## Selected Solutions to Exercise Problems

# Section 2: Propositional Calculus.

**S02E09.** Let P xor Q mean "P exclusive or Q." In other words, P xor Q should be true just when exactly one of P and Q is true.

(a) Write out the truth table for  $P \times Q$ .

*Proof.* According to the description given above, the truth table for P xor Q is completed as

P	Q	$P \operatorname{xor} Q$
T	Т	F
T	F	${ m T}$
F	T	$\Gamma$
F	F	F

(b) Show by a truth table that P xor Q is logically equivalent to  $(P \land \neg Q) \lor (Q \land \neg P)$ .

*Proof.* Below is the truth table for  $(P \land \neg Q) \lor (Q \land \neg P)$ 

P	Q	$P \wedge \neg Q$	$Q \wedge \neg P$	$(P \land \neg Q) \lor (Q \land \neg P)$
Т	Т	F	F	F
T	F	$\Gamma$	$\mathbf{F}$	${ m T}$
F	$\Gamma$	F	${ m T}$	${ m T}$
F	F	F	F	F

Note that the last column of this truth table headed by  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$  is identical to the last column of the previous truth table headed by P xor Q. Hence, P xor Q is logically equivalent to  $(P \wedge \neg Q) \vee (Q \wedge \neg P)$ .

(c) Show by truth tables that the following four sentences are logically equivalent:

$$P \operatorname{xor} Q, \neg (P \Leftrightarrow Q), (\neg P) \Leftrightarrow Q, P \Leftrightarrow (\neg Q).$$

*Proof.* Below is the truth table for  $\neg(P \Leftrightarrow Q), (\neg P) \Leftrightarrow Q, P \Leftrightarrow (\neg Q)$ . Intermediate columns are omitted.

Ī	P	Q	$\neg (P \Leftrightarrow Q)$	$(\neg P) \Leftrightarrow Q$	$P \Leftrightarrow (\neg Q)$
r	Γ	Т	F	F	F
7	Γ	F	T	${ m T}$	${ m T}$
]	F	Т	T	${ m T}$	${ m T}$
]	F	F	F	$\mathbf{F}$	$\mathbf{F}$

Each of the last three columns is identical to the last column of the truth table from part (a). Thus the four sentences in the headers of these columns are logically equivalent.

(d) Show by a truth table that  $(\neg P) \Leftrightarrow (\neg Q)$  is logically equivalent to  $P \Leftrightarrow Q$ .

S02E15. Use the method of conditional proof to explain in words why the sentence

$$\{(P \lor Q) \land [(P \Rightarrow R) \land (Q \Rightarrow S)]\} \Rightarrow (R \lor S)$$

is a tautology. Be explicit about discharging assumptions.

Proof.

A1: Suppose  $(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]$  is true.

(We wish to show that  $R \vee S$  is true.)

Then both of  $P \vee Q$  and  $(P \Rightarrow R) \wedge (Q \Rightarrow S)$  are true.

Since  $P \vee Q$  is true, at least one of P and Q is true.

Case 1. Suppose P is true.

Since  $(P \Rightarrow R) \land (Q \Rightarrow S)$  is true,  $P \Rightarrow R$  is true.

Thus  $P \Rightarrow R$  is true and P is true.

Hence, by modus ponens, R is true.

Case 2. Suppose Q is true.

Since  $(P \Rightarrow R) \land (Q \Rightarrow S)$  is true,  $Q \Rightarrow S$  is true.

Thus  $Q \Rightarrow S$  is true and Q is true.

Hence, by modus ponens, S is true.

Thus in either case, R is true or S is true.

We have shown that  $R \vee S$  is true under the assumption A1 that  $(P \vee Q) \wedge [(P \Rightarrow R) \wedge (Q \Rightarrow S)]$  is true.

Discharging A1, we see that  $\{(P \lor Q) \land [(P \Rightarrow R) \land (Q \Rightarrow S)]\} \Rightarrow (R \lor S)$  is true under no assumptions, so it is a tautology.

**S02E17.** Use the method of conditional proof to explain in words why the sentence

$$(P \Rightarrow Q) \Rightarrow \{ [P \Rightarrow (Q \Rightarrow R)] \Rightarrow (P \Rightarrow R) \}$$

is a tautology. Be explicit about discharging assumptions.

Proof.

A1: Suppose  $A_1: P \Rightarrow Q$  is true. (We wish to show that  $C_1: [P \Rightarrow (Q \Rightarrow R)] \Rightarrow (P \Rightarrow R)$  is true.)

A2: Suppose  $A_2: P \Rightarrow (Q \Rightarrow R)$  is true. (We wish to show that  $C_2: P \Rightarrow R$  is true.)

A3: Suppose  $A_3: P$  is true. (We wish to show that  $C_3: R$  is true.)

From A1 and A3, we see that Q is true, by modus ponens.

From A2 and A3, we see that  $Q \Rightarrow R$  is true, by modus ponens.

From this and the fact that Q is true, we see that R is true, by modus ponens.

We have shown that  $C_3$  is true under A1, A2, and A3.

Discharging A3, we see that  $C_2: A_3 \Rightarrow C_3$  is true under A1 and A2.

Discharging A2, we see that  $C_1: A_2 \Rightarrow C_2$  is true under A1 alone.

Finally, discharging A1, we see that  $A_1 \Rightarrow C_1$  is true under no assumptions, so it is a tautology.

## Section 3: Quantifiers.

**S03E07.** Let P be the sentence

$$(\exists x \in \mathbb{R})(x \ge 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2}).$$

(a) Use one of the generalized De Morgan's laws to show that  $\neg P$  is logically equivalent to

$$(\forall x \in \mathbb{R})(x < 0 \text{ or } \sqrt{x+2} \geqslant \sqrt{x} + \sqrt{2}).$$

Proof.

$$\neg(\exists x \in \mathbb{R})(x \geqslant 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2})$$
 iff  $(\forall x \in \mathbb{R})\neg(x \geqslant 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2})$  (by a generalized De Morgan's law) iff  $(\forall x \in \mathbb{R})(x < 0 \text{ or } \sqrt{x+2} \geqslant \sqrt{x} + \sqrt{2})$  (by a De Morgan's law)

(b) The sentence  $P: (\exists x \in \mathbb{R})(x \ge 0 \text{ and } \sqrt{x+2} < \sqrt{x} + \sqrt{2})$  is true because  $2 \ge 0$  and  $\sqrt{2+2} = \sqrt{4} = 2 < \sqrt{2} + \sqrt{2}$ .

**S03E10.** For each of the following sentences, write out what it means in words, state whether it is true or false, and prove your statement.

(a)  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(x + y = x)$  means "There exists a real number y such that for each real number x, x + y = x." We claim that this sentence is true.

