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Status: Pass

Assessment Date: 28-01-2022 01:08:17 (GMT+05:30)

Performance Level: Excellent (🕞

60.00

Your Total Score

60.00

Assessment Score

50.00

Cut-Off marks (Pass Marks)

100.00

Your Percentage

Performance Category

This report helps you to achieve your targets as per below stated objectives:

Improve your conceptual understanding Address specific areas of improvement personalized to you

Performance Categories

Based on the performance of the students, we have framed the following categories to place you in accordance with your performance

Performance Category Definitions



Outstanding level of performance indicates that the candidate has done excellent work and mastered the concepts.

High

High level of performance indicates that the candidate has done above average work and mastered almost all the concepts.

Moderate

Acceptable level of performance indicates that the candidate has done average work and has mastered many of the concepts.

🖲 Low

Needs improvement in performance indicates that the candidate has done and mastered very few or none of the concepts.

Performance Criteria

PERFORMANCE CATEGORY	RANGE
Excellent	91% to 100% of Max Marks
High	81% to 90% of Max Marks
Moderate	61% to 80% of Max Marks
Low	Below 60% of Max Marks

Performance Category based on student marks

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Assessment (Assessment)	54.60 and above	48.60 to 54.00	36.60 to 48.00	Below 36.00

SECTION (GROUP)	EXCELLENT	HIGH	MODERATE	LOW
Overall Score	54.60 and above	48.60 to 54.00	36.60 to 48.00	Below and equal to 36.00

Where do you stand?

SECTION (GROUP)	SCORE	PERFORMANCE CATEGORY
Assessment (Assessment)	60.00 / 60.00	E
Overall Score	60.00 / 60.00	E

Recommendations and Suggestions

1. Based on your overall scores:

Your overall score falls in the **E** category. Congratulations.

2. Based on your section-wise performance:

You seem to be strong in Assessment. So it is suggested that you attempt Assessment section first

3. Some general suggestions to optimize your score:

The best performers plan and allocate equal time to each section.

Overall Performance Analysis

The below table shows section-wise analysis of marks scored by you, time spent by you, your percentage, your accuracy and number of correct, incorrect, unanswered and marked for review questions.

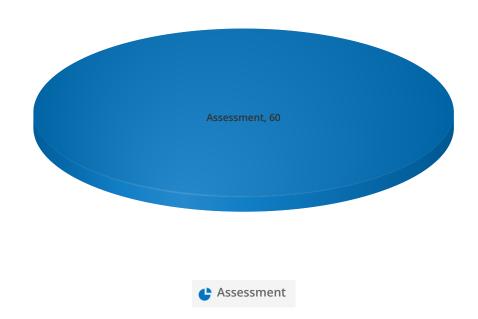
	CTION ROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW	
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SECTION (GROUP)	MARKS SCORED BY YOU	TIME SPENT BY YOU (IN MINS)	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TOTAL QUESTIONS	MAX NO OF QUESTIONS - TO ATTEMPT	QUESTIONS ATTEMPTED	CORRECT	INCORRECT	UNANSWERED	MARKED FOR REVIEW
Assessment (Assessment)	60.00	4:28	100.00%	100.00%	12	12	12	12	0	0	0
Total	60.00	4:28	100.00%	100.00%	12	12	12	12	0	0	0

Note: The percentage (%) and accuracy below the prescribed values (60 %) are shown in red color

Below pie-chart shows section-wise percentage of marks scored

Section-wise marks



Impact of Incorrect Responses

Below table provides the marks lost due to incorrect responses.

SECTION(GROUP)	NUMBER OF INCORRECT RESPONSES	MARKS LOST DUE TO INCORRECT RESPONSES	TOTAL SCORE IF INCORRECT RESPONSES WERE NOT MARKED
Assessment(grp1)	0	0	60
Overall	0	0	60.00

In order to attempt more accurately, consider the following suggestions while attempting the questions:

- 1. If you are not able to solve a question correctly or have doubts in your approach towards the solution, skip it for later.
- 2. Quickly revise the steps for avoiding calculation or casual mistakes.
- 3. Avoid guesswork.

