

1. During the open microfluidics activity

	Not at All	A Little	Some	A Lot
I felt happy or excited.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tried out my ideas to see what would happen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I explained things to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I thought about how ideas in the activity related to other things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I asked questions or talked with another student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned something about microfluidics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. I did the open microfluidics activity because

☐ I wanted to ☐ I was supposed to ☐ I did not really do this activity

3. I felt like the open microfluidics activity was

☐ Too difficult for me ☐ Just right for me to understand ☐ Too easy for me

4. In today's activity

☐ Everything was new to me ☐ I already knew a little ☐ I already knew a lot ☐ I already knew everything

5. How much do you agree with the following statements?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Open Microfluidic blocks could be a good teaching tool in a classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Microfluidic blocks could be a good prototyping tool for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Microfluidic blocks could be a good educational toy in a home or informal learning space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>