*Proof.* It suffices to exhibit a value of y such that the universal sentence  $(\forall x \in \mathbb{R})(x+y=x)$  is true. We claim that 0 is such a value of y. To see this, let  $x_0$  be any real number. Then  $x_0+0=x_0$ . Now  $x_0$  is an arbitrary element of  $\mathbb{R}$ . Hence  $(\forall x \in \mathbb{R})(x+y=x)$  is true. This proves the claim. Therefore  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(x+y=x)$  is true.

(b)  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(x + y = x)$  means "For each real number x, there exists a real number y such that, x + y = x." We claim that this sentence is true.

*Proof.* Let  $x_0$  be any real number. Then  $x_0 + 0 = x_0$ . Hence  $(\exists y \in \mathbb{R})(x_0 + y = x_0)$  is true, because 0 is such a value of y. Now  $x_0$  is an arbitrary element of  $\mathbb{R}$ . Therefore  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(x + y = x)$  is true.

(e)  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(xy = 1)$  means "There exists a real number y such that for each real number x, xy = 1." We claim that this sentence is false.

*Proof.* Suppose it is true. Then we can pick  $y_0 \in \mathbb{R}$  such that  $(\forall x \in \mathbb{R})(xy_0 = 1)$ . But then in particular,  $0 \cdot y_0 = 1$ , so 0 = 1. But  $0 \neq 1$ . This is a contradiction. Hence  $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(xy = 1)$  must be false.

(f)  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 1)$  means "For each real number x, there exists a real number y such that xy = 1." We claim that this sentence is false.

*Proof.* Suppose it is true. Then in particular, since 0 is a real number,  $(\exists y \in \mathbb{R})(0 \cdot y = 1)$  is true, so we can pick  $y_0 \in \mathbb{R}$  such that  $0 \cdot y_0 = 1$ , so 0 = 1. But  $0 \neq 1$ . This is a contradiction. Hence  $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(xy = 1)$  is false.

## **S03E11.** Let S be a subset of $\mathbb{R}$ .

(a)	Let S be the set of all real numbers. We claim that this S is not bounded above. By Example 3.15, S is not bounded above if and only if $(\forall b \in \mathbb{R})(\exists x \in S)(x > b)$ , which we use in the proof below.
	<i>Proof.</i> Let $b_0 \in \mathbb{R}$ be arbitrary. Since $b_0 + 1 \in \mathbb{R}$ and $b_0 + 1 > b_0$ , it is an example value of $x$ for which $(\exists x \in S)(x > b)$ . Since $b_0$ is arbitrary, it follows that $(\forall b \in \mathbb{R})(\exists x \in S)(x > b)$ . Therefore $S$ is not bounded above.
(b)	Let S be the set of all numbers x such that some person on earth has x hairs on his or her head. We claim that this S is bounded above. Recall that S is bounded above if and only if $(\exists b \in \mathbb{R})(\forall x \in S)(x \leqslant b)$ which we use in the proof below.
	<i>Proof.</i> S is a finite set because there are finitely many people on earth. So S has a maximal element call it m. Then, for any $x_0 \in S$ , $x_0 \le m$ . Thus $(\forall x \in S)(x \le m)$ because $x_0$ is arbitrary. Hence $(\exists b \in \mathbb{R})(\forall x \in S)(x \le b)$ because m is an example value of b. Therefore S is bounded above.
	<b>BE14.</b> For each of the following sentences, write out what it means in words, state whether it is true or e, and prove your statement.
(c)	$(\exists ! x \in \mathbb{Z})(x^2 - 4x + 3 < 0)$ means "There exists a unique integer $x$ such that $x^2 - 4x + 3$ is less than 0." We claim that this sentence is true.
	<i>Proof.</i> 2 is an integer and $2^2-4\cdot 2+3=-1<0$ . Now suppose $x$ is another integer such that $x^2-4x+3<0$ . (We wish to show that $x=2$ .) By completing the square, $x^2-4x+3=(x-2)^2-1\geqslant -1$ . Thus $-1\leqslant (x-2)^2-1<0$ . Since $x$ is an integer, $(x-2)^2-1$ is an integer, thus it must be the case that $(x-2)^2-1=-1$ . It follows that $(x-2)^2=0$ , so $x-2=0$ , so $x=2$ .
(e)	$(\exists ! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ means "There exists a unique real number $x$ such that $x^2 - 4x + 5$ is 0." We claim that this sentence is false.
	Proof. To disprove $(\exists ! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ , we will show that $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ is false. Assume $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ is true. Then in particular, we can pick a real number $x_0$ such that $x_0^2 - 4x_0 + 5 = 0$ . But $x_0^2 - 4x_0 + 5 = (x_0 - 2)^2 + 1 \ge 1$ . So $x_0^2 - 4x_0 + 5 \ne 0$ . This is a contradiction. So $(\exists x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ is false, and it follows that $(\exists ! x \in \mathbb{R})(x^2 - 4x + 5 = 0)$ is false.
(i)	$(\forall x \in \mathbb{R})(\exists ! y \in \mathbb{R})(xy = 0)$ means "For each real number $x$ , there exists a unique real number $y$ such that $xy$ is 0." We claim that this sentence is false.
	<i>Proof.</i> Suppose $(\forall x \in \mathbb{R})(\exists ! y \in \mathbb{R})(xy = 0)$ is true. Then in particular, since 0 is a real number $(\exists ! y \in \mathbb{R})(0 \cdot y = 0)$ is true. But 1 and $-1$ are two different real values of $y$ for which $0 \cdot y = 0$ . So $(\exists ! y \in \mathbb{R})(0 \cdot y = 0)$ is false. This is a contradiction. Therefore $(\forall x \in \mathbb{R})(\exists ! y \in \mathbb{R})(xy = 0)$ is false.
(j)	$(\forall x \in \mathbb{R})[$ if $x \neq 0$ , then $(\exists! y \in \mathbb{R})(xy = 0)]$ means "For each real number $x$ , if $x$ is nonzero, then there exists a unique real number $y$ such that $xy$ is 0." We claim that this sentence is true.
	<i>Proof.</i> Let $x \in \mathbb{R}$ be arbitrary. Assume that $x \neq 0$ . (Here we are proceeding by way of conditional proof. We wish to show that $(\exists! y \in \mathbb{R})(xy = 0)$ is true.) Note that 0 is a real number, $x \cdot 0 = 0$ , and if y is another real number such that $xy = 0$ , then $y = 0$ because $x \neq 0$ . This shows that $(\exists! y \in \mathbb{R})(xy = 0)$ is true. Since x is arbitrary, we conclude that $(\forall x \in \mathbb{R})$ if $x \neq 0$ , then $(\exists! y \in \mathbb{R})(xy = 0)$ is true.

