

# Reflection Essay on Giving Feedback

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In this text, the problem for discussion is to look at the statement “We judge too much and too powerfully not realising the extent to which students experience our power on them”. We want to say something about how this statement relates to both positive and negative feedback. The video showed some student that shared their opinion about what good and bad feedback is.

For me feedback is important to learn more efficiently, and the way that its given is also important. The feedback can both be critique and also compliments on how the student has completed a certain task, with the purpose of improving the students work and understanding of the subject.

For some students the learning assistants are the closest connection for the students to the subject, and for some that may be lonely, it can be a good experience to be able to get feedback from someone. This gives them a sense of connection with the learning assistant, and it is important that there is a fine line between positive and negative feedback.

When giving feedback it is important that it has a degree of facts and knowledge, such that the student will learn from their mistakes, and also get a better understanding of what they did correctly. I therefore do not think that wo judge to much and powerfully, seeing that it is of great importance that the student get a fair feedback, an can improve later on.

It is obvious that the learning assistant has some power over the students, in which they decide weather or not the student get approved their tasks or not. But I think, and I see from my experience, that if the learning assistants did not have a power over the students, it would be much more difficult to do a good job in giving feedback.

It is important to remember to be fair when giving feedback, both positive and negative. For example it would be easier to give only positive feedback to a friend, that does not experience the learning assistants power. In this way the student does not get the negative feedback that they might need from the learning assistant. In the same manner, if the student is someone the learning assistant does not know, they have more power over them, and it is easier to give negative feedback to the student. One will here focus more on the things that are negative, and less on the positive.

A good spectrum of detailed positive and negative feedback will be the best for a student, giving him assertiveness and still giving him ways to improve. This way the learning assistant would still have some amount of power over the student, but he would use it for good, to make the student a better student, more fit for learning.