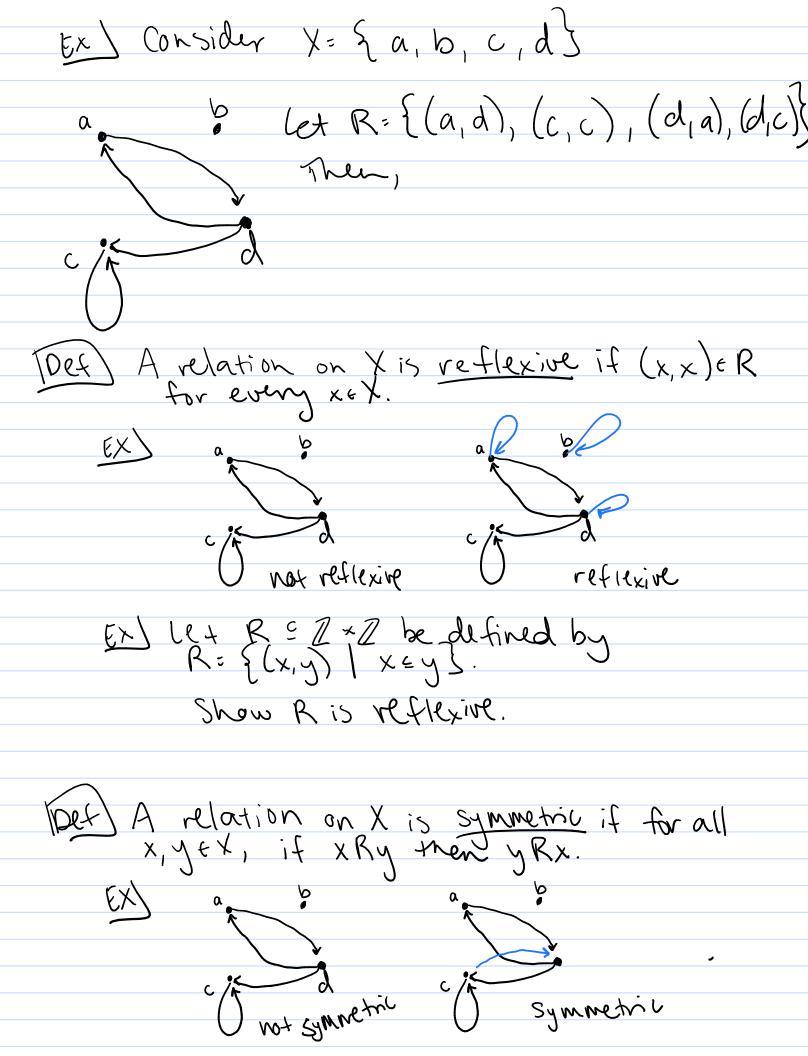
[3.3] Relations (le+X, Y be sets) Def) A (binary) relation R from X to Y is a subject of X*Y. If (x,y) = R, we write xRy. If X=Y, we say R is a (binary) relation on X. EX X= {x | x is a MATH (a) student}
Y= {y| y is a UCLA building} We can define REXXY such that xRy if x has a class in building y. ty Suppose Savahis in our class + she has no classes in Royce. Then (Savah, MS) & R, but (Savah, Royce) & R. EX X= { 13, 7}, Y= Z Define, R= X×Y, where xRy if x divides y. (7,21), (13,26) & R Thin but (7,20) & R.

We can visualize relations on X using digraphs: 1) Draw a dot, called a vertex for each x&X. 2) Draw an arrow from vertex X, to vertex X2 if X, RX2. We call this a directed edge. If X, RX1, we call this a loop.



