

Review for Exam 1

Fundamentals

- Logical connectives $\neg, \wedge, \vee, \Rightarrow, \Leftrightarrow$
- Tautologies
- Proof techniques
- Quantifiers \forall, \exists , mixed quantifiers
- De Morgan's Laws and Distributive Laws

$$\textcircled{a} \quad \neg(P \Rightarrow Q) \equiv ?$$

"vacuously true"

\textcircled{a} · Drinks & ages.
| · Cards

- ↓
- cond'l proofs
 - proof by contradiction
 - proof by contraposition
 - proof by induction

(See summary at the end of Sec. 4.)

Definitions

(from Sec. 4)

Write down the definitions of the following sentences exactly as provided in the textbook. Write down preambles whenever needed, such as “Let $a, b, m \in \mathbb{Z}$.”.

- x is even.
- x is odd.
- x is rational.
- x is irrational.
- d divides x .
- x is a prime number.
- a is congruent to b modulo m .

Tautologies

Example 1

Use the method of conditional proof to explain in words why the sentence

$$\underbrace{[P \Rightarrow (Q \Rightarrow R)]}_{A_1} \Rightarrow \underbrace{[(P \Rightarrow Q)]_{A_2} \Rightarrow \underbrace{(P \Rightarrow R)}_{C_1}}_{C_2}$$

(Handwritten red annotations: A₁ under the first bracket, A₂ under the second bracket, C₁ under the third bracket, C₂ under the fourth bracket, A₃ above the first part of the third bracket, and C₃ above the second part of the third bracket.)

is a tautology. Be explicit about discharging assumptions.

Proof

A1: Suppose $A_1: P \Rightarrow (Q \Rightarrow R)$ is true. (WTS: C_1 is true.)

A2: Suppose $A_2: P \Rightarrow Q$ is true. (WTS: C_2 is true.)

A3: Suppose $A_3: P$ is true. (WTS: $C_3: R$ is true.)

From A2 and A3, we see that Q is true, by modus ponens.

From A1 and A3, we see that $Q \Rightarrow R$ is true, by modus ponens.

From this and the fact that Q is true, R is true, by modus ponens.

We have shown that R is true under A1, A2, and A3.

Discharging A3, C_2 is true under A1 and A2.

Discharging A2, C_1 is true under A1 alone.

Discharging A1, $A_1 \Rightarrow C_1$ is true under no assumptions. Thus it is a tautology.

Dichotomies and the Universe of Discourse

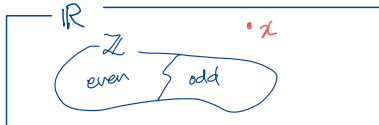
Let $x \in \mathbb{Z}$.

- If x is odd, then x is not even. \top
- If x is not even, then x is odd. \top



Let $x \in \mathbb{R}$.

- If x is odd, then x is not even. \top
- If x is not even, then x is odd. F



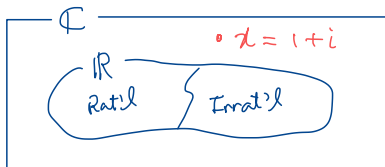
Let $x \in \mathbb{R}$.

- If x is rational, then x is not irrational. \top
- If x is not irrational, then x is rational. \top



Let $x \in \mathbb{C}$.

- If x is rational, then x is not irrational. \top
- If x is not irrational, then x is rational. F



Irrational Number

Scratch

Example 2 (Cf. S04E12.)

It is known that π is an irrational number. From this, prove that $\pi + 2e$ is irrational or $\pi - 3e$ is irrational.

$$\neg(P \vee Q)$$

$$\equiv \neg P \wedge \neg Q$$

Proof ^P (by contradiction) ^Q

Assume $\pi + 2e$ is not irrational and $\pi - 3e$ is not irrational.

Since both $\pi + 2e$ and $\pi - 3e$ are real numbers,

$\pi + 2e$ is rational and $\pi - 3e$ is rational.

Note that $3(\pi + 2e)$ and $2(\pi - 3e)$ are rational because the product of two rat'l numbers is rational. Then

$$3(\pi + 2e) + 2(\pi - 3e) = 3\pi + 6e + 2\pi - 6e = 5\pi$$

is rational because the sum of two rat'l numbers is rational.

Then


$$\frac{5\pi}{5} = \pi$$

is rational because a rational number divided by a non-zero rational number is rational. This is a contradiction because π is rational and π is not rational, because π is real and π is irrational.

Therefore, $\pi + 2\epsilon$ is irrational or $\pi - 3\epsilon$ is irrational.

□

Classical Showcases of Proof by Contradiction

- $\sqrt{2}$ is irrational. 
 - There are infinitely many prime numbers. (SO4E16)
- Quiz 4: $\sqrt{3}$ is irrational.

When Prime Divides Product

Euclid's Lemma (Remark 4.50)

Let p be a prime number and let $x, y \in \mathbb{Z}$. If $p \mid xy$, then $p \mid x$ or $p \mid y$.

In general, we have:

Let $d \in \mathbb{N}$ and let $x, y \in \mathbb{Z}$. If $d \mid xy$, then there exist $d_1, d_2 \in \mathbb{N}$ such that $d_1 \mid x$, $d_2 \mid y$, and $d = d_1 d_2$.

The converse of Remark 4.50 is also true.

Example 3 (S04E26(b))

Let m, a_1, b_1, a_2 , and b_2 be integers. Suppose that

$$a_1 \equiv b_1 \pmod{m} \quad \text{and} \quad a_2 \equiv b_2 \pmod{m}.$$

Prove that $a_1a_2 \equiv b_1b_2 \pmod{m}$.

Soln will be posted.

Induction

- Principle of mathematical induction.
- Declaration, base case, induction^{ive} step, and conclusion.
- Inductive hypothesis.
- Proving $(\forall x \in \mathbb{Z})P(x)$.

↓
"by induction"

Induction Examples

For each $n \in \mathbb{N}$,

- $1 + 2 + \cdots + n = \frac{n(n+1)}{2}$
- $1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6}$
- $1^3 + 2^3 + \cdots + n^3 = \frac{n^2(n+1)^2}{4}$

For each $n \in \mathbb{N}$,

- 3 divides $4^n - 1$.

For each $x \in \mathbb{Z}$,

- x is even or x is odd.

Prove by induction that for each $n \in \mathbb{N}$,

5 divides $8^n - 3^n$.

Prove by induction that for each $n \in \mathbb{N}$,

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1}.$$
