R: Um, um, ok, um, (17s pause). [NR]|

I: Anything you can imagine?

R: Um, that’s like random. [NR] | Ok, so. [NR] |

I: Doesn’t have to be something that would be likely to happen, um, as long as it’s realistic.

R: Ok, so well, [NR] | me and my grandmother. [NR] | Well, no, no, [NR] | my grandmother [E] | is taking me to (Name of Theme Park #1) [PL] | next year [T] | because I’ve been doing really good at school. [ET] | Will that, that really count? [NR] |

I: Hm?

R: Will that count? [NR] |

I: What?

R: Will that count? [NR] |

I: Yea (Yes), uh, I guess try to think of the object, yea (yes), if you can.

R: Um, [NR] | because she was looking through my book bag | and so, my notebooks from school | and saw that I was doing really good job | in school | so she was gonna (going to) reward me with a trip to (Name of Theme Park #1) [R] | next year. (6s pause). [R] |

I: Any, um, other details you can imagine like seeing, smelling, tasting, hearing?

R: Um, we’re gonna (going to) get on the whole bunch of roller coasters. [E] |

I: Oh, also, I think this is supposed to be a negative future.

R: Oh. [NR]|

I: Yea (Yes). I.

R: Oh, wait, I forgot. [NR] | Ok, so I was doing bad in school | and the trip that my grandmother was gonna (going to) take me onto [R] | (Name of Theme Park #1) [R] | is no longer going to happen because I’m not, I’m not, um, doing good in school. [R] | My grades are really bad. (8s pause). | Um. [NR] |