R: (13s pause) Do we get time to think about… or? [NR]|

I: Um, it will be recorded for 3 minutes so you can take a little bit of time but just…

R: //Ok.// [NR]|

I: …it helps kind of, if you just keep describing things as you can.

R: (12s pause). [NR]|

I: So you can start with things that you might see, hear, kind of taste, touch, or smell.

R: Can I talk as if it’s happening now like… //or?// [NR]|

I: //Yea (Yes)//, oh, so in the, in the future.

R: So like, “I will take the train…”. [E]|

I: Yea (Yes), exactly.

R: Um, uh, I’ll take the (Name of Train Line #1) train [E]| with my mother [E]| and the (25s pause). Uh, I will be taking the (Name of Train Line #1) train [R]| with my mother [R]| and we would be, we will be meeting up with a family member [E]| in the city [PL]| and so we will look at the, the clock [E]| on our phone [E]| and we’ll notice that we’re running late [E]| but then, the train decides to skip (Name of Avenue #1) avenue [E]| so then, we, we realize we won’t be as late as we thought we would. (10s pause). [E]| But the train gets more crowded, will get more crowded [PE]| because of the train skipping the stop. (4s pause). [E]|

I: Just a reminder um, the second event is positive.

R: Positive? And then, about 10 minutes later, [PE]| we reach (Name of Street #1) [PL]| and we’re on time [E]| to meet up with our family member and it’s someone that we. [E]|