

Rubrics for TUGET (CBT) Essay Writing
TOTAL 30 POINTS

Score	Thesis Statement, Topic Sentence (TS) and Conclusion	Essay Development	Vocabulary, Register and Language Use
25-30	<ul style="list-style-type: none"> -The thesis statement names the topic of the essay as directed by prompt and outlines all the main points to be discussed. -The TS clearly states the main idea of each supporting paragraph. -The conclusion is very strong and relates to the topic. 	<ul style="list-style-type: none"> -Includes 2-3 pieces of evidence (facts, statistics, examples, experiences) that support the thesis statement and TS -Development of ideas is very thorough and logical. -Transitions are appropriately used to show how ideas are connected. - The essay length is approximately 350 words. 	<ul style="list-style-type: none"> -Excellent choice of words with very few errors -Appropriate academic register -Displays consistent facility in the use of language -Demonstrates syntactic variety -Very few errors in grammar, spelling or punctuation
19-24	<ul style="list-style-type: none"> -The thesis statement names the topic of the essay as directed by the prompt and outlines some points. -The TS of each supporting paragraph is strong. -The conclusion is strong and relates to the topic. 	<ul style="list-style-type: none"> -Includes 2-3 pieces of evidence but one piece is not relevant -Development of ideas is thorough and logical. -Transitions are appropriately used most of the time. - The essay length is approximately 200-300 words. 	<ul style="list-style-type: none"> -Good choice of words with few errors -Quite appropriate academic register -Displays facility in the use of language -Demonstrates some syntactic variety -Few errors in grammar, spelling or punctuation
13-18	<ul style="list-style-type: none"> -The thesis statement names the topic of the essay as directed by the prompt and outlines a few points. -The TS of each supporting paragraph adequately states the main idea. -The conclusion is recognizable but somewhat relates to the topic. 	<ul style="list-style-type: none"> -Includes 2-3 pieces of evidence but one piece is not relevant -Development of ideas is quite thorough and somewhat logical. -Transitions are sometimes appropriately used. - The essay length is approximately 100-200 words. 	<ul style="list-style-type: none"> -Fair choice of words with a few errors -Somewhat appropriate academic register -Displays facility in the use of language -Demonstrates some syntactic variety -A few errors in grammar, spelling or punctuation
7-12	<ul style="list-style-type: none"> -The thesis statement outlines some of the main points to be discussed but does not name the topic. -The TS of each supporting paragraph weakly states the main idea. -The conclusion is barely recognizable and mostly unrelated to the topic. 	<ul style="list-style-type: none"> -Includes 2-3 pieces of evidence but most is irrelevant -Development of ideas is somewhat thorough and logical. -Transitions are rarely appropriately used. - The essay length is approximately 75-100 words. 	<ul style="list-style-type: none"> -Poor choice of words with many errors, especially with key words -Not quite academic register -Demonstrates limited syntactic variety -Some errors in grammar, spelling or punctuation
1-6	<ul style="list-style-type: none"> -The thesis statement does not name the topic and does not preview what will be discussed. -The TS of each supporting paragraph is unclear, or not stated. -No conclusion 	<ul style="list-style-type: none"> -Includes only one relevant piece of evidence -Development of ideas is weak or illogical. -Transitions are barely used or often used incorrectly. - The essay length is approximately 50-75 words. 	<ul style="list-style-type: none"> -Very poor choice of words with many vocabulary errors , especially with key words -Not academic register -Demonstrates very limited syntactic variety -So many errors in grammar, spelling or punctuation that hinder comprehension
0	The essay is not related to the topic OR only ONE paragraph is written OR no response.		

Remarks: If the supporting paragraphs are extremely short (50 words or below), the score should not be more than 5.