## M1 Training Problems

Ted Szylowiec

tedszy@gmail.com

## 1 Linear equations, sketches and exact plots

- **1.** Solve (4x-2)-(2x-1)=3x. How many solutions does it have?
- **2.** Solve (3x-2)-(2x-1)=x. How many solutions does it have?
- **3.** Solve (4x-1)-(2x-1)=2x. How many solutions does it have?
- **4.** Solve for x. 5x + 6 = 3x + 2. How many solutions does it have?
- **5.** Solve for x. 5x + 2 = 5x + 2. How many solutions does it have?
- **6.** Solve for x. 3x + 1 = 3x 1. How many solutions does it have?
- 7. Sketch freehand, no ruler: y = x, y = -x. Put them on the same axes. Remember to label everything.
- **8.** Sketch freehand, no ruler: y = 2x, y = -2x. Put them on the same axes.
- 9. Sketch freehand, no ruler.

$$y = \frac{x}{2}, \quad y = -\frac{x}{2}.$$

Put them on the same axes.

10. Sketch freehand, no ruler. Label everything.

$$y = 2x + 1$$
.

11. Sketch freehand, no ruler. Label everything.

$$y = -2x - 1$$
.

12. Sketch freehand, no ruler. Label everything.

$$y = -\frac{x}{2} + 3$$
.

13. Sketch freehand, no ruler. Label everything.

$$y=\frac{x}{2}-3.$$

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**14.** Make an exact plot. Find the *x* and *y* intercepts. Show your work. Use a ruler.

$$y = 3x - 2$$
.

**15.** Make an exact plot.

$$y=-\frac{x}{3}+1.$$

- **16.** Consider y = 3x 2.
  - (a) Make a freehand sketch, no ruler.
  - (b) Make an exact plot, with a ruler. Find intercepts.
- 17. Consider the equation

$$2x + 3 = -\frac{x}{2} + 1.$$

- (a) Solve for *x* by algebra. How many solutions does it have?
- (b) Make exact plots of the left-hand side and right-hand side of the equation. Show where the solutions are.
- 18. Consider the equation

$$2x + 3 = 2x - 1$$
.

- (a) Solve for *x* by algebra. How many solutions does it have?
- (b) Make exact plots of the left-hand side and right-hand side of the equation. Show where the solutions are. Make sure your plots match your algebra.
- **19.** Consider the equation

$$-2x + 1 = -2x + 1$$
.

- (a) Solve for *x* by algebra. How many solutions does it have?
- (b) Make exact plots of the left-hand side and right-hand side of the equation. Show where the solutions are. Make sure your plots tell the same story as your algebra.