DELHI WORLD PUBLIC SCHOOL
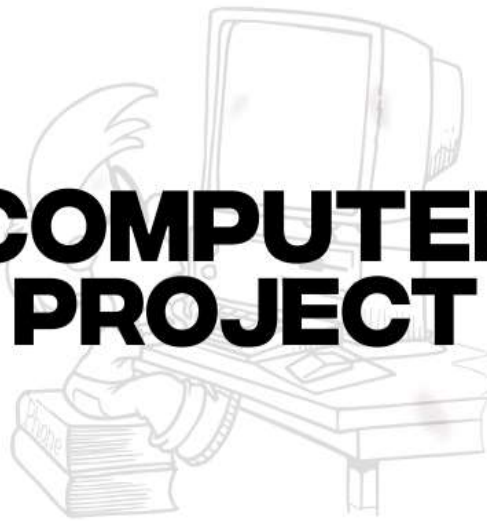
ETMADPUR,AGRA

COMPUTER PROJECT

SUBMITTED BY:-
DHARMAM KUMAR

SUBMITTED TO:-
SHILPI MAM

```html
<html>
    <head>
        <title> Result</title>
    </head>
    <style>
        .margin-text {
                background: #232032a6;
            bottom: 0;
            top: 0;
            left: 0;
            right: 0;
            align-items: center;
            text-align: center;
                padding: 15px; } </style> <body bgcolor="5999999">
        <center>
            <font color="white" size="45"> Class Result</font> <br><br><br>
            <font color="white" size="26"> </font>
    <table border="20" cellspacing="10">
        <tr><th colspan="3">Class 10th</th>
        </tr>
    <tr><th>Roll no.</th><th>Name</th><th>Marks</th></tr>
    <tr><td> 1</td><td>Saitama</td><td>67%</tr></tr>
        <tr><td> 2</td><td>Takemichi</td><td>%</tr></tr>
            <tr><td>3</td><td>Shoya Nishimiya</td><td>%</tr></tr>
                <tr><td>4</td><td>Monkey D.Luffy</td><td>%</tr></tr>
                    <tr><td> 5</td><td>Nico Robin</td><td>%</tr></tr>
                        <tr><td>6</td><td>Sataro Gojo</td><td>%</tr></tr>
                            <tr><td> 7</td><td>Katsuki
Bakugo</td><td>%</tr></tr>
                                <tr><td>8</td><td>Dharmam</td><td>72%</tr></
tr>
                                    <tr><td>9</td><td>Bill
Gates</td><td>%</tr></tr>
                                        <tr><td>10</td><td>Nezuko
Kamado</td><td>%</tr></tr>
                                            <tr><td>11</td><td>Akame</td><td
>%</tr></tr>
                                                <tr><td>12</td><td>Saten</td
><td>%</tr></tr>
                                                    <tr><td>13</td><td>Aki
Hayakawa</td><td>%</tr></tr>
                                                        <tr><td>14</td><td>M
onkey D.Ace</td><td>%</tr></tr>
                                                            <tr><td>15</td><
td>Tanjiro Kamado</td><td>%</tr></tr></table>
                                                                <div
class="margin-css"> <div class="margin-text"> Made By Dharmam Kumar</div>
</body>
</html>
```

Class Result

Class 10th		
Roll no.	**Name**	**Marks**
1	Saitama	67%
2	Takemichi	%
3	Shoya Nishimiya	%
4	Monkey D.Luffy	%
5	Nico Robin	%
6	Sataro Gojo	%
7	Katsuki Bakugo	%
8	Dharmam	72%
9	Bill Gates	%
10	Nezuko Kamado	%
11	Akame	%
12	Saten	%
13	Aki Hayakawa	%
14	Monkey D.Ace	%
15	Tanjiro Kamado	%

