

## Selected Solutions to Exercise Problems

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### Section 2: Propositional Calculus.

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**S02E09.** Let  $P \text{ xor } Q$  mean “ $P$  exclusive or  $Q$ .” In other words,  $P \text{ xor } Q$  should be true just when exactly one of  $P$  and  $Q$  is true.

- (a) Write out the truth table for  $P \text{ xor } Q$ .

*Proof.* According to the description given above, the truth table for  $P \text{ xor } Q$  is completed as

$P$	$Q$	$P \text{ xor } Q$
T	T	F
T	F	T
F	T	T
F	F	F

□

- (b) Show by a truth table that  $P \text{ xor } Q$  is logically equivalent to  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$ .

*Proof.* Below is the truth table for  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$

$P$	$Q$	$P \wedge \neg Q$	$Q \wedge \neg P$	$(P \wedge \neg Q) \vee (Q \wedge \neg P)$
T	T	F	F	F
T	F	T	F	T
F	T	F	T	T
F	F	F	F	F

Note that the last column of this truth table headed by  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$  is identical to the last column of the previous truth table headed by  $P \text{ xor } Q$ . Hence,  $P \text{ xor } Q$  is logically equivalent to  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$ . □

- (c) Show by truth tables that the following four sentences are logically equivalent:

$$P \text{ xor } Q, \neg(P \Leftrightarrow Q), (\neg P) \Leftrightarrow Q, P \Leftrightarrow (\neg Q).$$

*Proof.* Below is the truth table for  $\neg(P \Leftrightarrow Q), (\neg P) \Leftrightarrow Q, P \Leftrightarrow (\neg Q)$ . Intermediate columns are omitted.

$P$	$Q$	$\neg(P \Leftrightarrow Q)$	$(\neg P) \Leftrightarrow Q$	$P \Leftrightarrow (\neg Q)$
T	T	F	F	F
T	F	T	T	T
F	T	T	T	T
F	F	F	F	F

Each of the last three columns is identical to the last column of the truth table from part (a). Thus the four sentences in the headers of these columns are logically equivalent.  $\square$

(d) Show by a truth table that  $(\neg P) \Leftrightarrow (\neg Q)$  is logically equivalent to  $P \Leftrightarrow Q$ .

**S02E15.** Use the method of conditional proof to explain in words why the sentence

$$\{(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]\} \Rightarrow (R \vee S)$$

is a tautology. Be explicit about discharging assumptions.

*Proof.*

A1: Suppose  $(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]$  is true.  
 (We wish to show that  $R \vee S$  is true.)  
 Then both of  $P \vee Q$  and  $(P \Rightarrow R) \wedge (Q \Rightarrow S)$  are true.  
 Since  $P \vee Q$  is true, at least one of  $P$  and  $Q$  is true.

Case 1. Suppose  $P$  is true.  
 Since  $(P \Rightarrow R) \wedge (Q \Rightarrow S)$  is true,  $P \Rightarrow R$  is true.  
 Thus  $P \Rightarrow R$  is true and  $P$  is true.  
 Hence, by modus ponens,  $R$  is true.

Case 2. Suppose  $Q$  is true.  
 Since  $(P \Rightarrow R) \wedge (Q \Rightarrow S)$  is true,  $Q \Rightarrow S$  is true.  
 Thus  $Q \Rightarrow S$  is true and  $Q$  is true.  
 Hence, by modus ponens,  $S$  is true.

Thus in either case,  $R$  is true or  $S$  is true.

We have shown that  $R \vee S$  is true under the assumption A1 that  $(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]$  is true.

Discharging A1, we see that  $\{(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]\} \Rightarrow (R \vee S)$  is true under no assumptions, so it is a tautology.  $\square$

**S02E17.** Use the method of conditional proof to explain in words why the sentence

$$(P \Rightarrow Q) \Rightarrow \{[P \Rightarrow (Q \Rightarrow R)] \Rightarrow (P \Rightarrow R)\}$$

is a tautology. Be explicit about discharging assumptions.

*Proof.*

A1: Suppose  $A_1 : P \Rightarrow Q$  is true. (We wish to show that  $C_1 : [P \Rightarrow (Q \Rightarrow R)] \Rightarrow (P \Rightarrow R)$  is true.)

