# Project 3 - FYS3150\*

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In this project we use object orientation to model the solar system. We implement the solar system using a C++ class based approach, and solve the differential equations given by Newton's laws to obtain the full motion. We solve the discretized version of the differential equations using Euler's method and the Velocity Verlet method and compare the efficiency and numerical stability. We also check the accuracy of our results using physical laws such as conservation of energy and momentum. SOMETHING ABOUT RESULTS HERE!

### I. INTRODUCTION

In this project we apply the principles of Object Orientation to a system of several objects whose interactions are governed by the gravitational force. We study the solar system consisting simply of the Earth and the sun, and the full solar system consisting of all 8 planets in addition to Pluto and the sun. We model each celestial object as a point particle in 3-dimensional space, and Newton's laws give us a simple ordinary differential equation governing the time evolution of each celestial object. A class based approach in C++ allows us to easily extend the code to obtain the full motion of the solar system. We solve the differential equations numerically using a length and time scale appropriate for our problem.

In particular, we will be implementing Euler's method and the Velocity Verlet method. Before comparing the results, we will note that Euler's method, though simple, can be quite numerically unstable. The Velocity Verlet method is well suited to our problem, and gives a good tradeoff between numerical efficiency and accuracy.

Finally we will examine the perihelion precession of Mercury. One of the early successes of the general theory of relativity was to explain the precession of Mercury as it orbited the sun, after all other pure newtonian effects had been accounted for. We will be modelling this by adding a relativistic correction, and checking to see whether this correction gives us an appropriate perturbation of the orbit.

# II. THEORY AND METHODS

#### A. Newton's law of gravitation

Newton's law of gravitation states that for two objects of mass  $m_1$  and  $m_2$ , the gravitational force on object 1 from object 2 is given by [1],

$$F_{1,2} = \frac{Gm_1m_2}{r^2}u_r = \frac{Gm_1m_2}{r^3}r$$
 (1)

where G is the gravitational constant and  $u_r = r/r$  is a radial unit vector. r is a radial vector pointing at object 2 and r = |r| is the distance. Newton's third law gives us that the force on object 2 from object 1 is  $F_{2,1} = -F_{1,2}$ . Newton's third law gives us the differential equation governing the motion of object 1

$$r(t) = a(t) = F_{1,2}(t, r(t))/m_1,$$
 (2)

where a is the acceleration, and we can solve this equation to find the motion r(t). For a two-body system this equation will produce closed elliptical orbits around a common center of mass.

If we assume that the orbit of object 2 around object 1 is circular we know that the force obeys the following equation

$$F_{2,1} = \frac{Gm_1m_2}{r^2} = \frac{m_1v_1^2}{r},\tag{3}$$

which implies that

$$v_1^2 r = G m_2. (4)$$

Introducing 1 AU =  $1.5 \cdot 10^{11}$ m; the distance from the Earth to the sun, we let object 1 be the sun and object 2 the Earth, and we obtain

<sup>\*</sup> Computational Physics, autumn 2016, University of Oslo

$$v_{earth}^2 r = GM_{\odot} = 4\pi^2 A U^3 / yr^2,$$
 (5)

where I have used that the circular velocity of the Earth is  $v_{earth} = 2\pi r/T = 2\pi AU/yr$ . This lets us rewrite our differential equation in a more natural length scale for the solar system. For a solar system with 1 sun and 9 planets (including Pluto) we may write the differential equation governing the motion of each celestial object i as

$$\ddot{\boldsymbol{r}}_{i} = \frac{\boldsymbol{F}_{tot}}{M_{i}} = \sum_{j \neq i} \frac{\boldsymbol{F}_{i,j}}{M_{i}}$$

$$= -\sum_{j \neq i} \frac{4\pi^{2} M_{j}}{r^{3}} \boldsymbol{r}_{i,j} , \qquad (6)$$

where the acceleration  $\boldsymbol{a} = \ddot{\boldsymbol{r}}$  is measured in units of  $4\pi^2 AU/yr^2$ . The minus sign stems from the fact that the position vectors point in the opposite direction of the force vectors. We may also measure the mass of each celestial object by solar mass, by setting  $M_{\odot} = 1$ .

#### B. Ordinary differential equations

We discretize the differential equation by setting the number of time steps n, the number of years we want to evolve the system y and the length of each time step  $\Delta t = y/n$ . The simplest way of solving equation (6) numerically is Euler's method [2]:

$$v_{i+1} = v_i + \Delta t \cdot F_{tot}/M_i \qquad i = 0, 1, 2, ..., n-1$$
  
$$x_{i+1} = x_i + \Delta t \cdot v_i$$
 (7)

A significant improvement would be the Velocity Verlet algorithm. For a second order differential equation of the form

$$\frac{d^2}{dt^2}\mathbf{r} = \mathbf{F}(\mathbf{r}, t),\tag{8}$$

(such as ours!) we may rewrite our differential equations as:

$$r_{i+1} = r_i + \Delta t \cdot v_i + \frac{(\Delta t)^2}{2} a_i$$

$$v_{i+1} = v_i + \frac{\Delta t}{2} (a_{i+1} + a_i).$$
(9)

Note that the velocity depends on the acceleration at time  $t_{i+1}$ . This is a function of  $r_{i+1}$  which needs to be calculated first. The error in this method goes like  $\mathcal{O}(\Delta t^3)$  locally, which means we get a global error  $\mathcal{O}(\Delta t^2)$ , compared to Euler's method which has a total error  $\mathcal{O}(\Delta t)$ .