Overall Preparedness Analysis

The below table represents the percentage of correct questions achieved at the analysis level.

Conceptual errors, for which you would require more reading and understanding of concepts.

Minor or careless mistakes, for which you would require a more composed and calm approach towards solving the question paper.

Time Management

Below table shows the time you spent in each section.

SECTION (GROUP)	TIME SPENT BY YOU (IN MINS)
Assessment (Assessment)	4:28
Total time spent	4:28

Recommendations

- 1. It is essential for each aspirant to plan and schedule time for each section diligently. This is important to score well in each section and ultimately meet the cut-off.
- 2. This will also help you in attempting all the questions in each section and hence not missing the opportunity to score more.

Response Change Pattern

Below table provides the number of times you have changed your responses while answering the test and also the nature of those response changes.

SECTION(GROUP)	CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED
Assessment (Assessment)	0	0	0	0	0
Overall	0	0	0	0	0

It is suggested that guesswork should be avoided for any type of response changes. It has been observed that more often than not, guesswork leads to an incorrect response thereby inviting negative marks which in turn has an adverse effect on the overall rank.

You must use your knowledge, observation and elimination skills to arrive at the correct answer.

Interpretation and Suggestions

1. Incorrect to incorrect response change:

You may need to work more on the concept level, in order to gain confidence.

2. Incorrect to correct response change:

At the first glance you were not very sure about the solution.

You must spend at least 1 minute per question and if you are not able to reach to the solution, you must revisit the question to enhance your score.

Perform this response change only when you are confident or have spotted a mistake in the solution of your first response.

3. Correct to incorrect response change:

You are not sure of the solution and have either applied a wrong concept or made a calculation mistake.

You need to practice more questions on the same concept.

4. Correct to unanswered response change:

You are not sure of the solution

You need to practice more questions on the same concept.

Perform this response change only when you are not confident of your solution.

You must try to spend at least 1 min before leaving it unanswered.

5. Incorrect to unanswered response change:

Your judgment of avoiding negative marks is right.

You must try to spend at least 1 min before leaving it unanswered.

Overview: Assessment

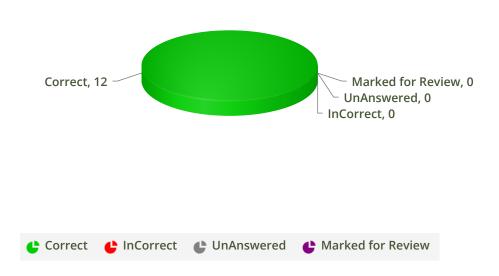
The below table provides your marks in Assessment along with the average marks scored by the others (students who cleared this assessment) and the marks scored by the topper.

MARKS SCORED BY YOU YOUR SECTION PERCENTAGE YOUR SECTION ACCURACY TIME SPENT BY YOU (IN MINS)

MARKS SCORED BY YOU	YOUR SECTION PERCENTAGE	YOUR SECTION ACCURACY	TIME SPENT BY YOU (IN MINS)
60.00 / 60.00	100.00%	100.00%	4:28

Note: The percentage (%) and accuracy below the prescribed values (60%) are shown in red color

Question wise Analysis



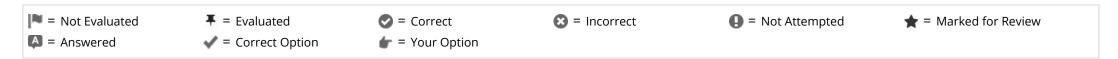
Performance Analysis: Assessment

1. The below table analyzes your performance at question level

- 2. It highlights conceptually strong and improvement areas within the section and areas that require reinforcement of concepts.
- 3. The accuracy of the response to each question and time spent are correlated and interpreted in terms of expert advice on preparedness level.