A2: Suppose  $A_2 : P \Rightarrow (Q \Rightarrow R)$  is true. (We wish to show that  $C_2 : P \Rightarrow R$  is true.)

A3: Suppose  $A_3 : P$  is true. (We wish to show that  $C_3 : R$  is true.)  
 From A1 and A3, we see that  $Q$  is true, by modus ponens.  
 From A2 and A3, we see that  $Q \Rightarrow R$  is true, by modus ponens.  
 From this and the fact that  $Q$  is true, we see that  $R$  is true, by modus ponens.  
 We have shown that  $C_3$  is true under A1, A2, and A3.

Discharging A3, we see that  $C_2 : A_3 \Rightarrow C_3$  is true under A1 and A2.

Discharging A2, we see that  $C_1 : A_2 \Rightarrow C_2$  is true under A1 alone.

Finally, discharging A1, we see that  $A_1 \Rightarrow C_1$  is true under no assumptions, so it is a tautology.  $\square$

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## Section 3: Quantifiers.

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**S03E07.** Let  $P$  be the sentence

$$(\exists x \in \mathbb{R})(x \geq 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2}).$$

(a) Use one of the generalized De Morgan's laws to show that  $\neg P$  is logically equivalent to

$$(\forall x \in \mathbb{R})(x < 0 \text{ or } \sqrt{x+2} \geq \sqrt{x} + \sqrt{2}).$$

*Proof.*

$$\begin{aligned} & \neg(\exists x \in \mathbb{R})(x \geq 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2}) \\ \text{iff } & (\forall x \in \mathbb{R})\neg(x \geq 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2}) && \text{(by a generalized De Morgan's law)} \\ \text{iff } & (\forall x \in \mathbb{R})(x < 0 \text{ or } \sqrt{x+2} \geq \sqrt{x} + \sqrt{2}) && \text{(by a De Morgan's law)} \end{aligned}$$

□

(b) The sentence  $P : (\exists x \in \mathbb{R})(x \geq 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2})$  is true because  $2 \geq 0$  and  $\sqrt{2+2} = \sqrt{4} = 2 < \sqrt{2} + \sqrt{2}$ . □

**S03E10.** For each of the following sentences, write out what it means in words, state whether it is true or false, and prove your statement.

(a)  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(x + y = x)$  means “There exists a real number  $y$  such that for each real number  $x$ ,  $x + y = x$ .” We claim that this sentence is true.

*Proof.* It suffices to exhibit a value of  $y$  such that the universal sentence  $(\forall x \in \mathbb{R})(x + y = x)$  is true. We claim that 0 is such a value of  $y$ . To see this, let  $x_0$  be any real number. Then  $x_0 + 0 = x_0$ . Now  $x_0$  is an arbitrary element of  $\mathbb{R}$ . Hence  $(\forall x \in \mathbb{R})(x + y = x)$  is true. This proves the claim. Therefore  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(x + y = x)$  is true. □

(b)  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(x + y = x)$  means “For each real number  $x$ , there exists a real number  $y$  such that,  $x + y = x$ .” We claim that this sentence is true.

*Proof.* Let  $x_0$  be any real number. Then  $x_0 + 0 = x_0$ . Hence  $(\exists y \in \mathbb{R})(x_0 + y = x_0)$  is true, because 0 is such a value of  $y$ . Now  $x_0$  is an arbitrary element of  $\mathbb{R}$ . Therefore  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(x + y = x)$  is true. □

(c)  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(xy = 1)$  means “There exists a real number  $y$  such that for each real number  $x$ ,  $xy = 1$ .” We claim that this sentence is false.

*Proof.* Suppose it is true. Then we can pick  $y_0 \in \mathbb{R}$  such that  $(\forall x \in \mathbb{R})(xy_0 = 1)$ . But then in particular,  $0 \cdot y_0 = 1$ , so  $0 = 1$ . But  $0 \neq 1$ . This is a contradiction. Hence  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(xy = 1)$  must be false. □

(f)  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 1)$  means “For each real number  $x$ , there exists a real number  $y$  such that  $xy = 1$ .” We claim that this sentence is false.

