

Computational Social Science and Climate Governance Research

Today's schedule starting at 14.15:

- ▶ Discussion of project requirements and paper writing points (~15 minutes)
- ▶ Group work (~1 hour 10 minutes)

Announcements

- ▶ No class on 1.4 and 6.4! Class resumes on 8.4

How to write a paper?

What is a paper and why are we writing one?

- ▶ You have some findings
- ▶ You need to report the findings.

~~Say what you did and report the results.~~

It's not just about putting a table or a figure.

You are telling a story.

This story is about how your findings matters in some broader context.

Hazlett and Mildenberger, *APSR*

Learning how to write a paper

The best way to learn how to write a paper is to read papers.

1. Papers and presentations are formulaic when you distill them to their structure
2. Be a critical reviewer when you read

Papers are presentations

A paper is a formal presentation in written form.

Write like you are leading your readers on a discussion

- ▶ Use first person pronouns (e.g. I, we)
- ▶ Active voice is good, but don't cripple yourself

Purposeful communication

Every single phrase, nested within every single sentence, nested within every single paragraph, nested within every section, needs to serve a purpose.

- ▶ Superfluous units of writing confuses the reader
- ▶ Purpose can be anything that helps communication
- ▶ presenting of information; flow logic; signaling to your community

Don't let this ideal paralyze you: vomit then revise

Course projects

From the course website:

1. a written interim report that outlines the topic, motivation, protocols, and expected findings
2. an oral presentation based on all progress made by the end of the lecture portion of this course, ideally including initial results
3. a final written report in a format agreed-upon between the group and the instructors (see below for more details)