

Student Handbook

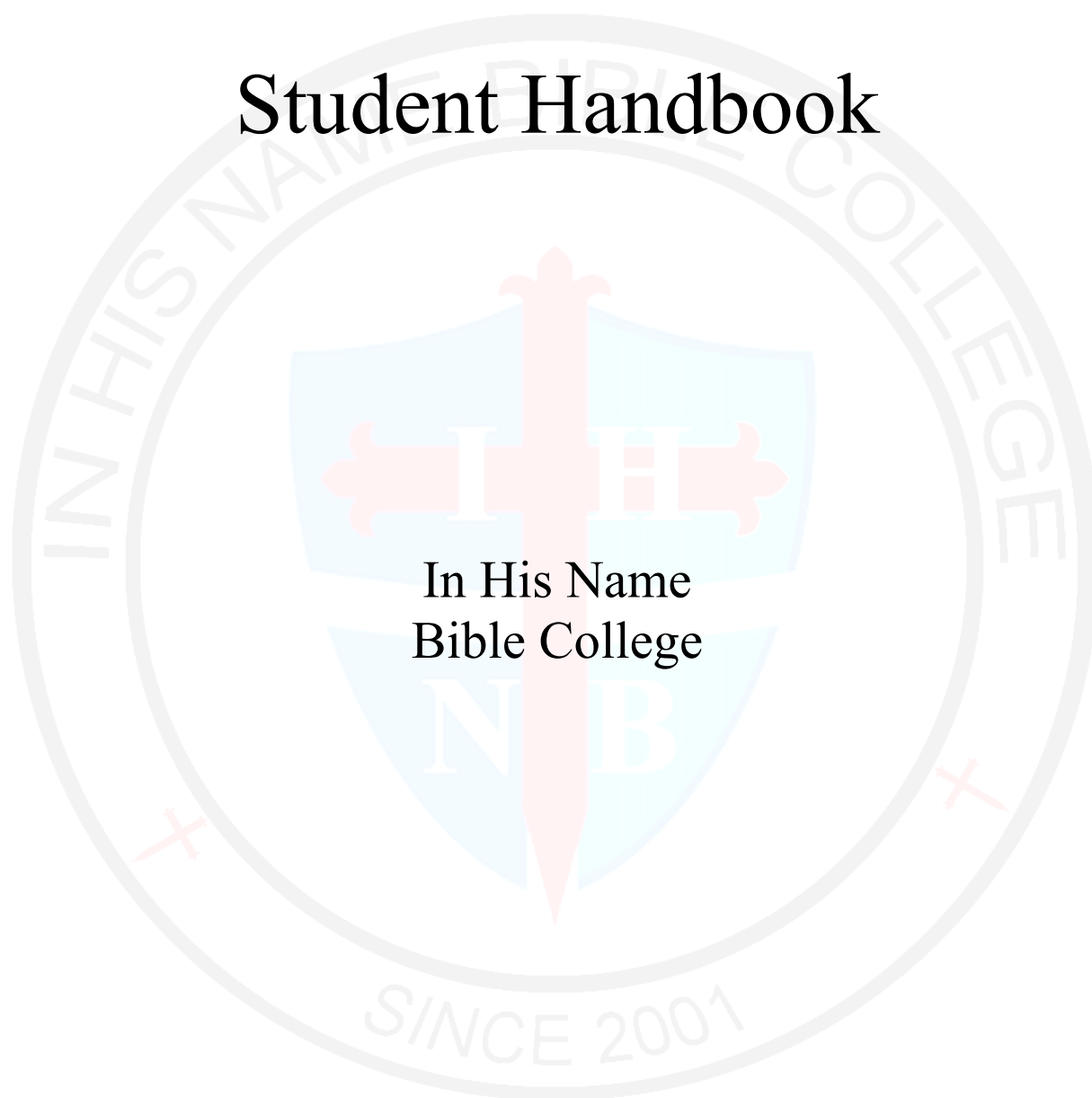


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FOREWORD

Message From The President

Welcome to IHN Bible College!

When you signed up for IHN (In His Name) Bible College training, you took an important spiritual step. You did not enroll in a program of a denomination or organization. You enrolled in a “school of the spirit.” It is the training of your spirit by God the Father through His Son, Jesus and the Holy Spirit—and that schooling never ends.

The purpose of IHN Bible College training is not just to provide a mountain top spiritual experience and then send you back into the valley of life to lose it. The true test of your training will be the ability to take what you learn in our college back into the valley of everyday life and use it. The success of your experience also rests in your willingness to pass on to others what you learn.

"and what you have heard from me in the presence of many witnesses entrust to faithful men, who will be able to teach others also." (II Timothy 2:2 ESV)

Where your spiritual calling will take you, only God knows, but you can be assured that you do not labor alone. You have joined a great army of laborers, dating back to the disciples of Jesus, who have heard the call and responded. You are part of a growing network of world-wide sojourners whose goal it is to serve the One True God!

