

# Reading Section

In the reading section, you will answer 35–48 questions to demonstrate how well you understand academic and non-academic texts in English. There are three types of tasks.

Type of Task	Description
Complete the Words	Fill in the missing letters in a paragraph.
Read in Daily Life	Answer questions about everyday reading material.
Read an Academic Passage	Answer questions about academic passages.

## Module 1

### Fill in the missing letters in the paragraph

Paleontology is the scientific study that deals with the history of life through the analysis of fossil records. This field involves examining fossils removed from rock to understand how ancient life forms evolved and adapted to their surroundings. Paleontologists also use fossils to learn about ancient environmental conditions. Finding marine fossils in landlocked areas, for example, suggests that these regions were very likely underwater once upon a time.

### Fill in the missing letters in the paragraph.

Fungi, a group of organisms that include mushrooms and yeast, are not plants but a separate branch of life. They can be found in almost every environment and play essential roles in various ecosystems. Many of them are decomposers, meaning that they break down organic matter and recycle nutrients back into the soil. Some fungi form symbiotic relationships with plants, helping them absorb water and nutrients. While many fungi are beneficial, others can cause diseases in plants, animals, and humans.

**Read an email**

Date: September 21

Subject: Marketing Coordinator Interview

Dear Ms. Johnson.

Your interview for the position of Marketing Coordinator is scheduled for November 3 at 2:00 p.m. See directions to our office here: [www.lemberts.org/O&A](http://www.lemberts.org/O&A). Please arrive 10 minutes early. Contact us at 444-3526 if you have any questions.

Best regards,  
Michael Davis

**21. What is the main purpose of the email?**

- A. To request details about a job application
- B. To make an offer of employment
- C. To provide information about a job interview
- D. To apologize for a scheduling error

**22. Why does the message mention a website?**

- A. To provide job requirements
- B. To give directions
- C. To schedule an appointment
- D. To answer an earlier question

**Read an email**

Date: March 12

Subject: Project Management Webinar

Dear Mr. Thompson,

I am writing about the upcoming training webinar on advanced project management techniques, which was originally scheduled for next Tuesday at 1:00 pm. Due to a schedule conflict, the presenter has asked that the webinar be postponed until next Wednesday at the same time. We apologize for the inconvenience. If you cannot make the new date, please respond to this email and we will process a refund for you.

The webinar will give an introductory overview of topics such as risk management resource allocation, and performance tracking. If there are specific questions that you would like to ask, please submit them to our training coordinator at least one day prior.

Please ensure you have access to a computer with internet connectivity and functioning cameras and headphones to ensure participation during the interactive segments of the webinar.

Regards, Maria Sanchez

**23. What is the main purpose of the email?**

- A. To announce changes to the management team
- B. To request details about a project
- C. To introduce a new webinar
- D. To provide information about a change to an event

**24. What can be inferred about participants of the webinar?**

- A. They can view the webinar content offline
- B. They work on the same team as Mr. Thompson
- C. They requested that the webinar be delayed
- D. They will have a chance to talk to others during the

**25. The email suggests that, by next Tuesday, the training coordinator will?**

- A. contact Mr. Thompson
- B. collect questions and give them to the presenter
- C. confirm computer and internet access
- D. host the webinar

**Read a text chain**

**Sanjay Kapoor (9:00 A.M.)**

Hello team. The deadline for the software update is tomorrow. Ensure all testing is complete before submission.

**Emily Novak (9:05 A.M.)**

Sure thing. I was worried about how user-friendly the new software was going to be, but you should see the focus group reports!

**Carlos Mendez (9:10 A.M.)**

Good to hear, Emily. I will check the compatibility on different devices. I'll make sure it runs smoothly on all platforms.

**Yuki Matsuda (9:15 A.M.)**

I can help with any critical issues that arise. I'll keep an eye on my inbox

**Sanjay Kapoor (9:20 A.M.)**

Sounds good, Yuki. Let's make sure we deliver a flawless update.