Made By Dharmam Kumar

```html
<html>
    <head>
        <title>
            The era of computers
        </title>
    </head> <style>
        .paragraph{font-size: medium;color: black;}

            .margin-css {
   width: 100%;
  height: 30%;
  position: relative;
    background-size: cover; }

.margin-text {
        background: rgba(255, 255, 255, 0.65);
      bottom: 0;
      top: 0;
      left: 0;
      right: 0;
      align-items: center;
      text-align: center;
        padding: 15px; }
    </style>
     <p><center> <b><font size="42" color="Blue"> The Era Of
Computers</font></b></center></p>
    <table border="4" cellspacing="3"> <tr> <th> <font color="Black">
Computer </font></th></tr></table>

    <body>A computer is an electronic device that manipulates information
or data. It has the ability to store, retrieve, and process data.
        Nowadays, a computer can be used to type documents, send an email,
play games, and browse the Web. It can also be used to edit or create
spreadsheets, presentations, and even videos. But the evolution of this
complex system started around 1940 with the First Generation of computers
and evolving ever since. </font></body>

        <h1><center> <u> Different Generations Of Computer</u></font></h1>
<center>
        <img
src="https://th.bing.com/th/id/R.41d3ec57b99ae3dad0a117e0cf1da6c3?rik=%2fDx
p%2bijBR7X2rA&riu=http%3a%2f%2fnapatube.in%2fwp-
content%2fuploads%2f2020%2f10%2fComputer-Generations-classified-into-five-
types.jpg&ehk=R4Zfa5N8Tr0n2DF9HpY1Z23DeLa3oBBU0cliB5iFVzo%3d&risl=&pid=ImgR
aw&r=0" width="80%">
        <div class="margin-css"> <div class="margin-text"> Made By Dharmam
Kumar</div>

</html>
```

The Era Of Computers

Computer

A computer is an electronic device that manipulates information or data. It has the ability to store, retrieve, and process data. Nowadays, a computer can be used to type documents, send an email, play games, and browse the Web. It can also be used to edit or create spreadsheets, presentations, and even videos. But the evolution of this complex system started around 1940 with the First Generation of computers and evolving ever since.

Different Generations Of Computer
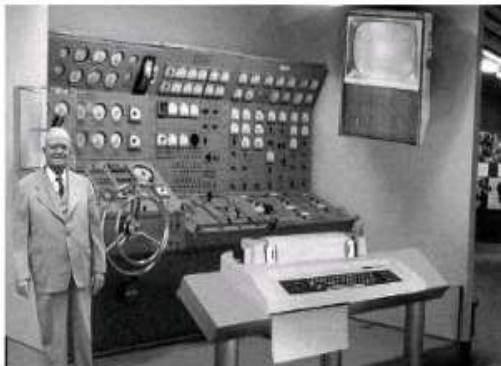
First Generation   Second Generation

Third Generation   Fourth Generation   Fifth Generation

Made By Dharmam Kumar

```html
<html>
    <head>
        <title> Red Fort</title>
    </head>
    <style>
        .margin-css {
  width: 100%;
  height: 30%;
  position: relative;
    background: url(pollution2.jpg) top center;
    background-size: cover; }
        .margin-text {
                background: rgba(35, 32, 50, 0.65);
            bottom: 0;
            top: 0;
            left: 0;
            right: 0;
            align-items: center;
            text-align: center;
                padding: 15px; } </style>

    <center><Table Border="12" cellspacing="5"> <tr> <th><font
size="36"> RED FORT </font> </th></tr> </Table></center>
    <body> <br><br>
    <img src="https://i-
travel.startsatsixty.com.au/articles/1525834166866_articles_Red-
Fort-Delhi-Getty.jpg" width="50%" align="right">
        <p
    </body> <body vlink="purple"> <font size="6"> The Red Fort or
"Lal Qila" is a historic fort in Old Delhi, Delhi in India that
served as the main residence of the <a
href="https://en.wikipedia.org/wiki/Mughal_emperors"> Mughal
Emperors</a>. Emperor Shah Jahan commissioned construction of the
Red Fort on 12 May 1638, when he decided to shift his capital from
Agra to Delhi. Originally red and white, its design is credited to
architect Ustad Ahmad Lahori, who also constructed the Taj Mahal.
The fort represents the peak in Mughal architecture under Shah
Jahan, and combines Persianate palace architecture with Indian
traditions.
        </font>
        <div class="margin-css"> <div class="margin-text"> Made By
Dharmam Kumar</div> </body>

</html>
```

