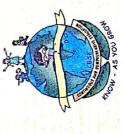
Central Board of Secondary Fducation, Delhi केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली



माध्यमिक विद्यालय परीक्षा (सत्र:2013–15) SECONDARY SCHOOL EXANINATION (SESSION : 2013-15) ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance



As per Scheme of Studies CGPA is the average of Grade Primts outsined in all the subjects excluding additional 6" subject. However, for candidates who have uffered one compulsory subject under NSOF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Warks can be calculated as follows: अभित प्रेड विद्ओं का औरात हैं। क्यांति जो परीकार्यी एनएसक्यूनक के तहत हुक अनिवार्य सीजीपीए, अध्ययन की योजमा के अनुसार, असिरिक्त पढ़े किया को छोड़कर सभी विषयो C115/20286/0066 the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. active listener, observes school rules, accepts feedback and criticism with KAUSTAV GHOSH Innovative, with excellent grasp of any assignment and is very punctual in Identifies the causes of stress and manages adverse situations effectively. Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive positivity, often demonstrates leadership skills and is an inspiring team • विषयवार अंको की निर्वशास्त्रक प्रतिशतता = ३.५ ४ विषय का जन्मे Empathetic, with very good interpersonal and communicative skills, an गेड बिद की निर्देशात्मक समानता तथा अको की महिशाता को राजन • अको की समग्र निर्देशात्मक प्रतिशतना = ०० : संज्या वर्णनात्मक उल्लेख Descriptive Indicators विषय लेते है उनका सन्तियीए 6 विषयो में से हैं। Registration No. : अनुक्रमांक Roll No. : 2129035 CLASS X - A1 पंजीकरण स् Expresses emotions appropriately. ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance and Listening Skills (ASL): CLASS IX - A1 C भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas सकती solutions to problems. SECONDARY SCHOOL EXAMINATION (SESSION: 2013 - 15) Overall Grade (FA+SA) 5 5 10 Central Board of Secondary Education, Delhi NEELA DAS GHOSH / DIPANKAR GHOSH माध्यमिक विद्यालय परीक्षा (सञ : 2013-15) 15/02/2000 15TH FEBRUARY TWO THOUSAND * कथन और श्रवण कौशलों (एएसएत) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली 20286-SUNCITY SCHOOL, SEC-54 GURGAON A1* Grade A1** भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas Ą **A**2 A Grade 4 4 Þ 4 Grade A2 B1 **A**2 A A completion of any assigned task, self-motivated, empathetic, inspires others and Self-confident, optimistic, manages personal challenges and adverse situations Empathetic, Displays sensitivity towards differently-abled students, possesses Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has good interpersonal skills and appreciates other's opinions, accepts feedback A2 Innovative, with excellent grasp of any assignment, very punctual In the effectively and constructively, handles stress well, expresses emotions KAUSTAV GHOSH Grade Point (GP) Overall Grade (FA+SA) वर्णनात्मक उल्लेख Descriptive Indicators 2 2 2 2 2 exceptional problem-solving and decision-making skills. संमित ग्रेड विन्दु का औरत (सीजीपीए) Cumulative Grade Point Average (CGPA) from teachers, elders and peers for self-improvement. कक्षा Class IX appropriately and readily takes help when needed. Grade A1** A Grade SA A2 A1 A2 2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts: का निष्पादन निम्नानुसार रहा has performed as follows : Grade FA B 1. शैक्षणिक निष्पादन Academic Performance : यह प्रमाणित किया जाता है कि This is to certify that an excellent team worker. 1434012 Mother's/Father's/Guardian's Name (ख)(B) कार्य शिक्षा Work Education ; Subject Code and Name 2 (क) (A) जीवन कौशल Life Skills विषय कोड तथा नाम COMM. SANSKRIT SOCIAL SCIENCE ENGLISH COMM. 041 MATHEMATICS जन्म तिथि Date of Birth माता/पिता/संरक्षक का नाम SCIENCE भावनात्मक कौशल **Emotional Skills** Work Education S.No.SSE/2015 विद्यालय School सामाजिक क्रीशल Thinking Skills Additional: जीवन कौशल Social Skills चितन कीशल Life Skills कार्य शिक्षा 122 980 780 क्रम संख्या/

