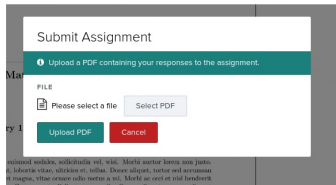
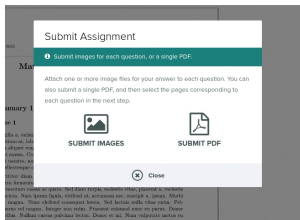


Proof Techniques

- HW 1 due 11:59 PM.
- Office Hour : 4:30 PM - 6:00 PM (Zoom)
- Quiz 2 on Friday (noon - 11:59 PM)

Uploading HW to Gradescope



HW01 | Assign Questions and Pages

SUBMITTED AT: JANUARY 15, 9:29 AM

Select questions and pages to indicate where your responses are located. Use **ABC** to deselect all items and **XYZ** to select multiple questions.

QUESTION OUTLINE	
TITLE	POINTS
1 From Wednesday (Section 2: 1, 2, 3, 5, 7)	0.0 pts
2 From Friday (Section 2: 8, 9, 10, 15, 17)	0.0 pts

Select a question or a page.

1 2 3 4

Select pages for Wed. problems.

HW01 | Assign Questions and Pages

SUBMITTED AT: JANUARY 19, 9:09 AM

Select questions and pages to indicate where your responses are located. Use **esc** to deselect all items and hold **shift** to select multiple questions.

Question Outline

Select pages to assign to Question 1.

TITLE

POINTS

1 From Wednesday (Section 2: 1, 2, 3, 5, 7)

0.0 pts

P1 x P2 x

2 From Friday (Section 2: 8, 9, 10, 15, 17)

0.0 pts

[illegible][illegible][illegible][illegible]

Select pages for Fri. problems.



HW01 | Assign Questions and Pages

SUBMITTED AT: JANUARY 19, 9:09 AM

Select questions and pages to indicate where your responses are located. Use **esc** to deselect all items and hold **shift** to select multiple questions.



Question Outline

Select pages to assign to Question 2.

TITLE	POINTS
1 From Wednesday (Section 2: 1, 2, 3, 5, 7)	0.0 pts
2 From Friday (Section 2: 8, 9, 10, 15, 17)	0.0 pts



Contents

① Logic of Solving Equations

② Proof by Contradiction

③ Proof by Contraposition

Logic of Solving Equations

Solving Equations

Logically speaking, to say that $x = a$ is a solution of the equation $f(x) = 0$ is to state

$$f(x) = 0 \iff x = a$$

which usually can be seen by a chain of biconditionals.

For example, we see that $x^2 = 5x - 6$ if and only if $x = 2$ or $x = 3$ by:

$$\begin{aligned} x^2 = 5x - 6 &\iff x^2 - 5x + 6 = 0 \\ &\iff (x - 2)(x - 3) = 0 \\ &\iff x - 2 = 0 \text{ or } x - 3 = 0 \\ &\iff x = 2 \text{ or } x = 3. \end{aligned}$$

One needs to be careful to confirm that all steps are true biconditional sentences.

Examples


Rational Equation

Solve the equation

$$\frac{x-2}{x^2+2x-8} = \frac{1}{8}.$$

\parallel
 $f(x)$

Erroneous solution.


$$\begin{aligned}\Rightarrow x-2 &= (1/8)(x^2+2x-8) \\ \Leftrightarrow 8x-16 &= x^2+2x-8 \\ \Leftrightarrow 0 &= x^2-6x+8 = (x-2)(x-4) \\ \Leftrightarrow x &= 2, 4\end{aligned}$$

Which step is not a true biconditional sentence?

If $x=2$, then

$$x^2+2x-8 = 4+4-8 = 0.$$

(division by zero).

→ This work shows:

$$\text{If } f(x) = \frac{1}{8}, \text{ then } x=2 \text{ or } x=4.$$

Examples (cont')

Correct solution.