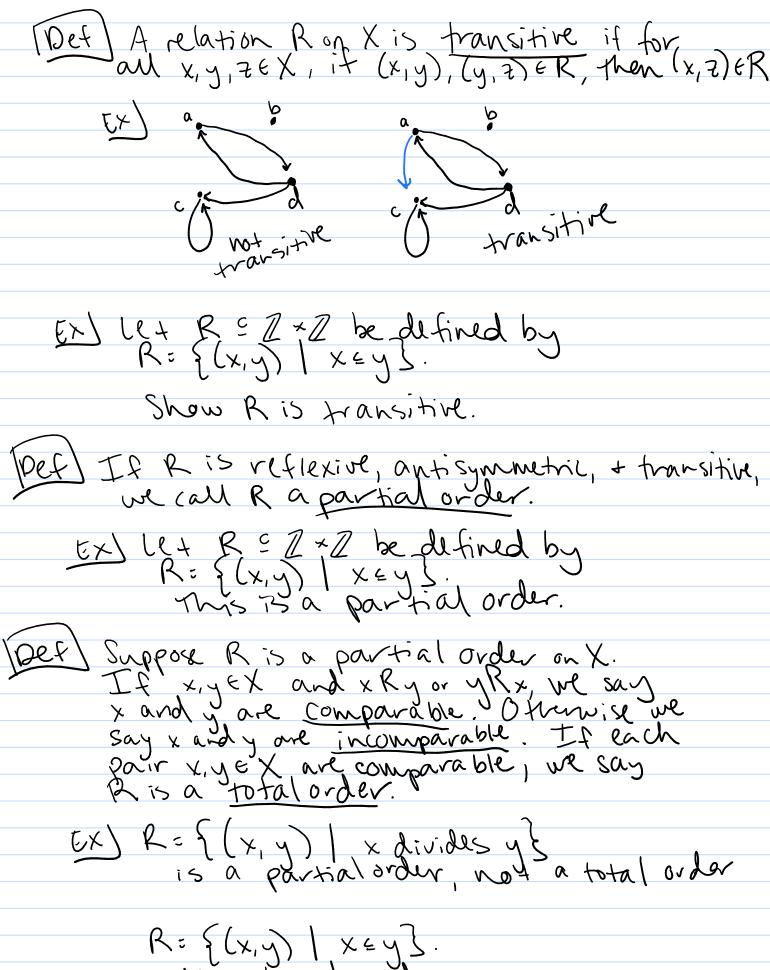
EX) let R = Z * Z be defined by R = {(x,y) | x & y }. Show R is not symmetric.

Def) A relation R on X is antisymmetric if for all x, y ex, it x Ry and y Rx, then x=y.

EX) let R = Z * Z be defined by R = {(x,y) | x & y }. Show R is anti-Symmetric.

Note: another way to define antisymmetric:

if $x \neq y$ then either $(x,y) \notin R$ or $(y,x) \notin R$



R= {(x,y) | x ey}.
is a total order

The let R = X * 1. Define the inverse of R

be the relation

R-' = \{(y,x) | x Ry\} = Y * X

Def let R=X*Y, R==Y*Z. The composition of R, and R= is the relation

R20R,={(x, 7) | xR,y, yR27 for some y \(Y \)}

13.4) Equivalence Relations (let X be a set) Theorem let S be a partition of X. Define xRy to mean that for some A &S, x, y & A.
Then R is reflexive, symmetric, and transitive. Ex \ S= { 21,4,5 }, { 23,63, 4} partitions X= {1,2,..,6} Toef A relation that is reflexive, symmetric, a transitive on X is called an equivalence relation or X. EX) Previous theorem tells us partitions of X are equivalence relations on X. tx) R={(x,y) | x = y } = 2 x 2 is not an equiv. relation. Theorem let R be an equivalence relation on X.

For each a \(\times \), let Ra}.

Then S= \(\ta \) \(\a \) \(\times \) is a partition of X.

(Per) We call these sets [a] above equivalence classes on X given by R.

[3]=[4]:{1,5}, {2}, {3,4}}

Then [1]:[4]=[5]:{1,4,5}

(2): {2}, {3,4}}

EX) let X= {1,2,..., 10}. Defire

R={(x,y) | x,y such that 3 divides x-y}=x*X

Show this is an equivalence relation,

Find the equivalence classes.

[1]={x*x | 3 divides x-1}={1,4,7,10}

(2]={x*x | 3 divides X-2}={2,5,6}

[3]={3,6,9}

we see this relation is also

R={(x,y) | x mod 3=y mod 3}

[3.5] We can also visualize relations using matrices.

The matrix of relation R is the matrix formed by labelling the rows by xex, columns by yey. In the matrix entry in row x and column y, we place a lif xRy and o otherwise.

