



MIDDLE EAST TECHNICAL UNIVERSITY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS  
ENGINEERING

EE493 ENGINEERING DESIGN I

---

## Business Statement Report

---

**Supervisor** : Assoc. Prof. Emre Özkan (Section 6)  
**Company Name** : Duayenler Ltd. Şti.  
**Members** : Sarper Sertel, 2094449 (Contact Person)  
Enes Taştan, 2068989  
Erdem Tuna, 2617419  
Halil Temurtaş, 2094522  
İlker Sağlık, 2094423

October 19, 2018

*This page intentionally left blank.*

# Contents

<b>1</b>	<b>Introduction</b>	<b>3</b>
<b>2</b>	<b>About the Company</b>	<b>3</b>
2.1	Our Mission . . . . .	3
2.2	Our Mission . . . . .	3
<b>3</b>	<b>About Us</b>	<b>3</b>
<b>4</b>	<b>Description of the Projects</b>	<b>5</b>
4.0.1	Devices Competing to Catch Falling Balloons . . . . .	5
4.0.2	Devices Trying to Score in Each Other's Goals . . . . .	6
4.0.3	Vehicles Chasing Each Other Around a Closed Course with Varying Properties . . . . .	6
4.0.4	Devices Trying to Extract the Plan of Their Surroundings .	6
<b>5</b>	<b>Conclusion</b>	<b>6</b>

# 1 Introduction

## 2 About the Company

### 2.1 Our Mission

Our mission is to design products for real life problems by creating innovative solutions.

### 2.2 Our Mission

Our vision is to be frontier in robotics by intelligently automating the future world.

## 3 About Us



Figure 1: Kişil

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.



Figure 2: Kişi2



Figure 3: Kişi3

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.



Figure 4: Kişi4



Figure 5: Kişî5

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Justification of the composition of the team

TODO  
NOTE

## 4 Description of the Projects

The analyses of each 4 projects including possible challenges and solutions are given in this section.

### 4.0.1 Devices Competing to Catch Falling Balloons

In this project, we are supposed to design and construct two robots that try to catch falling balloons before they touch the floor. However, we have some limitations with this design. Firstly, the sizes of the robots mustn't exceed the upper limit provided us. Secondly, robots are not allowed to touch, push or contact each other. Thirdly, the protection from the interference from robots' sensors is required.

There are two major problems related to this project. First problem is moving the robot to the direction of the balloon. To solve this, a built-in camera on the robots can be utilized. We can take a reference point on the camera, and try to make it aligned with the balloon. However, image processing is highly required. Second problem is the way of catching the balloons. Robot arms or vacuums can be utilized in this step. However, we think the vacuums would be much easier. In overall, image processing and algorithm to make robots tend the direction of balloons avoiding collusion are required.

#### **4.0.2 Devices Trying to Score in Each Other's Goals**

#### **4.0.3 Vehicles Chasing Each Other Around a Closed Course with Varying Properties**

#### **4.0.4 Devices Trying to Extract the Plan of Their Surroundings**

The project requires a mobile vehicle that can travel in a meaningful path such that the device neither crashes any of the obstacles nor the exterior walls but can map the whole playfield accurately. The main limiting factor in the solution is the use of same color for both the obstacles and the exterior wall. This limitation prevents the implementation of a simple color thresholding solution for the object detection with the help of a imaging system such as a camera. A possible way to handle the object detection problem would be to use “shadow games” so that light shades of the color indicate a possible object whereas the dark shades of the color might mean exterior wall. Certainly, mapping the playfield is important as much as object detection. The vehicle should be able to get the distance of it to its environment.

The overall solution requires a combination of many steps, mainly, image processing, direction automation with respect to surroundings, an algorithm to create map.

## **5 Conclusion**

Appendices:

Time table for the tasks including the assignment of responsibilities until the submission of the proposal report

CVs (Maximum of 2 pages per person)