RED FORT

The Red Fort or "Lal Qila" is a historic fort in Old Delhi, Delhi in India that served as the main residence of the [Mughal Emperors](). Emperor Shah Jahan commissioned construction of the Red Fort on 12 May 1638, when he decided to shift his capital from Agra to Delhi. Originally red and white, its design is credited to architect Ustad Ahmad Lahori, who also constructed the Taj Mahal. The fort represents the peak in Mughal architecture under Shah Jahan, and combines Persianate palace architecture with Indian traditions.

```html
<html>
    <head>
        <title>
            Networks
        </title> </head> <style>
            .paragraph{font-size: medium;color: black;}

                .margin-css {
     width: 100%;
   height: 10%;
   position: relative;
     background-size: cover; }

    .margin-text {
            background: rgba(40, 20, 20, 0.65);
          bottom: 0;
          top: 0;
          left: 0;
          right: 0;
          align-items: center;
          text-align: center;
            padding: 15px; }
        </style>
    <center> <font size="45"> Networks</font></center>
    <body leftmargin="60px" rightmargin="60px"> When you buy a new computer, the first
thing you'll probably try to do is connect to the Internet. To do this, you establish a
connection to your router, which receives the data from the Internet and then forwards
it to the computer.

    Of course that's not all: Next, you could also connect your printer, smartphone or
TV to the router so that these devices are also connected to the Internet. Now you have
connected different devices to each other via a central access point and created your
own network.
    <h1> What Is Network</h1> A network is defined as a group of two or more computer
systems linked together  <img
src="https://i.pinimg.com/originals/3d/70/af/3d70afc2cfa8c9d1156d55daa2662354.jpg"
width="35%" align="right">

    <h1> Types Of Network</h1> <a
href="https://simple.wikipedia.org/wiki/Local_area_network#:~:text=A%20local%20area%20ne
twork%20%28%20LAN%29%20is%20a,connections.%20Most%20LANs%20use%20Ethernet%20to%20connect
%20together."><li>Local-area networks </a> (LANs): The computers are geographically
close together (that is, in the same building).<br><br>
    <a href="https://en.wikipedia.org/wiki/Wide_area_network"><li>Wide-area networks
</a> (WANs): The computers are farther apart and are connected by telephone lines or
radio waves.<br><br>
    <a href="https://en.wikipedia.org/wiki/Campus_network"><li>Campus-area networks</a>
(CANs): The computers are within a limited geographic area, such as a campus or military
base.<br><br>
    <a href="https://en.wikipedia.org/wiki/Metropolitan_area_network"><li>Metropolitan-
area networks</a> (MANs): A data network designed for a town or city.<br><br>
    <a href="https://en.wikipedia.org/wiki/Home_network"><li>Home-area networks</a>
(HANs): A network contained within a user's home that connects a person's digital
devices.<br><br><br><br> </body><br><br><br><br>
        <div class="margin-css"> <div class="margin-text"> Made By Dharmam Kumar</div>
        </html>
```
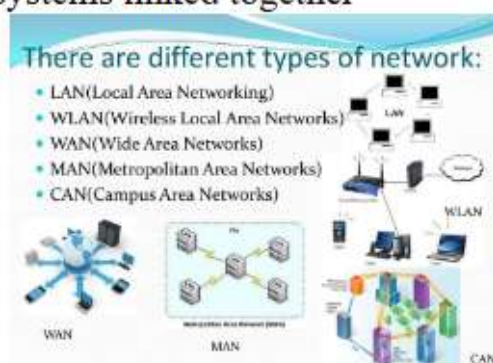
Networks

When you buy a new computer, the first thing you'll probably try to do is connect to the Internet. To do this, you establish a connection to your router, which receives the data from the Internet and then forwards it to the computer. Of course that's not all: Next, you could also connect your printer, smartphone or TV to the router so that these devices are also connected to the Internet. Now you have connected different devices to each other via a central access point and created your own network.