*Proof.* Suppose it is true. Then in particular, since 0 is a real number,  $(\exists y \in \mathbb{R})(0 \cdot y = 1)$  is true, so we can pick  $y_0 \in \mathbb{R}$  such that  $0 \cdot y_0 = 1$ , so  $0 = 1$ . But  $0 \neq 1$ . This is a contradiction. Hence  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 1)$  is false. □

**S03E11.** Let  $S$  be a subset of  $\mathbb{R}$ .

- (a) Let  $S$  be the set of all real numbers. We claim that this  $S$  is not bounded above. By Example 3.15,  $S$  is not bounded above if and only if  $(\forall b \in \mathbb{R})(\exists x \in S)(x > b)$ , which we use in the proof below.

*Proof.* Let  $b_0 \in \mathbb{R}$  be arbitrary. Since  $b_0 + 1 \in \mathbb{R}$  and  $b_0 + 1 > b_0$ , it is an example value of  $x$  for which  $(\exists x \in S)(x > b)$ . Since  $b_0$  is arbitrary, it follows that  $(\forall b \in \mathbb{R})(\exists x \in S)(x > b)$ . Therefore  $S$  is not bounded above.  $\square$

- (b) Let  $S$  be the set of all numbers  $x$  such that some person on earth has  $x$  hairs on his or her head. We claim that this  $S$  is bounded above. Recall that  $S$  is bounded above if and only if  $(\exists b \in \mathbb{R})(\forall x \in S)(x \leq b)$ , which we use in the proof below.

*Proof.*  $S$  is a finite set because there are finitely many people on earth. So  $S$  has a maximal element; call it  $m$ . Then, for any  $x_0 \in S$ ,  $x_0 \leq m$ . Thus  $(\forall x \in S)(x \leq m)$  because  $x_0$  is arbitrary. Hence  $(\exists b \in \mathbb{R})(\forall x \in S)(x \leq b)$  because  $m$  is an example value of  $b$ . Therefore  $S$  is bounded above.  $\square$

**S03E14.** For each of the following sentences, write out what it means in words, state whether it is true or false, and prove your statement.

- (c)  $(\exists! x \in \mathbb{Z})(x^2 - 4x + 3 < 0)$  means “There exists a unique integer  $x$  such that  $x^2 - 4x + 3$  is less than 0.” We claim that this sentence is true.

*Proof.* 2 is an integer and  $2^2 - 4 \cdot 2 + 3 = -1 < 0$ . Now suppose  $x$  is another integer such that  $x^2 - 4x + 3 < 0$ . (We wish to show that  $x = 2$ .) By completing the square,  $x^2 - 4x + 3 = (x - 2)^2 - 1 \geq -1$ . Thus  $-1 \leq (x - 2)^2 - 1 < 0$ . Since  $x$  is an integer,  $(x - 2)^2 - 1$  is an integer, thus it must be the case that  $(x - 2)^2 - 1 = -1$ . It follows that  $(x - 2)^2 = 0$ , so  $x - 2 = 0$ , so  $x = 2$ .  $\square$

- (e)  $(\exists! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$  means “There exists a unique real number  $x$  such that  $x^2 - 4x + 5$  is 0.” We claim that this sentence is false.

*Proof.* To disprove  $(\exists! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ , we will show that  $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$  is false. Assume  $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$  is true. Then in particular, we can pick a real number  $x_0$  such that  $x_0^2 - 4x_0 + 5 = 0$ . But  $x_0^2 - 4x_0 + 5 = (x_0 - 2)^2 + 1 \geq 1$ . So  $x_0^2 - 4x_0 + 5 \neq 0$ . This is a contradiction. So  $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$  is false, and it follows that  $(\exists! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$  is false.  $\square$

- (i)  $(\forall x \in \mathbb{R})(\exists! y \in \mathbb{R})(xy = 0)$  means “For each real number  $x$ , there exists a unique real number  $y$  such that  $xy$  is 0.” We claim that this sentence is false.