- Previous work showing

$$f(x) = \frac{1}{8} \Rightarrow x=2 \text{ or } x=4$$

- Now if $x=2$, then $x^2+2x-8 = 4+4-8=0$,

so $f(x)$ is undefined, so $f(x) = \frac{1}{8}$ is not true.

- If $x=4$, then $x-2 = 4-2=2$ and $x^2+2x-8 = 16+8-8=16$,

so $f(x) = \frac{x-2}{x^2+2x-8} = \frac{2}{16} = \frac{1}{8}$. That is, if $x=4$, then $f(x) = \frac{1}{8}$.

Therefore, $f(x) = \frac{1}{8}$ if and only if $x=4$.

Think

$$f(x) = \frac{x+1}{x^2-x-2}$$

$$= \frac{x+1}{(x+1)(x-2)} = \cancel{g(x)}$$

$$g(x) = \frac{1}{x-2}$$

Examples

Equation Involving Radicals

Solve the equation

$$x = -\sqrt{x+6} \quad \hat{=} g(x)$$

An erroneous solution:

$$\begin{aligned} \Rightarrow x^2 &= x + 6 && \text{squaring both sides} \\ \Leftrightarrow x^2 - x - 6 &= 0 \\ \Leftrightarrow (x+2)(x-3) &= 0 \\ \Leftrightarrow x &= -2, 3 \end{aligned}$$

Is $x = 3$ a solution of the original equation?

$$(LHS) = 3 \neq -\sqrt{3+6} = -\sqrt{9} = -3 = (RHS)$$

If $x = g(x)$,
then $x = -2$ or
 $x = 3$.

Examples (cont')

Correct solution.

' Prev. work

• Now if $x = -2$, then $g(x) = -\sqrt{x+6} = -\sqrt{-2+6} = -\sqrt{4} = -2$,

so $x = g(x)$. That is, if $x = -2$, then $x = g(x)$.

• If $x = 3$, then $g(x) = -\sqrt{x+6} = -\sqrt{3+6} = -\sqrt{9} = -3$,

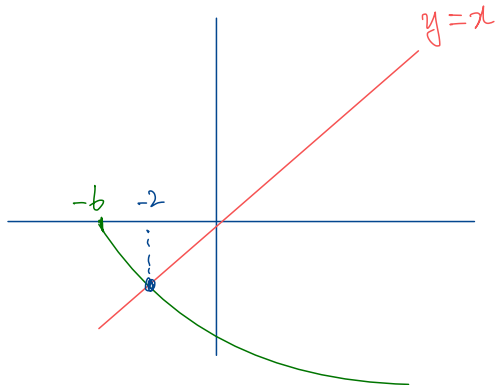
so $x \neq g(x)$.

Therefore, $x = g(x)$ iff $x = -2$.

Practical concerns (insight)

Orig. eqn

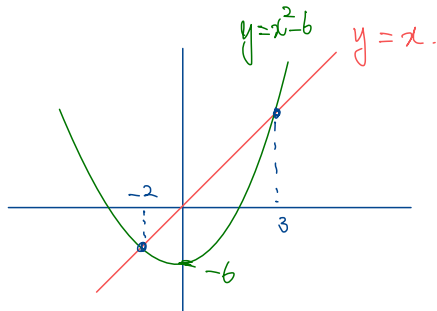
$$x = -\sqrt{x+6}$$



Mod. eqn (upon squaring)

$$x^2 = x + 6$$

$$x^2 - 6 = x$$



Proof by Contradiction

Overview: Proof Techniques

The follow is the list of proof techniques discussed in Section 2 of the textbook:

- ☒ Conditional proof
- ☐ Proof by contradiction
- ☐ Proof by contraposition

• used to show $P \Rightarrow Q$ is a tautology.

• template.

| A1: Assume P is true

| | Show Q is true.

| Discharging A1, $P \Rightarrow Q$ under no assumptions.

