R: Uh, OK. Uh, wow. | Um, so this is my high school. | Taking me back to my high school days. | But yeah, and high school playground, | (Friend name 1) is my friend | and origami. | Yeah, right, so can relate this back to my math exhibition. | Um, plus I’m organizing a math exhibition [E] | in the future,[T] | in university, [T] | say. | However, my friend from high school is also there. [E] | And I love organizing math exhibitions | and yeah, it’s really fun. | Uh, huh, my high school playground. | Uh, feels kind of fun to raise. | But uh, yeah, I see students playing [PE] | on the high school playground, [PL] | and I guess I call them. [E] | Or I like, go over there. [E] | We hold a meeting, [E] | over there, [PL] | to discuss stuff about the math exhibition. [E] | And we’re gonna (going to) try and learn origami today. [E] | So there’s this one guy who really knows origami. [E] | And so, it’s (Friend name 1)[E] | and me are like the leads, [E] | and yeah we will learn origami from that guy [E] | and also other students will learn it. [R] | And yeah he’ll basically teach us origami. [R] | And it’s super nice origamis actually. [ET] | Really nice, because it’s actually pretty paper stuff. [ET] | So, you make stuff with it, | and yeah, and the first thing we try make is uh, what do you call that, uh, a bird. [E] | Yeah, a bird. [R] | And my paper cutter is blue, [PE] | because I love blue paper. | And it’s a bright [PE] | semi-morning-ish [T] | because it’s like (Time) o’clock. [T] | And there, yeah, sun shining over there. [PE] | It’s decent hard, [PE] | not super hard so that we sweat, [PE] | but like decent hard. [R] | Let’s say the month of (Month) [T] | or (Month 2) or something. [T] | It’s vacation, [T] | so, in our school, | so, uh, we like meet up together just for this exhibition. [E] | And yeah, the exhibition’s going pretty well, [E] | and we start discussing the exhibitions over there as well, [R] | and uh, how origami will fit into it, [E] | and then we start making other stuff, [E] | so just begins with origami, with origami paper. [E] | Mm, but pretty much, yeah, and everyone’s having a nice time. [E] | It’s so much fun. [ET] | People are joking around, yeah [E] |. And um, we have more people coming in [E] | sooner, [T] | so like, they’re like people who are super dedicated will come in earlier, [T] | and just like, try to do stuff with math in it. [E] | Other people, uh, will be coming later. [T] | Uh, but yeah, it’s a, it’s my (I/A [0:02:53.0]). | We always have soccer ball too, | so we’ll probably play, play around with that [E] | for some time. [PE] |