*Proof.* Suppose  $(\forall x \in \mathbb{R})(\exists! y \in \mathbb{R})(xy = 0)$  is true. Then in particular, since 0 is a real number,  $(\exists! y \in \mathbb{R})(0 \cdot y = 0)$  is true. But 1 and  $-1$  are two different real values of  $y$  for which  $0 \cdot y = 0$ . So  $(\exists! y \in \mathbb{R})(0 \cdot y = 0)$  is false. This is a contradiction. Therefore  $(\forall x \in \mathbb{R})(\exists! y \in \mathbb{R})(xy = 0)$  is false.  $\square$

- (j)  $(\forall x \in \mathbb{R})[\text{if } x \neq 0, \text{ then } (\exists! y \in \mathbb{R})(xy = 0)]$  means “For each real number  $x$ , if  $x$  is nonzero, then there exists a unique real number  $y$  such that  $xy$  is 0.” We claim that this sentence is true.

*Proof.* Let  $x \in \mathbb{R}$  be arbitrary. Assume that  $x \neq 0$ . (Here we are proceeding by way of conditional proof. We wish to show that  $(\exists! y \in \mathbb{R})(xy = 0)$  is true.) Note that 0 is a real number,  $x \cdot 0 = 0$ , and if  $y$  is another real number such that  $xy = 0$ , then  $y = 0$  because  $x \neq 0$ . This shows that  $(\exists! y \in \mathbb{R})(xy = 0)$  is true. Since  $x$  is arbitrary, we conclude that  $(\forall x \in \mathbb{R})[\text{if } x \neq 0, \text{ then } (\exists! y \in \mathbb{R})(xy = 0)]$  is true.  $\square$

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## Section 4: First Examples of Mathematical Proofs.

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**S04E03.** Let  $x$  be an integer. Prove that  $x(x + 1)$  is even.

*Proof.* Since  $x$  is an integer,  $x$  is even or  $x$  is odd.

Case 1. Suppose  $x$  is even. Then we can pick an integer  $k$  such that  $x = 2k$ . Then  $x(x + 1) = 2k(2k + 1) = 2[k(2k + 1)]$ . Since  $k(2k + 1)$  is an integer, it follows that  $x(x + 1)$  is even.

Case 2. Suppose  $x$  is odd. Then we can pick an integer  $k$  such that  $x = 2k + 1$ . Then  $x(x + 1) = (2k + 1)((2k + 1) + 1) = (2k + 1)(2k + 2) = 2[(2k + 1)(k + 1)]$ . Since  $(2k + 1)(k + 1)$  is an integer, it follows that  $x(x + 1)$  is even.

Thus in either case,  $x(x + 1)$  is even.  $\square$

**S04E04.**

(a) The sentence “For each real number  $x$ , if  $x$  is an even number, then  $x$  is not an odd number.” is true.

*Proof.* Let  $x \in \mathbb{R}$  be arbitrary. Suppose that  $x$  is even. We wish to show that  $x$  is not odd. Suppose  $x$  is odd. Then  $x$  is both even and odd. But, by (a) of Remark 4.12,  $x$  is not both even and odd. Thus we have reached a contradiction. Thus it must be that  $x$  is not odd. Since  $x$  is arbitrary, it follows that for each  $x \in \mathbb{R}$ , if  $x$  is even, then  $x$  is not odd.  $\square$

(b) The sentence “For each real number  $x$ , if  $x$  is not an odd number, then  $x$  is an even number.” is false.

*Proof.* Suppose it is true. Then in particular,  $1/2$  is a real number and  $1/2$  is not odd, so  $1/2$  is even. Then we can find  $k \in \mathbb{Z}$  such that  $1/2 = 2k$ , so  $1 = 2(2k)$ . Thus  $1$  is even. But  $1 = 2 \cdot 0 + 1$ , so  $1$  is odd. So  $1$  is both even and odd. But since  $1$  is an integer, by (a) of Remark 4.12,  $1$  is not both even and odd. This is a contradiction. Therefore, the sentence must be false.  $\square$

In the proof above, we used the number  $1/2$  is not odd without proving it. Though obvious, let's prove it here.