Never settle for less than the final objective. Keep sowing and reaping, in seed time and harvest time, until every people group, every tribe, and every nation is reached with the Gospel.

Thomas J. Moore, D.D.
President
IHN Bible College

Introduction to the College

Introduction

May God bless you for responding to His call. What a tremendous privilege and responsibility you have, a high calling - training for the work of the Lord. You are helping fulfill your call by becoming equipped for present and future ministries.

In this first chapter we want to provide an overview of orientation information. Your Academic Dean may be the one to personally acquaint you with this information or he/she may request that you attend an orientation.

This Student Handbook is designed to help familiarize you, the student, with Bible school life. It will tell you what you can expect of the College and what the College expects of you as you seek to prepare yourself for Christian College.

General student conduct is governed by the ideals and standards of the school as stated in this Student Handbook. It serves as a guide to develop lifestyles, ideals, and standards consistent with the high calling of the College. Each student should seek to develop these ideals and standards of conduct while he/she is enrolled in College, whether he/she is on the campus or away.

History, Purpose, and Development of the School

In this section we include a brief history of the founding and development of the school. We suggest that you become acquainted with this to get a sense of how the school came into being, the vision of its founders, and how the school is developing.

IHN Bible College is the sponsored organization of Grace Bible Fellowship. It is not the desire of our College to create a denominational structure but rather a network working between denominations, churches, organizations, and nations to raise laborers for worldwide spiritual harvest. It is to this purpose that IHN Bible College is dedicated to recruit, train, motivate, and mobilize a network of world-wide harvesters.

IHN Bible College was conceived through the prayers of believers and moved by the desire of our ministry leaders in answer to an obvious need to obtain materials geared for training the average layman. The College is birthing a vision designed to move laymen from vision to reality. The curriculum takes students beyond teaching to training where participation is required. The participation to which students are challenged is that of spiritual reproduction. Jesus' final command was to reproduce spiritually (Matthew 23:19-20).

IHN Bible College is not as inclusive as a traditional Bible College or University because it eliminates materials not directly related to spiritual growth and productivity. We are not in

competition with the traditional Bible Institution structure but our training is for lay men and women who do not have opportunities, educationally and/or financially, for such training.

IHN Bible College equips students with creative Bible study skills to enable continued study of Scriptures following basic course training. But the primary focus of College training is teaching what Jesus taught to move men from observation to demonstration of the power of God.

Mission Statement of the School

The vision and purpose of IHN Bible College is to equip the saints for College through timely, affordable training. We desire to raise a mighty army of men and women who are prepared to spread the Gospel of Jesus Christ through vision and spiritual preparation of the heart, and training in the Word of God, its principles and methods.

The Overall Picture of the School

Church-Based College Training

This church-based College with spiritual leaders offers aggressive College training for thorough equipping of Christian leadership. We emphasize balanced doctrine, servant-hood, leadership, character development and developing a biblical global perspective.

IHN Bible College is a place to train men and women called to part-time and full-time College and those interested in becoming better equipped to serve their local church.

We offer academic excellence and methods that will train you to maximize your leadership skills and attitude to reach your God-given potential.

Administration

The Academic Dean of the Bible College may have an orientation meeting for all new students or he may give you individual orientation. Your orientation will provide needed and beneficial information about many of the procedures, services and opportunities in your Bible College.

Faculty and Staff

Bible schools would like to employ full-time personnel, if they had sufficient money and the personnel available. But realistically speaking, you will not find many full-time teachers in your school. Many teachers are also pastors, as well as lay ministers in full-time secular work. Often the Bible schools could not survive without the dedicated efforts of part-time teachers. This is a volunteer organization and everything we do is based on material fees, donations and volunteerism.

Student Body Organizations and Activities

If your school has a student body president or representative, he/she may be the one to inform you of school organizations and activities. You will want to know what student organizations are in the school, what activities are available and how you may be involved.

Academic Practices and Procedures

The Academic Dean is responsible for the scheduling of courses. Although the Academic Dean wants to know what courses you prefer to take, you need to remember that he/she has to consider

all courses, *all* students and courses they need, as well as *all* teacher schedules, etc. Therefore, there will be times when you may not get your preference of courses or schedule.

You will have questions arise during the term. Your school Student Handbook is a good resource for many questions you may have. If after referring to it you do not find the answer to your question, do not hesitate to approach your Academic Dean.

Relationships with Church and Community

Those who are called by the Lord to College are equally called to be a reflection of His character in both word and deed. A number of requirements and expectations are placed upon Bible school students by both the church and the community. The successful student should be aware of and observe these with diligence. You will want to be an example in both church attendance and in the paying of your tithes. Guard your reputation in the community by maintaining your integrity in financial and other community matters.

Accountability

We are a non-denominational, Bible-based, spirit-lead College. Our school is accountable to a Board of Directors and a panel of spiritual leaders and is sponsored through our church affiliation of Grace Bible Fellowship, Yuma, AZ.