# Section 4: First Examples of Mathematical Proofs.

<i>Proof.</i> Since $x$ is an integer, $x$ is even or $x$ is odd.
Case 1. Suppose $x$ is even. Then we can pick an integer $k$ such that $x = 2k$ . Then $x(x+1) = 2k(2k+1) = 2[k(2k+1)]$ . Since $k(2k+1)$ is an integer, it follows that $x(x+1)$ is even.
Case 2. Suppose $x$ is odd. Then we can pick an integer $k$ such that $x = 2k$ . Then $x(x+1) = (2k+1)((2k+1)+1) = (2k+1)(2k+2) = 2[(2k+1)(k+1)]$ . Since $(2k+1)(k+1)$ is an integer, it follows that $x(x+1)$ is even.
Thus in either case, $x(x+1)$ is even.
S04E04.
(a) The sentence "For each real number $x$ , if $x$ is an even number, then $x$ is not an odd number." is true.
<i>Proof.</i> Let $x \in \mathbb{R}$ be arbitrary. Suppose that $x$ is even. We wish to show that $x$ is not odd. Suppose $x$ is odd. Then $x$ is both even and odd. But, by (a) of Remark 4.12, $x$ is not both even and odd. Thus we have reached a contradiction. Thus it must be that $x$ is not odd. Since $x$ is arbitrary, it follows that for each $x \in \mathbb{R}$ , if $x$ is even, then $x$ is not odd.
(b) The sentence "For each real number $x$ , if $x$ is not an odd number, then $x$ is an even number." is false.
<i>Proof.</i> Suppose it is true. Then in particular, $1/2$ is a real number and $1/2$ is not odd, so $1/2$ is even. Then we can find $k \in \mathbb{Z}$ such that $1/2 = 2k$ , so $1 = 2(2k)$ . Thus 1 is even. But $1 = 2 \cdot 0 + 1$ , so 1 is odd. So 1 is both even and odd. But since 1 is an integer, by (a) of Remark 4.12, 1 is not both even and odd. This is a contradiction. Therefore, the sentence must be false.

Claim 1. The number 1/2 is not an odd number.

**S04E03.** Let x be an integer. Prove that x(x+1) is even.

*Proof.* Suppose 1/2 is odd. Then we can pick  $k \in \mathbb{Z}$  such that 1/2 = 2k + 1, so 1 = 2(2k + 1). Thus 1 is even. But  $1 = 2 \cdot 0 + 1$ , so 1 is odd. Since 1 is an integer, by part (c) of Remark 4.12, 1 is not even. This is a contradiction. So 1/2 is not even.

In the proof above, we used the number 1/2 is not odd without proving it. Though obvious, let's prove

**S04E08.** Let u, v, and w be rational numbers.

(a) -v is a rational number.

it here.

*Proof.* Since v is a rational number, we can pick  $a, b \in \mathbb{Z}$  such that  $b \neq 0$  and v = a/b. Then -v = -(a/b) = (-a)/b. Since -a is an integer and b is an integer that is not zero, -v is a rational number.  $\square$ 

(b) u - v is a rational number.

*Proof.* (Using definition) Since u and v are rational numbers, we can pick  $a,b,c,d\in\mathbb{Z}$  such that  $b,d\neq 0$  and u=a/b and v=c/d. Then

$$u - v = \frac{a}{b} - \frac{c}{d} = \frac{ad}{bd} - \frac{bc}{bd} = \frac{ad - bc}{bd}.$$

Since ad - bc is an integer and bd is an integer that is not zero as a product of two nonzero integers, u - v is a rational number.

*Proof.* (Using other results) By part (a), since v is a rational number, -v is a rational number. By Example 4.21, since u and -v are both rational numbers, u + (-v) = u - v is a rational number.

(d) If  $w \neq 0$ , then 1/w is a rational number.

*Proof.* Let  $w \neq 0$  be a rational number. Then we can pick  $a, b \in \mathbb{Z}$  such that  $a, b \neq 0$  and w = a/b. (Note that  $a \neq 0$  because  $w \neq 0$ .) Then 1/w = 1/(a/b) = b/a. Since  $a, b \in \mathbb{Z}$  and  $a \neq 0$ , it follows that 1/w is a rational number.

**S04E10.** Let x be a rational number and let y be an irrational number.

(a) -y is irrational.

*Proof.* Since y is irrational, y is real and y is not rational. Since y is real, -y is also real. It remains to show that -y is not rational. Suppose that -y is rational. Then by Exercise 8(a), -(-y) = y is rational. So y is not rational and y is rational. This is a contradiction. Thus -y is not rational. Hence -y is irrational.

(b) x - y is irrational.

*Proof.* Since x is rational and y is irrational, both x and y are real, so x-y is real. It remains to show that x-y is not rational. Suppose that x-y is rational. Then x-(x-y)=y is rational, because the difference of two rational numbers is rational; see Exercise 8(b). But y is not rational because y is irrational. This is a contradiction. Thus x-y is not rational. Therefore x-y is irrational.

(d) If  $x \neq 0$ , then xy is irrational.

*Proof.* Assume that  $x \neq 0$ . (We wish to show that xy is irrational.) Since x is rational and y is irrational, both x and y are real, so xy is real. It remains to show that xy is not rational. Suppose xy is rational. Then by Exercise 8(e), (xy)/x = y is rational. (Note that Exercise 8(b) is applicable since both x and xy are rational and  $x \neq 0$ .) But y is not rational because y is irrational. This is a contradiction. Thus xy is not rational. Therefore xy is irrational.

**S04E12.** For each  $x \in \mathbb{R}$ ,  $\pi + x$  is irrational or  $\pi - x$  is irrational.

*Proof.* Let  $x \in \mathbb{R}$ . Then both of  $\pi + x$  and  $\pi - x$  are real. It remains to show that  $\pi + x$  is not rational or  $\pi - x$  is not rational. Assume, by way of contradiction, that  $\pi + x$  is rational and  $\pi - x$  is rational. Since the sum of two rational numbers is a rational number,  $(\pi + x) + (\pi - x) = 2\pi$  is a rational number. Since the quotient of rational numbers (with nonzero denominator) is a rational number,  $(2\pi)/2 = \pi$  is a rational number. But since  $\pi$  is an irrational number,  $\pi$  is not a rational number. This is a contradiction. Hence  $\pi + x$  is not rational or  $\pi - x$  is not rational.

### **S04E14.** Let $a, b, c \in \mathbb{Z}$ .

(b) If a divides b and b divides a, then b = a or b = -a.

*Proof.* Since a divides b, we can pick  $k \in \mathbb{Z}$  such that b = ka. Since b divides a, we can pick  $\ell \in \mathbb{Z}$  such that  $a = \ell b$ . On substitution,  $b = k(\ell b) = (k\ell)b$ , so  $b - (k\ell)b = b(1 - k\ell) = 0$ , so b = 0 or  $k\ell = 1$ .

Case 1. Suppose b = 0. Then  $a = \ell b = \ell \cdot 0 = 0$ , so b = a.