What Is Network

A network is defined as a group of two or more computer systems linked together

Types Of Network

There are different types of network:
- LAN(Local Area Networking)
- WLAN(Wireless Local Area Networks)
- WAN(Wide Area Networks)
- MAN(Metropolitan Area Networks)
- CAN(Campus Area Networks)

- Local-area networks (LANs): The computers are geographically close together (that is, in the same building).

- Wide-area networks (WANs): The computers are farther apart and are connected by telephone lines or radio waves.

- Campus-area networks (CANs): The computers are within a limited geographic area, such as a campus or military base.

- Metropolitan-area networks (MANs): A data network designed for a town or city.

- Home-area networks (HANs): A network contained within a user's home that connects a person's digital devices.

```html
<html>
<head>
<title>
My School Page
</title>
</head> <p> <center> <font size="45" color="green" > DELHI WORLD PUBLIC SCHOOL </font> <hr> <img
src="https://th.bing.com/th/id/R.f5404d77157129f98e3f245d017f00c4?rik=NUN%2b6quwnjuudw&riu=http%3a%2f%2
fdwpsagra.in%2fimages%2fbanner1.jpg&ehk=cjK%2bLj%2fcwPSSPnUSUyGnxBuFnIeb3njzxVCeH24mDnQ%3d&risl=&pid=Im
gRaw&r=0" width="60%"><style>
    .paragraph{font-size: medium;color: black;}


        .margin-css {
width: 100%;
height: 10%;
position: relative;
background-size: cover; }

.margin-text {
    background: rgba(19, 214, 91, 0.65);
  bottom: 0;
  top: 0;
  left: 0;
  right: 0;
  align-items: center;
  text-align: center;
    padding: 15px; }
</style>

</center>
<body leftmargin="50px" rightmargin="50px"><font size="2"><br><li>The school has a well stocked junior
library and a senior library, with an impressive index of titles, covering both fiction and nonfiction,
resource /reference books , dailies and magazines. Our rich collection of books is updated regularly
and students are encouraged to make full use of this facility to develop a love for books from an early
age.
    <br><li>Smart class: is integrated throughout the curriculum as a teaching tool. An Active Board
with a touch screen that permits a dynamic interactive learning environment facilitates the teacher's
control of student activity.
        <br><li>Kindergarten Play Area: A separate indoor play area provides a safe atmosphere for our
young students. Soft play areas and equipment provide a variety of activities for the students to be
occupied.
    Kindergarten <br><li>Activity Room: These well equipped and spacious rooms provide a wide variety
of resources aimed at stimulating the interests of young students during recreation time and also for
specific class activities.
    Educational toys, puzzles, models, bricks, blocks are all carefully selected for the children to
enjoy their kindergarten years and to develop their potential through play way method.
    <br><li>Auditorium: A multi-purpose auditorium with a seating capacity of more than 500 is used for
all major school functions.
        <br><li>Sports Facilities: Along with academics, physical fitness is given importance. With an
eye to groom students into physically strong and mentally active members, a range of sports facilities
are made available.
    This include two basketball courts, a football field, a cricket pitch, badminton volleyball and
tennis courts and a playground with synthetic track.
    <br><li>Creativity: Boards are provided to students with all the raw materials required to explore
and express their innate talent. The boards have rich collection of art works of students displayed.
        <br><li>Music Room: A well-equipped music hall provides a variety of instruments including
keyboards, drum sets, harmoniums and tablas for students inclined towards both western and eastern
music.
            <br><li>First Aid centre: The school has two well-equipped health units. While routine
first aid is administered by the units, any emergency is referred to the nearby civil hospital.
                <br><li>Laboratories: The school has five laboratories well equipped for the purpose of
enhancing practical applications, demonstrations and experimentation. This includes computer lab, Math,
physics, chemistry and biology lab.
                    <br><li>Dance room: The school has a mesmerizing dance room where students are
taught everything from folk dance, classical dance to western dance by highly qualified
teachers.image.png</body><br> <br> <br>
                        <div class="margin-css"> <div class="margin-text"> Made By Dharmam Kumar</div>
</html>
```