School Location and Contact Information

IHN Bible College is located in Yuma, AZ.

The College website is <http://ihnbible.org>.

Spiritual Life

Spiritual Standards

As a Christian College, IHN Bible College is interested in and committed to the spiritual development of its students. Although the College cannot regulate spiritual growth in its students, it can and does promote means to develop spiritual growth. We believe the student needs to be committed to a lifestyle that includes a daily time of Bible reading, reflection, and prayer.

Along with campus and online programming, students are encouraged to make personal choices that will reflect their desire for an intimate relationship with the Lord Jesus. Students are asked to pray and read the Word of God daily so as to assure growth toward Christian maturity.

Devotional life is a vital part of spiritual development, relating closely to every aspect of their preparation for College. The following are means the College provides and/or encourages to promote and develop spiritual life.

Chapel

In the College setting, chapel is for the purpose of spiritual enrichment and growth. In contrast with the classroom, it is not a structured learning situation. Chapel provides an opportunity for development in spiritual growth and worship.

Attendance at scheduled chapel services is required of all students. This includes attending a local church for those who are training online. Studying and reading for classes during chapel is not acceptable.

Chapel is not designed to focus on the structured church program, but rather on cultivating a vital personal relationship with God and the corporate relationship of the body.

Personal Devotions

Every student is urged to observe a time of daily prayer and Scripture reading. Meetings, study, or any other activity should not be allowed to take the time allotted for communion with God.

Missions Emphasis Week

Each semester missions is given special emphasis during one designated chapel service. Students are encouraged to give of their time in intercessory prayer for world missions, home missions, missionaries, and the general work of missions. Special attention is focused on the various regions of the world through prayer bands, special speakers, etc. Offerings may be received for support of selected missionary projects.

Counseling

Faculty members are available to students who desire special prayer and counsel. In some cases, a staff or faculty member may recommend other spiritual leaders to assist the student by providing further counseling.

Social Guidelines

Appearance/Dress Standard

The dress standard at IHN Bible College is designed to be a tool to help students prepare to relate to professional life and leisure time in a proper way. We expect all students to be modest, clean, neat and dressed in good taste, avoiding bizarre or extreme styles. The Bible emphasizes the importance of modesty, simplicity and neatness in respect to dress and personal appearance.

The College reserves the right to declare any questionable attire unsuitable for any occasion.

Standard of Conduct

The Scriptures establish the basic principles which should guide the development of Christian character and govern all Christian behavior. Practices which are known to be morally wrong by biblical teaching are not acceptable for members of the College community.

While Scripture does not provide specific teaching regarding all social practices, it does advocate self-restraint in that which is harmful or is offensive to others. All questionable activities that would be detrimental to Christian character and testimony are disapproved.

Within the traditions of its Christ-centered mission, IHN Bible College expects its students to exemplify a high standard of behavior and personal values. These expectations include the following:

1. respect for the rights and human dignity of others, especially in the conduct of relationships;
2. respect for the rights and needs of the College community to develop and maintain an atmosphere conducive to academic study and personal life;
3. respect for the College's academic traditions of honesty and integrity;
4. respect for the different backgrounds, personalities, beliefs, and spiritual traditions of students, faculty, and staff who make up the College community;
5. a willingness to assist others in need of support, guidance, or friendship;
6. respect for federal, state, and local laws and ordinances;
7. respect for the authorities, policies, procedures, and regulations established by the College for the orderly administration of College activities and the welfare of the members of the College community.

Prohibited Conduct

The following actions constitute misconduct, for which students may be disciplined:

1. *physical, mental, or emotional abuse*- Intentionally or recklessly causing physical harm to any person on College premises or at College sponsored activities. This includes, but is not limited to, physical assault, verbal or written threats or abuse, racial or other forms of deliberate harassment.
2. *sexual misconduct*- Engaging in or the appearance of indiscreet or offensive behavior in relationships with the opposite sex and sexual sins expressly (premarital sex, adultery, and homosexual practices) are unacceptable and prohibited. Also included are pornographic books, magazines, posters, paraphernalia, and videos, as well as sexually explicit Internet sites.
3. *theft or damage*- Theft of property belonging to the College or others, or knowing possession of stolen property whether occurring on College premises or at College-sponsored activities and/or damage to or destruction of College property or property belonging to others.
4. *academic dishonesty & false information*- Dishonesty, such as cheating or plagiarism; furnishing false information; forgery, alterations, or unauthorized use of College documents, records, identification, or property.
5. *fire safety, firearms, explosives, dangerous weapons, etc.* - Arson, attempted arson, or unauthorized possession, use, or storage of firearms, fireworks, paint guns, or other dangerous weapons or explosives on College property. Intentionally or recklessly misusing or damaging fire or life safety equipment. Intentionally initiating or causing to be initiated any false report warning of fire, explosion, or other emergency on College premises or at College-sponsored activities.
6. *alcohol and/or other drugs*- Unauthorized sale, use, distribution, or possession of any controlled substance, illegal drugs, or drug paraphernalia on College premises or at College-sponsored activities. Use of any tobacco product in any College facilities.
7. *disorderly conduct*- Engaging in disorderly conduct, public intoxication, or indecent, or obscene behavior on College premises or at College-sponsored activities.
8. *violation of College regulations*- Violations of other published College regulations or policies.
9. *unauthorized entry or use*- Unauthorized presence in or use of College facilities or premises. Copying keys or unauthorized possession or use of keys is prohibited.
10. *vulgar or indecent language* - The use of irreverent slang, offensive, vulgar, coarse, crude or indecent language on College premises or at College-sponsored activities.