Case 2. Suppose  $k\ell = 1$ . Then  $k = \ell = 1$  or  $k = \ell = -1$ , because  $k, \ell \in \mathbb{Z}$ . In particular, k = 1 or k = -1. Since b = ka, it follows that b = a or b = -a.

Thus in either case, b = a or b = -a.

(c) If a divides b and b divides c, then a divides c.

*Proof.* Since a divides b and b divides c, we can pick  $k, \ell \in \mathbb{Z}$  such that b = ka and  $c = \ell b$ . But then  $c = \ell b = \ell(ka) = (\ell k)a$ . Since  $\ell k \in \mathbb{Z}$ , it follows that a divides c.

**S04E16.** Let  $n \in \mathbb{N}$ . Prove that there exists a prime number q such that  $n < q \le 1 + n!$ .

*Proof.* Let x=1+n!. We claim that none of  $2,3,\ldots,n$  divides x. By way of contradiction, assume that one of  $2,3,\ldots,n$  divides x; call it k. But then k divides x-1=n! because n! is the product of  $1,2,\ldots,n$ , one of which is k. Thus k divides x and k divides x-1, so k divides x-(x-1)=1. This is a contradiction because  $k \ge 2$  because k is one of  $2,3,\ldots,n$  and  $k \le 1$  because k divides n. Hence none of n0, n2, n3, n4 divides n5. Now n5 and n7 and n8 are in the product of n8. But since none of n8, n9, n9, n9 and n9 are in the product of n9. Since n9 divides n9 are in that n9. Since n9 are in that n9. Therefore n9 are in that n9 are in tha

### S04E17.

(a) Let x be a rational number such that  $x^3 = c$ , where c is an integer. Prove that x is an integer.

Proof. Since x is rational, we can pick  $a \in \mathbb{Z}$  and  $b \in \mathbb{N}$  such that x = a/b and the fraction a/b is in lowest terms. Since  $x^3 = c$  and x = a/b, we have  $(a/b)^3 = c$ , so  $a^3/b^3 = c$ , so  $a^3 = cb^3$ , so  $a^3 = (cb^2)b$ . Since  $cb^2$  is an integer, it follows that b divides  $a^3 = a \cdot a \cdot a$ . Hence by Remark 4.50, we can pick  $b_1, b_2, b_3 \in \mathbb{N}$  such that  $b_1 \mid a, b_2 \mid a, b_3 \mid a$ , and  $b = b_1b_2b_3$ . Then  $b_1$  divides both a and b. But since a/b is in lowest terms, it must be the case that  $b_1 = 1$ . Similarly,  $b_2 = b_3 = 1$ . Hence  $b = b_1b_2b_3 = 1 \cdot 1 \cdot 1 = 1$ . But then x = a/b = a/1 = a, so x is an integer, because a is an integer.

(b) Let c be an integer which is not a perfect cube. Prove that  $\sqrt[3]{c}$  is irrational.

*Proof.* Since c is an integer,  $\sqrt[3]{c}$  is real. So it remains to show that  $\sqrt[3]{c}$  is not rational. Suppose  $\sqrt[3]{c}$  is rational. Let  $x = \sqrt[3]{c}$ . Then  $x^3 = c$ . But by part (a), since x is rational and c is an integer, x is an integer. But since c is not a perfect cube, there is no integer whose cube is c. In particular,  $x^3 \neq c$ . We have reached a contradiction. Therefore  $\sqrt[3]{c}$  is not rational.

**S04E18.** Let  $x \in \mathbb{R}$  such that  $x^3 = rx^2 + sx + t$ , where  $r, s, t \in \mathbb{Z}$ .

(a) Prove that if x is rational, then x is an integer.

*Proof.* Since x is rational, we can pick  $a \in \mathbb{Z}$  and  $b \in \mathbb{N}$  such that x = a/b and the fraction a/b is in lowest terms. Since  $x^3 = rx^2 + sx + t$  and x = a/b, we have

$$\left(\frac{a}{b}\right)^{3} = r\left(\frac{a}{b}\right)^{2} + s\frac{a}{b} + t$$
iff  $\frac{a^{3}}{b^{3}} = r\frac{a^{2}}{b^{2}} + s\frac{a}{b} + t$ 
iff  $\frac{a^{3}}{b^{3}} = r\frac{a^{2}b}{b^{3}} + s\frac{ab^{2}}{b^{3}} + t\frac{b^{3}}{b^{3}}$ 
iff  $\frac{a^{3}}{b^{3}} = \frac{ra^{2}b + sab^{2} + tb^{3}}{b^{3}}$ 
iff  $a^{3} = ra^{2}b + sab^{2} + tb^{3}$  (since  $b^{3} \neq 0$ )
iff  $a^{3} = (ra^{2} + sab + tb^{2})b$ .

Since  $ra^2 + sab + tb^2$  is an integer, it follows that b divides  $a^3 = a \cdot a \cdot a$ . Hence by Remark 4.50, we can pick  $b_1, b_2, b_3 \in \mathbb{N}$  such that  $b_1 \mid a, b_2 \mid a, b_3 \mid a$ , and  $b = b_1b_2b_3$ . Then  $b_1$  divides both a and b. But since a/b is in lowest terms, it must be the case that  $b_1 = 1$ . Similarly,  $b_2 = b_3 = 1$ . Hence  $b = b_1b_2b_3 = 1 \cdot 1 \cdot 1 = 1$ . But then a = a/b = a/1 = a, so a = a/b = a/1 = a, so a = a/b =

(b) Prove that if x is not an integer, then x is irrational.

*Proof.* Suppose that x is not an integer. Since x is a real number, it remains to show that x is not rational. Assume by way of contradiction that x is rational. But then by part (a), x is an integer. This is a contradiction. Therefore, x is not rational.

**Note.** This is the contrapositive of the previous part.

**S04E25.** Let  $m \in \mathbb{Z}$ . Show that:

(a) For each  $a \in \mathbb{Z}$ , we have  $a \equiv a \mod m$ . (Reflexivity.)

*Proof.* Omitted as was done in class.

(b) For all  $a, b \in \mathbb{Z}$ , if  $a \equiv b \mod m$ , then  $b \equiv a \mod m$ . (Symmetry.)

*Proof.* Let  $a, b \in \mathbb{Z}$  such that  $a \equiv b \mod m$ . Then m divides b-a, so we can pick  $k \in \mathbb{Z}$  such that b-a=km. But then a-b=-(b-a)=-km=(-k)m. Since -k is also an integer, it follows that m divides a-b. Hence,  $b \equiv a \mod m$ .

(c) For all  $a, b, c \in \mathbb{Z}$ , if  $a \equiv b \mod m$  and  $b \equiv c \mod m$ , then  $a \equiv c \mod m$ . (Transitivity.)

