

# Problem Solving 2019

Training problems for M1, M2 and M3

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- Count the number of elements in these sequences.
  - 12, 13, ... 77.
  - 87, 88, ... 152.
  - 14, -13, ... 17, 18.
  - 199, -198, ... 98, 99.
- Consider the sequence  $a, a + 1, \dots, b - 1, b$ . Prove that the number of elements in this sequence is  $b - a + 1$ .
- How many three-digit numbers are there? How many four-digit numbers are there?
- How many *even* three-digit numbers are there?
- How many *odd* 4-digit numbers are there?
- How many 3-digit multiples of 7 are there?
- How many 4-digit multiples of 5 are there?
- Find the altitude of an equilateral triangle if the length of one side is  $a$ .
- Find the area of an equilateral triangle if the length of one side is  $a$ .
- Consider an equilateral triangle  $ABC$ . Choose a point  $O$  anywhere inside  $ABC$ . Draw perpendicular lines from  $O$  to the sides of  $ABC$ . Prove that the sum of the lengths of these perpendiculars is equal to the altitude of  $ABC$ .
- What happens when you choose  $O$  to be right in the center of the equilateral triangle? Given that a side of the triangle is  $a$ , what is the length of each perpendicular line, given that the length of one side of the triangle is  $a$ ?
- What happens when  $O$  is exactly on the midpoint of one side of the equilateral triangle? What are the lengths of the perpendiculars? You are given  $a$ , the length of one side of the equilateral triangle.
- What happens when  $O$  is chosen to be on one of the vertices of the equilateral triangle? What are the lengths of the perpendiculars? The length of one side of the triangle is  $a$ .
- Suppose  $O$  is on the midpoint of one side of the equilateral triangle. Let  $P$  and  $Q$  be the points where the perpendiculars from  $O$  meet the other sides. Find the length of  $PQ$ .
- Express the area of a trapezoid in terms of arithmetic mean.

16. Let  $a = 9$  and  $b = 16$ . Find the arithmetic mean, geometric mean, harmonic mean and root-mean-square of  $a$  and  $b$ . Is it true that

$$9 < \text{HM}(9, 16) < \text{GM}(9, 16) < \text{AM}(9, 16) < \text{RMS}(9, 16) < 16?$$

17. Let  $a$  and  $b$  be the lengths of the parallel sides of a trapezoid and let  $h$  be the height. Prove that area of the trapezoid is the arithmetic mean of  $a$  and  $b$  multiplied by  $h$ .

18. Solve for  $x$ :

$$(a) \quad (a + b) \left( \frac{1}{x} + \frac{1}{x + b} \right) = 2.$$

$$(b) \quad (a + b) \left( \frac{1}{x + a} + \frac{1}{x} \right) = 2.$$

19. Solve for  $x$ :

$$(a) \quad (a + b) \left( \frac{1}{a} + \frac{1}{x + b} \right) = 2.$$

$$(b) \quad (a + b) \left( \frac{1}{x + a} + \frac{1}{b} \right) = 2.$$

20. Solve for  $x$ :

$$(a) \quad (a + b) \left( \frac{1}{ax} + \frac{1}{bx} \right) = 2.$$

$$(b) \quad (a + b) \left( \frac{1}{x + a} + \frac{1}{x + b} \right) = 2.$$

21. Let  $ABCD$  be a trapezoid and let  $AB$  and  $CD$  be the parallel sides. Draw  $EF$  parallel to  $AB$  and  $CD$  such that it bisects the area of  $ABCD$ . Prove that the length of  $EF$  is the root-mean-square of the lengths of the parallel sides  $AB$  and  $CD$ .

22. In problem 21, let  $a$ ,  $b$  and  $x$  be the lengths of  $AB$ ,  $CD$  and  $EF$ . Show that  $a + b$  is equal to the harmonic mean of  $x + a$  and  $x + b$ .

23. Sketch (freehand) two similar triangles. Label the vertices, sides and angles using  $A$ ,  $A'$ ,  $a$ ,  $a'$ ,  $\alpha$ ,  $\alpha'$  etc. Write down the six fundamental relationships between the sides of the similar triangles.

24. Let  $ABC$  be a right triangle with right angle at vertex  $C$ . Drop an altitude line  $CD$  from  $C$  to the hypotenuse  $AB$ . Let  $a$  and  $b$  be the lengths of the legs of the triangle and let  $h$  be the length of the altitude line. Prove the following:

$$(a) \quad h = \frac{ab}{\sqrt{a^2 + b^2}}.$$

$$(b) \quad 2h^2 \text{ is the harmonic mean of } a^2 \text{ and } b^2.$$

$$(c) \quad h \text{ is the geometric mean of } AD \text{ and } DB.$$

25. Consider a right triangle. Let the lengths of the legs be  $a$  and  $b$ . Let the length of the altitude through the right vertex be  $h$ . Develop an analogy between the squares of  $a$ ,  $b$ ,  $h$  and resistors connected in parallel.