Disciplinary Action

The first infraction will result in a verbal warning. The second offense will be in writing. A Disciplinary Report form will be completed by the faculty member who becomes aware of the alleged violation. The faculty member retains the right to deal directly with cases of prohibited conduct. Students must be notified of the evidence of a violation and must have an opportunity to respond. In cases where both faculty member and student agree that the alleged violation did occur, and if the student agrees to the proposed sanction for the incident, then the faculty member and student are requested to sign a Disciplinary Report form, which briefly details the violation and sanction. The form is filed in the school office.

If the faculty member and student do not agree about the facts of the alleged violation or the proposed sanction, then a meeting may be requested with the Director. Both faculty member and student will be required to attend. Evidence of the alleged violation will be presented and the student will have the opportunity to respond to the evidence. It is the responsibility of the Director to determine whether or not there has been a violation and what, if any, sanctions should be imposed.

If the infraction is of such serious nature, the Director may immediately suspend or terminate a student.

Suspension

A student may be suspended for any specified length of time as determined by the Director. All students re-admitted after suspension for disciplinary reasons are placed on disciplinary probation for the remainder of the semester if their suspension was for less than one semester and for the entire first semester following their return.

The College reserves the right to require the withdrawal of students because of low standards of scholarship, poor physical or mental health, or attitudes and standards of behavior which conflict with the College.

A student who does not fit in with the aims and ideals of the College may be asked to withdraw for the general welfare of the College and the student, even though there may be no specific breach of conduct.

Termination

Termination is a permanent dismissal from College and will apply in cases where the Director deems there is evidence that conduct, achievement, or other factors warrant such action.



Academic Life

Academic Guidance

The academic program of the College is designed to prepare the student for effective College. Therefore, guidance relating to individual programs of study, course enrollment, and graduation requirements is provided through the Academic Dean.

Registration

Students should arrive on campus on registration day. Classes missed because of late registration will be counted as absences and will count in the total of absences for the semester.

Transfer Students

Students desiring to transfer credits into the College from another College are required to submit an official transcript. A copy of their catalog or equivalent available information may be required by the school. Credit may be granted for relevant work done on an equivalent level.

For those schools who have not developed a catalog, a transcript cover letter can serve to provide the necessary information to a receiving school. In some cases, the College may require additional support information from the sending school, such as grading scale, scheduling, course description, and syllabus, before final approval of transfer of credit.

Transfer of Credits

The student should inquire directly with the school which he/she plans to attend to determine if they will accept credits from this institution.

Transcripts

Transcripts may be obtained by submitting a Transcript Request form to the school office. The cost is \$15.00.

Grading System

The College uses the following grading scale to record and report academic achievement:

Grading System

97-100	= A+
93-96	= A
90-92	= A-
87-89	= B+
83-86	= B
80-82	= B-
77-79	= C+
73-76	= C
70-72	= C-
67-69	= D+
63-66	= D
60-62	= D-
Below 60	= F

Canceled Drop without penalty. Only if within the first two weeks would this apply.

Drop Pass Drop without penalty. Drop after two week window with excuse
(i.e. job transfer, hospitalization, etc.)

Drop Fail Drop with penalty

Incomplete Only applies if excused absence and student makes up final or missing work
within two weeks of final date. No exceptions!

Pass Credit received from other source.

Audit No credit.

Grading Standards

Excellent/outstanding	A - 4.0
Good/above average	B - 3.0
Average/satisfactory	C - 2.0
Poor/acceptable	D - 1.0
Failure/unacceptable	F - 0.0

Course Load

The Administration defines a full time student as one who is taking 4 classes or more.

Audit

Permission to audit a course must be given by the Academic Dean at the time of registration or within the allowable period for schedule changes (changes are not allowed beyond the second week of classes). Audit courses may never be changed to credit courses. If a student desires a course status change from a credit course to an audit, the appropriate forms must be completed and approved by the Academic Dean.

Students auditing a class are there to learn through observation not participation. Audit students are not permitted to ask questions or make comments in class.

Dropping and Adding Courses

Students who desire any type of course change must receive approval from the Academic Dean and complete all required forms. Until mid-term, a student with excuse (i.e. hospitalization, job transfer, etc.) may drop a course without academic penalty. To withdraw from or drop a course, the student must first complete a Drop/Add form and secure the approval signatures of the instructor and the Academic Dean.