- Item
- Item



Figure 6: Logo



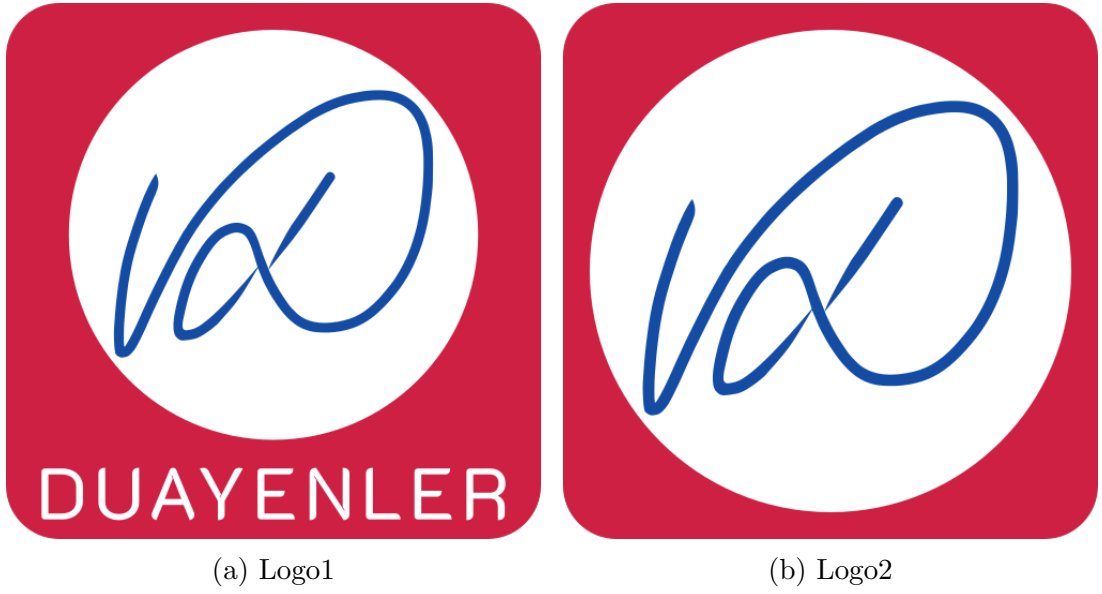


Figure 7: Small Logos

A	B	C
1	2	3
2	3	4
3	4	5
4	5	6

Table 1: table

$A \backslash a$	Average deviation after subtracting out the frequency error		C
1	2		3
	3		4
3	4		
4	5		6

Table 2: table

# Enes Taştan

Gözü köyü, Cavcav Mah. No: 3  
Amasra, Bartın  
Türkiye  
☎ +90 543 683 43 36  
☎ +90 378 315 34 76  
✉ enest191@gmail.com



## PERSONAL PROFILE

An aspirant and diligent physics undergraduate who currently makes double major with electrical and electronics engineering with the aim of integrating principles of science with practicality of engineering. Demonstrates high interest in experiments with resourceful and creative profile. Enjoys sharing academical knowledge with colleagues.

## EDUCATION

- 2016–2020 **Electrical and Electronics Engineering (BSc)**, *Middle East Technical University (METU)*, Double major .  
2014–2019 **Physics (BSc)**, *Middle East Technical University (METU)*, Major.  
(expected)  
2010–2014 **Bartın Hasan Sabri Çavuşoğlu Science High School, Bartın.**

## LANGUAGES

Turkish Native  
English Advanced  
Arabic Beginner

## COMPUTER SKILLS

Office	Intermediate	C Language	Beginner
Python	Intermediate	Java	Beginner
Matlab	Intermediate	LaTeX	Intermediate
ROOT	Beginner	SolidWorks	Beginner

- Able to solve an arbitrary encountered problem using appropriate language
- Matlab and Python for mostly scientific computation purposes

## MEMBERSHIPS

Physics Society Management board member, conducted LaTeX seminars  
Machinery Innovation Society Attendance to introductory courses and projects

## ACHIEVEMENTS

TÜBİTAK Bachelor Scholarship *given for those who register science departments with the  
2205 degree within the first 5000 in university entrance exam in  
2014*

## REFERENCES

Available upon request



# Halil Temurtas

## Curriculum Vitae

### Education

2014–Present **BSc**, *Middle East Technical University*, Ankara, *CGPA – 3.05*.  
Electrics and Electronic Engineering

2010–2014 **High School**, *Ankara Ataturk Anadolu Lisesi*, Ankara, *GPA – 90.3/100*.

### Projects

- VLA A Student Researcher at an Independent Research and Development Project for Development of Very Light Aircraft (VLA) by Middle East Technical University (METU) and Turkish Aircraft Industries Corporation (TAI)
- EE213 Analog Air Conditioner System, 3<sup>rd</sup> Semester Laboratory Term Project
- EE214 Flute Controlled Car, 4<sup>th</sup> Semester Laboratory Term Project
- EE313 FMCW Based Distance Measuring System, 5<sup>th</sup> Semester Laboratory Term Project

### Experience

#### Summer Practice

2017 **Summer Intern**, *TURKSAT UYDU HABERLESME KABLO TV VE ISLETME A.S.*, Ankara.

20 days mandatory summer practice. Worked on project management systems on a project about sun tracking solar panel system.

Between July and August 2017

Detailed achievements:

- Raspberry Pi / Python
- Arduino
- Introduction to project management systems

*Ilkadam Mahallesi Dayanisma Sokak – No:5/7 Dikmen/Cankaya/Ankara*

☎ (531) 632 2194 • ✉ [halil.temurtas@metu.edu.tr](mailto:halil.temurtas@metu.edu.tr)

🌐 [haliltemurtas.com](http://haliltemurtas.com)

### Intern Engineer

2018 **Intern Engineer**, TURKISH AIRCRAFT INDUSTRIES CORPORATION (TAI) , Ankara.

One day per week engineering program from TAI for engineering students.

- Between March and May 2018

### Summer Practice

2018 **Summer Intern**, ASELSAN A.S., Ankara.

20 days mandatory summer practice. Observed and participated on environmental test of products at HBT,ASELSAN and conducted research work on components

- Between July and August 2018

### Computer skills

Basic PYTHON, VERILOG

Intermediate GIT MATLAB ,HTML,  $\text{\LaTeX}$ , MICROSOFT OFFICE, MICROSOFT WINDOWS, C

### Languages

Turkish **Mothertongue**

English **Upper Intermediate**

*Conversationally fluent*

German **Basic**

*Basic words and phrases only*

### Exams

YDS 2015 **95/100**

METU EPE **87.5/100**  
2015

*English Proficiency Exam done my METU*

### Interests

Taekwon-do **Green-Blue Belt**

*Metu Taekwon-do Club*