While-Loop

flow are they different?

>> a < b < c

$$\begin{pmatrix} 0 & \langle 1 \rangle \langle 1 \rangle \rightarrow 0$$

>> a < b & b < c

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Pop Quiz

Understanding Loops

Question 1

How many lines of output are produced by the following script?

```
for k = 100:200 disp(k) Same as Counting # of integers end 100, [01, 102, \dots, 200]
```

A 99

B 100

6 101

200

Understanding Loops

Question 2

How many lines of output are produced by the following script?

```
for k = 100:200

if mod(k,2) == 0

disp(k)

end

end

loo_{1}(01, 102, ---, 200)
```

A 50

1 1

6 100

101

mod (k, n): remainder arising in division of k by n.

- . mod(7,3) = 1 = 7 3.2 + 1
- , mod (15,4) = 3 : 15 = 4.3 + 3)

FOR-Loop: Tips

Basic loop header:

```
for <loop var> = 1:<ending value>
```

• To adjust starting value:

```
for <loop var> = <starting value>:<ending value>
```

• To adjust step size:

```
for <loop var> = <starting value>:<step size>:<ending value>
```

Examples

• To iterate over 1, 3, 5, ..., 9:

[step size = 2]

for
$$k = 1:2:9$$

or



for k = 1:2:10

• To iterate over 10, 9, 8, ..., 1:

[negative step size]

for
$$k = 10:-1:1$$

Try: | for
$$k = 1:-1:10$$

 $disp(k)$
 end

Introduction to WHILE-Loop

Need for Another Loop

 For-loops are useful when the number of repetitions is known in advance.

"Simulate the tossing of a fair coin 100 times and print the number of Heads."

It is not very suitable in other situations such as

"Simulate the tossing of a fair coin until the gap between the number of Heads and that of Tails reaches 10."

We need another loop construct that terminates as soon as $|N_{\rm H}-N_{\rm T}|=10.$

WHILE-Loop Basics

WHILE-loop is used when a code fragment needs to be executed repeatedly while a certain condition is true.

```
while <continuation criterion>
<code fragment>

end

while <continuation criterion>

must evaluate to T/F.
```

- The number of repetitions is *not* known in advance.
- The continuation criterion is a boolean expression, which is evaluated at the start of the loop.
 - If it is true, the loop body is executed. Then the boolean expression is evaluated again.
 - If it is false, the flow of control is passed to the end of the loop.

Simple WHILE-Loop Examples

```
k = 1; n = 10;
                                  while 2^k < 5000
while k <= n
    fprintf('k = %d\n', k)
                                     k = k+1;
    k = k+1;
                                  end
                                  fprintf('k = %d\n', k)
end
  Prant
                                                       k=11: 2" = 2048 <5000
                        Q. How would it differ
      R=1
                         if two times in loop body are reversed?
                                                      k=12: 2^{12}=4096<5000
      R=2
                                                       R=13: 213 > 5000
      k = 9
      R = (0
```

FOR-Loop to WHILE-Loop

A for-loop can be written as a while-loop. For example.

FOR

WHILE

```
= 0;

r k = 1:4

s = s + k;

fprintf('%2d %2d\n', k, s) \begin{vmatrix} k = 0; & s = 0; \\ \hline while & \underline{k} < 4 \\ \underline{k = k + 1}; & s = s + k; \\ \hline fprintf('%2d %2d\n', k, s) \end{vmatrix}
```

- Note that k needed to be initialized before the while-loop.
- The variable k needed to be updated inside the while-loop body.

$$S = \sum_{k=1}^{n} f(k)$$

$$S = \sum_{k=1}^{n} f(k)$$

$$S = S + f(k);$$
end

Examples

Up/Down Sequence

Collatz conjecture (Ulam, Kakutani, hailstorm, (3n+1)...)

Ouestion

Pick a random integer between 1 and 1,000,000. Call the number n and repeat the following process:

• To generate a random integer between 1 and k, use randi, e.g.,

- If n is even, replace n by n/2.
- If n is odd, replace n by 3n + 1.

Does it ever take more than 1000 updates to reach 1?

- randi (k) (mdustve)
- To test whether a number n is even or odd, use mod, e.g.,
 mod (n, 2) == 0

. 7, 22, 11, 34, 17, ---

, 32, 16, 8 , 4,2,1

Another possible Syntox:

Nandi (I3, 10])

rand. Tuteger blo 3810

· randī([0,1])

Useful for com tossing

Attempt Using FOR-Loop

```
for step = 1:1000
    if mod(n,2) == 0
        n = n/2;
    else
        n = 3*n + 1;
    end
    fprintf(' %4d %7d\n', step, n)
end
```

 Note that once n becomes 1, the central process yields the following pattern:

$$1, 4, 2, 1, 4, 2, 1, \dots$$

• This program continues to run even after n becomes 1.

Solution Using WHILE-Loop

```
\begin{array}{l} \text{step = 0;} \\ \text{while n > 1} \\ \text{if } \operatorname{mod}(n,2) == 0 \\ \text{n = n/2;} \\ \text{else} \\ \text{n = 3*n + 1;} \\ \text{end} \\ \end{array}
\Rightarrow \text{step = step + 1;} \\ \text{fprintf(' *4d *7d\n', step, n)} \\ \text{end} \\ \end{array}
```

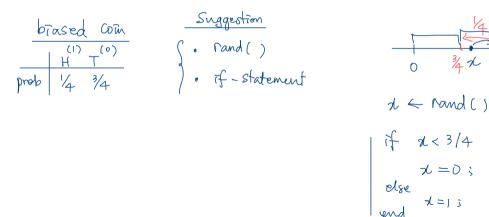
This shuts down when n becomes 1!

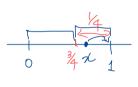
Exercise: Gap of 10

randi ([0,1])

Question

Simulate the tossing of a fair coin until the gap between the number of Heads and that of Tails reaches 10.







if
$$x < 3/4$$

 $x = 0$;
else $x = 1$;

Summary

• For-loop is a programming construct to execute statements repeatedly.

While-loop is another construct to repeatedly execute statements.
 Repetition is controlled by the termination criterion.

```
while <termination criterion is not met>
    <repeat these statements>
end
```