

**Rubrics for TUGET (CBT) Speaking TOTAL 30 POINTS**

<b>Score</b>	<b>Delivery</b>	<b>Language Use</b>	<b>Topic development</b>
25-30	<ul style="list-style-type: none"> <li>- Speaks fluently, effortlessly and confidently, with no hesitation or interference with communication and comprehension</li> <li>- Pronunciation and intonation are always very clear and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses a variety of advanced vocabulary and expressions in an effective manner</li> <li>- Uses a variety of structures with no systemic or almost no grammatical errors</li> </ul>	<ul style="list-style-type: none"> <li>- The response is sustained and adequate to the task.</li> <li>- The response is very well-developed and coherent.</li> <li>- Ideas are very clear and well-connected.</li> </ul>
19-24	<ul style="list-style-type: none"> <li>- Speaks smoothly, with little hesitation or non-noticeable effort that does not interfere with communication and comprehension</li> <li>- Pronunciation and intonation are almost always very clear and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses a variety of appropriate vocabulary and expressions</li> <li>- Uses a variety of structures with only occasional grammatical errors</li> <li>- May make frequent systemic errors with complex structures</li> </ul>	<ul style="list-style-type: none"> <li>- The response is adequate to the task.</li> <li>- The response is generally well-developed and coherent</li> <li>- Ideas are clear and well-connected.</li> </ul>
13-18	<ul style="list-style-type: none"> <li>- Speaks with some hesitation and a reasonable degree of effort, but it does not usually interfere with communication and comprehension</li> <li>- Pronunciation and intonation are usually clear and accurate with a few problem areas.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses a variety of vocabulary and expressions, but makes some errors in word choice</li> <li>- Uses a variety of grammar structures, but makes some errors and may cause some comprehension problems</li> </ul>	<ul style="list-style-type: none"> <li>- The response is mostly coherent and conveys relevant ideas/information.</li> <li>- The development is limited, and lacks elaboration or specificity.</li> <li>- Ideas may at times not be immediately clear and not well-connected.</li> </ul>
7-12	<ul style="list-style-type: none"> <li>- Speaks with some hesitation or with great effort, which often interferes with communication and comprehension</li> <li>- Pronunciation and intonation errors sometimes make it difficult to understand the response.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses limited vocabulary and expressions</li> <li>- Uses a variety of structures with frequent errors, or uses basic structures with only reasonable errors</li> </ul>	<ul style="list-style-type: none"> <li>- The response is connected to the task, but the development of ideas is limited.</li> <li>- Mostly basic ideas are expressed with limited elaboration and support.</li> <li>- Connections of ideas may be unclear or limited.</li> </ul>
1-6	<ul style="list-style-type: none"> <li>- Hesitates too often when speaking, which often interferes with communication and comprehension</li> <li>- Frequent problems with pronunciation and intonation</li> <li>- Unintelligible or repeating the question</li> </ul>	<ul style="list-style-type: none"> <li>- Uses only basic vocabulary and expressions</li> <li>- Uses basic structures and makes frequent errors</li> <li>- Makes attempt to speak, even resulting in isolated words</li> </ul>	<ul style="list-style-type: none"> <li>- The response expresses limited relevant content.</li> <li>- The response generally lacks support and elaboration.</li> <li>- Ideas are hardly connected.</li> </ul>
0	The speaker provides no response OR the response is not related to the topic OR not clearly recorded.		