# Live Session - Week 1: Discrete Response Model - Lecture 1

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## Agenda

- 1. Introdution (30 minutes, depending on the number of students attending the sessions)
- 2. An overivew of topics covere in this lecture
- 3. Discussion of the analysis of two binary variables

# 1. Introduction (30 minutes, depending on the number of students attending the sessions)

- 1. Instructor's self introduction
- 2. Students' self introduction: each student takes turn introducing himself/herself (3 minutes each), addressing the questions below
  - Did you take the new or old version of w203?
  - What is your cohort?
  - What company are you working for, and what's your role?
  - Do you use machine learning or statistic modeling in your current work? If so, what techniques do you use?
  - Why do you take this course?
- 3. Course Overview, Other Reminders, Q&A

#### 2. Topics covered in this lecture

- An introduction to categorical data, Bernoulli probability model, and Binomial probability model
- Computing the probability of binomial probability model
- Simulating a binomial probability model
- Estimating the Binomial probability model using maximum likelihood estimation (MLE)
- Confidence intervals:
  - Wald confidence interval
  - Alternative confidence intervals
- Hypothesis test for the probability of success
- The case of two binary variable
  - Contingency tables
  - The notions of relative risks, odds, and odds ratios
- Two Binary variables
  - Contingency table
  - MLE
  - C.I.s for the difference of two probabilities

- Relative Risks
- Odds
- Odds ratios (OR)
- $-\log(OR)$
- Estimation and inference

### Understanding and exploring random variables with two possible outcomes

Motivation:

We want to answer the following-type of questions:

- 1. Does the vaccine "help" to prevent a specific disease (assuming an experiment was conducted and done correctly? (Does the vaccine group vs the placebo group have different exposure to the disease?)
- 2. Does the job training affect productivity?
- 3. Does the newly introduced tools reduce the number of person-hours needed?
- 4. Does the exercise group 1 have reduce weight more than the exercise group 2? ... the list goes on.

#### Review: Random variables

Question: What is a random variable? What are the different components of a random variable and why are we interested in them?

Random variables have a probability distribution function. This function "maps" given values of a random variable to the relative likelihood we observe it. Perhaps the most famous random variable is the normal, or gaussian, distribution which takes the form of a "bell curve." That bell curve is described mathematically as well, in the form of a function where the mean and variance are parameters we are interested in estimating.

Discrete random variables also have a PDF. Consider the following Bernoulli distribution where the probability of observing a 1 (or a success) is  $\pi$  and the probability of observing a zero (or a failure) is  $1 - \pi$ .

$$P(Y_j = y) = \pi_j^y (1 - \pi_j)^{1 - y}$$

We are interested in estimating the parameter,  $\pi$ , which denotes the probability of a trial resulting in a success. One was to do this is to use maximum likelihood estimation.

# MLE, confidence intervals, and tests

Discussion questions: Think about the following questions in groups or alone

- 1. What is the Wald CI or Wald standard error? Does the formula look familiar? Why does the book caution us against using the Wald interval?
- 2. What does it mean for a confidence interval to be too liberal or too conservative?
- 3. What is the Agresti-Caffalo confidence interval? How is it calculate and to what extent does it address the shortcomings of the Wald interval?
- 4. What is the likelihood ratio test and the LR interval?

#### Take home exercise: Interpreting outcomes: Relative risks and odds ratio

In 2009, political scientists tested whether Latino voters were more likely to vote in a special election if they received mail that encouraged them to vote. In this study, 3.13% of voters in the control group voted and 3.78% of voters in one of the treatment group voted. How would you report this outcome? Would your interpretation of the intervention's efficacy change if the control group's turnout rate were 40% and if the treatment group's turnout rate were 40.65%?