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वृश्य और प्रदर्शन कलाए Visual and Performing Arts :	Participates actively in artistic activities at different levels, enthusiastically plans and conducts excettive events, very cheevant, displays an assetbatic incovative approach to the appreciation and understanding of different art forms.	4	Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	œ
2 (घ)(D) अभिवृत्तियां एवं	में मूल्य Attitudes and Values :			
के प्रति towards	वर्णनात्मक उत्लेख Descriptive Indicators	गेड	वर्णनात्मक उत्लेख Descriptive Indicators	100
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	4	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	4
विद्यालय कार्यक्रम और पर्यावरण School Programmes ह	पिदालय कार्यक्रम और प्रयोदरण School programmes, possesses leadership qualities, inspires others, concerned School Programmes & about the environment. Participates in related events,	٨	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मृत्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	4	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A
3 (क)(A) सह पाठ्यक्रम कार्यकलाप Activity.	ুড়ি(A) মন্ত্ৰ দ্বাহযুক্তদ কাৰ্যকলা प Co-Curricular Activities : কাৰ্যকলাম Activity.	ırricular A	ctivities	
X-Scientific Skills X-Literary and Creative Skill	*Scientific Skills Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent Literary and Creative Skills aboratory and observation skills.	4	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
X. Organizational and Leadership Skills X. Scientific Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	4	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A
3 (ख)(B) स्वास्थ्य एवं १ कार्यकलाय Activity	(ख)(в) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education : गर्यकलाप Activity			
Sports /Indigenous Sports(Kho-Kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	⋖	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	4	Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.	ω
***' उन्तर ग्रेड Upgraded Grade '##' Upscaled Grade	derade परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES	LASSE	OOL	
दिल्ली Delhi	John San John State Stat	\$ -	asch Mauotav Those principal	
दिनांक Dated 28-05-2015	(विदालव	School)	Control	Stud

Language 1: English or Hindt, Language II tany Language other than Language II. Mathematics, Science and Social Science, Additional Subject (Optional): Any Language other than Language I/II. Commerce, Painting, Music, Home Science and te) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SAI and SA2 for 10 (e) Skill based Vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two languagets). Commetce, Panning, Under Scholastic Areas, Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic area has been upgraded Problem Solving Assessment (PSA) score has been reflected towards FA4 in Class-IX and Class-X in one language (c) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in the only chance (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying to the same provided after replacement the candidate has English or Hindi as one of the languages. Technology (ICI)