**26. What is Carlos's responsibility?**

- A. Finishing usability testing
- B. Checking device compatibility
- C. Emailing about last-minute issues
- D. Monitoring progress

**27. How will Yuki help out?**

- A. By preparing the final report
- B. By identifying suitable platforms
- C. By monitoring her inbox for urgent matters
- D. By reviewing a colleague's work

**28. What does the phrase 'software update' most likely mean in this context?**

- A. Developing new software
- B. Removing old software
- C. Improving existing software
- D. Advertising critical software

## The Power of Music

Music has the remarkable ability to influence our emotions, behavior, and physical health. Studies show that listening to music can reduce stress, alleviate pain, and improve cognitive function. It is no surprise that music therapy has become an integral part of treatment for various conditions. Music affects the brain by triggering the release of neurotransmitters such as dopamine and serotonin, which are associated with pleasure and mood regulation. Fast-paced music can energize us, while slower tempos can calm us down. This is why workout playlists often feature upbeat songs,

while relaxation playlists include soothing melodies.

Beyond personal well-being, music also plays a crucial role in social interactions. It can strengthen bonds, create a sense of unity, and influence social movements. Chanting and singing have been used in protests and rallies to motivate and unify participants. Despite its benefits, not all music has a positive impact. Loud and aggressive music can sometimes increase stress and anxiety levels. Understanding the power of music and its effects can help us make informed choices about what we listen to and how we use it in our daily lives.

**29. The word "alleviate" in the passage is closest in meaning to**

- A. delay
- B. ease
- C. monitor
- D. predict

**30. Why does the author mention neurotransmitters?**

- A. To provide some examples of chemicals in our bodies
- B. To identify the mechanisms by which music influences pleasure and mood
- C. To explain how music increases physical health
- D. To imply that music affects social interactions

**31. The passage suggests that fast-paced music might be included in workout playlists for which of the following reasons?**

- A. It helps to calm down the listener
- B. It reduces stress levels
- C. It energizes the listener,
- D. It improves cognitive function

**32. What does the passage mention as one way that music influences social interactions?**

- A. Music calms tense situations involving many people
- B. Music makes the bonds between people more powerful
- C. Music allows for a greater variety of social interactions
- D. Music can help stimulate more movement during large social gatherings

**33. Why does the author mention chanting and singing?**

- A. To illustrate how music is used in personal well-being
- B. To highlight the role of music in social movements
- C. To emphasize the negative impact of music
- D. To discuss the effects of music on cognitive function

# Module 2

## Fill in the missing letters in the paragraph

Making crafts is both fun and creative, making it a favorite way to relax for many people. Some \_ \_ joy making jew\_ \_\_\_ while oth\_ \_\_ like pain\_ \_\_\_\_\_. Crafts c\_ \_ be sim\_ \_\_\_ or com\_ \_\_\_, depending o\_ what y\_ \_ want create. There are many materials to choose from, like paper, fabric, and wood, Many people find that making crafts is an engaging activity that allows them to make beautiful things and to express themselves.

## Read an email

Date: April 15

Subject: Cooking class

Dear Ms. Adams,

Your reservation for the non-credit cooking class is confirmed. Please bring the ingredients on the attached list to the class. No need to prepare them ahead of time. Knives and other utensils will be provided. The class will take place on May 3rd at 6:00 P.M

Best regards,

Laura Smith

### 11. What will Ms. Adams bring to a class?

- A. A registration form
- B. A printed e-mail
- C. Some food ingredients
- D. A family recipe

### 12. What will be provided at a class?

- A. Computer laptops
- B. Kitchen utensils
- C. Time to prepare some ingredients
- D. A credit certificate

## **Read a text-message chain**

**Yuki Tanaka (11:00 A.M.)**

Hello everyone, just a reminder that the deadline for the new website launch is next Monday.

Ensure all design elements are approved by Friday

**Carlos Ruiz (11:05 A.M.)**

Thanks. Yuki. I will finish the homepage design by Thursday

**Anna Ivanova (11:10 A.M.)**

I will work on the content and have it ready by Friday morning

**John Liu (11:15 A.M.)**

I will be traveling on Friday but will send my review before I leave

**Yuki Tanaka (11:20 A.M.)**

Understood. John. Safe travels!

**13. What is Carlos Ruiz's responsibility?**

- A. Working on all the website content elements
- B. Finishing the homepage design
- C. Submitting his website accuracy review
- D. Approving and signing off the main design elements

**14. What can be concluded about Anna Ivanova's schedule?**

- A. She will need extra time to complete her tasks.
- B. She will have the content ready by the deadline.
- C. She will be out of the office on Friday.
- D. She will miss the Friday due date.

