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# Speaker Recognition in non-linear signal processing and pattern recognition.

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## Abstract

*The Content of this paper seeks to present the knowledge gained throughout the non-linear signal processing and pattern recognition course from Aarhus University, department of engineering. The paper is split into multiple sections explaining the data used in the paper, the methods used to treat the data and the methods used for categorising the data.*

## I. INTRODUCTION

THE idea behind the project is to recognise the speaker using the methods and categorisers learned in the course pattern recognition and machine learning (TINONS). The voices of all authors was recorded and imported to matlab. The features from the data was extracted in matlab using the Mel-frequency cepstral coefficient(Hereafter MFCC) method from the voicebox toolbox. The MFCC's are used as features for the classifiers that are tested in this paper.

## II. DATA GATHERING

The data used in this project was gathered by recording three different persons reading the same article from the website "www.tv2.dk". The voices was recorded using the software Audacity<sup>1</sup> and the Lame mp3 codex<sup>2</sup>. The data is then imported into matlab using the function `[data, Fs] = audioread(pathToFile)`. The data is then normalised by removing the mean of the data, and whitening the data. The files are in stereo and both channels are used by appending one channel to the other so to have one long array of data.

## III. FEATURE EXTRACTION

Introtext to MFCC

Math

How we use it

Intermediate result

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<sup>1</sup><http://sourceforge.net/projects/audacity/>

<sup>2</sup><http://lame.sourceforge.net/>

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## IV. FEATURES

Size and number of features and stuff.

## V. DIMENSIONALITY REDUCTION

e.g. finding projection vectors, choosing number of components, applications.

### I. PCA

Introtext

Math

How we use it or why we don't use it

Intermediate result

### II. Fisher

Introtext

Math

How we use it or why we don't use it

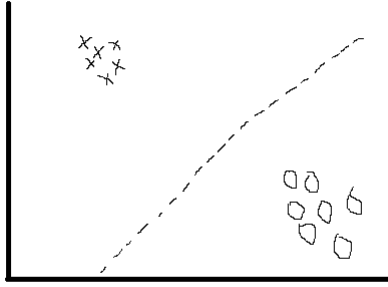
Intermediate result

## VI. CLASSIFIERS

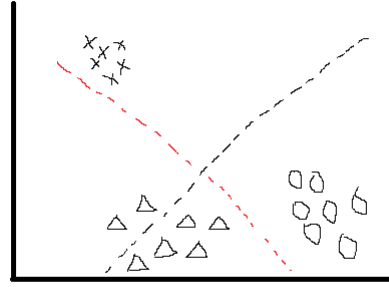
Classifiers were first known from the world of linear regression. The classifiers found in this section are featured in the non-linear signal processing and pattern recognition course. The section seeks to explain the basis of each of the classifiers along with how we have used them in our project. Intermediate results can be found in the section about the classifiers while the comparison between classifiers can be found in the Results section.

### I. Linear Classifier

The goal of linear classification is to take an input vector with multiple  $x$  values and assign it to one of multiple classes  $K$ . This can be done with one or more linear decision boundaries. The first way to classify is called the one-vs-one linear classifier. This works for 2 classes as seen in figure 1. If multiple clusters of  $x$  belonging to more than 2 classes are present we get ambiguous regions as one class might appear to be two different classes. An example of this can be seen in figure 2.

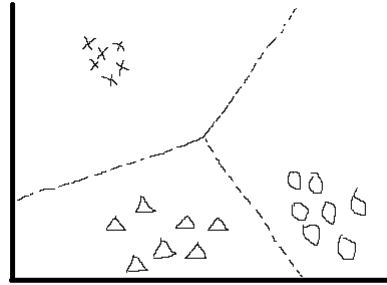


**Figure 1:** One-vs-one linear classifier for 2 classes



**Figure 2:** One-vs-one linear classifier for 3 classes

Another way to classify the 3 classes seen in figure 2 could be to utilise 1-of-k classification. This can be seen in figure 3. The 1-of-k classifier has no ambiguity in this case.