Question wise details

Please click on question to view detailed analysis



Question Details

- **Q1.** When you need help from other teams/stakeholders------
 - 1. Involve everyone from the dependent teams.
- 2. Identify SPOCs for each team.
- 3. Agree on the collaboration tools that are preferable for those in the dependent teams.
- 4. Agree on escalation mechanisms to follow when the help from the dependent team is delayed.

Status : Correct

Options :

1. 1,3,4 • • 2. 2,3,4 3. All of the above 4. 2,3

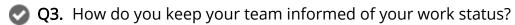
Timespent (in sec): 70 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.

- Q2. Team Norms for monitoring and tracking work status-----
 - 1. Ad-hoc meetings and status calls to check and monitor status real time.
- 2. Agree on daily sync-up frequency to share update and impediments. Two times a day is great if your time zone allows it.
- 3. Agree on a protocol for handover and follow up support needed from each other.
- 4. Keep your collaboration tool status updated throughout the day.

Options:

é r	~	1.	2,3,4
		2.	1,3,4
		3.	All of the above
		4.	1.2.3

Timespent (in sec): 29 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.



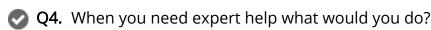
- 1. Ensure you update the ALM or ITSM tool (such as Jira, TFS etc.) on the progress and highlight blockers that need attention and escalation.
- 2. Email a crisp update on the day's progress and any specific action required from others working from other locations.
- 3. Keep your instant messenger or collaboration tool status updated throughout the day.
- 4. Highlight only positive work items in order to reduce stress levels and anxiety.

Status: Correct

Options:

- 1. 1,3,4
 - 2. 2,3,4
 - 3. All of the above
- **★ 4**. 1,2,3

Timespent (in sec): 20 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Correct to unanswered: 0 | Comments: You are on the right preparation track on this topic.



- 1. Check if a solution is already available in the team's knowledge repository.
- 2. Use Collaboration tools effectively to post your problem and seek response.
- 3. If you know which expert can help, keep pinging expert till the expert responds.
- 4. If any other team member is also working on a related piece, request for pairing up with him/her at a fixed time.

Options:

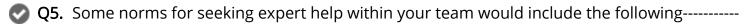
1. 1,3,4

★ ✓ 2. 1,2,4

3. All of the above

4. 2,3,4

Timespent (in sec): 26 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.



- 1. Be aware of the defined working hours (start and end time) for each time zone where team members operate.
- 2. Plan your personal breaks and put the same in the calendar/chat tool for others to see.
- 3. Ensure that all of the team members align with the Team Leaders Calendar Preference to sync up.
- 4. Agree on a preferred mode of personal communication.

Status: Correct

Options:

1. 1,3,4

★ ✓ 2. 1,2,4

3. All of the above

4. 2,3,4

Timespent (in sec): 11 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.

- Q6. In order to ensure secured way of working to protect client confidentiality-------
- 1. Secured network Go through Virtual Private Network (VPN) or TCS Infrastructure Services (IS) recommended ways of connecting or use customer tokens if applicable.
- 2. It is ok to store on your local machine from the customer environment due to prevalent network and bandwidth issues.
- 3. In case of project related issues, seek required help of colleagues, TCSers or Non TCSers as resolution time is critical to meet commitment.
- 4. Use of headsets or earphones are not recommended due to lengthy call durations.

Options:

1. 1,3,4

√ 2. 1

3. All of the above

4. 2,3,4

Timespent (in sec): 14 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 Comments: You are on the right preparation track on this topic.

- **Q7.** When you need customer inputs to complete a critical work item and it has to be resolved immediately, what would you do?
- 1. Post the query to the customer through chat. It is good to use a chat thread where your Lead, members at all locations and other customer members have visibility.
- 2. As a last option, call up the customer following the agreed norm. You may use the collaboration tool or Skype for international dialing.
- 3. If you are not able to reach the customer by any means or the customer is not in a position to provide full support, discuss with your Lead or other identified customer associates to work out the best alternative.
- 4. Escalate to customer senior management in case of no response from customer SPOCs.