**15. What does the phrase 'website launch' most likely mean in this context?**

- A. Putting a new website online
- B. Updating an existing website
- C. Testing website functionality
- D. Developing a website

# Listening Section

In the listening section, you will answer 35–45 questions to demonstrate how well you understand spoken English. There are three types of tasks.

Type of Task	Description
Listen and Choose a Response	Select the best response to the question or statement
Conversations	Answer questions about short conversations
Announcements and Academic Talks	Answer questions about announcements and academic talks

You WILL NOT be able to return to previous questions

## Module 1

### I. Choose the best response

- A. You should try taking the bus
- B. I usually call Support
- C. It's easy for them
- D. You can read it to me now.

### 2. Choose the best response

- A. No need to cancel it
- B. No, it's the beginning.
- C. I have nothing scheduled for Thursday
- D. You cannot tell the difference

### 3. Choose the best response

- A. The teacher is not feeling well.
- B. Thave other classes.
- C. It's sometime in the afternoon.
- D. The students have already arrived

**4. Choose the best response**

- A. I brought a warm coat
- B. No, that bus already left
- C. What is it?
- D. I might call him later

**5. Choose the best response**

- A. They ended yesterday
- B. No, not yet.
- C. I don't remember why.
- D. Yes, I have some for you here

**6. Choose the best response**

- A. Your plans were delayed
- B. I can't miss my train
- C. Two weeks isn't much time.
- D. I'll have to get back to you on that

**7. Choose the best response**

- A. Maybe one more day
- B. I think that's right
- C. Call the front desk
- D. It's a nice room.

**8. Choose the best response**

- A. First, go to Setting
- B. You can submit it tomorrow
- C. It's simpler than that
- D. Turn left at the stoplight

**Listen to a conversation**

**9. Why did the man miss an event?**

- A. He forgot about it
- B. He had to work late
- C. He was helping a family member
- D. He couldn't get tickets

**10. What does the woman encourage the man to do?**

- A. Create a concert poster.
- B. Introduce her to a music teacher.
- C. Listen to a recording
- D. Attend a festival.

**Listen to a conversation**

**11. What does the woman want to do before an exercise class?**

- A. Meet an exercise instructor.
- B. Get a new exercise mat.
- C. Reserve a spot in class.
- D. Buy some snacks.

**12. What can be inferred about the man?**

- A. He does not have a n exercise mat.
- B. He works at a sporting goods store.
- C. He will give the woman a ride to the studio.
- D. He will not attend the exercise class tonight.

**Listen to an announcement at a university event**

**13. What is the main topic of the announcement?**

- A. An upcoming charity auction.
- B. A donation drive.
- C. A change i n venue.
- D. A new university event.

**14. What does the speaker hope the listeners will do?**

- A. Donate online.
- B. Attend the auction.
- C. Prepare for a lecture.
- D. Volunteer at the event.

**Listen to an announcement at a university club meeting**

**15. What is the main topic of the announcement?**

- A. An upcoming hiking trip.
- B. A club meeting.
- C. A new club initiative.
- D. A student orientation.

**16. What does the speaker suggest members bring?**

- A. Maps and sunscreen.
- B. Tents and sleeping bags.
- C. Water, snacks, and comfortable shoes.
- D. Books and notebooks.

**Listen to a talk in a sociology class**

**17. What is the main topic of the talk?**

- A. Examples of cultural beliefs and activities
- B. The importance of human rights
- C. One way of understanding cultural practices
- D. The social role of anthropologists

**18. According to the speaker, what is a central concern of cultural relativism?**

- A. Comparing many different cultures
- B. Considering cultural practices in their own context
- C. Encouraging cultures to protect human rights
- D. Demanding changes in some cultural practices

**19. The speaker implies that viewing arranged marriages as outdated is an example of what?**

- A. Cultural relativism
- B. Ethnocentrism
- C. Moral relativism
- D. A human rights issue

**20. What is a possible problem with cultural relativism?**

- A. It can excuse actions that violate human rights.
- B. It can decrease cultural diversity.
- C. It can make it difficult for sociologists and anthropologists to reach agreement.
- D. It can complicate cross-cultural research.

