Taylor Ellis

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Education

University of Cincinnati

Cincinnati, Ohio

April 2013

Bachelor of Arts in Psychology

Cumulative GPA: 3.44

Relevant Coursework: Interpersonal Relationships Social Psychology

Clinical Intervention Psychology & Personality

Extracurricular Activities and Achievements

University of Cincinnati Psychology Club

- o Built leadership skills and improved understanding and knowledge of psychology
- o Participated in research and community service
- University of Cincinnati Club Baseball Team Captain
 - o Gained valuable leadership and team-building experience
 - o Devoted 20 hours per week to athletics while carrying full course load
- 2009 Lockland High School Valedictorian

Experience

Lendkey Technologies

July 2017 - November 2017 (Cincinnati, OH)

Private Student Loan Specialist

- Advised borrowers on their best options within our programs to aid financial burdens
- Articulated documentation requirements and clarified technical issues directly to borrowers
- Resolved disgruntled consumer complaints through empathy and product knowledge
- Analyzed applicants financial status and credit history to determine how to best assist

Ciox Health

October 2018 - Present (Seattle, WA)

Medical Records Field Technician

- Travel to different hospitals and medical offices for medical chart retrieval purposes with minimal supervision.
- Sort through and assemble documented procedures, daily patient logs, medical histories, insurance carrier information, visitation data and general patient medical historical data.
- Maintain adherence to release-of-information protocols and confidentiality guidelines (ie. HIPAA).

Mosaic Pediatric Therapy NC)

November 2017 - August 2018 (Charlotte,

Registered Behavior Technician

- Provide Applied Behavior Analysis (ABA) treatment to children diagnosed with language, communication, behavioral and developmental disorders such as Autism Spectrum Disorder.
- Lead one-on-one in-home and in-clinic therapy sessions with children ages 2-18
- Implement ABA techniques including: DTT, NET, PECS and more to increase language and communication, appropriate play skills, cooperation skills, and self-help skills.
- Work hand-in-hand with BCBAs and Program Managers to implement new goals and Behavior Intervention Plans for clients.