**Figure 3:** 1-of-k linear classifier for 3 classes

In math terms the one-vs-one can be written as:

$$y(\mathbf{x}) = \tilde{\mathbf{w}}^T \tilde{\mathbf{x}} \quad (1)$$

This is because we can consider the output  $y$  to be a weighted sum of the inputs. The error function can be defined as:

$$E(w) = \sum_n (\hat{y}(w, x_n) - y_n)^2 \quad (2)$$

Where  $\hat{y}$  is the estimated  $y$  value and  $y_n$  is the true  $y$  value.

If we look at a case with more than two classes, the linear classifier is prone to ambiguity. We know that the ambiguity issue can be avoid by using the form:

$$y_k(\mathbf{x}) = \mathbf{w}_k^T \mathbf{x} + \omega_{k0} \quad (3)$$

and choosing the value of  $x$  to be a part of class  $k$  if  $y_k(\mathbf{x}) > y_m(\mathbf{x})$  for all  $m \neq k$ . This leads to decision boundaries corresponding to the 1-of-k classifier where the decision boundaries join together in the middle corresponding to the image in figure 3.

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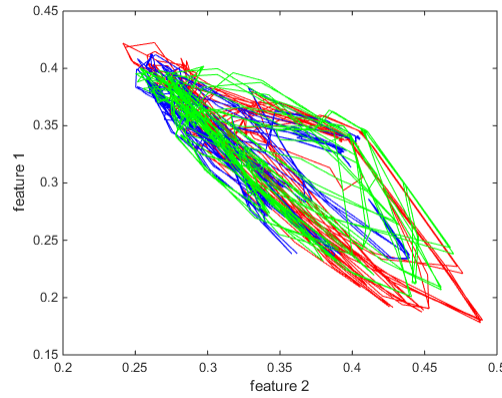
### Training:

Training the one-of-k function requires the use of two vectors in matlab:  $t$  &  $Z$ .  $t$  is vector of the correct classes while  $Z$  is a vector containing our features. In order to train the one-of-k classifier we use the following equation:

$$w^* = (Z^T Z)^{-1} Z^T t \quad (4)$$

This results in the estimated weights for the classifier. To classify the data we use the cost function described earlier in equation 1.

In order to observe the boundaries in the project, the data must be 2 or 3 dimensional. This will require either the use of the PCA or fisher reduction methods explained in early sections. This leads to the image seen in figure 4.



**Figure 4:** 2 dimensional 1-of-k linear classifier for 3 classes of speech

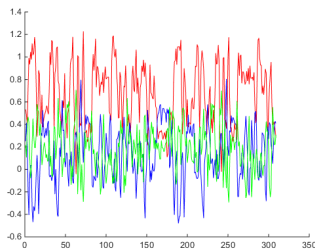
This does not provide a usable visual representation of the classifier. The choice was made to keep the data in the higher dimensions. The output from the cost function provides a sample and the values representing the three classes:

0.5333  
0.2506  
0.2160

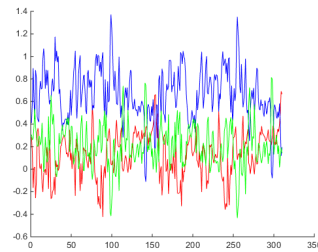
The cost function classifies the first sample to belong to class 1 as an example.

### Intermediate results:

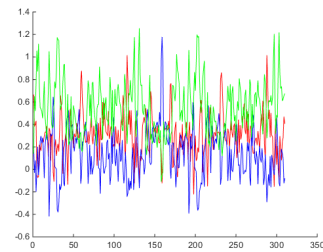
The test data was split into 3 sections and run through the cost function. This resulted in three plots as can be seen in figure 5, 6 & 7. The classes are coloured: Class 1 = Red, Class 2 = Blue, Class 3 = Green.



**Figure 5:** Output from first 1/3 of the data



**Figure 6:** Output from middle 1/3 of the data



**Figure 7:** Output from last 1/3 of the data

When evaluating the peak values of the three plots, it can be observed that the first 1/3 of the data belongs to class 1, the middle 1/3 of the data belongs to class 2 and the rest of the data belongs to class 3.

