

SME M1

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Practice Problems

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Sketch your graphs freehand. Don't use a ruler unless it's absolutely necessary. Use blank (no lines) paper if you have it. We are not trying to produce perfect graphs: we just want graphs that contain the essential ideas about a curve. Don't include details that are not important.

Make sure that you do the following:

- Plot the axes and label them.
- Label all the important features (lines, curves, points of intersection, etc.)
- Label and explain graph operations (shift, rotate, etc.)
- Give equations for your curves, and for each operation step.

1 Constant curves and points

1. On the same pair of axes, plot $y = 1$, $y = 5$ and $y = -3$.
2. Plot $x = -2$, $x = -1$ and $x = 5$ on the same axes.
3. Plot the point $P(1, 3)$ and show the constant lines. Give an interpretation of the symbol $(1, 3)$ in English.
4. Plot the point $Q(-3, -2)$ and give an interpretation in English. Show all important features of this graph, including the constant curves, axes, labels etc.

2 Shift operations

5. Start with $y = 5$ and plot $y = 5 + 1$ by doing a shift operation.
6. Start with $y = -2$ and do a shift operation to get the graph of $y = -2 - 4 = -6$.
7. Do a shift on $x = a$, $a > 0$, to get the graph of $x = a - 2$.

8. Do a shift on $x = -a$, $a > 0$ to get the graph of $x = -a + 1$.

9. Start with $y = a$, $a > 0$, and do a LHS shift to get the graph of $y + 1 = a$.

10. Start with $x = -3$ and do a LHS shift to get the graph of $x - 4 = -3$.

11. Begin with $y = 5$ do a LHS shift and a RHS shift to get the graph of $y + 1 = 5 + 1$. Show both shift operations in your drawing.

12. Begin with $x = -5$. Do two shift operations: a LHS shift and a RHS shift to get $x + 2 = 5 - 1$. Show both operations in your graph drawing.

3 Stretch and shrink

13. Start with $y = 5$ and $x = 5$. Do stretch operations by multiplying the right-hand sides by 2. Label the operations. Show what they do.

14. Start with $y = -6$ and $x = -6$. Draw them on the same axes. Do shrink operations by multiplying the right-hand sides by $1/3$. Label the operations and show what they do.

15. Reflect $x = 2$ and $y = -2$ by multiplying the left-hand-side by -1 . Show the effects of the operations on your graph.

16. Fill in the table. Start with curve $y = a$ where a is a positive, $a > 0$. How can we get the desired result?

Curve	Operations on $y = a$
$y + 1 = a$	Stretch by 2, then shift down by 1.
$y = 2a - 1$	
$y = 2(a + 1)$	
$y = (2a + 5)/3$	

17. Start with $y = a$. How can we get the desired curve? What operations must we do?

Curve	Operations on $y = a$
$\frac{y}{3} - 1 = a$	Stretch by 3 then shift up by 1.
$y + 2 = a$	
$3y - 1 = a$	
$\frac{1}{2}y - 2 = a$	

18. Start with curve $x = a$ where a is a positive. How can we get the desired result? Fill in the table

Curve	Operations on $x = a$
$x + 1 = a$	Shift right by 1, then stretch by 2.
$x = 2a - 1$	
$x = 2(a + 1)$	
$x = \frac{2a + 1}{3}$	

19. Start with curve $x = a$ where a is a positive. How can we get the desired result? Fill in the table

Curve	Operations on $x = a$
$x + 2 = a$	Shift left by 1, then shrink to 1/2.
$3x - 1 = a$	
$\frac{1}{2}x - 2 = a$	
$\frac{x + 1}{2} = a$	

4 Reflection

5 Rotations

6 Curves $y = x$ and $y = x^2$