# **Module 2**

**1. Choose the best response.**

- A. Five tables and twenty chairs.
- B. The day after tomorrow.
- C. Our subscription expired last month.
- D. Yes, I'd like some water.

**2. Choose the best response.**

- A. Yes, I think that's fair.
- B. Only if she asks me to.
- C. No, I don't think I have yet.
- D. No, but I'm sure she would love it.

**3. Choose the best response.**

- A. At 3 P.M.
- B. At the stadium on Elm Street.
- C. My car won't start.
- D. I work until six on Saturday.

**4. Choose the best response.**

- A. Yes, I am.
- B. No, I haven't.
- C. Who is it?
- D. I might later.

**5. Choose the best response.**

- A. I prefer salad, please.
- B. Sorry, I can't make it.
- C. Has the parking garage opened yet?
- D. I built it myself.

**6. Choose the best response.**

- A. She was there for two weeks
- B. They mailed it to my work address.
- C. OK, I understand
- D. You have a visitor.

**7. Choose the best response.**

- A. The pharmacies are all closed
- B. There's a laundromat down the street
- C. A pharmacy might have what you need
- D. I have the prescription.

**Listen to a conversation**

**8. What event are the speakers discussing?**

- A. A music concert
- B. A cooking demonstration
- C. A book signing
- D. An art exhibit

**9 . What does the woman say about the instructor?**

- A. He is famous.
- B. He is fantastic.
- C. He is new to the area.
- D. He is her friend.

**Listen t o a conversation**

**10. Why does the man mention his neighbors?**

- A. To confirm that customers disagree about a restaurant
- B. To imply that some people do not like Italian food
- C. To emphasize the importance o f olive oil in Italian food
- D. To identify the people that visited a restaurant with him

**11. Why does the man mention his family members?**

- A. To make a point about an existing reservation
- B. To point out a different opinion about a restaurant
- C. To invite the woman totis house for dinner
- D. To decline the woman's invitation

**Listen to an announcement at a university event**

**12. What is the main topic of the announcement?**

- A. A daily conversation series about creativity
- B. Changes to gallery hours during a renovation
- C. Information about an annual art exhibition
- D. How to sign up for a student art competition

**13. What will featured artists do at the gallery?**

- A. Talk about the development of their art
- B. Facilitate a painting workshop
- C. Lead guided tours of the gallery
- D. Create artwork in real time on site

**Listen to an announcement at a university event**

**14. What is the main topic of the announcement?**

- A. A band audition
- B. A new music class
- C. A student meeting
- D. An upcoming Spring Concert

**15. What does the speaker hope the listeners will do?**

- A. join a music class
- B. Audition for the band
- C. Volunteer at the event
- D. Attend the concert

# Writing

In the writing section, you will answer 12 questions to demonstrate how well you can write in English. There are three types of tasks

Type of Task	Description
Build a Sentence	Create a grammatical sentence
Write an Email	Write an email using information
Write for an Academic Discussion	Participate in an online discussion

Make an appropriate sentence

1. Were you able to complete the project on time?

Unfortunately, I \_\_\_\_\_  
did not the deadline meet no

2. Matthew loved the book you recommended to him.

\_\_\_\_\_ he tell \_\_\_\_\_ ?  
was his favorite part did what to be you

3. Did you enjoy the workshop yesterday?

\_\_\_\_\_ to me.  
not the content interesting did was

4. What did the job recruiter ask you?

\_\_\_\_\_ wanted to know \_\_\_\_\_  
she I do what in my current position do

**5. Where did you find your phone?**

I \_\_\_\_\_ retraced I the steps that last night took all of taken

**6. What did Mariana ask you after class?**

did to know anywhere I if went interesting wanted

**8. Are you going to the gym today?**

I \_\_\_\_\_ do not the gym to on go going weekends.

**9. Why did you decide to take that job?**

\_\_\_\_\_ at this company to \_\_\_\_\_ relaxed I be found the work environment much more

**10. Where did you find this chair?**

\_\_\_\_\_ found of the furniture section it in the back at I the local superstore.

**Write an Email**

You will read some information and use the information to write an email.

You will have 7 minutes to write the email.

You are a university student working on a group project for one of your classes. One of your group members, Jake, has not been contributing to the project and has missed several meetings. This is affecting the progress of the project, and you need to address the issue with him.