*Proof.* Let  $a, b, c \in \mathbb{Z}$  such that  $a \equiv b \mod m$  and  $b \equiv c \mod m$ . Then m divides b - a and m divides c - a, so we can pick  $k, \ell \in \mathbb{Z}$  such that b - a = km and  $c - b = \ell m$ . But then

$$c - a = (c - b) - (b - a) = \ell m - km = (\ell - k)m.$$

Since  $\ell - k$  is also an integer, it follows that m divides c - a. Hence,  $a \equiv c \mod m$ .

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**S04E26.** Let  $m, a_1, b_1, a_2, b_2 \in \mathbb{Z}$ . Suppose that  $a_1 \equiv b_1 \mod m$  and  $a_2 \equiv b_2 \mod m$ . Prove that:

(a)  $a_1 + a_2 \equiv b_1 + b_2 \mod m$ .

*Proof.* Omitted as was done in class.

(b)  $a_1a_2 \equiv b_1b_2 \mod m$ .

*Proof.* Since  $a_1 \equiv b_1 \mod m$  and  $a_2 \equiv b_2 \mod m$ , m divides  $b_1 - a_1$  and m divides  $b_2 - a_2$ , so we can pick  $k, \ell \in \mathbb{Z}$  such that  $b_1 - a_1 = km$  and  $b_2 - a_2 = \ell m$ , so

$$b_1 = a_1 + km$$
 and  $b_2 = a_2 + \ell m$ .

But then

$$b_1b_2 = (a_1 + km)(a_2 + \ell m) = a_1a_2 + a_1\ell m + a_2km + k\ell m^2 = a_1a_2 + (a_1\ell + a_2k + k\ell m)m,$$

so

$$b_1b_2 - a_1a_2 = (a_1\ell + a_2k + k\ell m)m.$$

Since  $a_1\ell + a_2k + k\ell m \in \mathbb{Z}$ , it follows that m divides  $b_1b_2 - a_1a_2$ . Therefore,  $a_1a_2 \equiv b_1b_2 \mod m$ .  $\square$ 

### Section 5: Induction.

**Example 1.** Prove by induction that for each  $n \in \mathbb{N}$ ,

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n \cdot (n+1)} = \frac{n}{n+1}.$$

*Proof.* Let P(n) be the sentence

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n \cdot (n+1)} = \frac{n}{n+1}.$$

BASE CASE: Note that P(1) is true, because if n = 1, then  $1/(1 \cdot 2) + 1/(2 \cdot 3) + \cdots + 1/[n \cdot (n+1)]$  is really just  $1/[1 \cdot (1+1)] = 1/2$ , and n/(n+1) = 1/(1+1) = 1/2.

INDUCTIVE STEP: Let  $n \in \mathbb{N}$  such that P(n) is true. Then

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n \cdot (n+1)} + \frac{1}{(n+1)(n+2)}$$

$$= \frac{n}{n+1} + \frac{1}{(n+1)(n+2)}$$
 (by the inductive hypothesis)
$$= \frac{n(n+2)}{(n+1)(n+2)} + \frac{1}{(n+1)(n+2)}$$

$$= \frac{n(n+2)+1}{(n+1)(n+2)}$$

$$= \frac{n^2 + 2n + 1}{(n+1)(n+2)}$$

$$= \frac{(n+1)^2}{(n+1)(n+2)}$$

$$= \frac{n+1}{n+2} = \frac{n+1}{(n+1)+1}.$$

Thus P(n+1) is true.

CONCLUSION: Therefore, by induction, for each  $n \in \mathbb{N}$ , P(n) is true. In other words, for each  $n \in \mathbb{N}$ ,  $1/(1 \cdot 2) + 1/(2 \cdot 3) + \cdots + 1/[n \cdot (n+1)] = n/(n+1)$ .

**Example 2.** Prove by induction that for each  $n \in \mathbb{N}$ , 5 divides  $8^n - 3^n$ .

*Proof.* Let P(n) be the sentence

5 divides 
$$8^n - 3^n$$
.

BASE CASE: Note that P(1) is true, because  $8^1 - 3^1 = 7 - 2 = 5$  and 5 clearly divides 5.

<u>INDUCTIVE STEP</u>: Now let  $n \in \mathbb{N}$  such that P(n) is true. Notice that  $8^{n+1} - 3^{n+1} = (8)(8^n) - (3)(3^n) = (5 + 3)(8^n) - (3)(8^n) = (5)(8^n) + (3)(8^n - 3^n)$ . Now obviously 5 divides  $(5)(8^n)$  and by the inductive hypothesis, 5 divides  $3(8^n - 3^n)$ . Hence 5 divides  $(5)(8^n) + (3)(8^n - 3^n)$ , that is, 5 divides  $8^{n+1} - 3^{n+1}$ . Thus P(n+1) is true as well.

CONCLUSION: Therefore, by induction, for each  $n \in \mathbb{N}$ , P(n) is true. In other words, for each  $n \in \mathbb{N}$ , 5 divides  $8^n - 3^n$ .

**Example 3.** Prove that for each  $x \in \mathbb{Z}$ , 6 divides  $x^3 + 5x$ .

*Proof.* Let P(x) be the sentence

6 divides 
$$x^3 + 5x$$
.

Consider any  $x \in \mathbb{Z}$ . Then  $x \ge 0$  or  $x \le -1$ , so we shall prove that  $(\forall x \in \mathbb{Z})P(x)$  is true in two parts.

PART 1. We shall prove by induction that for each  $x \in \omega$ , P(x) is true.

BASE CASE: Note that P(0) is true, because 6 divides  $0^3 + 5 \cdot 0 = 0$ .

INDUCTIVE STEP: Let  $x \in \omega$  such that P(x) is true. Then

$$(x+1)^3 + 5(x+1) = (x^3 + 3x^2 + 3x + 1) + (5x+5)$$
$$= (x^3 + 5x) + (3x^2 + 3x) + 6$$
$$= (x^3 + 5x) + 3x(x+1) + 6.$$

By the inductive hypothesis, 6 divides  $x^3 + 5x$ . Since x(x+1) is an even (see S04E03), we can pick  $k \in \mathbb{Z}$  such that x(x+1) = 2k, so 3x(x+1) = 3(2k) = 6k, so 6 divides 3x(x+1). Lastly, 6 divides 6. It follows that 6 divides  $(x^3 + 5x) + 3x(x+1) + 6$ . Thus P(x+1) is true as well.

CONCLUSION: Therefore, by induction, for each  $x \in \omega$ , P(x) is true.

PART 2. We shall prove that for each integer  $x \leq -1$ , P(x) is true.