DELHI WORLD PUBLIC SCHOOL

- The school has a well stocked junior library and a senior library, with an impressive index of titles, covering both fiction and nonfiction, resource /reference books , dailies and magazines. Our rich collection of books is updated regularly and students are encouraged to make full use of this facility to develop a love for books from an early age.
- Smart class: is integrated throughout the curriculum as a teaching tool. An Active Board with a touch screen that permits a dynamic interactive learning environment facilitates the teacher's control of student activity.
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- Auditorium: A multi-purpose auditorium with a seating capacity of more than 500 is used for all major school functions.
- Sports Facilities: Along with academics, physical fitness is given importance. With an eye to groom students into physically strong and mentally active members, a range of sports facilities are made available. This include two basketball courts, a football field, a cricket pitch, badminton volleyball and tennis courts and a playground with synthetic track.
- Creativity: Boards are provided to students with all the raw materials required to explore and express their innate talent. The boards have rich collection of art works of students displayed.
- Music Room: A well-equipped music hall provides a variety of instruments including keyboards, drum sets, harmoniums and tablas for students inclined towards both western and eastern music.
- First Aid centre: The school has two well-equipped health units. While routine first aid is administered by the units, any emergency is referred to the nearby civil hospital.
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- Dance room: The school has a mesmerizing dance room where students are taught everything from folk dance, classical dance to western dance by highly qualified teachers.image.png

```html
<html>
    <Head>
        <title> Science Exhibition Code </title>
    </Head> <style>
.margin-text {
        background: rgba(35, 32, 50, 0.65);
      bottom: 0;
      top: 0;
      left: 0;
      right: 0;
      align-items: center;
      text-align: center;
        padding: 15px; } </style>

<body> <body bgcolor="pink"><h1> <center> <font Color="green" > Science Exhibition </center>
</h1> </font> </h1> <br>
    <img
src="https://th.bing.com/th/id/OIP.JLqQaRh8P017Jhmel4mYsgHaE8?w=283&h=189&c=7&r=0&o=5&dpr=1.3&pid
=1.7" width="35%" align="right">

    <table border="4" cellspacing="2"><tr> <th colspan="2"> Theme </th>
     <tr><th rowspan="7"> Science And Technology </th> </tr>
        <td> <li>Advancement in information and communication
        technology</li> <li>Eco-Friendly Materials</li>
    <li>Health and Cleanliness </li> <li>Transport and Innovation </li> <li> Environmental
Concerns</li> <li> Historical Development with Current Innovation</li> <li> Mathematics for
Us</li></td></tr>
</table>

<h2><u>Rules And Regulation:</u></h2>
<body><li>. The teams would be required to submit the details of their respective projects
    (title, description, list of materials used, images, video) on the portal using
    their unique login credentials within the time-frame for submission </li>
    <li>The screening of the entries would be done before the regional/national level
        exhibitions.</li><li>Care should be taken to use eco-friendly materials in the
preparation of
            exhibits.
            </li><li>The participating team would bear all expenses related to
                participation in the event.<li>Proper discipline shall be maintained</li>
            <li>Teams shall be fully prepared for their project presentation</li><li>Any kind
of misbehaviour would not be appreciated</li>
                <li> No live animals. Participants may include pictures on their board or videos
instead of bringing a live animal to the fair.
                    <li>  No volcanoes or other erupting projects.
                        <li>If your project is messy (dirt, crumbs, etc.), bring your own plastic
sheeting for quick cleanup.
                            <li> All participants are responsible for cleaning up their area
after the science fair is over.
                                <li>No internet is provided. Bring your own hotspot or download
everything ahead of time if needed.
                                    <li>Participants may have a video for their entry (for the
whole entry or to supplement).
                                        <li>No food or drinks are allowed. Water is allowed in
enclosed water bottles only.
                                            <li> No refunds. No exceptions.
                                                <li>No tape on tables or floors.</li><br><br><br>
                <div class="margin-css"> <div class="margin-text"> Made By Dharmam Kumar</div>
</body>
</html>
```