**Claim 1.** *The number  $1/2$  is not an odd number.*

*Proof.* Suppose  $1/2$  is odd. Then we can pick  $k \in \mathbb{Z}$  such that  $1/2 = 2k + 1$ , so  $1 = 2(2k + 1)$ . Thus  $1$  is even. But  $1 = 2 \cdot 0 + 1$ , so  $1$  is odd. Since  $1$  is an integer, by part (c) of Remark 4.12,  $1$  is not even. This is a contradiction. So  $1/2$  is not even.  $\square$

**S04E08.** Let  $u, v$ , and  $w$  be rational numbers.

(a)  $-v$  is a rational number.

*Proof.* Since  $v$  is a rational number, we can pick  $a, b \in \mathbb{Z}$  such that  $b \neq 0$  and  $v = a/b$ . Then  $-v = -(a/b) = (-a)/b$ . Since  $-a$  is an integer and  $b$  is an integer that is not zero,  $-v$  is a rational number.  $\square$

(b)  $u - v$  is a rational number.

*Proof.* (Using definition) Since  $u$  and  $v$  are rational numbers, we can pick  $a, b, c, d \in \mathbb{Z}$  such that  $b, d \neq 0$  and  $u = a/b$  and  $v = c/d$ . Then

$$u - v = \frac{a}{b} - \frac{c}{d} = \frac{ad}{bd} - \frac{bc}{bd} = \frac{ad - bc}{bd}.$$

Since  $ad - bc$  is an integer and  $bd$  is an integer that is not zero as a product of two nonzero integers,  $u - v$  is a rational number.  $\square$

*Proof.* (Using other results) By part (a), since  $v$  is a rational number,  $-v$  is a rational number. By Example 4.21, since  $u$  and  $-v$  are both rational numbers,  $u + (-v) = u - v$  is a rational number.  $\square$

- (d) If  $w \neq 0$ , then  $1/w$  is a rational number.

*Proof.* Let  $w \neq 0$  be a rational number. Then we can pick  $a, b \in \mathbb{Z}$  such that  $a, b \neq 0$  and  $w = a/b$ . (Note that  $a \neq 0$  because  $w \neq 0$ .) Then  $1/w = 1/(a/b) = b/a$ . Since  $a, b \in \mathbb{Z}$  and  $a \neq 0$ , it follows that  $1/w$  is a rational number.  $\square$

**S04E10.** Let  $x$  be a rational number and let  $y$  be an irrational number.

- (a)  $-y$  is irrational.

*Proof.* Since  $y$  is irrational,  $y$  is real and  $y$  is not rational. Since  $y$  is real,  $-y$  is also real. It remains to show that  $-y$  is not rational. Suppose that  $-y$  is rational. Then by Exercise 8(a),  $-(-y) = y$  is rational. So  $y$  is not rational and  $y$  is rational. This is a contradiction. Thus  $-y$  is not rational. Hence  $-y$  is irrational.  $\square$

- (b)  $x - y$  is irrational.

*Proof.* Since  $x$  is rational and  $y$  is irrational, both  $x$  and  $y$  are real, so  $x - y$  is real. It remains to show that  $x - y$  is not rational. Suppose that  $x - y$  is rational. Then  $x - (x - y) = y$  is rational, because the difference of two rational numbers is rational; see Exercise 8(b). But  $y$  is not rational because  $y$  is irrational. This is a contradiction. Thus  $x - y$  is not rational. Therefore  $x - y$  is irrational.  $\square$

- (d) If  $x \neq 0$ , then  $xy$  is irrational.

*Proof.* Assume that  $x \neq 0$ . (We wish to show that  $xy$  is irrational.) Since  $x$  is rational and  $y$  is irrational, both  $x$  and  $y$  are real, so  $xy$  is real. It remains to show that  $xy$  is not rational. Suppose  $xy$  is rational. Then by Exercise 8(e),  $(xy)/x = y$  is rational. (Note that Exercise 8(b) is applicable since both  $x$  and  $xy$  are rational and  $x \neq 0$ .) But  $y$  is not rational because  $y$  is irrational. This is a contradiction. Thus  $xy$  is not rational. Therefore  $xy$  is irrational.  $\square$

