



ASSESSMENT TASK 2

DESCRIPTION MURAL DESIGN AND WHS WORKBOOK

Assessment Task 2 is a continuation of Assessment Task 1. In this Assessment Task, students will use the foundations that they built with their design team in Task 1 to develop and finalise their own mural design, individually.

Students will work through a series of questions and activities related to a case study about safety in the design workplace.

DUE DATE

Week 8

To get started, read the CASE STUDY and download the Assessment Task 2 Workbook.

ASSESSMENT SUBMISSION

Students must complete *all questions and activities* in the workbook.

WEIGHT

50%

Read all instructions carefully. All sources of information must be referenced using Harvard Referencing. Supporting documentation may be added as additional pages to the back of the workbook.

*** Please ensure all additional pages are labelled accordingly ****

Where to submit this task:

Go to the Submissions Area and select ASSESSMENT TASK 2. Submit your work clearly labelled using this naming convention: FirstLast_A10157_AT2_DDMMYY

SUBJECT TITLE

A10157 The Design Workplace

COURSE TITLE

CUA30720 Certificate III in Design Fundamentals

DURATION: 9 Weeks

ONLINE COMPONENT:

20% (2 HOURS/WEEK)
FOR FACE-TO-FACE
STUDENTS

STATUS: CORE

Pre-requisites: None

Co-requisites: None

TRAINING UNITS

A: CUADES304 Source and apply design industry knowledge

B: CUAWHS312 Apply work health and safety practices

C: CUAPPR314 Participate in collaborative creative projects

MAPPING OF COMPETENCIES AND THEIR ASSESSMENT: CUADES304

This mapping of competencies should be used in conjunction with the subject assessment checklist to ensure each competency is reached by the student as required in each assessment task.

Competency	Assessment		Specific Assessment Task	Evidence of Competency
	1	2		
1.1 Identify and analyse information on the design industry and professional design practice 1.2 Inform own design practice and work using knowledge of the design industry		1.1 1.2	Assessment Task 2: Mural Design and WHS Workbook	Assessment Task 2: Mural Design and WHS Workbook Students will use the information they have gathered to influence their ideas

MAPPING OF COMPETENCIES AND THEIR ASSESSMENT: CUAPPR314

This mapping of competencies should be used in conjunction with the subject assessment checklist to ensure each competency is reached by the student as required in each assessment task.

Competency	Assessment		Specific Assessment Task	Evidence of Competency
	1	2		
2.1 Organise resources needed for individual or team work based on own role and responsibilities and project timelines 2.4 Test and refine techniques through production of work within parameters of project 2.5 Finish own responsibilities for project		2.1 2.4 2.5	Assessment Task 1: Design Development Workbook	Assessment Task 2: Mural Design and WHS Workbook Parts 1 & 2 Students must develop their ideas for the mural design. In completing these tasks students must organise resources and materials and use a range of skills including testing and refinement of ideas.

MAPPING OF COMPETENCIES AND THEIR ASSESSMENT: CUAWHS312

This mapping of competencies should be used in conjunction with the subject assessment checklist to ensure each competency is reached by the student as required in each assessment task.

Competency	Assessment		Specific Assessment Task	Evidence of Competency
	1	2		
1.1 Develop and maintain own knowledge of WHS legislation, codes of practice and workplace policies and procedures 1.2 Apply legislative requirements, safety documentation and signage to work tasks 1.3 Comply with duty of care requirements relevant to work tasks 1.4 Use personal protective equipment and other measures as required to prevent injury or impairment 1.5 Use tools, equipment and materials according to safe work practices 1.6 Participate in WHS consultative activities		1.1 1.2 1.3 1.4 1.5 1.6	Assessment Task 2: Mural Design and WHS Workbook	Assessment Task 2: Mural Design and WHS Workbook Parts 3, 4, 5 & 6 Students must answer a series of questions regarding safety in the workplace, responsibilities, hazards, risks and responding to an incident. Students must refer to WHS Acts, regulations, codes of practice and read the case study.
2.1 Identify and report hazards or WHS issues in the workplace to required personnel 2.2 Assess and control risks in line with workplace procedures 2.3 Document risk control actions as required according to workplace procedures 2.4 Contribute to reporting workplace WHS, hazard, accident and incident reports as required		2.1 2.2 2.3 2.4	Assessment Task 2: Mural Design and WHS Workbook	Assessment Task 2: Mural Design and WHS Workbook Parts 3, 4, 5 & 6 Students must answer a series of questions regarding safety in the workplace, responsibilities, hazards, risks and responding to an incident. Students must refer to WHS Acts, regulations, codes of practice and read the case study.
3.1 Report emergencies and incidents promptly to required personnel or authorities according to workplace procedures 3.2 Respond to emergencies in line with own level of responsibility 3.3 Implement evacuation procedures as required		3.1 3.2 3.3	Assessment Task 2: Mural Design and WHS Workbook	Assessment Task 2: Mural Design and WHS Workbook Parts 3, 4, 5 & 6 Students must answer a series of questions regarding safety in the workplace, responsibilities, hazards, risks and responding to an incident. Students must refer to WHS Acts, regulations, codes of practice and read the case study.