## Sample Homework 4

(Hints for Homework 4)

- 1. (Tracing a satellite) A particle A orbits around the origin clockwise along a circular path with radius R. While A revolves around the origin, another particle B orbits around A counterclockwise, also along a circular path with radius r < R; think of B as a satellite of A. Assume that both have the same period, that is, as A revolves around the origin once, B also revolves around A once; for simplicity, you may set the period to be  $2\pi$ .
  - (a)  $\nearrow$  Analytically, determine the curve which is traced out by B in one revolution.
  - (b) Using the previous result, plot the trajectory of C in one revolution for r=3 and R=8.
  - (c)  $\square$  Play with the code by changing the period of the satellite, e.g., what if B revolves around A twice while A revolves around the origin once?
- 2. (Spiral triangle) The following script generates spirals using equilateral triangles as shown in the figure below.

```
m = 21; d_angle = 4.5; d_rot = 90;
th = linspace(0, 360, 4) + d_rot;
V = [\cos d(th);
     sind(th)];
C = colormap(hsv(m));
s = sind(150 - abs(d_angle))/sind(30);
 = [cosd(d_angle) -sind(d_angle);
     sind(d_angle) cosd(d_angle)];
hold off
for i = 1:m
  if i > 1
      V = s*R*V;
  plot(V(1,:), V(2,:), 'Color', C(i,:))
 hold on
set(gcf, 'Color', 'w')
axis equal, axis off
```

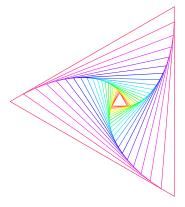


Figure 1: Spiral triangles with m = 21 and  $\theta = 4.5^{\circ}$ .

(a) Turn the script into a function named spiralTriangle. Your function must be written at the end of your homework live script (.mlx) file. Begin the function with the following header and comments.

<sup>&</sup>lt;sup>1</sup>It is slightly modified from the code included in Lecture 9 slides. Note the introduction of a new variable d\_rot, which is accountable for the rotation of the innermost triangle.

```
function V = spiralTriangle(m, d_angle, d_rot)
% SPIRALGON plots spiraling equilateral triangles
% input: m = the number of triangles
% d_angle = the degree angle between successive triangle
% (can be positive or negative)
% d_rot = the degree angle by which the innermost triangle
% is rotated
% output: V = the vertices of the outermost triangle
....
```

(b) Run the statements below to generate some aesthetic shapes.

```
clf
subplot(2, 2, 1), spiralTriangle(21, 4.5, 0);
subplot(2, 2, 2), spiralTriangle(21, -4.5, 0);
subplot(2, 2, 3), spiralTriangle(41, 4.5, 0);
subplot(2, 2, 4), spiralTriangle(61, 3, 90);
```

**Note.** Copy the five lines, paste them inside a single code block, and run it. This code block must *precede* your function(s).

- 3. (Useful programs illustrating floating-point numbers) Download the following programs and play with them to understand how floating-point numbers work.
  - floatqui.m (from NCM)
  - fp2ieee.m and ieee2fp.m (from LM)
- 4. (Catastrophic cancellation;  $\mathbf{LM}$  9.3–11) The Taylor series expansion for the natural logarithm is

$$\log \xi = (\xi - 1) - \frac{1}{2}(\xi - 1)^2 + \frac{1}{3}(\xi - 1)^3 - \cdots,$$

which causes numerical problems when  $\xi \approx 1$  since 1 must be subtracted from it before applying the Taylor series. So consider the function

$$f(x) = \begin{cases} \frac{\log(1+x)}{x} & \text{if } x > -1 \text{ and } x \neq 0\\ 1 & \text{if } x = 0, \end{cases}$$

for  $x \approx 0$ . Numerically, 1 is added to x before applying the logarithm and then the 1 is subtracted off before applying the Taylor series.

- (a)  $\nearrow$  Use the Taylor series expansion of  $\log(1+x)$  to prove that f is continuous at 0.
- (b) Now approximate f(x) numerically for  $x = 10^{-k}$  for  $k \in \mathbb{N}[1, 20]$  when the function is written using three slightly different expressions.
  - i. Calculate f(x) as written.
  - ii. Calculate it as

$$f_1(x) = \frac{\log(1+x)}{(1+x)-1}$$
, for  $x \neq 0$ .

(You and I know that analytically  $f_1(x) \equiv f(x)$  for all x – but MATLAB doesn't.)

iii. Define  $f_2(x)$  which replaces  $\log(1+x)$  by  $\log \log(x)$ , so no adding or subtracting by 1 need to be done.

Then tabulate the results using disp or fprintf. The table should have four columns with the first being x, the second using f(x), the third using  $f_1(x)$ , and the fourth using  $f_2(x)$ , with all shown to full accuracy. Do all these without using a loop.

- (c) Comment on the results obtained in the previous part. Explain why certain methods work well while others do not.
- 5. (More on inversion of hyperbolic cosine) This is not a hint per se, but an explanation, for those curious, of why the proposed formula  $(\star)$  for  $a\cosh(x)$

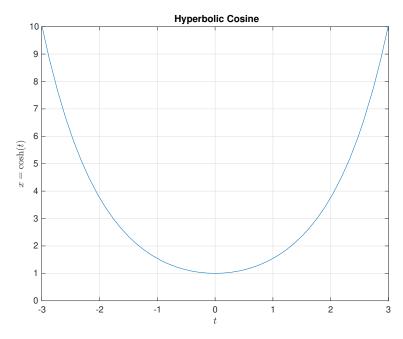
$$\log(x - \sqrt{x^2 - 1})$$

is different from what is presented in typical calculus textbooks or online sources<sup>2</sup>.

One can readily confirm from the definition

$$\cosh(t) = \frac{e^t + e^{-t}}{2}$$

that the hyperbolic cosine function is an even function. Consequently, it is not *one-to-one* over its domain,  $\mathbb{R}$ , and so cannot be inverted entirely.



The usual workaround is to invert  $\cosh(t)$  only on  $[0, \infty)$  over which  $\cosh(t)$  is one-to-one, and the resulting formula is conventionally regarded as *the* inverse hyperbolic cosine function. However, to handle cases where t < 0 such as ours (because we set t=-4:-4:-16),  $\cosh(t)$  must be inverted over  $(-\infty, 0]$  and the result is the formula given in the problem.

## Questions.

<sup>&</sup>lt;sup>2</sup>For example, see

- (a) Confirm that the inverse of the function  $x=\cosh(t)=(e^t+e^{-t})/2$  on  $(-\infty,0]$  is  $t=\log(x-\sqrt{x^2-1}),\quad x\in[1,\infty).$
- (b) Confirm that the previous result can be re-written as

$$t = -2\log\left(\sqrt{\frac{x+1}{2}} + \sqrt{\frac{x-1}{2}}\right).$$

(c) Would you need to worry about something like this in inverting hyperbolic sine function? Why or why not?