**S04E12.** For each  $x \in \mathbb{R}$ ,  $\pi + x$  is irrational or  $\pi - x$  is irrational.

*Proof.* Let  $x \in \mathbb{R}$ . Assume, by way of contradiction, that  $\pi + x$  is rational and  $\pi - x$  is rational. Since the sum of two rational numbers is a rational number,  $(\pi + x) + (\pi - x) = 2\pi$  is a rational number. Since the quotient of rational numbers (with nonzero denominator) is a rational number,  $(2\pi)/2 = \pi$  is a rational number. But  $\pi$  is an irrational number. This is a contradiction. Hence  $\pi + x$  is irrational or  $\pi - x$  is irrational.  $\square$

**S04E14.** Let  $a, b, c \in \mathbb{Z}$ .

(b) If  $a$  divides  $b$  and  $b$  divides  $a$ , then  $b = a$  or  $b = -a$ .

*Proof.* Since  $a$  divides  $b$ , we can pick  $k \in \mathbb{Z}$  such that  $b = ka$ . Since  $b$  divides  $a$ , we can pick  $\ell \in \mathbb{Z}$  such that  $a = \ell b$ . On substitution,  $b = k(\ell b) = (k\ell)b$ , so  $b - (k\ell)b = b(1 - k\ell) = 0$ , so  $b = 0$  or  $k\ell = 1$ .

Case 1. Suppose  $b = 0$ . Then  $a = \ell b = \ell \cdot 0 = 0$ , so  $b = a$ .

Case 2. Suppose  $k\ell = 1$ . Then  $k = \ell = 1$  or  $k = \ell = -1$ , because  $k, \ell \in \mathbb{Z}$ . In particular,  $k = 1$  or  $k = -1$ .

Since  $b = ka$ , it follows that  $b = a$  or  $b = -a$ .

Thus in either case,  $b = a$  or  $b = -a$ . □

(c) If  $a$  divides  $b$  and  $b$  divides  $c$ , then  $a$  divides  $c$ .

*Proof.* Since  $a$  divides  $b$  and  $b$  divides  $c$ , we can pick  $k, \ell \in \mathbb{Z}$  such that  $b = ka$  and  $c = \ell b$ . But then  $c = \ell b = \ell(ka) = (\ell k)a$ . Since  $\ell k \in \mathbb{Z}$ , it follows that  $a$  divides  $c$ . □

**S04E16.** Let  $n \in \mathbb{N}$ . Prove that there exists a prime number  $q$  such that  $n < q \leq 1 + n!$ .

*Proof.* Let  $x = 1 + n!$ . We claim that none of  $2, 3, \dots, n$  divides  $x$ . By way of contradiction, assume that one of  $2, 3, \dots, n$  divides  $x$ ; call it  $k$ . But then  $k$  divides  $x - 1 = n!$  because  $n!$  is the product of  $1, 2, \dots, n$ , one of which is  $k$ . Thus  $k$  divides  $x$  and  $k$  divides  $x - 1$ , so  $k$  divides  $x - (x - 1) = 1$ . This is a contradiction because  $k \geq 2$  because  $k$  is one of  $2, 3, \dots, n$  and  $k \leq 1$  because  $k$  divides 1. Hence none of  $2, 3, \dots, n$  divides  $x$ . Now  $x \in \mathbb{N}$  and  $x \neq 1$ , so there must exist a prime number  $q$  such that  $q$  divides  $x$ . But since none of  $2, 3, \dots, n$  divides  $x$ ,  $q$  is not one of them, and so  $q > n$ . Since  $q$  divides  $x$  and  $q$  is a prime number, it must be the case that  $q \leq x$ . Therefore  $n < q \leq x = 1 + n!$ . □

**S04E25.** Let  $m \in \mathbb{Z}$ . Show that:

(a) For each  $a \in \mathbb{Z}$ , we have  $a \equiv a \pmod{m}$ . (*Reflexivity.*)

*Proof.* Omitted as was done in class. □

(b) For all  $a, b \in \mathbb{Z}$ , if  $a \equiv b \pmod{m}$ , then  $b \equiv a \pmod{m}$ . (*Symmetry.*)

*Proof.* Let  $a, b \in \mathbb{Z}$  such that  $a \equiv b \pmod{m}$ . Then  $m$  divides  $b - a$ , so we can pick  $k \in \mathbb{Z}$  such that  $b - a = km$ . But then  $a - b = -(b - a) = -km = (-k)m$ . Since  $-k$  is also an integer, it follows that  $m$  divides  $a - b$ . Hence,  $b \equiv a \pmod{m}$ . □