If a course is dropped within the first two weeks, the teacher will record *canceled*. After the two week window with excuse for dropping a course (i.e. hospitalization, job transfer, etc.), the teacher will record a *withdraw pass (WP)* or for dropping without excuse after two weeks, the teacher will record a *withdraw failing (WF)* on the Drop/Add form. The form is then forwarded to the school office and posted on the permanent record.

Failure by the student to follow proper procedures when dropping a course could result in an automatic failing grade for that course.

The portion of tuition to be refunded will ***only*** be given the first two weeks of the semester. There is no tuition refund for a student who withdraws from or drops a course after the second week of the semester. Books are ***always*** non-refundable.

The allowable time to add or change a course is during the first two weeks of the semester. To add or change a course, the student must first complete a Drop/Add form and secure the approval signatures of the teacher and the Academic Dean.

Academic Difficulties

Any academic difficulties are to be referred to the Academic Dean. For an appointment, please call the College office.

Repeat Courses

Courses may be repeated for students who have dropped or failed. If a student receives a letter grade of F, only the higher grade is computed in the overall grade point average. Full tuition cost is required for repeat courses.

Class Attendance

Students are expected to attend all classes. If a student knows in advance he will be absent, prior arrangements are to be made with the instructor.

Unexcused absence from two (2) classes will result in a full grade drop (i.e. A- reduced to B+). No student shall be allowed to pass a course if the total of all absences, excused and unexcused, is equal to or exceeds 120 minutes of classroom instruction per credit unit offered. Students leaving class early without permission of the instructor will be counted absent.

Fifteen minutes late to class constitutes a tardy. Three (3) tardies constitute an absence.

When a student exceeds the maximum allowable absences in a course, the Academic Dean will be notified and the student will normally be dropped from the course. In the exceptional case involving excused absences, the student may appeal to the Dean for a policy waiver. Waivers will be granted on the basis of course work being made up. Until the appeal is processed, the student should get permission from the instructor to attend the class on a temporary basis.

When excessive absences result in a student being dropped from a course, policies regarding dropping courses will apply. (See Dropping/Adding Courses.)

An absence for any reason except for unavoidable emergency or illness will not be an excused absence.

The instructor is responsible to warn the individual student and notify the Academic Dean before the limit of absences is reached.

Assignments and Examinations

Students are encouraged to prepare a study schedule at the beginning of each semester and adhere to it carefully so that sufficient time is allotted for study.

All assigned work (term papers, book reports, etc.) will be due on date designated by the instructor. Failure to submit work when due may result in a grade reduction. The student is responsible for all make-up work when absent from class, and the due date set by the instructor remains mandatory.

Assignments and examinations must be completed on schedule, as outlined by the instructor. Late tests will be administered only for excused absences. Final examinations are to be taken at the time scheduled. Ordinarily, no early exams are given. All students are required to take scheduled final examinations.

Academic Probation

A student must achieve a cumulative grade point average of 1.75 at the end of the first semester in order to carry a full course load the second semester. A 2.0 grade point average should be maintained for all remaining semesters while enrolled at the College (g.p.a. based on a 4.0 grading scale). Any student falling below the 2.0 grade point average after the second semester will be placed on academic probation. Students on academic probation will be restricted from participating in all school activities and other leadership positions.

If no significant improvement is seen in academic performance by the end of the probationary period (usually one or two semesters), the student will become subject to dismissal from College.

Students on academic probation for two (2) consecutive semesters will be considered ineligible for scholarship funds which may be available for the College to designate.

Academic Disputes

If a student disagrees with the grade he receives, he may make an appointment with the Academic Dean for consideration of the dispute. After the Dean reviews the issues and responds, His decision is final.

Withdrawal from College

Students withdrawing from College before the end of the semester for any reason must get a Withdrawal From College form from the school office and obtain all signatures indicated. Failure to do so will result in automatic fail grades in the courses in which the student is enrolled.

and may be grounds for denial of re-admission. Any refund is determined by the date of the official withdrawal.

Change of Address Procedures

Students are to notify the College office in writing of a change in address or telephone number. A Change of Address form may be obtained from the school office.

Media Use

Audio or video recording of any class without prior permission is strictly prohibited.

A student may use a laptop computer in class to take notes.

All downloadable course materials from our website is for the personal use of the enrolled student only. All materials are copyrighted and can only be used and distributed according to the individual copyrights.

Academic Honesty

As a community committed to Christian thought and behavior, the College fosters honesty and integrity and is committed to the pursuit of academic excellence, for students and faculty alike.

Learning is an opportunity and a privilege that demands responsibility and an uncompromising level of honor, integrity and trust. The expectation at IHN Bible College is that students and faculty will take advantage of the opportunity for intellectual development, and that they will also conduct themselves in a manner consistent with the standards of academic honesty. When these standards are violated or compromised, individuals and the entire College community suffer.