## II. Probability Classifier

e.g. maximum likelihood, training/testing and generative vs. discriminative models.

### Introtext

In many cases the features follows a certain distribution. By using the information in the distribution it is possible to filter out outliers and determine how likely it is that the point is a part of our class. This can be very powerful since we not blindly put a sample in a class but also get information about the likelihood. This of course demands that we are able to give a qualified guess of the distribution to use. In this analysis it is assumed that the data is Gaussian distributed. This assumption is made by looking at the histogram of the features. this is shown on figure ( fix me).

show figure 1

By using the probability for a given sample if a certain class is assumed  $P(x|C)$ . Iteration over the the different classes we can get the probability of the sample given these classes. This information can be used to determine what class and how certain we are of this decision. This is illustrated in figure X. (fix me)

figure 2

Instead of asking what the probability of the sample given the class is  $P(x|C)$ , the reverses probability can be used. That is the probability of a class given a sample  $P(C|x)$ . This can be found using Bayes rule:

$$P(C|x) = \frac{P(x|C)P(C)}{P(x)} \quad (5)$$

This will for the Gaussian distribution something like a sigmoid function. using this model to classify it is no longer able to tell about the probability of a sample not being in any class, but

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on the same time also simplifies the classifier a lot. Compared to the linear classifier the this probabilistic classifier are able to create a mouth sharper decision bound.

If the sharper decision bound is the goal then a easier approach is to estimate the optimal sigmoid for separation of classes directly. This can be done by optimizing a softmax-function to separate the classes. The softmax-function is expressed as:

$$Y_k(w_k, x) = \frac{e^{w_k x}}{\sum_{k=1}^K e^{w_k x}} \quad (6)$$

Comparing this to the previous probabilist function we can assume that:

$$P(t|w, x) = p_n^t (1 - p_n)^{1-t}, t \in [0, 1] \quad (7)$$

Here we see how lilly it is that the class vector  $t$ , is correct given data point  $x$ , and some weights  $w$  in the soft-max. Where  $t$  is the class vector, that indicates which class the data point  $x$  is part of. The  $p_n$  is given by:

$$p_n = P(C|w, x) = y(w, x) \quad (8)$$

The challenge is now to find the optimal weights  $w_k$  for each class to create the best classifier. This can be done by combining the two equations 6, 7 to create a non linear optimisation problem.

$$L(w) = \log \prod_{i=1}^N y(w, x_i)^{t_i} (1 - y(w, x_i))^{1-t_i} = \sum_{i=1}^N t_i \log y(w, x_i) + (1 - t_i) \log(1 - y(w, x_i)) \quad (9)$$

This can be solved by many different optimizations strategies. By optimizing this for each class we will find the optimal weights for the softmax-class separator in equation 6.

How we use it or why we don't use it

Intermediate result

### III. Artificial Neural Network Classifier

e.g. graphical network model, training method, model flexibility (expressive power)

Introtext

Math

How we use it or why we don't use it

Intermediate result

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#### IV. EM Classifier

e.g. training method, cost functions, model order selection, initialisation of parameters.

Introtext

Math

How we use it or why we don't use it

Intermediate result

#### V. Sequential Models

Markov model and Hidden Markov Model.

e.g. meaning of parameters, left-to-right model, outline of training/testing method.

Introtext

Math

How we use it or why we don't use it

Intermediate result

#### VI. Support Vector Machines

e.g. decision function, support vectors, soft margins, kernel trick.

Introtext

Math

How we use it or why we don't use it

Intermediate result

#### VII. RESULTS

Compare all the methods in a table in order to show the performance.

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## VIII. DISCUSSION

### I. Subsection One

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### II. Subsection Two

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## IX. CONCLUSION

### REFERENCES

[Figueredo and Wolf, 2009] Figueredo, A. J. and Wolf, P. S. A. (2009). Assortative pairing and life history strategy - a cross-cultural study. *Human Nature*, 20:317–330.