Science Exhibition

Theme	
Science And Technology	• Advancement in information and communication technology • Eco-Friendly Materials • Health and Cleanliness • Transport and Innovation • Environmental Concerns • Historical Development with Current Innovation • Mathematics for Us

Rules And Regulation:

- . The teams would be required to submit the details of their respective projects (title, description, list of materials used, images, video) on the portal using their unique login credentials within the time-frame for submission
- The screening of the entries would be done before the regional/national level exhibitions.
- Care should be taken to use eco-friendly materials in the preparation of exhibits.
- The participating team would bear all expenses related to participation in the event.
- Proper discipline shall be maintained
- Teams shall be fully prepared for their project presentation
- Any kind of misbehaviour would not be appreciated
- No live animals. Participants may include pictures on their board or videos instead of bringing a live animal to the fair.
- No volcanoes or other erupting projects.
- If your project is messy (dirt, crumbs, etc.), bring your own plastic sheeting for quick cleanup.
- All participants are responsible for cleaning up their area after the science fair is over.
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- Participants may have a video for their entry (for the whole entry or to supplement).
- No food or drinks are allowed. Water is allowed in enclosed water bottles only.
- No refunds. No exceptions.
- No tape on tables or floors.

```
<html>
    <head>
        <title>
            A Table With Border 5 Pixels
        </title>
    </head><style>
        .paragraph{font-size: medium;color: black;}


            .margin-css {
   width: 100%;
  height: 10%;
  position: relative;
    background-size: cover; }


.margin-text {
        background: rgba(255, 255, 255, 0.65);
      bottom: 0;
      top: 0;
      left: 0;
      right: 0;
      align-items: center;
      text-align: center;
        padding: 15px; }
    </style>
     <center>
    <P> <br> <br> <br> <br> <br> <br> <br> <table border="5"> <tr>
<th> <font size="45" color="white">TABLE </font></font></th> </tr>
<tr> <td> <font size="35" color="white">This is Table <br>with a
border <br> of 5 pixels </font></td></tr></table></P> <body
leftmargin="10px" bottommargin="500px" bgcolor="black"></center><img
src="https://66.media.tumblr.com/a16864ce7968eee8f0b9e4e815786ff7/tum
blr_pea40gBpgv1t4h8yx_540.png" align="left"
size="199%"></body><br><br><br><br><br><br><br><br><br><br><br><br><b
r><br><br><br><br><br><br>
    <div class="margin-css"> <div class="margin-text"> Made By
Dharmam Kumar</div>
</html>
```