Violations of Academic Honesty

Violations of academic honesty include, but are not limited to:

1. use of illicit aids during an examination.
2. giving or receiving illicit aid on an examination.
3. copying from another student's examination, term paper, homework or lab report.
4. unauthorized access to computer accounts of others.
5. plagiarism (submitting the exact words, data or ideas of another without properly acknowledging the source).
6. theft of examination material.
7. falsifying works or records.

The Academic Dean is to review and respond to alleged violations of academic honesty. Provisions of the academic honesty system are as follows:

1. Instructors retain the right to deal directly with cases of academic dishonesty that may occur in their classes. Students must be notified of the evidence of a violation and must have an opportunity to respond. In cases where both instructor and student agree that the alleged violation did occur, and if the student agrees to the instructor's proposed sanction for the incident, then the instructor and student are requested to sign an Academic Dishonesty Report form, which briefly details the violation and sanction. The form is filed in the Admissions and Records Office.
2. When the instructor and student do not agree about the facts of the alleged violation or the proposed sanction, then a meeting may be requested with the Academic Dean. Both instructor and student will be required to attend. Evidence of the alleged violation will be presented and the student will have the opportunity to respond to the evidence. It is the responsibility of the Academic Dean to determine whether or not there has been a violation and what, if any, sanctions should be imposed.

IHN Bible College recognizes the necessity of students to take responsibility for their ethical behavior and to maintain academic honesty in their own work. Additionally we expect all students to promote ethical behavior throughout the College community by taking responsible action when there is a reason to suspect dishonesty.

We do not seek to create a community of informers. Rather, we depend upon a person's good will to care enough for a fellow student to warn the individual to abandon dishonesty for his or her own sake and that of the community. Thus, we ask all students and faculty to share the responsibility of maintaining an honest environment.

Responsible Actions By Student:

Each student, as an integral member of the academic community, is expected to make a commitment not to act dishonestly and not to tolerate dishonesty on the part of other students. As a community, the students are responsible for maintaining an ethical environment. A student who is aware of a possible violation of the procedures and policies should report the violation to the Academic Dean.

Faculty Responsibilities:

At the beginning of each course, every faculty member is expected to clearly define expectations and procedures for all academic work in the course. This includes procedures for class assignments, citations in written work, assistance on homework, etc. Preferably, this information should also be provided in writing to students. Each faculty member is expected to foster an

environment of mutual trust and respect in and out of the classroom, including evaluation of the students in a fair and reasonable manner.

Responsible Actions By Faculty:

Each faculty member is expected not to tolerate academic dishonesty. A faculty member who becomes aware of a possible academic honesty violation may discuss it with the student(s) involved if it seems that such a discussion might help to evaluate the situation. If this discussion results in the decision that the initial suspicion was justified, then the faculty member is expected to take appropriate action.



Business Affairs

Financial Obligations

Students are responsible to see that all school financial responsibilities are paid promptly. The College may suspend students who do not pay overdue debt. Transcripts of grades will not be released until all debts are paid in full.

Returned Checks

There will be a \$45.00 charge for checks returned for insufficient funds.

Solicitation

Solicitation of any kind on campus (i.e., selling of merchandise, or taking up donations of any kind for any purpose) or within online student forums must be cleared with the school office.

Vehicle Regulations

Students operating or parking any vehicle on campus are responsible for the security of that vehicle.

Insurance

Students are encouraged to carry their own property insurance. The school does not carry insurance to cover loss of personal property.

Lost and Found

The school is not responsible for loss of personal property. Students should contact the school office regarding lost or found items.

Child Care

Childcare is not provided by the College. It is the responsibility of each student to make arrangements for the care of their children during scheduled classes. Children are not allowed in class under any circumstance.

Educational Program

Basic Program

The complete IHN Bible College program is 66 units. Each course is 3 units. Those who complete the entire program will receive an Associate of Biblical Ministries.

Transfer Of Credits

All units are transferable to the Bachelor of Biblical Studies Degree. For further information, please contact the Academic Dean.

If you want to transfer the credits elsewhere, it is your responsibility to contact the school to determine if they will accept the courses.

Ordination

The student should inquire directly with the denomination with which he/she plans to seek ordination to determine if they will accept credits from this institution.

Missions Program

An exciting thrust of IHN Bible College is the emphasis on world evangelization. We believe the Great Commission still applies and is a command that is not optional.

Opportunities for short-term missions involvement are offered, giving students choices between various kinds of College including child evangelism, street witnessing, crusades, music, and drama.

Each student must participate in an outreach before graduation. A student may work with College scheduled fund-raisers to help lower the cost of their participation in the outreach.

Intern Program

IHN Bible College shares in the development of competent ministers by expecting of its Ministerial Interns a high degree of achievement.

Servant hood, academic excellence and training for the equipping of future leadership is the heart of our Ministerial Internship Program. You will be challenged to reach your full potential in Christ.