(c) For all  $a, b, c \in \mathbb{Z}$ , if  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m}$ , then  $a \equiv c \pmod{m}$ . (*Transitivity.*)

*Proof.* Let  $a, b, c \in \mathbb{Z}$  such that  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m}$ . Then  $m$  divides  $b - a$  and  $m$  divides  $c - b$ , so we can pick  $k, \ell \in \mathbb{Z}$  such that  $b - a = km$  and  $c - b = \ell m$ . But then

$$c - a = (c - b) - (b - a) = \ell m - km = (\ell - k)m.$$

Since  $\ell - k$  is also an integer, it follows that  $m$  divides  $c - a$ . Hence,  $a \equiv c \pmod{m}$ . □

**S04E26.** Let  $m, a_1, b_1, a_2, b_2 \in \mathbb{Z}$ . Suppose that  $a_1 \equiv b_1 \pmod{m}$  and  $a_2 \equiv b_2 \pmod{m}$ . Prove that:

(a)  $a_1 + a_2 \equiv b_1 + b_2 \pmod{m}$ .

*Proof.* Omitted as was done in class. □

(b)  $a_1 a_2 \equiv b_1 b_2 \pmod{m}$ .

*Proof.* Since  $a_1 \equiv b_1 \pmod{m}$  and  $a_2 \equiv b_2 \pmod{m}$ ,  $m$  divides  $b_1 - a_1$  and  $m$  divides  $b_2 - a_2$ , so we can pick  $k, \ell \in \mathbb{Z}$  such that  $b_1 - a_1 = km$  and  $b_2 - a_2 = \ell m$ , so

$$b_1 = a_1 + km \quad \text{and} \quad b_2 = a_2 + \ell m.$$

But then

$$b_1 b_2 = (a_1 + km)(a_2 + \ell m) = a_1 a_2 + a_1 \ell m + a_2 km + k \ell m^2 = a_1 a_2 + (a_1 \ell + a_2 k + k \ell m)m,$$

so

$$b_1 b_2 - a_1 a_2 = (a_1 \ell + a_2 k + k \ell m)m.$$

Since  $a_1 \ell + a_2 k + k \ell m \in \mathbb{Z}$ , it follows that  $m$  divides  $b_1 b_2 - a_1 a_2$ . Therefore,  $a_1 a_2 \equiv b_1 b_2 \pmod{m}$ . □



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## Section 5: Induction.

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Below are couple extra example proofs by induction.

**Example 1.** Prove by induction that for each  $n \in \mathbb{N}$ ,

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots + \frac{1}{n \cdot (n+1)} = \frac{n}{n+1}.$$

*Proof.* Let  $P(n)$  be the sentence

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots + \frac{1}{n \cdot (n+1)} = \frac{n}{n+1}.$$

BASE CASE: Note that  $P(1)$  is true, because if  $n = 1$ , then  $1/(1 \cdot 2) + 1/(2 \cdot 3) + \cdots + 1/[n \cdot (n+1)]$  is really just  $1/[1 \cdot (1+1)] = 1/2$ , and  $n/(n+1) = 1/(1+1) = 1/2$ .

INDUCTIVE STEP: Let  $n \in \mathbb{N}$  such that  $P(n)$  is true. Then

$$\begin{aligned} & \frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots + \frac{1}{n \cdot (n+1)} + \frac{1}{(n+1)(n+2)} \\ &= \frac{n}{n+1} + \frac{1}{(n+1)(n+2)} && \text{(by the inductive hypothesis)} \\ &= \frac{n(n+2)}{(n+1)(n+2)} + \frac{1}{(n+1)(n+2)} \\ &= \frac{n(n+2) + 1}{(n+1)(n+2)} \\ &= \frac{n^2 + 2n + 1}{(n+1)(n+2)} \\ &= \frac{(n+1)^2}{(n+1)(n+2)} \\ &= \frac{n+1}{n+2} = \frac{n+1}{(n+1)+1}. \end{aligned}$$

Thus  $P(n+1)$  is true.