TABLE
This is Table with a border of 5 pixels

```html
<html>
    <head>
        <title>
            Types Of Lists
        </title>
    </head>
    <p> <center>
        <font size="45" color="blue"> TYPES OF LISTS
</font></center>
    </p>
    <body leftmargin="50px" rightmargin="50px"> <font
size="30"> Unordered List</font><br><font
size="3">  An unordered list defines a list of items
in which the order of the items does not. Or in other
words, unordered list tag is used to create a
unordered list. It is also known as bulleted list. In
unordered list each element in the list is defined
using li tag. <br> <img
src="https://media.geeksforgeeks.org/wp-
content/uploads/20210604171520/1ul-660x241.jpg">
</body><br></font>
    <body leftmargin="50px" rightmargin="50px"> <font
size="30"> Ordered List </font><br> <font size="3"> An
ordered list defines a list of items in which the
order of the items are matters. An ordered list is
also called a number list. The ordering is given by a
numbering scheme, using Arabic numbers, letters, roman
numerals. Or in other words, ordered list  tag is used
to create ordered list.<br> <img
src="https://media.geeksforgeeks.org/wp-
content/uploads/20210604170326/ol2-660x258.jpg">
</body></font>

</html>
```

TYPES OF LISTS

Unordered List

An unordered list defines a list of items in which the order of the items does not. Or in other words, unordered list tag is used to create a unordered list. It is also known as bulleted list. In unordered list each element in the list is defined using li tag.

Example of unordered list in defalut

- Sachin
- Manoj
- Parth
- sujay
- Amraditya

Ordered List

An ordered list defines a list of items in which the order of the items are matters. An ordered list is also called a number list. The ordering is given by a numbering scheme, using Arabic numbers, letters, roman numerals. Or in other words, ordered list tag is used to create ordered list.