Organizational&Leadership Skills: Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club 5. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below If mandatory 25% marks have NOT been obtained in the Summative Assessements in the Subject, Grade ElorE, NOT upgraded (d) Open Text based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative (a) It is manifatory to obtain atleast 25% marks in the Summative Assessments (both SAI and SA2 taken together) less than 25% marks in a subject in SAJ+SA2 shall not qualify that subject.
(b) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D. Assessments in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based. Foundation of Information Technology, Skill based vocational subject under NSQF Note: For latest updates and detailed rules, visit Board's website: www.cbse.nic.in O 39 and below : No up-gradation of Grades in subjects of Scholastic areas. Music, Home Science and Foundation of Information Technology, टिप्पणी : गिरतृत नियमों के लिए सीबीएसई की वेपाराइट www.cbse.nic.in को देखें। (English or Hindi), Mathematics, Science and Social Science, (B) Health and Physical Education (Any two to be assessed); 1v) In respect of candidates offering an additional subject :twice. The upgraded Grade has been shown with "... optional subject as per Scheme of studies, as desired. Part - 1 : Scholastic Areas : Academic Performance : it) Each academic year has been divided into two terms marks, Grade indicated separately against ". in July7by July to quality in the subject(s), (A) Suggestive activities (Any two to be assessed) Sports/Indigenous sports (Kho-Kho etc.) (b) Candidate with disabilities may offer and Co-Curricular Activities as follows: in Class IX consists of 10 marks. Information and Communication Part - 3 Co-Curricular Activities : (C) Visual and Performing Arts (D) Attitude and Values towards Part - 2 Co-Scholastic Areas : FA-Formative Assessment SA-Summative Assessment • Literary & Creative Skills i) (a) Scheme of Studies in higher Class Technology (ICT) (B) Work Education Scientific Skills O 53 to 65 (A) Life Skills -Gymnastics O 40 to 52 Second Term (स्त) अवस्ताता जात अपराधी से परवाने हैं।
अपराधी आपता होंदी और इसमें से कोई चार - नगिता, सामाजिक विशान, विशान, अन्य एफ/दो माना(ए), यागिर्य्य, पेटिंग, एमील, गृह अपराधी आपता और कार के के अपराधी किया माना है।
(प) अब्धा भी के अपराधी के अपराधी के अपराधी किया माना है।
(प) अब्धा भी के प्राधान निर्माधी को अपराधी के अपराधी प्रस्य - में मार्गाल निर्मारण : 1900वान आधारक आधारक मार्गाल (एएए - में मार्गल निर्मारण निर्मारण निर्मारण : 1900वान आधारक मार्गल पर्एए - में मार्गल निर्मारण निर्मारण (में एक साथ के बिन्ना में में सहस प्रकार के प्रकार गत गिडान और शुचना प्रोप्तीनिकी के आधार), एनएरकमूएक के सहत कीशत फवाई युक रखरखाव. ं डेर में 65 - शिक्षक क्षेत्र के दो विषयों में इंदों को दम्मत किये गये। • 40 में 52 - हे मिड्डा के में एक विषय में 18 को करना निया गया। • 39 और पीप ने शिक्षक किये के विषयों में इंदों में कोई जम्मन नहीं। - विम्म इंदर से एक्सार इंदर में उन्नयन किया गया है। स्थिक क्षेत्र के दो विषयों में किसी डोड को दोबारा उन्नात नहीं किया गया है। उन्नत ग्रेड को ••• के साथ दर्शाया उन्मीदवार को उका कक्षा में प्रवेश के जिए अध्यक्ष की योजना के अनुसार अध्ययन करने के ज़िए शैक्षिक क्षेत्रों के तहत प्रेटों को मह-शिवक क्षेत्र 2(फ), और 2(फ), 2(प), तथा गह शैक्षणिक कार्यकताप 3(क), 3(छ) के तहत प्राप्त कुन ग्रेट विदुर्ग नमें सामग्री की रेवारी, टाइंग व काइंग, आवरण मुडण, कागज की रीराइकलिंग, हाय-वैक सवालय, प्ररेतु विजली उपवर्त्गण की परम्भव एवं रखरदाय, अप्युटर संघातन एवं ार्गीस (कंड, पादा), मृत्य, नाटक, मीटेम, जिल्ला, मृतिकता, कवतुतनी प्रदर्शन, लोक कतारम इत्यादि। अस्टामक, सहवादी, विद्यालय कार्यक्रम, यत्तावरण एवं मूच्य प्रणाली के प्रति ं स्वजागरुकारता, समस्या समाधान, निर्णय करना, विदेवनात्मक एवं सृजनात्मक वितन गय है। बाद किसी विषय में योगात्मक निर्दारण में अनिवार्ग 25 प्रतिशत अंक प्राप्त नहीं किये गये हैं सो प्रेड ई। अधवा दूर उन्नत नहीं किया गया है। यागवानी/श्रमदान गरेत है। विशान जिन्मास्टिक ४. सह-शैक्षिक कार्य क्षेत्र शान-2 तथा सह पाठमकम कार्यकलाप भाग-3 में निर्धारण रहून आचारित है । 5. अत्वर्धी का समस्त निवारन शैक्षिक क्षेत्र के अलाग सह-शैक्षिक क्षेत्र और सह-शैक्षिक कार्यकलामें में उपलेखि पर आधारित है Co-Scholastic Areas Part-II / Co-Curricular Activities Part-III : एकए-1 (10%) + एफर-2 (10%) + एसए-1 (30%) = 50% : एफर-३ (१०%) + एफर्-४ (१०%) + एफर्-२ (३०%) = ५०% : विद्यालय आतारिक अंग्रिक निर्मारण प्रमायी सम्प्रेषण तथा सहानुमूति के अनुसार एक अधावा दो विषयों में अगले उत्सहतर ग्रेड में सन्तवन (अप ग्रेडेट) किया गया है जो इस प्रधार है. Grade Point Tole पाचा । : अंक्रेजी जनमा हिंदी, माम 11 (भाषा | के अलावा अन्य कोई माम), अलिदेखा विषय (विवस्तिकाः माम UII के अतावा अन्य कोई माम, वाणित्य, भेटिंग, संगीत मा निक भावास्मक कीशल : प्रतंगकीय मनोदेग और तनाग रो निपटना पाफ-विवा कीशन, स्टेशननी सामग्री की वैवारी, टाइन व जाइन, अ (Grading on 5 point scale) Grading Point Range Grading System 3.1 - 40 0.1 - 1.0 भाषा ॥ (भाषा । के अलावा सामाजिक क्रीशृत : अंतर्पयविस्थ संग्य फोटोग्राफी आदि Grade ग्रेडिंग प्रणाली भाग - 1 मिलेक क्षेत्र : मेमलिक निष्पादन म् (क) - अध्ययन योजन - किसी भी म अंध्रेजी अध्यया हिंदी, भेट दी प्राप्त करना होगा। जीवन कीशल - विसन कीशन - एमनात्मक नियारका Scholastic Areas and ASL (Grading on 9 point scale) अस्मारित ब्यायलागिक शिव्य सह-पाठवक्कम कार्यकलाप दश्य और प्रदर्भन फलाए अभिवृद्धितयाँ एथ मृत्य Code सह-महान मेत्र 5 C STAPLES X (ख) कार्य शिक्षा जी इस प्रकार है and teclow 51-60 91.100 81-90 33-40 02:19 08-17

Power Point Presentation, Website and Cover Page Designing, Communication Animation Debate, Declumation, Creative Writing, Recitation, Essay Writing, Power-Making, Siegan Writing etc. Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.

Gardening/Shramdaan

Scout and Guide Swimming

NCC/NSS

Yoga

AEP and other Clubs

First Aid

: Grades in two subjects of Scholastic areas are upgraded. : Grade in one subject of Scholastic areas is upgraded.

: Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Pupperry, Folk of domestic electrical gadgets, Computer operation and maintenance. Photography etc

Art forms etc., : Teachers, School Programmes, Environment and Value Systems.

: Cookery Skills, Preparation of Stationery items, Tying and dyeing, screen printing

Recycling of paper, Hand embroidery, Running a book bank, Repair and

Thinking Skills : Self Awareness, Problem Solving, Decision Making, Cruical and Creative Thanking Social Skills | Interpretsonal Relationship Efficience Commissions

Interpersonal Relationship, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

Question papers marking scheme supplied by the Board and assessment carried our by the School Board

: FA1 (10%) + FA2 (10%) + SA1 (30%) = 50% : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

School based internal assessment,

A Candidate is required to study as per scheme of studies for admission in higher class

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