

Changing Places: How Communities Will Improve the Health of Boys of Color

Edited by Christopher Edley, Jr. and Jorge Ruiz de Velasco, The Warren Institute on Law and Social Policy

ABOUT THE BOOK

The challenges shaping the life chances of boys and young men of color are well-documented but still shocking. This book draws attention to the urgent need—both economic and moral—to better understand the policy and community-based factors that serve as incentives or barriers to young men and boys of color as they make critical life decisions. This volume draws attention to the potential of a public policy focus on young men and boys of color as a high-leverage strategy for promoting an agenda for equitable, sustainable, healthy communities in California and across the Nation.

Download Book for Free at:

www.boysandmenofcolor.org

Also, make sure to sign up for our email list to receive future research updates

TABLE OF CONTENTS

OVERVIEW

Let's Hear It for the Boys: Building a Stronger

America by Investing in Boys and Young Men of Color, Angela Blackwell, President, PolicyLink and Manuel Pastor, University of Southern California

Young Latino and African American Males: Their Characteristics, Outcomes, and Social Conditions, Belinda Reyes and Monique Nakagawa, California State University, San Francisco

PUBLIC EDUCATION SYSTEMS AND THEIR COMMUNITIES

Invisible Students: Bridging the Widest Achievement Gap: David Kirp, University of California, Berkeley

Doing What It Takes to Prepare Black and Latino Males for College: What We Can Learn from Efforts to Improve New York City's Schools, Edward Fergus and Pedro Noguera, New York University

Alternative Schools in California: Academic On-Ramps or Exit Ramps for Black, Latino and Southeast-Asian Boys? Jorge Ruiz de Velasco, University of California, Berkeley and Milbrey McLaughlin, Stanford University

Beyond Zero-Tolerance: Creating More Inclusive Schools by Improving Neighborhood Conditions, Attacking Racial Bias and Reducing Inequality, Susan Eaton, Harvard University

Stopping Gangs with a Balanced Strategy: Prevention, Intervention, and Suppression, Diego Vigil and Gil Conchas, University of California, Irvine

A Radical Healing Approach for Black Young Men: A Framework for Policy and Practice, Shawn Ginwright, California State University, San Francisco

TRANSITIONS TO EMPLOYMENT AND POST-SECONDARY EDUCATION

Building Pathways to Post-secondary Success for Low-Income Young Men of Color, Linda Harris and Amy Ellen Duke-Benfield, Center for Law and Social Policy, Washington, DC

The Equity Scorecard: A Process for Building Institutional Capacity to Educate Young Men of Color, Frank Harris, III, California State University, San Diego; Estela Mara Bensimon and Robin Bishop, University of Southern California

HEALTH, HUMAN <u>SERVICES</u> AND JUSTICE SYSTEMS

Improving the Health of Young Men and Boys of Color, Natalie Slopen and David Williams, Harvard University

The Geography of Opportunity: A Framework for Child Development, Dolores Acevedo Garcia, Lindsay E. Rosenfeld, Nancy McArdle and Theresa L. Osypuk, Northeastern University

Approaching the Health and Wellbeing of Boys and Men of Color through Trauma-Informed Practice, Theodore Corbin, Sandra Bloom, Ann Wilson, Linda Rich, and John Rich, Drexel University

On the Outside: The Psychological and Practical Consequences of Parental Incarceration on Children, Sarah Lawrence and Jennifer Lynn-Whaley, University of California, Berkeley

Big Boys Don't Cry, Black Boys Don't Feel: The Intersection of Shame and Worry on Community Violence and the Social Construction of Masculinity among Urban African American Males – The Case of Derrion Albert, Waldo E. Johnson, Jr., University of Chicago; David J. Pate, University of Wisconsin, Milwaukee; and Jarvis Givens, University of California, Berkeley

THE BUILT ENVIRONMENT

Trajectories of Opportunity for Young Men and Boys of Color: Built Environment and Placemaking Strategies for Creating Equitable, Healthy, and Sustainable Communities, Deborah L. McKoy, Jeffrey M. Vincent and Ariel H. Bierbaum, University of California, Berkeley

THE ROAD AHEAD

Minding the Gap: Strategic Philanthropy and the Crisis among African American Boys and Young Men, Tia Elena Martinez, U.S. Department of Education; Susan J. Colby, The Bridgespan Group; and, Lisa Quay, University of California, Berkeley

Getting to the Root Causes of Social and Economic Disconnection, Maria Ledesma, University of Utah and Jorge Ruiz de Velasco, University of California, Berkeley

Research Studies and Statistics Cited

The Geography of Opportunity: A Framework for Child Development, in *Changing Places*: How Communities Will Improve the Health of Boys of Color, The Warren Institute, U.C. Press (2010)

http://www.boysandmenofcolor.org/about-the-book/

Neighborhoods and the Black-White Mobility Gap, PEW, Patrick Sharkey (2009) http://www.economicmobility.org/assets/pdfs/PEW NEIGHBORHOODS.pdf

Causes of Death for Boys ages 1-14: "Center for Disease Control National Center for Injury Prevention and Control Web-based Injury Statistics Query and Reporting System." Retrieved October 15, January 12, 2008, from http://www.cdc.gov/ncipc/wisqars/default.htm

Finkelhor, David, Richard Ormrod, Heather Turner, and Sherry L. Hamby, "The Victimization of Children and Youth: A Comprehensive, National Survey," *Child Maltreatment*, Vol. 10, No. 1. February 2005, pp. 5–25. http://www.unh.edu/ccrc/pdf/jvg/CV73.pdf

Centers for Disease Control and Prevention, *Youth Violence, Facts at a Glance*, www.cdc.gov/violenceprevention (accessed August 1, 2010).

"Explaining the Race/Ethnicity-Violence Relationship: Neighborhood Context and Social Psychological Processes", Joanne Kaufman, *Justice Quarterly* (2005) http://l.usa.gov/m|3cvg

Healing the Hurt: Trauma-Informed Approaches to the Health of Boys and Young Men of Color, John Rich et al, Drexel University School of Public Health (2009) http://bit.ly/jktLLC

Sharkey, Patrick. 2008. "The Intergenerational Transmission of Context." *American Journal of Sociology 113: 931-969.*

http://as.nyu.edu/docs/IO/6024/Sharkey AJS2008.pdf

One in 100: Behind Bars in America, Pew Center on the States (2008) http://www.pewcenteronthestates.org/report detail.aspx?id=35904

Policy and Program Solutions

Arthur Reynolds et al. (2007) "Effects of a School-Based, Early Childhood Intervention on Adult Health and Well-being: A 19-Year Follow-up of Low-Income Families", Arch Pediatric Adolescent Medicine 2007;161(8):730-73 http://bit.ly/mJSy8S

Ngo, V. et al, (2008), "Providing Evidence-based Practice to Ethnically Diverse Youths: Examples from the Cognitive Behavioral Intervention for Trauma in Schools (CBITS) Program." *Journal of the American Academy of Child and Adolescent Psychiatry*, 47, no. 8: 858 – 62.

http://1.usa.gov/k33mrB

Cooper, C. et al, (2006), "Hospital-based Violence Intervention Programs Work." *Journal of Trauma Injury Infection and Critical Care*, 61, no. 3: 534 – 37; discussion on pages 537 – 40 http://bit.ly/kAxo7i

Zweig et al., (2010) Recidivism Effects of the Center for Employment Opportunities (CEO) Program Vary by Former Prisoners' Risk of Reoffending http://www.mdrc.org/publications/574/full.pdf