EX R: {(1,b), (1,d), (2,c), (3,c), (3,a), (4,c)}

Note: this matrix depends on the choice of ordering on elements of X, Y.

Theorem let R, S X x Y, R, S Y x Z. (hoose orderings of X, 1, Z. Let A, be the matrix of R, and A, be the matrix of R. let A be the matrix for med from A, A, by replacing any entries r \$0 with 1.

[6.1] Counting principles
EX SUMPORE AT LSIA STEM NACIOUS have to take
Ex) Suppose at LSU, STEM nayors have to take >1 out of Bio, Chem, Physius, Geology lectures
avd
> 1 out of Bio, Chem, + Physics lab
Mow many ways to warmally
> out of Bio, Chem, + Physics lab How many ways to wininally Satisfy this requirement?
Claim: 12 mays
PF
Can choose Bio + any lab 3 ways Chem = any lab 3 ways
Chem 2 any lab 3 ways
or Gedl - any lab 3 ways
or Gedl - any IND 3 ways
12 ways
The (Multiplication Principle) If an event can be broken down into tindependent steps where there are n, ways to do step! no for step 2,, and no for step t,
be broken down into tindependent steps where
there are n, ways to do step! , no for step 2,,
and no for step t
there are n'in: no possible events
Ext what it above we also have a requirement
Ext what it about we also have a requirement for = 1 of swimming, juggling, or archery?
Then 4.3.3 = 34 options
'
tx/a)/1/20 ts the strives of lower to 4 tour ABC DE
in the remarkable of the property
Pf
(#ways to choose) #ways to choose #ways to choose of through to choose
EX) What is it strings of length 4 from ABCDE with no repetition? Hours to charse through to charse through to charse through through to charse through to charse through through to charse through through to charse through through through through through through the charse through through the charse through through the charse through the charge through the charse through the charse through the charge through t
= [. 4.2.7
= 5.4.3.2 ways

\(\begin{align*} \lambda &
Ex) by low many of those start w/B?
(#ways to choose) #ways to choose #ways to choose thusays to choose the choose the choose thusays to choose the choos
: 1.4.3.2
c) How many of those do not start with B?
We know there are 5.4.3.2 total and 1.4.3.2 that do start with B
= 4.4.3.2
=> There are 5.4.3.2-1.4.3.2 = 4.4.3.2 not starting with B
+ 1 2 - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
EX) Prove if [x =n, then [P(x)=2".
We will think about it ways to build so Ph). For each yex, we decide to either and y to S = 2 choice a) not add y to S = for each y \xi X
For each yex, we decide to either
Dadd y to S = 2 choice
2) NOT WORK Y TO S TOVERON
seide de la companya della companya della companya de la companya della companya
decide décident torne
X) What is It of reflexive relations on X where Kin If R is reflexive them xRx for each x &X

EX) What is It of reflexive relations on X where Win If R is reflexive them xRx for each xeX.

Therefore in relation matrix, we have all i's on the diagonal. This accounts for n matrix entries. There is total entries.

The others one not constrained, so have 2 choices for each of the n2-n entries choices for each of the n2-n entries

=> 2 - n (hoices => 2n2-n ceft. rel.

EX) How many 8-bit strings begin w/
We just have to choose last 5 in both cases.
ases.
There are 2 ways for thes
3 + 2 = 2 to tal ways start 1/101 w/111
1 Tetart
STAV + 6 W/ (1)
Theorem (Addition Principle) Suppose X,, X, are sets where Xi = Ni. If each Xi, X; are disjoint when it; the # elements that an be chosen from
are distributed its the the elements
that can be chosen from
χ , or χ_2 or χ_3 or χ_4
is N,+N2++Ne
EX) Suppose you only had to choose 2 movies from different genres to watch on the plane There are 3 tomances, 4 comedies, and
different genres to watch on the plane
There are stomances, 4 comedies, and
s children's animated maries.
tow many ways to choose.
Y = Schooles in comment
X, = {choices in romance + comedys Xz = {choices in rom. + kid's } Xz : { choices in comedy + kid's}
X- : 3 chailes in convey that
Then X, : 3.4, X2 = 3.5, X3 = 4.5
3 total # ways: 3.4+3.5+4.5
V