Options:

- 1. 1,2,4
- **★ ✓** 2. 1,2,3
 - 3. All of the above
 - 4. 1,3,4

Timespent (in sec): 19 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.

- **Q8.** In a sync-up call, the facilitator does the following:
 - 1. Helps adhere to time box and moderates the discussion.
- 2. Due to time constraints prefers to focus on key members during the discussion.
- 3. Asks participants to playback to ensure message was received as intended.
- 4. Facilitator ensures that everyone gets equal opportunity to contribute.

Status: Correct

Options:

1. 1,3,42. 1,2,33. All of the above

4. 2,3,4

Timespent (in sec): 12 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 | Comments: You are on the right preparation track on this topic.

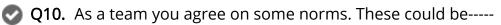
Q9. How do you ensure uninterrupted work in SBW
--

- 1. Use a stable network for connectivity.
- 2. Have a backup network connection in case of failure of one.
- 3. Have a backup UPS, if possible, at least for 15 minutes to handle power failures.
- 4. Ensure that all work items are backed up frequently (say every 30 minutes).

Options:

- 1. 1,3,4
- 2. 1,2,3
- ✓ 3. All of the above
 - 4. 2,3,4

Timespent (in sec): 15 | Correct to Incorrect: 0 | Incorrect to Correct to Incorrect to Incorrect to Unanswered: 0 | Incorrect to Un Comments: You are on the right preparation track on this topic.



- 1. As a usual norm, provide flexible working hours for every team member.
- 2. Agree on the collaboration tools.
- 3. Agree on a cadence for daily sync-up meetings. Repeat every day at the same time.
- 4. Adopt a Control and Command approach towards getting tasks done.

Status: Correct

Options:

- 1. 1,2,3
- 2. 1,2
- 3. All of the above
- 4. 2,3

Timespent (in sec): 11 | Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 Comments: You are on the right preparation track on this topic.

- 🐼 Q11. When you need help from other teams/stakeholder what would you do?
 - 1. Setup a common dashboard with dependent teams.
- 2. Setup regular but short sync-up meetings with the SPOCs (Single Point of Contact) from the other teams.
- 3. Refer ROTA (the shift roster) for the customer team's availability and block their time for the discussion.
- 4. Call other teams on demand and seek support and resolution as it is a crisis situation.

Options:

ér.	~	1.	1,2,3
		2.	1,2,4
		3.	All of the above
		4.	1,3,4

Correct to Incorrect: 0 | Incorrect to Correct: 0 | Incorrect to Incorrect: 0 | Correct to unanswered: 0 | Incorrect to unanswered: 0 Comments: You are on the right preparation track on this topic.



🐶 Q12. Working in SBWS mode requires more discipline at team level. Which recommendations are applicable?

- 1. As a team, agree on a specific mechanism for checking and planning the work.
- 2. Set up a daily sync-up call to discuss the work assignment and clarify associated questions.
- 3. Leave it free for individuals to report status at any time due to uncertainties involved.
- 4. Since the team members are using multiple devices to carry out the work, allow them to work on any collaboration tool and the Team Leader can consolidate at the end of the day.

Status: Correct

Options:

1. 1,2,3

✓ 2. 1,2

3. All of the above

4. 1,2,4

Timespent (in sec): 20 | Correct to Incorrect: 0 | Incorrect to Correct to Incorrect to Uncorrect to Uncorrec Comments: You are on the right preparation track on this topic.

Your Response Change Pattern: Assessment

The below table provides the number of times you have changed your responses to the Assessment questions and also the nature of those response changes.

CORRECT TO INCORRECT	INCORRECT TO CORRECT	INCORRECT TO INCORRECT	CORRECT TO UNANSWERED	INCORRECT TO UNANSWERED
0	0	0	0	0

Error Identification and Rectification: Assessment