Proving Uniqueness

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Uniqueness

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Uniqueness

Introduction

denoted as

At times, one wishes to show that there exists exactly one value of x in the universe of discourse for which P(x) is true.

"There exists a unique
$$x$$
 such that $P(x)$." one and only
$$(\exists! x) P(x).$$

This uniqueness statement can be rephrased as

or
$$(\exists x)P(x) \wedge (\forall x_1)(\forall x_2)[P(x_1) \wedge P(x_2) \Rightarrow x_1 = x_2],$$
 ot least one at most one
$$(\exists x_1) \left[P(x_1) \wedge (\forall x_2) \left(P(x_2) \Rightarrow x_1 = x_2\right)\right].$$
 whigher "at least one" "at most one"

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Examples

• $(\exists! x \in \mathbb{R})(7x - 1 = 0)$ is true because

(1/7) is a real number such that 7(1/7) - 1 = 0 and

if $x \in \mathbb{R}$ such that 7x - 1 = 0, then x = 1/7.

migneness.

• $(\exists ! x \in \mathbb{Z})(7x - 1 = 0)$ is false because there is no integer x for which 7x - 1 = 0.

(due to non-existence)

Examples (cont')

• $(\exists! x \in \mathbb{R})(x^2 - 8x + 16 = 0)$ is true because

$$x^{2} - 8x + 16 = 0$$

$$\iff (x - 4)^{2} = 0$$

$$\iff x - 4 = 0$$

$$\iff x = 4.$$

$$= 0) \text{ is false because} \qquad (due to non-uniqueness)$$

• $(\exists ! x \in \mathbb{R})(x^2 - 8x + 12 = 0)$ is false because

$$x^2 - 8x + 12 = 0$$
 $\iff (x - 4)^2 - 4 = 0$
 $\iff (x - 4)^2 = 4$
 $\iff (x - 4 = -2) \lor (x - 4 = 2)$
 $\iff (x = 2) \lor (x = 6).$

there are two different values of x satisfying 2-8x+12=0.

Examples: Mixed with Universal Quantifier

• $(\forall a > 0)(\exists !x > 0)(x^2 = a)$ is true.

Proof. Let $a_0 > 0$ be arbitrary. Then $(\exists ! x > 0)(x^2 = a_0)$ is true because

$$\sqrt{a_0}$$
 is a positive real number such that $(\sqrt{a_0})^2=a_0$ and

if x is a positive real number such that $x^2=a_0$, then $x=\sqrt{a_0}$, discarding the negative square root.

Since a_0 is an arbitrary positive real number, $(\forall a > 0)(\exists !x > 0)(x^2 = a)$ is true.

Q. How about
$$(\forall a>0)(\exists! x \in \mathbb{R})(z^2 = a)$$
 or $(\forall a \in \mathbb{R})(\exists! x>0)(z^2 = a)$?

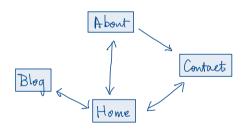
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Homework (1/26; due Wed 2/2)

Section 3: # 11, 12, 14

Exercises with Quantifiers

Consider the following webpages:



P(x,y): x has a link to y.

(Yx)(Zy) P(x,y)

(3x)(4y) p(x,y)

Suggestion: Tabulate P(x,y) truth value of.

Example: Negation of multiply quantified sentences

Let f be a function from \mathbb{R} to \mathbb{R} and let $a \in \mathbb{R}$.

To say that f is continuous at a means that