R: (7s pause). I don’t know anyone named, names, (Name of Person #1). [NR]|

I: Um, pick a different friend. (6s pause). What’s a name of any of a friend that you have?

R: It can’t be (Name of Friend #1)? [NR]|

I: Or you can um, not sure that was at (Name of Place #1)?

R: Yea (Yes). [NR]|

I: Ok, pick someone else.

R: Um, (Name of Friend #2)? [NR]|

I: Ok, talk about (Name of Friend #2) instead.

R: (18s pause). [NR]|

I: Can you think of anything you can see, hear, taste, touch, or smell? Any additional detail?

R: Ok. I’m trying to think something realistic. Oh ok, a bad thing. (16s pause). [NR]| Ok, so me and my friend, (Name of Friend #2) are walking [E]| down (Name of Street #1) street [PL]| and it’s rainy [E]| and you can see the rain [PE]| and feel the cold brain, on your skin [PE]| and we’re walking [R]| and we see a homeless person [E]| on (Name of Street #2) street [PL]| and they’re like, they have index cards [E]| and they’re trying to tell people that they really need help [E]| //but no one’s listening to them.// [E]|

I: //(I/A [2s]: interview and respondent speaking at the same time) speech?//

R: Yea (Yes), and it’s like a speech telling everyone that they need help. [E]| (6s pause). Um, and it’s very negative [E]| because we feel bad for them [E]| and it’s raining [R]| and you can see the homeless person [R]| and you could, yea (yes) and it feels cold [PE]| and it’s me and her are feeling bad for them. (10s pause). [R]|

I: Are there any other details you can think of?

R: Um, oh ok, so if we’re walking, it’s probably close to our school [PL]| so we would be and if it was raining, it would probably be like spring [T]| um, so what’s that? Like (Month #1)? [T]|