CONCLUSION: Therefore, by induction, for each  $n \in \mathbb{N}$ ,  $P(n)$  is true. In other words, for each  $n \in \mathbb{N}$ ,  $1/(1 \cdot 2) + 1/(2 \cdot 3) + \cdots + 1/[n \cdot (n+1)] = n/(n+1)$ .  $\square$

**Example 2.** Prove by induction that for each  $n \in \mathbb{N}$ , 5 divides  $8^n - 3^n$ .

*Proof.* Let  $P(n)$  be the sentence

BASE CASE: Note that  $P(1)$  is true, because  $8^1 - 3^1 = 7 - 2 = 5$  and 5 clearly divides 5.

INDUCTIVE STEP: Now let  $n \in \mathbb{N}$  such that  $P(n)$  is true. Notice that  $8^{n+1} - 3^{n+1} = (8)(8^n) - (3)(3^n) = (5+3)(8^n) - (3)(3^n) = (5)(8^n) + (3)(8^n - 3^n)$ . Now obviously 5 divides  $(5)(8^n)$  and by the inductive hypothesis, 5 divides  $3(8^n - 3^n)$ . Hence 5 divides  $(5)(8^n) + (3)(8^n - 3^n)$ , that is, 5 divides  $8^{n+1} - 3^{n+1}$ . Thus  $P(n+1)$  is true as well.

CONCLUSION: Therefore, by induction, for each  $n \in \mathbb{N}$ ,  $P(n)$  is true. In other words, for each  $n \in \mathbb{N}$ , 5 divides  $8^n - 3^n$ .  $\square$

**Example 3.** Prove that for each  $x \in \mathbb{Z}$ , 6 divides  $x^3 + 5x$ .

*Proof.* Let  $P(x)$  be the sentence

$$6 \text{ divides } x^3 + 5x.$$

Consider any  $x \in \mathbb{Z}$ . Then  $x \geq 0$  or  $x \leq -1$ , so we shall prove that  $(\forall x \in \mathbb{Z})P(x)$  is true in two parts.

PART 1. We shall prove by induction that for each  $x \in \omega$ ,  $P(x)$  is true.

BASE CASE: Note that  $P(0)$  is true, because  $6$  divides  $0^3 + 5 \cdot 0 = 0$ .

INDUCTIVE STEP: Let  $x \in \omega$  such that  $P(x)$  is true. Then

$$\begin{aligned} (x+1)^3 + 5(x+1) &= (x^3 + 3x^2 + 3x + 1) + (5x + 5) \\ &= (x^3 + 5x) + (3x^2 + 3x) + 6 \\ &= (x^3 + 5x) + 3x(x+1) + 6. \end{aligned}$$

By the inductive hypothesis, 6 divides  $x^3 + 5x$ . Since  $x(x+1)$  is an even (see S04E03), we can pick  $k \in \mathbb{Z}$  such that  $x(x+1) = 2k$ , so  $3x(x+1) = 3(2k) = 6k$ , so 6 divides  $3x(x+1)$ . Lastly, 6 divides 6. It follows that 6 divides  $(x^3 + 5x) + 3x(x+1) + 6$ . Thus  $P(x+1)$  is true as well.

CONCLUSION: Therefore, by induction, for each  $x \in \omega$ ,  $P(x)$  is true.

PART 2. We shall prove that for each integer  $x \leq -1$ ,  $P(x)$  is true.

Suppose  $x \leq -1$  be an integer. Then  $-x \in \omega$ , so  $P(-x)$  is true by part 1. In other words, 6 divides  $(-x)^3 + 5(-x)$ . Now  $(-x)^3 + 5(-x) = -x^3 - 5x = -(x^3 + 5x)$ , so we can pick  $k \in \mathbb{Z}$  such that  $-(x^3 + 5x) = 6k$ , so  $x^3 + 5x = -6k = 6(-k)$ , so 6 divides  $x^3 + 5x$  because  $-k$  is also an integer. Thus  $P(x)$  is true for any integer  $x \leq -1$ .

CONCLUSION. Therefore, by parts 1 and 2, for each  $x \in \mathbb{Z}$ , 6 divides  $x^3 + 5x$ .  $\square$