Suppose  $x \leq -1$  be an integer. Then  $-x \in \omega$ , so P(-x) is true by part 1. In other words, 6 divides  $(-x)^3 + 5(-x)$ . Now  $(-x)^3 + 5(-x) = -x^3 - 5x = -(x^3 + 5x)$ , so we can pick  $k \in \mathbb{Z}$  such that  $-(x^3 + 5x) = 6k$ , so  $x^3 + 5x = -6k = 6(-k)$ , so 6 divides  $x^3 + 5x$  because -k is also an integer. Thus P(x) is true for any integer  $x \leq -1$ .

CONCLUSION. Therefore, by parts 1 and 2, for each  $x \in \mathbb{Z}$ , 6 divides  $x^3 + 5x$ .

**S05E05.** Prove by induction that for each  $n \in \mathbb{N}$ , 5 divides  $7^n - 2^n$ .

*Proof.* Let P(n) be the sentence

5 divides 
$$7^n - 2^n$$
.

BASE CASE: Note that P(1) is true, because  $7^1 - 2^1 = 7 - 2 = 5$  and 5 clearly divides 5.

INDUCTIVE STEP: Now let  $n \in \mathbb{N}$  such that P(n) is true. Notice that  $7^{n+1} - 4^{n+1} = (7)(7^n) - (2)(2^n) = (5 + 2)(7^n) - (2)(2^n) = (5)(7^n) + (2)(7^n - 2^n)$ . Now obviously 5 divides  $(5)(7^n)$  and by the inductive hypothesis, 5 divides  $2(7^n - 2^n)$ . Hence 5 divides  $(5)(7^n) + (2)(7^n - 2^n)$ , that is, 5 divides  $7^{n+1} - 2^{n+1}$ . Thus P(n+1) is true as well.

CONCLUSION: Therefore, by induction, for each  $n \in \mathbb{N}$ , P(n) is true. In other words, for each  $n \in \mathbb{N}$ , 5 divides  $7^n - 2^n$ .

**S05E11.** (The binomial theorem.) Let  $a, b \in \mathbb{R}$ . Prove by induction that for each  $n \in \omega$ ,

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k.$$

*Proof.* Let P(n) be the sentence

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k.$$

BASE CASE: Note that P(0) is true. This is so because if n=0, then  $(a+b)^n=(a+b)^0=1$ , and  $\sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$  is really just  $\binom{0}{0} a^{0-0} b^0$ , which is equal to 1.

INDUCTIVE STEP: Now let  $n \in \omega$  such that P(n) is true. Then

$$(a+b)^{n+1} = (a+b)^{n}(a+b) = (a+b)^{n}a + (a+b)^{n}b$$

$$= \left[\sum_{k=0}^{n} \binom{n}{k} a^{n-k}b^{k}\right] a + \left[\sum_{k=0}^{n} \binom{n}{k} a^{n-k}b^{k}\right] b \quad \text{(by induction hypothesis)}$$

$$= \sum_{k=0}^{n} \binom{n}{k} a^{n-k+1}b^{k} + \sum_{k=0}^{n} \binom{n}{k} a^{n-k}b^{k+1}$$

$$= \binom{n}{0} a^{n+1}b^{0} + \sum_{k=1}^{n} \binom{n}{k} a^{n-k+1}b^{k}$$

$$+ \sum_{k=0}^{n-1} \binom{n}{k} a^{n-k}b^{k+1} + \binom{n}{n} a^{0}b^{n+1}$$

$$= \binom{n}{0} a^{n+1}b^{0} + \sum_{k=1}^{n} \binom{n}{k} a^{n-k+1}b^{k}$$

$$+ \sum_{k=1}^{n} \binom{n}{k-1} a^{n-k+1}b^{k} + \binom{n}{n} a^{0}b^{n+1}$$

$$= \binom{n+1}{0} a^{n+1}b^{0} + \sum_{k=1}^{n} \left[\binom{n}{k} + \binom{n}{k-1}\right] a^{(n+1)-k}b^{k} + \binom{n+1}{n+1} a^{0}b^{n+1} \tag{2}$$

$$= \sum_{k=0}^{n+1} \binom{n+1}{k} a^{(n+1)-k}b^{k}, \tag{3}$$

where (1) is by changing indices of the second sum, (2) is by  $\binom{n}{0} = 1 = \binom{n+1}{0}$  and  $\binom{n}{n} = 1 = \binom{n+1}{n+1}$ , and (3) is by the recurrence relation. Thus P(n+1) is true as well.

CONCLUSION: Therefore, by induction, for each  $n \in \omega$ , P(n) is true.

## Section 6: Insight versus Induction

**S06E02.** Use a suitable telescoping sum to give a proof without explicit induction that for each  $n \in \mathbb{N}$ ,

$$1^3 + 2^3 + \dots + n^3 = \frac{n^2(n+1)^2}{4}.$$

Solution. Let  $n \in \mathbb{N}$  and let  $T(n) = \sum_{k=1}^{n} [k^4 - (k-1)^4]$ . On the one hand, note that T(n) is a telescoping sum such that

$$T(n) = [1^4 - 0^4] + [2^4 - 1^4] + [3^4 - 2^4] + \dots + [(n-1)^4 - (n-2)^4] + [n^4 - (n-1)^4] = n^4.$$

On the other hand, since

$$k^4 - (k-1)^4 = k^4 - (k^4 - 4k^3 + 6k^2 - 4k + 1) = 4k^3 - 6k^2 + 4k - 1,$$

we see that

$$T(n) = \sum_{k=1}^{n} (4k^3 - 6k^2 + 4k - 1)$$

$$= 4\sum_{k=1}^{n} k^3 - 6\sum_{k=1}^{n} k^2 + 4\sum_{k=1}^{n} k - \sum_{k=1}^{n} 1$$

$$= 4S_3(n) - 6S_2(n) + 4S_1(n) - S_0(n).$$

Hence  $n^4 = 4S_3(n) - 6S_2(n) + 4S_1(n) - S_0(n)$ , so

$$S_3(n) = \frac{1}{4} \left( n^4 + 6S_2(n) - 4S_1(n) + S_0(n) \right).$$

Since we know that  $S_0(n) = n$ ,  $S_1(n) = [n(n+1)]/2$ , and  $S_2(n) = [n(n+1)(2n+1)]/6$ , we obtain

$$S_3(n) = \frac{1}{4} \left( n^4 + 6 \frac{n(n+1)(2n+1)}{6} - 4 \frac{n(n+1)}{2} + n \right)$$

$$= \frac{1}{4} \left( n^4 + n(n+1)(2n+1) - 2n(n+1) + n \right)$$

$$= \frac{n^4 + n[(n+1)(2n+1) - 2(n+1) + 1]}{4}$$

$$= \frac{n^4 + n(2n^2 + 3n + 1 - 2n - 2 + 1)}{4}$$

$$= \frac{n^4 + n(2n^2 + n)}{4}$$

$$= \frac{n^4 + 2n^3 + n^2}{4}$$

$$= \frac{n^2(n^2 + 2n + 1)}{4} = \frac{n^2(n+1)^2}{4}.$$

# Section 7: Complete Induction

Question. Prove that PCMI implies PMI.

