

To the Hiring Manager at the Princeton Review–

I am excited to apply as an MCAT Organic Chemistry Instructor at your office at the University of Texas. With a strong background in synthetic organic chemistry, a passion for fostering learning, and experience that speaks towards both of those, I am confident in my ability to contribute effectively to your team.

I recently earned my B.S. in Chemistry with a focus on Synthesis and Chemical Biology at the University of Texas at Austin, excelling in four graduate-level organic chemistry courses and participating in cutting-edge organic chemistry research. My dedication to applying the advanced material I've learned in an educative environment is evident in my roles as an Organic Chemistry Lab Teaching Assistant, Learning Assistant, and Organic Chemistry Tutor at UT Austin, and I am eager at the prospect of doing the same at the Princeton Review.

As an Organic Chemistry Lab Teaching Assistant, I independently instructed, managed, and graded laboratory experiments, fostering a positive and engaging learning environment. Under Dr. Conrad Fjetland's guidance, I actively engaged students in dynamic and supportive ways, extending my commitment to their success beyond the laboratory through regular office hours.

In my role as an Organic Chemistry I Learning Assistant, I collaborated with Dr. Andrei Straumanis to instruct a cohort through guided inquiry. I implemented innovative teaching methods, addressing individual learning needs in one-on-one and group settings. This TA experience, though unpaid, showcased my dedication to excellence and collaboration with peers to enhance course material. In addition, it allowed me to teach in both a personalized environment and a lecture hall setting.

As an Organic Chemistry Tutor at the UT Sanger Learning Center, I provided personalized tutoring, specializing in Organic Chemistry I and II. This experience allowed me to practice my soft skill of tailoring my lessons to the individual and honed my ability to adapt to diverse learning styles. This position reinforced my commitment to creating open, safe, and positive learning environments.

These teaching experiences have shaped my instructional approach, emphasizing the importance of adapting to students' needs, fostering engagement, and creating inclusive learning environments. I am confident that my passion for science, coupled with my hands-on teaching experiences, aligns seamlessly with The Princeton Review's commitment to building stronger, more confident learners.

Rather than merely a personal aspiration, I view my degree as a commitment to be an active agent of progress, contributing to both the realms of science and society. I am excited about the opportunity to do this by bringing my knowledge, passion, and dedication to The Princeton Review. I look forward to discussing how my skills and experiences align with your organization's goals in more detail.

Thank you for considering my application.



Theodore L. Jefferson
The University of Texas at Austin
B.S. Chemistry: Synthesis and Chemical Biology