Example of ordered list in defalut

1. Sachin
2. Manoj
3. Parth
4. sujay

```html
<html>
    <Head>
        <title> Water Pollution</title>
    </Head> <style>
        .margin-css {
    width: 100%;
  height: 30%;
  position: relative;
    background-size: cover; }

.margin-text {
        background: rgba(35, 32, 50, 0.65);
      bottom: 0;
      top: 0;
      left: 0;
      right: 0;
      align-items: center;
      text-align: center;
        padding: 15px; } </style>

<body> <h1> <center> <font Color="green" > WATER POLLUTION </center> </h1> </font> </h1> <br>
    <img src="https://i2.wp.com/www.ecomena.org/wp-content/uploads/2014/08/water-pollution.jpg"
width="35%" align="right">

    <br> <h2> <left> <u> <font color="green"> What is Water Pollution? </font></left></h2> </u>
    <font size="2"> <Left> Water Pollution is the contamination of water bodies, usually as a result
of human activities. Water bodies include for example lakes, rivers, oceans, aquifers and
groundwater.
    Water pollution results when contaminants are introduced into the natural environment. For
example, releasing inadequately treated wastewater into natural water bodies can lead
    to degradation of aquatic ecosystems. In turn, this can lead to public health problems for
people living downstream. They may use the same polluted river water for drinking or
    bathing or irrigation. Water pollution is the leading worldwide cause of death and disease, e.g.
due to water-borne diseases. The causes of water pollution include a wide range
    of chemicals and pathogens as well as physical parameters. Contaminants may include organic and
inorganic substances. All plants and organisms living in or being exposed to polluted
    water bodies can be impacted. The effects can damage individual species and impact the natural
biological communities they are part of. </Left></font>

<br> <h2> <left> <u> <font color="green"> Causes Of Water Pollution</font></u></left></h2> <font
size="2"> <li>Nutrient pollution is caused by wastewater, sewage, and fertilizers. The high levels
of nutrients in these sources end up in bodies of water and promote algae and weed growth, which can
make the water undrinkable and depleted oxygen causing aquatic organisms to die.</li>
<li>Pesticides and herbicides applied to crops and residential areas concentrate in the soil and are
carried to the groundwater by rainwater and runoff. For these reasons anytime someone drills a well
for water it must be checked for pollutants.</li>
<li>Industrial waste is one of the main causes of water pollution, by creating primary and secondary
pollutants including sulphur, lead and mercury, nitrates and phosphates, and oil spills.</li>
<li>In developing countries around 70% of their solid waste is dumped directly into the ocean or
sea. This causes serious problems including the harming and killing of sea creatures, which
ultimately affects humans.</li>
</ul></font>
<br> <h2> <left> <u> <font color="green"> Conservation of Water Pollution </font></u> </left></h2>

<font size="2"> <li>Availability of water for future generations should be ensured, and the rate of
consumption of water in the ecosystem should not exceed its replacement rate.</li><li>Energy
conservation: In some water management plants, most of the electricity is used in water pumping,
delivery, and wastewater treatment. This consumption of energy must be minimised.</li><li>
Conservation of Habitat: Reducing personal use of water can help to preserve water for local
wildlife and aquatic habitats. On the other hand, the construction of water diversion
infrastructures such as dams should be reduced to some extent as it may disturb the local flora and
fauna. </li> </font>
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    <h3> Made By Dharmam Kumar</h3>
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WATER POLLUTION

What is Water Pollution?

Water Pollution is the contamination of water bodies, usually as a result of human activities. Water bodies include for example lakes, rivers, oceans, aquifers and groundwater. Water pollution results when contaminants are introduced into the natural environment. For example, releasing inadequately treated wastewater into natural water bodies can lead to degradation of aquatic ecosystems. In turn, this can lead to public health problems for people living downstream. They may use the same polluted river water for drinking or bathing or irrigation. Water pollution is the leading worldwide cause of death and disease, e.g. due to water-borne diseases. The causes of water pollution include a wide range of chemicals and pathogens as well as physical parameters. Contaminants may include organic and inorganic substances. All plants and organisms living in or being exposed to polluted water bodies can be impacted. The effects can damage individual species and impact the natural biological communities they are part of.

Causes Of Water Pollution

- Nutrient pollution is caused by wastewater, sewage, and fertilizers. The high levels of nutrients in these sources end up in bodies of water and promote algae and weed growth, which can make the water undrinkable and depleted oxygen causing aquatic organisms to die.
- Pesticides and herbicides applied to crops and residential areas concentrate in the soil and are carried to the groundwater by rainwater and runoff. For these reasons anytime someone drills a well for water it must be checked for pollutants.
- Industrial waste is one of the main causes of water pollution, by creating primary and secondary pollutants including sulphur, lead and mercury, nitrates and phosphates, and oil spills.
- In developing countries around 70% of their solid waste is dumped directly into the ocean or sea. This causes serious problems including the harming and killing of sea creatures, which ultimately affects humans.

Conservation of Water Pollution

- Availability of water for future generations should be ensured, and the rate of consumption of water in the ecosystem should not exceed its replacement rate.
- Energy conservation: In some water management plants, most of the electricity is used in water pumping, delivery, and wastewater treatment. This consumption of energy must be minimised.
- Conservation of Habitat: Reducing personal use of water can help to preserve water for local wildlife and aquatic habitats. On the other hand, the construction of water diversion infrastructures such as dams should be reduced to some extent as it may disturb the local flora and fauna.

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        Travelling changes you forever – Africa
changes you forever, and to go on safari is to
experience the greatest outdoor adventure holiday of
them all. To be under the sun and the wind, looking
for animals on the boundless savannahs or watching the
spectacle of the wildebeest migration is all you need
for the magic of Africa to mesmerize you.

        At ExecuJet we know Travelling, we know
Luxury, we know Africa. And we know whom to
partner with if we want to give our clients the
experience of a lifetime. Our ExecuJet Safari division
is working closely with selected companies and safari
providers to offer you the best Africa can offer. <br>
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Safari

Travelling changes you forever – Africa changes you forever, and to go on safari is to experience the greatest outdoor adventure holiday of them all. To be under the sun and the wind, looking for animals on the boundless savannahs or watching the spectacle of the wildebeest migration is all you need for the magic of Africa to mesmerize you. At ExecuJet we know Travelling, we know Luxury, we know Africa. And we know whom to partner with if we want to give our clients the experience of a lifetime. Our ExecuJet Safari division is working closely with selected companies and safari providers to offer you the best Africa can offer.