**Example 1.** (recursively defined sequence) Let  $a_1 = 2$ ,  $a_2 = 4$ , and  $a_{n+1} = 7a_n - 10a_{n-1}$  for all  $n \ge 2$ . Conjecture a close formula for  $a_n$  and then prove your result.

**Example 2.** (recursively defined sequence) Let  $a_1 = 3$ ,  $a_2 = 4$ , and  $a_{n+1} = (2a_n + a_{n-1})/3$  for all  $n \ge 2$ . Prove that for each  $n \in \mathbb{N}$ ,  $3 \le a_n \le 4$ .

**Example 3.** For  $i \in \mathbb{N}$ , let  $p_i$  denote the *i*th prime number, so that

$$p_1 = 2, \quad p_2 = 3, \quad p_3 = 5, \quad \dots$$

Prove that for all  $n \in \mathbb{N}$ ,  $p_n \leq 2^{2^{n-1}}$ . (**Hint**: For the inductive step, show that  $p_{n+1} \leq p_1 p_2 \cdots p_m + 1$ .)

**S07E01.** Let  $y_1, y_2 \in \mathbb{Z}$ .

(a) Without using the theorem on division by a prime, or any of its consequences (such as Remark 4.50) show that if 3 divides  $y_1y_2$ , then 3 divides  $y_1$  or 3 divides  $y_2$ .

*Proof.* Suppose 3 divides  $y_1y_2$ . We wish to show that 3 divides  $y_1$  or 3 divides  $y_2$ . By the division lemma, there exist  $q_1, q_2 \in \mathbb{Z}$  and  $r_1, r_2 \in \{0, 1, 2\}$  such that  $y_1 = 3q_1 + r_1$  and  $y_2 = 3q_2 + r_2$ . Then  $r_1 = y_1 - 3q_1$  and  $r_2 = y_2 - 3q_2$ , so

$$r_1r_2 = (y_1 - 3q_1)(y_2 - 3q_2) = y_1y_2 - 3y_1q_2 - 3q_1y_2 + 9q_1q_2$$
  
=  $y_1y_2 - 3(y_1q_2 - q_1y_2 + 3q_1q_2)$ .

By assumption, 3 divides  $y_1y_2$ . Since  $y_1q_2 - q_1y_2 + 3q_1q_2$  is an integer, 3 also divides  $3(y_1q_2 - q_1y_2 + 3q_1q_2)$ . Thus 3 divides the difference  $y_1y_2 - 3(y_1q_2 - q_1y_2 + 3q_1q_2)$ . In other words, 3 divides  $r_1r_2$ . But the possible values for each of  $r_1$  and  $r_2$  are 0, 1, and 2, so the possible values for  $r_1r_2$  are

$$(0)(0) = 0,$$
  $(1)(0) = 0,$   $(2)(0) = 0,$   $(0)(1) = 0,$   $(1)(1) = 1,$   $(2)(1) = 2,$   $(0)(2) = 0,$   $(1)(2) = 2,$   $(2)(2) = 4.$ 

Of these possible values for  $r_1r_2$ , only 0 is divisible by 3. Thus  $r_1r_2$  must be 0, so at least one of  $r_1$  and  $r_2$  must be 0. If  $r_1 = 0$ , then  $y_1 = 3q_1 + r_1 = 3q_1$ , so 3 divides  $y_1$ . If  $r_2 = 0$ , then  $y_2 = 3q_2 + r_2 = 3q_2$ , so 3 divides  $y_2$ . Thus 3 must divides  $y_1$  or 3 divides  $y_2$ . This completes the proof.

**S07E02.** Let  $S = \{3k + 1 : k \in \omega\}$ . In other words, let  $S = \{1, 4, 7, 10, \ldots\}$ .

(a) Show that S is closed under multiplication. In other words, show that for all  $x, y \in S$ , we have  $xy \in S$ .

*Proof.* Let  $x, y \in S$ . Then we can pick  $k, \ell \in \omega$  such that x = 3k + 1 and  $y = 3\ell + 1$ , so

$$xy = (3k+1)(3\ell+1) = 9k\ell + 3k + 3\ell + 1 = 3(3k\ell + k + \ell) + 1.$$

Since  $3k\ell + k + ell$  is an integer, it follows that  $xy \in S$ .

**Definition 1.** To say that x is S-prime means that  $x \in S$  and  $x \neq 1$  and for each  $a \in S$ , for each  $b \in S$ , if x = ab, then a = 1 or b = 1.

- (b) List all elements of S that are less than or equal to 25 and determine which of them are S-prime.
- (c) Find an element of S that can be written in two different ways as a product of S-prime with the factors written in order from smallest to largest.
  - Note. Thus the analog for S of the theorem on uniqueness of prime factorization is not true.
- (d) Find  $p, x, y \in S$  such that p is S-prime and p divides xy, but p does not divide x and p does not divides y.
  - Note. Thus the analog for S of the theorem on division by a prime is not true.

## Section 10: Sets

S10E04(b,c). Which of the following set notations denote the empty set?

(b) We claim that  $B = \{a \in \mathbb{R} : a^2 + 2a + 2 = 0\} = \emptyset$ .

*Proof.* Suppose by way of contradiction that B is not empty. Let a be an element of B. Then  $a \in \mathbb{R}$  such that  $a^2 + 2a + 2 = 0$ . But  $a^2 + 2a + 2 = (a^2 + 2a + 1) + 1 = (a + 1)^2 + 1 \ge 0 + 1 = 1$ , so  $a^2 + 2a + 2 \ne 0$ . This is a contradiction. Thus B is the empty set.

(c) We claim that  $C = \{n \in \mathbb{N} : n^2 + n + 11 \text{ is not prime}\} \neq \emptyset$ .

*Proof.* The natural number 11 is an element of C, because  $11^2 + 11 + 11 = 11(11 + 1 + 1) = (11)(13)$  is not prime. Since C has at least one element, namely 11, C is not the empty set.

**S10E05.** Let A be a set such that for each set B, we have AB. Show that  $A = \emptyset$ .

*Proof.* By assumption, for each set  $B, A \subseteq B$ . In particular,  $A \subseteq \emptyset$ . But since the empty set is a subset of any set (See Proposition 10.5),  $\emptyset \subseteq A$ . Therefore,  $A = \emptyset$ .

### S10E06.

(a) Let  $A = \{\emptyset\}$  and  $B = \emptyset$ . We claim that  $A \notin B$  and  $A \subseteq B$ .

*Proof.* Since  $B = \emptyset$ , for each  $x, x \notin B$ . In particular,  $A \notin B$ . Now to see that  $A \nsubseteq B$  by way of contradiction, suppose otherwise. Since  $\emptyset \in A$  and  $A \subseteq B$ , we have  $\emptyset \in B$ . But since  $B = \emptyset$ , there is no element in B. In particular  $\emptyset \notin B$ . This is a contradiction. Therefore,  $A \nsubseteq B$ .

