

**General Instructions**

- This lab test carries 20 marks. The test consists of two questions numbered 1 and 2.
- Programs should be written in C language.
- Assume that all inputs are valid.
- Sample inputs are just indicative.
- Use of global variables is NOT permitted.
- The input should be read from, and the output should be printed to, the console.
- **No clarifications regarding questions will be entertained. If there is any missing data you may make appropriate assumptions and write the assumptions clearly in the design sheet.**
- Solve Part 2 only after submitting a solution (design and code) for Part 1.
- **The students must start with the design of Part 1 and upload the design of Part 1 in the EduServer before 3:30 pm.**
- After uploading the design, students can begin the implementation of Part 1. The source file of Part 1 should be uploaded in the EduServer before 5:00 pm.
- There will be a viva voce during the test.
- Design Submission:
  1. Read the question, understand the problem and write the design (in a sheet of paper) for the indicated function(s) as algorithm(s)(in pseudocode), as per the given prototype.
  2. Take a clear photograph of the handwritten design sheet and submit through the link in eduserver.
  3. The design must be written using pseudocode conventions. There will be a reduction in marks if the student writes C code instead of pseudocode.
  4. For Part 2 also, upload the design first and then start the implementation. Students can upload Part 2 files (design/implementation) till 5:30 pm.
- **The implementation *must be completely based on the design already submitted.***
- The source code file should be named in the format

TEST<NUMBER>\_<ROLLNO>\_<FIRST-NAME>\_<PROGRAM-NUMBER>.c

(For example, TEST1\_B190001CS\_LAXMAN\_1.c)

The source file must be zipped and uploaded. The name of the zip file must be

TEST<NUMBER>\_<ROLLNO>\_<FIRST-NAME>.zip

(For example: TEST1\_ B190001CS\_LAXMAN.zip)

**Mark distribution**

Maximum marks – 20

- Question 1: 14 Marks (Design - 7 marks, Implementation and Test cases - 5 marks, Viva voce - 2 marks)
  - Question 2: 6 Marks (Design - 3 marks, Implementation and Test cases - 3 marks)
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1. You are given the unique register number  $reg\_no$  and mark  $m$  of students in a class. You are asked to store these details in two arrays  $A$  and  $B$  respectively, each of size  $n$ . Write a C program that implements the following functions as per the function prototypes given below:

- $store\_details(n, A, B)$  – reads the register number  $reg\_no$  and mark  $m$  of a student and stores it in the arrays  $A$  and  $B$  respectively as size  $n$  as follows:
  - Find the position  $p$  of the student in the arrays  $A$  and  $B$  as  $p = (m + 10) \bmod n$ .
  - If position  $p$  is vacant, then store the details of the student in arrays  $A$  and  $B$ , at position  $p$ .
  - If position  $p$  is not vacant (already allotted to some other student), then store the details of the student in the next vacant position in the array  $A$ .
- $display\_marks(A, B, n)$  – prints the details of the students in the arrays  $A$  and  $B$  of size  $n$ .

### Input Format

- First line contains an integer  $n$  which is the size of the array  $A$  and  $B$ .
- Second line contains an integer  $s \leq n$  which is the number of students.
- Next  $s$  lines contain,  $reg\_no$  (integer) and mark  $m$  (integer) of a student which is to be stored in the arrays, separated by a space.

### Output Format

- First  $s$  lines contain the position  $p$  of each student in the arrays.
- Next  $n$  lines contain the  $reg\_no$  (integer) and mark  $m$  (integer) of each student in the arrays, separated by a space. If an array position is vacant, print -1.

### Sample Input and Output

#### Input

```
5
5
180010 20
180011 14
180012 25
180013 12
180014 11
```

#### Output

```
0
4
1
2
```

---

3  
180010 20  
180012 25  
180013 12  
180014 11  
180011 14

2. Given two  $n$  size arrays  $A$  and  $B$  to store register number  $reg\_no$  and mark  $m$  respectively. Modify the function  $store\_details(n, A, B)$  in Qn. 1 to accommodate the following changes: (You can decide the function prototypes based on your design.)

- $store\_details()$  - Reads the register number  $reg\_no$  and mark  $m$  of a student, and :
  - Find the position  $p$  of the student as  $p = (m + 10) \bmod n$ .
  - If position  $p$  is vacant, then store the details of the student at position  $p$ .
  - If position  $p$  is not vacant (already allotted to some other student), then insert the details of the student in a suitable way, such that it is accessible from position  $p$ .
- $sort\_details()$  - Arrange the details of the student that are allotted to the same position in non-decreasing order of mark  $m$ .
- $display\_marks()$  - Prints the details of the students as described in the output format.

### Input Format

- First line contains an integer  $n$  which is the size of the arrays  $A$  and  $B$ .
- Second line contains an integer  $s$  which is the number of students.
- Next  $s$  lines contain,  $reg\_no$  (integer) and mark  $m$  (integer) of a student which is to be stored in the arrays separated by a space.

### Output Format

- For each array index  $p$ , print in a new line,  $reg\_no$  and mark  $m$  (separated by a comma) of the student that are allotted to position  $p$ .
- In a line, details of each student should be separated by a space.
- If an array position is vacant, print NULL

### Sample Input and Output

#### Input

```
5
10
180010 50
180011 34
180012 25
180013 59
180014 12
180015 29
180016 40
180017 24
180018 56
180019 47
```

#### Output

---

```
180012,25 180016,40 180010,50
180018,56
180014,12 180019,47
NULL
180017,24 180015,29 180011,34 180013,59
```