LOVELY PROFFESSIONAL UNIVERSITY

TOPIC: EDUCATIONAL SITES

**SYNOPSIS**

SECTION : K19PG

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**WHAT IS E-EDUCATION**

The term "e-education" refers to the application of Internet technology to the delivery of learning experiences. E-education takes place in formal electronic classrooms, on corporate intranets used for just-in-time training, audio and video teleconferencing and in a variety of other technology-mediated learning spaces. The primary tools of e-education are e-mail, e-meetings, e-expeditions, and the methodologies of a pedagogy known as e-learning.

**E-mail:**

It makes it possible for individual learners to communicate with each other and with an instructor, when appropriate.

**E-meetings:**

It that take place in real-time are known as chats and those that take place independent of time are called discussion forums or conferences. Both of these types of meetings make it possible to carry on facilitated explorations of learning topics. These electronic meetings can be supplemented with other tools such as electronic whiteboards, slide shows, video and audio clips, and so forth.

**E-expeditions:**

It takes participants on adventures into cyberspace or local space to more deeply explore specific topics. These journeys can include virtual visits to information rich Web sites or face-to-face visits to companies, laboratories, or other environments that best illustrate a

particular learning subject. As with e-meetings, the participants can get together in real-time chats, telephone, or video teleconferences, and time-independent, text-based discussion forums—but all accessed from a central Web site or "portal" created especially for the

expedition.

**E- learning:**

It is what happens when participants learn together in an environment that is enriched by technology. E-learning usually involves interaction between learners and materials, between learners and an instructor, and among the learners themselves. In depth exchanges of information facilitated by email, "chat" and "discussion" software are commonly used to create the e-learning environment. In e-learning, learners are often responsible themselves for the nature, direction,

and timing of the learning so that they are able to integrate personal, work team, and organizational needs into a comprehensive learning program.

Thus,

FORMULA OF E-EDUCATION

**e-mail + e-meetings + e-expeditions + e-learning = e-education.**

**ABSRTACT**

The physical classroom learning nowadays is no longer applicable for the current younger generations (Gen Y). Internet and distance learning which is generally known as online education plays a vital role in the country's education system. It is undeniable that online education provides ample of benefits to young learners. Nevertheless, there are also many negative implications from online education. Limited collaborative learning, increase in time and effort are the several negative implications from online education. This study examines the implications of online education among students especially in a private higher learning institution and its effect towards Malaysian national education system. Information has been collected through surveys, interviews and together with secondary data, and were analyzed using SPSS. The studies found that there are various serious issues regarding online education and on its effect on the quality of Malaysian Education System to certain extend. Several problems have been identified and these issues have to be solved in order to sustain the quality of education for future generations. Furthermore, Ministry of Higher Education (MOHE) should formulate a standard policy, monitor closely the implementation of online education, evaluate and review the method used in teaching and upgrade to maintain the quality of online education in private higher education institution.