(b) Let  $A = \emptyset$  and  $B = {\emptyset}$ . We claim that  $A \in B$  and  $A \subseteq B$ .

*Proof.* Since  $\emptyset \in B$ ,  $A \in B$ . By Proposition 10.5, the empty set is a subset of any set. In particular,  $A \subseteq B$ .

**S10E07.** Let  $A = \{1, \{4, 7\}, 9\}$  and  $B = \{\{1, 4\}, 7, 9\}$ . Then

$$A \cup B = \{1, \{1, 4\}, \{4, 7\}, 7, 9\},$$

$$A \cap B = \{9\},$$

$$A \setminus B = \{1, \{4, 7\}\},$$

$$B \setminus A = \{\{1, 4\}, 7\}.$$

**S10E08.** Let A and B be sets. Show that  $A \cap B \subseteq A$  and  $A \cap B \subseteq B$ .

*Proof.* Let  $x \in A \cap B$ . Then  $x \in A$  and  $x \in B$ . In particular,  $x \in A$ . Thus  $A \cap B \subseteq A$ . Similarly,  $A \cap B \subseteq B$ .

**S10E09.** Let A, B, and C be sets. Suppose  $C \subseteq A$  and  $C \subseteq B$ . Show that  $C \subseteq A \cap B$ .

*Proof.* Let  $x \in C$ . Since  $C \subseteq A$  and  $C \subseteq B$ ,  $x \in A$  and  $x \in B$ . Thus  $x \in A \cap B$ . Hence  $C \subseteq A \cap B$ .

**S10E10.** Let A and B be sets. Show that  $A \subseteq B$  iff  $A \cap B = A$ .

*Proof.* Suppose  $A \subseteq B$ . We wish to show that  $A \cap B = A$ . We know, by S10E08, that  $A \cap B \subseteq A$ . Next,  $A \subseteq A$  by the reflexivity of the set inclusion and  $A \subseteq B$  by assumption. Thus, by S10E09,  $A \subseteq A \cap B$ . Thus  $A \cap B \subseteq A$  and  $A \subseteq A \cap B$ , so  $A \cap B = A$ .

Conversely, suppose  $A \cap B = A$ . Now by S10E08, we have  $A \cap B \subseteq B$ . Since  $A \cap B \subseteq B$  and  $A \cap B = A$ , it follows that  $A \subseteq B$ .

**S10E12.** Let A and B be sets and let x be any object. Show that

$$x \notin A \cap B$$
 iff  $x \notin A$  or  $x \notin B$ .

*Proof.* We have

$$x \notin A \cap B$$
 iff  $\neg(x \in A \cap B)$  iff  $\neg(x \in A \land x \in B)$  iff  $\neg(x \in A) \lor \neg(x \in B)$  (by a De Morgan's law from propositional calculus) iff  $x \notin A \lor x \notin B$ 

This completes the proof.

**S10E13.** Let A and B be sets and let x be any object. Show that

$$x \notin A \setminus B \text{ iff } x \notin A \text{ or } x \in B.$$

*Proof.* We have

$$\begin{array}{ll} x\notin A\setminus B\\ \text{iff} & \neg(x\in A\setminus B)\\ \text{iff} & \neg(x\in A\wedge x\notin B)\\ \text{iff} & \neg(x\in A)\vee\neg(x\notin B)\\ \text{iff} & x\notin A\vee x\in B. \end{array}$$
 (by a De Morgan's law from propositional calculus)

This shows the desired equivalence.

**S10E14.** (De Morgan's Laws for Sets.) Let S, A, A and B be sets. Show that

$$S \setminus (A \cap B) = (S \setminus A) \cup (S \setminus B).$$

*Proof.* For each object x, we have

$$x \in S \setminus (A \cap B)$$
 iff  $x \in S \land x \notin A \cap B$  iff  $x \in S \land (x \notin Aorx \notin B)$  (by Proposition 10.18(b)) iff  $(x \in S \land x \notin A) \lor (x \in S \land x \notin B)$  (by a distributive law for propositional calculus) iff  $x \in S \setminus A \lor x \in S \setminus B$  iff  $x \in (S \setminus A) \cup (S \setminus B)$ .

Thus the set  $S \setminus (A \cap B)$  has the same elements as the set  $(S \setminus A) \cup (S \setminus B)$ , so these two sets are equal.  $\square$ 

**S10E15.** Let S, A, and B be sets.

(a) Prove that  $S \setminus (A \setminus B) = (S \setminus A) \cup (S \cap B)$ .

*Proof.* Let x be an arbitrary object. In what follows, we show that  $x \in S \setminus (A \setminus B)$  iff  $x \in (S \setminus A) \cup (S \cap B)$ :

$$x \in S \setminus (A \setminus B)$$
 iff  $x \in S \land x \notin A \setminus B$  iff  $x \in S \land (x \notin A \lor x \in B)$  (by S10E13) iff  $(x \in S \land x \notin A) \lor (x \in S \land x \in B)$  (by a distributive law from propositional calculus) iff  $x \in S \setminus A \lor x \in S \cap B$  iff  $x \in (S \setminus A) \cup (S \cap B)$ .

This completes the proof.

(b) Deduce that  $A \setminus (A \setminus B) = A \cap B$ .

*Proof.* We have

$$A \setminus (A \setminus B) = (A \setminus A) \cup (A \cap B)$$
 (by (a) with  $S$  replaced by  $A$ )  
 $= \emptyset \cup (A \cap B)$  (by S10E11)  
 $= A \cap B$ . (by Example 10.17)

In the second step, S10E11 was applicable because  $A\subseteq A$ . In the third step, Example 10.17 was applicable because  $\varnothing$  is a subset of any set.

**S10E16.** (The Distributive Laws for Unions and Intersections.) Let S, A, and B be sets. Show that

$$S \cup (A \cap B) = (S \cup A) \cap (S \cup B).$$

*Proof.* Let x be any object. We will be done once we show that  $x \in S \cup (A \cap B)$  iff  $x \in (S \cup A) \cap (S \cup B)$ .

$$\begin{array}{l} x\in S\cup (A\cap B)\\ \text{iff} \quad x\in S\vee x\in A\cap B\\ \text{iff} \quad x\in S\vee (x\in A\wedge x\in B)\\ \text{iff} \quad (x\in S\vee x\in A)\wedge (x\in S\vee x\in B)\\ \text{iff} \quad (x\in S\cup A\wedge x\in S\cup B)\\ \text{iff} \quad x\in (S\cup A)\cap (x\in S\cup B). \end{array}$$
 (by a distributive law from propositional calculus)

This completes the proof.