several equations

**Proposition 1.7.1 — Proposition name.** It has the properties:

$$|||\mathbf{x}|| - ||\mathbf{y}||| \leq ||\mathbf{x} - \mathbf{y}|| \quad (1.4)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (1.5)$$

### 1.7.2 Single Line

**Proposition 1.7.2** Let  $f, g \in L^2(G)$ ; if  $\forall \phi \in \mathcal{D}(G)$ ,  $(f, \phi)_0 = (g, \phi)_0$  then  $f = g$ .

## 1.8 Examples

This is an example of examples.



### 1.8.1 Equation and Text

■ **Example 1.1** Let  $G = \{x \in \mathbb{R}^2 : |x| < 3\}$  and denoted by:  $x^0 = (1, 1)$ ; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \leq 1/2 \\ 0 & \text{si } |x - x^0| > 1/2 \end{cases} \quad (1.6)$$

The function  $f$  has bounded support, we can take  $A = \{x \in \mathbb{R}^2 : |x - x^0| \leq 1/2 + \varepsilon\}$  for all  $\varepsilon \in ]0; 5/2 - \sqrt{2}[$ . ■

### 1.8.2 Paragraph of Text

■ **Example 1.2 — Example name.** Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris. ■

## 1.9 Exercises

This is an example of an exercise.

**Exercise 1.1 — Exercicios.** This is a good place to ask a question to test learning progress or further cement ideas into students' minds. ■

### 1.10 Problems

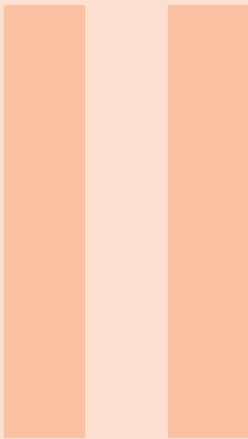
**Problem 1.1** What is the average airspeed velocity of an unladen swallow?

### 1.11 Vocabulary

Define a word to improve a students' vocabulary.

**Vocabulary 1.1 — Word.** Definition of word.





# Part Two

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subsection.1.2.2 section.1.3 section.1.4 section.1.5 sec-  
tion.1.6 section.1.7 subsection.1.7.1 subsection.1.7.2  
section.1.8 subsection.1.8.1 subsection.1.8.2 section.1.9  
section.1.10 section.1.11 part.2

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## 2. Presenting Information

### 2.1 Table

Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Tabela 2.1: Table caption

Referencing Table 2.1 in-text automatically.

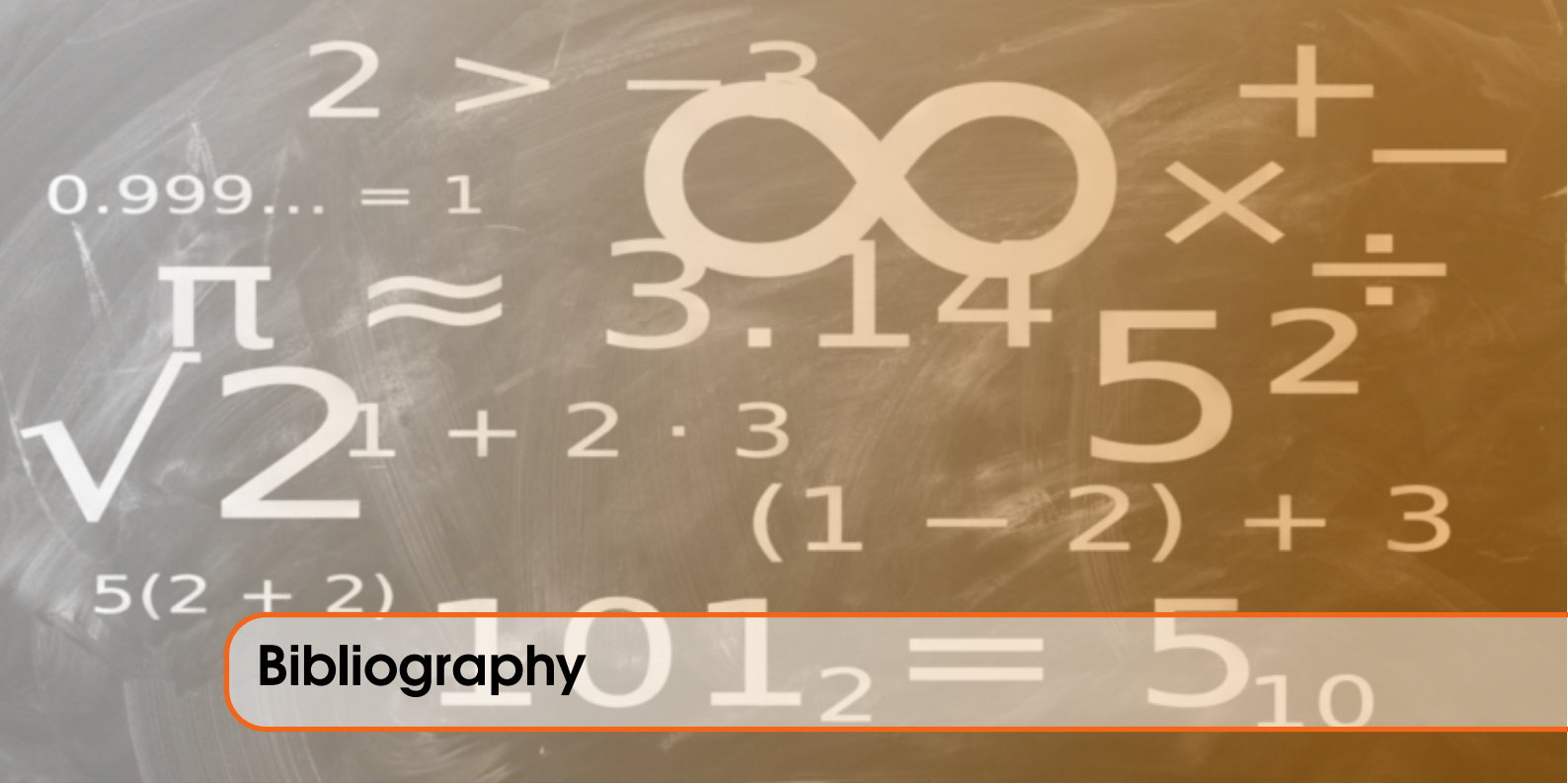
### 2.2 Figure



Figura 2.1: Figure caption

Referencing Figure 2.1 in-text automatically.





## Bibliography

Articles

Books