Write an email to Jake. In your email, do the following:

- Describe the importance of the project.
- Explain how his absence has affected the group's progress.

- Suggest ways he can help the group.

Write as much as you can and in complete sentences.

Your Response:

To: Jake

Subject: Need your contribution to the group project

### **Write for an Academic Discussion**

professor has posted a question about a topic and students have responded with their thoughts and ideas. Make a contribution to the discussion.

You will have 10 minutes to write.

Your professor is teaching a class on sociology. Write a post responding to the professor's question.

In your response, you should do the following:

- Express and support your opinion.
- Make a contribution to the discussion in your own words.

An effective response will contain at least 100 words.

**Dr. Gupta**

For the past few classes, we have been discussing the concept of social mobility which refers to the ability of individuals or families to move up or down the social hierarchy. Some argue that education is the key to social mobility, while others believe that networking and personal connections are more important. Which viewpoint do you agree with? why?

**Kelly**

I believe that education is the key to social mobility. With a good education, individuals can acquire the knowledge and skills needed to access better job opportunities and improve their social status. We have always been taught that education provides a foundation for long-term success and upward mobility.

**Andrew**

In my opinion, networking and personal connections are more crucial for social mobility. Knowing the right people can open doors to opportunities that education alone might not provide. Therefore, personal connections can lead to job offers, mentorship, and other advantages that help individuals climb the social ladder.

# **Speaking Section**

In the speaking section, you will answer 11 questions to demonstrate how well you can speak English. There are two types of tasks.

Type of Task	Description
Listen and Repeat	Listen and repeat what you heard
Take an Interview	Answer questions from the interviewer

## **Listen and Repeat**

You are being trained to guide visitors in an art museum. Listen to your trainer and repeat what he says. Repeat only once.

1. Listen and repeat only once.

2. Listen and repeat only once.

3. Listen and repeat only once.

4. Listen and repeat only once.

5. Listen and repeat only once.

6. Listen and repeat only once.

7. Listen and repeat only once.

### **Take an Interview**

You have volunteered for a research study about outdoor activities. You will have a short online interview with a researcher. The researcher will ask you some questions.

8. Please answer the interviewer's questions.

9. Please answer the interviewer's questions.

10. Please answer the interviewer's questions.

11. Please answer the interviewer's questions.

# Solution

## Reading Section Module 1

- |              |                 |       |       |
|--------------|-----------------|-------|-------|
| 1. filed     | 11. can         | 21. B | 30. A |
| 2. examining | 12. found       | 22. A | 31. A |
| 3. remains   | 13. almost      | 23. A | 32. A |
| 4. organisms | 14. environment | 24. B | 33. A |
| 5. in        | 15. play        | 25. A |       |
| 6. to        | 16. roles       | 26. A |       |
| 7. how       | 17. various     | 27. A |       |
| 8. life      | 18. Many        | 28. D |       |
| 9. evolve    | 19. them        | 29. A |       |
| 10. adapt    | 20. Meaning     | 30. A |       |

## Reading Section Module 2

- |             |            |       |
|-------------|------------|-------|
| 1. enjoy    | 6. simple  | 11. C |
| 2. jewelry  | 7. complex | 12. B |
| 3. others   | 8. on      | 13. B |
| 4. painting | 9. you     | 14. B |
| 5. can      | 10. To     | 15. A |

## Listening Section Module 1

- |      |       |       |       |
|------|-------|-------|-------|
| 1. B | 6. B  | 11. D | 16. D |
| 2. D | 7. B  | 12. C | 17. B |
| 3. C | 8. B  | 13. C | 18. C |
| 4. B | 9. A  | 14. C | 19. D |
| 5. A | 10. A | 15. D | 20. B |

## Listening Section Module 2

1.D	6.B	11.D
2.A	7.D	12.A
3.B	8.A	13.A
4.C	9.C	14.A
5.C	10.C	15.A

## Writing

1. I did not meet the deadline.
2. Did he tell you what his favorite part was ?
3. The content was not interesting to me.
4. She wanted to know what I do in my current position .
5. I retraced all of the steps that I took last night.
6. She wanted to know if I went anywhere interesting.
7. I did not stay long enough to have fun.
8. I do not go to the gym on weekends.
9. I found the work environment at this company to be much more relaxed.
10. I found it in the back of the furniture section at the local superstore.