R: Um, ok, uh, so, um, I would be. Oh wait, so I have a question. Um, so for (Name of Friend #1), does it have to be the same (Name of Person #1) from my past or can it be a different imaginary (Name of Friend #1)? [NR]|

I: It should be (Name of Friend #1) that you know.

R: Ok um, so uh, I would be in college [E]| um, and I would be going up the stairs [E]| uh, to go to my math class. [E]| Um, and I would enter the math classroom [PL]| and it would be a huge lecture hall [PE]| and I would walk in [E]| and I would feel lost [ET]| um, and I would immediately have the sense that I will not do well in that class. [ET]| Um, and the professor would start uh, teaching [E]| and talking [E]| about um, whatever it is that day [E]| um, and I wouldn’t understand what he or she is talking about. [E]| Um, and I look around the room [PE]| and I see that everyone else um, understands what’s going on [E]| and it seems like I’m the only one who doesn’t uh, get what he’s saying [E]| or understand the concept. [E]| Um and the more I sit there the more lost I feel [ET]| and the more hopeless I feel [ET]| about doing well in that class. [E]| Um, but um, my friend, and my friend, (Name of Friend #1) is sitting next to me [PE]| and um, usually both of us were able to relate to each other. | We’re um, we’ll both do bad on uh, badly on the test or exam | um, but this time, she also understands what’s going on [E]| and as we leave the math class [E]| and we’re, we’re walking down the stairs, [E]| I’m talking to her. [E]| I would be talking to her about how I don’t understand what’s going [E]| um, but she doesn’t, she wouldn’t know what to say [E]| because she does understand what’s going on. [R]| And then um, uh, later that day, um, we would go back to the math classroom [PL]| um, to take an exam. [E]| And um, I would be sitting there [E]| and I would be looking at a question on the test [E]| um, on my desk [PL]| and I wouldn’t know how to answer it [E]| and I would be tapping my pen or pencil [E]| on the table [PL]| um, just as a nervous antic. [E]| Um, and um, I would be looking around the room [PE]| and everyone else is fiercely scribbling [PE]| on their papers [E]| um, answering every question [E]| like um, it’s the easiest thing in the world [E]| and then, once the exam is finished, [T]| I would go to (Name of Friend #1) [E]| and ask her how it was [E]| and she would say that the test was very easy [E]| and she understood [E]| and she thought it went really well [E]| but um, I would. [NR]|