P	Q	$P \Rightarrow Q$
T	T	T
T	F	F
F	T	T
F	F	T

Contradictions

A *contradiction* is a sentence of the form $Q \wedge \neg Q$, which is false regardless of the truth value of Q .

Q	$\neg Q$	$Q \wedge \neg Q$
T	F	F
F	T	F

Proof by Contradiction

Proof by Contradiction

To prove a sentence P , assume $\neg P$ and deduce a contradiction. This approach is known as the method of *proof by contradiction*.

Template. To prove P :

- Begin with “Assume $\neg P$ is true.”
- Deduce a contradiction.
- Conclude that P is true.

a contradiction

pf. by contradiction

Why does it work?

P	$\neg P$	\wedge	$\neg P \Rightarrow \wedge$
T	F	F	T
F	T	F	F

Proof by Contradiction (cont')

Example

Let n be an integer. Using the method of proof by contradiction, prove that

If n^2 is an odd number, then n is an odd number.

A_1

C_1

Soln

A_1 : Assume n^2 is an odd number.

We wish to show that n is an odd number.

Assume (towards a contradiction) n is not an odd number. Since n is an integer, n must be an even number, so n^2 is an even number, so n^2 is not an odd number.

This leads to a contradiction. We reject the assumption that n is not an odd number. Therefore, n is an odd number under A_1 .

Discharging A_1 , we see that $A_1 \Rightarrow C_1$ under no assumptions.

← proof by contrad.

Proof of a Negative Sentence

The usual way to prove a negative sentence $\neg P$ is to prove by contradiction, that is, assume P and deduce a contradiction.

Why does it work?

Proof by Contradiction on $\neg P$.

Proof of a Negative Sentence (cont')

Section 2, Exercise 23

Use the method of conditional proof to explain in words why

$$\underbrace{[(P \Rightarrow Q) \wedge \neg Q]}_{A_1} \Rightarrow \underbrace{\neg P}_{C_1}$$

is a tautology.

Suggestion: Conditional proof.

A1: Assume A_1 is true.

NTS C_1 is true. $\left. \begin{array}{l} \vdots \\ \vdots \end{array} \right\} \text{proof of a negative sentence.}$

Proof of a Negative Sentence (cont')

Proof by Contraposition

Overview: Proof Techniques

The follow is the list of proof techniques discussed in Section 2 of the textbook:

- ☐ Conditional proof
- ☐ Proof by contradiction
- ☐ Proof by contraposition

Contrapositive

Given $P \Rightarrow Q$, the related conditional sentence $\neg P \Rightarrow \neg Q$ is called *the contrapositive of $P \Rightarrow Q$* . Note that $P \Rightarrow Q$ is logically equivalent to $\neg Q \Rightarrow \neg P$. (Confirm this using a truth table.)

Example. Given the conditional sentence

A : If today is Sunday, then I do not have to go to work today.

- Converse of A :
- Contrapositive of A :

Proof by Contraposition

Proof by Contraposition

To prove $P \Rightarrow Q$, it suffices to prove $\neg Q \Rightarrow \neg P$.

Proof by Contraposition (cont')

Example (revisited)

Let n be an integer. Using the method of proof by contraposition, prove that

If n^2 is an odd number, then n is an odd number.

Proof by Contradiction vs Proof by Contraposition

Let's examine the two proof techniques in proving $P \Rightarrow Q$.

Proof by contradiction.

Assume P .

Assume $\neg Q$.

Show $\neg P$.

Contradiction, $P \wedge \neg P$!

So Q must be true.

Therefore, $P \Rightarrow Q$.

Proof by contraposition.

Assume $\neg Q$.

Show $\neg P$. (if this can be done w/o P .)

So $\neg Q \Rightarrow \neg P$.

Therefore, $P \Rightarrow Q$, by contraposition.

Homework (1/19 ; due Wed 1/26)

Section 2 : # 19, 20, 24