#### C. Conservation laws

In Newtonian mechanics, for a system of objects without any external forces we have three fundamental conservations laws: The conservation of energy, the conservation of momentum and the conservation of angular momentum.

For the solar system, if we neglect any forces other than the pure Newtonian gravitational force (and the celestial objects are taken to be point masses) we may write the total energy as

$$E_{tot} = \sum_{i \neq j} \frac{1}{2} m_i v_i^2 - \frac{G m_i m_j}{r_{i,j}},$$
 (10)

This is a conserved, or time invariant quantity; that is to say it must be the same in our calculations for all times  $t_i$ .

The total momentum of the system (no external forces applied) is also a conserved quantity and can be given as

$$p_{tot} = \sum_{i} m_i v_i. \tag{11}$$

If we wish to study our system from the gravitational center of mass at the origin with  $p_{tot} = 0$  we require

$$m_1 r_1 + ... + m_N r_N = 0$$
  
 $m_1 v_1 + ... + m_N v_N = 0.$  (12)

This gives us N-1 degrees of freedom to choose the initial positions and velocitites. We can then fullfill these conditions by requiring the sun to have an initial position and velocity

$$\mathbf{r}_{\odot} = \frac{1}{M_{\odot}} (m_2 \mathbf{r_2} + \dots + m_N \mathbf{r_N})$$

$$\mathbf{v}_{\odot} = \frac{1}{M_{\odot}} (m_2 \mathbf{v_2} + \dots + m_N \mathbf{v_N}).$$
(13)

As Newton's second law gives us conservation of momentum, a rotational analog of Newton's second law gives us conservation of angular momentum. For a system unaffected by external torque, the total angular momentum is conserved.

$$L_{tot} = \sum_{i} r_i \times v_i \tag{14}$$

Note that momentum, energy and angular momentum will constantly be exchanged between the objects of the system via the gravitational forces, and these conservation laws are only valid when examining the system as a whole. If we didn't model the celestial objects as point particles there could also be several extra degrees of freedom in which energy and momentum could be distributed, but this is negligible for our purposes.

#### D. Celestial mechanics

For a planet in orbit around a much more massive celestial object of mass M, we may find the escape velocity of the planet by finding the minimum kinetic energy required to move the planet infinitely far away. We thus acquire an analytical expression:

$$v_{esc} = \sqrt{\frac{2GM}{r}}. (15)$$

When considering the Earth-sun system this is simply  $v_{esc} = \sqrt{8\pi^2}$ , when expressed in AU/yr.

For a planet (mass m) in uniform circular orbit around a much more massive object of mass M we have that the distance between the objects r= constant. From equation (10) this implies that the potential energy is a conserved quantity. By studying for example the expression for the centripetal acceleration  $a=F(r)/m=v^2/r$  it is easy to see that the speed must be constant and therefore the kinetic energy must be conserved.

From vector calculus we find for circular motion that  $r \perp v$ , and from equation (14) we obtain conservation of angular momentum.

As the velocity is constantly changing, the vector momentum  $m\mathbf{v}$  is not conserved. The scalar quantity  $m\mathbf{v}$  is however (as speed is constant).

The speed v=|v| is easily obtained for the Earth-sun system,  $v=2\pi r/T=2\pi AU/yr$ .

# E. Object Orientation

A object oriented approach to our problem in short allows us to write the code once, and use it many times [3]. As we are interested in celestial objects characterized by their position, velocity and mass; a class based approach lets us easily implement the properties and interactions of each celestial object in the solar system. In addition, it makes it quite easy to extend the code to include and

calculate other properties such as the force on a single object or the total angular momentum of the system. We can also include other functionality such as writing to file or choosing the method of numerical integration without interfering with other parts of the code.

#### F. Testing

As mentioned above, we have several conserved quantities to consider as we evolve our system in time. A test of whether the total energy of the solar system is conserved in time, or whether the angular momentum of a circular orbit remains zero at all times, is a good check to make sure our calculations are correct and sufficiently precise.

# III. RESULTS AND DISCUSSION

### A. First subpart

An equation reference

# B. Second subpart

More text.

#### IV. CONCLUSION

Object orientation makes this mostly easy. Weird flow of the exercices? Implement unit testing?

# V. APPENDIX

All code used is available at: The programs used in this project are listed in this section:

main.cpp: Program1

plot.py: Program2

<sup>[1]</sup> All theory in this project adapted from FYS3150 Project 3 (Fall 2016) link.

<sup>[2]</sup> Adapted from FYS3150 Lecture Notes, Ordinary Differential Equation (Fall 2016) link.

<sup>[3]</sup> See also FYS3150 Lecture Notes, Object Orientation (Fall 2016) link.