OS 2022 Problem Sheet #3

Problem 3.1: readers / writers problem

```
(1+1+1 = 3 points)
```

Module: CO-562

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Due: 2022-09-29

Below are three incorrect solutions of the readers-writers problem. Explain in which situations the solutions fail to work correctly. The solutions use the following common definitions:

```
shared object data;
 shared int readcount = 0;
 semaphore mutex = 1, writer = 1;
                                                void writer()
a) void reader()
  {
      down(&mutex);
                                                    down(&writer);
      readcount = readcount + 1;
                                                    write_shared_object(&data);
      if (readcount == 1) down(&writer);
                                                    up(&writer);
      up(&mutex);
      read_shared_object(&data);
      down(&mutex);
      readcount = readcount - 1;
      up(&mutex);
      if (readcount == 0) up(&writer);
  }
b) void reader()
                                                void writer()
  {
      down(&mutex);
                                                    down(&writer);
      readcount = readcount + 1;
                                                    write_shared_object(&data);
      if (readcount == 1) down(&writer);
                                                    up(&writer);
      up(&mutex);
      read_shared_object(&data);
      down(&mutex);
      readcount = readcount - 1;
      if (readcount == 0) {
          up(&mutex);
          up(&writer);
      } else {
          up(&mutex);
  }
                                                void writer()
C) void reader()
      down(&mutex);
                                                    down(&writer);
      readcount = readcount + 1;
                                                    down(&mutex);
      if (readcount == 1) down(&writer);
                                                    write_shared_object(&data);
      up(&mutex);
                                                    up(&mutex);
      read_shared_object(&data);
                                                    up(&writer);
      down(&mutex);
                                                }
      readcount = readcount - 1;
      if (readcount == 0) up(&writer);
      up(&mutex);
  }
```

A *perfect number* is a positive integer that is equal to the sum of its positive divisors, excluding the number itself. For example, 6 has the positive divisors $\{1,2,3\}$ and 1+2+3=6.

Write a C program called perfect that finds perfect numbers in a range for numbers. The default number range is [1,10000]. The program accepts the -s option to set the lower bound and the -e option to set the higher bound. Hence, the invocation perfect -s 100 -e 1000 will search for perfect numbers in the range [100,1000].

The following function can be used to test whether a given number is a perfect number:

```
static int
is_perfect(uint64_t num)
{
    uint64_t i, sum;

    if (num < 2) {
        return 0;
    }

    for (i = 2, sum = 1; i*i <= num; i++) {
        if (num % i == 0) {
            sum += (i*i == num) ? i : i + num / i;
        }
    }

    return (sum == num);
}</pre>
```

a) Write a program that searches for perfect numbers in a range of numbers. Your program must support the -s and -e options to define non-default search intervals.

```
./perfect -s 100 -e 10000
496
8128
```

b) Implement an option -t that can be used to define how many concurrent threads should be used to execute the search. If the -t option is not present, then a single thread is used to carry out the search. For debugging purposes, implement an option -v that writes trace information to the standard error. Below is an invocation with two threads and a verbose trace.

```
./perfect -t 2 -v
perfect: t0 searching [1,5000]
perfect: t1 searching [5001,10000]
6
28
496
8128
perfect: t0 finishing
perfect: t1 finishing
```

c) Determine how the -t option impacts the execution time. Pick a search interval that is a reasonable load for your computer hardware and then increase the threading level and determine how the execution time changes. Produce a plot presenting the measurements you have obtained and discuss the results.