While-Loop

In MATLAB what does

0 < b < c

really mean?

Convention in Math:

a < b < c mean a < b and b < c

0 < 6

· if a < b,
then 'true"

· otherwise, then "false".

MATLAB does under the hood: (a < b) < c

Contents

Pop Quiz

2 Introduction to WHILE-Loop

8 Examples

Pop Quiz

Understanding Loops

Question 1

How many lines of output are produced by the following script?

```
for k = 100:200
     disp(k)
end
```









Understanding Loops

Question 2

How many lines of output are produced by the following script?

```
for k = 100:200

if mod(k,2) == 0 \rightarrow Q. Is k an even number?

end
```

50

® 51

6 100

101

mod (k, n): remainder upon dividing le by n.

- mod(5,3)=2 5=3.1+2
- · mod (7,5)=2 7= 5.1+2)

100 102

100

101

102

103

200

200

oven#

5/18

FOR-Loop: Tips

Basic loop header:

```
for <loop var> = 1:<ending value>
```

• To adjust starting value:

```
for <loop var> = <starting value>:<ending value>
```

To adjust step size:

for
$$k=1:5$$
 same as for $k=1:1:5$

Examples

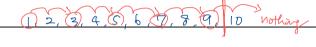
• To iterate over 1, 3, 5, ..., 9:

[step size = 2]

for
$$k = 1:0:9$$

for k = 1:2:10

or



• To iterate over 10, 9, 8, ..., 1:

[negative step size]

for
$$k = 10:-1:1$$

for
$$k = 1: -2: 10$$

 $disp(k)$
end

Introduction to WHILE-Loop

Need for Another Loop

 For-loops are useful when the number of repetitions is known in advance.

"Simulate the tossing of a fair coin 100 times and print the number of Heads."

It is not very suitable in other situations such as

"Simulate the tossing of a fair coin until the gap between the number of Heads and that of Tails reaches 10."

We need another loop construct that terminates as soon as

$$|N_{\rm H} - N_{\rm T}| = 10.$$

WHILE-Loop Basics

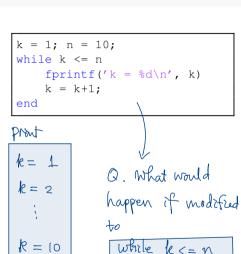
WHILE-loop is used when a code fragment needs to be executed repeatedly while a certain condition is true.

```
while <continuation criterion> must evaluate to a logical variable (T/F)
<code fragment>
end

or F : go outside of loop
```

- The number of repetitions is not known in advance.
- The continuation criterion is a boolean expression, which is evaluated at the start of the loop.
 - If it is true, the loop body is executed. Then the boolean expression is evaluated again.
 - If it is false, the flow of control is passed to the end of the loop.

Simple $\mathtt{WHILE}\text{-Loop}$ Examples



R = R+1;end forint (--)

 $k = 10: \quad 2^{10} = 1024 < 5000 \quad \checkmark$ $k = 11: \quad 2^{11} = 2048 < 5000 \quad \checkmark$ $k = 12: \quad 2^{12} = 4096 < 5000 \quad \checkmark$ $k = 13: \quad 2^{13} > 5000 \quad \checkmark$

Q. If modified

"while 2 k =500

FOR-Loop to WHILE-Loop

A for-loop can be written as a while-loop. For example,

FOR

WHILE

```
s = 0;

for k = 1:4

s = s + k;

fprintf('%2d %2d\n', k, s)

end
g = (+2+3+4) = \sum_{k=1}^{4} k
```

```
k = 0; s = 0;
while k < 4
    k = k + 1; s = s + k;
    fprintf('%2d %2d\n', k, s)
end</pre>
```

- Note that k needed to be initialized before the while-loop.
- The variable k needed to be updated inside the while-loop body.

Examples

Up/Down Sequence

Sequence (3n+1) problem, Collatz Conjecture / Dlam / Kakutani Examples

Ouestion

Pick a random integer between 1 and 1,000,000. Call the number n and repeat the following process:

- If n is even, replace n by n/2.
- If n is odd, replace n by 3n + 1.

Does it ever take more than 1000 updates to reach 1?

· 32, 16, 8,

· 7,22,11,34,

4,12,1

• To generate a random integer between 1 and k, use randi, e.g., $\frac{\text{randi}(k)}{\text{randi}(k)}$; randi([3, 10]): rand. $\frac{1}{\text{out}}$. btw 3 & 10 ($\frac{1}{\text{ondustive}}$)

• To test whether a number n is even or odd, use mod, $\emph{e.g.}$,

$$mod(n, 2) == 0$$
 checks whether n is even or odd

Attempt Using FOR-Loop

n initialized before this.

```
for step = 1:1000
   if mod(n,2) == 0
       n = n/2;
    else
       n = 3*n + 1:
    end
    fprintf(' %4d %7d\n', step, n)
end
```

• Note that once n becomes 1, the central process yields the following pattern:

$$1, 4, 2, 1, 4, 2, 1, \dots$$

This program continues to run even after n becomes 1.

Solution Using WHILE-Loop

```
\begin{array}{l} \text{step = 0;} \\ \text{while n > 1} \\ \hline \text{if mod(n,2) == 0} \\ \text{n = n/2;} \\ \hline \text{else} \\ \text{n = 3*n + 1;} \\ \hline \text{end} \\ \hline \text{step = step + 1;} \\ \hline \text{fprintf(' %4d %7d\n', step, n)} \\ \hline \text{end} \\ \end{array}
```

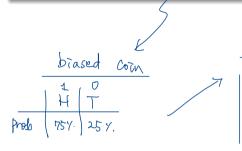
• This shuts down when n becomes 1!

control is passed to the end of the loop.

Exercise: Gap of 10

Question

Simulate the tossing of a fair coin until the gap between the number of Heads and that of Tails reaches 10.

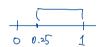


Suggestion

· rand()

· cel floor

if - statement



else
$$\lambda = 0$$

Summary

• For-loop is a programming construct to execute statements repeatedly.

While-loop is another construct to repeatedly execute statements.
 Repetition is controlled by the termination criterion.

```
while <termination criterion is not met>
    <repeat these statements>
end
```