You will receive personal care and mentoring. According to Philippians 4:9, interns will be mentored and discipled by the **IHN Bible College** and **Grace Bible Fellowship** staff modeling College to interns. You will receive opportunities in various College areas at **IHN Bible College** and **Grace Bible Fellowship** outreach. Students must meet with the Academic Dean for approval before entry into this program.

Curriculum

The following courses are offered by the College:

BACHELOR OF BIBLICAL STUDIES

1011 - BIBLE STUDY METHODS I

This course equips students for personal study of the Word of God after the conclusion of College training. Students learn how to study the Bible by book, chapter, paragraph, verse, and word. Other methods taught include biographical, devotional, theological, typological, and topical. Special guidelines for studying Bible poetry and prophecy are presented and students are taught methods of charting and outlining.

1021 - OLD TESTAMENT SURVEY I

This survey provides an overview of the Old Testament. Study outlines of each book of the Bible are provided for further development by the student.

1031 - NEW TESTAMENT SURVEY I

This survey provides an overview of the New Testament. Study outlines of each book are provided for further development by the student.

1041 - FAITH FOUNDATIONS

Have a solid knowledge and understanding of our faith foundations is one of the first steps we take in our spiritual journey. Students will learn what these foundations are and how they play a significant part in our faith walk while on this planet.

1051 - BIBLICAL WORLD VIEW

Looking at the world through the eyes of the world is one thing. But to see it through God's eyes is something we must learn to do. This course helps students learn to look at the world around them through the Scriptures so that they view the world the way God sees it and thus strengthening our ministries and faith.

1061 - KINGDOM LIVING

When Jesus said, "The kingdom of God has come near you" he indicates a kingdom that we will someday live in. This course is designed to examine this "Kingdom" through the Scriptures and see how it is important for us to understand and to live for.

1071 - KNOWING GODS VOICE

One of the most difficult things to learn and understand for the believers is what God's will is for us as individuals and as a church. Students will journey through the Scriptures discovering the will of God for His children and for His church.

1081 - HOLY SPIRIT MINISTRY

Most people have the wrong idea of the purpose and actions of the Holy Spirit. It is alive and does the will of God. This course will introduce you to the intent and purpose of the Holy Spirit in our lives and help you understand how it helps in your ministry.

1091 - SPIRITUAL WAREFARE

There is a great war being waged in the world today. It is not a conflict between nations, tribes, or government leaders. It is not a rebellion or coup. It is an important invisible battle taking place in the spirit world.

1101 - ENVIRONMENTAL ANALYSIS

This course will guide the student through examining the environments of the Old and New Testaments for a comparison of each and through it be able to see God's plan unfold before them. The two environments are very different as are the people and how they respond to God and His law based on these environments.

1111 - MANAGEMENT BY OBJECTIVES

Everything Jesus did centered on the great purposes of God. This course analyzes Christ's objectives for College and teaches students to College management by objectives in their own life and College.

1121 - MOBILIZATION METHODOLOGIES

This course presents methods for mobilizing spiritual forces for God and explains the practical application of the IHN Bible College vision to specific areas of ministry. Referral courses in various areas of ministry are also available through this module.

1131 - INTRODUCTION TO EVANGELISM

Study on the fundamentals of evangelism as used in the ministry of the early church and how these fundamentals are still applicable today.

1141 - SPIRITUAL HARVEST

The initial call of Jesus Christ to men was to be spiritually reproductive: *Follow me, and I will make you fishers of men.* His final command, that of the Great Commission, also challenged followers to spiritual reproduction. Using the analogy of the natural harvest, this course focuses on promises of spiritual harvest, things that prevent harvest, and the keys to effective harvest. It communicates the vision which the remainder of College training equips students to fulfill.

1151 - TEACHING TACTICS

This course examines the methods Jesus used to teach and preach the Gospel. Students are taught how to prepare and present lessons and how to teach and preach the Gospel.

1161 - MULTIPLICATION METHODOLOGIES

God's plan for spiritual multiplication is presented. This study reveals how a single Christian can be responsible for the multiplication of thousands of trained and motivated believers. Church growth principles are emphasized.

1171 - JAIL AND PRISON MINISTRY

A complete guide to jail and prison College. Includes guidelines for visiting and writing inmates, conducting group services inside an institution, reaching out to families of inmates and ministering on death row.

1181 - WOMEN: A BIBLICAL PROFILE

A study of all the Bible teaches about women and their role in College. Also includes a study of the Bible books bearing women's names--Ruth and Esther--and resources for biographical study of all of the women of the Bible.

1191 - INTERCESSORY PRAYER

An intercessory prayer guide that includes guidelines on how to pray, what to pray for, when not to pray, resources for prayer, international intercession and factors that hinder prayer.

1201 - POWER PRINCIPLES

The truth of the Gospel is two-fold. First, it is the Word of God as revealed in the Holy Bible. To know the Scriptures you must study, understand, and apply them.

2172 - Old Testament Survey II

2032 - New Testament Survey II

2011 - Intro to the Bible I

2051 - Life of Christ I

2212 - Life of Christ II

2012 - Bible Study Methods II

2061 - Ministry of Paul I

2222 - Ministry of Paul II

2111 - Evangelism I

2081 - Book of Acts I

3082 - Book of Acts II

2071 - Introduction to Apologetics

2041 - Philippians and Spiritual Life

2101 - Introduction to Missions

Student Ministries (2 Years)

(4) Four Electives*

MASTERS DEGREE

Coming Soon.



ELECTIVE COURSES

Elective courses are courses students may enroll in to fulfill degree requirements, gain further Biblical knowledge and/or expand their current understanding of a particular subject matter. This school may give credit for these courses.

BIBLICAL PROPHECY:

In the Introductory Unit, you will learn what prophecy is, how God commissioned His prophets, the source, purpose, and importance of biblical prophecy. You will also learn keys for understanding biblical prophecy. The Introduction To Revelation provides an overview of the book and keys to interpreting it.

ALTAR COUNSELORS:

Serving as an altar counselor can be an exciting and rewarding spiritual experience: You have the opportunity to "reap" spiritual fruit for the Kingdom of God. As a minister shares God's Word, he is actually "sowing" it in the hearts of those who listen. At the conclusion of the service when he provides opportunity for listeners to respond to his challenge, a great spiritual "harvest" is ready to be reaped. As an altar worker, you serve as a counselor to those who respond to the altar call made by the minister. You are working with the minister to "reap" the spiritual fruit of men, women, boys, and girls who have received and acted upon the Word of God.

XPOSITORY OUTLINE SERIES THE BOOK OF PSALMS:

PSALMS: The Greek word is "psalmos", from the Hebrew word "zmr" meaning "to pluck"; i.e., taking hold of the strings of an instrument with the fingers. It implies that the psalms were originally composed to be accompanied by a stringed instrument.

EXPOSITORY OUTLINE SERIES THE BOOK OF PSALMS: DAVID

EXPOSITORY OUTLINE SERIES THE BOOK OF PSALMS: INTRODUCTION TO THE PERSONALIZED PSALMS

EXPOSITORY OUTLINE SERIES THE BOOK OF PSALMS: PERSONALIZED PSALMS 150 DECLARATIONS OF FAITH

EXPOSITORY OUTLINE SERIES THE BOOK OF PSALMS: THE SELAH PSALMS

EXPOSITORY OUTLINE SERIES THE BOOK OF PSALMS: WRITE YOUR OWN PSALM

CONFRONTING CRISIS

Whatever the form of your “bad report,” whoever the source, and regardless of its message, this book is your answer. You will learn what to do when you don’t know what to do, using Biblical guidelines drawn from the story of King Jehoshaphat’s battle with enemy forces recorded in 2 Chronicles 20.

BOOK OF BIBLICAL NUMBERS

This study explains the importance of biblical numerology and provides guidelines for properly interpreting numbers. You will learn the meaning of selected numbers, their prophetic significance, and how to apply what you learn. These foundational studies will equip you to interpret the spiritual meaning of numbers used in scripture and provide the skills necessary for you to continue this fascinating study independently.

COVENANT OF ABRAHAM

DIVINE DIVISION:

Divine division: The two words appear to be an oxymoron--an expressed idea in which there seems to be completely contradictory terms. "Divine" means that something is of God or emanates from Him. "Division" is the act of dividing, separating into two parts, or forming a boundary between.

DIVINE PROVISION - BIBLICAL FINANCIAL STRATEGIES

This book, *"Divine Provision,"* will prepare you personally and your ministry corporately to face what is happening now and what will occur in the future in the financial realm. Your position in the face of the current and impending crises will not be one of weakness, but it will be a stance of strength, faith, and power, *"For God hath not given us the spirit of fear; but of power, and of love, and of a sound mind" (2 Timothy 1:7).*

NEW BELIEVERS GUIDE

Your decision to accept Jesus Christ as your Savior will bring positive changes in your life.

This brief study will help you understand your new commitment and show you how to grow spiritually.

PRISONER OF THE LORD

This book does not address legal matters. It is not a secular guide for prison life that deals with prison gangs, jail-house slang, or prison survival techniques.

This book is based on God's Word, the Holy Bible. Its purpose is to give you a new beginning and a new spiritual destiny. If you truly want to change your life, this book-- which is based on God's book--will show you how to do it.

PROPHECY COURSE

You do not have to be confused about the future because through this study you will receive the keys to understanding biblical prophecy as you study the New Testament book of Revelation. This study is an exciting spiritual journey into the future. On the island of Patmos, John didn't receive a dry, dead, theological explanation of future events. He received a powerful, dynamic, life-changing prophetic revelation. He received a revelation of Christ in all His glory, he saw into the throne room of Heaven, and he received a supernatural unveiling of God's end-time plan. You will receive the same exciting revelation as you study this manual.

APPENDIX A

Campus Map

